



Course evaluation - report 2020/2021 for PA1459 V21 Ip3 Objektorienterad Design

Project Title: **BTH Course Evaluation, 2020/2021**

Course Audience: **22**

Responses Received: **10**

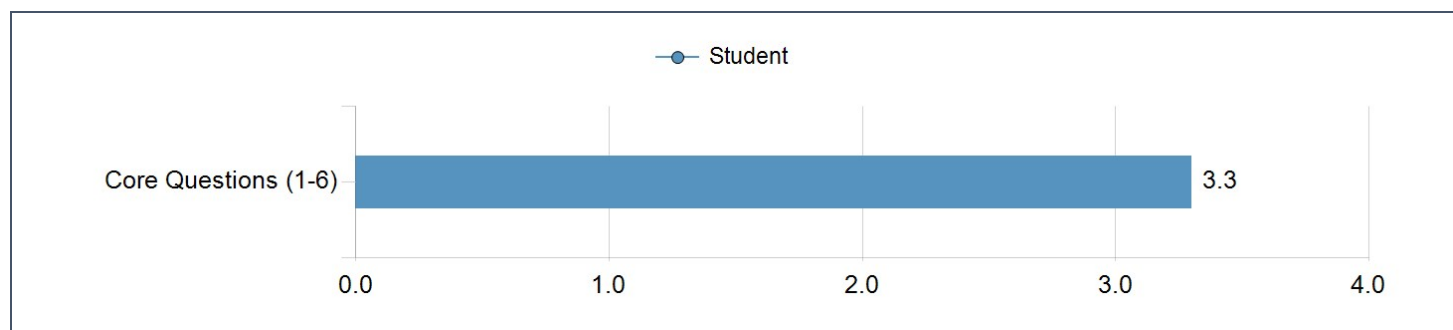
Response Ratio: **45%**

Report Comments

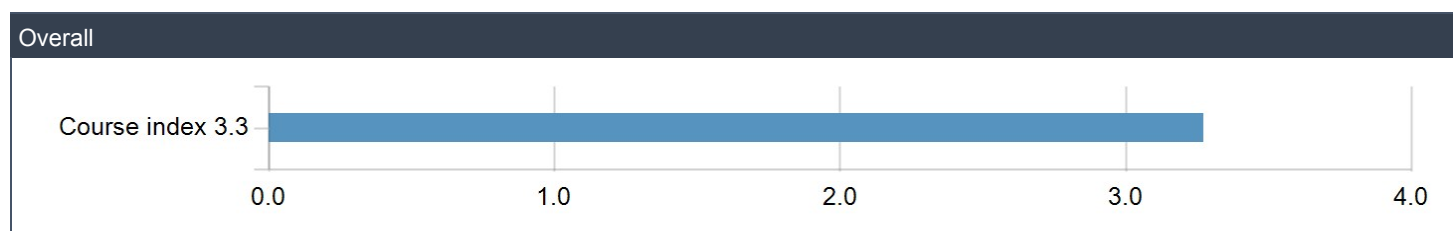
On the following pages you will see the results of the course evaluation above.

Creation Date: **Tuesday, April 6, 2021**

Course Index

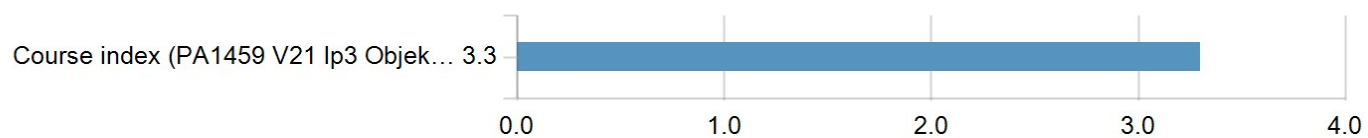


Core questions (all)



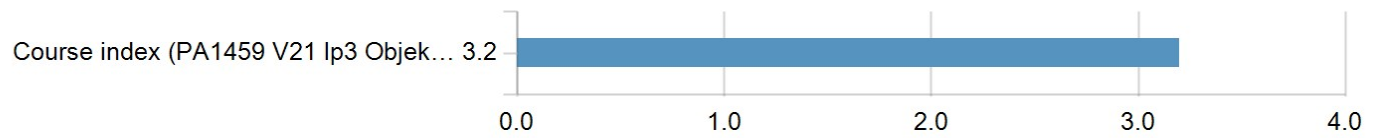
Core questions (all) (continued)

