Nedan kan du se sammanställning av resultatet med fritextsvar från kursvärderingen av **PA1472 V24 lp3 Objektorienterad design**

Antal utskickade kursvärderingar: 70
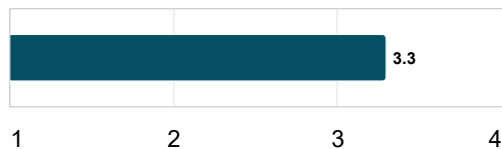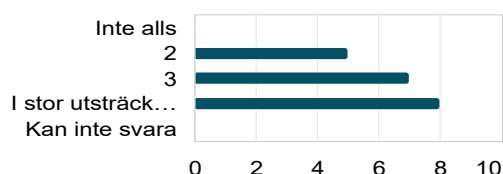
Antal svar: 20

Svarsfrekvens: 28.57%

Kursindex
(Skala 1 - 4)

| 1 | 2 | 3 | 4 |

3.3

Nedan följer BTH-gemensamma frågor

Kursens struktur och upplägg har varit stödjande för mina studier.

	Antal svar	Fördelning (%)
Inte alls	0	0%
2	5	25%
3	7	35%
I stor utsträckning	8	40%
Kan inte svara	0	0%
Summa	**20**	**100%**

	Medelvärde	Standardavvikelse	Median
	3.2	0.8	3.0

Kommentar struktur och upplägg.

| |
|---|
| The lectures were a little slow, and a problem i have with a lot of courses and their lectures is not stating clearly when asking questions, and a solution i would try is the seven second rule so students know if the question is retorical or not. |
| Great and clear canvas page |
| The canvas page could be more clearly structured in order to find what to study on more easily. It would be easier if there was a simple list with reading recommendations for each week. |
| There were a few week that were empty, where we didn't have any lectures. It would've been helpful if there were some lab moments where students could get help by a teacher with the assignments. |
| Meh, unclear on instructions. |

## Kursens läraktiviteter har gett mig möjlighet att uppnå kursens mål.
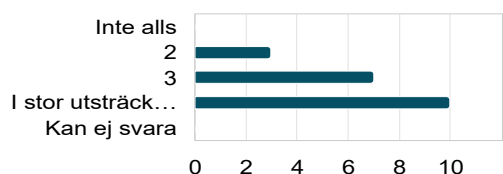
	Antal svar	Fördelning (%)
Inte alls	0	0%
2	3	15%
3	7	35%
I stor utsträckning	10	50%
Kan ej svara	0	0%
Summa	**20**	**100%**

	Medelvärde	Standardavvikelse	Median
	3.4	0.7	3.5

Kommentar läraktiviteter.

As said Ive learned some but I think the assignments were difficult

Kursens poänggivande examinationsmoment har varit utformade så att jag har fått möjlighet att visa att jag uppnått kursens mål.

	Antal svar	Fördelning (%)
Inte alls	1	5%
2	4	20%
3	6	30%
I stor utsträckning	9	45%
Kan ej svara	0	0%
Summa	**20**	**100%**
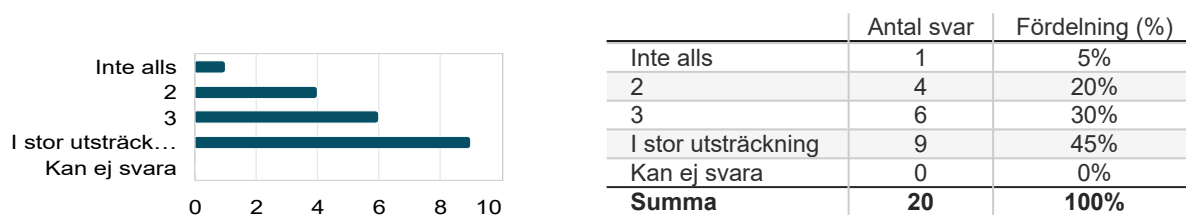
	Medelvärde	Standardavvikelse	Median
	3.2	0.9	3.0

Kommentar examinationsmoment.

