

CSCI 561

Foundations of Artificial Intelligence

Lecture 26: Future of AI

FALL 2018

INSTRUCTOR:

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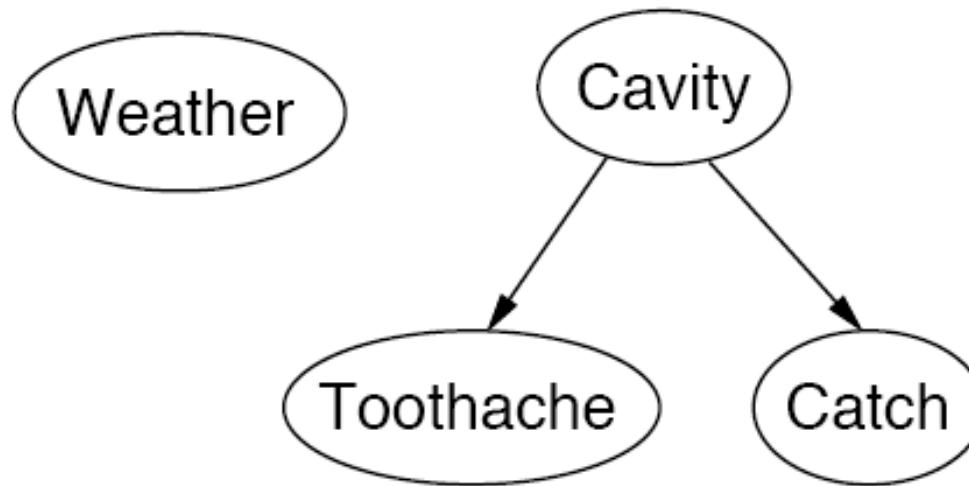
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Material covered by Exam 3

- Covers material studied in class after planning. (chap. 13-18, 22, 23)
- Lectures vs Discussion vs book: what to know?
- if a topic is studied in lecture/discussion and is also in the book: need to know both.
- if a topic is studied in lecture/discussion only and is not in the book: know what was studied in class.
- if a topic is in the book but was not covered at all in class: no need to know.
- Opening the exam before you are given the go signal will result in automatic filing of a case with the office of student judicial affairs.
- Cheating during the exam will result in automatic filing of a case with the office of student judicial affairs.
- Continuing to write after the stop signal will result in automatic filing of a case with the office of student judicial affairs.

Independence in Bayesian Networks

Topology of network encodes (conditional) independence assertions:



***Weather* is independent of the other variables**

Toothache* and *Catch* are conditionally independent given *Cavity

Exercise 14.1

We have a bag of three biased coins a, b, and c with probabilities of coming up heads of 20%, 60%, and 80%, respectively. One coin is drawn randomly from the bag (with equal likelihood of drawing each of the three coins), and then the coin is flipped three times to generate the outcomes X_1 , X_2 , and X_3 .

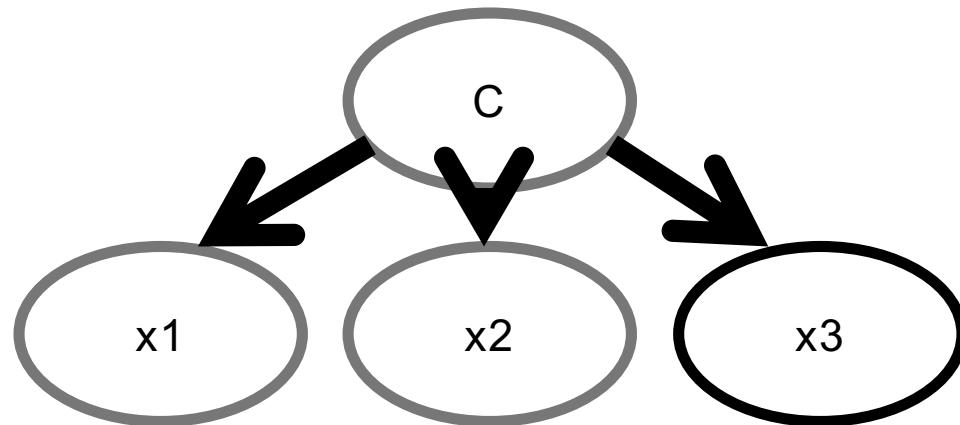
- a. Draw the Bayesian network corresponding to this setup and define the necessary CPTs.
- b. Calculate which coin was most likely to have been drawn from the bag if the observed flips come out heads twice and tails once.

Exercise 14.1

With the random variable C denoting which coin $\{a, b, c\}$ we drew, the network has C at the root and X_1, X_2 , and X_3 as children.

