Yusof Rashid

Number of forms: 3

1.1 Identifying and understanding a patient's expectations, desires and attitudes when planning and delivering specialist treatment.
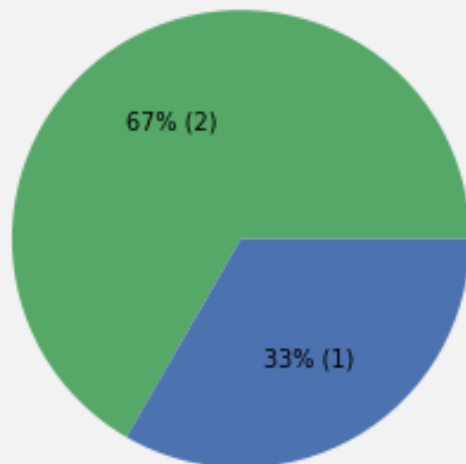
67% (2)
33% (1)
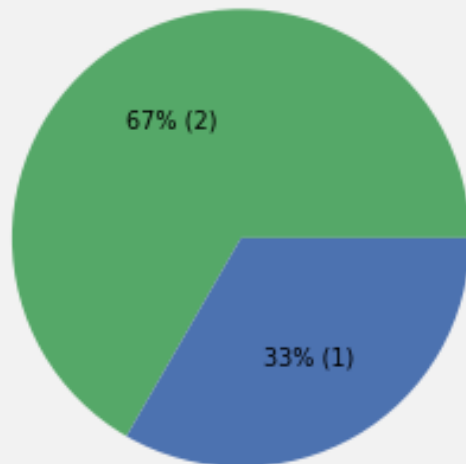
1.2 Communicating effectively with patients in a manner that takes into account factors such as their age, social and cultural background.

67% (2)
33% (1)
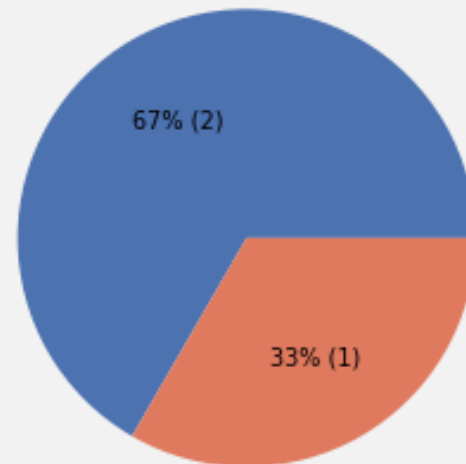
2.1 Comprehensive patient evaluation with history taking including medical, family/social and specific history relating to symptoms and/or condition, of patient.
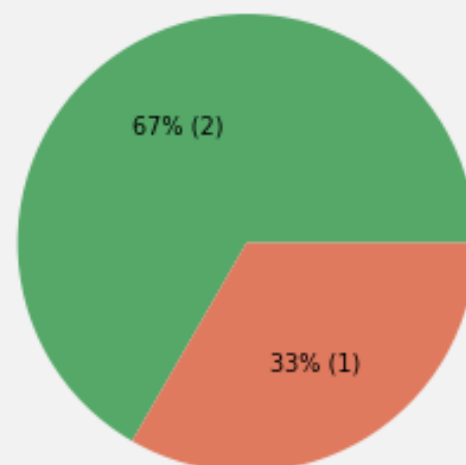
67% (2)
33% (1)

2.2 Conduct a thorough and accurate clinical examination.

67% (2)
33% (1)
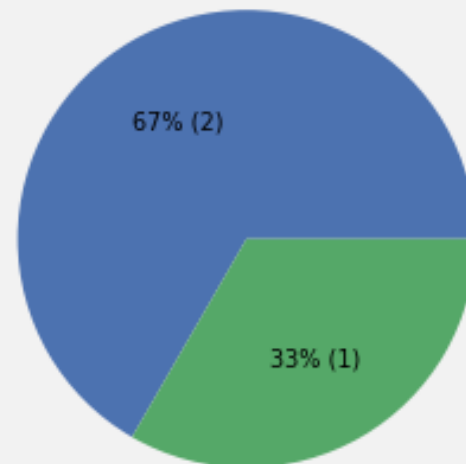
2.3 Demonstration of diagnostic skills: range of investigative techniques, imaging, laboratory procedures and interpretation of findings.

