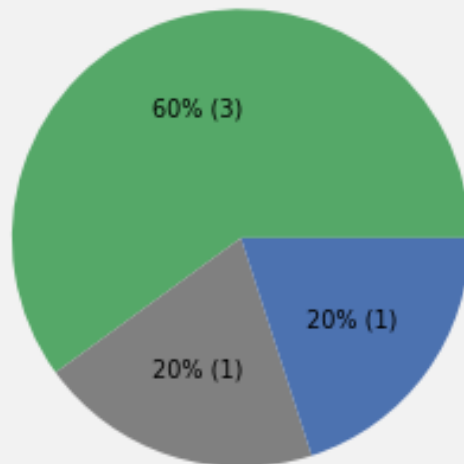


# Jimmy Fan

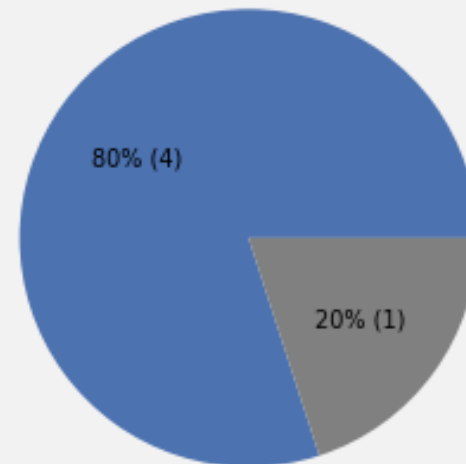
Number of forms: 5

- Completed with substantial assistance
- Completed with minimal assistance
- Completed independently (competent)
- No basis for evaluation

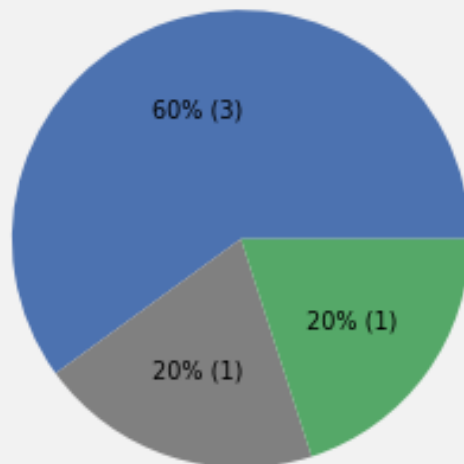
1.1 Recognising the personal limitations and scope of the speciality and knowing when to refer or seek advice appropriately.



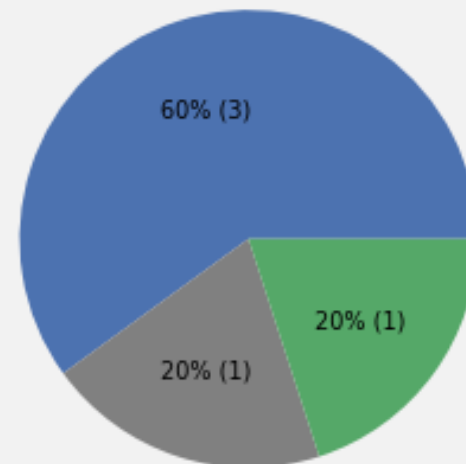
1.2 Practicing with personal and professional integrity, honesty and trustworthiness.



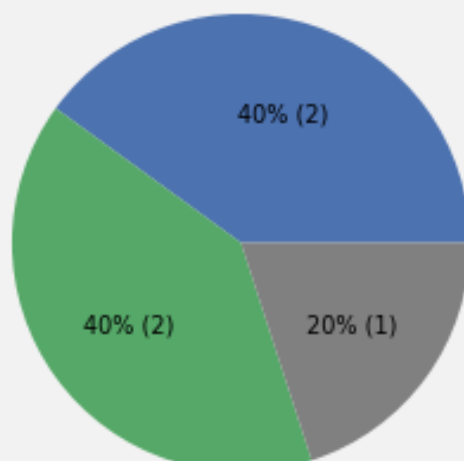
1.3 Providing patient-centred care, including selecting and prioritising treatment options that are compassionate and respectful of patients' best interests, dignity and choices and which seek to improve community oral health.



