

# Ben Bubnick

ANALYTICS TRAINING SPECIALIST · ADJUNCT PROFESSOR

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*"10+ years experience physics/astronomy/analytics lecturer"*

## Health Careers & Sciences

November 26, 2019

CUYAHOGA COMMUNITY COLLEGE  
2900 COMMUNITY COLLEGE AVE.  
CLEVELAND, OH 44115-3196

### Job Application for Adjunct Faculty, Physics

Dear Dr. Kline,

### **Who I am** \_\_\_\_\_

I have been a data scientist with IBM for the last 4<sup>1</sup>/<sub>2</sub> years and have worked as a scientist in some capacity over the last 13 years. I have taught or tutored at the collegiate level over that same time period, most recently as a physics lecturer with Lorain County Community College. I volunteer with many scientific outreach programs, such as an after school computer science program for East side Cleveland City Schools, based on a program delivered by Hyland Software in the west side suburbs.

My scholastic training is broad and encompasses a number of the various areas: notably with physics, mathematics, analytics, software, and teaching. My masters work focused on teaching along with research, something I have brought to many of my positions industry. As noted in my resume, one of the roles I have filled at IBM has been in onboarding and cross-team training, utilizing software engineering in areas of data cleaning and data analytics in machine learning algorithms.

### **Why Tri-C** \_\_\_\_\_

Though trained as a researcher, I define myself broadly as a teacher and am eager to return to the classroom. I am prepared to teach physics at many levels. At Miami University, I taught a "Physics for Poets" style course, while at the same time teaching technical physics courses to both regular and remedial populations; at LCCC I have taught both laboratory and lecture classes to a wide range of preparedness levels. I am enthusiastic to bring that same experience to Cuyahoga Community College for the same reason I enjoyed volunteering with that after school program-XXXXXX

### **Why Me?** \_\_\_\_\_

Not every student learns in the same way, especially with a subject as complex and daunting as physics. These days the didactic teaching methods we all learned on have to share the stage with active engagement methods, which have been my primary teaching methods both in industry and academia.

Sincerely,

**Ben Bubnick**

*Attached: Resume*