

Trey Osadczuk

Form 1: 28-03-2025

Items Performed

DDI-DDS

student_id

1684647

Student Name

Trey Osadczuk

Assessor Name

Audrey Choo

Date

28-03-2025

Cohort

DDS1

Type

Simulation

Student Feedback

Today went overall okay. Initial use of the damn proved challenging, but by the end of the session I was able to secure one tooth properly with relative ease. The most challenging aspect was isolating several teeth. I found putting the damn around several teeth challenging as it was easy to tear and I had to do a lot of readjusting in order to make it work. In the end I had forgotten to expose the beaks of the wing clamp on the 37 tooth, which is major issue. Other than that there was some minor tears and some slight issues around the 44 clamp, but I was overall satisfied with my first attempts at using the dental dam.

Assessor Feedback

Hair, fringe needs headband to keep away from face
Accurate self assessment of work, mostly understanding required criteria
Wing on clamp not uncovered

assessor_positioning_MC1

Yes

assessor_positioning_MC2

Yes

Rubric Scores

Rubric	Score
Time Management	3.0
Entrustment	2.0
Communication	2.0
Professionalism	1.0

Evaluation for DDI-DDS: Dental Dam Isolation (DDS)

Marking Checklist	Student	Educator	Critical
Nasal airway open and oral cavity covered	Yes	Yes	Yes
Chosen clamp fits securely around tooth	Yes	Yes	No
Clamp correctly secured with floss, floss is secured and contained	Yes	Yes	Yes
Clamp handling: wings and beaks exposed, no floss caught in beaks	No	No	Yes
Accessory retention appropriately placed (if applicable)	Yes	Yes	Yes
Dam secured to frame, frame correctly oriented	Yes	Yes	Yes
Appropriate number of teeth isolated	Yes	Yes	Yes
Dam flossed interproximally, including distal to the clamp	Yes	Yes	No
Dam inverted around all teeth	Yes	Yes	No
No large tears	Yes	Yes	Yes

Dental Dam Isolation (DDS) Score: 0.86 (Cutoff: 0.81)

Pass: True

Form 2: 03-04-2025

Items Performed

SOP-DDS, SOR-DDS, FS-DDS

student_id

1684647

Student Name

Trey Osadczuk

Assessor Name

Jenny liu

Date

03-04-2025

Cohort

DDS1

Type

Simulation

Student Feedback

Fissure sealant could have been slightly better as I think is was slightly over filled. For the carious removal, I went to deep at the start so the removal didnt need to be a big as it was. I also think my angling of the bur could use work. The filling could have been better, mainly in the morphology region, as that took a few tries for me to get right, but I think for a first time, it went overall ok. I think overall I should also slow down and be more meticulous in my work.

Assessor Feedback

Please select correct bur to prevent excessive depth
Work on anatomy mimicking for filling
And bur angulation to prevent unsupported enamel

assessor_positioning_MC1

Yes

assessor_positioning_MC2

Yes

Rubric Scores

Rubric	Score
Time Management	4.0
Entrustment	3.0
Communication	2.0
Professionalism	2.0

Evaluation for SOP-DDS: DDS1 SmOcc Prep

Marking Checklist	Student	Educator	Critical
Selective caries removal demonstrated: pulpal	Yes	Yes	Yes
Selective caries removal demonstrated: peripheral surfaces	Yes	Yes	Yes
DEJ is caries free	Yes	Yes	Yes
Cavity outline reflects extent of caries	Yes	Yes	Yes
Cavity depth reflects extent of caries	No	No	Yes
Cavosurface margins supported?	Yes	Yes	Yes
Internal surfaces smooth	Yes	Yes	No
Adjacent teeth/surfaces: no iatrogenic damage	Yes	Yes	Yes

DDS1 SmOcc Prep Score: 0.86 (Cutoff: 0.86)

Pass: True

Evaluation for SOR-DDS: DDS1 SmOcc Resto

Marking Checklist	Student	Educator	Critical
Composite handling: Homogenous	Yes	Yes	Yes
Surface finish smooth	Yes	Yes	No
Margins: No deficiency	Yes	Yes	Yes
Margins: No excess	Yes	Yes	No
Tooth morphology and contour resembles anatomy	Yes	Yes	No
Adjacent teeth/surfaces: No iatrogenic damage	Yes	Yes	Yes

DDS1 SmOcc Resto Score: 1.0 (Cutoff: 0.69)

Pass: True

Evaluation for FS-DDS: DDS1 FS

Marking Checklist	Student	Educator	Critical
Correct surface preparation prior to placement	Yes	Yes	NA
Neat placement in fissure system	Yes	Yes	NA

DDS1 FS Score: 0 (Cutoff: N/A)

Pass: