

Wang Oliver (1461861)

Item Summary

Date	Role	Items	No. of Patients
20-01-2025	Support Operator		0
20-01-2025	Operator		Patient FTA
22-01-2025	Operator	141, 221, 011	2
23-01-2025	Operator	022, 121, LA, 532	1
23-01-2025	Observation		0
29-01-2025	Operator	221	1
29-01-2025	Operator	LA, 114	2
30-01-2025	Support Operator		0
03-02-2025	Support Operator		0
03-02-2025	Operator	022 024, 011	2
04-02-2025	Observation		0
05-02-2025	Operator	115, 531, 222	1

Form 1: 20-01-2025
Role: Support Operator

SO Feedback

Timeliness in getting all the necessary equipment before pt is in the chair

SO Edu Feedback

Thanks for all the help!

SO Edu Name

Elise Vo

Form 2: 20-01-2025

Role: Operator

Student Reflection

Did pt notes

Edu Feedback

Thanks for utilising your time during this FTA to organise your future appointment books. Hopefully there's no FTA's/gaps in the future for you.

Entrustment

Lvl 2: Student can be trusted to perform this task with direct supervision

Clinical Incident

No

Edu Name

Elise Vo

Evaluation

Key Competency	Marking Checklist	Student	Educator
Knowledge	Demonstrates the scientific and clinical knowledge requires throughout the session	NA	NA
Competence	Treatment undertaken at a standard that is consistent with the student's level of education	NA	NA
Patient-Centered Care	Provides patient-centered care including through shared decision making	NA	NA
Timeliness	Manages time to complete clinical procedures and dental records within the allocated timeframe	NA	NA
Patient Communication	Communicates clearly and effectively by adapting verbal and non-verbal communication cues based on cultural, contextual and/or personal factors	NA	NA
Staff/Peer Communication	Is respectful towards colleagues and peers. Consults and seeks advice from colleagues/supervisors where appropriate	Yes	Yes
Professional behaviour and ethical conduct	Upholds professional standards of behaviour which includes but is not limited to: being punctual, organised and prepared for appointments, complying with dress code and PPE requirements. Maintains clear and accurate health records	Yes	Yes
Minimising risk	Complies with OHS and infection control standards. Minimises risks to clients, team members and themselves in practice. Seeks the appropriate approvals to carry out care as per agency requirements.	NA	NA

Form 3: 22-01-2025

Role: Operator

Patient 1

Details for Patient 1 - Pt.1 Details #1 - Patient 1 - Pt ID: 5023809

Details for Patient 1 - Pt.1 Details #2 - Patient 1 - Pt Age: 65.0

Details for Patient 1 - Pt.1 Details #3 - Patient 1 - Visit #: 1

Details for Patient 1 - Procedure Difficulty - Patient 1: Routine

Details for Patient 1 - Priority Group - Patient 1: No

Patient 2

Details for Patient 2 - Pt.2 Details #1 - Patient 2 - Pt ID: 1005472

Details for Patient 2 - Pt.2 Details #2 - Patient 2 - Pt Age: 63.0

Details for Patient 2 - Pt.2 Details #3 - Patient 2 - Visit #: 26

Details for Patient 2 - Procedure Difficulty - Patient 2: Complex

Details for Patient 2 - Priority Group - Patient 2: No

Student Reflection

Pt communication was good. However, was not able to get correct pocket depths in second pts perio chart. Will debride+reassess perio chart next session,

Edu Feedback

For patients who flinch when completing perio chart, it is better to complete it under LA. Thus for efficiency, complete quadrant debridement and perio chart together under LA. For full dentures, it is a challenge (particularly for students) to get them perfect. So be sure to let the patient know that.

