

Unal Esmanur (1452672)

Item Summary

Date	Role	Items	No. of Patients
16-01-2025	Operator	LA, 532, 013	1
20-01-2025	Support Operator		0
22-01-2025	Operator	022, 011	1
23-01-2025	Operator	022, 011	1
23-01-2025	Operator		Patient FTA
30-01-2025	Operator	141, 061, 114	1
30-01-2025	Operator	022, 221	1
30-01-2025	Operator	531	1
03-02-2025	Operator	531	1
04-02-2025	Observation		0
04-02-2025	Operator	115, 121	1
05-02-2025	Operator		Patient FTA

Form 1: 16-01-2025

Role: Operator

Patient 1

Details for Patient 1 - Pt.1 Details #1 - Patient 1 - Pt ID: 6264922
Details for Patient 1 - Pt.1 Details #2 - Patient 1 - Pt Age: 31.0
Details for Patient 1 - Pt.1 Details #3 - Patient 1 - Visit #: 1
Details for Patient 1 - Procedure Difficulty - Patient 1: Routine
Details for Patient 1 - Priority Group - Patient 1: No

Student Reflection

This session was a surprise for me as I initially was hesitant to remove caries on the 26O as it was quite larger than i had expected. I have learnt that caries can sometimes present in the dentine as a red colour which indicates contaminated dentine and the reparative dentine forming above the pulp chamber. It was a good learnign experience on my first day back.

Edu Feedback

Student has a very good knowledge and is capable of making decisions and providing the treatment. However, still very nervous and insecure. Needs support. Today was particularly challenge as the caries were extensive with risk of pulp exposure on a very young patient. Student did well, learned a lot and it's very thorough providing quality care.

Entrustment

Lvl 2: Student can be trusted to perform this task with direct supervision

Edu Name

Carol Oliveira

Evaluation

Key Competency	Marking Checklist	Student	Educator
Knowledge	Demonstrates the scientific and clinical knowledge requires throughout the session	Yes	Yes
Competence	Treatment undertaken at a standard that is consistent with the student's level of education	Yes	Yes
Patient-Centered Care	Provides patient-centered care including through shared decision making	Yes	Yes
Timeliness	Manages time to complete clinical procedures and dental records within the allocated timeframe	No	No
Patient Communication	Communicates clearly and effectively by adapting verbal and non-verbal communication cues based on cultural, contextual and/or personal factors	Yes	Yes
Staff/Peer Communication	Is respectful towards colleagues and peers. Consults and seeks advice from colleagues/supervisors where appropriate	Yes	Yes
Professional behaviour and ethical conduct	Upholds professional standards of behaviour which includes but is not limited to: being punctual, organised and prepared for appointments, complying with dress code and PPE requirements. Maintains clear and accurate health records	Yes	Yes
Minimising risk	Complies with OHS and infection control standards. Minimises risks to clients, team members and themselves in practice. Seeks the appropriate approvals to carry out care as per agency requirements.	Yes	Yes

Form 2: 20-01-2025

Role: Support Operator

SO Feedback

I saw a patient with pus presenting with pain + splint for the first time in clinic and learnt how this must be managed.

SO Edu Feedback

Student participate in decision making and diagnosis in case of pain. Needs to be more attentive with infection control, left positioner inside radiograph boot

SO Edu Name

CArol Oliveira

Form 3: 22-01-2025

Role: Operator

Patient 1

Details for Patient 1 - Pt.1 Details #1 - Patient 1 - Pt ID: 1067477
Details for Patient 1 - Pt.1 Details #2 - Patient 1 - Pt Age: 49.0
Details for Patient 1 - Pt.1 Details #3 - Patient 1 - Visit #: 1
Details for Patient 1 - Procedure Difficulty - Patient 1: Routine
Details for Patient 1 - Priority Group - Patient 1: No

Student Reflection

Overall it was a successful session as I was able to perform and finish my tasks (COE and two BWs) in a timely manner despite not having a support operator. I was able to identify a small raised tissue on the gingiva which needs a photograph taken NV.

