



Mission Statement

The University of Alaska Fairbanks, the nation's northernmost Land, Sea and Space Grant university and international research center, advances and disseminates knowledge through teaching, research and public service with an emphasis on Alaska, the circumpolar North and their diverse peoples. UAF--America's arctic university--promotes academic excellence, student success and lifelong learning.

UAF's Core Themes

Educate: Undergraduate and Graduate Students

Discover: Through Research, Scholarship, and Creative Activity including an Emphasis on the North and its Peoples

Prepare: Alaska's Career, Technical, and Professional Workforce

Connect: Alaska Native, Rural, and Urban Communities through Contemporary and Traditional Knowledge

Engage: Alaskans via Lifelong Learning, Outreach, and Community and Economic Development

Core Themes, Objectives, and Indicators

| Educate: Undergraduate and Graduate Students | |
|-------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------|
| Objective | Indicators |
| 1. Meet standards for learning outcomes of academic programs. | 1. Students achieve intended learning outcomes within their programs. |
| 2. Retain and graduate degree-seeking students. | 2. Students perform similarly to peers on programmatic national exams. |
| | 3. First-time undergraduate degree-seeking students persist and graduate. |
| | 4. Academically underprepared undergraduate degree-seeking students complete college-level coursework. |
| 3. Prepare undergraduate students for further study, future employment, and contemporary life. | 5. Seniors score similarly to their peers at other institutions on the ETS Proficiency Profile examination. |
| | 6. Graduates complete further higher education programs. |
| | 7. Seniors respond similarly to their peers at other institutions to select National Survey of Student Engagement questions. |
| 4. Enable master's and PhD students to master a subject area or advance knowledge. | 8. Graduates secure jobs or continue their education. |
| | 9. Students produce independently reviewed research and creative products. |
| 5. Involve baccalaureate students in extracurricular and co-curricular activities. | 10. Students participate in extracurricular and co-curricular activities. |
| | 11. Students participate in formal international experiences. |
| Discover: Through Research, Scholarship, and Creative Activity including an Emphasis on the North and its Peoples | |
| Objective | Indicators |
| 6. Conduct and disseminate basic and applied research. | 12. Faculty publish peer-reviewed journal articles, book chapters, and books. |
| | 13. Faculty conduct externally funded research at a rate comparable to peer research institutions. |
| | 14. Faculty conduct research in areas of significant interest to Alaska. |
| 7. Exhibit and perform creative works. | 15. Faculty perform and exhibit at the state, national, and international level. |
| 8. Engage graduate and baccalaureate students in research, scholarship, and creative activity. | 16. Baccalaureate students complete a research course or project. |
| | 17. Students produce independently reviewed research and creative products. |
| 9. Demonstrate leadership in research and artistic expression. | 18. Faculty with a research workload report one or more peer-reviewed publications with at least 12 lifetime citations. |
| | 19. Faculty members hold national and international leadership positions. |
| Prepare: Alaska's Career, Technical, and Professional Workforce | |
| Objective | Indicators |
| 10. Prepare students for jobs in Alaska. | 20. Students graduate in Alaska Department of Labor and Workforce Development high-demand job area programs. |
| | 21. Graduates find employment and indicate their program prepared them for employment. |
| | 22. Students pass programmatic state or national exams. |
| 11. Provide Alaskans opportunities to update their job skills. | 23. Professionals complete post-baccalaureate courses to update their job skills. |
| | 24. Vocational rehabilitation students complete courses to update their job skills. |
| 12. Help prepare secondary students for postsecondary career pathways. | 25. High school students complete tech prep programs with school districts and training centers. |
| Connect: Alaska Native, Rural, and Urban Communities through Contemporary and Traditional Knowledge | |
| Objective | Indicators |
| 13. Partner with Alaska communities on issues of mutual interest. | 26. Community partnerships share resources and responsibility and are well distributed geographically. |
| 14. Provide higher education access for Alaska Native, rural, and urban populations. | 27. Alaska Natives and male students enroll at each campus and via e-learning. |
| | 28. Financial aid provides Alaska Native students with access to higher education. |
| | 29. Alaska Native and rural high school students earn certificates and degrees at rates similar to other students. |
| 15. Engage students in learning about Alaska Native language and culture, and rural development. | 30. Students complete Alaska Native and rural-related courses and programs. |
| Engage: Alaskans via Lifelong Learning, Outreach, and Community and Economic Development | |
| Objective | Indicators |
| 16. Involve Alaskans in lifelong learning, cultural, and athletic activities. | 31. Alaskans complete non-credit courses and workshops. |
| | 32. Residents attend or participate in lifelong learning, cultural, and athletic activities. |
| 17. Communicate research-based knowledge and engage the public in defining priorities. | 33. Research-based publications intended for the general public are distributed to Alaskans. |
| | 34. Alaskans participate in advisory board meetings and consultations with service faculty and staff. |
| 18. Promote positive youth development. | 35. Youth participate in school-age programs. |
| 19. Collaborate with individuals, businesses, and agencies to diversify and grow local and state economies. | 36. Partnerships involve local entities and private partners in economic development activities. |
| | 37. Businesses engage with UAF in agreements that lead to economic development. |