# ECE482 — Introduction to Operating Systems

Project 2

Manuel — JI (Fall 2024)

#### Goals of the project

- Understand the basics on databases
- Multi-threaded and efficient programming
- Fix multi-threading specif problems

#### 1 Introduction

Finally, after endless weeks of anxious waiting you have received the good news: you have a job! Goodbye mumsh, welcome Lemonion Inc.!

On your first day you step in the open space, look, and see many people working and moving all over the large room. As you seem disoriented a tall blond man calls out to you saying "You're the new software engineer?". You answer with a simple "Yes" and follow him as he shows you the way to your cubicle. You quietly seat at your desk, switch on your brand new computer, and realise that you already have a new email from... the CEO. Is that a good news?

**Date:** Fri. 7 Oct. 2024 05:13:42 +0800

From: xorgates@lemonion.com

To: lemon-staff@lemonion.com

Subject: Call for help on LemonDB

Dear employees,

I'm Jeff the CEO of Lemonion Inc., the leading online lemon seller. As you know our home-brewed database, "LemonDB" keeps track of all our stock, customer information etc.. Sadly, due to our ever greater success and the constant increase in the number of transactions it crashed last night.

On the downside (i) the source code of the database system was lost in the breakdown, (ii) the initial developer left the company years ago and we can not contact him for any support, and (iii) besides pieces of code, and an old manual containing the list of functionalities that were implemented in the system, no documentation has been found.

After the board members held an emergency meeting in the night, it was decided to take advantage of this sad situation in order to improve our database system. The new system is expected to (i) be very fast, (ii) take advantage of our software development system to apply agile development strategies, and (iii) feature a reasonable amount of documentation explaining the working of the new implementation.

Volunteers who want to join the effort are expected to reply as soon as they read this email. The basic documentation as well as an incomplete and obsolete version of the system source code will be provided to them. We know this is not much but we do not have anything better at the moment.

Thanks a lot for your devotion and cooperation. Long life to Lemonion Inc.!

Best regards,

Jeff, CEO of Lemonion. Inc.

As you have just completed the reading of the email you feel a hand on your shoulder. Turning back, you see a medium sized man with a perfectly adjusted suit standing behind you. His determined and stern look as well as the absence of any trace of consideration in his eyes are very intimidating. Before you can open your mouth and articulate a word he starts without even greeting you: "Have you read the email?" Looking at your screen and you nodding affirmatively he continues, "I just talked with Jeff, all the guys are busy on other projects. You are not working on anything, so here is your first task: get LemonDB up and running fast, as early as possible." After pausing for a couple of seconds as if he did not know how to conclude, he resumed on a neutral tone contrasting with his previous strict words "I am sure you'll do a good job, good luck."

As soon as he finished his sentence he turns away leaving you alone. While you indistinctly hear a "By the way, welcome to Lemonion!" coming from afar, his words are echoing in your head: "Run FAST [...] as EARLY as possible". No doubt, your future is at stake! You must do it, and do it well...

Feeling your sweat dripping and your heart beating hard, too hard, in your chest, you take a deep breath and try to regain your composure. As you slowly calm down spontaneous thoughts spring in your mind. Soon you can recall the basics on databases from when you were a young, active, and hard working student.

#### 1.1 Basics on databases

A *database* is composed of *tables*. In the following example the database is composed of two tables: Student and Instructor.

```
Student
                                                 Instructor
I KEY
            | studentID | class | totalCredit |
                                                 | KEY
                                                            | departmentID | courseID |
| ----- | ----- | ----- |
| Bill_Gates | 400812312 | 2014 | 112
                                            1
                                                 | H_Finch
                                                            | 42
                                                                          | 341
| Steve_Jobs | 400851751 | 2014 | 115
                                            1
                                                 | S_Groves
                                                           | 42
                                                                          | 343
| Jack_Ma
            | 400882382 | 2015 | 123
                                                 | J_Reese
                                                            | 43
                                                                          | 345
                                                                                    1
```

Each table features some columns and rows, called *fields*, and and *records*, respectively. The Student table has four fields: KEY, studentID, class, and totalCredit, as well as three records: Bill\_Gates, Steve\_Jobs, and Jack\_Ma. The KEY field must be unique, i.e. two rows can never share a same KEY. A table is read "per-record". For instance in the table Instructor, H\_Finch has departmentID 42, and teaches courseID 341. Note that the records (rows) are unordered in a table.