Edu Feedback

supported her peers, excellent communication with patient. very good time management

Entrustment

Lvl 3: Student can be trusted to perform this task with indirect supervision

Clinical Incident

No

Edu Name

sharon.richardson

Evaluation

Key Competency	Marking Checklist	Student	Educator
Knowledge	Demonstrates the scientific and clinical knowledge requires throughout the session	Yes	Yes
Competence	Treatment undertaken at a standard that is consistent with the student's level of education	Yes	Yes
Patient-Centered Care	Provides patient-centered care including through shared decision making	Yes	Yes
Timeliness	Manages time to complete clinical procedures and dental records within the allocated timeframe	Yes	Yes
Patient Communication	Communicates clearly and effectively by adapting verbal and non-verbal communication cues based on cultural, contextual and/or personal factors	Yes	Yes
Staff/Peer Communication	Is respectful towards colleagues and peers. Consults and seeks advice from colleagues/supervisors where appropriate	Yes	Yes
Professional behaviour and ethical conduct	Upholds professional standards of behaviour which includes but is not limited to: being punctual, organised and prepared for appointments, complying with dress code and PPE requirements. Maintains clear and accurate health records	Yes	Yes
Minimising risk	Complies with OHS and infection control standards. Minimises risks to clients, team members and themselves in practice. Seeks the appropriate approvals to carry out care as per agency requirements.	Yes	Yes

Form 4: 23-01-2025

Role: Operator

Patient 1

Details for Patient 1 - Pt.1 Details #1 - Patient 1 - Pt ID: 6224296

Details for Patient 1 - Pt.1 Details #2 - Patient 1 - Pt Age: 73.0

Details for Patient 1 - Pt.1 Details #3 - Patient 1 - Visit #: 3

Details for Patient 1 - Procedure Difficulty - Patient 1: Complex

Details for Patient 1 - Priority Group - Patient 1: No

Student Reflection

Today I saw a complex pt. I was able to clinically see root caries that extended subgingivally with. Initially i was not able to identify the caries that extended subgingivally then my demo helped me to identify them. After taking radiographs I was able to see the extent of the caries which is out of my scope as an OHT student and would need referral to DDS. I need to work on time management with complex patients.

Edu Feedback

A couple of areas of concern following this appointment. 1. BPE assessment was inaccurate and needs to ensure correct ergonomics. Suggested reviewing clock positioning again. 2. Many lesions were missed during HT examination, some where very obvious - Did not identify and unable to differentiate between carious lesions, demineralisation and non carious tooth loss. Prompted to help guide the student's thinking to identify between the differences. For example, lesion was soft and brown what could this be? - Read the chart off Titanium but didn't identify fillings were lost or unsatisfactory with new carious lesions present 3. Discussed needing to be able to identify which is within scope and not within scope to help with treatment planning. 4. During clinical exam, advised student to begin thinking about next steps/if any special investigations are needed. For example 21B subgingival caries - outside scope - likely needs referral to DDS - what other special investigations are needed? 5. Time was not managed well - took substantial time to complete notes (approx 1 hour - luckily the next patient was too late for their appointment). Advised entrustment lvl 1 is given and have spoken to subject coordinator. Encouraged student to reach out for further support as I believe the student will benefit from this to help with her progression.

Entrustment

Lvl 1: Student can not be trusted to perform this task

Clinical Incident

No

Edu Name

Elise Vo

Evaluation

Key Competency	Marking Checklist	Student	Educator
Knowledge	Demonstrates the scientific and clinical knowledge requires throughout the session	No	No
Competence	Treatment undertaken at a standard that is consistent with the student's level of education	No	No
Patient-Centered Care	Provides patient-centered care including through shared decision making	Yes	Yes
Timeliness	Manages time to complete clinical procedures and dental records within the allocated timeframe	No	No
Patient Communication	Communicates clearly and effectively by adapting verbal and non-verbal communication cues based on cultural, contextual and/or personal factors	Yes	Yes
Staff/Peer Communication	Is respectful towards colleagues and peers. Consults and seeks advice from colleagues/supervisors where appropriate	Yes	Yes
Professional behaviour and ethical conduct	Upholds professional standards of behaviour which includes but is not limited to: being punctual, organised and prepared for appointments, complying with dress code and PPE requirements. Maintains clear and accurate health records	Yes	Yes
Minimising risk	Complies with OHS and infection control standards. Minimises risks to clients, team members and themselves in practice. Seeks the appropriate approvals to carry out care as per agency requirements.	Yes	Yes

