

DEVGUN Mahir Kumar (1377061)

Item Summary

Date	Role	Items	No. of Patients
20-01-2025	Support Operator		0
20-01-2025	Operator		Patient FTA
22-01-2025	Operator	115, 141, 113, 013	1
23-01-2025	Operator	022, 072, 013	1
29-01-2025	Operator	114	1
29-01-2025	Operator	221 011 022 024	2
30-01-2025	Operator	115 222, 222 115	2
03-02-2025	Support Operator		0
03-02-2025	Operator	115	1
05-02-2025	Operator	521, 061, 022	1

Form 1: 20-01-2025

Role: Support Operator

SO Feedback

Balancing my time between helping multiple operator really helped me learn about maximizing my efficiency between patients and being where I am needed

SO Edu Feedback

Student did well helping different operators, very efficiently. Participating when possible as he was multitasking

SO Edu Name

Carol Oliveira

Form 2: 20-01-2025

Role: Operator

Student Reflection

During this session both my patient's FTA. Due to the circumstances I went and assisted my colleagues in their work and learned in that way.

Edu Feedback

Like in the morning student did not have patients and made a good effort to help operators with theirs patients.

Entrustment

Lvl 2: Student can be trusted to perform this task with direct supervision

Clinical Incident

No

Edu Name

Carol Oliveira

Evaluation

Key Competency	Marking Checklist	Student	Educator
Knowledge	Demonstrates the scientific and clinical knowledge requires throughout the session	Yes	Yes
Competence	Treatment undertaken at a standard that is consistent with the student's level of education	Yes	Yes
Patient-Centered Care	Provides patient-centered care including through shared decision making	Yes	Yes
Timeliness	Manages time to complete clinical procedures and dental records within the allocated timeframe	Yes	Yes
Patient Communication	Communicates clearly and effectively by adapting verbal and non-verbal communication cues based on cultural, contextual and/or personal factors	Yes	Yes
Staff/Peer Communication	Is respectful towards colleagues and peers. Consults and seeks advice from colleagues/supervisors where appropriate	Yes	Yes
Professional behaviour and ethical conduct	Upholds professional standards of behaviour which includes but is not limited to: being punctual, organised and prepared for appointments, complying with dress code and PPE requirements. Maintains clear and accurate health records	Yes	Yes
Minimising risk	Complies with OHS and infection control standards. Minimises risks to clients, team members and themselves in practice. Seeks the appropriate approvals to carry out care as per agency requirements.	Yes	Yes

Form 3: 22-01-2025

Role: Operator

Patient 1

Details for Patient 1 - Pt.1 Details #1 - Patient 1 - Pt ID: 1006089
Details for Patient 1 - Pt.1 Details #2 - Patient 1 - Pt Age: 63.0
Details for Patient 1 - Pt.1 Details #3 - Patient 1 - Visit #: 3
Details for Patient 1 - Procedure Difficulty - Patient 1: Routine
Details for Patient 1 - Priority Group - Patient 1: No

Student Reflection

Got a lot of treatments done in one session but definitely could work on the time management. Also need to work on my finger rest during debridement.

Edu Feedback

Unable to detect calculus on the lingual surfaces of the lower dentition however did well with one-on-one guidance with U/S and really well with sickle scaler. Need to practice using the finger pad instead of the length of the finger as a rest. Good skill with checking occlusion. Keep working on time management including coming to clinic 30 mins before the start of clinic. You were 5 mins late today.

Entrustment

Lvl 2: Student can be trusted to perform this task with direct supervision

Clinical Incident

No

Edu Name

Abella Huynh

Evaluation

Key Competency	Marking Checklist	Student	Educator
Knowledge	Demonstrates the scientific and clinical knowledge requires throughout the session	Yes	NA
Competence	Treatment undertaken at a standard that is consistent with the student's level of education	Yes	No
Patient-Centered Care	Provides patient-centered care including through shared decision making	Yes	Yes
Timeliness	Manages time to complete clinical procedures and dental records within the allocated timeframe	No	No
Patient Communication	Communicates clearly and effectively by adapting verbal and non-verbal communication cues based on cultural, contextual and/or personal factors	Yes	Yes
Staff/Peer Communication	Is respectful towards colleagues and peers. Consults and seeks advice from colleagues/supervisors where appropriate	Yes	Yes
Professional behaviour and ethical conduct	Upholds professional standards of behaviour which includes but is not limited to: being punctual, organised and prepared for appointments, complying with dress code and PPE requirements. Maintains clear and accurate health records	Yes	No
Minimising risk	Complies with OHS and infection control standards. Minimises risks to clients, team members and themselves in practice. Seeks the appropriate approvals to carry out care as per agency requirements.	Yes	Yes

