

Ling 245 Class Project Paper

Benjamin Sparkes

June 4, 2018

1 Things to Note

Need a decent number of observations from each individual on each trial for the analysis Bott and Chemla perform to work. Here, ‘decent number’ means that we need at least one primeStrength and (WithCat/BetCat) trial with correct prime choices, else there are going to be fewer observations than random effects.

2 Introduction/Background/Hypotheses/Predictions

Whether you’re doing a replication or running an original design, explain the motivation for the study. What is the problem/question that’s being addressed? What are the hypotheses and behavioral predictions? What are the linking assumptions?

This paper contains the results of a (partial) replication of Experiment 1 of Bott and Chemla (2016). The replication is partial for two reasons: 1) the replication ran with half the number of participants compared with Bott and Chemla’s original experiment (100 and 200 participants, respectively), and 2) the replication contained only two enrichment categories, as opposed to three in the original. The basis for both modifications was straightforward cost considerations, and by uncommenting a few lines of code (and fixing any bugs that this may cause) allows for the full experiment to be run. We will discuss the second aspect of this modification in detail after reviewing Bott and Chemla’s paper.

The code for the experiment, data collected, analysis scripts, and other relevant resources can be found at <https://github.com/bsparkes/bottchemla2016>¹, and one can experience the experiment at <https://bsparkes.github.io/bottchemla2016/experiment/html/bottchemla2016.html>.

The experiment was registered with OSF, though due to forgetfulness this was not strictly a *preregistration*

as the experiment had been initialised earlier the same day. However, as the analysis of the experiment will follow that of Bott and Chemla, there isn’t much room for funny business. The registration is available at the following url: <https://osf.io/5bnmr/register/5771ca429ad5a1020de2872e>.

3 The Experiment

3.1 Method

Participants

One hundred participants were recruited using Amazon Turk. Following Bott and Chemla we removed 7 participants who did not declare English as their native language, and the data from the remaining 93 participants were used in the experiment. In the discussion section we will explore relaxations and restrictions of this constraint.

Materials

Each trial involved a sentence presented above two pictures. Participants were asked to select one of the two pictures which best reflects the sentence. The sentence was constructed using one of two frames: (i) Some of the symbols are [symbol] (ii) There are four [symbol] Bott and Chemla included a third frame: (iii) There is a [symbol]. As mentioned in the introduction, this frame was excluded for cost considerations. We shall keep track of the differences to the experiment which follow from using two frames as opposed to three in this section, and engage in a broader discussion in the Discussion portion of this paper.

The symbols were one of diamonds, clubs, ticks, spades, hearts, squares, stars, circles, notes, or triangles. Pictures consisted of rectangles in the style of playing cards which contained either symbols of the test “Better Picture?”. In prime trials both pictures contained sym-

¹Though <https://gitlab.com/bsparkes/bottchemla2016> is more likely to stick around.

Table 1: Experiment 1 results from Bott and Chemla (2016, 125).

		β	S.E.	Z	p-value
Overview	Prime * WithBet + (1 + Prime * WithBet subject)	&			
	(Intercept)	-0.594	0.198	-2.991	.003
	Prime	0.563	0.034	16.342	<.001
	WithBet	0.126	0.029	4.284	<.001
Within simple	Prime:WithBet	-0.430	0.033	-13.177	<.001
	Prime	0.993	0.059	16.950	<.001
Between Simple	Prime	0.133	0.033	4.082	<.001
Within detail	Prime * WithCat + (1 + Prime * WithCat subject)				
	(Intercept)	-2.088	0.255	-8.185	<.001
	Prime	1.239	0.109	11.374	<.001
	WithCatNUM4	2.068	0.195	10.588	<.001
	WithCatSOME	1.823	0.157	11.598	<.001
	Prime:WithCatNUM4	0.174	0.166	1.046	.269
	Prime:WithCatSOME	-0.138	0.137	-1.007	.314
	Prime				
Between detail	Prime * BetCat + (1 + Prime * BetCat subject)				
	(Intercept)	-0.691	0.204	-3.384	<.001
	Prime	0.145	0.058	0.058	.012
	BetCatSOMEADH	-0.054	0.089	-0.611	.540
	BetCatSOMENUM4	0.889	0.112	7.915	<.001
	Prime:BetCatSOMEADH	-0.069	0.079	-0.873	.383
	Prime:BetCatSOMENUM4	0.078	0.088	0.888	.374

Note. R-pseudo code shown in the first line of every section. *Prime* = priming factor (2 levels: strong, weak). *WithBet* = within/between factor (2 levels: within, between). *WithCat* = within expression category factor (3 levels: *some*, *number4*, *ad hoc*). *Betcat* = between expression category factor (3 levels: *some* ↔ *number4*, *some* ↔ *ad hoc*, *number4* ↔ *ad hoc*).

bols, while from target trials the left picture contained symbols and the other the “Better Picture?” text.

Pictures which contained symbols could be strong, weak, or false. Strong prime trials involved a strong and a weak picture. Weak prime trials involved a weak and a false picture.

