

Feng Alicia (1472645)

Item Summary

Date	Role	Items	No. of Patients
20-01-2025	Operator	221, 011	1
20-01-2025	Support Operator		0
22-01-2025	Operator	115, 222, 013	1
23-01-2025	Operator	221, Pt - 115	2
23-01-2025	Operator	022, 114, 142, 141, 024	1
30-01-2025	Operator	141, 221, Visit 1- 012	1
30-01-2025	Operator	141, 221	1
03-02-2025	Operator	022, 121, 114, 141, 011	1
04-02-2025	Observation		0
05-02-2025	Operator	115, 121, 222	1
05-02-2025	Operator		Patient FTA

Form 1: 20-01-2025

Role: Operator

Patient 1

Details for Patient 1 - Pt.1 Details #1 - Patient 1 - Pt ID: 1051737
Details for Patient 1 - Pt.1 Details #2 - Patient 1 - Pt Age: 49.0
Details for Patient 1 - Pt.1 Details #3 - Patient 1 - Visit #: 1
Details for Patient 1 - Procedure Difficulty - Patient 1: Complex
Details for Patient 1 - Priority Group - Patient 1: No

Student Reflection

I feel like today was getting back into the groove of this and I was a little bit all over the place. I need to work on measurement for furcation, mobility and angulation of the probe as angling around the calculus was difficult. The exam went fine and it was reviewing everything I knew. I need to speak more clearly to the patient.

Edu Feedback

One FTA first thing This was a challenging case both from a technical perspective (perio charting) and communication with the patient (due to MH). Demonstrated sound knowledge throughout

Entrustment

Lvl 2: Student can be trusted to perform this task with direct supervision

Clinical Incident

No

Edu Name

Elise Vo

Evaluation

Key Competency	Marking Checklist	Student	Educator
Knowledge	Demonstrates the scientific and clinical knowledge requires throughout the session	Yes	Yes
Competence	Treatment undertaken at a standard that is consistent with the student's level of education	No	No
Patient-Centered Care	Provides patient-centered care including through shared decision making	Yes	Yes
Timeliness	Manages time to complete clinical procedures and dental records within the allocated timeframe	No	No
Patient Communication	Communicates clearly and effectively by adapting verbal and non-verbal communication cues based on cultural, contextual and/or personal factors	No	No
Staff/Peer Communication	Is respectful towards colleagues and peers. Consults and seeks advice from colleagues/supervisors where appropriate	Yes	Yes
Professional behaviour and ethical conduct	Upholds professional standards of behaviour which includes but is not limited to: being punctual, organised and prepared for appointments, complying with dress code and PPE requirements. Maintains clear and accurate health records	Yes	Yes
Minimising risk	Complies with OHS and infection control standards. Minimises risks to clients, team members and themselves in practice. Seeks the appropriate approvals to carry out care as per agency requirements.	Yes	Yes

Form 2: 20-01-2025

Role: Support Operator

SO Feedback

I helped with exam, radiographs and perio chart note taking. I can use this session to learn how to be more efficient and take a more systematic approach towards the appt.

SO Edu Feedback

Thanks for being support operator this afternoon. I was pleased you got involved with the clinical discussions to help your operator out. This was also an opportunity to test your own knowledge.

SO Edu Name

Elise Vo

Form 3: 22-01-2025

Role: Operator

Patient 1

Details for Patient 1 - Pt.1 Details #1 - Patient 1 - Pt ID: 866657

Details for Patient 1 - Pt.1 Details #2 - Patient 1 - Pt Age: 82.0

Details for Patient 1 - Pt.1 Details #3 - Patient 1 - Visit #: 1

Details for Patient 1 - Procedure Difficulty - Patient 1: Routine

Details for Patient 1 - Priority Group - Patient 1: No

Student Reflection

I helped assist other people when I didnt have a pt. I did a clean and I think that my technique when using the EMS. I need to work on my hand scaling more.

