

Nguyen Celina (1460391)

Item Summary

Date	Role	Items	No. of Patients
20-01-2025	Support Operator		0
20-01-2025	Operator	022, TTP, TRTPLAN, 011, 013	2
22-01-2025	Operator	111, 114	1
23-01-2025	Operator	141, 221, 114	1
29-01-2025	Operator	115, 141	1
29-01-2025	Operator	141 012, 221, 114	2
30-01-2025	Operator	141, 012	1
03-02-2025	Support Operator		0
03-02-2025	Operator	521, 141, 113 114	2
05-02-2025	Operator	115, 141	1

Form 1: 20-01-2025

Role: Support Operator

SO Feedback

Assisted with 24D, 26MO composite. Did a limited exam for the first time. Learnt about putting flowable to smooth the rough edges.

SO Edu Feedback

student did well, participating effectively and efficiently as a da.

SO Edu Name

Carol Oliveira

Form 2: 20-01-2025

Role: Operator

Patient 2

Student Reflection

Patient 1: Completed 011, patient was happy, learnt about the rebuilding tooth due to attrition Patient 2: Pt have pus on 41 out of BOH scope and required expo and splint. Learnt about the process of attempting to save the mobile teeth from periodontal disease.

Edu Feedback

I feel like the student needed a lot of prompting and was unable to diagnose and plan. She had 2 complex cases with restorative and emergency. We have discussed non complex restorative in a way of practicing restorations. She has learned a lot with the emergency/ extraction case and handling the patient over in these situations.

Entrustment

Lvl 2: Student can be trusted to perform this task with direct supervision

Clinical Incident

No

Edu Name

Carol Oliveira

Evaluation

Key Competency	Marking Checklist	Student	Educator
Knowledge	Demonstrates the scientific and clinical knowledge requires throughout the session	Yes	No
Competence	Treatment undertaken at a standard that is consistent with the student's level of education	Yes	No
Patient-Centered Care	Provides patient-centered care including through shared decision making	Yes	Yes
Timeliness	Manages time to complete clinical procedures and dental records within the allocated timeframe	No	No
Patient Communication	Communicates clearly and effectively by adapting verbal and non-verbal communication cues based on cultural, contextual and/or personal factors	Yes	Yes
Staff/Peer Communication	Is respectful towards colleagues and peers. Consults and seeks advice from colleagues/supervisors where appropriate	Yes	Yes
Professional behaviour and ethical conduct	Upholds professional standards of behaviour which includes but is not limited to: being punctual, organised and prepared for appointments, complying with dress code and PPE requirements. Maintains clear and accurate health records	Yes	Yes
Minimising risk	Complies with OHS and infection control standards. Minimises risks to clients, team members and themselves in practice. Seeks the appropriate approvals to carry out care as per agency requirements.	Yes	Yes

Form 3: 22-01-2025

Role: Operator

Patient 1

Details for Patient 1 - Pt.1 Details #1 - Patient 1 - Pt ID: 8216833
Details for Patient 1 - Pt.1 Details #2 - Patient 1 - Pt Age: 87.0
Details for Patient 1 - Pt.1 Details #3 - Patient 1 - Visit #: 2
Details for Patient 1 - Procedure Difficulty - Patient 1: Routine
Details for Patient 1 - Priority Group - Patient 1: No

Student Reflection

Timeliness: Came to clinic with not enough time to set up. Should have set up even with a student using the computer, to maximise time. Had to give pt to another clinician. Competence: Had to improve hand grasp (very tense and not C-shape) and clock position to access crowded teeth which had a bigger surface area to clean. Required supervisor assistance and advice, got majority of calculus removed at the end. Missed one spot. Knowledge: Treatment planning for non-carious tooth loss, learnt about not rebuilding palatal aspect due to no spacing or gaps as it can risk posterior open bite with the dentures. Discussed about Dahls technique with supervisor and learnt about the indications for it (children/young age) which was not suitable for the patient.

Edu Feedback

When restoring teeth with generalised attrition, you need to assess the occlusal bite to see if there is available restorative space. If yes, go ahead. If not, refer to dentist/specialist prostho. Need to improve on pen grasp so that the fingers do not collapse but stay rounded in a C-shape. Please come into the bay on time for presentation. If there are students in the bay, use another computer to see what you need to set up for. Also, if you really need to use YOUR computer, tell the other students to use a different computer because your time in clinic is also valuable.

