

Zaki Natalie (1443777)

Item Summary

Date	Role	Items	No. of Patients
20-01-2025	Operator	022, 114, 011	2
22-01-2025	Operator	022, 114, 011, 013	3
22-01-2025	Support Operator		0
22-01-2025	Support Operator		0
22-01-2025	Operator	872, 022, 114, 531, 011, 013	2
23-01-2025	Support Operator		0
23-01-2025	Operator	022, 114, 011	1
28-01-2025	Operator	012, 114	1
28-01-2025	Support Operator		0
21-01-2025	Support Operator		0
29-01-2025	Operator	022, 114, 011	1
29-01-2025	Support Operator		0
30-01-2025	Operator	022, 114, 011	1
30-01-2025	Support Operator		0
03-02-2025	Operator	022, 012, 114	1
03-02-2025	Support Operator		0
04-02-2025	Observation		0
04-02-2025	Observation		0
05-02-2025	Operator	022, 114, 011	1
05-02-2025	Support Operator		0

Form 1: 20-01-2025

Role: Operator

Patient 1

Details for Patient 1 - Pt.1 Details #1 - Patient 1 - Pt ID: 6390000000000000

Details for Patient 1 - Pt.1 Details #2 - Patient 1 - Pt Age: 25.0

Details for Patient 1 - Pt.1 Details #3 - Patient 1 - Visit #: 1

Details for Patient 1 - Procedure Difficulty - Patient 1: Routine

Details for Patient 1 - Priority Group - Patient 1: No

Patient 2

Details for Patient 2 - Pt.2 Details #1 - Patient 2 - Pt ID: 6390000000000000

Details for Patient 2 - Pt.2 Details #2 - Patient 2 - Pt Age: 36.0

Details for Patient 2 - Pt.2 Details #3 - Patient 2 - Visit #: 1

Details for Patient 2 - Procedure Difficulty - Patient 2: Routine

Details for Patient 2 - Priority Group - Patient 2: No

Student Reflection

First day back at clinic for BOH3. Saw 2 patients. First pt had a presenting complaint of pain, did all the tests, diagnosis is dentinal-hypersensitivity, covered the tooth with some bond which helped with her sensitivity. Due to this being a private clinic, I should have only done a 013 and focused on the pain, however as well as addressing the pain, I conducted a 011 which meant the patient paid more. Patient 2 was for a check up and clean. The patient had very heavy calc, the clean took a while and I believe there are still residual calc subgingival. Need to ensure I use the hand instruments more often

Edu Feedback

Second patient had a lot calculus. Tenacious when has been present for a long time. Good second effort with clean

Entrustment

Lvl 3: Student can be trusted to perform this task with indirect supervision

Clinical Incident

No

Edu Name

Katharine Dal Santo

Evaluation

Key Competency	Marking Checklist	Student	Educator
Knowledge	Demonstrates the scientific and clinical knowledge requires throughout the session	Yes	Yes
Competence	Treatment undertaken at a standard that is consistent with the student's level of education	Yes	Yes
Patient-Centered Care	Provides patient-centered care including through shared decision making	Yes	Yes
Timeliness	Manages time to complete clinical procedures and dental records within the allocated timeframe	No	No
Patient Communication	Communicates clearly and effectively by adapting verbal and non-verbal communication cues based on cultural, contextual and/or personal factors	Yes	Yes
Staff/Peer Communication	Is respectful towards colleagues and peers. Consults and seeks advice from colleagues/supervisors where appropriate	Yes	Yes
Professional behaviour and ethical conduct	Upholds professional standards of behaviour which includes but is not limited to: being punctual, organised and prepared for appointments, complying with dress code and PPE requirements. Maintains clear and accurate health records	Yes	Yes
Minimising risk	Complies with OHS and infection control standards. Minimises risks to clients, team members and themselves in practice. Seeks the appropriate approvals to carry out care as per agency requirements.	Yes	Yes