67% (2)
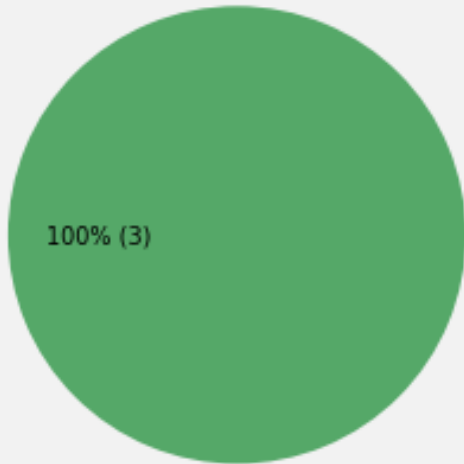33% (1)
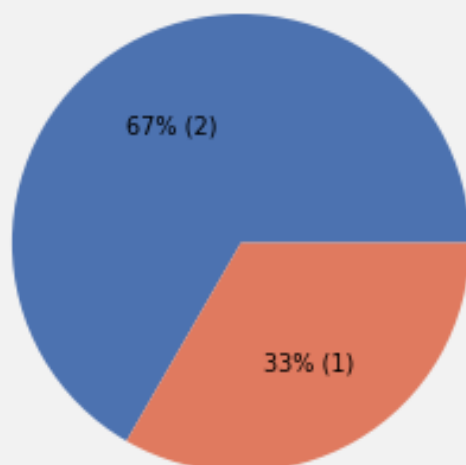
2.4 Ability to develop a comprehensive and logically sequenced, individualized treatment plan for range of prosthodontic cases.

67% (2)
33% (1)

### 2.5 Management and treatment planning with multidisciplinary engagement for complex cases.

100% (3)

2.6 Applying decision-making, clinical reasoning, treatment justification, and judgement to develop a comprehensive diagnosis and treatment plan by interpreting and correlating findings from the history, clinical examination, imaging and other diagnostic tests.

33% (1)
33% (1)
33% (1)
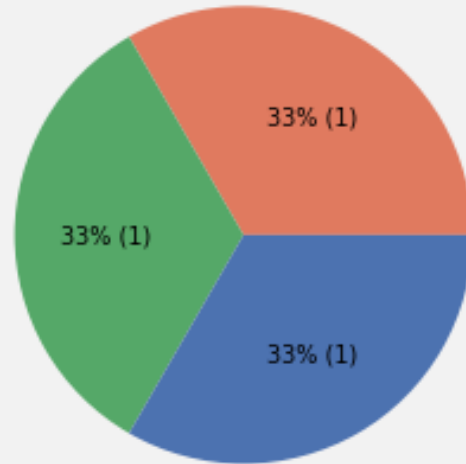
2.7 Appropriate and quality laboratory preparation prior to the clinical procedure.

33% (1)
33% (1)
33% (1)
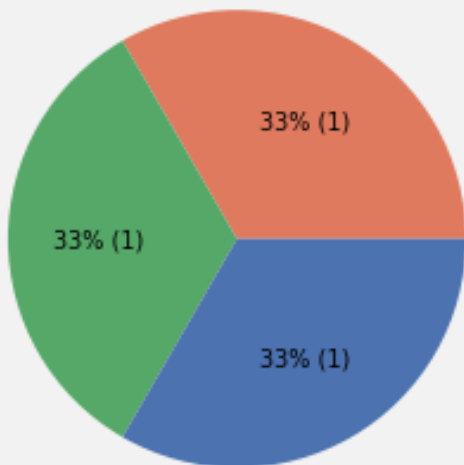
2.8 Undertaking the planned clinical procedure to appropriate standards.