Form 4: 23-01-2025

Role: Operator

Patient 1

Details for Patient 1 - Pt.1 Details #1 - Patient 1 - Pt ID: 881285
Details for Patient 1 - Pt.1 Details #2 - Patient 1 - Pt Age: 63.0
Details for Patient 1 - Pt.1 Details #3 - Patient 1 - Visit #: 1
Details for Patient 1 - Procedure Difficulty - Patient 1: Routine
Details for Patient 1 - Priority Group - Patient 1: No

Student Reflection

Need to improve on radiographic skills with PAs. Learn more communication skills to be more direct with patients to further improve. Learned a lot about clinical photography as I took my first clinical photography today. Optimal angles and lighting accompanied by using retractors are crucial.

Edu Feedback

Definitely need to work on photography - practice makes perfect. We discussed communication skills - keep working on this.

Entrustment

Lvl 3: Student can be trusted to perform this task with indirect supervision

Clinical Incident

No

Edu Name

Sarah Laing

Evaluation

Key Competency	Marking Checklist	Student	Educator
Knowledge	Demonstrates the scientific and clinical knowledge requires throughout the session	Yes	Yes
Competence	Treatment undertaken at a standard that is consistent with the student's level of education	No	No
Patient-Centered Care	Provides patient-centered care including through shared decision making	Yes	Yes
Timeliness	Manages time to complete clinical procedures and dental records within the allocated timeframe	Yes	Yes
Patient Communication	Communicates clearly and effectively by adapting verbal and non-verbal communication cues based on cultural, contextual and/or personal factors	Yes	Yes
Staff/Peer Communication	Is respectful towards colleagues and peers. Consults and seeks advice from colleagues/supervisors where appropriate	Yes	Yes
Professional behaviour and ethical conduct	Upholds professional standards of behaviour which includes but is not limited to: being punctual, organised and prepared for appointments, complying with dress code and PPE requirements. Maintains clear and accurate health records	Yes	Yes
Minimising risk	Complies with OHS and infection control standards. Minimises risks to clients, team members and themselves in practice. Seeks the appropriate approvals to carry out care as per agency requirements.	Yes	Yes

Form 5: 29-01-2025

Role: Operator

Patient 1

Details for Patient 1 - Pt.1 Details #1 - Patient 1 - Pt ID: 881285
Details for Patient 1 - Pt.1 Details #2 - Patient 1 - Pt Age: 62.0
Details for Patient 1 - Pt.1 Details #3 - Patient 1 - Visit #: 2
Details for Patient 1 - Procedure Difficulty - Patient 1: Routine
Details for Patient 1 - Priority Group - Patient 1: No

Student Reflection

Small tiny specs of calculus on areas of sextant 5 that required modified techinque to remove with the EMS. Come from under the calculus and move up for optimal efficiency.

Edu Feedback

Use EMS like a sickle scaler with continuous stroke. Good detecting of residual calculus. Just need to work on removing it now.

Entrustment

Lvl 2: Student can be trusted to perform this task with direct supervision

Clinical Incident

No

Edu Name

Abella Huynh

Evaluation

Key Competency	Marking Checklist	Student	Educator
Knowledge	Demonstrates the scientific and clinical knowledge requires throughout the session	Yes	Yes
Competence	Treatment undertaken at a standard that is consistent with the student's level of education	No	No
Patient-Centered Care	Provides patient-centered care including through shared decision making	Yes	Yes
Timeliness	Manages time to complete clinical procedures and dental records within the allocated timeframe	Yes	Yes
Patient Communication	Communicates clearly and effectively by adapting verbal and non-verbal communication cues based on cultural, contextual and/or personal factors	Yes	Yes
Staff/Peer Communication	Is respectful towards colleagues and peers. Consults and seeks advice from colleagues/supervisors where appropriate	Yes	Yes
Professional behaviour and ethical conduct	Upholds professional standards of behaviour which includes but is not limited to: being punctual, organised and prepared for appointments, complying with dress code and PPE requirements. Maintains clear and accurate health records	Yes	Yes
Minimising risk	Complies with OHS and infection control standards. Minimises risks to clients, team members and themselves in practice. Seeks the appropriate approvals to carry out care as per agency requirements.	Yes	Yes

