

Cornelio Rohan (1280725)

Item Summary

Date	Role	Items	No. of Patients
20-01-2025	Operator	221	2
20-01-2025	Support Operator		0
21-01-2025	Observation		0
22-01-2025	Operator	221	2
23-01-2025	Operator	115, 141	1
23-01-2025	Operator	131, 111, 141, 221, 011	1
30-01-2025	Operator	141, 221 , 013	1
30-01-2025	Operator	115, 141 , 022, 013	1
30-01-2025	Operator	221 , 013	1
03-02-2025	Operator	115, 935	1
03-02-2025	Operator	012	1
03-02-2025	Observation		0
05-02-2025	Operator	115, 141, 927,	2

Form 1: 20-01-2025

Role: Operator

Patient 2

Student Reflection

Must set time goals for every procedure Review DTC handbook with regard to dentures, implants and space maintainers. Need to review pt positioning

Edu Feedback

A few areas of concern today following both appointments, which have been discussed with Rohan. 1) Time management needs to improve. Limited work was completed during both appointments. Ideally a full perio chart could have been completed for both patients. 2) Need to review DTC handbook on protocols so we can manage patients appropriately - in this scenario in relation to dentures 3) Needs to review technique with periodontal charting to ensure we are walking the probe to explore all areas and to review clock positions. 4) Notes need to be comprehensive and to be specific. For example with 221 notes, mention that only PD were recorded. 5) Ensure all prev notes are reviewed prior to presenting to understand their full history. Discussed seeking support from year level coordinators early to ensure we can provide support if he feels he needs help

Entrustment

Lvl 1: Student can not be trusted to perform this task

Clinical Incident

No

Edu Name

Elise Vo

Evaluation

Key Competency	Marking Checklist	Student	Educator
Knowledge	Demonstrates the scientific and clinical knowledge requires throughout the session	Yes	No
Competence	Treatment undertaken at a standard that is consistent with the student's level of education	Yes	No
Patient-Centered Care	Provides patient-centered care including through shared decision making	Yes	Yes
Timeliness	Manages time to complete clinical procedures and dental records within the allocated timeframe	No	No
Patient Communication	Communicates clearly and effectively by adapting verbal and non-verbal communication cues based on cultural, contextual and/or personal factors	Yes	Yes
Staff/Peer Communication	Is respectful towards colleagues and peers. Consults and seeks advice from colleagues/supervisors where appropriate	Yes	Yes
Professional behaviour and ethical conduct	Upholds professional standards of behaviour which includes but is not limited to: being punctual, organised and prepared for appointments, complying with dress code and PPE requirements. Maintains clear and accurate health records	Yes	Yes
Minimising risk	Complies with OHS and infection control standards. Minimises risks to clients, team members and themselves in practice. Seeks the appropriate approvals to carry out care as per agency requirements.	Yes	Yes

Form 2: 20-01-2025

Role: Support Operator

SO Feedback

Understood the criteria needed for bridge and orthodontic application within the DTC. i.e., a plaque score of 15% or less and stabilised periodontal health.

SO Edu Feedback

Thanks for your help today Rohan. I hope you were able to learn from this appointment, especially understanding the requirements of referrals. This would be a good follow up from this morning's feedback too.

SO Edu Name

Elise Vo

Form 3: 21-01-2025

Role: Observation

SO Feedback

Observed the application of wires used in braces. Understood the significance of self-ligating rubber band use in orthodontics. Observed the use of the short smile program in generating metal wires used to reposition teeth. I tried to understand the role of OHTs in a dental team concerning orthodontics.