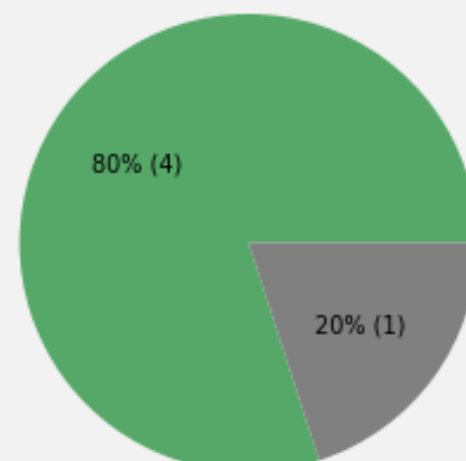
1.4 Displaying appropriate professional behaviour and communication towards all members of the clinical team and referring health practitioner/s.



2.1 Identifying and understanding a patient's, or their patient's, guardian or carer's expectations, desires and attitudes when planning and delivering specialist treatment.

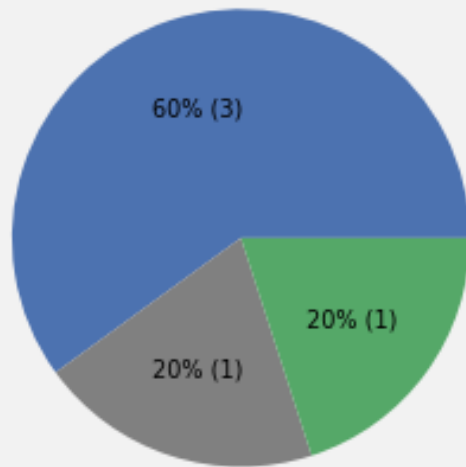


2.2 Communicating effectively with patients, their families, relatives and carers in a manner that takes into account factors such as their age, intellectual development, social and cultural background.

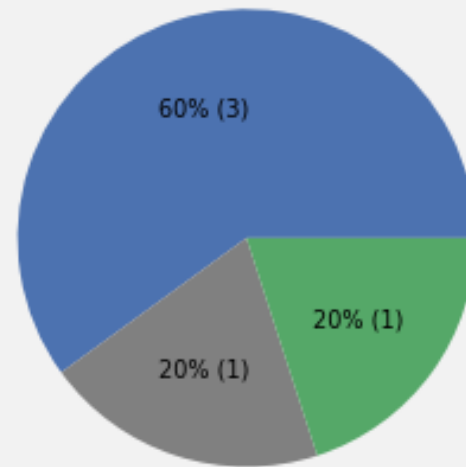


- Completed with substantial assistance
- Completed with minimal assistance
- Completed independently (competent)
- No basis for evaluation

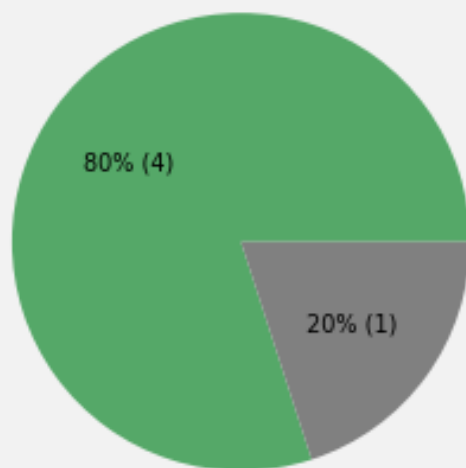
3.1 Comprehensive patient evaluation with history taking including medical, family / social and specific history relating to symptoms and / or condition, of patient, of any age.



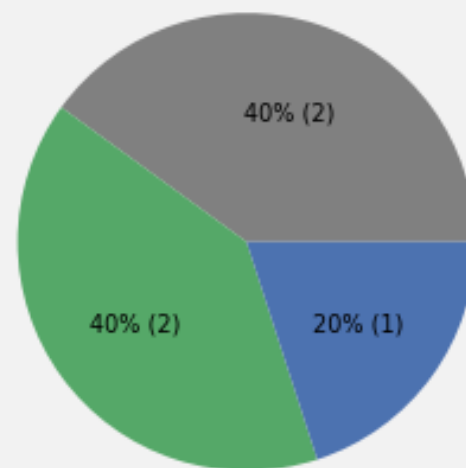
3.2 Performing appropriate clinical examination.