Entrustment

Lvl 2: Student can be trusted to perform this task with direct supervision

Clinical Incident

No

Edu Name

Abella Huynh

Evaluation

Key Competency	Marking Checklist	Student	Educator
Knowledge	Demonstrates the scientific and clinical knowledge requires throughout the session	No	No
Competence	Treatment undertaken at a standard that is consistent with the student's level of education	No	No
Patient-Centered Care	Provides patient-centered care including through shared decision making	Yes	Yes
Timeliness	Manages time to complete clinical procedures and dental records within the allocated timeframe	No	Yes
Patient Communication	Communicates clearly and effectively by adapting verbal and non-verbal communication cues based on cultural, contextual and/or personal factors	Yes	Yes
Staff/Peer Communication	Is respectful towards colleagues and peers. Consults and seeks advice from colleagues/supervisors where appropriate	Yes	Yes
Professional behaviour and ethical conduct	Upholds professional standards of behaviour which includes but is not limited to: being punctual, organised and prepared for appointments, complying with dress code and PPE requirements. Maintains clear and accurate health records	Yes	No
Minimising risk	Complies with OHS and infection control standards. Minimises risks to clients, team members and themselves in practice. Seeks the appropriate approvals to carry out care as per agency requirements.	Yes	Yes

Form 4: 23-01-2025

Role: Operator

Patient 1

Details for Patient 1 - Pt.1 Details #1 - Patient 1 - Pt ID: 1
Details for Patient 1 - Pt.1 Details #2 - Patient 1 - Pt Age: 69.0
Details for Patient 1 - Pt.1 Details #3 - Patient 1 - Visit #: 1
Details for Patient 1 - Procedure Difficulty - Patient 1: Routine
Details for Patient 1 - Priority Group - Patient 1: No

Student Reflection

Knowledge: Suggested a fibre-reinforced splint, learnt about the requirements for natural tooth, which the patient did not have. In addition, the denture the patient had did not give enough space for a splint to be added. Learnt about TMJ pain related to an unsupported posterior occlusion. Overall clean was done well, and Perio chart of generally accurate, missing a deep pocket due to the curvature of the tooth (13M) Could work on clock position due to wrist being in a unsuitable and not ergonomic

Edu Feedback

Please watch your positioning - need to get comfortable using indirect vision (this will help). Overall, this went smoothly - please be better prepared in terms of medications, you need to know what each medication is for in order to safely manage your patient.

Entrustment

Lvl 3: Student can be trusted to perform this task with indirect supervision

Clinical Incident

No

Edu Name

Sarah Iainf

Evaluation

Key Competency	Marking Checklist	Student	Educator
Knowledge	Demonstrates the scientific and clinical knowledge requires throughout the session	Yes	Yes
Competence	Treatment undertaken at a standard that is consistent with the student's level of education	No	No
Patient-Centered Care	Provides patient-centered care including through shared decision making	Yes	Yes
Timeliness	Manages time to complete clinical procedures and dental records within the allocated timeframe	Yes	Yes
Patient Communication	Communicates clearly and effectively by adapting verbal and non-verbal communication cues based on cultural, contextual and/or personal factors	Yes	Yes
Staff/Peer Communication	Is respectful towards colleagues and peers. Consults and seeks advice from colleagues/supervisors where appropriate	Yes	Yes
Professional behaviour and ethical conduct	Upholds professional standards of behaviour which includes but is not limited to: being punctual, organised and prepared for appointments, complying with dress code and PPE requirements. Maintains clear and accurate health records	Yes	Yes
Minimising risk	Complies with OHS and infection control standards. Minimises risks to clients, team members and themselves in practice. Seeks the appropriate approvals to carry out care as per agency requirements.	Yes	Yes

Form 5: 29-01-2025

Role: Operator

Patient 1

Details for Patient 1 - Pt.1 Details #1 - Patient 1 - Pt ID: 6265606
Details for Patient 1 - Pt.1 Details #2 - Patient 1 - Pt Age: 51.0
Details for Patient 1 - Pt.1 Details #3 - Patient 1 - Visit #: 4
Details for Patient 1 - Procedure Difficulty - Patient 1: Routine
Details for Patient 1 - Priority Group - Patient 1: No

Student Reflection

Did a routine FM debridement and oral hygiene. Learnt about the different EMS tips, beingg longer and wider to access the deep interproximal pockets better. Was not able to remove subgingival calculus entirely, required supervisors help. Learnt about angling the EMS tips upwards for access of the retainer. Learnt about the lip force keeping the fixed retainer and retained tooth in appropriate occlusal position. Next time to improve, any catch is indicated as calculus (as it was mistaken as tooth structure) and need to go deeper and more force to remove calculus efficiently. Oral hygiene instruction was understood well.

Edu Feedback

When checking for subgingival calc, you want to be able to feel smooth surfaces with the perio probe. Listen out for any clicks or feeling of roughness which may indicate calculus present.