Obviously its hard when demonstrate the knowledge of individuals from a group project, but i do think that the group projects mad me learn very much, much more than from lectures. The tentamen examination were true or false statements which I think is just giving away free points, it might be that I had the knowledge to succeed that examination but ultimately I don't think a tentamen with true or false statement demonstrate the knowledge of a student.
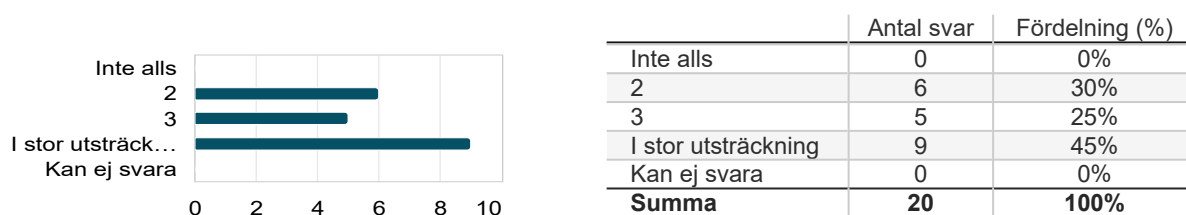
to exam was way too easy

Personally having more than one right answer is diffcult. In this course many answers are correct, some more correct than others. The problem is that i didnt learn a strategy to always find the best solution.

Yes it was possible.

Large group projects was very demanding since many of the group participant had not picked up much of the course contents. Therefor I think there should be some sort of individual examination before you get placed into larger groups.

# Under kursens gång har det skett en aktiv återkoppling som varit värdefull för mina studier.

	Antal svar	Fördelning (%)
Inte alls	0	0%
2	6	30%
3	5	25%
I stor utsträckning	9	45%
Kan ej svara	0	0%
Summa	**20**	**100%**

	Medelvärde	Standardavvikelse	Median
	3.2	0.9	3.0

Kommentar återkoppling.

Yes, we got good feedback on each assignment.

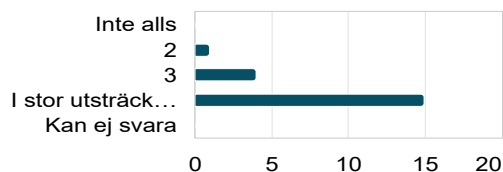## Bemötandet från lärare och handledare har motiverat mig i mina studier.
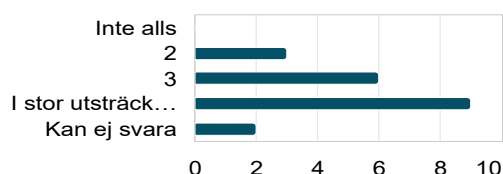
	Antal svar	Fördelning (%)
Inte alls	0	0%
2	3	15%
3	6	30%
I stor utsträckning	9	45%
Kan ej svara	2	10%
Summa	**20**	**100%**

	Medelvärde	Standardavvikelse	Median
	3.3	0.8	3.5

Kommentar bemötande.

We got a decent response but motivated I dont know.

Kursen har främjat dialog och samarbete i lärandet.

	Antal svar	Fördelning (%)
Inte alls	0	0%
2	1	5%
3	4	20%
I stor utsträckning	15	75%
Kan ej svara	0	0%
Summa	**20**	**100%**

	Medelvärde	Standardavvikelse	Median
	3.7	0.6	4.0

Kommentar dialog och samarbete.

You had to in the group project, but yes the projects encourage collaboration in a very good way.

I mean we worked in groups a lot so I guess.

Jag har deltagit i de aktiviteter och diskussioner som erbjudits och tagit ansvar för mina studier.
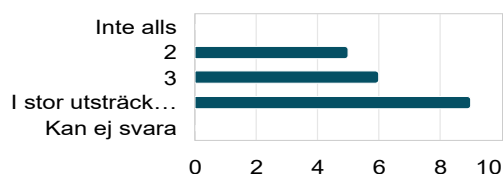
	Antal svar	Fördelning (%)
Inte alls	0	0%
2	5	25%
3	6	30%
I stor utsträckning	9	45%
Kan ej svara	0	0%
Summa	**20**	**100%**

	Medelvärde	Standardavvikelse	Median
	3.2	0.8	3.0

Kommentar eget ansvar för mina studier.

Yes I have.

Vad tyckte du var speciellt bra med kursen; sådant som du skulle rekommendera oss att behålla i kommande kursgenomförande? Vilka förändringar kan göras för att öka kursens kvalitet?

Having a teacher that is enthusiastic about the course and puts alot of effort into the material is a big plus. Super easy to get in contact with the teacher.

Change true or false to 4 choice questions. It was a little confusing to understand why we had lectures about testing when absolutely no examination brought this up, so explain why the testing lectures are needed and mention which lectures are needed for the tentamen and the projects.

Very informative lectures with a lot of examples that were helpful. Maybe some more learning activities regarding the assignments in the future. Maybe creating something similar in the lectures (for example a class diagram from a description of a domain model) since some of the assignments were a bit unclear what was demanded.

grupparbete är bra!

Could do a bit more practical during the lectures, I think somethings is very similar and talked a bit too much about the same stuff over and over again. Could make instructions for the assignment clearer.

Nedan visas resultat från kursansvariges eventuella tillagda frågor