Entrustment

Lvl 2: Student can be trusted to perform this task with direct supervision

Clinical Incident

No

Edu Name

Abella Huynh

Evaluation

Key Competency	Marking Checklist	Student	Educator
Knowledge	Demonstrates the scientific and clinical knowledge requires throughout the session	Yes	Yes
Competence	Treatment undertaken at a standard that is consistent with the student's level of education	No	No
Patient-Centered Care	Provides patient-centered care including through shared decision making	Yes	Yes
Timeliness	Manages time to complete clinical procedures and dental records within the allocated timeframe	Yes	Yes
Patient Communication	Communicates clearly and effectively by adapting verbal and non-verbal communication cues based on cultural, contextual and/or personal factors	Yes	Yes
Staff/Peer Communication	Is respectful towards colleagues and peers. Consults and seeks advice from colleagues/supervisors where appropriate	Yes	Yes
Professional behaviour and ethical conduct	Upholds professional standards of behaviour which includes but is not limited to: being punctual, organised and prepared for appointments, complying with dress code and PPE requirements. Maintains clear and accurate health records	Yes	Yes
Minimising risk	Complies with OHS and infection control standards. Minimises risks to clients, team members and themselves in practice. Seeks the appropriate approvals to carry out care as per agency requirements.	Yes	Yes

Form 4: 23-01-2025

Role: Operator

Patient 1

Details for Patient 1 - Pt.1 Details #1 - Patient 1 - Pt ID: 635290
Details for Patient 1 - Pt.1 Details #2 - Patient 1 - Pt Age: 33.0
Details for Patient 1 - Pt.1 Details #3 - Patient 1 - Visit #: 5
Details for Patient 1 - Procedure Difficulty - Patient 1: Routine
Details for Patient 1 - Priority Group - Patient 1: No

Student Reflection

Did LA on mucobuccal fold for 13 and 15, good injection, aspirated and slow injected. Make parallel on premolars more Resto was ok, slightly too low on marginal ridge but built back up. Polished with enhanced bur Took a bit longer than intended as there was some wait. Will do faster next time

Edu Feedback

Overall really good knowledge demonstrated. Student used his critical thinking to help identify if the distal surface of the tooth needed to be restored too or just the mesial. A little bit slower but this was the first restoration since last year and Oliver still completed within the session time.

Entrustment

Lvl 2: Student can be trusted to perform this task with direct supervision

Clinical Incident

No

Edu Name

Elise Vo

Evaluation

Key Competency	Marking Checklist	Student	Educator
Knowledge	Demonstrates the scientific and clinical knowledge requires throughout the session	Yes	Yes
Competence	Treatment undertaken at a standard that is consistent with the student's level of education	No	Yes
Patient-Centered Care	Provides patient-centered care including through shared decision making	Yes	Yes
Timeliness	Manages time to complete clinical procedures and dental records within the allocated timeframe	No	No
Patient Communication	Communicates clearly and effectively by adapting verbal and non-verbal communication cues based on cultural, contextual and/or personal factors	Yes	Yes
Staff/Peer Communication	Is respectful towards colleagues and peers. Consults and seeks advice from colleagues/supervisors where appropriate	Yes	Yes
Professional behaviour and ethical conduct	Upholds professional standards of behaviour which includes but is not limited to: being punctual, organised and prepared for appointments, complying with dress code and PPE requirements. Maintains clear and accurate health records	Yes	Yes
Minimising risk	Complies with OHS and infection control standards. Minimises risks to clients, team members and themselves in practice. Seeks the appropriate approvals to carry out care as per agency requirements.	Yes	Yes

Form 5: 23-01-2025

Role: Observation

Obs Feedback

I learnt the practical use and application of orthodontic appliances. I will be able to understand more practical usage in the clinics such as TRIOS intraoral scanner used to scan the mouth. Starting from occlusal and around the palate.

