🛕 Lagunita is retiring and will shut down at 12 noon Pacific Time on March 31, 2020. A few courses may be open for selfenrollment for a limited time. We will continue to offer courses on other online learning platforms; visit http://online.stanford.edu.

Course > EDA: Examining Distributions > One Categorical Variable > Pie and Bar Charts

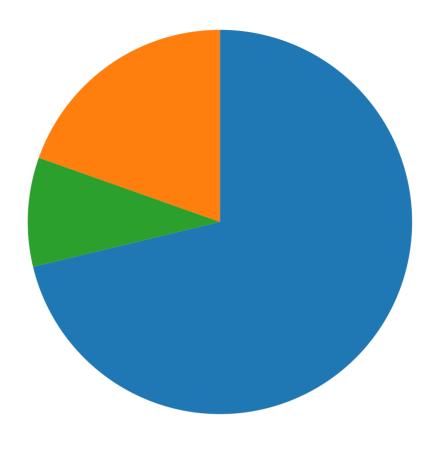
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Pie and Bar Charts

Learning Objective: Summarize and describe the distribution of a categorical variable in context.

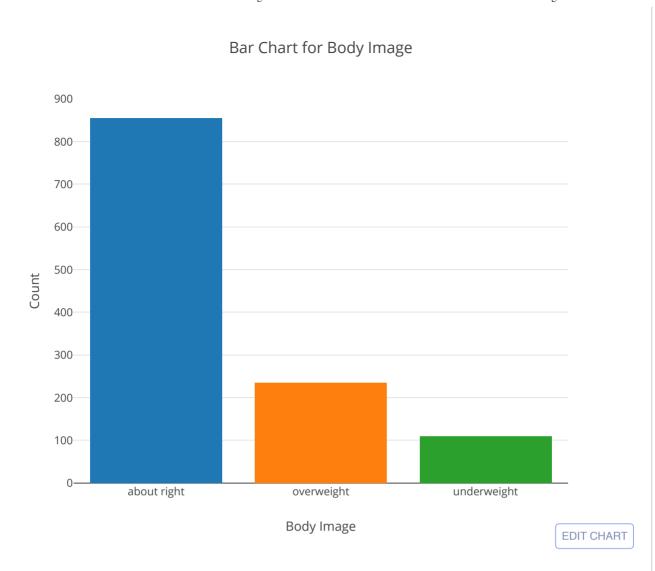
In order to visualize the numerical summaries we've obtained, we need a graphical display. There are two simple graphical displays for visualizing the distribution of categorical data:

1. The Pie Chart

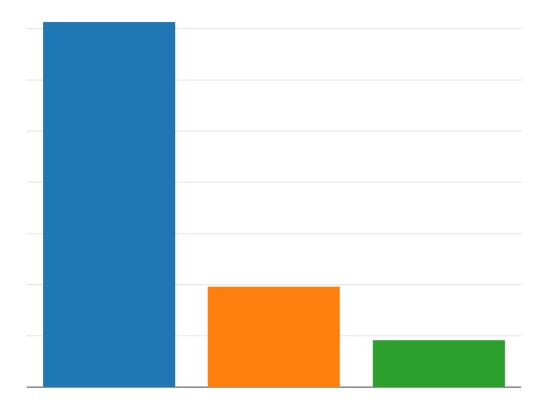


2. The Bar Chart

EDIT CHART



OR



EDIT CHART

Learn By Doing

1/1 point (graded)

What is the difference between the two bar charts?

- There is no difference.
- The two bar charts represent the distributions of two different variables.
- The first bar chart represents the count of respondents that chose each category, while the second bar chart represents the percentage of respondents that chose each category. ✓
- The two bar charts represent the distribution of "Body Image" obtained from two different samples.

Answer

Correct:

The two bar charts are different because counts and percentages have different scales on the vertical axis. Counts have a scale from 0 to the total number of subjects, while percentages always have a scale from 0 to 100.



Now that we have summarized the distribution of values in the Body Image variable, let's go back and interpret the results in the context of the questions that we posed:

Learn By Doing

1/1 point (graded)

What do the results suggest about how the students are divided across the three body image categories?

Students are equally divided across the three categories.



Students are not equally divided across the three categories.

Answer

Correct:

You correctly saw that the pieces of the pie and the lengths of the three bars representing the three body image categories are not all the same. Thus, the students' responses are not equally divided among the categories.



Learn By Doing

1/1 point (graded)

How do the vast majority of students (71.3%) feel about their weight?



🔼 About right 🗸

Underweight

Answer

Correct:

71.3% is well over half, or "the vast majority" of the respondents. We are looking for the category that has the largest piece of the pie and the longest bar in the bar chart—the category "about right." Also, both charts note that the percentage for this category is 71.3%.



Learn By Doing

1/1 point (graded)

How does the middle group of students (19.6%) feel about their weight?

○ About right	
Overweight ✓	
Underweight	

Answer

Correct: The category "overweight" represents the body image of 19.6% of the students.



Learn By Doing

1/1 point (graded)

What was the body perception that occurred the least often?

○ About right		
Overweight		
Underweight 		

Answer

Correct: The category "underweight" represents 9.2% of the students.



Now that we've interpreted the results, there are some other interesting questions that arise:

- Can we reliably generalize our results to the entire population of interest and conclude that a similar distribution across body image categories exists among all U.S. college students? In particular, can we make such a generalization even though our sample consisted of only 1,200 students, which is a very small fraction of the entire population?
- If we had separated our sample by gender and looked at males and females separately, would we have found a similar distribution across body image categories?

These are the types of questions that we will deal with in future sections of the course.



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