1. The structure and design of the course have been supportive of my studies



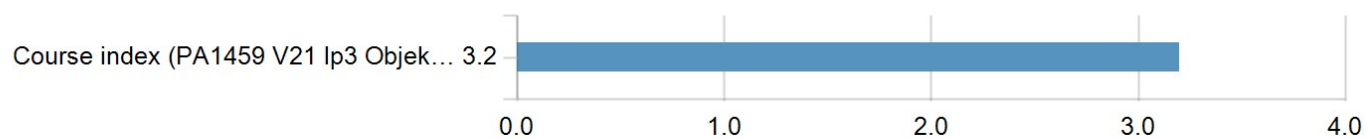
Core questions (all) (continued)

2. The learning activities of the course have given me the possibility to attain the course objectives.



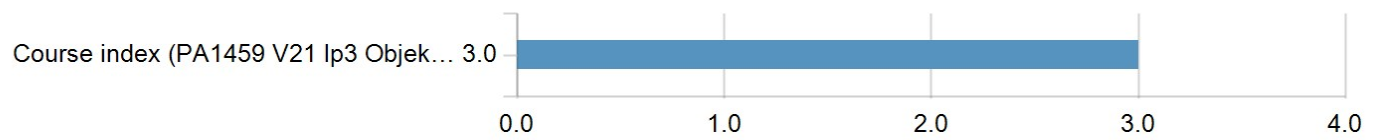
Core questions (all) (continued)

3. The design of the examination elements awarding credits in the course have made it possible for me to demonstrate that I have attained the course objectives.



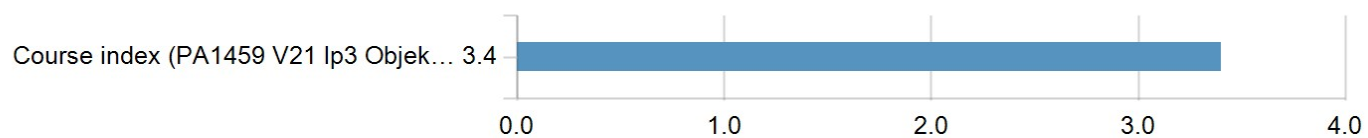
Core questions (all) (continued)

4. During the course, there has been active feedback which has been valuable to my studies.



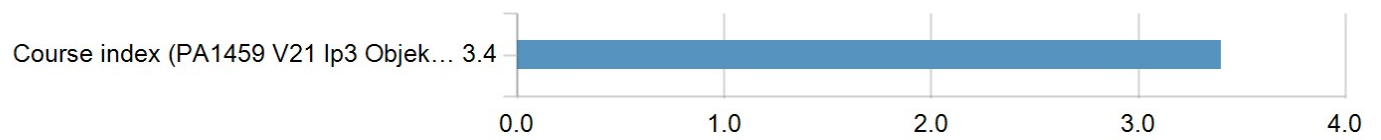
Core questions (all) (continued)

5. The response from teachers and supervisors has motivated me in my studies.



Core questions (all) (continued)

6. The course has promoted dialogue and collaboration in the learning.



Core questions (all) (continued)

7. I have participated in the activities and discussions that have been offered and I have taken responsibility for my learning.

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0.0 1.0 2.0 3.0 4.0

Best Evaluated Core Questions

Top Questions

1	The response from teachers and supervisors has motivated me in my studies.	3.4
2	The course has promoted dialogue and collaboration in the learning.	3.4
3	The structure and design of the course have been supportive of my studies	3.3
4	The learning activities of the course have given me the possibility to attain the course objectives.	3.2
5	The design of the examination elements awarding credits in the course have made it possible for me to demonstrate that I have attained the course objectives.	3.2
6	During the course, there has been active feedback which has been valuable to my studies.	3.0

Which changes could be done in order to increase the quality of the course?

Comments

mindre grupper bara 2 i varje grupp

Vetej

Tydligare uppgifter. Frågor ställdes om hur man ska tolka uppgifterna.

Förstår inte hur arkitekturen lektionerna inte var menade för denna kurskåd då den behövdes för att göra de sista uppgifterna. Annars nöjd med kursen. Var en nyttig kurs.

Har inget förändringsförslag

Gruppindelningen kändes lite strulig i början då det var svårt att kontakta folk via Canvas. Kan vara bra att göra någon sort indelning efter en viss tid för folk som inte grupperat sig själva.

Överlag mycket bra kurs med en engagerad Mikael som skapade entusiasm och engagemang hos studenterna.

