# William Sugarevski

Form 1: 28-03-2025

#### Items Performed

**DDI-DDS** 

student\_id

1270198

Student Name

William Sugarevski

Assessor Name

Ling Teh

Date

28-03-2025

**Cohort** 

DDS1

**Type** 

Simulation

#### Student Feedback

I know for next time to use lubricant to prevent a tear

#### Assessor Feedback

Large interprox tears and tears around clamp; look out for bunching of RD interprox before flossing through. Great first effort

assessor\_positioning\_MC1

Yes

assessor\_positioning\_MC2

Yes

## **Rubric Scores**

Rubric	Score
Time Management	4.0
Entrustment	3.0
Communication	2.0
Professionalism	2.0

# Evaluation for DDI-DDS: Dental Dam Isolation (DDS)

Marking Checklist	Student	Educator	Critical
Nasal airway open and oral cavity covered	Yes	Yes	Yes
Chosen clamp fits securely around tooth	Yes	Yes	No
Clamp correctly secured with floss, floss is secured and contained	Yes	Yes	Yes
Clamp handling: wings and beaks exposed, no floss caught in beaks	Yes	Yes	Yes
Accessory retention appropriately placed (if applicable)	Yes	Yes	Yes
Dam secured to frame, frame correctly oriented	Yes	Yes	Yes
Appropriate number of teeth isolated	Yes	Yes	Yes
Dam flossed interproximally, including distal to the clamp	Yes	Yes	No
Dam inverted around all teeth	Yes	Yes	No
No large tears	No	No	Yes

Dental Dam Isolation (DDS) Score: 0.86 (Cutoff: 0.81)

Pass: True

Form 2: 03-04-2025

#### Items Performed

FS-DDS

student\_id

1270198

Student Name

William Sugarevski

**Assessor Name** 

Aditi Bhide

Date

03-04-2025

**Cohort** 

DDS1

Туре

Simulation

Student Feedback

It was way smaller than I thought, be sure to not use too much

Assessor Feedback

Well placed

assessor\_positioning\_MC1

Yes

assessor\_positioning\_MC2

Yes

### **Rubric Scores**

Rubric	Score
Time Management	3.0
Entrustment	2.0
Communication	2.0
Professionalism	2.0

### **Evaluation for FS-DDS: DDS1 FS**

Marking Checklist	Student	Educator	Critical
Correct surface preparation prior to placement	Yes	Yes	NA
Neat placement in fissure system	Yes	Yes	NA

DDS1 FS Score: 0 (Cutoff: N/A)

Pass:			

Form 3: 03-04-2025

#### Items Performed

SOP-DDS, SOR-DDS, FS-DDS

student\_id

1270198

Student Name

William Sugarevski

**Assessor Name** 

Aditi Bhide

Date

03-04-2025

Cohort

DDS1

**Type** 

Simulation

#### Student Feedback

Had some DEJ caries left over before it was checked, then got rid of them. Same with a little overhanging enamel on the disto-lingual surface. Took some enamel when finishing off the restoration - due to excess resin composite on lingual side. Initially had some rough edges too, which were taken care of after checking

#### Assessor Feedback

Rough internally. Damage to lingual cusps during finishing and polishing.

assessor\_positioning\_MC1

Yes

assessor\_positioning\_MC2

Yes

#### **Rubric Scores**

Rubric	Score
Time Management	3.0
Entrustment	2.0
Communication	2.0
Professionalism	2.0

## Evaluation for SOP-DDS: DDS1 SmOcc Prep

Marking Checklist	Student	Educator	Critical
Selective caries removal demonstrated: pulpal	Yes	Yes	Yes
Selective caries removal demonstrated: peripheral surfaces	Yes	Yes	Yes
DEJ is caries free	Yes	Yes	Yes
Cavity outline reflects extent of caries	Yes	Yes	Yes
Cavity depth reflects extent of caries	Yes	Yes	Yes
Cavosurface margins supported?	Yes	Yes	Yes
Internal surfaces smooth	Yes	Yes	No
Adjacent teeth/surfaces: no iatrogenic damage	Yes	Yes	Yes

DDS1 SmOcc Prep Score: 1.0 (Cutoff: 0.86)

Pass: True

### Evaluation for SOR-DDS: DDS1 SmOcc Resto

Marking Checklist	Student	Educator	Critical
Composite handling: Homogenous	Yes	Yes	Yes
Surface finish smooth	Yes	Yes	No
Margins: No deficiency	Yes	Yes	Yes
Margins: No excess	Yes	Yes	No
Tooth morphology and contour resembles anatomy	Yes	No	No
Adjacent teeth/surfaces: No iatrogenic damage	No	No	Yes

DDS1 SmOcc Resto Score: 0.68 (Cutoff: 0.69)

Pass: False

### Evaluation for FS-DDS: DDS1 FS

Marking Checklist	Student	Educator	Critical
Correct surface preparation prior to placement	Yes	Yes	NA
Neat placement in fissure system	Yes	Yes	NA

DDS1 FS Score: 0 (Cutoff: N/A)

Pass: