CSE 593

Survey and Questionnaire Design (part 2)

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Logistics

- No extensions for lecture review exercises
- Extensions for required readings and assignment
 0
- Assignment 0 (Group) was due yesterday
- No quiz this week! No lecture review exercises this lecture!
- Next required reading due next Tuesday before lecture

Learning Goals

Learn how to administer surveys

Learn to analyze survey data to explore current context of use.

Assignment 1 review

Survey Best Practices

Include "Other: _____"

Questionnaires that are no longer than 5 to 10 minutes

Steps in Survey Design

Establish focus

Define protocol

 Get Institutional Review Board (IRB) approval

Steps in Survey Design

Establish focus

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Pilot

Pilot

- Catches problems with the questionnaire
 - Before you blast it to many users
- Pilot participants ∉ study participants

Pilot in steps

Steps in Survey Design

- Establish focus
- Define protocol
- Get Institutional Review Board (IRB) approval
- Pilot
- Recruit participants

Snowball sampling

Downside: homogenous groups

- Good for:
 - Hard to reach populations
 - Niche populations
 - Social networks

- Snowball sampling
- Convenience sampling

• Downside: non-representative sample

Good for: gathering preliminary data

- Snowball sampling
- Convenience sampling
- Stratified sampling

 Good for: making sure certain subgroups are adequately represented

- Snowball sampling
- Convenience sampling
- Stratified sampling
- Random sampling

Steps in Survey Design

- Establish focus
- Define protocol
- Get Institutional Review Board (IRB) approval
- Pilot
- Recruit participants
- Collect data

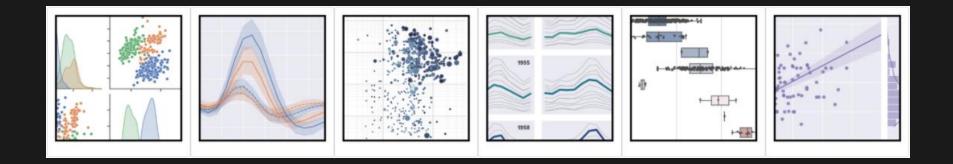
Steps in Survey Design

- Establish focus
- Define protocol
- Get Institutional Review Board (IRB) approval
- Pilot
- Recruit participants
- Collect data
- Analyze, interpret, and report data

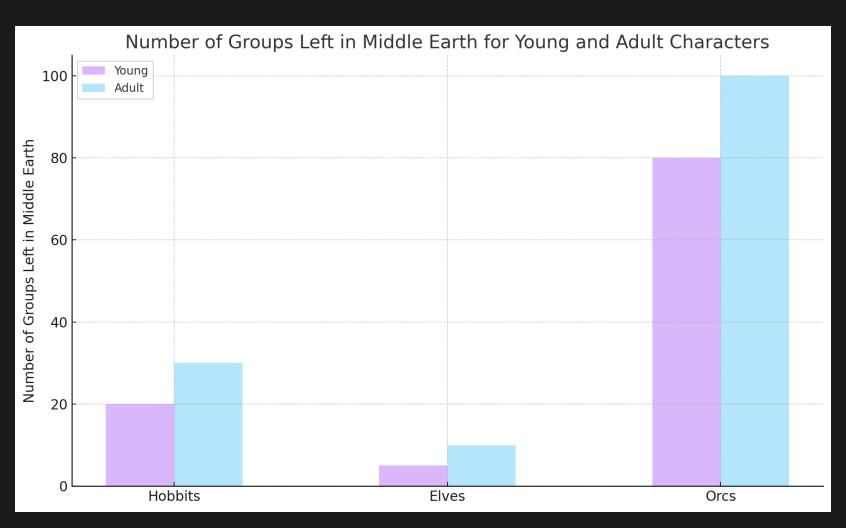
- Exploratory Data Analysis (EDA)
 - Visualizing data to find patterns
 - Good for forming hypotheses

- Statistical Analysis
 - Showing evidence of existence of differences between groups and categories
 - Good for testing existing hypotheses

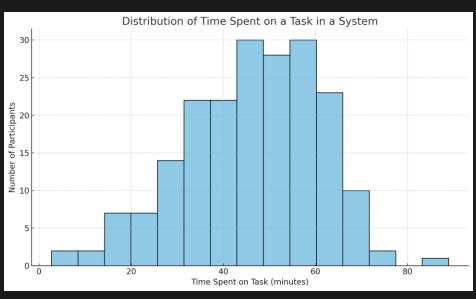
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 - Visualizing data to find patterns
 - Good for forming hypotheses