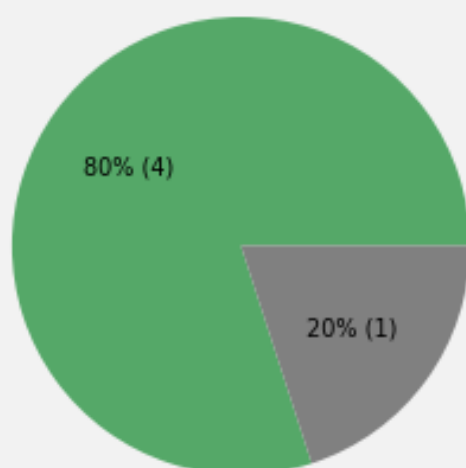
3.3 The range of investigative techniques, laboratory and imaging, with appropriate request and interpretation of results to guide patient care.



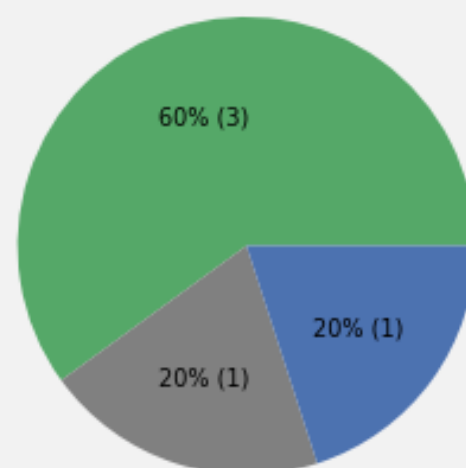
3.4 Technical and clinical procedures for definitive management of localised benign disease or establish a tissue diagnosis.



3.5 Management and treatment planning with multidisciplinary engagement for complex cases.

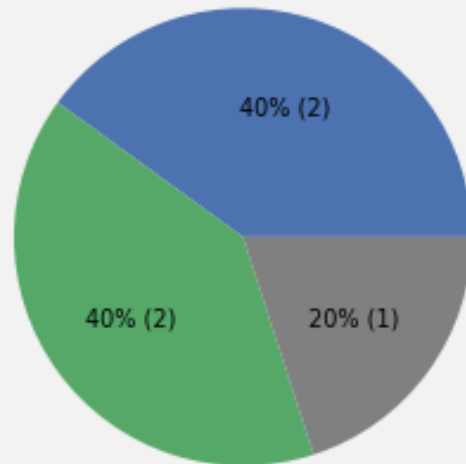


3.6 Applying decision-making, clinical reasoning and judgement to develop a comprehensive diagnosis and treatment plan by interpreting and correlating findings from the history, clinical examination, imaging and other diagnostic tests.

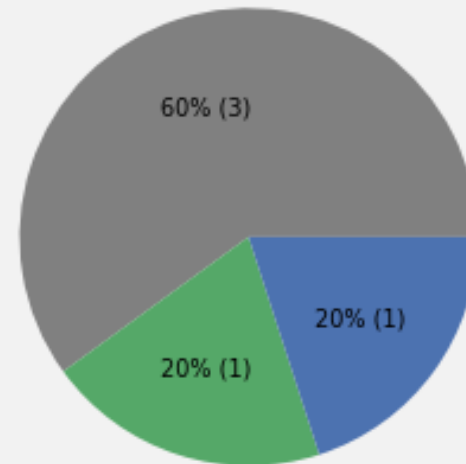


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- Completed independently (competent)
- No basis for evaluation

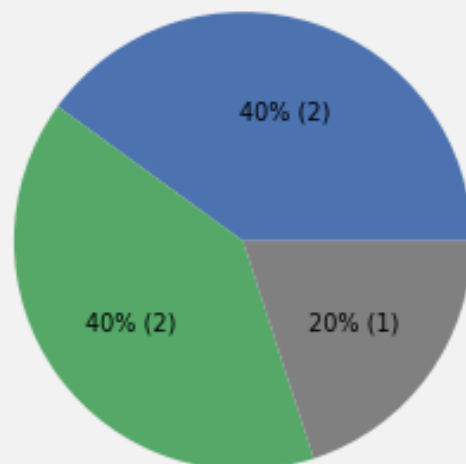
3.7 Diagnosing and managing oral mucosal and soft tissue conditions in the oral and maxillofacial region.



