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PA14[13]5 Software Design Introduction

Mikael Svahnberg¹

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¹Mikael.Svahnberg@bth.se

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About Me: Mikael Svahnberg



- Associate Professor, PhD in Software Engineering
- mailto:Mikael.Svahnberg@bth.se
- https://sites.google.com/site/mikaelsvahnberg/
- Interests:
 - Software Architectures, Software Architecture Evaluation, Software Architecture Evolution, Requirements Engineering, Large Scale Requirements Engineering, Market-Driven Requirements Engineering, Software Product Lines, Software Reuse, Empirical Research Methodology, Software Engineering Decision Support, Static Code Analysis, Software Architecture Reconstruction

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Discuss: Course Charter: PA1415

Efter genomförd kurs skall studenten:

- på en grundläggande nivå i grupp kunna ta fram krav på en programvara och uttrycka dem i en kravspecifikation
- i grupp producera en översiktlig utvecklingsprojektplan baserat på en kravspecifikation
- i grupp kunna skapa en detaljerad objektorienterad design för ett mjukvaruprogram
- i grupp kunna implementera ett mjukvaruprogram inom rimlig tid, baserat på en kravspecifikation och en objektorienterad design
- på en grundläggande nivå i grupp kunna planera och genomföra testning av producerad programvara, baserat på en kravspecifikation
- skapa och analysera objektorienterade artefakter uttryckta i UML
- kunna motivera och använda designmönster i utvecklingen av mjukvarusystem

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Discuss: Course Charter: PA1435

Kunskap och förståelse Efter genomförd kurs ska studenten:

- kunna visa förståelse för grundläggande principer i objektorienterad programvaruutveckling.
- kunna visa förståelse för UML som modelleringsspråk.
- kunna visa kunskap om grundläggande designprinciper.
- kunna visa kunskap om grundläggande designmönster.

Färdigheter och förmåga Efter genomförd kurs ska studenten:

- kunna uttrycka strukturen och beteendet hos ett system i termer av objektorienterade koncept.
- kunna korrekt använda UML för att uttrycka struktur och beteende hos ett system.
- kunna korrekt transformera en objektorienterad design till källkod.
- kunna tillämpa designprinciper och designmönster i allmänhet och inom en särskild domän.

Värderingsförmåga och förhållningssätt Efter genomförd kurs ska studenten:

- kunna analysera källkod för eventuella förbättringar.
- kunna analysera och kritiskt diskutera en design för eventuella förbättringar.

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Course Structure

Already covered by @LKU, but:

- Lectures
 - Parts as videos
 - Parts as classroom lectures/discussions
- Assignments
 - Startup Seminars
 - Work/Submission
 - Feedback Meetings
 - For first Assignment, there is also a midway discussion meeting

See course homepage on It's for deadlines etc.

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Literature



- C. Larman, Applying UML and Patterns, Prentice Hall, 3rd Edition
- Try to find an older edition!

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Literature



- C. Larman, Applying UML and Patterns, Prentice Hall, 3rd Edition
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 Gamma, Helm, Johnson, Vlissides, Design Patterns, Elements of Reusable Object-Oriented Software, Addison-Wesley Professional



- R. Nystrom, Game Programming Patterns, Genever Benning, 2014.
- Also Available at: http://gameprogrammingpatterns.com/contents.html

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Tools

Any UML Tool will work, except pen and paper.

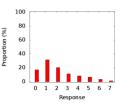
- http://staruml.io/
- https://www.visual-paradigm.com/
- http://www.eclipse.org/papyrus/
- http://argouml.tigris.org/
- https://marketplace.eclipse.org/content/uml-designer
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Discuss: Why Bother About Modelling

- T. Gorschek, E. Tempero, L. Angelis, *On the use of software design models in software development practice: An empirical investigation*, in Journal of Systems and Software 95(2014):176–193.
 - TL;DR: Nearly 4000 industry practitioners were asked "Do you model?".
 Answers ranged from "no" to "hell no!".
- 22. When you write code, to what degree do you use design models (e.g. UML diagrams) to guide you?
- 0. Never (0%)
- 1. Rarely (<10%)
- 2. Sometimes (<25%)
- 3. Less than half the time (<50%)
- 4. More than half the time (>=50%)
- 5. Much of the time (>75%)
- 6. Almost all of the time (>90%)
- 7. All the time (100%)



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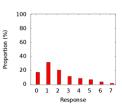


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 - TL;DR: Nearly 4000 industry practitioners were asked "Do you model?".
 Answers ranged from "no" to "hell no!".
 - There is, of course, more to this story.

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Why Bother About Modelling

- In the freetext answers a different story emerges:
 - They do use sketches, informal models, casual diagrams, etc, but not formal UML.
- Common explanations:
 - "Only for very complex designs, sometimes"
 - "Only use initially then start coding (diagrams not kept/updated)"
 - "Enables visualisation of the big picture/high level"
 - "Other types of models but not UML"
 - "Use models to communicate and coordinate with other developers"
- ∑ Models are not used as researchers expect. Instead they are used
 for conceptual analysis and exploration, problem solving, visualisation,
 and communication.

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So, why bother?

- conceptual analysis and exploration
- problem solving
- visualisation
- communication

Also:

- This course trains you in a particular mindset, where you begin to analyse a problem in terms of its objects and their interactions.
 - This problem solving mindset is difficult to reach when bogged down with all the implementation details.
- This is the only place where you are expected to use an all-out thermonuclear UML approach to analysis and design.
 - Later on, you will cherry-pick models in order to understand/visualise/communicate a particular problem area better.
- Bear in mind that you throw out a few good things with the bath water too.

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Development Phases

- Requirements
 - Problem formulation
 - Quality constraints of the system
 - Planning and estimations
- Analysis / Domain Analysis
 - Real World abstractions, mechanisms, relationships
- Design
 - Convert domain analysis into a technical solution
 - design patterns etc.
- Implementation
 - "Execution" of the design
- Testing
- Maintenance

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Object Oriented Analysis and Design

- Object Orientation
 - Objects
 - Attributes
 - Relationships
 - Collaborations
 - Responsibilities
- OO Analysis
 - Problem domain and requirements
 - Objects in the problem domain
- OO Design
 - Logical Software Objects (with attributes and methods, plus collaborations)
- OO Construction/Implementation

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OO Modelling

- A traceable chain from requirements to code/test.
 - Each model is transformed to a [more detailed] model that is closer to the end-product.
 - Do this fully, and you have Model-Driven Development
 - The overall idea is that
 - models are cheaper than code.
 - · models are abstractions of code.
 - models are more rigorous than code :barf.png:
 - UML is one set of models.
 - RUP is the process used to transform the system through the UML graphs from requirements to code.

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RUP/UML

- Rational Unified Process
- Unified Modelling Language

Process:

- Use Case Diagrams / Use Cases
- Conceptual Models / Domain Models
- System Sequence Diagram
- Class Diagrams
- Sequence Diagrams / Interaction Diagrams
- Goto (4)

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Design Patterns

- Design patterns are reusable solutions to known problems
 - With known consequences
- There is nothing that requires you to use design patterns; they are a convenience.
- Design patterns focus primarily on structure (class view), and interaction (sequence diagrams).
 - Thus, we will come back to them later in the course.

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Excercise

Discussion Forum

Design a Conceptual Model of a Discussion forum with categories, topics, posts, users, user profiles, and private messages. The system consists of a server park (including the database), a web client, and an android client.