Preschool Social History/Parent Review

Date of Screening:		Home School: ANT CB CCR FK8 MR SR STH WB					
		Date of Birth:					
Address:							
Language spoken b							
Mother's relations Mother's name:							
Primary Language							
Father's relationsh Father's name:							Foster
Primary Language S							
Parent request sum	nmary in native la	inguage:	Yes	No			
Foster Agency:	•						
Address:							
Caseworker:		Telepl	none:				
Referral source: (w	ho referred the fa	amily?)					
Self-referral	Dàycare	Foster Agend	cy I	Hospital/Pedia	atrician	School Dist	rict
Early Intervention P	rogram	other:					
Reason for referral:	·						
Parent's view of the							
HOME/FAMI	LY ENVIRON	MENT					
Family resides in:	House /	Apartment	Other: _		,		
Child sleeps in:	Crib 1	Bed	Toddler	bed	Shares bed	Shares bed	room
Marital Status of bio If divorced, please p Making. Parenting p History of developm	rovide a copy of lan must have sig	Parenting Pla	an, specific th biologic	ally the portion	on that addre d be notarized	sses Legal De d	

Name	Relationship	Age	Grade/	Highest Level o
	-		Profession	Education
EDUCATIONAL HISTAGE Has your child been evaluation (check at the control of the	STORY Ited previously: YES all that apply):	/NO Audiological Medical (Neurology) Psychological	Physical The	erapy
EDUCATIONAL HIST HIST TABLE HIST TO BE A STORY TO BE A STORY HIST TABLE HIST	STORY Ited previously: YES all that apply): ——— Ittended a program:	/NO Audiological Medical (Neurology) Psychological	Physical The Speech/Lar Developme	erapy nguage ntal Pediatrician
EDUCATIONAL HIST Has your child been evaluation (check as the Educational Coccupational Therapy) Has your child previously as the Day-care Play	STORY Ited previously: YES all that apply): ttended a program: group Pre-K	/NO Audiological Medical (Neurology) Psychological Early Intervention	Physical The Speech/Lar Developme	erapy nguage ental Pediatrician HeadStart
EDUCATIONAL HIS Has your child been evaluation (check as the content of the cont	STORY Inted previously: YES Intel previousl	/NO Audiological Medical (Neurology) Psychological Early Intervention Phone	Physical The Speech/Lar Developme Babysitter H	erapy nguage ntal Pediatrician HeadStart
EDUCATIONAL HIS Has your child been evaluation (check as the content of the cont	STORY Inted previously: YES Intel previousl	/NO Audiological Medical (Neurology) Psychological Early Intervention Phone	Physical The Speech/Lar Developme Babysitter H	erapy nguage ntal Pediatrician HeadStart
Occupational Therapy Has your child previously a	STORY Inted previously: YES Intel previousl	/NO Audiological Medical (Neurology) Psychological Early Intervention Phone	Physical The Speech/Lar Developme Babysitter H	erapy nguage ntal Pediatrician HeadStart
EDUCATIONAL HISTARY Has your child been evaluation (check as property of evaluation (check as property). Has your child previously as property of program: Day-care Play Name of program: Address: Previous Services:	STORY Ited previously: YES all that apply): ttended a program: group Pre-K	/NO Audiological Medical (Neurology) Psychological Early Intervention Phone Service coordinator	Physical The Speech/Lar Developme Babysitter H	erapy nguage ental Pediatrician HeadStart
EDUCATIONAL HIS Has your child been evaluation (check as Educational Occupational Therapy Has your child previously as Play Name of program: Play Previous Services:	STORY Ited previously: YES all that apply): ttended a program: group Pre-K	/NO Audiological Medical (Neurology) Psychological Early Intervention Phone Service coordinator	Physical The Speech/Lar Developme Babysitter H	erapy nguage ental Pediatrician HeadStart
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² Preschool Social and Developmental History/Parent Review

Student:	······································	440		DOB:	1990/991 Makhalanana amakinga sagana
BIRTH H	ISTORY				
Prenatal car					
	ugs/alcohol/cigar	ettes during pre	egnancy: YES/NO		
	_				
City/State/C	ountry of birth:				
Name of hos	pital for delivery:				
Type of Deliv	very:Vaginal	C-Section	If C-Section – reason:		
Birth:F	ull termP	re-term	Gestational Age of inf	ant at birth:	
	:lbs		Birth Length:in		
Toxicology o	f infant at birth: _		PositiveNegative		
Medical com	plications for the	MOTHER pregr	nancy:		
None	High Blood	Pressure _	Gestational Diabetes	Spotting _	Other:
None		Photo Ther	rapyIncubator	Oxygen	Feeding issues
Length of ho	spital stay:		Follow up care at dis	scharge:	<u></u>
Current weig	L HISTORY			diagnosia	
Diagilosis			Date or age of	diagnosis:	
			Leg braces: YES/NO		ent: YES/NO
Newborn hea	ring screening: Y	ES/NO Date:	Results		
Audiological Exam: YES/NO Date: Results:			• •		
Vision Test:	YES/NO	Date:	Results		
mmunization	n status:				
Hospitalizatio	ons: YES/NO	YES, please ex	plain:		
Date	Length of stay	Purpose		What Hos	pital

³ Preschool Social and Developmental History/Parent Review

itudent:			DOB:			
revious Surg	gery: YES/NO	If YES, please explain:		-		
Date	In-patient/ Outpatient	Purpose		What Hospital		
Respiratory p	oroblems: YES/I	NO If YES, please ex	plain:			
	YES/N		plain:			
Ear Infection	s: YES/N	IO If YES, please ex	plain:			
Medications:	YES/N	IO If YES, please ex	plain (name, dosage, freque	ncy):		
			clinic:			
Address:			PI	hone:		
DEVELO I Motor Skills	PMENTAL	HISTORY	Language Skills			
Developmen	tal Skill	Age of Development (in months)	Developmental Skill	Age of Development (in months)		
Head control			Babbles			
Rolled Over			Spoke First Word			
Sat independ	lently		Imitated sounds or words	5		
Crawled			Began using 2-word Phrases			
Walked inde	pendently		Spoke in 3-4 word senten	oces		
		1				
Functional N		with your child's gross mo	tor skills (running, jumping,	climbing etc)? YES/NO		
		With your child's gross mo		chimbing, etc): 123/140		
ii 123, picasc	- CAPIGITI					
Do you have YES/NO	any concerns v	with your child's fine moto	or skills (holding markers, pi	cking up small objects, etc)?		
•	s ovalain.					

4 Preschool Social and Developmental History/Parent Review

Student:	DOB:
vocabulary, answer questions, etc.)	r child's ability to understand language (follow directions, understand)? YES/NO
requests/comments, etc.)? YES/NC	child's ability to use language (label vocabulary, make
for others to understand, etc.)? YES	child's ability to use clear articulation (difficulty say specific sounds, hard S/NO
Functional Learning Skills Do you have any concerns with your If YES, please explain:	child's attention? YES/NO
	child learning new concepts? YES/NO
his/her ability to manage emotions)	child's social skills (getting along with parents, caregivers, peers, and)? YES/NO
and personal responsibility ?YES/NO	child's independent self-help skills to include toileting, feeding, dressing,