33% (1)
33% (1)
33% (1)
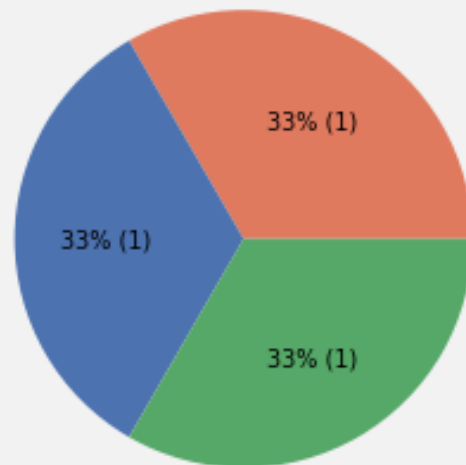
2.9 Demonstration of appropriate technical skills and understanding.
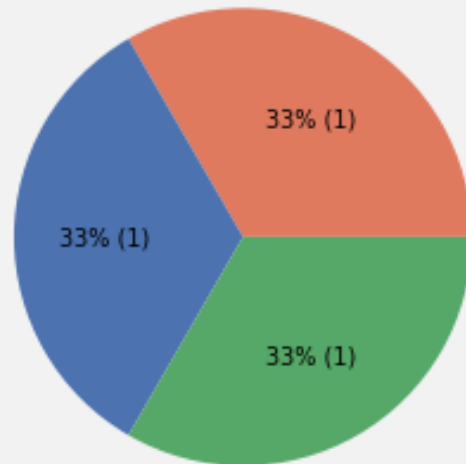
67% (2)
33% (1)
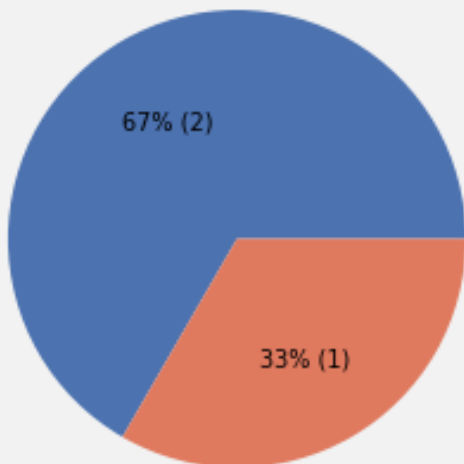
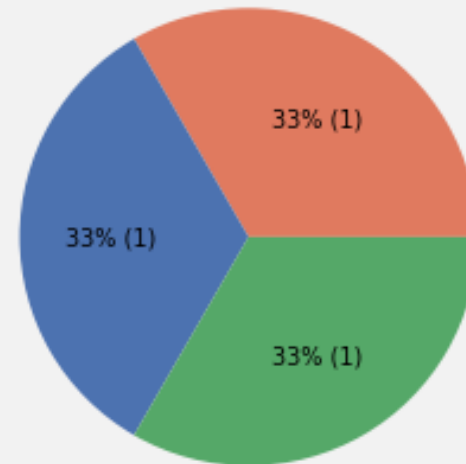### 2.10 Attention to details and identification of areas of improvements.

67% (2)
33% (1)
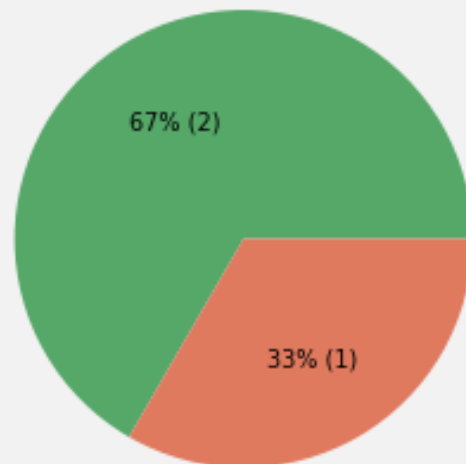
3.1 Recognising the personal limitations and scope of the speciality and knowing when to refer or seek advice appropriately.