Form 5: 23-01-2025

Role: Operator

Student Reflection

My pt FTAd multiple times due to hospitalisation, discussed with DTC dentist that it would be best option top place her on waiting list as this will allow her time to keep her health in check and take care of herself. I had this discussion with the pt's daughter, it was a good experience for my communication skills overall. I also was able to help my peers as a SO during this session too.

Edu Feedback

Did well with pt presentation at start of session, well prepared and concise. Very helpful during session. communicated in a professional manner with me, other clinicians and their patients.

Entrustment

Lvl 4: Student can be trusted to perform this task independently

Clinical Incident

No

Edu Name

Keira Venables

Evaluation

Key Competency	Marking Checklist	Student	Educator
Knowledge	Demonstrates the scientific and clinical knowledge requires throughout the session	Yes	Yes
Competence	Treatment undertaken at a standard that is consistent with the student's level of education	NA	NA
Patient-Centered Care	Provides patient-centered care including through shared decision making	NA	NA
Timeliness	Manages time to complete clinical procedures and dental records within the allocated timeframe	NA	NA
Patient Communication	Communicates clearly and effectively by adapting verbal and non-verbal communication cues based on cultural, contextual and/or personal factors	Yes	Yes
Staff/Peer Communication	Is respectful towards colleagues and peers. Consults and seeks advice from colleagues/supervisors where appropriate	Yes	Yes
Professional behaviour and ethical conduct	Upholds professional standards of behaviour which includes but is not limited to: being punctual, organised and prepared for appointments, complying with dress code and PPE requirements. Maintains clear and accurate health records	Yes	Yes
Minimising risk	Complies with OHS and infection control standards. Minimises risks to clients, team members and themselves in practice. Seeks the appropriate approvals to carry out care as per agency requirements.	Yes	Yes

Form 6: 30-01-2025

Role: Operator

Patient 1

Details for Patient 1 - Pt.1 Details #1 - Patient 1 - Pt ID: 1067477
Details for Patient 1 - Pt.1 Details #2 - Patient 1 - Pt Age: 73.0
Details for Patient 1 - Pt.1 Details #3 - Patient 1 - Visit #: 3
Details for Patient 1 - Procedure Difficulty - Patient 1: Routine
Details for Patient 1 - Priority Group - Patient 1: No

Student Reflection

Today I conducted pulp testing (CO2, TTP). I learnt that when using CO2 the tip of the stick must be placed rather than the side of the tip as this will allow for more accurate responses. I was able to identify that the patient was using the wrong size pikster for certain areas of his teeth and i was able to show him the correct size. Although I found it difficult to debride the 46 specifically the lingual aspect as there was calc that had been there for a long time.

Edu Feedback

Although you have improved your skills from last year, you need to use your anatomy knowledge/theory and combine all that you have learned so far. Make sure you get a lot of experience in the clinics even if that is assisting and learning from others. Not your best session.

Entrustment

Lvl 2: Student can be trusted to perform this task with direct supervision

Clinical Incident

No

Edu Name

Amber Stevanov

Evaluation

Key Competency	Marking Checklist	Student	Educator
Knowledge	Demonstrates the scientific and clinical knowledge requires throughout the session	Yes	No
Competence	Treatment undertaken at a standard that is consistent with the student's level of education	Yes	No
Patient-Centered Care	Provides patient-centered care including through shared decision making	Yes	Yes
Timeliness	Manages time to complete clinical procedures and dental records within the allocated timeframe	Yes	Yes
Patient Communication	Communicates clearly and effectively by adapting verbal and non-verbal communication cues based on cultural, contextual and/or personal factors	Yes	Yes
Staff/Peer Communication	Is respectful towards colleagues and peers. Consults and seeks advice from colleagues/supervisors where appropriate	Yes	Yes
Professional behaviour and ethical conduct	Upholds professional standards of behaviour which includes but is not limited to: being punctual, organised and prepared for appointments, complying with dress code and PPE requirements. Maintains clear and accurate health records	Yes	Yes
Minimising risk	Complies with OHS and infection control standards. Minimises risks to clients, team members and themselves in practice. Seeks the appropriate approvals to carry out care as per agency requirements.	Yes	Yes