It is possible to specify a string to read, update, and manage a database. Such a string is called a *query*. A query is very much like a human language and always ends with a semicolon. For example the following query finds the total credit of the student named "Jack\_Ma":

```
1 SELECT ( totalCredit )
2 FROM Student
3 WHERE ( KEY = Jack_Ma );
```

The SELECT clause means we want to look up something. The FROM explains which table we are operating on. The WHERE clause specifies some criteria on the record to be found. In particular in this example we are interest in the totalCredit of the Student whose record has KEY field Jack\_Ma. Other fields can also

be used to run a search, e.g. WHERE ( class >= 2015 ), looks for a student that is after Class 2015.

#### 1.2 The LemonDB project

Comforted by your memories you feel more serene and are about to stand up to go on a quest for the coffee machine when you hear a soft beep emanating from your computer. Grabbing the mouse you click on the pop up that had appeared on the screen and are directed to a new email.

Date: Fri. 7 Oct. 2024 09:36:28 +0800

From: xorgates@lemonion.com

To: n00b@lemonion.com

Subject: The LemonDB project

Attachments: Coding conventions, LemonDB manual, Company directory, Salary conditions

Dear new employee,

As Mr. Frown has already kindly explained you in details, you will be working on the LemonDB rewriting project with three other Junior software developers from a different branch. We expect you to collaborate efficiently and produce a high quality database system. Remember we are a company and our main aim is making profit. As long as LemonDB is down we are losing money. It is therefore essential that you complete this task within the shortest delay and provide us with the highest quality work.

You are expected to comply with the following requirements:

- The queries should be read in parallel, and each of them should receive a unique ID represented by an integer. The first ID should be 1 and at any time this set of numbers should be a continuous integer sequence;
- The database program should accept a --threads=<int> argument, which defines the number of thread to use in the program. A value of 0 means "auto-detect the number of cores on the machine and use all of them";
- should have their database program read queries from a file passed to the program using the argument --listen <filename>, execute them, and return the result over two lines on the standard output: the first shows the query ID, and the second the result of its execution;
- The programming language must be in C++;
- To improve the performance, the new implementation must use multi-threading, i.e. all the queries must support multi-threading other enhancements are also encouraged;
- In order to remain as stable and generic as possible only use C++ standard libraries (e.g. <thread>, <atomic>, <future>);
- Regularly commit all your work to the company git server and use the master branch to store the final LemonDB product;
- Keep track of your progress, by applying agile development strategies though the use of issues, project, and milestone on Gitea (Mr. Frown will regularly check it);
- Document your work in the wiki page of your git repository.

Expectations for full-time and part-time employees slightly differ:

- Part-time employees
  - don't need to implement LISTEN, MIN, ADD, and COUNT;
  - should be at least be 0.75 time as fast as the original system;
- Full-time employees
  - should implement all queries;
  - should be at least as fast as the original system;

You can access Lemonion server (111.186.59.59) through ssh using your work id (no password, public key authentication). In /opt/lemondb/ you will find the following resources:

- The binary that survived the crash;
- An old incomplete source code;
- A few test inputs and outputs, along with a some database files. Use these to better understand the input/output format;

Our test server features 64 cores. While you can code on your own computer, you should use it to test the correctness and performance of your new lemondb system.

Attached to this email you'll find the official Lemonion Inc. database programming convention, the LemonDB manual, and the company directory (such that you can contact the other team members.).

Despite his busy schedule and many obligations, Mr. Frown has generously offered to supervise and assist you in this task. Feel free to consult him if you have any major concern regarding the LemonDB project; he assured me he would be very glad to help you.

Best regards,

Jeff, CEO of Lemonion. Inc.

