

Lee Jung Min (1353765)

Item Summary

Date	Role	Items	No. of Patients
20-01-2025	Support Operator		0
20-01-2025	Operator	141, 221, 935	1
22-01-2025	Operator	012, 111	1
23-01-2025	Operator	141, 123, 114	1
23-01-2025	Observation		0
29-01-2025	Operator	141, 111, 013	1
29-01-2025	Support Operator		0
29-01-2025	Support Operator		0
30-01-2025	Operator	114 , 013	1
03-02-2025	Support Operator		0
03-02-2025	Operator	011	1
03-02-2025	Observation		0
05-02-2025	Operator	011	2

Form 1: 20-01-2025

Role: Support Operator

SO Feedback

I assisted in a restoration. I will use my participation and observation of the procedure to help reinforce my knowledge of restorative dentistry and feel more confident when I am to do a restoration.

SO Edu Feedback

Thanks Jemma, please make sure you arrive on time

SO Edu Name

Elise vo

Form 2: 20-01-2025

Role: Operator

Patient 1

Details for Patient 1 - Pt.1 Details #1 - Patient 1 - Pt ID: 6297378
Details for Patient 1 - Pt.1 Details #2 - Patient 1 - Pt Age: 44.0
Details for Patient 1 - Pt.1 Details #3 - Patient 1 - Visit #: 1
Details for Patient 1 - Procedure Difficulty - Patient 1: Routine
Details for Patient 1 - Priority Group - Patient 1: No

Student Reflection

First patient of the new year! Thought I would be more rusty than I was. I'm hoping to become more confident in my skills this year. Thought appointment went well.

Edu Feedback

Some revision is required especially with periodontal knowledge. Have also suggested to review DTC handbook to understand guidelines for any referrals. Periodontal chart was pretty accurate, just need To be mindful of ergonomics and clinical notes need to be accurate and comprehensive.

Entrustment

Lvl 2: Student can be trusted to perform this task with direct supervision

Clinical Incident

No

Edu Name

Elise vo

Evaluation

Key Competency	Marking Checklist	Student	Educator
Knowledge	Demonstrates the scientific and clinical knowledge requires throughout the session	No	No
Competence	Treatment undertaken at a standard that is consistent with the student's level of education	Yes	Yes
Patient-Centered Care	Provides patient-centered care including through shared decision making	Yes	Yes
Timeliness	Manages time to complete clinical procedures and dental records within the allocated timeframe	Yes	Yes
Patient Communication	Communicates clearly and effectively by adapting verbal and non-verbal communication cues based on cultural, contextual and/or personal factors	Yes	Yes
Staff/Peer Communication	Is respectful towards colleagues and peers. Consults and seeks advice from colleagues/supervisors where appropriate	Yes	Yes
Professional behaviour and ethical conduct	Upholds professional standards of behaviour which includes but is not limited to: being punctual, organised and prepared for appointments, complying with dress code and PPE requirements. Maintains clear and accurate health records	No	Yes
Minimising risk	Complies with OHS and infection control standards. Minimises risks to clients, team members and themselves in practice. Seeks the appropriate approvals to carry out care as per agency requirements.	Yes	Yes

Form 3: 22-01-2025

Role: Operator

Patient 1

Details for Patient 1 - Pt.1 Details #1 - Patient 1 - Pt ID: 1018112
Details for Patient 1 - Pt.1 Details #2 - Patient 1 - Pt Age: 76.0
Details for Patient 1 - Pt.1 Details #3 - Patient 1 - Visit #: 1
Details for Patient 1 - Procedure Difficulty - Patient 1: Routine
Details for Patient 1 - Priority Group - Patient 1: No

Student Reflection

I hope to improve on my note taking because I'm still rusty from the holidays. I believe I was communicative and open today with the patient and received positive feedback. I hope to be more focused during appointments so I don't miss anything important.

Edu Feedback

Adjust your treatment approach needs as you go. Patient was anxious with hand scaling and would have been more comfortable with EMS cleaning. You need to de-escalate the situation in a manner that will assist you with continuing care during the appt.