Form 7: 30-01-2025

Role: Operator

Patient 1

Details for Patient 1 - Pt.1 Details #1 - Patient 1 - Pt ID: 1067477
Details for Patient 1 - Pt.1 Details #2 - Patient 1 - Pt Age: 49.0
Details for Patient 1 - Pt.1 Details #3 - Patient 1 - Visit #: 2
Details for Patient 1 - Procedure Difficulty - Patient 1: Routine
Details for Patient 1 - Priority Group - Patient 1: No

Student Reflection

When I had initially completed the COE i realised that I had missed 5mm pockets bc i was more focused on her PC which il thought was get to do with her RCT however after discussing with my demo she told me that the funny taste that the pt is complaining of can be related to her perio status which was correct as after taking a PA of 25RCT there were no significant findings. It was a great learning experience to see a pt with a different PC.

Edu Feedback

Missed perio chart indicated from last visit. BPE taken instead, however, checked over by supervisor. Don't focus on one area, think about gathering all evidence.

Entrustment

Lvl 2: Student can be trusted to perform this task with direct supervision

Clinical Incident

No

Edu Name

Amber Stevanov

Evaluation

Key Competency	Marking Checklist	Student	Educator
Knowledge	Demonstrates the scientific and clinical knowledge requires throughout the session	Yes	No
Competence	Treatment undertaken at a standard that is consistent with the student's level of education	Yes	Yes
Patient-Centered Care	Provides patient-centered care including through shared decision making	Yes	Yes
Timeliness	Manages time to complete clinical procedures and dental records within the allocated timeframe	Yes	Yes
Patient Communication	Communicates clearly and effectively by adapting verbal and non-verbal communication cues based on cultural, contextual and/or personal factors	Yes	Yes
Staff/Peer Communication	Is respectful towards colleagues and peers. Consults and seeks advice from colleagues/supervisors where appropriate	Yes	Yes
Professional behaviour and ethical conduct	Upholds professional standards of behaviour which includes but is not limited to: being punctual, organised and prepared for appointments, complying with dress code and PPE requirements. Maintains clear and accurate health records	Yes	Yes
Minimising risk	Complies with OHS and infection control standards. Minimises risks to clients, team members and themselves in practice. Seeks the appropriate approvals to carry out care as per agency requirements.	Yes	Yes

Form 8: 30-01-2025

Role: Operator

Patient 1

Details for Patient 1 - Pt.1 Details #1 - Patient 1 - Pt ID: 6264922
Details for Patient 1 - Pt.1 Details #2 - Patient 1 - Pt Age: 31.0
Details for Patient 1 - Pt.1 Details #3 - Patient 1 - Visit #: 2
Details for Patient 1 - Procedure Difficulty - Patient 1: Routine
Details for Patient 1 - Priority Group - Patient 1: No

Student Reflection

It was a ver successful session overall, I was able to provide LA on my own without assistance and pt was satisfied and felt no pain. The cavity prep was successful i was able to do complete caries removal. When restoring i used packable however a bit of comp fell off and I needed to add flowable over it. My demo aided me during this step which was quite helpful. Pt was content with the feel after polishing which was great.

