

Alex Ho

Number of forms: 2

- Completed with substantial assistance
- Completed with minimal assistance
- Completed independently (competent)
- No basis for evaluation

1.1 Identifying and understanding a patient's expectations, desires and attitudes when planning and delivering specialist treatment.

100% (2)

1.2 Communicating effectively with patients in a manner that takes into account factors such as their age, social and cultural background.

100% (2)

2.1 Comprehensive patient evaluation with history taking including medical, family/social and specific history relating to symptoms and/or condition, of patient.

100% (2)

2.2 Conduct a thorough and accurate clinical examination.

100% (2)

2.3 Demonstration of diagnostic skills: range of investigative techniques, imaging, laboratory procedures and interpretation of findings.

50% (1)

50% (1)

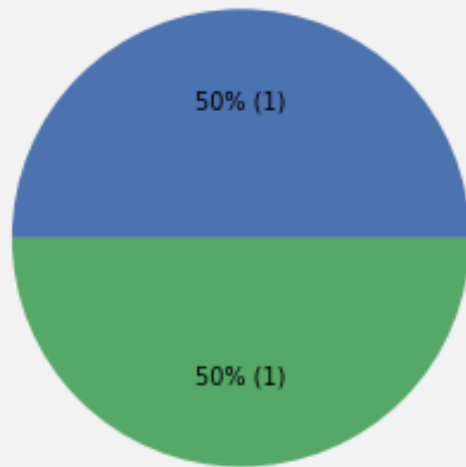
2.4 Ability to develop a comprehensive and logically sequenced, individualized treatment plan for range of prosthodontic cases.

50% (1)

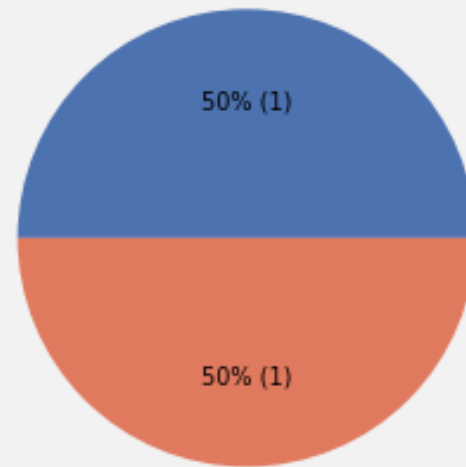
50% (1)

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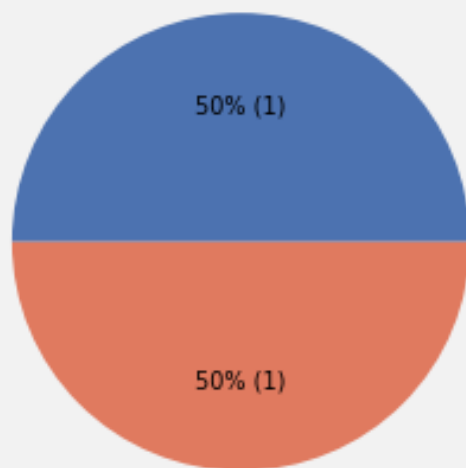
2.5 Management and treatment planning with multidisciplinary engagement for complex cases.



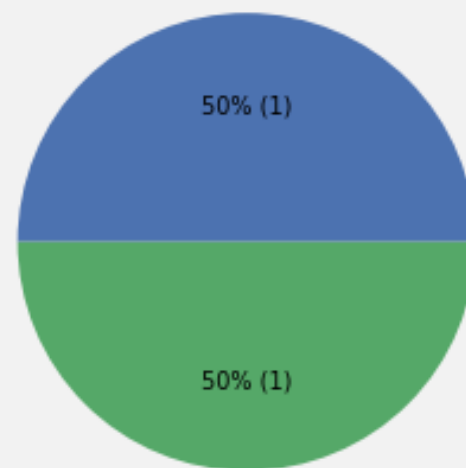
2.6 Applying decision-making, clinical reasoning, treatment justification, and judgement to develop a comprehensive diagnosis and treatment plan by interpreting and correlating findings from the history, clinical examination, imaging and other diagnostic tests.



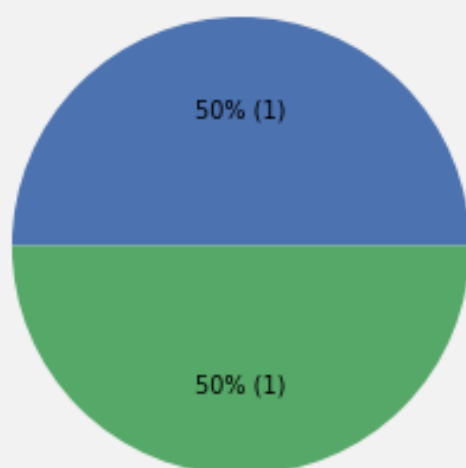
2.7 Appropriate and quality laboratory preparation prior to the clinical procedure.