SO Edu Name

Dr Alex Yusupov

Form 4: 22-01-2025
Role: Operator

Patient 2

Student Reflection

Need to review the referral process. More descriptive hand overs , helps not only next clinician but also myself

Edu Feedback

great communication , excellent teaching learning opportunities

Entrustment

Lvl 3: Student can be trusted to perform this task with indirect supervision

Clinical Incident

No

Edu Name

Sharon.richardson

Evaluation

Key Competency	Marking Checklist	Student	Educator
Knowledge	Demonstrates the scientific and clinical knowledge requires throughout the session	Yes	Yes
Competence	Treatment undertaken at a standard that is consistent with the student's level of education	Yes	Yes
Patient-Centered Care	Provides patient-centered care including through shared decision making	Yes	Yes
Timeliness	Manages time to complete clinical procedures and dental records within the allocated timeframe	Yes	Yes
Patient Communication	Communicates clearly and effectively by adapting verbal and non-verbal communication cues based on cultural, contextual and/or personal factors	Yes	Yes
Staff/Peer Communication	Is respectful towards colleagues and peers. Consults and seeks advice from colleagues/supervisors where appropriate	Yes	Yes
Professional behaviour and ethical conduct	Upholds professional standards of behaviour which includes but is not limited to: being punctual, organised and prepared for appointments, complying with dress code and PPE requirements. Maintains clear and accurate health records	Yes	Yes
Minimising risk	Complies with OHS and infection control standards. Minimises risks to clients, team members and themselves in practice. Seeks the appropriate approvals to carry out care as per agency requirements.	Yes	Yes

Form 5: 23-01-2025

Role: Operator

Patient 1

Details for Patient 1 - Pt.1 Details #1 - Patient 1 - Pt ID: 6359580
Details for Patient 1 - Pt.1 Details #2 - Patient 1 - Pt Age: 57.0
Details for Patient 1 - Pt.1 Details #3 - Patient 1 - Visit #: 3
Details for Patient 1 - Procedure Difficulty - Patient 1: Routine
Details for Patient 1 - Priority Group - Patient 1: No

Student Reflection

Future Recommendations: - Angulate terminal shank to the long axis of the tooth, closed-toe facing the tooth away from the gingiva.
-Dry the tooth during hygiene review to distinguish between the calc and tooth surfaces. - Pay special attention to lingual surfaces and calc and plaque gingival margins. -

Edu Feedback

Student was better prepared and proactive today, compared to our last session together. Ideally would have liked Rohan to complete more teeth during his debridement. However, the teeth cleans were cleaned very well. Support was given to help with the angulation of the hand instrument and identification of some caries.

Entrustment

Lvl 2: Student can be trusted to perform this task with direct supervision

Clinical Incident

No

Edu Name

Elise vo

Evaluation

Key Competency	Marking Checklist	Student	Educator
Knowledge	Demonstrates the scientific and clinical knowledge requires throughout the session	No	No
Competence	Treatment undertaken at a standard that is consistent with the student's level of education	Yes	Yes
Patient-Centered Care	Provides patient-centered care including through shared decision making	Yes	Yes
Timeliness	Manages time to complete clinical procedures and dental records within the allocated timeframe	No	No
Patient Communication	Communicates clearly and effectively by adapting verbal and non-verbal communication cues based on cultural, contextual and/or personal factors	Yes	Yes
Staff/Peer Communication	Is respectful towards colleagues and peers. Consults and seeks advice from colleagues/supervisors where appropriate	Yes	Yes
Professional behaviour and ethical conduct	Upholds professional standards of behaviour which includes but is not limited to: being punctual, organised and prepared for appointments, complying with dress code and PPE requirements. Maintains clear and accurate health records	Yes	Yes
Minimising risk	Complies with OHS and infection control standards. Minimises risks to clients, team members and themselves in practice. Seeks the appropriate approvals to carry out care as per agency requirements.	Yes	Yes

Form 6: 23-01-2025

Role: Operator

Patient 1

Details for Patient 1 - Pt.1 Details #1 - Patient 1 - Pt ID: 6328142
Details for Patient 1 - Pt.1 Details #2 - Patient 1 - Pt Age: 23.0
Details for Patient 1 - Pt.1 Details #3 - Patient 1 - Visit #: 4
Details for Patient 1 - Procedure Difficulty - Patient 1: Complex
Details for Patient 1 - Priority Group - Patient 1: Yes
Please select all of the applicable priority group/s for your Patient 1: Registered with mental health or disability services

Student Reflection

Future Recommendations: Pt positioning. Learn to organise complex pt management and understand referral pathways.