The CPT for C is:

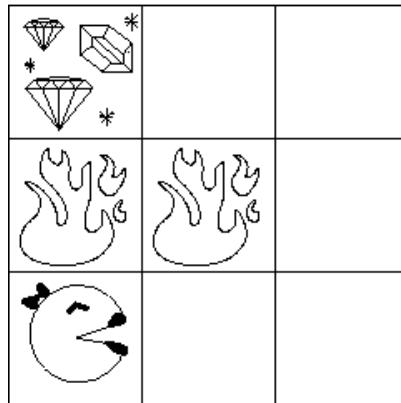
C	$P(C)$
a	$1/3$
b	$1/3$
c	$1/3$



The CPT for X_i given C are the same, and equal to:

C	X_1	$P(X C)$
a	<i>heads</i>	0.2
b	<i>heads</i>	0.6
c	<i>heads</i>	0.8

MDP



What are the optimal values and policy?

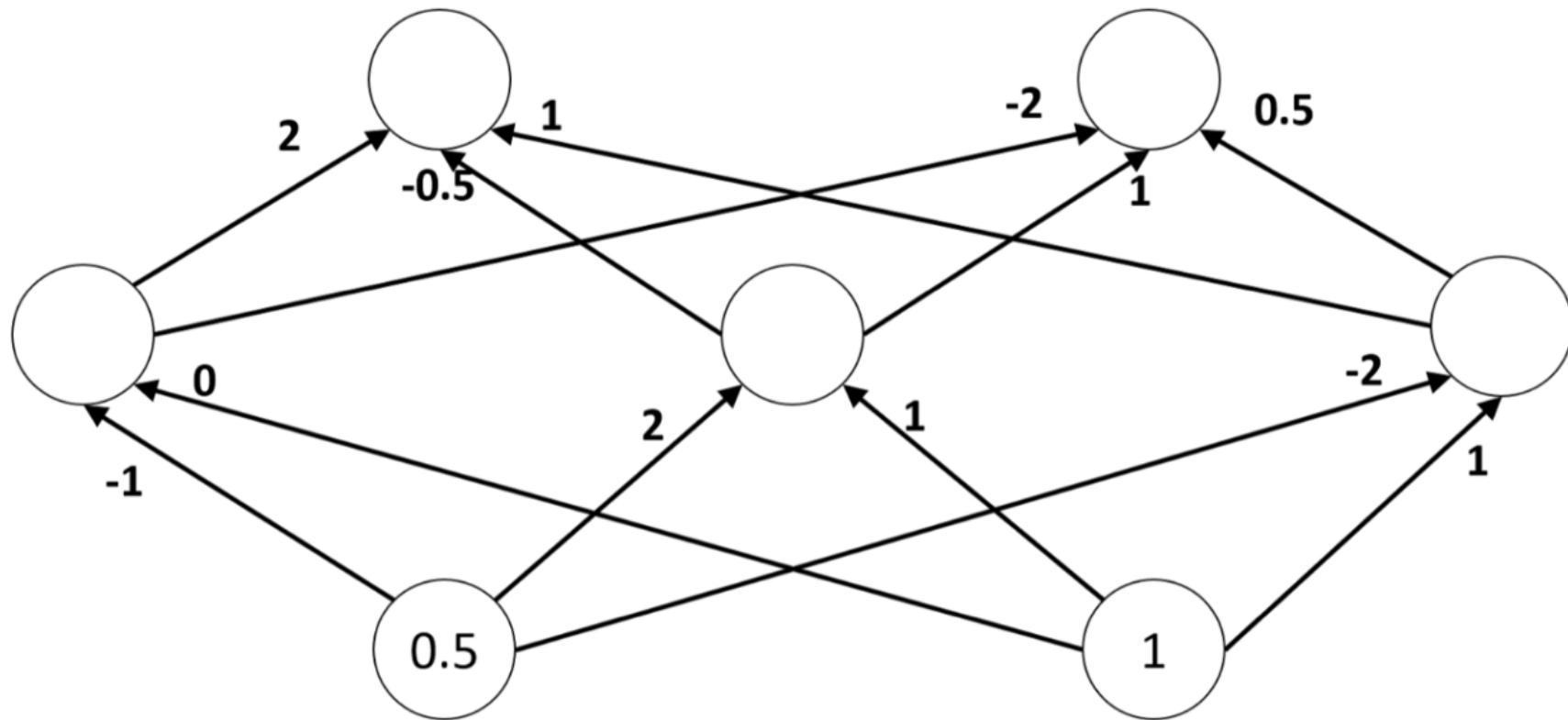
1. What are the optimal values, V^* of each state in the above grid if $\gamma = 0.5$?

