



Course evaluation - report 2021/2022 for PA1472 V22 Ip3

Objektorienterad design

Project Title: **Course Evaluation, 2021/2022**

Course Audience: **63**

Responses Received: **12**

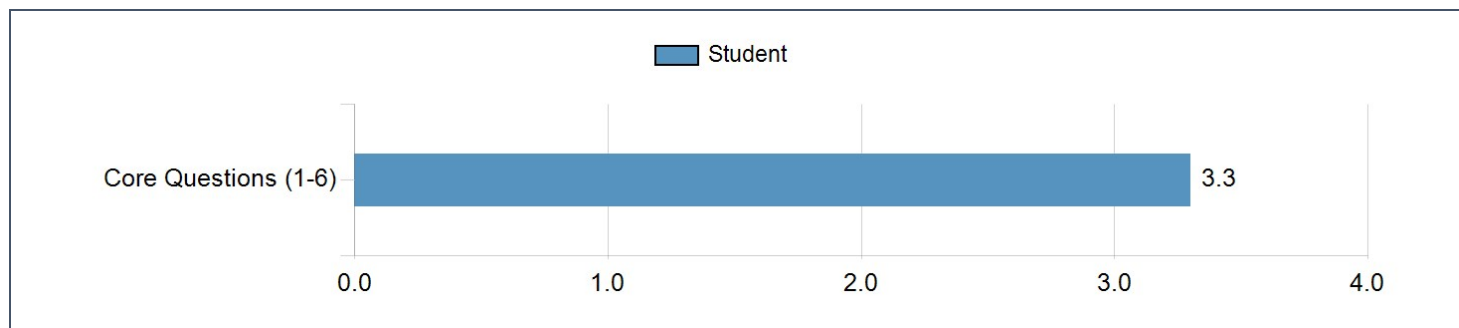
Response Ratio: **19%**

Report Comments

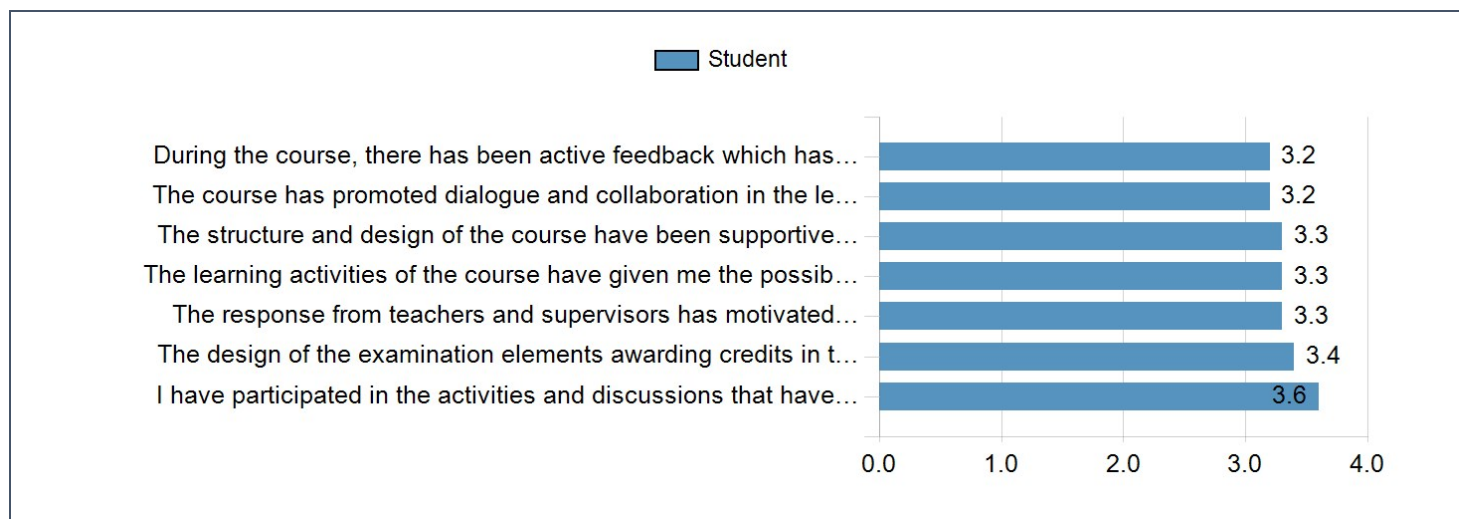
On the following pages you will see the results of the course evaluation above.