Obs Edu Name

Edwin Tan

Form 6: 29-01-2025

Role: Operator

Patient 1

Details for Patient 1 - Pt.1 Details #1 - Patient 1 - Pt ID: 1071964
Details for Patient 1 - Pt.1 Details #2 - Patient 1 - Pt Age: 74.0
Details for Patient 1 - Pt.1 Details #3 - Patient 1 - Visit #: 4
Details for Patient 1 - Procedure Difficulty - Patient 1: Routine
Details for Patient 1 - Priority Group - Patient 1: No

Student Reflection

221 completed, got most of the depths right <2mm diff to supervisor.

Edu Feedback

Review OPG patient positioning. When reporting on radiographic abnormalities, remember to include location. Review classifications for diagnoses - general remark to the group.

Entrustment

Lvl 3: Student can be trusted to perform this task with indirect supervision

Clinical Incident

No

Edu Name

Abella Huynh

Evaluation

Key Competency	Marking Checklist	Student	Educator
Knowledge	Demonstrates the scientific and clinical knowledge requires throughout the session	Yes	No
Competence	Treatment undertaken at a standard that is consistent with the student's level of education	Yes	Yes
Patient-Centered Care	Provides patient-centered care including through shared decision making	Yes	Yes
Timeliness	Manages time to complete clinical procedures and dental records within the allocated timeframe	Yes	Yes
Patient Communication	Communicates clearly and effectively by adapting verbal and non-verbal communication cues based on cultural, contextual and/or personal factors	Yes	Yes
Staff/Peer Communication	Is respectful towards colleagues and peers. Consults and seeks advice from colleagues/supervisors where appropriate	Yes	Yes
Professional behaviour and ethical conduct	Upholds professional standards of behaviour which includes but is not limited to: being punctual, organised and prepared for appointments, complying with dress code and PPE requirements. Maintains clear and accurate health records	Yes	Yes
Minimising risk	Complies with OHS and infection control standards. Minimises risks to clients, team members and themselves in practice. Seeks the appropriate approvals to carry out care as per agency requirements.	Yes	Yes

Form 7: 29-01-2025

Role: Operator

Patient 1

Details for Patient 1 - Pt.1 Details #1 - Patient 1 - Pt ID: 995189

Details for Patient 1 - Pt.1 Details #2 - Patient 1 - Pt Age: 77.0

Details for Patient 1 - Pt.1 Details #3 - Patient 1 - Visit #: 4

Details for Patient 1 - Procedure Difficulty - Patient 1: Routine

Details for Patient 1 - Priority Group - Patient 1: No

Patient 2

Details for Patient 2 - Pt.2 Details #1 - Patient 2 - Pt ID: 1005472

Details for Patient 2 - Pt.2 Details #2 - Patient 2 - Pt Age: 63.0

Details for Patient 2 - Pt.2 Details #3 - Patient 2 - Visit #: 27

Details for Patient 2 - Procedure Difficulty - Patient 2: Routine

Details for Patient 2 - Priority Group - Patient 2: No

Student Reflection

pt1 Missed a few spaces but overall got rid of most of the caries. Will do fine detailing next session pt2 LA was good, infiltration on both max and man for mental block effect. Difficult pt but handled it well. Pt was happy at the end even though sensitive . Good comms

Edu Feedback

overall good. excellent patient management of very difficult male older pt. debridement good. knowledge- when pt brought up a new issue that was not purpose of appointment failed to assess this fully. need to be flexible and address pt concerns.