P.S. please also find your salary conditions for the LemondDB project, attached to this email.

At the end of your reading you have a dubious feeling toward this double-face Mr. Frown, "how can he play the nice guy with the boss and be so mean with the employees?" He didn't even provide you with the necessary and useful details. You can definitely not trust him and resolve to only seek his help as a last resort.

As you start to devise a plan of attack your phone loudly rings. By the time you pick it up people around feel exasperated and start whispering, trying to figure out who could be so impolite. Therefore you discreetly exit the open-space and softy answer "Wei" while walking. On the phone you recognise the voice of your mum who kindly inquires how is your first day in this great company. As you keep walking you reassure her and shorten the conversation. Behind a glass door you see coffee machine and decide to step in and relax a bit in order to recollect your ideas and decide what to do next.

The most appropriate seems to get in touch with the other software engineers, then check the salary conditions, and finally go through all the other documents and materials. Feeling much better you walk back to your desk, seat down, and move the mouse. You've got a new email from... Mr. Frown.

**Date:** Fri. 7 Oct. 2024 10:15:59 +0800

From: mr.frown@lemonion.com

To: n00b@lemonion.com

**Subject:** Guidance on the LemonDB project

Where are you? I came to your cubicle and it was empty! Deserting your desk on the first day is clearly not a professional attitude. Be assured that from now on I will keep a tight eye on you.

Here are some more details regarding the LemonDB project:

- The old source code is incomplete (many missing functions) and messy in style but structurally well designed. Important features are already implemented (e.g. evaluation of WHERE). As it is robust enough to be expanded or modified, as soon as you understand how it works, make good use of it.
- The code makes a heavy use of exceptions. Based on the Lemonion Inc. database programming conventions the users will always input valid query strings so that it is fine if you don't check for any error. However these exceptions forms a safe net to defend from programmer's faults, and as such can be helpful in debugging. Again make good use of these when working on your a multithreaded environment.
- Although many queries should not display anything on the standard output, there is nothing wrong about displaying error messages or debugging information on the standard error output. Once more, make a good use of this strategy.

It is in you own interest not to be late for any of the following project milestones. Recommended progress for

- Full-time employees:
  - **Milestone 1:** single threaded version of the database program, input from the standard input, all instructions, but LISTEN, working;
  - **Milestone 2:** multi-threaded version of the database program, input from the standard input, all instructions, but LISTEN, working;
  - **Milestone 3:** final submission, fully working database program supporting multi-threading, the LISTEN instruction, and all the command line arguments;
- Part-time employees:
  - **Milestone 1:** single threaded version of the database program, input from the standard input, all required instructions working;
  - **Milestone 2:** multi-threaded version of the database program, input from the standard input, three-quarter of the instructions implemented;
  - **Milestone 3:** final submission, fully working database program supporting multi-threading, all required instruction, and command line arguments;

So stop playing around and start work now! I hope I won't have to repeat it...

Mr. Frown.

This Mr. Frown already didn't like you, but now this is clearly hopeless. Just because you forgot to set your phone on silent on arriving and your mum called at the worst time, you failed your first day. Before

negative feelings overwhelm you and push you to resign, you remember what your mum has always taught you: "Never give up, never surrender!"

So yes! You will complete this LemonDB project, do an amazing job, and show this pretentious and evil Mr. Frown that Lemonion Inc. needs you. On those thoughts you jump to the company directory and contact your group mates.

## 2 Back to reality

Although this is an imaginary project scenario take good note of the following points:

- All the technical information provided are accurate;
- The company server can be connected through ssh at 111.186.59.59;
- Part-time employees correspond to students enrolled in ECE4820 only, while full-time ones also enrolled in ECE4821:
- The salary conditions represent the grading policy;
- As this document inevitably contains errors and imprecisions, please contact us and let us know if you have any question (don't worry Mr. Frown is not as bad as you might think);
- In case of major issues, updates will be posted and announced on Canvas and Mattermost;
- We seriously want you do design good quality code, that runs very fast, and is completed early;
- Have fun!