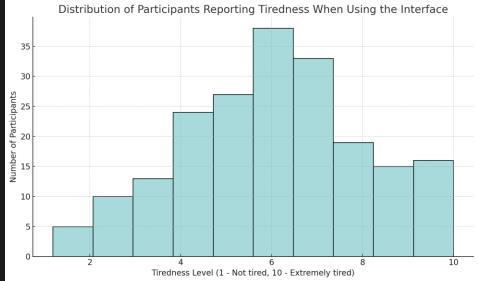


Bar charts for counts of categorical data

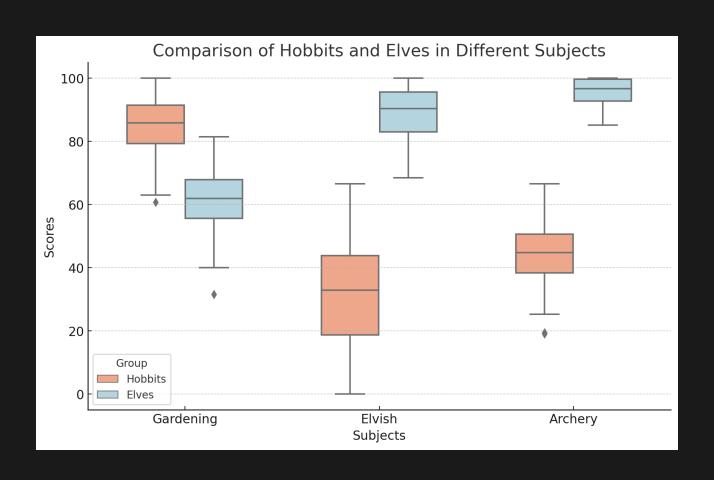


Histograms for distribution of continuous data

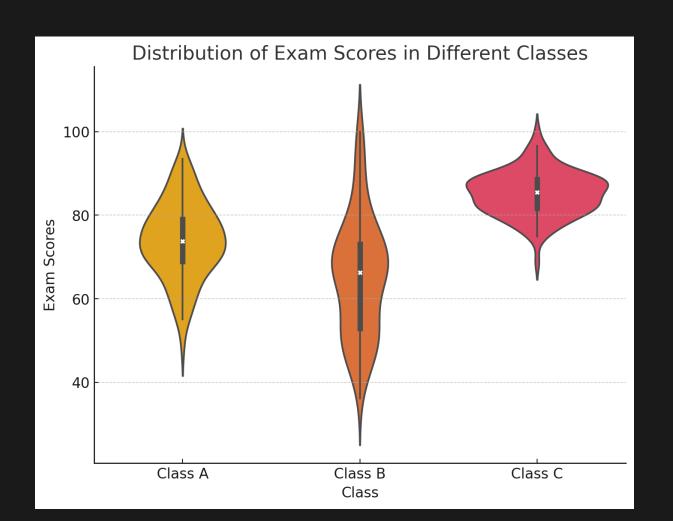




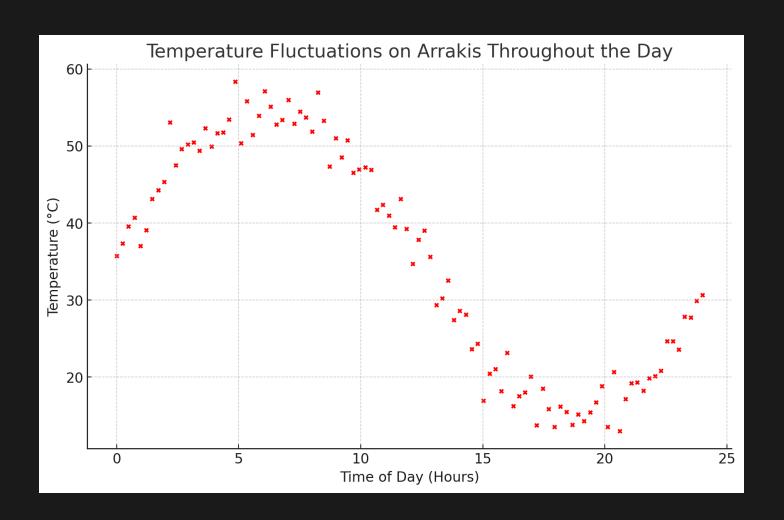
Box plots and violin plots for distribution summaries