Edu Feedback

Take a step back for this pt. Yes her bite is not great at all, but we need to think about this pt holistically and what tx she will actually be able to have through DTC and what sort of tx she will be able to manage. Most importantly for this pt is diet and OH. working with mum will be key. Well done making the pt feel comfortable.

Entrustment

Lvl 2: Student can be trusted to perform this task with direct supervision

Clinical Incident

No

Edu Name

Keira Venables

Evaluation

Key Competency	Marking Checklist	Student	Educator
Knowledge	Demonstrates the scientific and clinical knowledge requires throughout the session	Yes	No
Competence	Treatment undertaken at a standard that is consistent with the student's level of education	Yes	Yes
Patient-Centered Care	Provides patient-centered care including through shared decision making	Yes	Yes
Timeliness	Manages time to complete clinical procedures and dental records within the allocated timeframe	No	Yes
Patient Communication	Communicates clearly and effectively by adapting verbal and non-verbal communication cues based on cultural, contextual and/or personal factors	Yes	Yes
Staff/Peer Communication	Is respectful towards colleagues and peers. Consults and seeks advice from colleagues/supervisors where appropriate	Yes	Yes
Professional behaviour and ethical conduct	Upholds professional standards of behaviour which includes but is not limited to: being punctual, organised and prepared for appointments, complying with dress code and PPE requirements. Maintains clear and accurate health records	Yes	Yes
Minimising risk	Complies with OHS and infection control standards. Minimises risks to clients, team members and themselves in practice. Seeks the appropriate approvals to carry out care as per agency requirements.	Yes	Yes

Form 7: 30-01-2025

Role: Operator

Patient 1

Details for Patient 1 - Pt.1 Details #1 - Patient 1 - Pt ID: 995243
Details for Patient 1 - Pt.1 Details #2 - Patient 1 - Pt Age: 60.0
Details for Patient 1 - Pt.1 Details #3 - Patient 1 - Visit #: 2
Details for Patient 1 - Procedure Difficulty - Patient 1: Routine
Details for Patient 1 - Priority Group - Patient 1: No

Student Reflection

Need to apply pressure to gain accurate reading for 221. Focus on interproximal spaces .

Edu Feedback

You have always tended to be on the gentle side; however, experience will give you better pressure.

Entrustment

Lvl 3: Student can be trusted to perform this task with indirect supervision

Clinical Incident

No

Edu Name

Amber Stevanov

Evaluation

Key Competency	Marking Checklist	Student	Educator
Knowledge	Demonstrates the scientific and clinical knowledge requires throughout the session	Yes	Yes
Competence	Treatment undertaken at a standard that is consistent with the student's level of education	Yes	Yes
Patient-Centered Care	Provides patient-centered care including through shared decision making	Yes	Yes
Timeliness	Manages time to complete clinical procedures and dental records within the allocated timeframe	Yes	Yes
Patient Communication	Communicates clearly and effectively by adapting verbal and non-verbal communication cues based on cultural, contextual and/or personal factors	Yes	Yes
Staff/Peer Communication	Is respectful towards colleagues and peers. Consults and seeks advice from colleagues/supervisors where appropriate	Yes	Yes
Professional behaviour and ethical conduct	Upholds professional standards of behaviour which includes but is not limited to: being punctual, organised and prepared for appointments, complying with dress code and PPE requirements. Maintains clear and accurate health records	Yes	Yes
Minimising risk	Complies with OHS and infection control standards. Minimises risks to clients, team members and themselves in practice. Seeks the appropriate approvals to carry out care as per agency requirements.	Yes	Yes