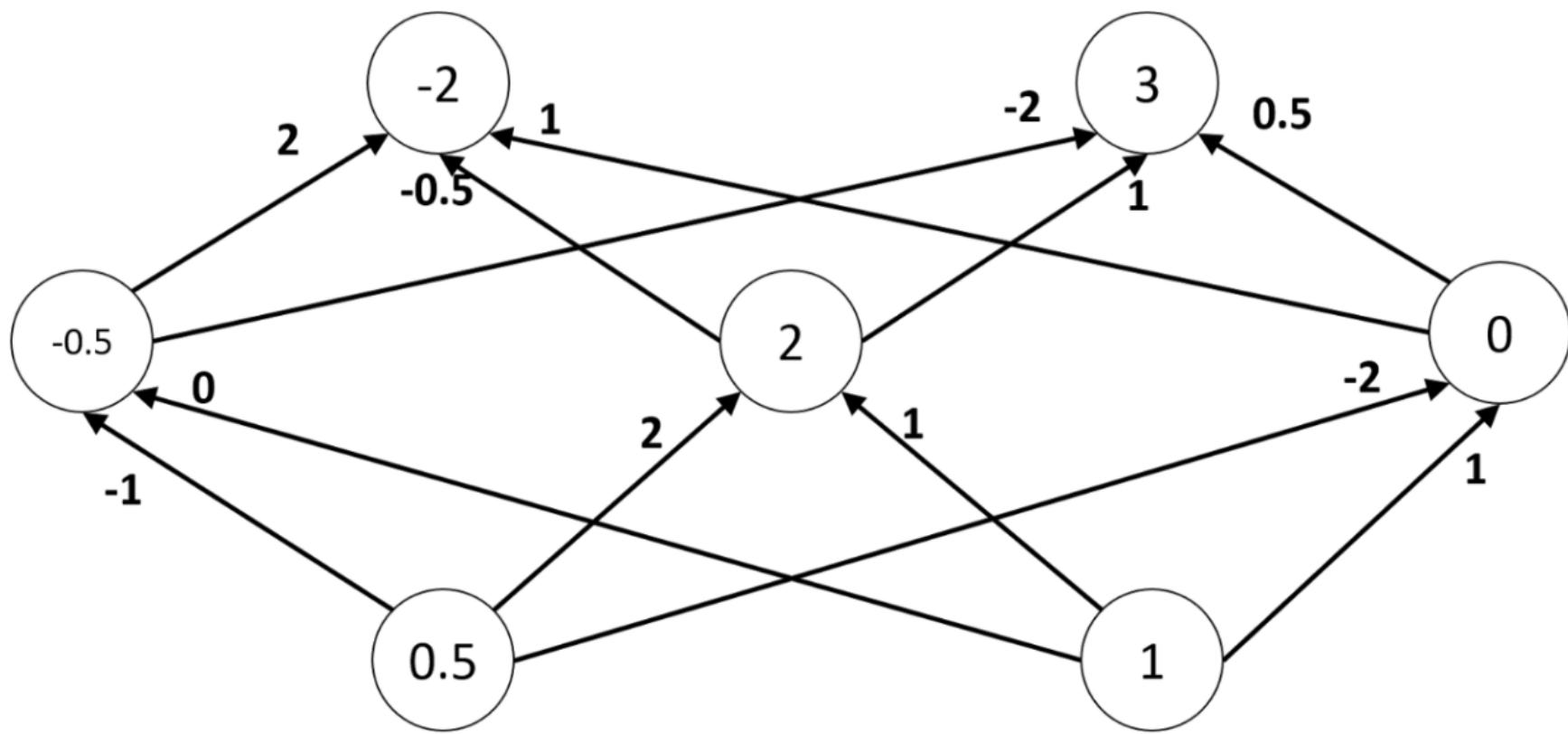
128	64	32
-64	-64	16
2	4	8

Neural Networks

The following is a network of linear neurons, that is, neurons whose output is identical to their net input. The numbers in the circles indicate the output of a neuron, and the numbers at connections indicate the value of the corresponding weight.

- 7.1. [5%] Compute the output of the hidden-layer and the output-layer neurons for the given input $(0.5, 1)$ and enter those values into the corresponding circles.





Short Answer

1. List 3 reasons WHY machine learning is needed?

Unknown environments

Adaptability

Lazy

Autonomous

Short Answer

2. What is Ockham's razor? How is it used in neural net learning?

Bias for simplest hypothesis

Prefer fewer hidden units

Reinforcement Learning

1 	2	3	4 
5		6	7 
8	9	10	11

The Past of AI

AI predates computers

- Logic, CSPs, probability theory, grammars: 1000s of years old

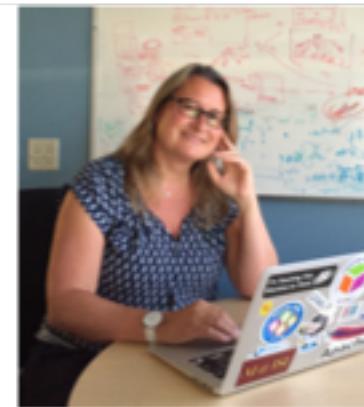
Even “new” approaches are already old

- Game-playing machines, n -grams: over 100 years old
- Neural networks, the Bellman equation, non-parametric learning, Nash equilibria, HMMs: over 50 years old

The basic concepts of AI have been known for a while

- And now you know them too!

