

# 3.3 Systems of first-order ODEs are models of everything

a lesson for MATH F302 Differential Equations

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for textbook: D. Zill, *A First Course in Differential Equations with Modeling Applications*, 11th ed.

## first-order systems

- a *system of two first-order equations*:

$$\begin{aligned}\frac{dx}{dt} &= f(t, x, y) \\ \frac{dy}{dt} &= g(t, x, y)\end{aligned}$$

- the solution is the pair of functions  $x(t), y(t)$
  - we say system is *coupled* if  $f$  depends on  $y$  or  $g$  depends on  $x$
- we have already started to see such systems
  - see [slides for §5.3/4.10](#) (and [video](#))
- $f$  and  $g$  can be any formulas; here's a silly example:

$$\begin{aligned}\frac{dx}{dt} &= t^5 + x^6 + y^7 \\ \frac{dy}{dt} &= \arctan(y + \sin(x + \cos(t)))\end{aligned}$$

## easily-solvable example

- *example 1.* find the general solution to

$$\frac{dx}{dt} = -2x$$

$$\frac{dy}{dt} = x - y$$

*solution.*

*special properties: (1) one-way coupled and (2) linear and (3) homogeneous*

system can be any size

- systematic notation for two equations:

$$\frac{dx_1}{dt} = g_1(t, x_1, x_2)$$

$$\frac{dx_2}{dt} = g_2(t, x_1, x_2)$$

- system of  $n$  equations:

$$\frac{dx_1}{dt} = g_1(t, x_1, x_2, \dots, x_n)$$

$$\frac{dx_2}{dt} = g_2(t, x_1, x_2, \dots, x_n)$$

$\vdots$

$$\frac{dx_n}{dt} = g_n(t, x_1, x_2, \dots, x_n)$$

- solution is set of  $n$  functions  $x_1(t), x_2(t), \dots, x_n(t)$
- in practical, modern fluids simulations  $n \geq 10^6$
- such systems are also the physics in video games

## *most* math models are systems of DEs

- systems of ODEs are **common**
- ... because most real things involve
  - **many parts**
  - **changing in time**
  - **interacting with each other**

$$x_1, \dots, x_n$$

$$\frac{dx_i}{dt} = g_i(\dots)$$

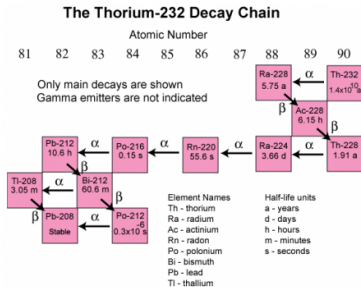
$g_i$  depends on  $x_j$

- everything is modeled this way:
  - 1 the galaxy
  - 2 your body
  - 3 this double-pendulum fidget spinner which can be yours for only \$98



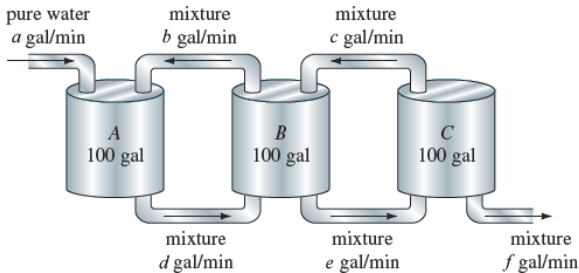
# radioactive decay series

- read about it in §3.3
  - often one-way coupled
  - simple cases can be as easy/solvable as example 1



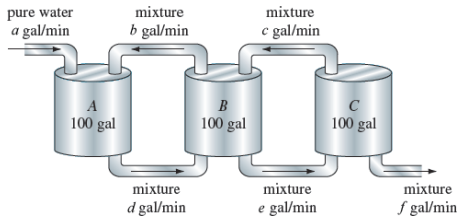
## connected tanks

- *example 2.* Three 100 gallon tanks have brine solutions and are connected as shown. The tanks are always full.  
 $x_1(t)$ ,  $x_2(t)$ ,  $x_3(t)$  pounds of salt are in each tank, respectively.
  - (a) What equations must hold for the flow rates  $a$ ,  $b$ ,  $c$ ,  $d$ ,  $e$ ,  $f$ ?
  - (b) Suppose  $a = 2$ ,  $d = 4$ ,  $e = 5$  in gal/min. Compute  $b$ ,  $c$ ,  $f$ .
  - (c) Write a first-order ODE system for  $x_1(t)$ ,  $x_2(t)$ ,  $x_3(t)$ .



## connected tanks, cont.

*solution.*



given  $a = 2, d = 4, e = 5$



## higher order equations become systems

- **any** individual (a.k.a. *scalar*) ODE can be turned into a first-order system
- for example, a damped nonlinear pendulum for  $\theta(t)$ :

$$m\ell\theta'' + \beta\theta' + mg \sin \theta = 0$$

becomes this system:

$$\begin{aligned}x_1' &= x_2 \\x_2' &= -\left(\frac{\beta}{m\ell}\right)x_2 - \left(\frac{g}{\ell}\right)\sin(x_1)\end{aligned}$$

- **I did almost nothing here!**
- just name  $\theta$  as  $x_1$  and name  $\theta'$  as  $x_2$
- solve for the derivative because that is the standard form