2.8 Undertaking the planned clinical procedure to appropriate standards.

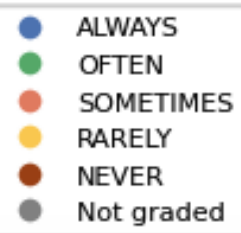


2.9 Demonstration of appropriate technical skills and understanding.



2.10 Attention to details and identification of areas of improvements.

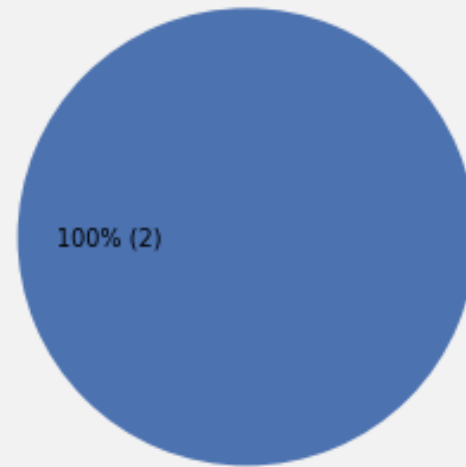




3.1 Recognising the personal limitations and scope of the speciality and knowing when to refer or seek advice appropriately.



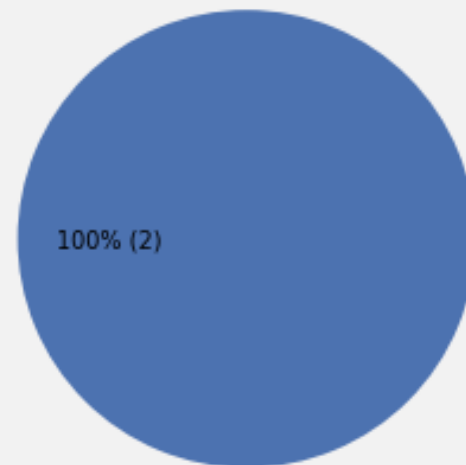
3.2 Seeks appropriate faculty advice.



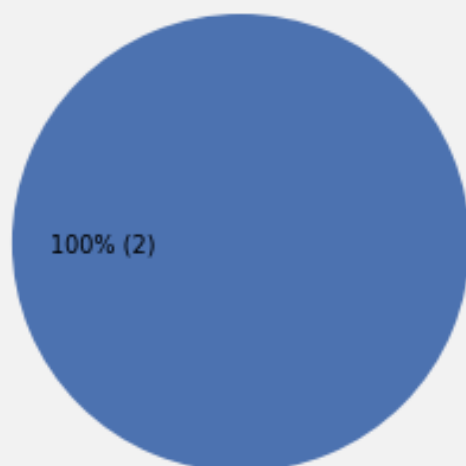
3.3 Alters behaviour based on faculty advice.



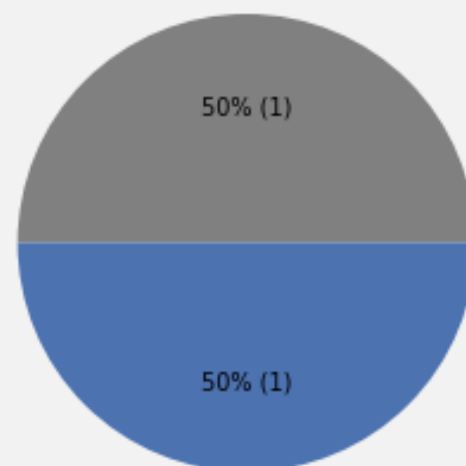
3.4 Practicing with personal and professional integrity, honesty and trustworthiness.



3.5 Displaying appropriate professional behaviour and communication towards all members of the clinical team and referring health practitioner/s.