AI Concepts



Dr. Yolanda

Mostly from other fields

- Mathematics (logic, probability theory)
- Philosophy (utility theory, knowledge representation)
- Psychology (cognitive architecture)
- Economics (game theory)
- Linguistics (grammars)
- Operations research (MDPs)
- Biology (neural networks, genetic algorithms)

It helps to study these original fields, too.

**AI is also contributing to scientific discovery
in other fields.**

Cognitive Architectures

Can we build a general AI system?

- Knowledge representation
- Inference
- Decision making
- Learning



Dr. Paul Rosembloom

Cognitive Architecture:

Predicates
Conditionals
Nested tri-level control



Graphical Architecture:

Graphical models
Piecewise linear functions
Gradient-descent learning



Sigma@ict

What AI is good at and what it's not

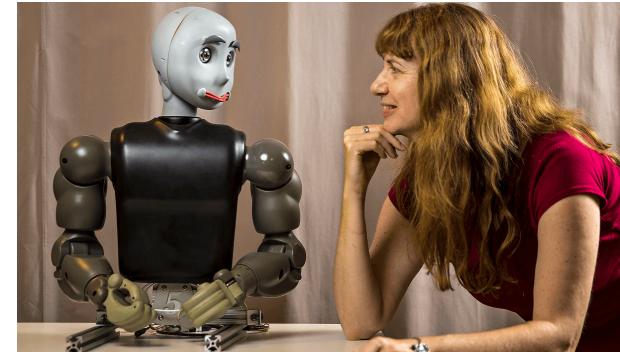


“...by and large, tasks that are hard for humans are easy for computers, and vice versa.”

“The simplest computer can run rings around the brightest person when it comes to wading through complicated mathematical equations.”

“At the same time, the most powerful computers have, in the past, struggled with things that people find trivial, such as recognizing faces, decoding speech and identifying objects in images.”

Robots



AI in a physical form

Dr. Maja Mataric

- **PRO:** The result feels more “satisfying” than, say, a SVM
- **CON:** The physical world is a tough place to work



Social Simulation



Simulate hypotheticals that you can't try out for real

- e.g., responding to an earthquake
- e.g., medical intervention campaign

More data becoming available

- Social science used to rely on small-scale lab experiments
- Now, real-world behavior is available and quantifiable
 - Social media provides a lens to see people's thoughts
 - Video processing is increasingly accessible to scientists

Build agents that represent real people

- Capturing their subjective beliefs, motivations, decisions, etc.
- Run them to see how they respond to hypothetical scenarios

Neuroscience

We know more and more about how the brain works

- fMRI allows us to see brain activity during specific tasks
- Observed activity can inspire deep neural networks
 - Can also inspire more symbolic approaches

Brain-machine interfaces

- ML to interpret EEG signals to control devices
 - **CON:** Even noisier than speech signals
 - **PRO:** Potentially as fast as thought
- Especially valuable for rehabilitation engineering
 - e.g., prosthetics