# 3 Salary conditions

#### The faster the program, the more money

The goal being to improve the performance of the old version by at least two your work will be run against it in a fair setup: (i) both programs will be run on the same set of input (test suite), and device; (ii) the real time will be measured (note: not the CPU time). Since the inputs will be similar the output are expected to be identical in order and values;

#### **Submission requirements**

For each milestone create a release out of the master branch and tag it p2mi, where *i* corresponds to the milestone. It should include all the necessary documentation for new employees to fully understand your work, without needing your support. We really want to avoid being in this terrible situation again: have no source code and no good documentation. Remember it represents a massive loss of money for the company. As such providing low quality documentation will lead to a much lower pay. Reminder: documentation should be in the form of one of more wiki pages in your git repository.

Therefore the documentation must (i) clearly explain the design, (ii) contain detailed information on the performance improvements, (iii) describe how common problems related to multi-threading were overcome, and (iv) any other information that could ease the work of the future LemonDB developers. Remember that the focus is on the quality of the work, not the length of the document.

#### **Amount calculation**

For the special LemonDB project you will be paid according the number of credits you complete, the maximum being 100, without the potential bonuses. They are apportioned as follows:

• Agile development: 15;

• Documentation: 15;

• Working multithreaded version (independently of its performance): 20;

• Performance: 50 or more;

Your program will be timed by running it on every test case from the test suite. Denoting by  $t_1, \dots, t_n$  the time spent by your implementation to accurately run the n tests from the test suite, and  $s_1, \dots, s_n$ , the time used by the single threaded version, then the number of credit C you will be awarded for the performance is given by

 $C = \frac{40 \cdot \max\left(0, \operatorname{avg}\left(\log_2 c \frac{s_i}{t_i}\right)\right)}{0.4 + 0.1 \cdot \operatorname{stddev}\left(\log_2 c \frac{s_i}{t_i}\right)},$ 

where stddev is the standard deviation, avg the mean, and c a constant equal to  $\frac{4}{3}$  or 1, depending whether you were hired part or full time. This formula should encourage you to achieve a higher and more uniform performance improvement.

## Happy workplace initiative

Following a number of complaints regarding non-cooperative coworkers and workplace disputes, Lemonion Inc. introduced the *happy workplace initiative*, a set of cooperation rules that should benefit the well-being of every employee.

This Lemonion Inc. initiative is summarized in the following three major points.

- Software engineers are expected to apply the 2P strategy in their work. Refer to the Appendix for more details on this approach.
- Upon completion of a project each pair must submit a pair-evaluation form in the Quick Unsupervised Input Zone (QUIZ), that can be found in the Company Active Notification and Vision Appreciation System (CANVAS). This simple form focuses on the contribution of the pair as well as their peer's performance.
- Salary condition set with respect to the performance of the pair;

In the special case of the LemonDB project, the number of credits awarded for the performance part will be adjusted with respect to the pair-evaluation, the git commits for each employee, and any other work that will be submitted.

For instance if a group of two pairs of software engineers receives 45 credits in the performance part, but one of the pairs did not contribute at all, then the other pair is awarded a total  $45 \cdot 2 = 90$  credits. This might then be adjusted based on individual contributions as seen in the git commits.

#### **Bonus**

Since a day without LemonDB is a loss for Lemonion Inc., we resolved to offer you a special bonus if you complete your work early. If you manage to complete the work before the deadline set by Mr. Frown you will be awarded one extra credit per early day.

Full-time employees getting extra credits, either due to a large speed up or an early submission, should inform Mr. Frown on how they want them to be split.<sup>1</sup>

#### **Appendix**

Recent studies lead in major companies have highlighted the significant improvement in efficiency and effectiveness resulting from *Pair Programming* (2P, pronounced "double P").

In 2P, a pair of software engineers works as follows.

- Sit in a comfortable environment and work together as a team;
- A software engineer plays the "Driver" and the other one the "Navigator";
- The *driver*'s work is to type on the keyboard while the *navigator* provides suggestions;
- Both the *driver* and the *navigator* should pay attention to common typos and errors;
- Roles can be exchanged after a while;
- Both developers are expected to think of the whole project;

<sup>&</sup>lt;sup>1</sup>If a bonus is awarded contact us and tell us how you want to split it between ECE4820 and ECE4821.