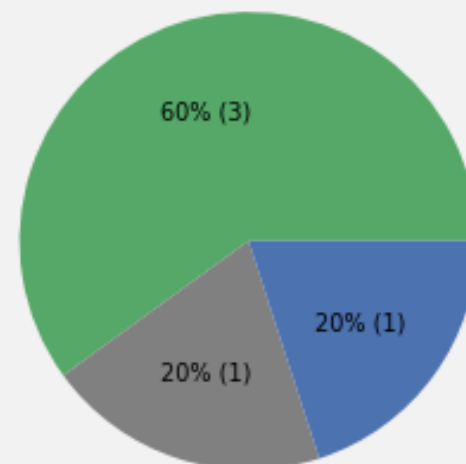
3.8 Diagnosing and managing disorders of major and minor salivary glands.



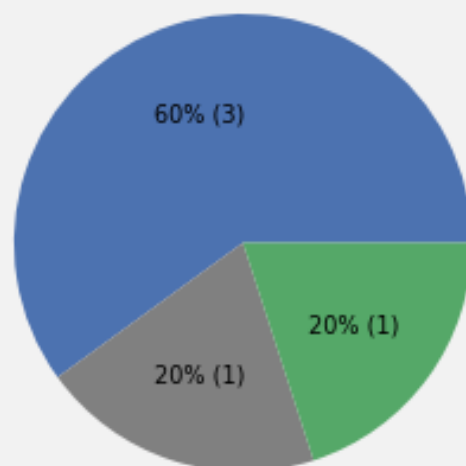
3.9 Diagnosing and managing orofacial neurosensory, psychological, and pain disorders.



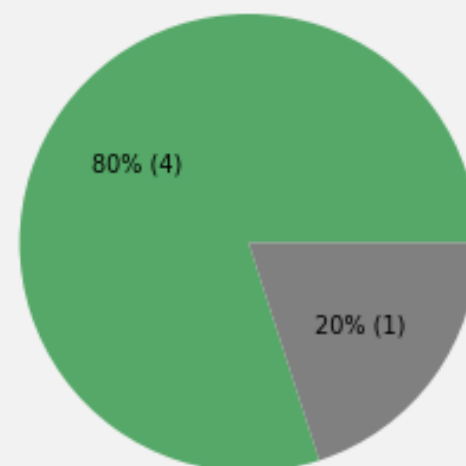
3.10 Diagnosing and managing the oral and maxillofacial manifestations of systemic disease and disorders.



3.11 Diagnosing and managing disorders of the temporomandibular joint and masticatory apparatus and disorders

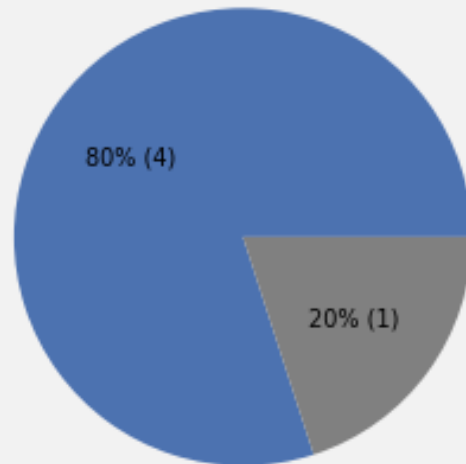


3.12 Pharmacological management of orofacial disease, including safe prescribing, therapeutic monitoring, and management of complications.

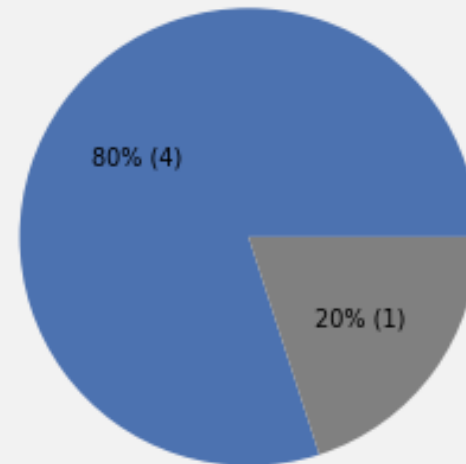




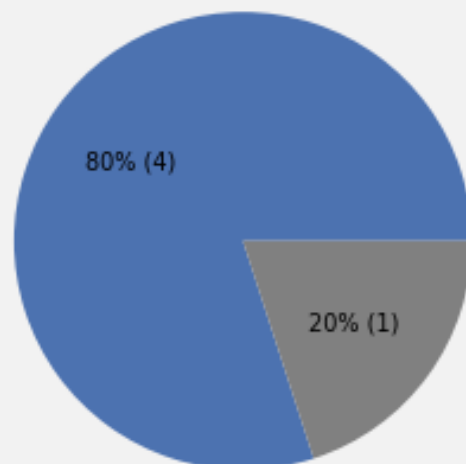
4.1 Appropriate professional attire and appearance