Emellanåt kändes det ganska diffust över hur man skulle implementera de olika strategierna / mönstren, men det handlar nog mer om hur man tolkar det. Det är lätt hänt att någon tolkar en sak på ett visst sätt och någon annan på ett annat, vilket i och för sig innebär att man får vara tydlig i hur man tänker. Dock har det känts att trots att man har förklarat hur man har tänkt, har man ändå fått en kommentar att något inte har använts på ett korrekt sätt.

Annars har detta varit en bra kurs överlag!

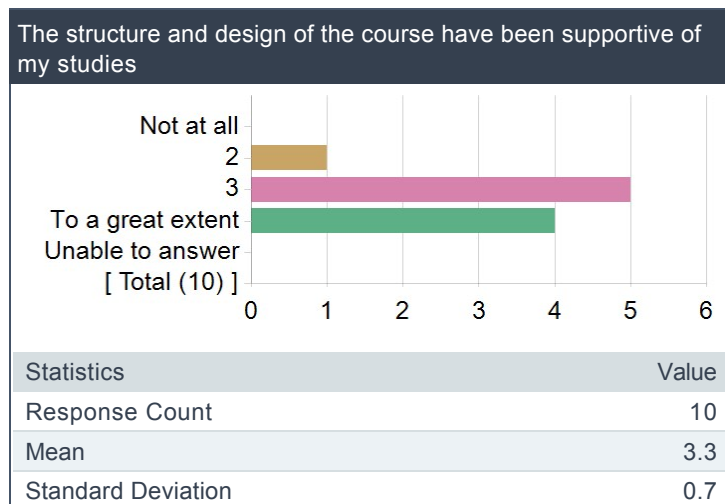
Bättre struktur på kurssidan i canvas.

Uppgifterna i grupp tog för lång tid och jag tycker att en grupp på 5 personer är för mycket när det kommer till uppgifter som dessa. Tycker det skulle finnas handledningstider.

Detailed Results

The structure and design of the course have been supportive of my studies

Frequency Analysis

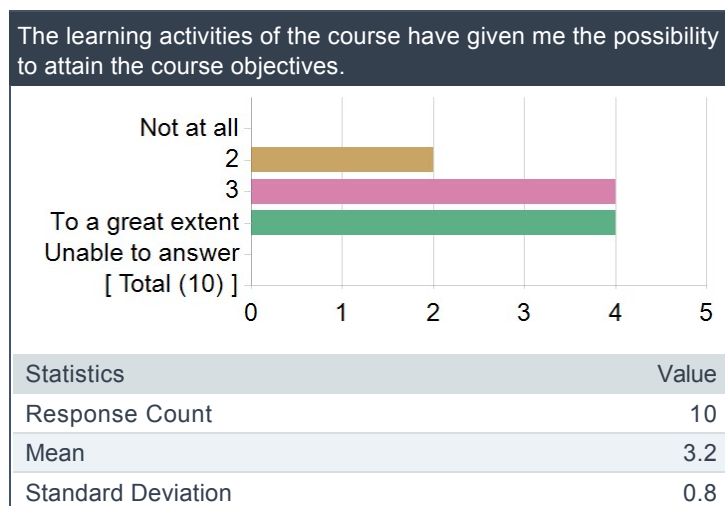


Comments

Comments	
Det var bra att uppgifterna koncentrerades i andra halvan av kursen, då detta gav gott om tid att bli bekväm med teorin.	

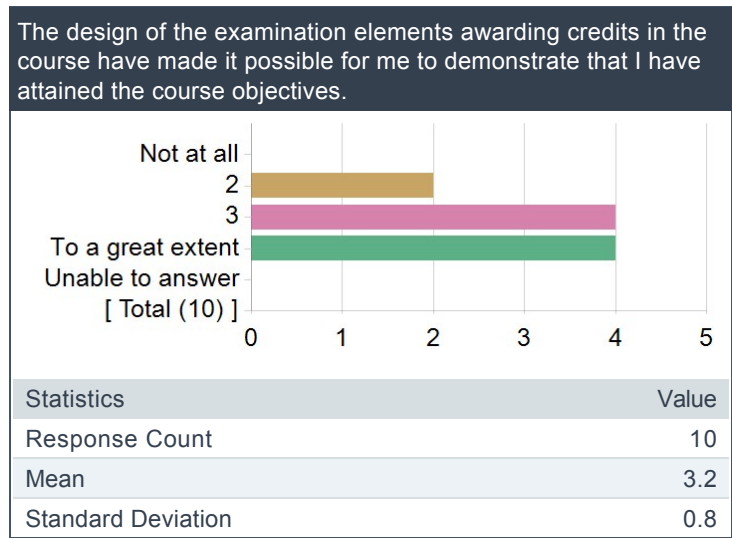
The learning activities of the course have given me the possibility to attain the course objectives.