# 4 Lemonion Inc. database programming conventions

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This document contains the basics on the official coding style in practice at Lemonion Inc.. These database programming conventions result from the internal design of LemonDB. Therefore not respecting them might lead to errors and unexpected results.

#### **Basic queries**

Queries can either be written over any number of lines.

```
SELECT ( totalCredit ) FROM Student WHERE ( KEY = Jack_Ma );
```

#### Spacing

In a query, at least one blank character (space, tab, and newline) separates a (,), =, etc. from other components.

```
SELECT ( totalCredit )FROM Student WHERE ( KEY = Jack_Ma );
```

In this query a space is missing between ) and FROM.

#### **Alphabet**

All the table names, field names, and keys must only be composed of letters, and underscore. Strings are case sensitive.

```
SELECT ( totalCredit ) FROM Student WHERE ( KEY = Jack Ma );
```

In this query a space separates Jack and Ma, while the character space is not part of the alphabet.

#### **Queries validity**

LemonDB always assumes the user inputs a valid query, i.e. the user's input is syntactically correct, while all the arguments are always valid (e.g. the table names or field names exist).

#### 5 LemonDB manual

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#### 5.1 Table Management Queries

#### Load a new table from a file

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#### LOAD tableFilePath;

Load a table from a file located at tableFilePath. The format of the file is described as follows. The first line contains the name of the table and the number of columns. The second line contains all fields (including the KEY field). Starting from the third line, each of them contains a record. All items are space-separated (one or more). The order of fields in the database is assumed to be the order of appearance in the second line.

Nothing should be printed to the standard output.

The program can assume (i) the user always provides a valid file name and a valid file, and (ii) no error will be found during the execution of this query.

#### **Example**

The following student.tbl file contains the Student table used in previous section.

```
      Student 4

      KEY
      studentID
      class
      totalCredit

      Bill_Gates
      4008123123
      2014
      112

      Steve_Jobs
      4008517517
      2014
      115

      Jack_Ma
      4008823823
      2015
      123
```

More examples are available in the test suite.

#### Copy a table

#### COPYTABLE table newtable;

Creates a copy of the existing table table, and named it newtable'. The new copy will contain all the records and fields from the original table.

Nothing should be printed to the standard output.

No observable changes should be applied to the database on an error.

#### **Example**

#### COPYTABLE Student NewStudent;

This query copies the table Student to the new table NewStudent.

#### Dump existing table to file

#### DUMP table filePath;

Dump a table table into a file located at filePath. The format of the file is as described in the Load documentation.

Nothing should be printed to the standard output.

No observable changes should be made to the database even in case of error (e.g. non-existing table name).

#### **Example**

The following dumps example table Student into the file student.tbl.

DUMP Student student.tbl;

#### Delete an existing table.

#### DROP table;

Delete the table table along with all its content. In particular, once this command is executed the table should disappear from the database .

No observable changes should be made to the database on an error.

#### Clear an existing table.

#### TRUNCATE table;

Delete all the content of the table table, i.e. removes all the records from this table. This operation does not affect the number, name, or order of the fields. The table becomes empty after this operation.

No observable changes should be applied to the database on an error.

#### 5.2 Data manipulation

#### Delete records from a table.

```
DELETE ( ) FROM table; DELETE ( ) FROM table WHERE ( cond ) ...;
```

Delete rows from the table table. This query is a conditional query.

Print Affected <n> rows. to standard output, where <n> is the number of rows that were deleted.

#### **Conditional queries**

A Conditional Query is query featuring an **optional** WHERE clause. While the WHERE clause defines a set of conditions, each record will be tested against this condition, and only affected by the query on a successful test. If the WHERE clause is omitted then all rows are considered to match the test. A WHERE clause is formed of the WHERE keyword followed by multiple *condition tuple*. Each condition tuple is a 3-tuple in the form of ( field op value), where field is the name of a field, op is a comparison operator (one of >, <, =, >=,<=), and value is either a string (KEY field) or an integer (other fields).