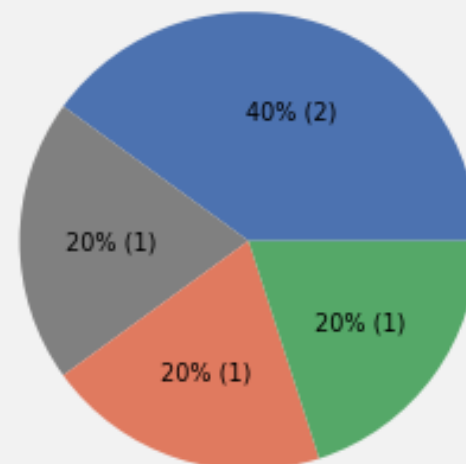
4.2 Punctual and prepared for clinic



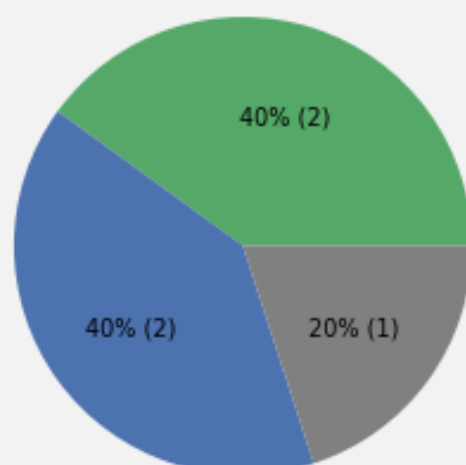
4.3 Speaks respectfully to parents and patients



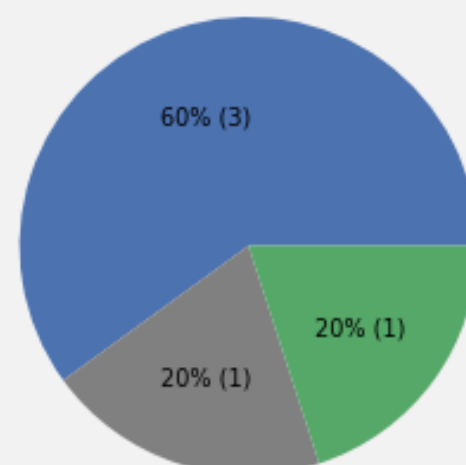
4.4 Self-evaluates clinical performance



4.5 Seeks appropriate faculty advice

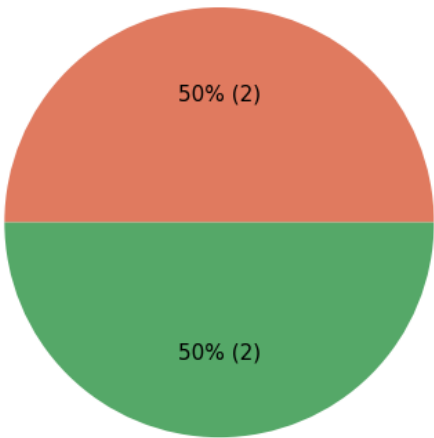


4.6 Alters behaviour based on faculty advice



# Final Grades

At expected level of performance considering stage of training: H3 (65-69)



Exceeds expected level of performance considering stage of training: H 2A (75-79) and B (70-74)

***Describe the strongest aspects of the student’s performance, including examples of noteworthy incidents***

Staff	Comments
Katrusha Hull	Jimmy is polite, thorough and hard working. He is a well respected addition to the clinic and is inquisitive and wanting to understand different clinical approaches but is also confident in his own choices.
Lara DeAngelis	Always willing to look something up if he does not know the answer
Nirav Bhatia	Jimmy is very keen and loves oral medicine which lays a good foundation to becoming a specialist
Vidya Iyer	Jimmy has displayed excellent problem-solving skills and demonstrates noteworthy passion for oral medicine.

***Describe any aspect of the student’s performance where he/she needs to spend more time and effort. Include any examples of critical incidents***

Staff	Comments
Lara DeAngelis	N/a
Nirav Bhatia	Jimmy can get very flustered when faced with patients with challenging personalities. With these patients instead of moving the conversation on, he has a habit of digging the conversation deeper which can lead to prolonged appointments.
Vidya Iyer	Jimmy can improve on his communication skills especially in conflict management or distressed patients.