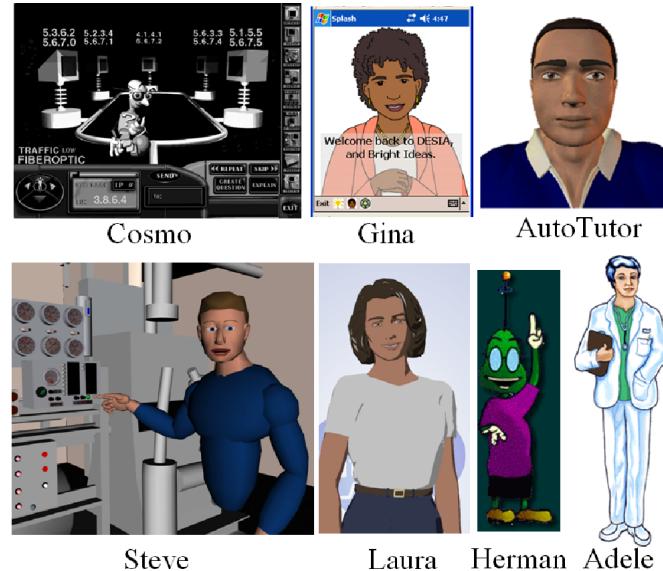


Source: University of Huston

AI in Education

Personalized learning experience

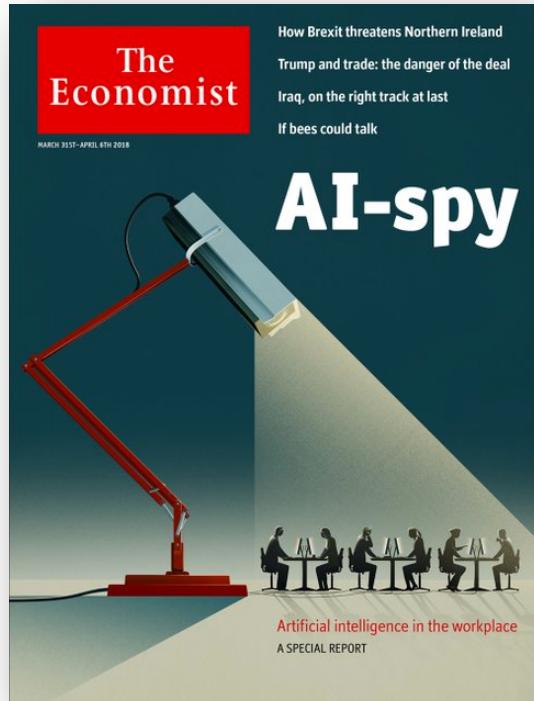
- Knowledge tracing
 - Recognition of affective and motivational states
 - Adapt to you
 - Pedagogical agents



Source: educationaldatamining.org



AI (Machine Learning) in Business



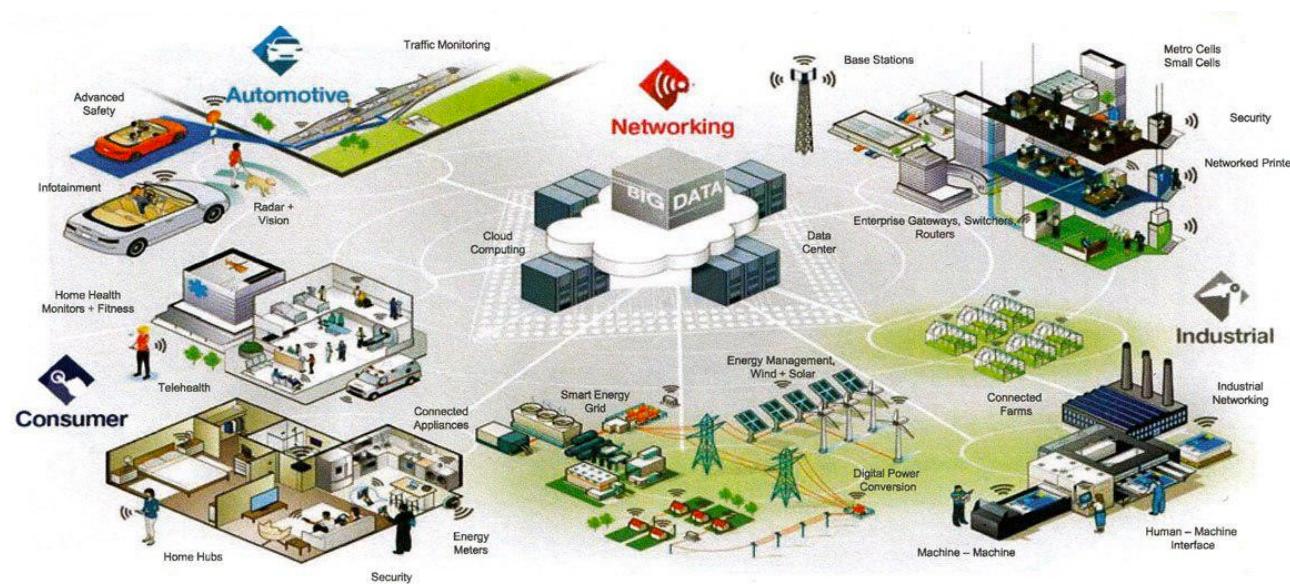
- **Supply Chain**
- **Customer Service**
- **Human Resources**
- **Workplace**

Internet of Things (IoT)