More specifically the KEY field can only compared for equality. For example valid condition tuples on the table Student could be ( class > 2014 ), (  $KEY = Steve\_Jobs$  ).

A test on a record succeeds if only if all conditions defined by the condition tuples are satisfied. For example for the Student table:

- WHERE ( class = 2014 ) affects the first two rows
- WHERE ( class = 2014 ) ( class > 2014 ) does not affect any row
- WHERE ( KEY = Jack\_Ma ) affects only the student named Jack\_Ma.
- WHERE ( KEY = Jack\_Ma ) ( class > 2020) does not affect any row
- WHERE ( class >= 2014 ) affects all the rows
- WHERE ( class >= 2014 ) ( totalCredit < 115 ) only affects the first row
- Omitting the WHERE clause means that the queries affects all the rows

No observable changes should be applied to the database on an error.

#### **Example**

```
DELETE ( ) FROM Student WHERE ( class < 2015 ) ( totalCredit < 115 );
```

The query deletes students who enrolled before 2015 **and** received less than 115 credit. The resulting table is

```
        KEY
        studentID
        class
        totalCredit

        Steve_Jobs
        4008517517
        2014
        115

        Jack_Ma
        4008823823
        2015
        123
```

#### Insert new record into a table.

```
INSERT ( key value1 value2 ... ) FROM table;
```

Insert the row ( key value1 value2 ... ) into the table table. Note that the values are inserted according to the order of the fields provided in the LOAD instruction: key is the value of the KEY field, values are integers. The length of the tuple must be equal to the number of fields in the table. If KEY already exists no changes should be made to the table. Again note that the rows are unordered so we do not care where the new row is inserted.

Nothing should be printed to the standard output.

No observable changes should be applied to the database on an error.

#### **Example**

```
INSERT ( luke 666666666 2015 12 ) FROM Students;
```

Result on the Student table:

```
      KEY
      studentID
      class
      totalCredit

      Bill_Gates
      4008123123
      2014
      112

      Steve_Jobs
      4008517517
      2014
      115

      Jack_Ma
      4008823823
      2015
      123

      luke
      66666666
      2015
      12
```

#### Update data in a table

```
UPDATE (field value ) FROM table WHERE (cond) ...;
```

Update the field field of the rows satisfying the conditions with new value value in table. This query is a conditional query.

Print Affected <n> rows. to standard output, where <n> is the number of updated rows.

No observable changes should be applied to the database on an error.

#### **Example**

```
UPDATE ( totalCredit 200 ) FROM Student WHERE ( KEY = Jack_Ma );
```

The query changes the obtained credit of student named JACK\_MA to 200.

```
      KEY
      studentID
      class
      totalCredit

      Bill_Gates
      4008123123
      2014
      112

      Steve_Jobs
      4008517517
      2014
      115

      Jack_Ma
      4008823823
      2015
      200
```

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```
SELECT ( KEY field ... ) FROM table WHERE ( cond ) ...;
```

For each record satisfying the condition print the fields specified in the SELECT clause. The KEY field must always appear at the beginning. This is a conditional query.

Print each record in the format ( KEY field1 field2 field3 ... ). The records must be displayed in ascending lexical order, sorted by KEY.

If no record satisfies the condition nothing should be printed.

No observable changes should be applied to the database on an error.

#### **Example**

```
SELECT ( KEY class totalCredit ) FROM Student WHERE ( totalCredit > 100 ) ( class < 2015 );
```

This query prints the KEY, class, and totalCredit of the students who received more than 100 credits and were in a class before 2015. The output of the query is as follows.