Edu Feedback

Supported her peers , excellent communication with patient

Entrustment

Lvl 4: Student can be trusted to perform this task independently

Clinical Incident

No

Edu Name

Sharon.richardson

Evaluation

Key Competency	Marking Checklist	Student	Educator
Knowledge	Demonstrates the scientific and clinical knowledge requires throughout the session	Yes	Yes
Competence	Treatment undertaken at a standard that is consistent with the student's level of education	Yes	Yes
Patient-Centered Care	Provides patient-centered care including through shared decision making	Yes	Yes
Timeliness	Manages time to complete clinical procedures and dental records within the allocated timeframe	Yes	Yes
Patient Communication	Communicates clearly and effectively by adapting verbal and non-verbal communication cues based on cultural, contextual and/or personal factors	Yes	Yes
Staff/Peer Communication	Is respectful towards colleagues and peers. Consults and seeks advice from colleagues/supervisors where appropriate	Yes	Yes
Professional behaviour and ethical conduct	Upholds professional standards of behaviour which includes but is not limited to: being punctual, organised and prepared for appointments, complying with dress code and PPE requirements. Maintains clear and accurate health records	No	Yes
Minimising risk	Complies with OHS and infection control standards. Minimises risks to clients, team members and themselves in practice. Seeks the appropriate approvals to carry out care as per agency requirements.	Yes	Yes

Form 4: 23-01-2025

Role: Operator

Patient 1

Details for Patient 1 - Pt.1 Details #1 - Patient 1 - Pt ID: 6312390

Details for Patient 1 - Pt.1 Details #2 - Patient 1 - Pt Age: 70.0

Details for Patient 1 - Pt.1 Details #3 - Patient 1 - Visit #: 1

Details for Patient 1 - Procedure Difficulty - Patient 1: Routine

Details for Patient 1 - Priority Group - Patient 1: No

Patient 2

Details for Patient 2 - Pt.2 Details #1 - Patient 2 - Pt ID: 992576

Details for Patient 2 - Pt.2 Details #2 - Patient 2 - Pt Age: 59.0

Details for Patient 2 - Pt.2 Details #3 - Patient 2 - Visit #: 1

Details for Patient 2 - Procedure Difficulty - Patient 2: Routine

Details for Patient 2 - Priority Group - Patient 2: No

Student Reflection

The first pt was a perio chart. I made sure to be on time and making sure that I finish everything on time before the next pt. Next time Im waiting for my demonstrator, I need to think about what other things that I could do, like OHI and dental and diet history. I also need to be more accurate with my pocket depths as some of them were 1-2mm off. I also need to be able to work a little faster to get perio chart done quicker and be able to do more like OHI and debridement. The second pt was Q1 debridement. I need work on my adaptation and making sure that all surfaces are debrided, specifically the palatal surface. I also need to remember about my adaption of the handscalers. Moreover, I need to be more on time and have better time management so that we can finish on time.

Edu Feedback

1st patient - time managed very well. Alicia's reflection was accurate 2nd patient - Good communication demonstrated. Calculus was missed, particularly on palatal surfaces. Need to review angulation of terminal shank when handscaling to ensure better calc removal. Also need to ensure we sharpen our instruments too.

Entrustment

Lvl 2: Student can be trusted to perform this task with direct supervision

Clinical Incident

No

Edu Name

Elise Vo

Evaluation

Key Competency	Marking Checklist	Student	Educator
Knowledge	Demonstrates the scientific and clinical knowledge requires throughout the session	Yes	Yes
Competence	Treatment undertaken at a standard that is consistent with the student's level of education	No	No
Patient-Centered Care	Provides patient-centered care including through shared decision making	Yes	Yes
Timeliness	Manages time to complete clinical procedures and dental records within the allocated timeframe	Yes	Yes
Patient Communication	Communicates clearly and effectively by adapting verbal and non-verbal communication cues based on cultural, contextual and/or personal factors	Yes	Yes
Staff/Peer Communication	Is respectful towards colleagues and peers. Consults and seeks advice from colleagues/supervisors where appropriate	Yes	Yes
Professional behaviour and ethical conduct	Upholds professional standards of behaviour which includes but is not limited to: being punctual, organised and prepared for appointments, complying with dress code and PPE requirements. Maintains clear and accurate health records	Yes	Yes
Minimising risk	Complies with OHS and infection control standards. Minimises risks to clients, team members and themselves in practice. Seeks the appropriate approvals to carry out care as per agency requirements.	Yes	Yes