Entrustment

Lvl 2: Student can be trusted to perform this task with direct supervision

Clinical Incident

No

Edu Name

Abella Huynh

Evaluation

Key Competency	Marking Checklist	Student	Educator
Knowledge	Demonstrates the scientific and clinical knowledge requires throughout the session	Yes	Yes
Competence	Treatment undertaken at a standard that is consistent with the student's level of education	Yes	Yes
Patient-Centered Care	Provides patient-centered care including through shared decision making	Yes	Yes
Timeliness	Manages time to complete clinical procedures and dental records within the allocated timeframe	Yes	Yes
Patient Communication	Communicates clearly and effectively by adapting verbal and non-verbal communication cues based on cultural, contextual and/or personal factors	Yes	Yes
Staff/Peer Communication	Is respectful towards colleagues and peers. Consults and seeks advice from colleagues/supervisors where appropriate	Yes	Yes
Professional behaviour and ethical conduct	Upholds professional standards of behaviour which includes but is not limited to: being punctual, organised and prepared for appointments, complying with dress code and PPE requirements. Maintains clear and accurate health records	Yes	Yes
Minimising risk	Complies with OHS and infection control standards. Minimises risks to clients, team members and themselves in practice. Seeks the appropriate approvals to carry out care as per agency requirements.	Yes	Yes

Form 4: 23-01-2025

Role: Operator

Patient 1

Details for Patient 1 - Pt.1 Details #1 - Patient 1 - Pt ID: 6297378
Details for Patient 1 - Pt.1 Details #2 - Patient 1 - Pt Age: 44.0
Details for Patient 1 - Pt.1 Details #3 - Patient 1 - Visit #: 2
Details for Patient 1 - Procedure Difficulty - Patient 1: Routine
Details for Patient 1 - Priority Group - Patient 1: No

Student Reflection

Completed a debridement and duraphat application for the patient today. Appointment went well and patient was satisfied with the debridement.

Edu Feedback

Thorough debridement - ensure that EMS & h/s are used together.

Entrustment

Lvl 3: Student can be trusted to perform this task with indirect supervision

Clinical Incident

No

Edu Name

sarah laing

Evaluation

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Timeliness	Manages time to complete clinical procedures and dental records within the allocated timeframe	Yes	Yes
Patient Communication	Communicates clearly and effectively by adapting verbal and non-verbal communication cues based on cultural, contextual and/or personal factors	Yes	Yes
Staff/Peer Communication	Is respectful towards colleagues and peers. Consults and seeks advice from colleagues/supervisors where appropriate	Yes	Yes
Professional behaviour and ethical conduct	Upholds professional standards of behaviour which includes but is not limited to: being punctual, organised and prepared for appointments, complying with dress code and PPE requirements. Maintains clear and accurate health records	Yes	Yes
Minimising risk	Complies with OHS and infection control standards. Minimises risks to clients, team members and themselves in practice. Seeks the appropriate approvals to carry out care as per agency requirements.	Yes	Yes

Form 5: 23-01-2025

Role: Observation

Obs Feedback

I learnt the practical application of orthodontics in an actual working clinic. It was very interesting to observe how material we learn in lectures can be applied in the industry. The 3D intraoral scanner was also very interesting

Obs Edu Name

Edwin Tan

Form 6: 29-01-2025

Role: Operator

Patient 1

Details for Patient 1 - Pt.1 Details #1 - Patient 1 - Pt ID: 939244
Details for Patient 1 - Pt.1 Details #2 - Patient 1 - Pt Age: 51.0
Details for Patient 1 - Pt.1 Details #3 - Patient 1 - Visit #: 1
Details for Patient 1 - Procedure Difficulty - Patient 1: Routine
Details for Patient 1 - Priority Group - Patient 1: No

Student Reflection

I believe I did a good job with communicating with the patient but I could have been more informed with the implant process and referrals. With the case presentation activity I noticed some gaps in my knowledge that I need to review such as some of the diagnostic points in perio diagnosis

Edu Feedback

Review general knowledge of treatment planning involving specialties Patient was well informed and challenged you in terms of dental knowledge. Biggest obstacle would have just been managing the patients expectations.

Entrustment

Lvl 2: Student can be trusted to perform this task with direct supervision

Clinical Incident

No

Edu Name

Abella Huynh

Evaluation

Key Competency	Marking Checklist	Student	Educator
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Form 7: 29-01-2025
Role: Support Operator

SO Feedback

Debridement. I will use what I learnt today to help inform my own practices when performing debridements. I liked how communicative the operator I was supporting was and I hope to implement this myself.