```
( Bill_Gates 2014 112 )
( Steve_Jobs 2014 115 )
```

### Swapping values

```
SWAP (field1 field2 ) FROM table WHERE (cond) ...;
```

This query swaps the values of field1 and field2 for the records of table that satisfy the given condition. This is a conditional query. There is no restriction on the fields. When they are the same the query does nothing.

On success print Affected  $\langle n \rangle$  rows. to standard output, where  $\langle n \rangle$  is the number of rows updated.

No observable changes should be applied to the database on an error.

#### **Example**

```
SWAP ( class studentID ) FROM Student WHERE ( class < 2015 );
```

This query swaps the value of the class and studentID fields for students whose class is before 2015 in the Student table. The resulting table is as follows.

```
      KEY
      studentID
      class
      totalCredit

      Bill_Gates
      2014
      4008123123
      112

      Steve_Jobs
      2014
      4008517517
      115

      Jack_Ma
      4008823823
      2015
      123
```

Duplicating records

```
DUPLICATE ( ) FROM table WHERE ( cond ) ...;
```

This query copies the records satisfying the condition in table table. This query is a conditional query. The affected records are inserted into the table, with key originalKey\_copy. If a copy of a record already exists the copy is not overwritten, however the copy can be duplicated into originalKey\_copy\_copy.

On success print Affected  $\langle n \rangle$  rows. to standard output, where  $\langle n \rangle$  is the number of rows updated.

No observable changes should be applied to the database on an error.

#### **Example**

```
DUPLICATE ( ) FROM Student WHERE ( class < 2015 );
```

This query copies the records of students whose class is before 2015 into the Student table. The resulting table is as follows.

```
KEY
                studentID
                            class totalCredit
Bill_Gates
                4008123123 2014
                                  112
Steve_Jobs
                4008517517 2014
                                  115
Jack_Ma
                4008823823 2015
                                  123
Bill_Gates_copy 4008123123 2014
                                  112
Steve_Jobs_copy 4008517517 2014
                                  115
```

Note that a second call would create a copy of Bill\_gates\_copy but no copy of Bill\_Gates.

#### **Summing records**

```
SUM (fields ...) FROM table WHERE (cond) ...;
```

This query aggregates records that satisfies the given conditions. This is a conditional query. The SUM clause sums the values of one or more fields given in fields over all the affected records. The KEY field cannot be summed over.

On success, the program should print ANSWER = ( <sumFields> ... ) to standard output, where <sumFields> represents the sum of the fields, in the order specified in the query. If no record is affected, then the sum is set to zero.

No observable changes should be applied to the database on an error.

#### **Example**

```
SUM ( totalCredit class ) FROM Student;
```

This queries sums the total number of obtained credits and class over all the students in the Student table. The program should print the following to the standard output.

```
ANSWER = ( 350 6043 )
```

#### **Counting records**

```
COUNT ( ) FROM table WHERE ( cond ) ...;
```

This query counts the number of records that satisfies the conditions. This is a conditional query. On success, the program should print ANSWER = <numRecords> to standard output, where <numRecords> represents the desired count. If no record is affected, then the count is zero. No observable changes should be applied to the database on an error.

# Examples

```
COUNT ( ) FROM Student;
```

This queries counts the number of records in the Student table. The expected output is as follows.

```
ANSWER = 3
```

```
COUNT ( ) FROM Student WHERE ( class < 2015 );
```

This query counts the number of records which feature a class from before 2015 in the Student table. The program should print the following to standard output.

```
ANSWER = 2
```

#### Finding minima / maxima

```
MIN (fields ...) FROM table WHERE (cond) ...;
MAX (fields ...) FROM table WHERE (cond) ...;
```

These query aggregates records that satisfy the given conditions. Both are conditional queries. The MIN clause finds the minimum value among all affected records for the values of one or more fields given in fields. The KEY field is considered not comparable thus will not appear in the MIN clause.

On success, the program should print ANSWER = ( <minValues> ... ) to the standard output, where <minValues> represents the minimum for each of the fields, in the order specified in the query. If no record is affected, the program should not print anything.

No observable changes should be applied to the database on an error.

The MAX query works in similar way, but finds the maximum instead of the minimum.

#### **Example**

```
MIN ( totalCredit class ) FROM Student;
```

This query finds the minimum credits and the minimum class among all the students. The program should print the following to standard output.