Form 5: 23-01-2025

Role: Operator

Patient 1

Details for Patient 1 - Pt.1 Details #1 - Patient 1 - Pt ID: 1051737
Details for Patient 1 - Pt.1 Details #2 - Patient 1 - Pt Age: 49.0
Details for Patient 1 - Pt.1 Details #3 - Patient 1 - Visit #: 2
Details for Patient 1 - Procedure Difficulty - Patient 1: Routine
Details for Patient 1 - Priority Group - Patient 1: No

Student Reflection

I needed to plan better on what I wanted to do for the pt and make sure that I worked in a systematic way. Moreover, I need to work on my angulation of the hand scalers to adapt better to the tooth and use extraoral fulcrum when needed. This will help me with making sure that all surfaces of the tooth are debrided as well. I feel like I need to make toothbrushing a little more simpler so that the pt could understand. Overall, I need to be more mindful of time.

Edu Feedback

Be sure to always sit down with your pt and go through their OPG so the pt can really see the changes in their bone levels. Is very difficult to debride distal 16 and into the D function, use a combo of EMS and hand scalers. Well done with your OHI, you spent a lot of time really going through everything

Entrustment

Lvl 2: Student can be trusted to perform this task with direct supervision

Clinical Incident

No

Edu Name

Keira Venables

Evaluation

Key Competency	Marking Checklist	Student	Educator
Knowledge	Demonstrates the scientific and clinical knowledge requires throughout the session	Yes	Yes
Competence	Treatment undertaken at a standard that is consistent with the student's level of education	No	No
Patient-Centered Care	Provides patient-centered care including through shared decision making	Yes	Yes
Timeliness	Manages time to complete clinical procedures and dental records within the allocated timeframe	No	Yes
Patient Communication	Communicates clearly and effectively by adapting verbal and non-verbal communication cues based on cultural, contextual and/or personal factors	Yes	Yes
Staff/Peer Communication	Is respectful towards colleagues and peers. Consults and seeks advice from colleagues/supervisors where appropriate	Yes	Yes
Professional behaviour and ethical conduct	Upholds professional standards of behaviour which includes but is not limited to: being punctual, organised and prepared for appointments, complying with dress code and PPE requirements. Maintains clear and accurate health records	Yes	Yes
Minimising risk	Complies with OHS and infection control standards. Minimises risks to clients, team members and themselves in practice. Seeks the appropriate approvals to carry out care as per agency requirements.	Yes	Yes

Form 6: 30-01-2025

Role: Operator

Patient 1

Details for Patient 1 - Pt.1 Details #1 - Patient 1 - Pt ID: 6254267

Details for Patient 1 - Pt.1 Details #2 - Patient 1 - Pt Age: 72.0

Details for Patient 1 - Pt.1 Details #3 - Patient 1 - Visit #: 1

Details for Patient 1 - Procedure Difficulty - Patient 1: Routine

Details for Patient 1 - Priority Group - Patient 1: No

Student Reflection

I feel like I needed to work on my angulation of the probing depth a little bit more and making sure that the OHE I am providing is clear and easy for the pt to understand. I need to make sure to work a tiny bit faster to finish early to get my notes and forms all signed

Edu Feedback

Alicia, you performed well during this appt. following up on previous concerns and providing person centred care. Well done.

Entrustment

Lvl 3: Student can be trusted to perform this task with indirect supervision

Clinical Incident

No

Edu Name

Amber Stevanov

Evaluation

Key Competency	Marking Checklist	Student	Educator
Knowledge	Demonstrates the scientific and clinical knowledge requires throughout the session	Yes	Yes
Competence	Treatment undertaken at a standard that is consistent with the student's level of education	Yes	Yes
Patient-Centered Care	Provides patient-centered care including through shared decision making	Yes	Yes
Timeliness	Manages time to complete clinical procedures and dental records within the allocated timeframe	Yes	Yes
Patient Communication	Communicates clearly and effectively by adapting verbal and non-verbal communication cues based on cultural, contextual and/or personal factors	Yes	Yes
Staff/Peer Communication	Is respectful towards colleagues and peers. Consults and seeks advice from colleagues/supervisors where appropriate	Yes	Yes
Professional behaviour and ethical conduct	Upholds professional standards of behaviour which includes but is not limited to: being punctual, organised and prepared for appointments, complying with dress code and PPE requirements. Maintains clear and accurate health records	Yes	Yes
Minimising risk	Complies with OHS and infection control standards. Minimises risks to clients, team members and themselves in practice. Seeks the appropriate approvals to carry out care as per agency requirements.	Yes	Yes