Form 2: 22-01-2025

Role: Operator

Patient 1

Details for Patient 1 - Pt.1 Details #1 - Patient 1 - Pt ID: 6386880000000000

Details for Patient 1 - Pt.1 Details #2 - Patient 1 - Pt Age: 60.0

Details for Patient 1 - Pt.1 Details #3 - Patient 1 - Visit #: 1

Details for Patient 1 - Procedure Difficulty - Patient 1: Routine

Details for Patient 1 - Priority Group - Patient 1: No

Patient 2

Details for Patient 2 - Pt.2 Details #1 - Patient 2 - Pt ID: 6387240000000000

Details for Patient 2 - Pt.2 Details #2 - Patient 2 - Pt Age: 18.0

Details for Patient 2 - Pt.2 Details #3 - Patient 2 - Visit #: 1

Details for Patient 2 - Procedure Difficulty - Patient 2: Routine

Details for Patient 2 - Priority Group - Patient 2: No

Patient 3

Details for Patient 3 - Pt.3 Details #1 - Patient 3 - Pt ID: 3000000000000000

Details for Patient 3 - Pt.3 Details #2 - Patient 3 - Pt Age: 35.0

Details for Patient 3 - Pt.3 Details #3 - Patient 3 - Visit #: 1

Details for Patient 3 - Procedure Difficulty - Patient 3: Routine

Details for Patient 3 - Priority Group - Patient 3: No

Student Reflection

Patient 1: thought they were booked in with ortho for a consult but was booked in with students so pt was not happy. Had to try and ensure communicate nicely what might have happened and that we were more than happy to help him out to ensure he gets an ortho appointment. Pt was fine with this. Did not charge any item code. I want to throughout the year to improve on dealing with situations like this and being able to calm down a pt. The supervisor came towards the end to help in dealing with the pt Patient 2 and 3: were routine check up and cleans. Third pt had very heavy staining so had to spend more time on each tooth to try and get as much as staining of as possible. Was a bit difficult with the cavitron as you can only use the tip

Edu Feedback

very good time handling skills as well as patient management

Entrustment

Lvl 3: Student can be trusted to perform this task with indirect supervision

Clinical Incident

No

Edu Name

MUZHIM KOBAT

Evaluation

Key Competency	Marking Checklist	Student	Educator
Knowledge	Demonstrates the scientific and clinical knowledge requires throughout the session	Yes	Yes
Competence	Treatment undertaken at a standard that is consistent with the student's level of education	Yes	Yes
Patient-Centered Care	Provides patient-centered care including through shared decision making	Yes	Yes
Timeliness	Manages time to complete clinical procedures and dental records within the allocated timeframe	Yes	Yes
Patient Communication	Communicates clearly and effectively by adapting verbal and non-verbal communication cues based on cultural, contextual and/or personal factors	Yes	Yes
Staff/Peer Communication	Is respectful towards colleagues and peers. Consults and seeks advice from colleagues/supervisors where appropriate	Yes	Yes
Professional behaviour and ethical conduct	Upholds professional standards of behaviour which includes but is not limited to: being punctual, organised and prepared for appointments, complying with dress code and PPE requirements. Maintains clear and accurate health records	Yes	Yes
Minimising risk	Complies with OHS and infection control standards. Minimises risks to clients, team members and themselves in practice. Seeks the appropriate approvals to carry out care as per agency requirements.	Yes	Yes

Form 3: 22-01-2025
Role: Support Operator

SO Edu Name
Dr Muzahim

Form 4: 22-01-2025
Role: Support Operator

SO Edu Name
Matthew Kabbabe

Form 5: 22-01-2025

Role: Operator

Patient 1

Details for Patient 1 - Pt.1 Details #1 - Patient 1 - Pt ID: 3000000601734

Details for Patient 1 - Pt.1 Details #2 - Patient 1 - Pt Age: 33.0

Details for Patient 1 - Pt.1 Details #3 - Patient 1 - Visit #: 1

Details for Patient 1 - Procedure Difficulty - Patient 1: Routine

Details for Patient 1 - Priority Group - Patient 1: No

Patient 2

Details for Patient 2 - Pt.2 Details #1 - Patient 2 - Pt ID: 3000000615940

Details for Patient 2 - Pt.2 Details #2 - Patient 2 - Pt Age: 42.0

Details for Patient 2 - Pt.2 Details #3 - Patient 2 - Visit #: 1

Details for Patient 2 - Procedure Difficulty - Patient 2: Routine

Details for Patient 2 - Priority Group - Patient 2: Yes

Student Reflection

Patient 1: routine checkup and clean, conducted 2 xrays, were diagnostic quality Patient 2: Did my first cons for the year. Pt came in with some of the retainer wire composite worn away, was my first time doing something related to orthodontics so was vey excited to try. Pt was happy with the outcome. Also did 47D that was a non carious tooth loss, was worried about putting the Toffelwire band as there was gingiva that had grown over the area, the supervisor came and put it on for me as he possible may have had to do a gingivectomy. But it was not needed in the end. Had trouble keeping the area dry, had to keep redoing the bond as saliva would accumulate even though there was cotton rolls and saliva ejector present, however we eventually were able to maintain moisture control after a couple times. The saliva ejector helped with the situation . Pt was happy with outcome

