在读证明

兹证明 曹丁杰 同学（学号：2142413；身份证号/护照号：32068320030824471X）系西交利物浦大学全日制在读本科学生，现就读于4年级，该生具体信息如下：

注册专业：信息与计算科学

专业学制：4年（8学期）

所在院系：智能工程学院

入学时间：2021 年 09 月

预计毕业时间：2025 年 07 月

Enrollment Status Letter

This is to certify that Dingjie Cao (Student ID : 2142413; National ID/Passport No.:32068320030824471X) is a full-time undergraduate student of Xi'an Jiaotong-Liverpool University, currently registered in Stage 4. Detailed enrollment information of the student is as below.

Degree programme: Information and Computing Science

Length of Programme: 4 Years (8 Semesters)

School: School of Advanced Technology

Start Date: September 2021

Expected End Date: July 2025

Registry

西交利物浦大学教务处（签章）

Xi'an Jiaotong-Liverpool University

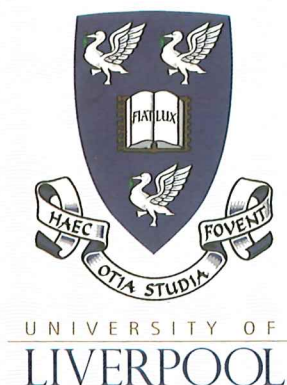21/Sep/2024

Xi'an Jiaotong-Liverpool University
西交利物浦大学

Academic Transcript

Student Name:	Dingjie Cao	**ID Number:**	2142413	**Date of Birth:**	24/Aug/2003	**Programme Title:**	Information and Computing Science
Programme Length:	4 Years	**Start Date:**	06/Sep/2021	**Expected End Date:**	31/Jul/2025		

Year	Period	Module	Title	Credit	Mark/Grade
Stage: 1					
2021/22	SEM1	CCT007	Self-management	2.0	68%
2021/22	SEM1	CCT009	Introduction to Literature and Media Culture	2.0	64%
2021/22	SEM1	EAP027	Core English Communication and Academic Skills I	10.0	61%
2021/22	SEM1	ENT001	Explore AI and Entrepreneurship	2.5	48%
2021/22	SEM1	MTH007	Linear Algebra	2.5	68%
2021/22	SEM1	MTH013	Calculus (Science and Engineering)	5.0	63%
2021/22	SEM1	PHE001	Physical Education 1	1.0	60%
2021/22	SEM2	CCT008	Ideological and Moral Cultivation and Basis of Law	2.0	74%
2021/22	SEM2	CCT010	The Modernization Process of China	2.0	66%
2021/22	SEM2	CPT001	Professional Skills in Computer Science	2.5	67%
2021/22	SEM2	CPT002	Current Trends and Emerging Topics in Computer Science	2.5	67%
2021/22	SEM2	EAP020	Core English Communication and Academic Skills II	10.0	55%
2021/22	SEM2	MTH008	Multivariable Calculus (Science and Engineering)	5.0	75%
2021/22	SEM2	PHE002	Physical Education 2	1.0	61%
			Average:		**63**
Stage: 2					
2022/23	ACYR	EAP111	English Language and Study Skills for Advanced Technology	10.0	66%

Year	Period	Module	Title	Credit	Mark/Grade
2022/23	SEM1	CPT101	Computer Systems	5.0	63%
2022/23	SEM1	CPT103	Introduction to Databases	5.0	59%
2022/23	SEM1	CPT107	Discrete Mathematics and Statistics	5.0	52%
2022/23	SEM1	CPT111	Java Programming	5.0	93%
2022/23	SEM2	CPT102	Data Structures	5.0	81%
2022/23	SEM2	CPT104	Operating Systems Concepts	5.0	77%
2022/23	SEM2	INT102	Algorithmic Foundations and Problem Solving	5.0	57%
2022/23	SEM2	INT104	Artificial Intelligence	5.0	75%
			Average:		**69**
Stage: 3					
2023/24	SEM1	CAN201	Introduction to Networking	5.0	84%
2023/24	SEM1	CPT203	Software Engineering I	5.0	76%
2023/24	SEM1	CPT205	Computer Graphics	5.0	78%
2023/24	SEM1	INT201	Decision Computation and Language	5.0	71%
2023/24	SEM2	CPT202	Software Engineering Group Project	5.0	81%
2023/24	SEM2	CPT204	Advanced OO Programming	5.0	82%
2023/24	SEM2	CPT208	Human-Centric Computing	5.0	66%
2023/24	SEM2	INT202	Complexity of Algorithms	5.0	62%
			Average:		**75**