Form 7: 30-01-2025

Role: Operator

Patient 1

Details for Patient 1 - Pt.1 Details #1 - Patient 1 - Pt ID: 6347643

Details for Patient 1 - Pt.1 Details #2 - Patient 1 - Pt Age: 71.0

Details for Patient 1 - Pt.1 Details #3 - Patient 1 - Visit #: 1

Details for Patient 1 - Procedure Difficulty - Patient 1: Routine

Details for Patient 1 - Priority Group - Patient 1: No

Student Reflection

I feel like I needed to work on my angulation of the probing depth and making sure that I am putting the right amount of pressure on the probe to get accurate probing depths. Moreover, making sure that I am more detailed and thorough with OHI. I think I did well overall with time management as I able to finish early.

Edu Feedback

Although there were minor differences of 1mm I think you had a productive session and I am happy to see your growth.

Entrustment

Lvl 3: Student can be trusted to perform this task with indirect supervision

Clinical Incident

No

Edu Name

Amber Stevanov

Evaluation

Key Competency	Marking Checklist	Student	Educator
Knowledge	Demonstrates the scientific and clinical knowledge requires throughout the session	Yes	Yes
Competence	Treatment undertaken at a standard that is consistent with the student's level of education	Yes	Yes
Patient-Centered Care	Provides patient-centered care including through shared decision making	Yes	Yes
Timeliness	Manages time to complete clinical procedures and dental records within the allocated timeframe	Yes	Yes
Patient Communication	Communicates clearly and effectively by adapting verbal and non-verbal communication cues based on cultural, contextual and/or personal factors	Yes	Yes
Staff/Peer Communication	Is respectful towards colleagues and peers. Consults and seeks advice from colleagues/supervisors where appropriate	Yes	Yes
Professional behaviour and ethical conduct	Upholds professional standards of behaviour which includes but is not limited to: being punctual, organised and prepared for appointments, complying with dress code and PPE requirements. Maintains clear and accurate health records	Yes	Yes
Minimising risk	Complies with OHS and infection control standards. Minimises risks to clients, team members and themselves in practice. Seeks the appropriate approvals to carry out care as per agency requirements.	Yes	Yes

Form 8: 03-02-2025

Role: Operator

Patient 1

Details for Patient 1 - Pt.1 Details #1 - Patient 1 - Pt ID: 632693
Details for Patient 1 - Pt.1 Details #2 - Patient 1 - Pt Age: 20.0
Details for Patient 1 - Pt.1 Details #3 - Patient 1 - Visit #: 1
Details for Patient 1 - Procedure Difficulty - Patient 1: Routine
Details for Patient 1 - Priority Group - Patient 1: No

Student Reflection

Today I missed a lot of findings when looking at hard tissue, so i need to make sure to used triplex to dry teeth and make sure that I am identifying everything. Moreover, I should use this technique to see calulus better. I need to work faster with EMS and make sure that I am thorough with EMS when I am debriding linguallly.

Edu Feedback

Some support needed to help identify caries vs arrested caries. Need to have a feel and look at the colour, etc. Otherwise, time was managed well I believe as Alicia was able to complete her 011, take radiographs, formulate tx plan, S/C, apply Duraphat and give OHI today.

Entrustment

Lvl 2: Student can be trusted to perform this task with direct supervision

Clinical Incident

No

Edu Name

Elise Vo

Evaluation

Key Competency	Marking Checklist	Student	Educator
Knowledge	Demonstrates the scientific and clinical knowledge requires throughout the session	Yes	Yes
Competence	Treatment undertaken at a standard that is consistent with the student's level of education	No	Yes
Patient-Centered Care	Provides patient-centered care including through shared decision making	Yes	Yes
Timeliness	Manages time to complete clinical procedures and dental records within the allocated timeframe	No	Yes
Patient Communication	Communicates clearly and effectively by adapting verbal and non-verbal communication cues based on cultural, contextual and/or personal factors	Yes	Yes
Staff/Peer Communication	Is respectful towards colleagues and peers. Consults and seeks advice from colleagues/supervisors where appropriate	Yes	Yes
Professional behaviour and ethical conduct	Upholds professional standards of behaviour which includes but is not limited to: being punctual, organised and prepared for appointments, complying with dress code and PPE requirements. Maintains clear and accurate health records	Yes	Yes
Minimising risk	Complies with OHS and infection control standards. Minimises risks to clients, team members and themselves in practice. Seeks the appropriate approvals to carry out care as per agency requirements.	Yes	Yes