33% (1)

33% (1)

33% (1)

3.2 Seeks appropriate faculty advice.

33% (1)

33% (1)

33% (1)

3.3 Alters behaviour based on faculty advice.

67% (2)

33% (1)
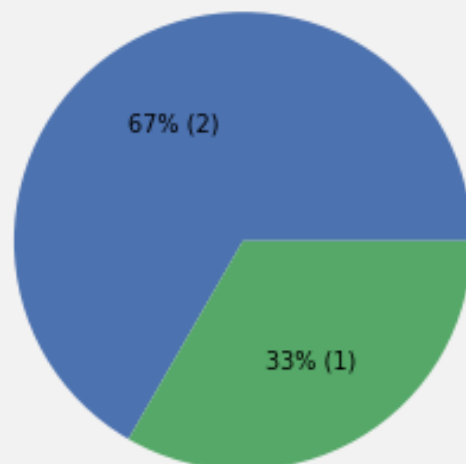
3.4 Practicing with personal and professional integrity, honesty and trustworthiness.

67% (2)

33% (1)
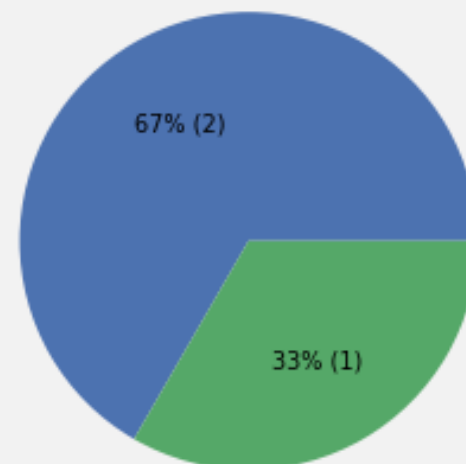
3.5 Displaying appropriate professional behaviour and communication towards all members of the clinical team and referring health practitioner/s.

67% (2)

33% (1)
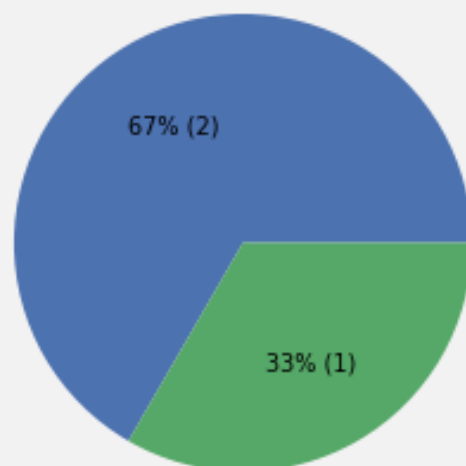
3.6 Speaks respectfully to patients.

100% (3)

