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**2016**

**Mathematical Contest in Modeling (MCM/ICM) Summary Sheet**

## Sudoku Analyzing

### Summary

here is the abstract! !!

**Keywords:** keyword1; keyword2

# Sudoku Analyzing

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# 1 Introduction

## 1.1 Statement of Problem

We set out to design an algorithm that would construct unique sudoku puzzles of various difficulties as well as to develop metrics by which to measure the difficulty of a given puzzle. In particular, our algorithm must admit at least four levels of difficulty while minimizing its level of complexity.

## 1.2 Sudoku Introduction

Sudoku, is a logic-based,combinatorial number-placement puzzle. The objective is to fill a  $9 \times 9$  grid with digits so that each column, each row, and each of the nine  $3 \times 3$  subgrids that compose the grid contains all of the digits from 1 to 9. The puzzle setter provides a partially completed grid, which for a well-posed puzzle has a unique solution. Fig.1 is a typical example of sudoku puzzle.

5	3			7				
6			1	9	5			
	9	8					6	
8				6				3
4			8		3			1
7				2				6
	6					2	8	
			4	1	9			5
				8			7	9

Fig.1 Typical sudoku puzzle

Completed games are always a type of Latin square with an additional constraint on the contents of individual regions. For example, the same single integer may not appear twice in the same row, column, or any of the nine  $3 \times 3$  subregions of the  $9 \times 9$  playing board.

5	3	4	6	7	8	9	1	2
6	7	2	1	9	5	3	4	8
1	9	8	3	4	2	5	6	7
8	5	9	7	6	1	4	2	3
4	2	6	8	5	3	7	9	1
7	1	3	9	2	4	8	5	6
9	6	1	5	3	7	2	8	4
2	8	7	4	1	9	6	3	5
3	4	5	2	8	6	1	7	9

Fig.2 The same puzzle with solution numbers marked in red

### 1.3 Notations and Terminologies

It is difficult to discuss our solution to the proposed problem without understanding some common terminology. Moreover, since we will apply more mathematical formalism here than in most documents dealing with sudoku, it will be helpful to introduce notational conventions.

- **Cell.** The basic unit of Sudoku puzzle. A square in the grid which may contain one digit(1-9). The grid is composed of 81 cells.
- **Block.** A  $3 \times 3$  array of cells. Normally, the boundaries of the blocks are marked by slightly darker or thicker lines than the lines separating the cells. The grid is composed of 9 non-overlapping blocks. Each block must contain all the digits(form 1 to 9) and may not contain more than one of each digit.
- **Column.** A verticle line of 9 cells. The grid is composed of 9 columns. Each column must contain all the digits(1-9) and may not contain more than one of each digit.
- **Row.** A horizontal line of 9 cells. The grid is composed of 9 rows. Each row must contain all the digits (1-9) and may not contain more than one of each digit.
- **Grid.** The  $9 \times 9$  array of cells that compose a Sudoku puzzle. The grid contains 9 rows, 9 columns and 9 blocks.
- **Puzzle.** A  $9 \times 9$  matrix of cells, with at least one empty and at least one filled cell. For our purposes, we impose the additional requirement that all puzzles have exactly one solution.
- **Buddy.** Two cells in the same row, column or block are buddies. Every cell has 20 buddies. Obviously, if 2 cells are buddies, they must contain different numbers.
- **Candidate.** Any digit that may be placed in an empty cell based on current state of the puzzle. If a digit is present in one or more of a cell's buddies, it cannot be a candidate for that cell. Analysis may further reduce the candidate set to a single candidate, that candidate must be the solution for that cell.

- **Analysis.** Any technique that eliminates candidates. Techniques of analysis do ultimately lead to solutions for cells, but it may take the application of multiple techniques or multiple applications of the same technique to reach a solution for a single cell. The point of analysis then, is to eliminate candidates, not look for solutions. Looking for solutions is scanning.

2 Analysis of the Problem

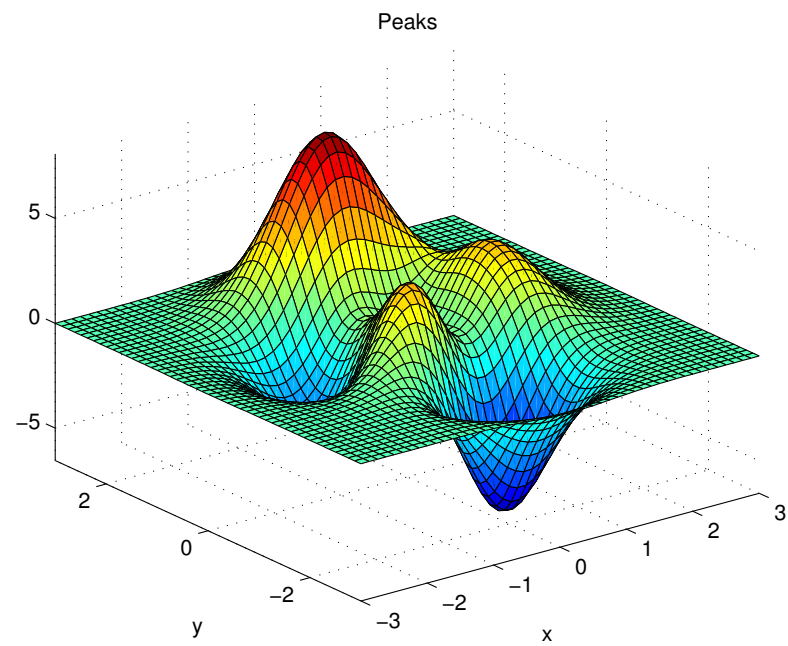


Figure 1: aa

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(1)

$$a^2$$

(1)

$$\begin{pmatrix} *20ca_{11} & a_{12} & a_{13} \\ a_{21} & a_{22} & a_{23} \\ a_{31} & a_{32} & a_{33} \end{pmatrix} = \frac{Opposite}{Hypotenuse} \cos^{-1} \theta \arcsin \theta$$