Form 9: 04-02-2025

Role: Observation

Obs Feedback

During this session I got to observe different cases where different things were required. I got to see the rebonding of a permanent wire, look at case studies in regards to severe crowding and talking about considerations for surgery. I also got to learn about how you need to first bend the wire for the mandible and then maxillary wires. I also got to learn what the types of elastics were used and how they would calculate to decide which one the pt should use. I also got to learn what a powerscope was and how it can be placed. I also learnt that there were different types of brackets, like brackets that have gates so there wouldn't be a need for elastics to keep them in placed.

Obs Edu Name

kamel Saeed

Form 10: 05-02-2025

Role: Operator

Patient 1

Details for Patient 1 - Pt.1 Details #1 - Patient 1 - Pt ID: 6347643

Details for Patient 1 - Pt.1 Details #2 - Patient 1 - Pt Age: 71.0

Details for Patient 1 - Pt.1 Details #3 - Patient 1 - Visit #: 2

Details for Patient 1 - Procedure Difficulty - Patient 1: Routine

Details for Patient 1 - Priority Group - Patient 1: No

Student Reflection

I feel like I did well for my first pt as I finished early and I feel like I improved with my hand debridement skills. Overall, I feel like the appt flowed really well and went smoothly.

Edu Feedback

very good communication, patient has shown improvement under her care. instructions clear

Entrustment

Lvl 4: Student can be trusted to perform this task independently

Clinical Incident

No

Edu Name

sharon.richardson

Evaluation

Key Competency	Marking Checklist	Student	Educator
Knowledge	Demonstrates the scientific and clinical knowledge requires throughout the session	Yes	Yes
Competence	Treatment undertaken at a standard that is consistent with the student's level of education	Yes	Yes
Patient-Centered Care	Provides patient-centered care including through shared decision making	Yes	Yes
Timeliness	Manages time to complete clinical procedures and dental records within the allocated timeframe	Yes	Yes
Patient Communication	Communicates clearly and effectively by adapting verbal and non-verbal communication cues based on cultural, contextual and/or personal factors	Yes	Yes
Staff/Peer Communication	Is respectful towards colleagues and peers. Consults and seeks advice from colleagues/supervisors where appropriate	Yes	Yes
Professional behaviour and ethical conduct	Upholds professional standards of behaviour which includes but is not limited to: being punctual, organised and prepared for appointments, complying with dress code and PPE requirements. Maintains clear and accurate health records	Yes	Yes
Minimising risk	Complies with OHS and infection control standards. Minimises risks to clients, team members and themselves in practice. Seeks the appropriate approvals to carry out care as per agency requirements.	Yes	Yes

Form 11: 05-02-2025

Role: Operator

Student Reflection

I helped da for a restoration and rescheduled my pt that had FTA'd

Edu Feedback

used time well, supported her peers

Entrustment

Lvl 4: Student can be trusted to perform this task independently

Clinical Incident

No

Edu Name

sharon.richardson

Evaluation

Key Competency	Marking Checklist	Student	Educator
Knowledge	Demonstrates the scientific and clinical knowledge requires throughout the session	NA	NA
Competence	Treatment undertaken at a standard that is consistent with the student's level of education	NA	NA
Patient-Centered Care	Provides patient-centered care including through shared decision making	NA	NA
Timeliness	Manages time to complete clinical procedures and dental records within the allocated timeframe	NA	NA
Patient Communication	Communicates clearly and effectively by adapting verbal and non-verbal communication cues based on cultural, contextual and/or personal factors	NA	NA
Staff/Peer Communication	Is respectful towards colleagues and peers. Consults and seeks advice from colleagues/supervisors where appropriate	NA	NA
Professional behaviour and ethical conduct	Upholds professional standards of behaviour which includes but is not limited to: being punctual, organised and prepared for appointments, complying with dress code and PPE requirements. Maintains clear and accurate health records	NA	NA
Minimising risk	Complies with OHS and infection control standards. Minimises risks to clients, team members and themselves in practice. Seeks the appropriate approvals to carry out care as per agency requirements.	NA	NA