Legend:
- ALWAYS
- OFTEN
- SOMETIMES
- RARELY
- NEVER
- Not graded

3.7 Self-evaluates clinical performance.
- 33% (1)
- 33% (1)
- 33% (1)
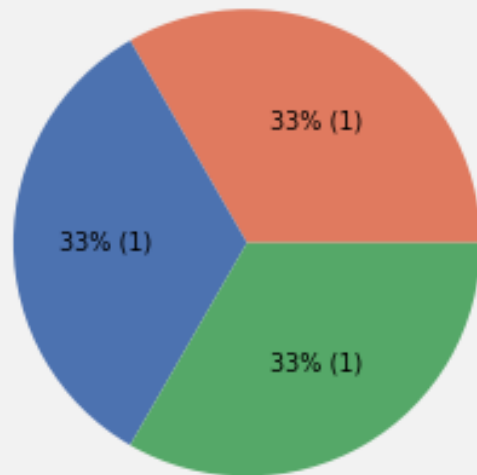
3.8 Punctual and prepared for clinic.
- 67% (2)
- 33% (1)
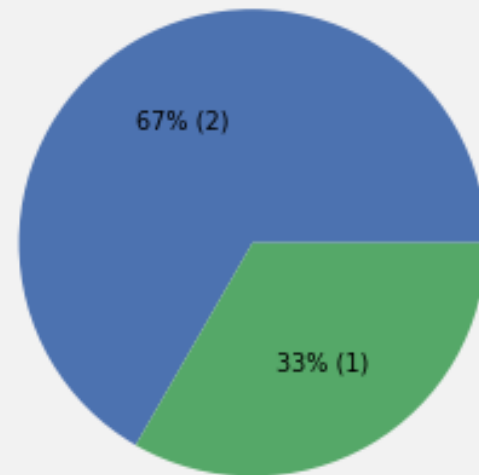
3.9 Appropriate professional attire and appearance.
- 67% (2)
- 33% (1)
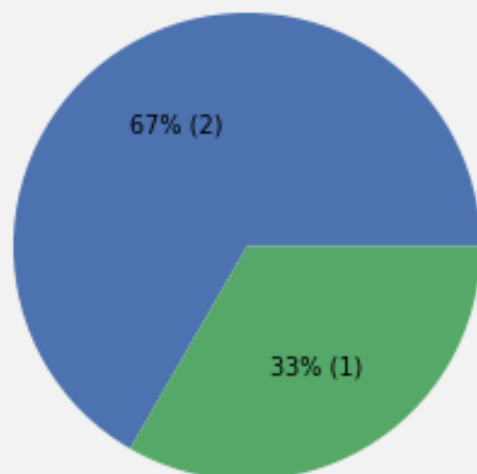
Time management Distribution
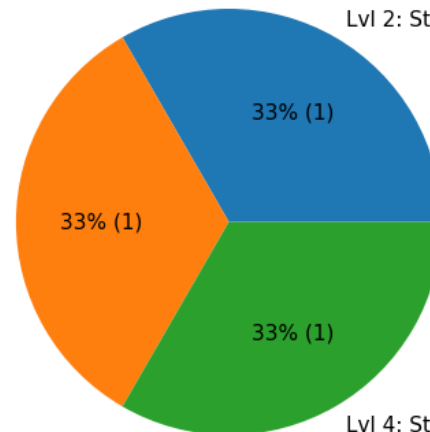
Lvl 3: Completes clinical procedures in allocated timeframe.

67% (2)

33% (1)
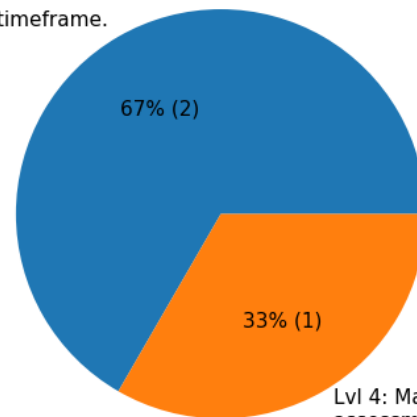
Lvl 4: Manages time to complete simulation or clinical procedures, dental records (clinic only) and assessment forms within the allocated timeframe.

Entrustment scale Distribution

Lvl 2: Student can be trusted to perform task with direct supervision.

33% (1)

Lvl 3: Student can be trusted to perform task with indirect supervision.

33% (1)

33% (1)

Lvl 4: Student can be trusted to perform this task independently.

Reflect on the student's performance across the month - what are some strengths and areas you have identified for improvement.

Staff	Comments
Chen Chen	Demonstrates a low level of clinical proficiency and theoretical knowledge for this stage in residency. Often has difficulty justifying planned treatment, and sometimes demonstrates a poor understanding of basic prosthodontic concepts and knowledge, and how it is applied clinically (eg. what occlusal scheme have you chosen to restore this patient, and why? What is the average length and width of a central incisor?) Does not always ask for help when it is required. Sometimes does not take criticism well, often confident about treatment approach but without being able to produce evidence based justification. Still requires direct supervision for most treatment carried out.
Jaafar Abduo	Noticeable improvements from last year. Yusof's cases are progressing well.
John Pearson	Has a comprehensive knowledge of prosthodontic procedures and is ready to criticise his own work. I believe him to very enthusiastic about his understanding of limitations and expectations of treatment modalities.

Has a clinical incident occurred during this month while you were supervising this student?

Staff	Comments
Chen Chen	No
Jaafar Abduo	No
John Pearson	No