Entrustment

Lvl 3: Student can be trusted to perform this task with indirect supervision

Clinical Incident

No

Edu Name

Doug mckinlay

Evaluation

Key Competency	Marking Checklist	Student	Educator
Knowledge	Demonstrates the scientific and clinical knowledge requires throughout the session	Yes	No
Competence	Treatment undertaken at a standard that is consistent with the student's level of education	No	Yes
Patient-Centered Care	Provides patient-centered care including through shared decision making	Yes	Yes
Timeliness	Manages time to complete clinical procedures and dental records within the allocated timeframe	Yes	Yes
Patient Communication	Communicates clearly and effectively by adapting verbal and non-verbal communication cues based on cultural, contextual and/or personal factors	Yes	Yes
Staff/Peer Communication	Is respectful towards colleagues and peers. Consults and seeks advice from colleagues/supervisors where appropriate	Yes	Yes
Professional behaviour and ethical conduct	Upholds professional standards of behaviour which includes but is not limited to: being punctual, organised and prepared for appointments, complying with dress code and PPE requirements. Maintains clear and accurate health records	Yes	Yes
Minimising risk	Complies with OHS and infection control standards. Minimises risks to clients, team members and themselves in practice. Seeks the appropriate approvals to carry out care as per agency requirements.	Yes	Yes

Form 8: 30-01-2025
Role: Support Operator

SO Feedback

timeliness in helping different clinicians on a shortage of assistants

SO Edu Feedback

well done

SO Edu Name

Sarah Laing

Form 9: 03-02-2025
Role: Support Operator

SO Feedback

Learnt how 8s may have contact resulting in TMJ like symptoms. Learnt through carol. First time supporting 2 operators at the same time so better time management

SO Edu Feedback

Thanks for the help today Olivier

SO Edu Name

Elise Vo

Form 10: 03-02-2025

Role: Operator

Patient 1

Details for Patient 1 - Pt.1 Details #1 - Patient 1 - Pt ID: 878983

Details for Patient 1 - Pt.1 Details #2 - Patient 1 - Pt Age: 48.0

Details for Patient 1 - Pt.1 Details #3 - Patient 1 - Visit #: 4

Details for Patient 1 - Procedure Difficulty - Patient 1: Routine

Details for Patient 1 - Priority Group - Patient 1: No

Patient 2

Details for Patient 2 - Pt.2 Details #1 - Patient 2 - Pt ID: 878983

Details for Patient 2 - Pt.2 Details #2 - Patient 2 - Pt Age: 29.0

Details for Patient 2 - Pt.2 Details #3 - Patient 2 - Visit #: 1

Details for Patient 2 - Procedure Difficulty - Patient 2: Routine

Details for Patient 2 - Priority Group - Patient 2: No

Student Reflection

Pt1: good time management without assistant. Completed COE+BPE, OHI Pt 2: lots of carious lesions, better identification of ICCMS B needed, time management could be better. good patient communication

Edu Feedback

Student is performing well by himself. Very good diagnosing and tx planning specially with the complexity of the case

Entrustment

Lvl 2: Student can be trusted to perform this task with direct supervision

Clinical Incident

No

Edu Name

Carol Oliveira

Evaluation

Key Competency	Marking Checklist	Student	Educator
Knowledge	Demonstrates the scientific and clinical knowledge requires throughout the session	Yes	Yes
Competence	Treatment undertaken at a standard that is consistent with the student's level of education	Yes	Yes
Patient-Centered Care	Provides patient-centered care including through shared decision making	Yes	Yes
Timeliness	Manages time to complete clinical procedures and dental records within the allocated timeframe	Yes	Yes
Patient Communication	Communicates clearly and effectively by adapting verbal and non-verbal communication cues based on cultural, contextual and/or personal factors	Yes	Yes
Staff/Peer Communication	Is respectful towards colleagues and peers. Consults and seeks advice from colleagues/supervisors where appropriate	Yes	Yes
Professional behaviour and ethical conduct	Upholds professional standards of behaviour which includes but is not limited to: being punctual, organised and prepared for appointments, complying with dress code and PPE requirements. Maintains clear and accurate health records	Yes	Yes
Minimising risk	Complies with OHS and infection control standards. Minimises risks to clients, team members and themselves in practice. Seeks the appropriate approvals to carry out care as per agency requirements.	Yes	Yes