An ever-increasing number of sensors

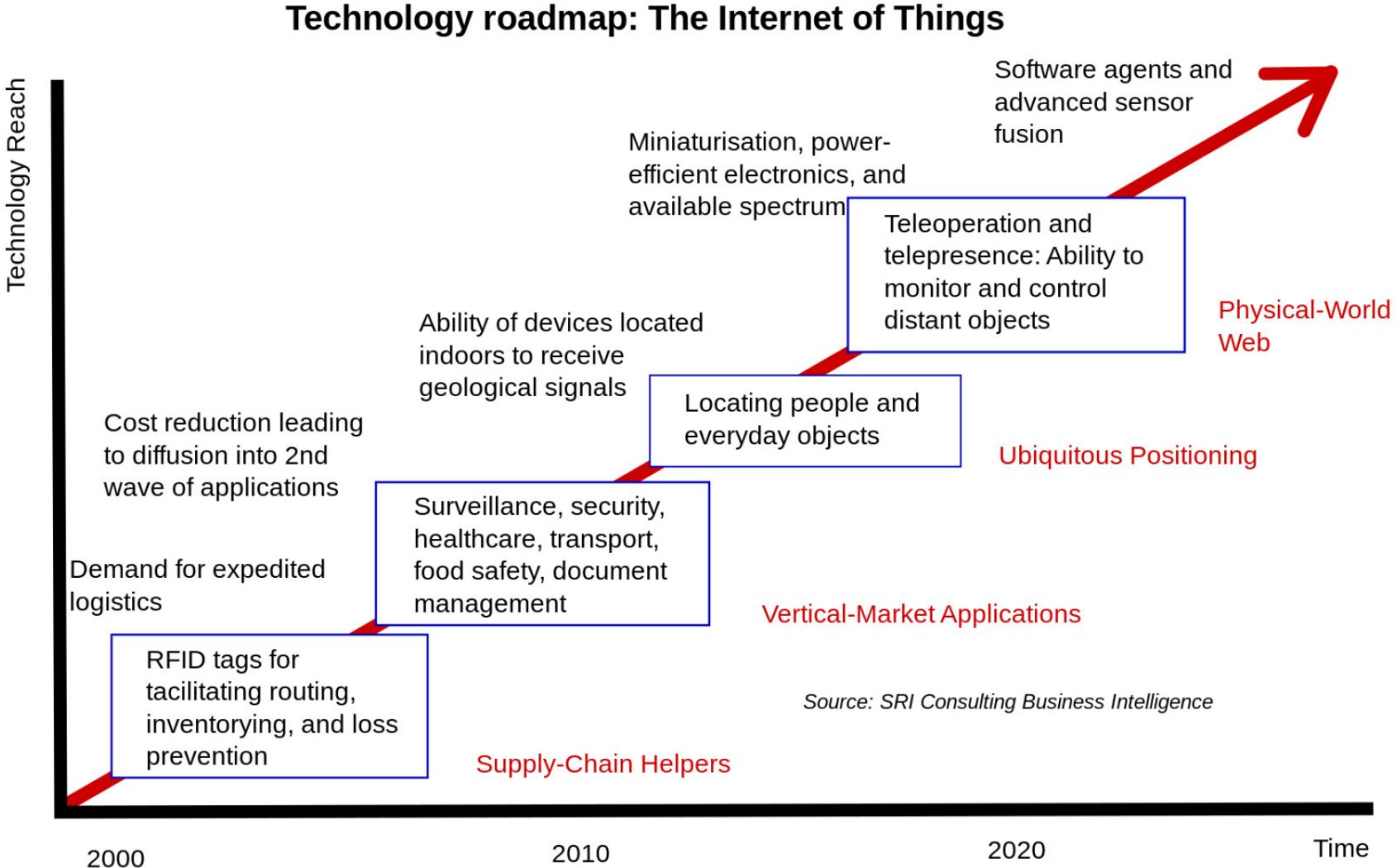
- Personal sensors (Fitbit, blood pressure)
- Household appliances (thermostat, refrigerator, water heater)
- Public infrastructure (bridges, water supply, parking)

Mostly used for informational purposes



Source: <https://www.kernelsphere.com/role-sensors-internet-things/>

Internet of Things (IoT)



Agent-to-Agent Commerce

Agents will automate a lot of shopping

- Discriminatory (or personalized) pricing
- They already automate a lot of B2B pricing

Trust / Privacy / Social Obstacles

- What if you find out your friends' agents got them better prices than yours?
- Do you want an Amazon agent to buy you stuff from Amazon if it might mean better prices?
- Do you want an agent reporting all your income/spending to the government if it might mean lower taxes?

Transparency

~~No one really cares what Siri, Alexa, Cortana, ... learn~~

- Most mistakes are amusing, annoying at worst

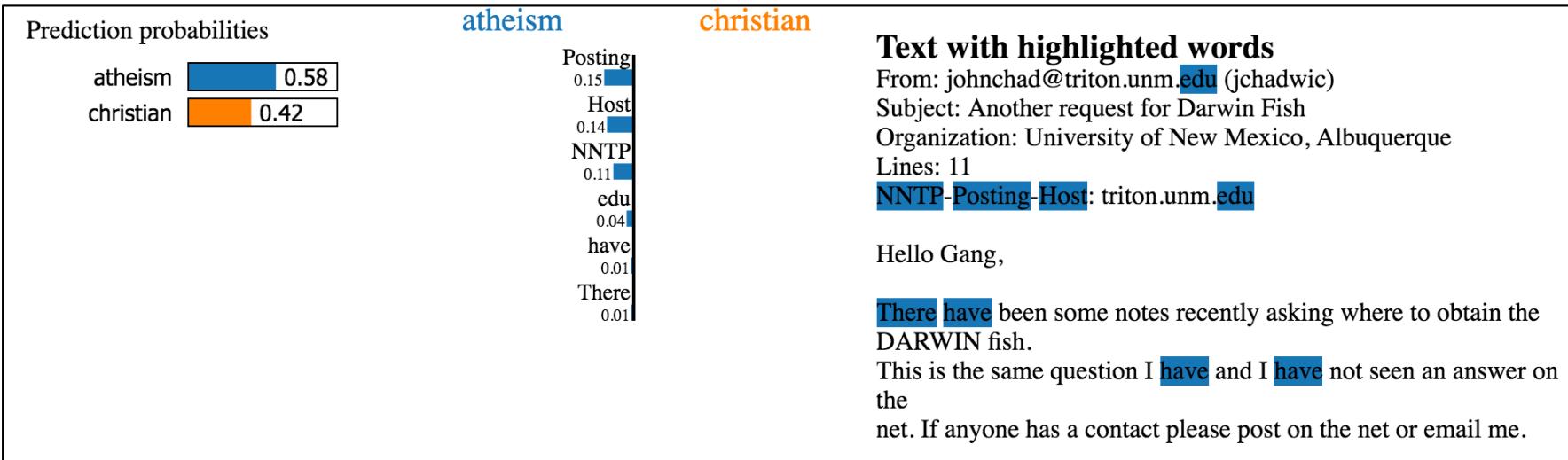
But what if mistakes become more critical?