## a 4th order ODE as a system

- *example 3.* write the following fourth-order ODE as a first-order system:

$$y^{(4)} - 4y''' + 7y'' + 10y' - y = \sin(3t)$$

*solution.*

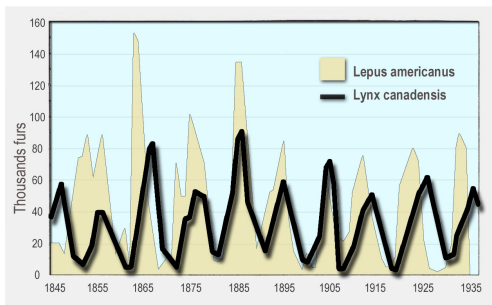
## hares and lynx

- consider this “Lotka-Volterra” model

$$\frac{dx}{dt} = 0.7x - 1.3xy$$

$$\frac{dy}{dt} = xy - y$$

- $x(t)$  is the number of prey
- $y(t)$  is the number of predators
- constants merely representative ... but signs important



## like §3.3 #11

- example 4. solve numerically for  $0 \leq t \leq 60$ :

$$\begin{aligned}\frac{dx}{dt} &= 0.7x - 1.3xy & x(0) &= 1 \\ \frac{dy}{dt} &= xy - y & y(0) &= 1\end{aligned}$$

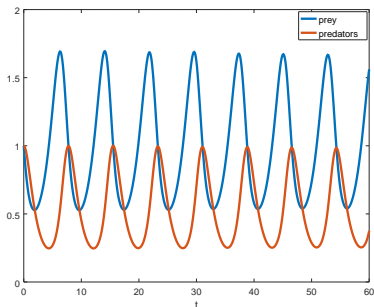
solution.

```
>> f = @(t,z) [0.7*z(1)-1.3*z(1)*z(2); z(1)*z(2)-z(2)];  
>> [tt,zz] = ode45(f,0:.1:60,[1;1]);  
>> plot(tt,zz), xlabel t  
>> legend('prey','predators')
```

using:

$z_1 = x$

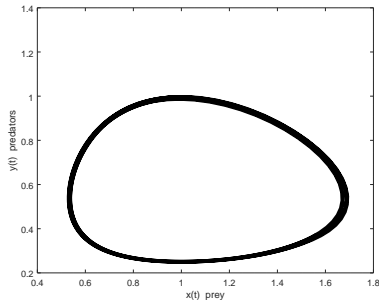
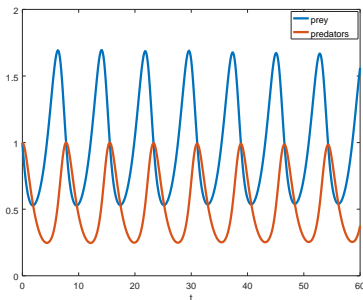
$z_2 = y$



## *phase plane: a different view*

- a different view is to plot  $x = z_1$  versus  $y = z_2$

```
>> figure(2)
>> plot(zz(:,1),zz(:,2),'k')    % curve in black
>> xlabel('x(t)  prey'), ylabel('y(t)  predators')
```



- we will get back to this view in Chapter 8

## beyond: PDEs and pattern generation

- consider this system of ODEs ( $\phi, \kappa$  constants):

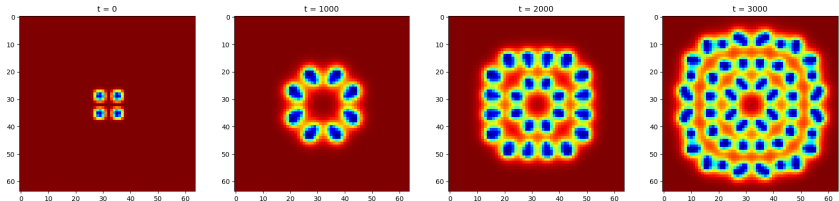
$$\frac{du}{dt} = -uv^2 + \phi(1 - u)$$

$$\frac{dv}{dt} = uv^2 - (\phi + \kappa)v$$

- it is a model<sup>1</sup> of a reaction between two chemicals  $u$  and  $v$ , similar to Lotka-Volterra (predator-prey) system

- add diffusion:  $\frac{\partial u}{\partial t} = D_u \left( \frac{\partial^2 u}{\partial x^2} + \frac{\partial^2 u}{\partial y^2} \right) - uv^2 + \phi(1 - u)$

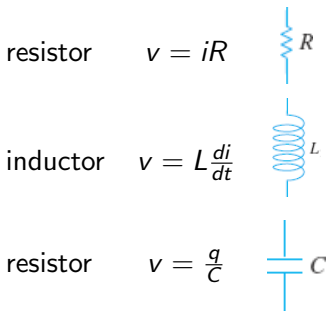
$$\frac{\partial v}{\partial t} = D_v \left( \frac{\partial^2 v}{\partial x^2} + \frac{\partial^2 v}{\partial y^2} \right) + uv^2 - (\phi + \kappa)v$$



<sup>1</sup> J. E. Pearson (1993). *Complex patterns in a simple system*, Science, 261, 189–192

## ODE systems from circuits

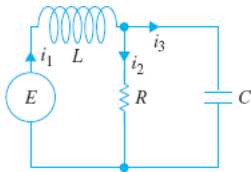
- the voltage  $v(t)$  and current  $i(t)$  in an electrical circuits changes in time
- each element in a circuit (network) has a little model:



- Kirchoff's laws* allow you to assemble systems of ODEs from these elements
- building such models is the heart of electrical engineering

## a linear ODE system for an RLC circuit

- I'll do an example, but you are *not* responsible for doing this!
- *example 5.* construct a system of first-order ODEs for the currents  $i_1, i_2, i_3$  in this electrical circuit





## expectations

- just watching this video is *not* enough!
  - see “found online” videos and stuff at [bueler.github.io/math302/week13.html](https://bueler.github.io/math302/week13.html)
  - *read* §3.3
  - *do* the WebAssign exercises for section 3.3
    - what are you actually responsible for? **be able to do computations like in examples 1–4**
    - ... *and* be able to do radioactive decay series examples
      - read the section!
    - you are *not* responsible for electrical circuits as in example 5