For each prime trials there was a ‘correct’ response, either due to the semantic content of the sentence in the case of weak trials, or due to pragmatics in the case of strong trials. As Bott and Chemla write ‘in the presence of both a weak picture and a strong picture, participants could not make a non-arbitrary choice solely based on the truth conditions of the weak interpretation which is true in both cases, hence the strong reading is a favored option in that it provides a non-arbitrary way to resolve the task.’ (2016, 124)

In *some* trials strong pictures involved three symbols matching the predicate in the sentence, and six of another type. For example, the picture corresponding to the sentence “Some of the symbols are spades” would be three spades and six of instances of some other symbols, such as diamonds. Bott and Chemla do not specify how these symbols are arranged, and so we randomised between a line of three symbols matching the predicate

at the top of the picture, and at the bottom of the picture. Weak pictures involved nine symbols matching the predicate in the sentence, and false pictures involved nine symbols of the same type which did not match the predicate.

In *number4* trials strong pictures involved symbols matching the number and predicate in the sentence, the number was always ‘four’. For example, the picture corresponding to the sentence “There are four circles” would be four circles. Weak pictures involved a greater number of symbols than in the sentence which matched the predicate, following Bott and Chemla this was always six. False pictures involved a smaller number of symbols than in the sentence which matched the predicate, following Bott and Chemla this was always two.

Details for *ad hoc* trials can be found in Bott and Chemla (2016, 123–124). In addition to *ad hoc* trials, Bott and Chemla included *ad hoc bias* trials at the start of the experiment. To quote Bott and Chemla; ‘The idea behind the bias trials was to facilitate participants in imagining what the appropriate “better picture” might be for the enriched expression.’ (2016, 124) As we did not include *ad hoc* trials we did not include these *ad hoc bias* trials.

Design

There were two types or enrichment category (*some* and *number4*), and for each category there were two prime and target types (*strong* and *weak*). So, there were $2 \times 2 \times 2 = 8$ distinct prime-target combinations, *prime* \rightarrow (*strength* \times *target*). Following Bott and Chemla there were four examples of each prime-target combination, so there were 4 (examples) \times 8 (prime-target combinations) \times 3 (triplets) = 96 experimental trials, or 32 experimental triplets.

In contrast, as Bott and Chemla included *ad hoc* trials, and do there were $3 \times 2 \times 3 = 18$ distinct prime-target combinations, and so 4 (examples) \times 18 (prime-target combinations) \times 3 (triplets) = 216 experimental trials, or 54 experimental triplets.

Bott and Chemla included a further 36 filler trials, 12 per enrichment category. So, there was one filler trial for every 6 target trials. To keep this ratio between filler and target trials we included 15 filler trials. This gives a filler trial for every 6.4 target trials.

Randomisation and ‘counterbalancing’

Following Bott and Chemla all participants saw the same set of target trials, though as we included fewer filler trials than there were filler trial types, we took two filler trial types from the *many* category, two from *number6*, and an additional from either filler type *many* or *number6* chosen at random for each participant. The symbol in the sentence and the pictures was always chosen at random for each trial. Prime-target triplets had a distinct construction as discussed above, however the order of these triplets was randomised for each participant (both target and filler triplets were included in the randomisation).

As noted above, for each prime trial there was a ‘correct’ response, and the position of this correct response was randomised. This contrasts with Bott and Chemla who ensured that the position of the correct response was counterbalanced across trials so that in half of the trials it was to the left, and in half to the right and that in half of the trials the correct response was the same side as the previous trial and in the other half it was on the opposite side (2016, 124). So, again we have not quite exactly replicated Bott and Chemla’s experiment, but Bott and Chemla only specify that the position of the correct picture was counterbalanced, and do not, for example, say that this counterbalancing was spread evenly across prime-target triplets, was held fixed across participants, etc. Rather than think through a series of design choices with unclear details and motivation, randomisation of placement on each trial for each participant seemed far more straightforward. However, in

the case of target trials we followed Bott and Chemla in always placing the “Better Picture?” option to the right (2016, 124).

Procedure

- Note the keyboard shortcuts added, and the help screen at the start.

3.2 Results

Look back at some of the readings if you’re not certain what goes in each section. If you’re doing a replication, include in Methods the ways in which you deviated from the original or weren’t able to completely reproduce the original (e.g., because of lack of information or because you only chose to run a subset of conditions, etc.). If you’re doing a replication, also include in Results the extent to which you replicated the original result(s). Include intuitive visualizations of the data in the Results section.

Each target trial was preceded by two prime trials. Bott and Chemla use this design to filter out target responses where they cannot be sure that the participant understood the correct interpretation of the prime sentence. For Bott and Chemla this led to the removal of 875 out of 13,360 target responses (2016, 124). In our replication the same procedure led to the removal of 216 out of 2976 target responses. In terms of a comparison of relative target response removals, the numbers are 6.5% and 7.2% of all trials, respectively. Bott and Chemla note that a slightly larger number of *some* trials were removed in comparison to *ad hoc* and *number* targets (2016, 124) and as we did not include *ad hoc* trials this may explain the slight difference between the experiments. However, as Bott and Chemla do not include information about the categories the incorrect primes were removed from, we don’t have sufficient information to establish this explanation in any robust sense.

4 Discussion

Begin by briefly summing up the motivating question and main results and end on a brief concluding paragraph. In between:

If you’re doing a replication: (to what extent) did the original results replicate? Discuss potential reasons for any differences, and any other qualms you may have with

the design or other aspects of the experiment.

If you're not doing a replication: to what ex-

tent were the predictions borne out? If not borne out, what are some potential reasons why?

References

Bott, Lewis and Emmanuel Chemla (2016). "Shared and distinct mechanisms in deriving linguistic enrichment". In: *Journal of Memory and Language* 91, pp. 117–140.