- Self-driving cars
- TSA using game theory at LAX
- Image analysis for drones

Showing the DNN, SVM, HMM, MDP, ... is not enough

- We want to be able to *understand* what the agent has learned
 - And *why* it learned it
- Can we develop AI methods that people can understand?
 - Many funding programs starting to look at this problem

Transparency



Source: Lime



AAAI-19 Keywords

Submission Groups

- AI and the Web (AIW)
- AI for Social Impact (AISI)
- Applications (APP)
- Cognitive Modeling (CM)
- Cognitive Systems (CS)
- Computational Sustainability (CSUS)
- Constraint Satisfaction and Optimization (CSO)
- Game Playing and Interactive Entertainment (GPIE)
- Game Theory and Economic Paradigms (GTEP)
- Heuristic Search and Optimization (HSO)
- Human-AI Collaboration (HAC)
- Humans and AI (HAI)
- Human-Computation and Crowd Sourcing (HCC)
- Knowledge Representation and Reasoning (KRR)
- Machine Learning (ML)
- Multiagent Systems (MAS)
- NLP (NLP)
- Planning, Routing, and Scheduling (PRS)
- Reasoning under Uncertainty (RU)
- Robotics (ROB)
- Vision (VIS)

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The Present of AI

Many free and open-source AI tools available

- It's easier than ever for you to do AI
- It's easier than ever for *anybody* to do AI

How can you distinguish yourself?

- Can you find new ways to apply these tools?
- Are there methods that no one else is using to solve a particular problem?
- Are there problems that no one else is solving?

Finally

The best way to learn AI is to do it.

- Find something you want to automate in your life
 - Finding and summarizing related work
 - Vacuuming your room(s)
 - Choosing a playlist out of your music library
 - Selecting and scheduling exercises for regular workouts
- Automate it

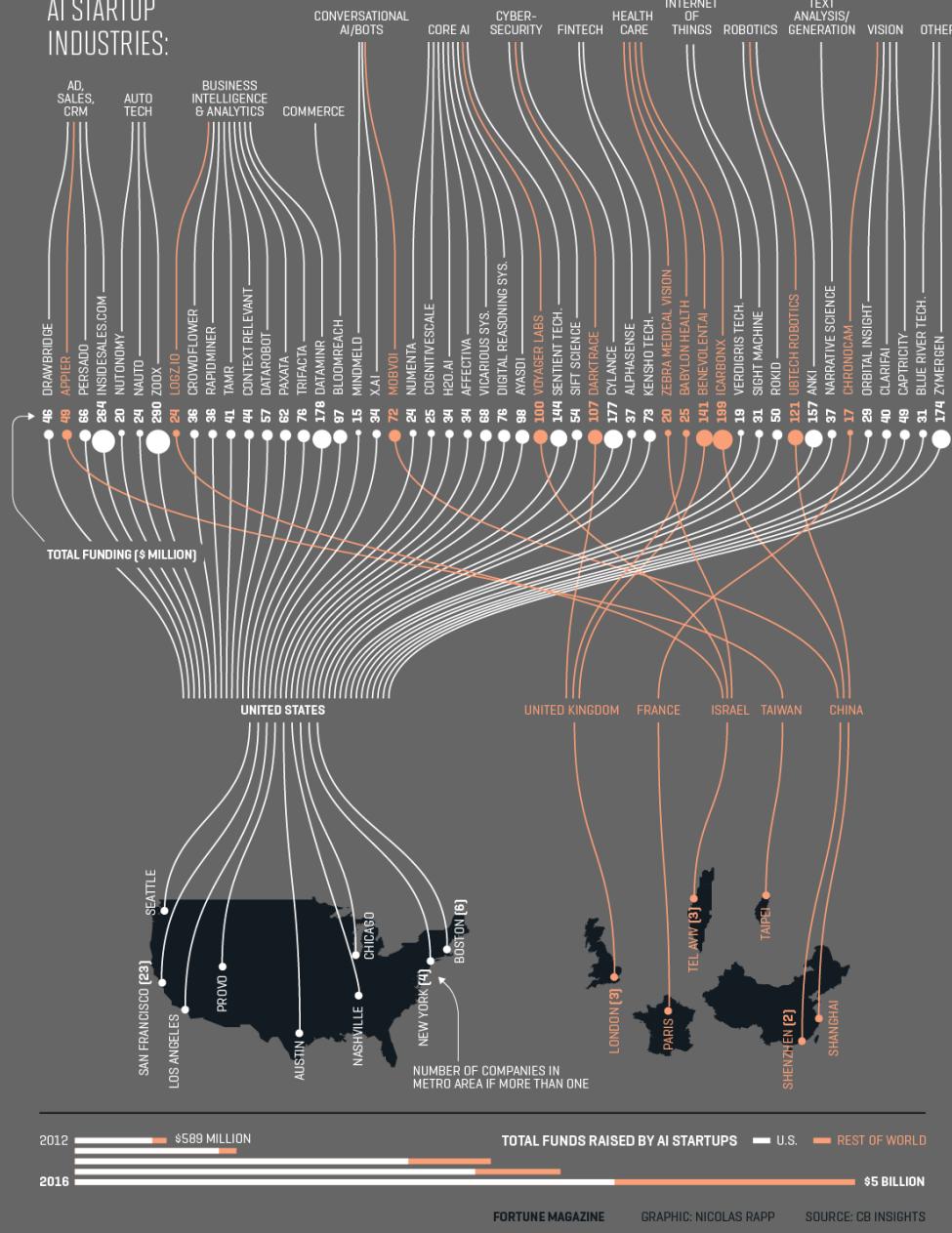
AI might be the last job that AI can do.