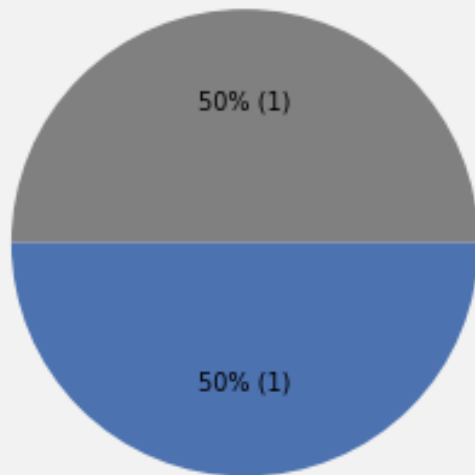


3.6 Speaks respectfully to patients.

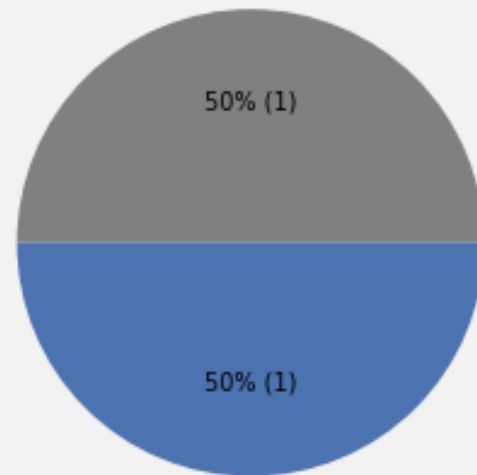


- ALWAYS
- OFTEN
- SOMETIMES
- RARELY
- NEVER
- Not graded

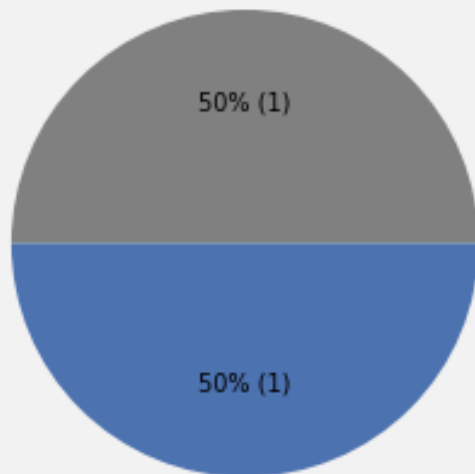
3.7 Self-evaluates clinical performance.



3.8 Punctual and prepared for clinic.

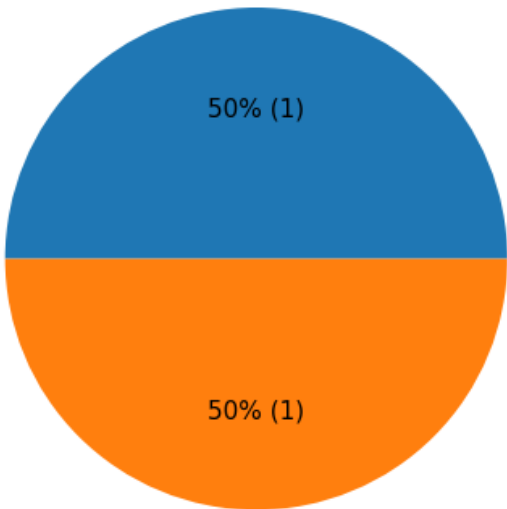


3.9 Appropriate professional attire and appearance.



Time management Distribution

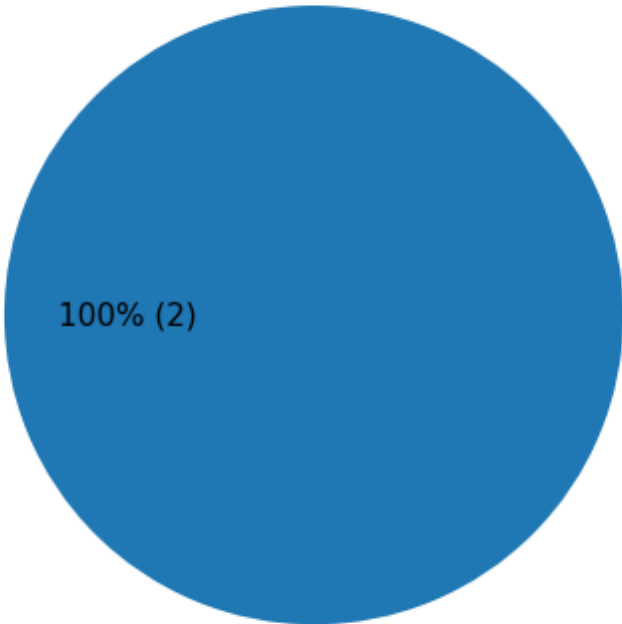
Lvl 1: Work not completed in allocated timeframe.



Lvl 2: Reaches a step (or point) in the procedures where it would be safe for the patient to leave the clinic.

Entrustment scale Distribution

Lvl 3: Student can be trusted to perform task with indirect supervision.



Reflect on the student's performance across the month - what are some strengths and areas you have identified for improvement.

Staff	Comments
Jaafar Abduo	lkjb
Chen Chen	Good demonstration of managing pt expectations, diagnosing and considering treatment options at this stage in residency. Very organised prior to clinical sessions. Knows he needs help with sequencing and evidence of forethought prior to discussion about treatment planning, making each discussion meaningful. Shows good clinical skills, honest about shortcomings in knowledge and is showing promising attitude for getting a lot out of the program.

Has a clinical incident occurred during this month while you were supervising this student?

Staff	Comments
Jaafar Abduo	Yes
Chen Chen	No