Form 6: 29-01-2025

Role: Operator

Patient 2

Student Reflection

Need to work on probing angulation to ensure that the probe is at an angle where it does not target too buccally, this lead to me having a deeper probing depth. Need to work on reporting an OPG, starting from extra oral and moving into intra oral. Focus on presenting information in a sequential manner. I think I did well in the x-rays as it both were done in a timely manner. Remember for 022 or 024 write interproximal calc and furcation for reports.

Edu Feedback

OPG reporting, start from outside and work in, don't just focus on perio or tooth specific. alos Bone loss both in Hx and Vt. probe angulation, need to keep in mind tooth/root angle or will over estimate CAL

Entrustment

Lvl 2: Student can be trusted to perform this task with direct supervision

Clinical Incident

No

Edu Name

douglas mckinlay

Evaluation

Key Competency	Marking Checklist	Student	Educator
Knowledge	Demonstrates the scientific and clinical knowledge requires throughout the session	No	No
Competence	Treatment undertaken at a standard that is consistent with the student's level of education	No	No
Patient-Centered Care	Provides patient-centered care including through shared decision making	Yes	Yes
Timeliness	Manages time to complete clinical procedures and dental records within the allocated timeframe	Yes	Yes
Patient Communication	Communicates clearly and effectively by adapting verbal and non-verbal communication cues based on cultural, contextual and/or personal factors	Yes	Yes
Staff/Peer Communication	Is respectful towards colleagues and peers. Consults and seeks advice from colleagues/supervisors where appropriate	Yes	Yes
Professional behaviour and ethical conduct	Upholds professional standards of behaviour which includes but is not limited to: being punctual, organised and prepared for appointments, complying with dress code and PPE requirements. Maintains clear and accurate health records	Yes	Yes
Minimising risk	Complies with OHS and infection control standards. Minimises risks to clients, team members and themselves in practice. Seeks the appropriate approvals to carry out care as per agency requirements.	Yes	Yes

Form 7: 30-01-2025

Role: Operator

Patient 1

Details for Patient 1 - Pt.1 Details #1 - Patient 1 - Pt ID: 866657

Details for Patient 1 - Pt.1 Details #2 - Patient 1 - Pt Age: 82.0

Details for Patient 1 - Pt.1 Details #3 - Patient 1 - Visit #: 4

Details for Patient 1 - Procedure Difficulty - Patient 1: Routine

Details for Patient 1 - Priority Group - Patient 1: No

Patient 2

Details for Patient 2 - Pt.2 Details #1 - Patient 2 - Pt ID: 1051737

Details for Patient 2 - Pt.2 Details #2 - Patient 2 - Pt Age: 49.0

Details for Patient 2 - Pt.2 Details #3 - Patient 2 - Visit #: 3

Details for Patient 2 - Procedure Difficulty - Patient 2: Routine

Details for Patient 2 - Priority Group - Patient 2: No

Student Reflection

Learned a lot about furcation debridement especially with the 4R/4L, coming from under the calculus and removing it with vertical pressure. Learned about clock positions in areas that have difficult assess, it may help in certain situations to accomplish this by standing up and removing the calculus.

Edu Feedback

I would not say you were incompetent - although you were challenged by the mobile 27 with triple furcations. Perhaps quicker recognition of the prognosis of this tooth

Entrustment

Lvl 3: Student can be trusted to perform this task with indirect supervision

Clinical Incident

No

Edu Name

sarah laing

Evaluation

Key Competency	Marking Checklist	Student	Educator
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Competence	Treatment undertaken at a standard that is consistent with the student's level of education	No	No
Patient-Centered Care	Provides patient-centered care including through shared decision making	Yes	Yes
Timeliness	Manages time to complete clinical procedures and dental records within the allocated timeframe	Yes	Yes
Patient Communication	Communicates clearly and effectively by adapting verbal and non-verbal communication cues based on cultural, contextual and/or personal factors	Yes	Yes
Staff/Peer Communication	Is respectful towards colleagues and peers. Consults and seeks advice from colleagues/supervisors where appropriate	Yes	Yes
Professional behaviour and ethical conduct	Upholds professional standards of behaviour which includes but is not limited to: being punctual, organised and prepared for appointments, complying with dress code and PPE requirements. Maintains clear and accurate health records	Yes	Yes
Minimising risk	Complies with OHS and infection control standards. Minimises risks to clients, team members and themselves in practice. Seeks the appropriate approvals to carry out care as per agency requirements.	Yes	Yes