Form 11: 04-02-2025

Role: Observation

Obs Feedback

What Ive learnt: Shadowed Sharon at paed's observation. Pt1: 17 (special needs). Learnt some communication methods with paed's patient, especially with special needs (simple phrases, quick procedure, praise, rewards at the end). Helped suction and learnt that speed with cavitron was essential with children (quick but efficient use of instruments). Calculus present on buccal surfaces because of special needs saliva pooling there. Also some on LHS molar buccal due to salivary gland. Special needs patients may become accustomed to general practice with enough exposure to preventive care (debridement etc). Pt2: 14 (ortho special needs). Transposed 23 and 24. Interesting case. Private ortho opted to keep teeth aligned as not causing trouble and bite blocks were placed to allow teeth with crossbite to move into position unrestricted. Debridement done by Sharon around braces brackets as well. Tufted toothbrush to clean brackets and crowding. Tongue thrust can keep palatal aspect clean so she did not go over it with cavitron. Water floss kmart for \$22. Sensory toothbrush covered by NDIS Pt3: 15 highly carious and fractured tooth. Pt was in extreme pain after accidentally touching it and no longer wanted to proceed with previous plan (FS) resulting in breakdown of compliance. Intraoral photos taken for smile line, max/man, buccal aspects, side profile and front profile. Communication techniques, congratulating hair/course, apologising for moving the tooth left the pt who was visibly distressed less so towards the end of the tx. Will apply in future when confronted with something similar. Dont panic, maintain composure and speak calmly with the pt. Pt4 9 yrs. 2 Fissure sealant on 2 teeth. Clingpro used etch bond and cure for 60s. Since tooth was wobbly, pt was not brushing it even though not painful, leading to ulcerative gingivitis around the tooth, thus causing pain. Sharon kept the pt in seat and not worried by reassuring she would not touch the area. Procedure went smoothly and all steps were explained to the pt.

Obs Edu Feedback

Had many behaviour issues today , some interesting radiograph

Obs Edu Name

Sharon Richardson

Form 12: 05-02-2025
Role: Operator

Patient 1

Details for Patient 1 - Pt.1 Details #1 - Patient 1 - Pt ID: 1071964
Details for Patient 1 - Pt.1 Details #2 - Patient 1 - Pt Age: 74.0
Details for Patient 1 - Pt.1 Details #3 - Patient 1 - Visit #: 2
Details for Patient 1 - Procedure Difficulty - Patient 1: Routine
Details for Patient 1 - Priority Group - Patient 1: No

Student Reflection

I did not attend the DTC early to watch pt take AB. I also didn't send an email to this so this would demonstrate a low level of competence. Completed debridement with small amounts left in deeper surfaces (mesial of 37 and 27) 2 small restos completed on 34O and 33I. this was done in 1.5hrs although we were originally supposed to have 3 hours.

Edu Feedback

procedural knowledge and competence good. at level I would expect. had an issue of organisation of antibiotic cover for pt, lack of communication to DTC team so pot had to wait for ABs after turning up early. once this was dealt with good appointment, RSD and non prep restorations completed well.

Entrustment

Lvl 3: Student can be trusted to perform this task with indirect supervision

Clinical Incident

No

Edu Name

Doug mckinlay

Evaluation

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Knowledge	Demonstrates the scientific and clinical knowledge requires throughout the session	Yes	Yes
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Timeliness	Manages time to complete clinical procedures and dental records within the allocated timeframe	No	No
Patient Communication	Communicates clearly and effectively by adapting verbal and non-verbal communication cues based on cultural, contextual and/or personal factors	Yes	Yes
Staff/Peer Communication	Is respectful towards colleagues and peers. Consults and seeks advice from colleagues/supervisors where appropriate	Yes	Yes
Professional behaviour and ethical conduct	Upholds professional standards of behaviour which includes but is not limited to: being punctual, organised and prepared for appointments, complying with dress code and PPE requirements. Maintains clear and accurate health records	Yes	No
Minimising risk	Complies with OHS and infection control standards. Minimises risks to clients, team members and themselves in practice. Seeks the appropriate approvals to carry out care as per agency requirements.	Yes	Yes