SO Edu Feedback

Supportive and professional

SO Edu Name

Douglas McKinlay

Form 8: 29-01-2025
Role: Support Operator

SO Feedback

Bit of a difficult patient today. It was interesting listening to his needs and demands and trying to be as accommodating as possible. Overall had fun!

SO Edu Feedback

Supportive and good patient management

SO Edu Name

Doug mckinlay

Form 9: 30-01-2025

Role: Operator

Patient 1

Details for Patient 1 - Pt.1 Details #1 - Patient 1 - Pt ID: 939244

Details for Patient 1 - Pt.1 Details #2 - Patient 1 - Pt Age: 51.0

Details for Patient 1 - Pt.1 Details #3 - Patient 1 - Visit #: 2

Details for Patient 1 - Procedure Difficulty - Patient 1: Routine

Details for Patient 1 - Priority Group - Patient 1: No

Student Reflection

Good session with debridement today. Patient coped well and was very chatty. I felt good about being able to maintain good rapport with my patients and help them feel more seen and comfortable.

Edu Feedback

Difficulties maintaining safe working positions, discussed and gave advice

Entrustment

Lvl 3: Student can be trusted to perform this task with indirect supervision

Clinical Incident

No

Edu Name

Sarah laing

Evaluation

Key Competency	Marking Checklist	Student	Educator
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Form 10: 03-02-2025

Role: Support Operator

SO Feedback

Session went well, I feel that I need to improve in my ergonomics even when being a support clinician. Thinking I need to invest in loupes soon. I learnt that fluid in the dentinal tubules can be pressurised by a number of causes like air and sugar which can cause the fluid to flow back and tickle the odontoblasts which causes the pain/sensitivity sensation

SO Edu Feedback

Thanks

SO Edu Name

Abella Huynh

Form 11: 03-02-2025

Role: Operator

Patient 1

Details for Patient 1 - Pt.1 Details #1 - Patient 1 - Pt ID: 6354689
Details for Patient 1 - Pt.1 Details #2 - Patient 1 - Pt Age: 23.0
Details for Patient 1 - Pt.1 Details #3 - Patient 1 - Visit #: 1
Details for Patient 1 - Procedure Difficulty - Patient 1: Routine
Details for Patient 1 - Priority Group - Patient 1: No

Student Reflection

Very interesting seeing a patient with no restorations.

Edu Feedback

Student seems to lack confidence. Reluctant to make decisions and or diagnose.

Entrustment

Lvl 1: Student can not be trusted to perform this task

Clinical Incident

No

Edu Name

Carol Oliveirs

Evaluation

Key Competency	Marking Checklist	Student	Educator
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Competence	Treatment undertaken at a standard that is consistent with the student's level of education	Yes	Yes
Patient-Centered Care	Provides patient-centered care including through shared decision making	Yes	Yes
Timeliness	Manages time to complete clinical procedures and dental records within the allocated timeframe	Yes	No
Patient Communication	Communicates clearly and effectively by adapting verbal and non-verbal communication cues based on cultural, contextual and/or personal factors	Yes	Yes
Staff/Peer Communication	Is respectful towards colleagues and peers. Consults and seeks advice from colleagues/supervisors where appropriate	Yes	Yes
Professional behaviour and ethical conduct	Upholds professional standards of behaviour which includes but is not limited to: being punctual, organised and prepared for appointments, complying with dress code and PPE requirements. Maintains clear and accurate health records	Yes	Yes
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Form 12: 03-02-2025

Role: Observation

Obs Feedback

It was very interesting to observe how the OHTs navigated treatments for children in the paediatric clinic. There were cases with non-compliant patients and special needs patients. I felt very inspired watching them make everything look easy. I hope to improve in my problem solving skills and communication and also patience. I also know that I should revise my eruption dates.

Obs Edu Feedback

Listened attentively and asked very appropriate questions.

Obs Edu Name

Tatiana Polizzi

Form 13: 05-02-2025

Role: Operator

Patient 2

Student Reflection

I liked how my communication went with each patient but I would like to improve on time management especially for patients with extensive history requiring an interpreter.

Edu Feedback

Worked well to get initial part of exam done for both patients in a timely manner. Difficult patient second patient good patient management.

Entrustment

Lvl 4: Student can be trusted to perform this task independently

Clinical Incident

No

Edu Name

Doug mckinlay

Evaluation

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