Creation Date: **Monday, April 4, 2022**

Course Index



Summary of core questions



Index on questions

Top Questions		
1	The design of the examination elements awarding credits in the course have made it possible for me to demonstrate that I have attained the course objectives.	3.4
2	The response from teachers and supervisors has motivated me in my studies.	3.3
3	The structure and design of the course have been supportive of my studies	3.3
4	The learning activities of the course have given me the possibility to attain the course objectives.	3.3
5	During the course, there has been active feedback which has been valuable to my studies.	3.2
6	The course has promoted dialogue and collaboration in the learning.	3.2

Which changes could be done in order to increase the quality of the course?

Comments
Bra
Honestly pretty great course, would have been better to have it on campus to meet people, but overall the course has been very enjoyable and I have learnt a lot from it and even gained some interest in the subject
i could recommend being a little bit more "absolute" when it comes to the assignment descriptions. in general i think it worked well, but from time to time the assignments felt a little confusing, and it was difficult to know exactly how large an assignment were supposed to be. aside from that, i think the course worked really well.
Att ha mer interaktiva föreläsningar istället för förinspelade.
Inget vad jag kan komma på
Jag tyckte kursen var lysande, Jag lärde mig att arbeta i en stor grupp vilket var väldigt givande när det gäller att engagera alla, att kommunicera och sätta tider för möten och att kommunicera design och olika approacher till programmeringslösningar. Inga ideér på förändringar.
Snabbare hjälp, ibland tog det över en vecka att få svar på ett mejl och för en distanskurs bör detta vara helt oacceptabelt.
Have real lectures, we did not choose BTH to just watch youtube, I could have done that myself.
Keep the first assignment and group size, but look into the second and third assignment, either change the group size or redo the assignment itself.
Considering what is required to pass the different project I would believe the material given is enough. My group did however like the feedback on the different diagrams we got when asking the teacher. It resulted in better understanding of what the task was asking from us and we could much better correct it and then hand in a passing task. Instead of redoing it with multiple big changes after handing it in.
idk
Jag tycker att kursen var uppbyggd på ett bra sett och man fick den information som man behövde oftast. Men man fick även lite eget ansvar att ta reda på hur skulle skapa olika typer av UML diagram och lära sig genom att testa sig fram och lära sig allt eftersom.
kanske lite fler exempel

Detailed Results

Comments on structure

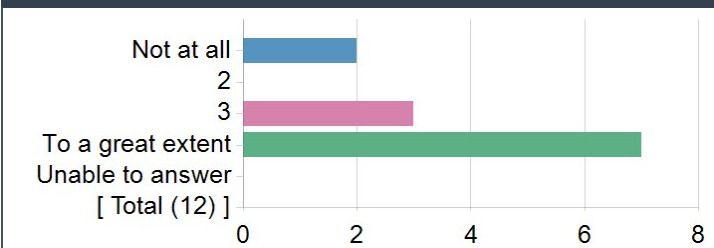
Comments

Learning the basics pretty fast first and then having a lot of time to work and get help with assignments really was a great way of learning for this course!

The learning activities of the course have given me the possibility to attain the course objectives.

Frequency Analysis

The learning activities of the course have given me the possibility to attain the course objectives.



Statistics	Value
Response Count	12
Mean	3.3
Standard Deviation	1.1

Comments on learning outcomes

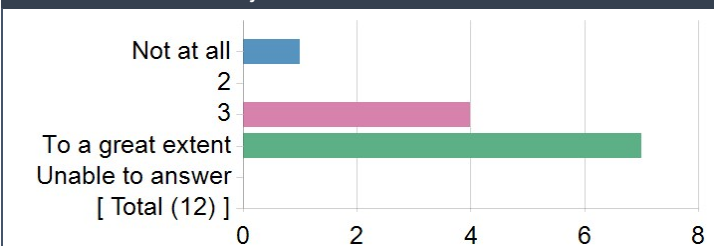
Comments

Yes and no, the assignments where good, but there should be a lower recommended group size, about two people is more then enough or make the assignments more fit for the size. As it was now we couldnt be more making the graphs since only so many can write on the computer.