Frequency Analysis



The design of the examination elements awarding credits in the course have made it possible for me to demonstrate that I have attained the course objectives.

Frequency Analysis

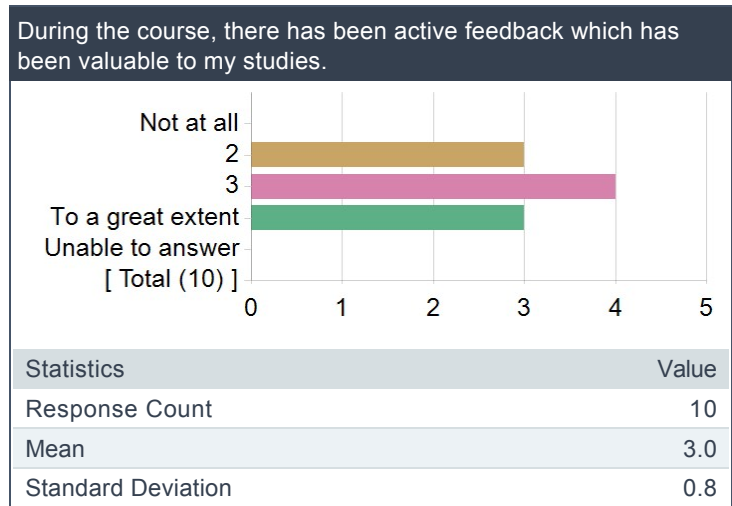


Comments

Comments
Det kändes klart hur betygsättningen förklarades av betygsmatriserna.

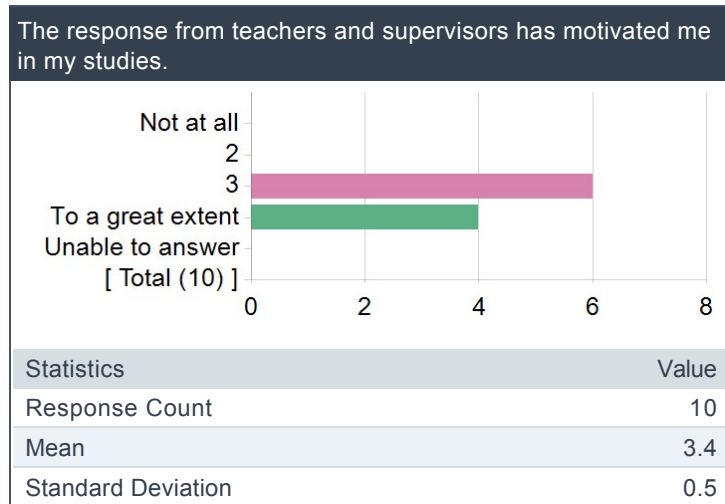
During the course, there has been active feedback which has been valuable to my studies.

Frequency Analysis



The response from teachers and supervisors has motivated me in my studies.

Frequency Analysis

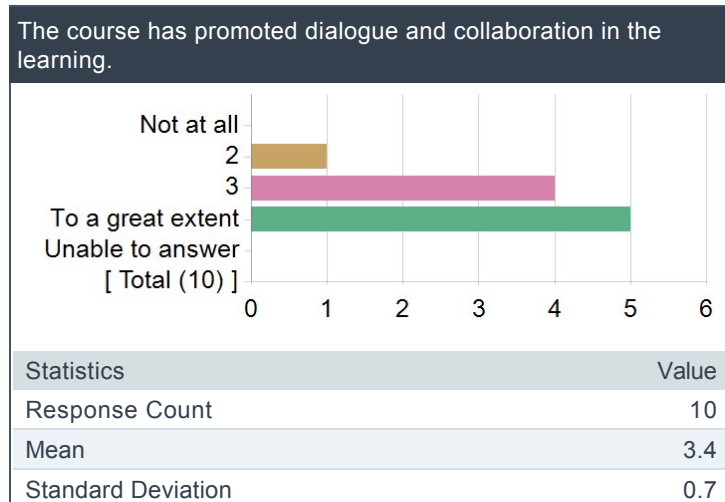


Comments

Comments
Mötena med lärare angående frågor om uppgifterna var mycket hjälpsamma.

The course has promoted dialogue and collaboration in the learning.

Frequency Analysis



I have participated in the activities and discussions that have been offered and I have taken responsibility for my learning.

Frequency Analysis