Form 8: 30-01-2025

Role: Operator

Patient 1

Details for Patient 1 - Pt.1 Details #1 - Patient 1 - Pt ID: 6309120
Details for Patient 1 - Pt.1 Details #2 - Patient 1 - Pt Age: 62.0
Details for Patient 1 - Pt.1 Details #3 - Patient 1 - Visit #: 14
Details for Patient 1 - Procedure Difficulty - Patient 1: Routine
Details for Patient 1 - Priority Group - Patient 1: No

Student Reflection

Need to review emergency care guidelines We need to improve note-taking efficiency, short hands, and more detail.

Edu Feedback

Yoy really need to look back through your notes and work out what is what so you can give me a clear and concise run down of what is happening. Yes, I would agree with you about your notes, you need to include all the information and make sure you include a rationale of why you are doing a radiograph.

Entrustment

Lvl 2: Student can be trusted to perform this task with direct supervision

Clinical Incident

No

Edu Name

Keira Venables

Evaluation

Key Competency	Marking Checklist	Student	Educator
Knowledge	Demonstrates the scientific and clinical knowledge requires throughout the session	No	No
Competence	Treatment undertaken at a standard that is consistent with the student's level of education	Yes	No
Patient-Centered Care	Provides patient-centered care including through shared decision making	Yes	No
Timeliness	Manages time to complete clinical procedures and dental records within the allocated timeframe	Yes	No
Patient Communication	Communicates clearly and effectively by adapting verbal and non-verbal communication cues based on cultural, contextual and/or personal factors	Yes	Yes
Staff/Peer Communication	Is respectful towards colleagues and peers. Consults and seeks advice from colleagues/supervisors where appropriate	Yes	Yes
Professional behaviour and ethical conduct	Upholds professional standards of behaviour which includes but is not limited to: being punctual, organised and prepared for appointments, complying with dress code and PPE requirements. Maintains clear and accurate health records	No	No
Minimising risk	Complies with OHS and infection control standards. Minimises risks to clients, team members and themselves in practice. Seeks the appropriate approvals to carry out care as per agency requirements.	Yes	Yes

Form 9: 30-01-2025

Role: Operator

Patient 1

Details for Patient 1 - Pt.1 Details #1 - Patient 1 - Pt ID: 869309
Details for Patient 1 - Pt.1 Details #2 - Patient 1 - Pt Age: 62.0
Details for Patient 1 - Pt.1 Details #3 - Patient 1 - Visit #: 29
Details for Patient 1 - Procedure Difficulty - Patient 1: Routine
Details for Patient 1 - Priority Group - Patient 1: No

Student Reflection

Worked well with pt and tailored care to meet patient needs. Future Recommendations - Read through all previous patient appointments to understand patient needs and future treatment planning options. -Review odontograms with radiographs to confirm findings and accuracy of charts. FTA Second Appt

Edu Feedback

Time management requires work however also student's patient was in a hurry hence student could not complete periodontal charting.

Entrustment

Lvl 3: Student can be trusted to perform this task with indirect supervision

Clinical Incident

No

Edu Name

Dr Mandy Bhatti

Evaluation

Key Competency	Marking Checklist	Student	Educator
Knowledge	Demonstrates the scientific and clinical knowledge requires throughout the session	Yes	Yes
Competence	Treatment undertaken at a standard that is consistent with the student's level of education	Yes	Yes
Patient-Centered Care	Provides patient-centered care including through shared decision making	Yes	Yes
Timeliness	Manages time to complete clinical procedures and dental records within the allocated timeframe	Yes	Yes
Patient Communication	Communicates clearly and effectively by adapting verbal and non-verbal communication cues based on cultural, contextual and/or personal factors	Yes	Yes
Staff/Peer Communication	Is respectful towards colleagues and peers. Consults and seeks advice from colleagues/supervisors where appropriate	Yes	Yes
Professional behaviour and ethical conduct	Upholds professional standards of behaviour which includes but is not limited to: being punctual, organised and prepared for appointments, complying with dress code and PPE requirements. Maintains clear and accurate health records	Yes	Yes
Minimising risk	Complies with OHS and infection control standards. Minimises risks to clients, team members and themselves in practice. Seeks the appropriate approvals to carry out care as per agency requirements.	Yes	Yes