The design of the examination elements awarding credits in the course have made it possible for me to demonstrate that I have attained the course objectives.

Frequency Analysis

The design of the examination elements awarding credits in the course have made it possible for me to demonstrate that I have attained the course objectives.



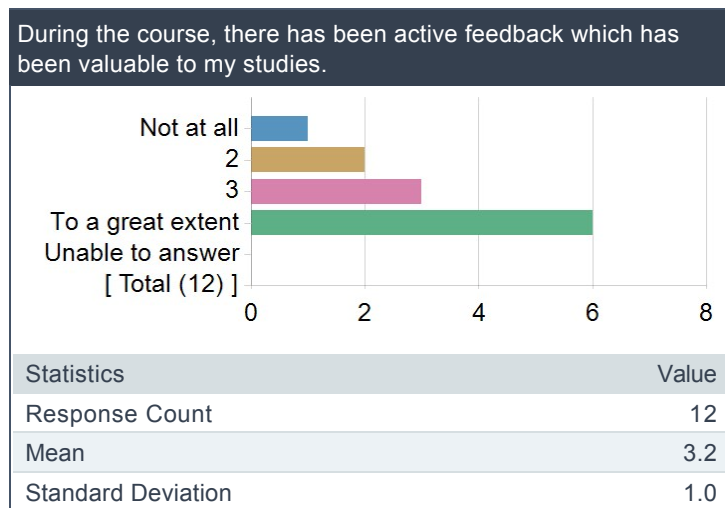
Statistics	Value
Response Count	12
Mean	3.4
Standard Deviation	0.9

Comments on examinations

Comments
The assignments where really fun and the questions that wasnt nessesary to hand in was also a really good thing. Must be said the first assignment was the only one that felt made for the group sizes. The later two assignments where not fitted to groups over two people. The home tentamen was way to hard for the amounts of points it was worth in comparison to the tentamen on BTH.

During the course, there has been active feedback which has been valuable to my studies.

Frequency Analysis

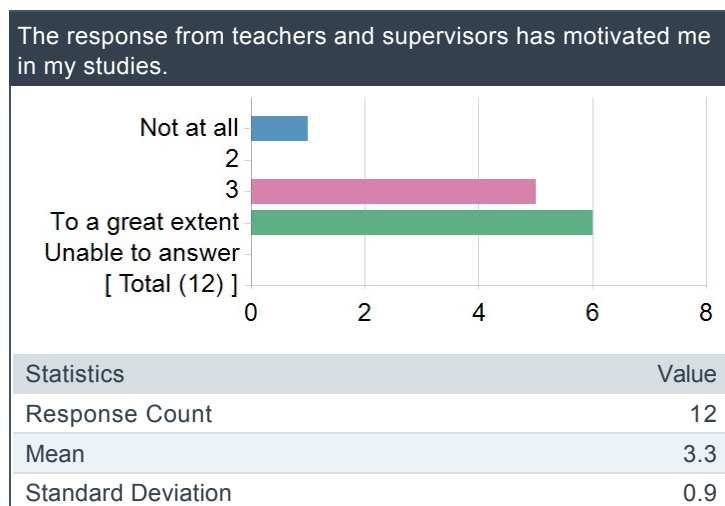


Comments on feedback

Comments
Very quick response and quality feedback every time
Yes and no, there was A LOT of feedback, but quate a lot of it felt to picky, even if the group got an A or a C the feedback did not feel constructive at all.

The response from teachers and supervisors has motivated me in my studies.