Edu Feedback

Good, thorough self reflections that cover what we discussed verbally

Entrustment

Lvl 3: Student can be trusted to perform this task with indirect supervision

Clinical Incident

No

Edu Name

Matthew Kabbabe

Evaluation

Key Competency	Marking Checklist	Student	Educator
Knowledge	Demonstrates the scientific and clinical knowledge requires throughout the session	Yes	Yes
Competence	Treatment undertaken at a standard that is consistent with the student's level of education	Yes	Yes
Patient-Centered Care	Provides patient-centered care including through shared decision making	Yes	Yes
Timeliness	Manages time to complete clinical procedures and dental records within the allocated timeframe	Yes	Yes
Patient Communication	Communicates clearly and effectively by adapting verbal and non-verbal communication cues based on cultural, contextual and/or personal factors	Yes	Yes
Staff/Peer Communication	Is respectful towards colleagues and peers. Consults and seeks advice from colleagues/supervisors where appropriate	Yes	Yes
Professional behaviour and ethical conduct	Upholds professional standards of behaviour which includes but is not limited to: being punctual, organised and prepared for appointments, complying with dress code and PPE requirements. Maintains clear and accurate health records	Yes	Yes
Minimising risk	Complies with OHS and infection control standards. Minimises risks to clients, team members and themselves in practice. Seeks the appropriate approvals to carry out care as per agency requirements.	Yes	Yes

Form 6: 23-01-2025
Role: Support Operator

SO Edu Feedback

nil

SO Edu Name

Dr Mark Bowman

Form 7: 23-01-2025

Role: Operator

Patient 1

Details for Patient 1 - Pt.1 Details #1 - Patient 1 - Pt ID: 3000002285947
Details for Patient 1 - Pt.1 Details #2 - Patient 1 - Pt Age: 30.0
Details for Patient 1 - Pt.1 Details #3 - Patient 1 - Visit #: 1
Details for Patient 1 - Procedure Difficulty - Patient 1: Complex
Details for Patient 1 - Priority Group - Patient 1: No

Student Reflection

Learnt alot today, I learnt how to notice when a patient has flossing trauma, as we saw a patient with a dip in the palate near two teeth which is something I have not noticed before. Learnt how to discuss with patient about how calculus can form with their diet habits at home (having a no acid diet) Todays pt had a couple carious lesions that I had to treatment plan for. Pt was very sensitive to the clean so was not able to remove all calc interproximal. Has to come back to refine the clean. The lesions is due to a large fracture which will be fixed at the next appointment with DDS. It was good practice to treatment plan for this patient as I had to treatment plan for multiple problems and at what visits to do them in. Took B/Ws to help in coming up with the treatment plan. I would like to improve on treatment planning on the spot I little quicker as during the appointment I required to keep looking back and forth in the mouth and xray, I required the supervisor to confirm my opinions

Edu Feedback

discussion of translation of knowledge to clinic and patient

Entrustment

Lvl 3: Student can be trusted to perform this task with indirect supervision

Clinical Incident

No

Edu Name

m bowman

Evaluation

Key Competency	Marking Checklist	Student	Educator
Knowledge	Demonstrates the scientific and clinical knowledge requires throughout the session	Yes	Yes
Competence	Treatment undertaken at a standard that is consistent with the student's level of education	Yes	Yes
Patient-Centered Care	Provides patient-centered care including through shared decision making	Yes	Yes
Timeliness	Manages time to complete clinical procedures and dental records within the allocated timeframe	Yes	Yes
Patient Communication	Communicates clearly and effectively by adapting verbal and non-verbal communication cues based on cultural, contextual and/or personal factors	Yes	No
Staff/Peer Communication	Is respectful towards colleagues and peers. Consults and seeks advice from colleagues/supervisors where appropriate	Yes	Yes
Professional behaviour and ethical conduct	Upholds professional standards of behaviour which includes but is not limited to: being punctual, organised and prepared for appointments, complying with dress code and PPE requirements. Maintains clear and accurate health records	Yes	Yes
Minimising risk	Complies with OHS and infection control standards. Minimises risks to clients, team members and themselves in practice. Seeks the appropriate approvals to carry out care as per agency requirements.	Yes	Yes

