

Student Self - Assessment Rubric

| Grading Criteria | Exceeds Expectations 5 pts | Meets Expectations 3 pts | Approaching Expectations 1 pt | Beginning 0 pts |
|---|---|---|---|--|
| Participation How much did I contribute to the group work? | I contributed multiple ideas and helped lead our group discussion <input type="checkbox"/> | I contributed regularly and stayed on task <input type="checkbox"/> | I participated occasionally but was sometimes off task <input type="checkbox"/> | I rarely participated in group work <input type="checkbox"/> |
| Understanding of Branch Powers Did I show I understood what each branch can do? | I clearly explained what both branches would do, with accurate example <input type="checkbox"/> | I explained what both branches would do, with minor errors or missing details <input type="checkbox"/> | I struggled to explain one or both branches clearly <input type="checkbox"/> | I did not show understanding of either branches powers <input type="checkbox"/> |
| Use of Academic Vocabulary Did I use key government terms in my responses? | 3 or more key terms were used <input type="checkbox"/> | 1-2 academic terms were used <input type="checkbox"/> | Academic terms used incorrectly or only once <input type="checkbox"/> | No academic terms used <input type="checkbox"/> |
| Spelling, Grammar, and Clarity How clearly did I communicate my ideas in writing? | My writing was clear and easy to understand, with no major grammar or spelling mistakes <input type="checkbox"/> | My writing was mostly clear, with only a few minor grammar or spelling issues <input type="checkbox"/> | My writing had several errors that made part hard to understand <input type="checkbox"/> | My writing was confusing or had many grammar/spelling mistakes <input type="checkbox"/> |

Total points: /20