Frequency Analysis

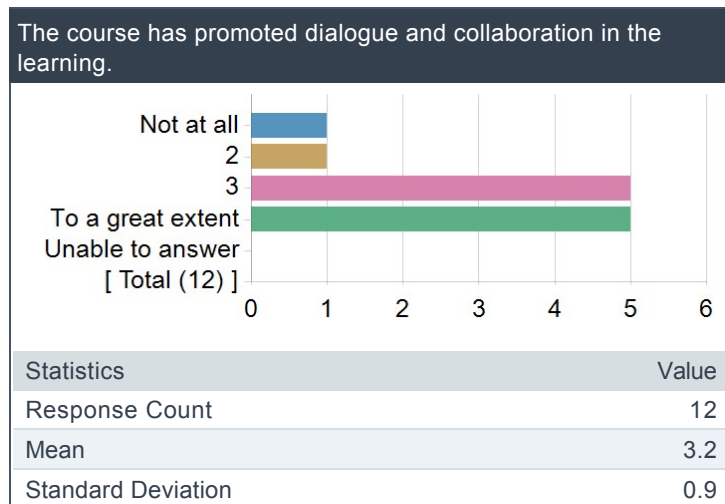


Comments on response and motivation

Comments
No to harsh

The course has promoted dialogue and collaboration in the learning.

Frequency Analysis

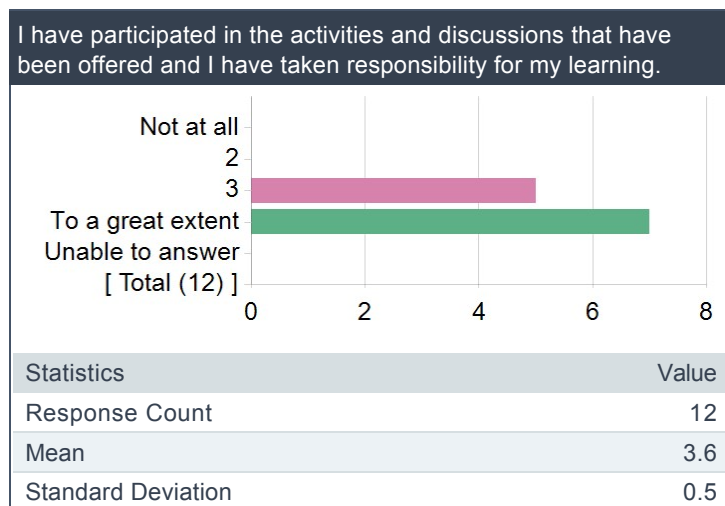


Comments on dialogue and collaboration

Comments
There was no dialogue, the teacher didnt even make lectures, why go to BTH when you can just google a course. I want to be taught for real, this course had good content but was extremely poor made.

I have participated in the activities and discussions that have been offered and I have taken responsibility for my learning.

Frequency Analysis



Customized Questions Results

Grouping of free text answers

Course Name: PA1472 V22 Ip3 Objektorienterad design

1. Comments on structure

- ◊ Learning the basics pretty fast first and then having a lot of time to work and get help with assignments really was a great way of learning for this course!

2. Comments on feedback

- ◊ Very quick response and quality feedback every time

Course Name: PA1472 V22 Ip3 Objektorienterad design

1. Comments on learning outcomes

- ◊ Yes and no, the assignments where good, but there should be a lower recommended group size, about two people is more then enough or make the assignments more fit for the size. As it was now we couldnt be more making the graphs since only so many can write on the computer.

2. Comments on examinations

- ◊ The assignments where really fun and the questions that wasnt nessesary to hand in was also a really good thing. Must be said the first assignment was the only one that felt made for the group sizes. The later two assignments where not fitted to groups over two people. The home tentamen was way to hard for the amounts of points it was worth in comparison to the tentamen on BTH.

3. Comments on feedback

- ◊ Yes and no, there was A LOT of feedback, but quate a lot of it felt to picky, even if the group got an A or a C the feedback did not feel constructive at all.

4. Comments on response and motivation

- ◊ No to harsh

5. Comments on dialogue and collaboration

- ◊ There was no dialogue, the teacher didnt even make lectures, why go to BTH when you can just google a course. I want to be taught for real, this course had good content but was extremly poor made.