Edu Feedback

Good LA and cavity prep caries free and shaped well. After restoration completed some composite resin was chipped interproximally, she required assistance to do restoration. However she polished it well in the end

Entrustment

Lvl 2: Student can be trusted to perform this task with direct supervision

Clinical Incident

No

Edu Name

Dr Mandy Bhatti

Evaluation

Key Competency	Marking Checklist	Student	Educator
Knowledge	Demonstrates the scientific and clinical knowledge requires throughout the session	Yes	Yes
Competence	Treatment undertaken at a standard that is consistent with the student's level of education	Yes	Yes
Patient-Centered Care	Provides patient-centered care including through shared decision making	Yes	Yes
Timeliness	Manages time to complete clinical procedures and dental records within the allocated timeframe	Yes	Yes
Patient Communication	Communicates clearly and effectively by adapting verbal and non-verbal communication cues based on cultural, contextual and/or personal factors	Yes	Yes
Staff/Peer Communication	Is respectful towards colleagues and peers. Consults and seeks advice from colleagues/supervisors where appropriate	Yes	Yes
Professional behaviour and ethical conduct	Upholds professional standards of behaviour which includes but is not limited to: being punctual, organised and prepared for appointments, complying with dress code and PPE requirements. Maintains clear and accurate health records	Yes	Yes
Minimising risk	Complies with OHS and infection control standards. Minimises risks to clients, team members and themselves in practice. Seeks the appropriate approvals to carry out care as per agency requirements.	Yes	Yes

Form 9: 03-02-2025

Role: Operator

Patient 1

Details for Patient 1 - Pt.1 Details #1 - Patient 1 - Pt ID: 912750
Details for Patient 1 - Pt.1 Details #2 - Patient 1 - Pt Age: 32.0
Details for Patient 1 - Pt.1 Details #3 - Patient 1 - Visit #: 1
Details for Patient 1 - Procedure Difficulty - Patient 1: Routine
Details for Patient 1 - Priority Group - Patient 1: No

Student Reflection

First patient was an FTA; supported my peers during this period until my next pt arrived. Pt's anatomy was different hence why i got help from my demo while administering the LA. I learnt that we can move the barrel anteriorly then move back posteriorly in order to find the target insertion point when a pt has different anatomy and hit bone too quickly. I was able to do SCR to firm caries. I learnt that after applying etch and after drying it up the enamel has a frosty look the areas that are not as frosty need more etch. make sure to leave no moisture after drying up etch. The restoration was successful overall I also polished after using articulating paper as it felt a little high for the pt. pt was happy with outcome.

Edu Feedback

Support was needed throughout the appointment today. LA: A little challenging. Student identified the correct site of insertion. However, after a couple of attempts the syringe was hitting bone too early. Demonstrated how to reposition to reach the target site. Rubber dam well placed. During cavity prep would be ideal to discuss location of caries (soft vs firm). There were some discussions about soft and firm caries during selective caries removal. Esma was advising caries was firm but she wanted to use the slow speed to remove more caries. When etching, ensure it is adequately dried - should see frosty appearance. Final restoration was placed well and re-created lovely anatomy.

Entrustment

Lvl 2: Student can be trusted to perform this task with direct supervision

Clinical Incident

No

Edu Name

Elise Vo

Evaluation

Key Competency	Marking Checklist	Student	Educator
Knowledge	Demonstrates the scientific and clinical knowledge requires throughout the session	Yes	No
Competence	Treatment undertaken at a standard that is consistent with the student's level of education	Yes	Yes
Patient-Centered Care	Provides patient-centered care including through shared decision making	Yes	Yes
Timeliness	Manages time to complete clinical procedures and dental records within the allocated timeframe	Yes	Yes
Patient Communication	Communicates clearly and effectively by adapting verbal and non-verbal communication cues based on cultural, contextual and/or personal factors	Yes	Yes
Staff/Peer Communication	Is respectful towards colleagues and peers. Consults and seeks advice from colleagues/supervisors where appropriate	Yes	Yes
Professional behaviour and ethical conduct	Upholds professional standards of behaviour which includes but is not limited to: being punctual, organised and prepared for appointments, complying with dress code and PPE requirements. Maintains clear and accurate health records	Yes	Yes
Minimising risk	Complies with OHS and infection control standards. Minimises risks to clients, team members and themselves in practice. Seeks the appropriate approvals to carry out care as per agency requirements.	Yes	Yes

Form 10: 04-02-2025

Role: Observation

Obs Feedback

This observation session was very valuable and productive. I was able to observe DCD students and how they manage their patients. I saw a patient case where they needed surgery, in order to move their maxilla forward to the correct position. I learnt how to determine whether the maxilla or mandible needs to move forward/backward. I also learnt the purpose of the chain vs individual rubber band, how they differ. I learnt what a quad helix which is used to widen narrow upper arch and IPR (interproximal reduction) which is done to create space between teeth using strips removing around .1mm of tooth structure. I learnt the different types of brackets and how they differ.