Entrustment

Lvl 2: Student can be trusted to perform this task with direct supervision

Clinical Incident

No

Edu Name

Abella Huynh

Evaluation

Key Competency	Marking Checklist	Student	Educator
Knowledge	Demonstrates the scientific and clinical knowledge requires throughout the session	Yes	Yes
Competence	Treatment undertaken at a standard that is consistent with the student's level of education	No	No
Patient-Centered Care	Provides patient-centered care including through shared decision making	Yes	Yes
Timeliness	Manages time to complete clinical procedures and dental records within the allocated timeframe	No	Yes
Patient Communication	Communicates clearly and effectively by adapting verbal and non-verbal communication cues based on cultural, contextual and/or personal factors	Yes	Yes
Staff/Peer Communication	Is respectful towards colleagues and peers. Consults and seeks advice from colleagues/supervisors where appropriate	Yes	Yes
Professional behaviour and ethical conduct	Upholds professional standards of behaviour which includes but is not limited to: being punctual, organised and prepared for appointments, complying with dress code and PPE requirements. Maintains clear and accurate health records	Yes	Yes
Minimising risk	Complies with OHS and infection control standards. Minimises risks to clients, team members and themselves in practice. Seeks the appropriate approvals to carry out care as per agency requirements.	Yes	Yes

Form 6: 29-01-2025

Role: Operator

Patient 2

Student Reflection

Worked alone on perio chart - had some mistakes with presenting PPD due to hand written notes. Pt was happy with probing. Second pt; Found a 5mm PPD, which was actually a 4mm PPD. I was angulating the probe too much, needs improvement. OHI was well understood, but didnt have enough time to check any left over calculus.

Edu Feedback

Overall knowledge and competence good. No areas of concern. Did have to work alone for some of the appointments but need to maintain awareness of time.

Entrustment

Lvl 3: Student can be trusted to perform this task with indirect supervision

Clinical Incident

No

Edu Name

Doug mckinlay

Evaluation

Key Competency	Marking Checklist	Student	Educator
Knowledge	Demonstrates the scientific and clinical knowledge requires throughout the session	Yes	Yes
Competence	Treatment undertaken at a standard that is consistent with the student's level of education	Yes	Yes
Patient-Centered Care	Provides patient-centered care including through shared decision making	Yes	Yes
Timeliness	Manages time to complete clinical procedures and dental records within the allocated timeframe	No	No
Patient Communication	Communicates clearly and effectively by adapting verbal and non-verbal communication cues based on cultural, contextual and/or personal factors	Yes	Yes
Staff/Peer Communication	Is respectful towards colleagues and peers. Consults and seeks advice from colleagues/supervisors where appropriate	Yes	Yes
Professional behaviour and ethical conduct	Upholds professional standards of behaviour which includes but is not limited to: being punctual, organised and prepared for appointments, complying with dress code and PPE requirements. Maintains clear and accurate health records	Yes	Yes
Minimising risk	Complies with OHS and infection control standards. Minimises risks to clients, team members and themselves in practice. Seeks the appropriate approvals to carry out care as per agency requirements.	Yes	Yes

Form 7: 30-01-2025

Role: Operator

Patient 1

Details for Patient 1 - Pt.1 Details #1 - Patient 1 - Pt ID: 1089476
Details for Patient 1 - Pt.1 Details #2 - Patient 1 - Pt Age: 24.0
Details for Patient 1 - Pt.1 Details #3 - Patient 1 - Visit #: 6
Details for Patient 1 - Procedure Difficulty - Patient 1: Routine
Details for Patient 1 - Priority Group - Patient 1: No

Student Reflection

Pt was complex with the occlusal referral and hypomineralisation.

Edu Feedback

Think about retention and a conservative approach. Often in adults progression to caries may not occur in fissures, particularly when shallow and cleansable.

Entrustment

Lvl 3: Student can be trusted to perform this task with indirect supervision

Clinical Incident

No

Edu Name

Sarah laing

Evaluation

Key Competency	Marking Checklist	Student	Educator
Knowledge	Demonstrates the scientific and clinical knowledge requires throughout the session	Yes	Yes
Competence	Treatment undertaken at a standard that is consistent with the student's level of education	Yes	Yes
Patient-Centered Care	Provides patient-centered care including through shared decision making	Yes	Yes
Timeliness	Manages time to complete clinical procedures and dental records within the allocated timeframe	Yes	Yes
Patient Communication	Communicates clearly and effectively by adapting verbal and non-verbal communication cues based on cultural, contextual and/or personal factors	Yes	Yes
Staff/Peer Communication	Is respectful towards colleagues and peers. Consults and seeks advice from colleagues/supervisors where appropriate	Yes	Yes
Professional behaviour and ethical conduct	Upholds professional standards of behaviour which includes but is not limited to: being punctual, organised and prepared for appointments, complying with dress code and PPE requirements. Maintains clear and accurate health records	Yes	Yes
Minimising risk	Complies with OHS and infection control standards. Minimises risks to clients, team members and themselves in practice. Seeks the appropriate approvals to carry out care as per agency requirements.	Yes	Yes

Form 8: 03-02-2025

Role: Support Operator

SO Feedback

Observed and assisted with a 17O due to unsat 17O comp and MO amalgam. Learnt about the curvature of W8 indicating for subgingival clamp. Observed the importance of checking the occlusal and seeing the other teeths contact point to prevent open bite.

