

# Benjamin Tallakson

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## Highlights of Qualifications

- Ability to create and design aesthetically pleasing and efficiently functioning software
  - Experienced in working with and making adaptations for clients depending on their vision and needs
  - Excellent communication and organization skills
  - Passion for developing the best virtual experiences out there
  - Strong motivation to help others
  - Constantly reflecting and improving coding practices, as well as a strong desire to learn and to grow professionally
  - Proficient with various technologies such as computers, cell phones, and software programs
  - Strong ability to multitask and accomplish complex tasks efficiently
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## Professional Experience

### California Virtual Academies, CA: August 2021 to Present High School Math Teacher

#### Responsibilities:

- Grades 10-12: Algebra 2 and Homeroom
- Familiarize content students with their math course and communicate course expectations and requirements
- Design and implement math lessons for asynchronous and synchronous support sessions to supplement course content and allow for students to participate in their learning and enhance their understanding of mathematical topics

- Utilize various technological tools such as the K12 Online School system, Newrow, Pathways, and TotalView, to create more engaging and interactive lessons, and complete administrative tasks such as compiling and sending out report cards, managing attendance, creating work records, etc.
- Contact students and families through various approaches who may need additional help including detailed catch up plans and strategies to improve their grade
- Meet with math department and content teams to discuss best practices for increasing student success
- Participate in PLC meetings to unpack math standards and improve teaching practices
- Familiarize homeroom students with their courses, communicate school requirements, help create a daily routine and schedule, monitor attendance and grades to ensure students are supported academically
- Establish and maintain a relationship with each student and their Learning Coach to increase student success, including conducting conferences and Enduring Connection Calls to discuss student progress and other pertinent information

**Insight Schools of California, CA: January 2021 to July 2021**  
**Long-Term Substitute High School Math Teacher**

**Responsibilities:**

- Grades 9-12: Algebra 1
- Familiarize content students with their math course and communicate course expectations and requirements
- Design and implement math lessons for asynchronous and synchronous lessons and support sessions to supplement course content and allow for students to participate in their learning and enhance their understanding of mathematical topics
- Utilize various technological tools such as the K12 Online School system, Desmos Classroom Activities, Pathways, TotalView, and Newrow to create more engaging and interactive lessons, and complete report cards, manage attendance, and create work records.
- Contact students and families through various approaches who may need additional help including detailed catch-up plans and strategies to improve their grade

- Meet with math department and content teams to discuss best practices for increasing student success
- Participate in and facilitate PLC meetings to unpack math standards and improve teaching practices
- Familiarize homeroom students with their courses, communicate school requirements, help create a daily routine and schedule, and monitor attendance
- Establish and maintain a relationship with each student and their Learning Coach to increase student success, including conducting conferences and Enduring Connection Calls to discuss student progress and other pertinent information

**California Virtual Academies, CA: August 2020 to January 2021**  
**Long-Term Substitute High School Math Teacher**

**Responsibilities:**

- Grades 9-12: Algebra 1 and Homeroom
- Familiarize content students with their math course and communicate course expectations and requirements
- Design and implement math lessons for asynchronous and synchronous support sessions to supplement course content and allow for students to participate in their learning and enhance their understanding of mathematical topics
- Utilize various technological tools such as the K12 Online School system, Desmos Classroom Activities, Pathways, TotalView, Newrow and Blackboard Collaborate to create more engaging and interactive lessons, and complete report cards, manage attendance, and create work records.
- Contact students and families through various approaches who may need additional help including detailed catch up plans and strategies to improve their grade
- Meet with math department and content teams to discuss best practices for increasing student success
- Participate in and facilitate PLC meetings to unpack math standards and improve teaching practices
- Familiarize homeroom students with their courses, communicate school requirements, help create a daily routine and schedule, and monitor attendance

- Establish and maintain a relationship with each student and their Learning Coach to increase student success, including conducting conferences and Enduring Connection Calls to discuss student progress and other pertinent information

**San Diego Unified School District, San Diego CA: March 2017 to June 2020**  
**Visiting Teacher**

Responsibilities:

- Teach and supervise students in grades K-12
- Instruct students in the appropriate curriculum for the day, utilizing the regular teacher's lesson plans
- Effectively utilizes classroom technology such as computers, promethean boards, projectors and calculators to teach lessons, assess student learning, and differentiate instruction
- Selects and requests books, instructional aids, and equipment when necessary
- Makes daily reports of student attendance as required by individual school sites
- Maintains and supports standards of student personal conduct and discipline in accordance with the current discipline policy approved by the Board of Education
- Supervises students in out-of-classroom activities when necessary
- Reports in a timely manner to the site administrator any problems or concerns relating to classroom assignment
- Assists in the preparation and adaptation of instructional materials for the purpose of providing activities and materials that facilitate student learning and performance