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$$p_j = \begin{cases} 0, & \text{if } j \text{ is odd} \\ r!(-1)^{j/2}, & \text{if } j \text{ is even} \end{cases}$$

Suspendisse vitae elit. Aliquam arcu neque, ornare in, ullamcorper quis, commodo eu, libero. Fusce sagittis erat at erat tristique mollis. Maecenas sapien libero, molestie et, lobortis in, sodales eget, dui. Morbi ultrices rutrum lorem. Nam elementum ullamcorper leo. Morbi dui. Aliquam sagittis. Nunc placerat. Pellentesque tristique sodales est. Maecenas imperdiet lacinia velit. Cras non urna. Morbi eros pede, suscipit ac, varius vel, egestas non, eros. Praesent malesuada, diam id pretium elementum, eros sem dictum tortor, vel consectetur odio sem sed wisi.

$$\arcsin \theta = \bigoplus_{\varphi} \lim_{x \rightarrow \infty} \frac{n!}{r!(n-r)!} \quad (1)$$

### 3 Matrix Design

### 4 The Model Results

### 5 Validating the Model

talk with data

### 6 Conclusions

in short but accurate

### 7 A Summary

Suspendisse vel felis. Ut lorem lorem, interdum eu, tincidunt sit amet, laoreet vitae, arcu. Aenean faucibus pede eu ante. Praesent enim elit, rutrum at, molestie non, nonummy vel, nisl. Ut lectus eros, malesuada sit amet, fermentum eu, sodales cursus, magna. Donec eu purus. Quisque vehicula, urna sed ultricies auctor, pede lorem egestas dui, et convallis elit erat sed nulla. Donec luctus. Curabitur et nunc. Aliquam dolor

odio, commodo pretium, ultricies non, pharetra in, velit. Integer arcu est, nonummy in, fermentum faucibus, egestas vel, odio.

## 8 Evaluate of the Mode

### 8.1 Advantage of the Model

### 8.2 Disadvantage of the Model

## 9 Strengths and weaknesses

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### 9.1 Strengths

- **Applies widely**

This system can be used for many types of airplanes, and it also solves the interference during the procedure of the boarding airplane, as described above we can get to the optimization boarding time. We also know that all the service is automate.

- **Improve the quality of the airport service**

Balancing the cost of the cost and the benefit, it will bring in more convenient for airport and passengers. It also saves many human resources for the airline.

- 

## References

- [1] D. E. KNUTH The T<sub>E</sub>Xbook the American Mathematical Society and Addison-Wesley Publishing Company , 1984-1986.
- [2] Lamport, Leslie, L<sup>A</sup>T<sub>E</sub>X: " A Document Preparation System ", Addison-Wesley Publishing Company, 1986.
- [3] <http://www.latexstudio.net/>
- [4] <http://www.chinatex.org/>

# Appendices

## Appendix A First appendix

Aliquam lectus. Vivamus leo. Quisque ornare tellus ullamcorper nulla. Mauris portitor pharetra tortor. Sed fringilla justo sed mauris. Mauris tellus. Sed non leo. Nullam elementum, magna in cursus sodales, augue est scelerisque sapien, venenatis congue nulla arcu et pede. Ut suscipit enim vel sapien. Donec congue. Maecenas urna mi, suscipit in, placerat ut, vestibulum ut, massa. Fusce ultrices nulla et nisl.

Here are simulation programmes we used in our model as follow.

### Input matlab source:

---

```
function [t,seat,aisle]=OI6Sim(n,target,seated)
pab=rand(1,n);
for i=1:n
    if pab(i)<0.4
        aisleTime(i)=0;
    else
        aisleTime(i)=trirnd(3.2,7.1,38.7);
    end
end
end
```

---

## Appendix B Second appendix

some more text **Input C++ source:**

---

```
//=====
// Name      : Sudoku.cpp
// Author     : wzlf11
// Version    : a.0
// Copyright  : Your copyright notice
// Description : Sudoku in C++.
//=====

#include <iostream>
#include <cstdlib>
#include <ctime>

using namespace std;

int table[9][9];

int main() {

    for(int i = 0; i < 9; i++){
        table[0][i] = i + 1;
    }

    srand((unsigned int)time(NULL));

    shuffle((int *)&table[0], 9);
```



```
while(!put_line(1))
{
    shuffle((int *)&table[0], 9);
}

for(int x = 0; x < 9; x++){
    for(int y = 0; y < 9; y++){
        cout << table[x][y] << " ";
    }

    cout << endl;
}

return 0;
}
```

---