```
ANSWER = ( 112 2014 )
```

Basic arithmetics

```
ADD (fields ... destField ) FROM table WHERE (cond) ...;

SUB (fieldSrc fields ... destField ) FROM table WHERE (cond) ...;
```

These two queries perform arithmetic operations on records that satisfy the conditions. Both are conditional queries. The ADD clause sums up one or more fields given in fields and store the result in the destField. The SUB clause subtracts zero or more values of fields field, from the fieldSrc field, and stores the result in destField. Note that the destField may be one of the fields used in the computation.

On success print Affected <n> rows to standard output, where <n> is the number of rows affected. No observable changes should be applied to the database on an error.

#### **Examples**

```
ADD ( class totalCredit studentID ) FROM Student WHERE ( totalCredit > 100 ) ( class < 2015 );
```

This query determines the sum of class and totalCredit, and stores the result in the field studentID. This is only calculated for students who received more than 100 credits and were in a class before 2015.

```
ADD ( totalCredit studentID ) FROM Student WHERE ( totalCredit > 100 ) ( class < 2015 );
```

This query calculates the sum of totalCredit and stores the result in studentID for students who received more than 100 credits and were in a class before 2015. Essentially it copies the data from field totalCredit into studentID for the matching students.

```
ADD ( totalCredit totalCredit totalCredit ) FROM Student WHERE ( totalCredit > 100 ) ( class < 2015 );
```

This query essentially doubles the totalCredit of students who received more than 100 credits and were in a class before 2015.

```
SUB ( studentID class studentID ) FROM Student WHERE ( totalCredit > 100 ) ( class < 2015 );
```

This query calculates the value given by subtracting class from studentID and stores the result in the field studentID, for students who received more than 100 credits and were in a class before 2015.

```
SUB ( class class class ) FROM Student WHERE ( totalCredit > 100 ) ( class < 2015 );
```

This query negates the class students who receive more than 100 credits and were in a class before 2015.

```
SUB ( class class ) FROM Student WHERE ( totalCredit > 100 ) ( class < 2015 );
```

This query subtracts nothing from class and stores the result back into the class field for students who received more than 100 credits and were in a class before 2015. Essentially this query does nothing.

#### 5.3 Utilities

#### Read queries from a new file

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```
LISTEN ( path_of_file );
```

Use a thread to read queries from the file pointed to by path\_of\_file. Similar to the --listen argument. Either an abosulte or a relative path can be provided.

On success, the program should print ANSWER = ( listening from <file> ).

On an error:

- If the file cannot be found, print Error: could not open path\_of\_file, and carry on the work without this file.
- If no argument is provided, print Error: --listen requires an argument.
- If lemondb is run without --listen, print Error: --listen argument not found, not allowed in production mode.

#### **Example**

```
LISTEN ( ../qlist_4 );
```

This query reads a relative path as input and will try to read new queries from the qlist\_4 file. On success, the program should print the following to standard output.

```
ANSWER = ( listening from qlist_4 )
```

Note: due to the alphabet definition the file path cannot feature any space (cf. Coding conventions).

#### Quit database

#### QUIT;

Quit the database. Wait for running queries to complete.

# 6 Lemonion Inc. company directory

# This document contains private and personal information. For internal use only.

# Lemonion Inc. company directory

Chen Yaohui	Li Leyao	Lin Ting
Li Junhao	Yi Yunhao	Ning Zhiyuan
Mo Shaoxun	Xu zifei	Ding Lanqi
Qiu guanhe	Shi Haoyuan	Yu Chenlu

He Wentao	Zhang Bohan	Bunyod Suvonov
Wang Rui	Zhu Hongrui	Wang Zhiyuan
Jae Heungpark	Gu Jingyu	Yan Weijie
	Liu Juniie	Wu Yixin

Kantaphat	Leelakunwet

Shengzhong Zhang	Zhang Chenyang	Jinlock Choi
Wu Yancheng	Zhang Yihan	Cheng tianzong
Ruiqi Wang	Wang Yixiang	Chen Jiayin
	Zhou Lekang	Sun Qizhen