Form 10: 03-02-2025

Role: Operator

Patient 1

Details for Patient 1 - Pt.1 Details #1 - Patient 1 - Pt ID: 805053
Details for Patient 1 - Pt.1 Details #2 - Patient 1 - Pt Age: 68.0
Details for Patient 1 - Pt.1 Details #3 - Patient 1 - Visit #: 19
Details for Patient 1 - Procedure Difficulty - Patient 1: Routine
Details for Patient 1 - Priority Group - Patient 1: No

Student Reflection

Review Hand Scaling Angulation and Technique: When entering the subgingival, lean the hand scaler toward the debridement surface, ensuring you only use 2/3 of the toe. To activate the scaler, ensure the terminal shank is parallel to the long axis of the tooth, and tuck the toe into the contour to the tooth surface. Ensure to book an interpreter at the time of booking. Ensure the EMS is at the right setting (60-70%)
Revise Patient history and readily recall patient needs. Primarily, remember all carious activity and deep pocket depths.

Edu Feedback

Rohan was able to self reflect well during our discussions today - Time management needs improvement, ideally would have liked him to complete the patient's debridement today - Interpreter needs to be booked timely, luckily today we were able to utilise another student's interpreter they booked. - Review of technique with handscaling (correct angulation to ensure better efficiency and removal of calculus)

Entrustment

Lvl 2: Student can be trusted to perform this task with direct supervision

Clinical Incident

No

Edu Name

Elise Vo

Evaluation

Key Competency	Marking Checklist	Student	Educator
Knowledge	Demonstrates the scientific and clinical knowledge requires throughout the session	No	No
Competence	Treatment undertaken at a standard that is consistent with the student's level of education	Yes	No
Patient-Centered Care	Provides patient-centered care including through shared decision making	Yes	Yes
Timeliness	Manages time to complete clinical procedures and dental records within the allocated timeframe	No	No
Patient Communication	Communicates clearly and effectively by adapting verbal and non-verbal communication cues based on cultural, contextual and/or personal factors	Yes	Yes
Staff/Peer Communication	Is respectful towards colleagues and peers. Consults and seeks advice from colleagues/supervisors where appropriate	Yes	Yes
Professional behaviour and ethical conduct	Upholds professional standards of behaviour which includes but is not limited to: being punctual, organised and prepared for appointments, complying with dress code and PPE requirements. Maintains clear and accurate health records	Yes	Yes
Minimising risk	Complies with OHS and infection control standards. Minimises risks to clients, team members and themselves in practice. Seeks the appropriate approvals to carry out care as per agency requirements.	Yes	Yes

Form 11: 03-02-2025

Role: Operator

Patient 1

Details for Patient 1 - Pt.1 Details #1 - Patient 1 - Pt ID: 1015642
Details for Patient 1 - Pt.1 Details #2 - Patient 1 - Pt Age: 57.0
Details for Patient 1 - Pt.1 Details #3 - Patient 1 - Visit #: 4
Details for Patient 1 - Procedure Difficulty - Patient 1: Routine
Details for Patient 1 - Priority Group - Patient 1: No

Student Reflection

Future Recommendations - Learn to guide the appointment, you are the clinician in charge of care. Set checkpoints and understand the general trajectory for the appt. - BPE is not needed for previous Perio Pts - ICDAS codes have missed this appointment, you need to tweak the hard tissue examination method. Start with the posterior teeth and note down all trt done on 011 and then refer back to the odontogram. -Need x-rays that are done routinely - BWs - Describe crown and restorations accurately - Learn to manage peri implantitis