Obs Edu Name

Kamel saeed

Form 11: 04-02-2025

Role: Operator

Patient 1

Details for Patient 1 - Pt.1 Details #1 - Patient 1 - Pt ID: 6224296
Details for Patient 1 - Pt.1 Details #2 - Patient 1 - Pt Age: 73.0
Details for Patient 1 - Pt.1 Details #3 - Patient 1 - Visit #: 5
Details for Patient 1 - Procedure Difficulty - Patient 1: Routine
Details for Patient 1 - Priority Group - Patient 1: No

Student Reflection

Today was a productive session I was able to complete a FM debridement, prophy and duraphat application in 1:30 hours. I should open up the pt's radiographs to visualise the areas with calcs spurs.

Edu Feedback

communicated with her patient well, listened to concerns . gave clear instruction

Entrustment

Lvl 4: Student can be trusted to perform this task independently

Clinical Incident

No

Edu Name

sharon.richardson

Evaluation

Key Competency	Marking Checklist	Student	Educator
Knowledge	Demonstrates the scientific and clinical knowledge requires throughout the session	Yes	Yes
Competence	Treatment undertaken at a standard that is consistent with the student's level of education	Yes	Yes
Patient-Centered Care	Provides patient-centered care including through shared decision making	Yes	Yes
Timeliness	Manages time to complete clinical procedures and dental records within the allocated timeframe	Yes	Yes
Patient Communication	Communicates clearly and effectively by adapting verbal and non-verbal communication cues based on cultural, contextual and/or personal factors	Yes	Yes
Staff/Peer Communication	Is respectful towards colleagues and peers. Consults and seeks advice from colleagues/supervisors where appropriate	Yes	Yes
Professional behaviour and ethical conduct	Upholds professional standards of behaviour which includes but is not limited to: being punctual, organised and prepared for appointments, complying with dress code and PPE requirements. Maintains clear and accurate health records	Yes	Yes
Minimising risk	Complies with OHS and infection control standards. Minimises risks to clients, team members and themselves in practice. Seeks the appropriate approvals to carry out care as per agency requirements.	Yes	Yes

Form 12: 05-02-2025

Role: Operator

Student Reflection

failed to attend

Edu Feedback

patient failed to attend, rang patient and re-booked

Entrustment

Lvl 4: Student can be trusted to perform this task independently

Clinical Incident

No

Edu Name

sharon.richardson

Evaluation

Key Competency	Marking Checklist	Student	Educator
Knowledge	Demonstrates the scientific and clinical knowledge requires throughout the session	NA	NA
Competence	Treatment undertaken at a standard that is consistent with the student's level of education	NA	NA
Patient-Centered Care	Provides patient-centered care including through shared decision making	NA	NA
Timeliness	Manages time to complete clinical procedures and dental records within the allocated timeframe	NA	NA
Patient Communication	Communicates clearly and effectively by adapting verbal and non-verbal communication cues based on cultural, contextual and/or personal factors	Yes	Yes
Staff/Peer Communication	Is respectful towards colleagues and peers. Consults and seeks advice from colleagues/supervisors where appropriate	Yes	Yes
Professional behaviour and ethical conduct	Upholds professional standards of behaviour which includes but is not limited to: being punctual, organised and prepared for appointments, complying with dress code and PPE requirements. Maintains clear and accurate health records	Yes	Yes
Minimising risk	Complies with OHS and infection control standards. Minimises risks to clients, team members and themselves in practice. Seeks the appropriate approvals to carry out care as per agency requirements.	Yes	Yes