**San Ysidro High School, San Diego, CA: October 21 to December 13**  
**Student Teacher for Mathematics**

Responsibilities:

- Teach Integrated Math 3, grades 10-12
- Created and implemented an effective classroom management system for classes with up to 38 students
- Created and taught daily lessons, making adaptations for English Learners and students with learning disabilities

- Effectively utilizes classroom technology such as computers, promethean boards, projectors and calculators to teach lessons, assess student learning, and differentiate instruction
- Strategically designed student desk formations and seating charts for 5 classes

**Correia Middle School, San Diego, CA: August 26 to October 18**  
**Student Teacher for Mathematics**

Responsibilities:

- Created and taught lessons and learning activities for AVID, 7<sup>th</sup> grade common core mathematics, and 7<sup>th</sup> grade accelerated mathematics
- Created and implemented an effective classroom management system for classes with up to 36 students
- Created and taught an entire unit on rational numbers including creating daily lessons, learning activities, quizzes, tests, modified tests, and practice tests
- Created, administered, and graded quizzes and tests including making adaptations to tests for EL students and students with learning disabilities
- Effectively utilizes classroom technology such as computers, promethean boards, projectors and calculators to teach lessons, assess student learning, and differentiate instruction
- Strategically designed student desk formations and seating charts for 6 classes

**Arts Education Project (VAPA), San Diego, CA: October 19, 2018 to August 2019**  
**Visual Art Teacher**

Responsibilities:

- Understand, articulate and apply the elements and principals of visual design
- Demonstrate basic drawing skills
- Perceive and illustrate understanding of light and shadow
- Demonstrate basic painting techniques, especially water color and tempera
- Choose appropriate tools
- Use appropriate brush techniques

- Demonstrate basic construction skills including paper and clay
- Effectively utilizes classroom technology such as computers, promethean boards, and projectors to teach lessons and differentiate instruction
- Manage distribution and collection of art materials and tools, clean and storage of works of art in a variety of environments
- Pace instruction to produce optimum learning and art products in a limited time period

**Ericson Elementary School, San Diego CA: Feb 2018 to April 2018**  
**Long Term Substitute Teacher as a Mild/Moderate Education Specialist**

**Responsibilities:**

- Develop lesson plans and instruct students in the appropriate curriculum for the day
- Prepare and adapt instructional materials according to student IEP
- Track student learning using assessments that facilitate learning and performance
- Selects and request books, instructional aids, and equipment when necessary
- Maintains and supports standards of student personal conduct and discipline in accordance with the current discipline policy approved by the Board of Education
- Effectively utilizes classroom technology such as computers, promethean boards, projectors and calculators to teach lessons, assess student learning, and differentiate instruction
- Provide extra support to students in general education classroom
- Supervises students in out-of-classroom activities when necessary
- Reports in a timely manner to the site administrator any problems or concerns relating to the students

**Monart School of Art, San Diego CA: August 2017 to August 2019**  
**Art Teacher**

**Responsibilities:**

- Trained to teach using the Monart drawing method
- Create new lesson plans to be used by all teachers

- Develop creative age-appropriate lesson plans that make the students excited about and interested in the process
- of making art
- Selects lesson plans to teach drawing, painting, and other media
- Teach weekly themed art summer camps at various locations
- Selects and provides instructional aids when necessary
- Prepare and adapt instructional materials for the purpose of providing activities and materials that facilitate student learning and performance

**Little Ninjas Art Studio, San Diego CA: October 2017 to September 2019**  
**Art Teacher**

Responsibilities:

- Develop creative age-appropriate lesson plans that make the students excited about and interested in the process of making art
  - Teach drawing, painting, and constructive building projects to children ages 4 to 12
  - Selects and provides instructional aids when necessary
  - Prepare and adapt instructional materials for the purpose of providing activities and materials that facilitate student learning and performance
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**Education**

• **HTML & CSS Full Course with James McArthur**

Coding to create websites and cell phone applications 2024 – 2025

• **The Complete JavaScript Course with James McArthur**

Coding to create websites and cell phone applications 2024 – Present

• **Point Loma Nazarene University**

Single Subject Teaching Credential in Mathematics - 2020

• **California State University Northridge**

Bachelor of Arts in Art - 2012

• **Completed Trainings & Certifications**

CBEST (California Basic Educational Skills Test) - 2016

Clear Single Subject Teaching Credential

CPR Certification