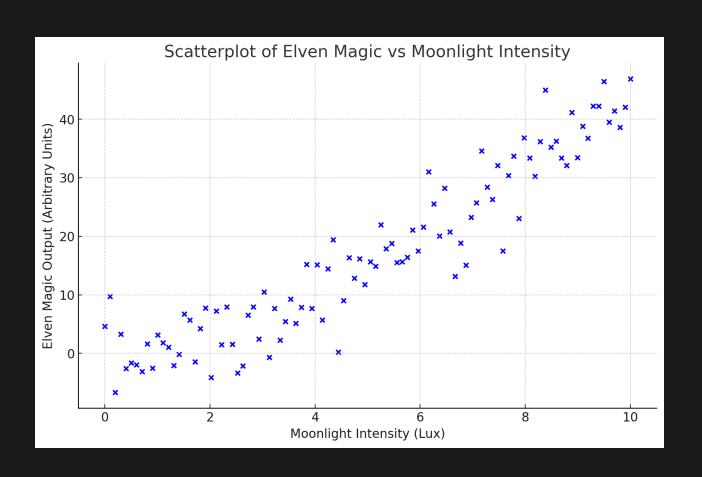
Box plots and violin plots for distribution summaries



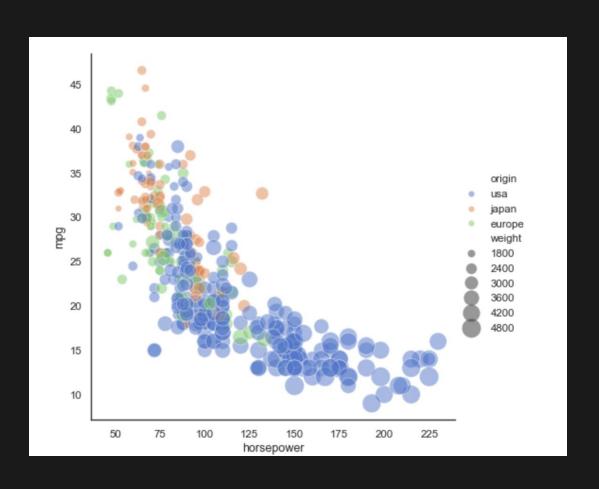
Scatter plots for timeseries data



Scatter plots for timeseries data or generally relationships between two variables

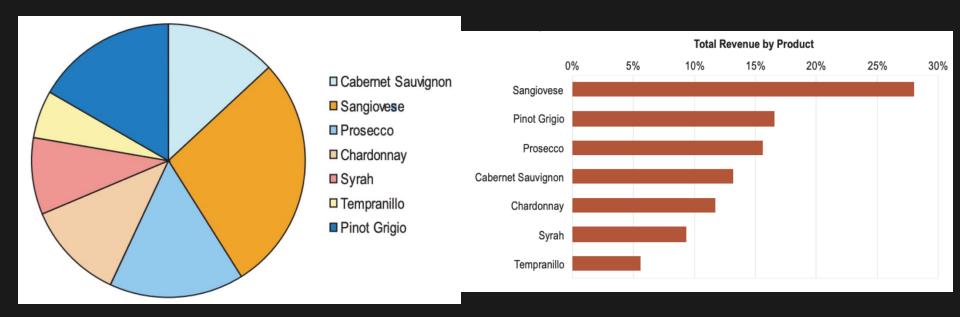


Use position, size, color, and shape to encode different dimensions in your data



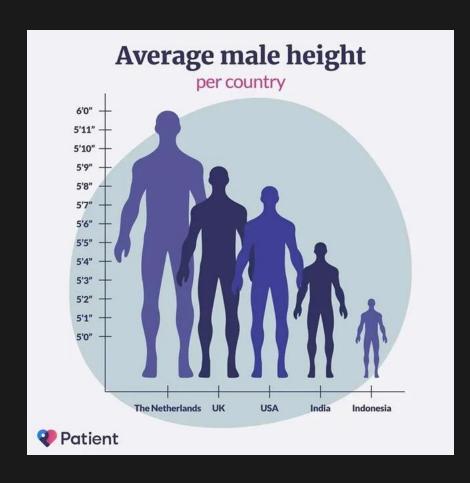
Visualization Pitfalls

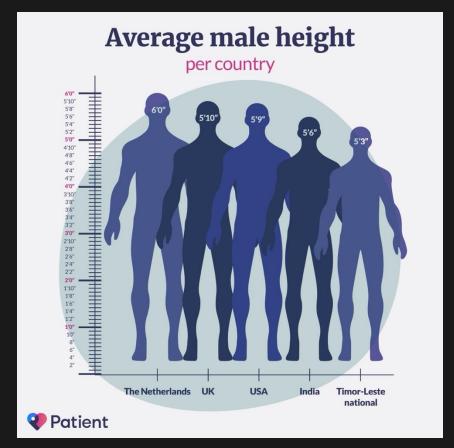
Using pie charts



Visualization Pitfalls

Missing origin





Assignment 0 Post-Mortem

Most of you have a group.

Students who do not have a group of 5 (or a group at all) will be assigned to a group.

Students who joined from the waitlist will not be penalized for not having a group.

Groups of less than 5 students may find more students added to their group.

Assignment 1 Review

Time to switch to Canvas.

Questions, comments, and/or concerns?

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