Form 8: 03-02-2025

Role: Support Operator

SO Feedback

It was a very efficient session finished on time, learned about pain theory on dentinal tubules called hydrodynamic theory, learned about the involvement of the odontoblasts causing dentinal sensitivity.

SO Edu Feedback

Thanks.

SO Edu Name

Dr. Abella Huynh

Form 9: 03-02-2025

Role: Operator

Patient 1

Details for Patient 1 - Pt.1 Details #1 - Patient 1 - Pt ID: 6311470
Details for Patient 1 - Pt.1 Details #2 - Patient 1 - Pt Age: 26.0
Details for Patient 1 - Pt.1 Details #3 - Patient 1 - Visit #: 5
Details for Patient 1 - Procedure Difficulty - Patient 1: Routine
Details for Patient 1 - Priority Group - Patient 1: No

Student Reflection

Very good time management today, finished the entire appointment in 45 minutes and debrided all surfaces necessary. Built really good rapport with the patient and that allowed them to trust me regardless of their dental fear. Did well in calculus removal and detection that allowed me to ensure all surfaces are debrided in a timely manner.

Edu Feedback

Student has shown a great interest and dedication to excellence. Was very professional, had a very calm, respectful approach towards patient, peers and supervisor. Shows knowledge and confidence within the tx provided today.

Entrustment

Lvl 2: Student can be trusted to perform this task with direct supervision

Clinical Incident

No

Edu Name

carol Oliveira

Evaluation

Key Competency	Marking Checklist	Student	Educator
Knowledge	Demonstrates the scientific and clinical knowledge requires throughout the session	Yes	Yes
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Patient Communication	Communicates clearly and effectively by adapting verbal and non-verbal communication cues based on cultural, contextual and/or personal factors	Yes	Yes
Staff/Peer Communication	Is respectful towards colleagues and peers. Consults and seeks advice from colleagues/supervisors where appropriate	Yes	Yes
Professional behaviour and ethical conduct	Upholds professional standards of behaviour which includes but is not limited to: being punctual, organised and prepared for appointments, complying with dress code and PPE requirements. Maintains clear and accurate health records	Yes	Yes
Minimising risk	Complies with OHS and infection control standards. Minimises risks to clients, team members and themselves in practice. Seeks the appropriate approvals to carry out care as per agency requirements.	Yes	Yes

Form 10: 05-02-2025

Role: Operator

Patient 1

Details for Patient 1 - Pt.1 Details #1 - Patient 1 - Pt ID: 6321210
Details for Patient 1 - Pt.1 Details #2 - Patient 1 - Pt Age: 40.0
Details for Patient 1 - Pt.1 Details #3 - Patient 1 - Visit #: 5
Details for Patient 1 - Procedure Difficulty - Patient 1: Routine
Details for Patient 1 - Priority Group - Patient 1: No

Student Reflection

Completed first molar restoration!!! Learned a lot about access point and saw a lot of comparisons between plastic caries and actual caries. Need to apply more force with round bur to remove soft caries. When checking occlusion, locate the highest point and polish with polishing cup to maintain the curvature of the tooth. Need to work on my polishing and removing the contact point better. Overall good restoration and completed on time.

Edu Feedback

PA taken and reviewed. review correct. demonstrated CO2 testing so able to undertake on next patient. good LA, correct technique, RD iso good, help given for prep and caries removal. good restorative placement. and help given for occlusal adjustment. - focus points sensibility testing, correlating and interpretation, - occlusal adjustments. where and when to adjust restorations, finishing.

Entrustment

Lvl 2: Student can be trusted to perform this task with direct supervision

Clinical Incident

No

Edu Name

Doug mckinlay

Evaluation

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Professional behaviour and ethical conduct	Upholds professional standards of behaviour which includes but is not limited to: being punctual, organised and prepared for appointments, complying with dress code and PPE requirements. Maintains clear and accurate health records	Yes	Yes
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