SO Edu Feedback

Double check your terminology

SO Edu Name

Abella Huynh/Carol

Form 9: 03-02-2025

Role: Operator

Patient 2

Student Reflection

Pt 1: Completed 531 for 22P, 32 INC, 31 INC and 113 for 42, 41. Learnt about checking the bite with articulating paper to avoid changing the bite. Purpose of the restoration is not to increase vertical dimension, rather make the bite comfortable and avoid further breakage. Required a lot of assistance with polishing and COMP placement. Next when applying increments, tap with the flat plastic rather than using the tip to tap it in. Pt 2: Did FM and OHI, pt took the procedure well. Overall did good, just missed areas in 26, 25D, mistook is for restoration overhang.

Edu Feedback

Student was unsure of the procedure, seemed insecure and not confident. However, she requested supervision and help to continue when she felt she could not continue. Case was discussed with student who understood and agreed to explore the opportunity to increase knowledge and confidence.

Entrustment

Lvl 1: Student can not be trusted to perform this task

Clinical Incident

No

Edu Name

Carol Oliveira

Evaluation

Key Competency	Marking Checklist	Student	Educator
Knowledge	Demonstrates the scientific and clinical knowledge requires throughout the session	No	No
Competence	Treatment undertaken at a standard that is consistent with the student's level of education	No	No
Patient-Centered Care	Provides patient-centered care including through shared decision making	Yes	Yes
Timeliness	Manages time to complete clinical procedures and dental records within the allocated timeframe	Yes	Yes
Patient Communication	Communicates clearly and effectively by adapting verbal and non-verbal communication cues based on cultural, contextual and/or personal factors	Yes	Yes
Staff/Peer Communication	Is respectful towards colleagues and peers. Consults and seeks advice from colleagues/supervisors where appropriate	Yes	Yes
Professional behaviour and ethical conduct	Upholds professional standards of behaviour which includes but is not limited to: being punctual, organised and prepared for appointments, complying with dress code and PPE requirements. Maintains clear and accurate health records	Yes	Yes
Minimising risk	Complies with OHS and infection control standards. Minimises risks to clients, team members and themselves in practice. Seeks the appropriate approvals to carry out care as per agency requirements.	Yes	Yes

Form 10: 05-02-2025

Role: Operator

Patient 1

Details for Patient 1 - Pt.1 Details #1 - Patient 1 - Pt ID: 1064275

Details for Patient 1 - Pt.1 Details #2 - Patient 1 - Pt Age: 21.0

Details for Patient 1 - Pt.1 Details #3 - Patient 1 - Visit #: 2

Details for Patient 1 - Procedure Difficulty - Patient 1: Routine

Details for Patient 1 - Priority Group - Patient 1: No

Student Reflection

Performed 115 and oral hygiene. Pt had some improvement in oral hygiene, and a bit more motivated. Still some calculus interproximally on the lingual of sextant 5. Was able to remove the majority, still missed some spots. Need to air dry it more to be able to visually see the calculus and flossing against the teeth is a helpful indicator of calculus.

Edu Feedback

Good communication, OHI and debridement. Managed to encourage pt to improve OH sine last appointment

Entrustment

Lvl 4: Student can be trusted to perform this task independently

Clinical Incident

No

Edu Name

Doug McKinlay

Evaluation

Key Competency	Marking Checklist	Student	Educator
Knowledge	Demonstrates the scientific and clinical knowledge requires throughout the session	Yes	Yes
Competence	Treatment undertaken at a standard that is consistent with the student's level of education	Yes	Yes
Patient-Centered Care	Provides patient-centered care including through shared decision making	Yes	Yes
Timeliness	Manages time to complete clinical procedures and dental records within the allocated timeframe	Yes	Yes
Patient Communication	Communicates clearly and effectively by adapting verbal and non-verbal communication cues based on cultural, contextual and/or personal factors	Yes	Yes
Staff/Peer Communication	Is respectful towards colleagues and peers. Consults and seeks advice from colleagues/supervisors where appropriate	Yes	Yes
Professional behaviour and ethical conduct	Upholds professional standards of behaviour which includes but is not limited to: being punctual, organised and prepared for appointments, complying with dress code and PPE requirements. Maintains clear and accurate health records	Yes	Yes
Minimising risk	Complies with OHS and infection control standards. Minimises risks to clients, team members and themselves in practice. Seeks the appropriate approvals to carry out care as per agency requirements.	Yes	Yes