



Excellent health statistics - smokers are less likely to die of age related illnesses.'

**statistics** (def.):

- (1) a branch of mathematics dealing with the collection, analysis, interpretation, and presentation of masses of numerical data,
- (2) the only science in which two recognized experts, using exactly the same set of data, may come to completely opposite conclusions.

## Course introduction

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# Why Bayesian?

- Computationally intensive but conceptually simple.
- Less prone to misinterpretation.
- Straightforward decision-making.
- Likely the future of how statistics is taught and applied. And definitely should be part of every statistician's toolbox.

**Main:** To apply Bayesian statistics in practice.

- Learn about the Bayesian view on probability and inference.
- Start using tools for Bayesian statistics.
- Understand the principles of Markov Chain Monte Carlo and their implications for Bayesian computation.

# Illustrative examples



# Course information

**Prerequisites:** Basic probability theory, basic statistics, R programming.

**Organization:** 6 lectures + 2 hands-on sessions.

## Requirements:

- Take-home problem set (after first 4 lectures),
- Final project (deadline: before end of the school year).

## Materials:

- [https://github.com/bstatcomp/hse\\_bayesian](https://github.com/bstatcomp/hse_bayesian)
- All the slides, code and data will be added before each lecture.
- Further reading references will be included at end of each lecture.

# Final project information

**Goal:** Demonstrate your ability to perform a Bayesian analysis from start to finish (data, modelling, computation and interpretation/decision-making). You are encouraged to propose your own topic. If you don't have one, let me know and I will recommend one. You may use any tools for Bayesian statistics.

## Timeline:

- Submit topic proposal (as soon as possible; May 15 at the latest).
- Submit first draft (at least 3-4 weeks before final version is due, to allow for comments and revision).
- Submit final version (before end of school year).

Final submission must be a dynamic report (pdf or html; Sweave, Markdown or Notebook), including all the data required to reproduce the results. The report must clearly and concisely describe all the steps of your analysis.

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You *may* be allowed to work in groups on the same topic as long as each member must can work on a distinct part of the problem and will submit their own final report that focuses on their individual contributions.

# The tools that you will see me use

## Software:

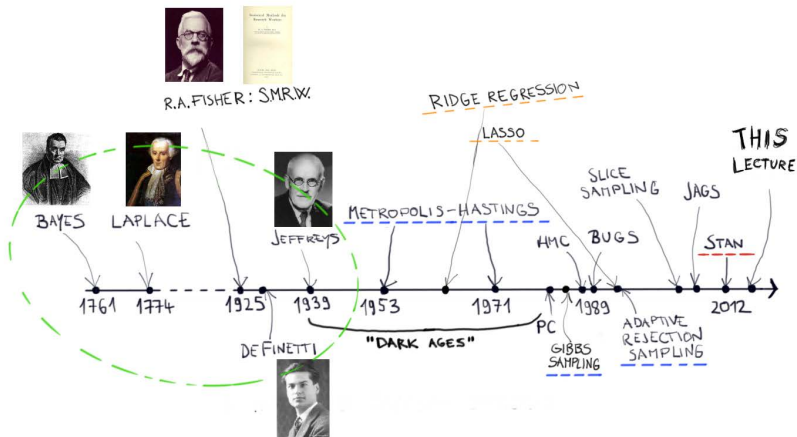
- **R + RStudio**,
- **ggplot2** package for visualization,
- **Stan** for Bayesian inference.

## Reporting:

- **LaTeX + Texmaker**,
- **RStudio** + dynamic reports (**sweave**, **R markdown**, **R notebook**).



# The Bayesian statistics timeline



# Lectures outline

- 1 **Probabilistic thinking**
  - 2 Principles of Bayesian inference
  - 3 Probabilistic programming with Stan
  - 4 Estimation, group comparison and linear regression
- break —————
- 5 A gentle introduction to Markov Chain Monte Carlo
  - 6 Hands-on session 1
  - 7 Hierarchical modelling
  - 8 Hands-on session 2 & Where to go from here