-------------------End of Transcript-------------------

- The language of instruction is English.
- Average= Σ (module marks*credits)/ Σ credits.
- The pass mark is 40% for undergraduate modules, and 50% for postgraduate modules.
- Xi'an Jiaotong-Liverpool University follows the British marking criteria:

70% to 100%	First Class
60% to 69%	Upper second class
50% to 59%	Lower second class
40% to 49%	Third class
0% to 39%	Fail

Official Stamp:
Registry Office
Xi'an Jiaotong-Liverpool University
Issue Date:21/Sep/2024

0214378

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Transcript of Studies

Dingjie Cao
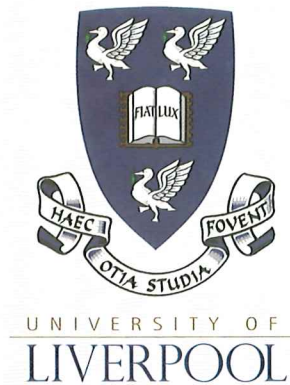
Student ID Number:	201809183	**Date of Birth:**	24 August 2003
Start Date:	06 September 2021	**Expected End Date:**	31 July 2025

Bachelor of Science (Information and Computing Science)

Session 2021-2022 Year of study: 0

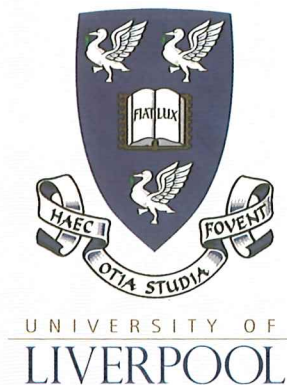| Module	Course Title	Mark	Credits
CCT007	Self-management	68	2
CCT009	Introduction to Literature and Media Culture	64	2
EAP027	Core English Communication and Academic Skills I	61	10
ENT001	Explore AI and Entrepreneurship	48	2.5
MTH007	Linear Algebra	68	2.5
MTH013	Calculus (Science and Engineering)	63	5
PHE001	Physical Education 1	60	1
CCT008	Ideological and Moral Cultivation and Basis of Law	74	2
CCT010	The Modernization Process of China	66	2
CPT001	Professional Skills in Computer Science	67	2.5
CPT002	Current Trends and Emerging Topics in Computer Science	67	2.5
EAP020	Core English Communication and Academic Skills II	55	10
MTH008	Multivariable Calculus (Science and Engineering)	75	5
PHE002	Physical Education 2	61	1

To confirm the validity of this transcript, please telephone +44(0)151 794 6758 and quote the student ID

00720007

UNIVERSITY OF
LIVERPOOL

Transcript of Studies

Dingjie Cao

Session 2022-2023 Year of study: 1

Module	Course Title	Mark	Credits
EAP111	English Language and Study Skills for Advanced Technology	66	10
CPT101	Computer Systems	63	5
CPT103	Introduction to Databases	59	5
CPT107	Discrete Mathematics and Statistics	52	5
CPT111	Java Programming	93	5
CPT102	Data Structures	81	5
CPT104	Operating Systems Concepts	77	5
INT102	Algorithmic Foundations and Problem Solving	57	5
INT104	Artificial Intelligence	75	5

To confirm the validity of this transcript, please telephone +44(0)151 794 6758 and quote the student ID

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UNIVERSITY OF LIVERPOOL

Transcript of Studies

Dingjie Cao

Session 2023-2024 Year of study: 2

Module	Course Title	Mark	Credits
CAN201	Introduction to Networking	84	5
CPT203	Software Engineering I	76	5
CPT205	Computer Graphics	78	5
INT201	Decision Computation and Language	71	5
CPT202	Software Engineering Group Project	81	5
CPT204	Advanced OO Programming	82	5
CPT208	Human-Centric Computing	66	5
INT202	Complexity of Algorithms	62	5

To confirm the validity of this transcript, please telephone +44(0)151 794 6758 and quote the student ID

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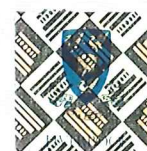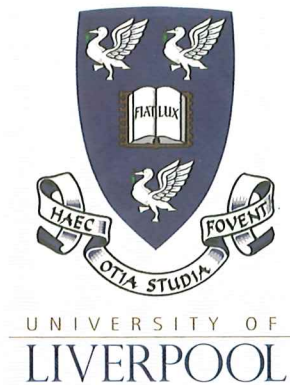
Transcript of Studies

Dingjie Cao

Grading Scheme: Marks are awarded out of a possible 100% with a pass mark of 40%.

Under normal circumstances it is anticipated that the student named above will complete their studies on 31 July 2025.

Mr Paul Redmond, Director of Student Experience and Enhancement

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