“AI will have more ‘profound’ impact than electricity and fire.”

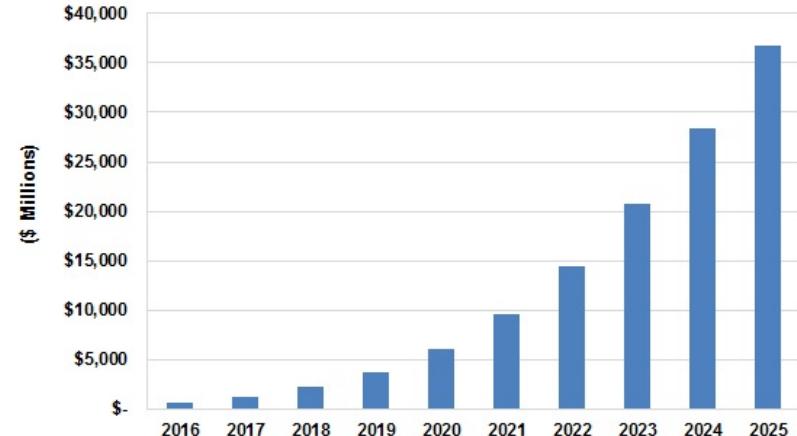
-- Sundar Pichai

AI STARTUP INDUSTRIES:



Tractica

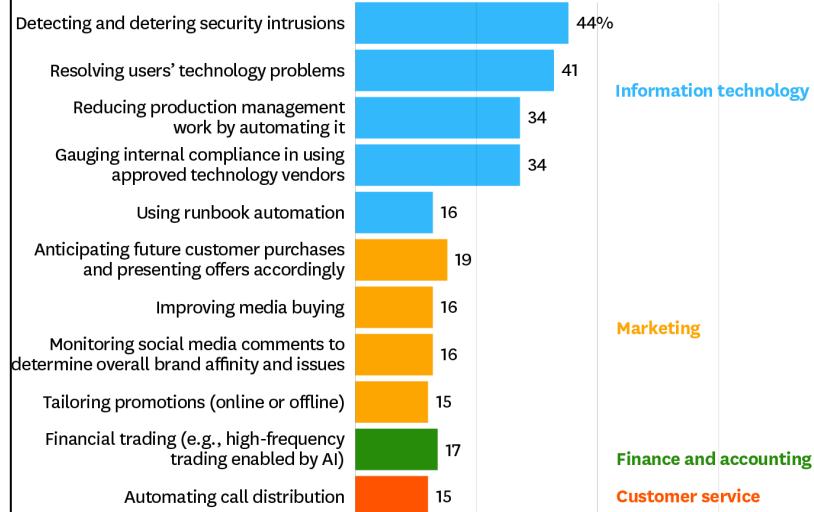
Artificial Intelligence Revenue, World Markets: 2016-2025



Source: Tractica

How Companies Around the World Are Using Artificial Intelligence

IT activities are the most popular.



SOURCE: TATA CONSULTANCY SERVICES SURVEY OF 835 COMPANIES, 2017