Edu Feedback

Rohan was able to identify and self reflect on this appointment. Areas to improve on: - Time mg, discussed setting time goals - HT exam, missed caries and often confused during discussion when I was reviewing the patient. Suggested writing information on each tooth rather than just relying on the odontogram as it can get confusing. - To begin thinking about diagnostics and review when last xrays were taken to help guide his decision making - If a patient was seen 6 months ago with active perio. Consider not completing a BPE and commencing your perio chart straight away.

Entrustment

Lvl 2: Student can be trusted to perform this task with direct supervision

Clinical Incident

No

Edu Name

Elise Vo

Evaluation

Key Competency	Marking Checklist	Student	Educator
Knowledge	Demonstrates the scientific and clinical knowledge requires throughout the session	No	No
Competence	Treatment undertaken at a standard that is consistent with the student's level of education	Yes	No
Patient-Centered Care	Provides patient-centered care including through shared decision making	Yes	Yes
Timeliness	Manages time to complete clinical procedures and dental records within the allocated timeframe	No	No
Patient Communication	Communicates clearly and effectively by adapting verbal and non-verbal communication cues based on cultural, contextual and/or personal factors	Yes	Yes
Staff/Peer Communication	Is respectful towards colleagues and peers. Consults and seeks advice from colleagues/supervisors where appropriate	Yes	Yes
Professional behaviour and ethical conduct	Upholds professional standards of behaviour which includes but is not limited to: being punctual, organised and prepared for appointments, complying with dress code and PPE requirements. Maintains clear and accurate health records	Yes	Yes
Minimising risk	Complies with OHS and infection control standards. Minimises risks to clients, team members and themselves in practice. Seeks the appropriate approvals to carry out care as per agency requirements.	Yes	Yes

Form 12: 03-02-2025

Role: Observation

Obs Feedback

'- Learnt the basics of orthodontics, ie appointments should centre around pt needs ie aesthetics, oral hygiene and oral function. - Braces and wires are bonded to the tooth, bends in the wires are based on factors such as protrusion, overbite, and tilt.

Obs Edu Feedback

Great questions, attentive

Obs Edu Name

Brandon Chow

Form 13: 05-02-2025

Role: Operator

Patient 2

Student Reflection

I need to improve the POIG for duraphat and tooth mousse use . Tooth mousse can be used to prevent erosive damage from acid reflux.

Edu Feedback

great care taken of lovely lady. good information education given to help reduce caries risk

Entrustment

Lvl 3: Student can be trusted to perform this task with indirect supervision

Clinical Incident

No

Edu Name

Sharon.richardson

Evaluation

Key Competency	Marking Checklist	Student	Educator
Knowledge	Demonstrates the scientific and clinical knowledge requires throughout the session	Yes	Yes
Competence	Treatment undertaken at a standard that is consistent with the student's level of education	Yes	Yes
Patient-Centered Care	Provides patient-centered care including through shared decision making	Yes	Yes
Timeliness	Manages time to complete clinical procedures and dental records within the allocated timeframe	Yes	Yes
Patient Communication	Communicates clearly and effectively by adapting verbal and non-verbal communication cues based on cultural, contextual and/or personal factors	Yes	Yes
Staff/Peer Communication	Is respectful towards colleagues and peers. Consults and seeks advice from colleagues/supervisors where appropriate	Yes	Yes
Professional behaviour and ethical conduct	Upholds professional standards of behaviour which includes but is not limited to: being punctual, organised and prepared for appointments, complying with dress code and PPE requirements. Maintains clear and accurate health records	Yes	Yes
Minimising risk	Complies with OHS and infection control standards. Minimises risks to clients, team members and themselves in practice. Seeks the appropriate approvals to carry out care as per agency requirements.	Yes	Yes