Form 8: 28-01-2025

Role: Operator

Patient 1

Details for Patient 1 - Pt.1 Details #1 - Patient 1 - Pt ID: 3000000620134
Details for Patient 1 - Pt.1 Details #2 - Patient 1 - Pt Age: 45.0
Details for Patient 1 - Pt.1 Details #3 - Patient 1 - Visit #: 1
Details for Patient 1 - Procedure Difficulty - Patient 1: Routine
Details for Patient 1 - Priority Group - Patient 1: No

Student Reflection

Routine check up and clean for this patient. Had a little trouble removing the calc build up in the lower lingual as the teeth were crowded but eventually was able to remove it all with sickle scaler.

Edu Feedback

Competently undertook dental examination and scale and clean and addressed pt concerns and expectations

Entrustment

Lvl 3: Student can be trusted to perform this task with indirect supervision

Clinical Incident

No

Edu Name

Antonietta Panzera

Evaluation

Key Competency	Marking Checklist	Student	Educator
Knowledge	Demonstrates the scientific and clinical knowledge requires throughout the session	Yes	Yes
Competence	Treatment undertaken at a standard that is consistent with the student's level of education	Yes	Yes
Patient-Centered Care	Provides patient-centered care including through shared decision making	Yes	Yes
Timeliness	Manages time to complete clinical procedures and dental records within the allocated timeframe	Yes	Yes
Patient Communication	Communicates clearly and effectively by adapting verbal and non-verbal communication cues based on cultural, contextual and/or personal factors	Yes	Yes
Staff/Peer Communication	Is respectful towards colleagues and peers. Consults and seeks advice from colleagues/supervisors where appropriate	Yes	Yes
Professional behaviour and ethical conduct	Upholds professional standards of behaviour which includes but is not limited to: being punctual, organised and prepared for appointments, complying with dress code and PPE requirements. Maintains clear and accurate health records	Yes	Yes
Minimising risk	Complies with OHS and infection control standards. Minimises risks to clients, team members and themselves in practice. Seeks the appropriate approvals to carry out care as per agency requirements.	Yes	Yes

Form 9: 28-01-2025
Role: Support Operator

SO Edu Feedback

Competently assisted partner during restoration and made sure pt comfortable

SO Edu Name

Dr Antonietta Panzera

Form 10: 21-01-2025
Role: Support Operator

Form 11: 29-01-2025

Role: Operator

Patient 1

Details for Patient 1 - Pt.1 Details #1 - Patient 1 - Pt ID: 638726371707015
Details for Patient 1 - Pt.1 Details #2 - Patient 1 - Pt Age: 25.0
Details for Patient 1 - Pt.1 Details #3 - Patient 1 - Visit #: 1
Details for Patient 1 - Procedure Difficulty - Patient 1: Routine
Details for Patient 1 - Priority Group - Patient 1: No

Student Reflection

Routine check up and clean today. pt had left side clicking at the TMJ ever since pt stopped wearing retainer. May be due to clenching. Pt was advised to get a new retainer to stop further movement and clenching.

Edu Feedback

Good self-reflections

Entrustment

Lvl 3: Student can be trusted to perform this task with indirect supervision

Clinical Incident

No

Edu Name

Matthew Kabbabe

Evaluation

Key Competency	Marking Checklist	Student	Educator
Knowledge	Demonstrates the scientific and clinical knowledge requires throughout the session	Yes	Yes
Competence	Treatment undertaken at a standard that is consistent with the student's level of education	Yes	Yes
Patient-Centered Care	Provides patient-centered care including through shared decision making	Yes	Yes
Timeliness	Manages time to complete clinical procedures and dental records within the allocated timeframe	Yes	Yes
Patient Communication	Communicates clearly and effectively by adapting verbal and non-verbal communication cues based on cultural, contextual and/or personal factors	Yes	Yes
Staff/Peer Communication	Is respectful towards colleagues and peers. Consults and seeks advice from colleagues/supervisors where appropriate	Yes	Yes
Professional behaviour and ethical conduct	Upholds professional standards of behaviour which includes but is not limited to: being punctual, organised and prepared for appointments, complying with dress code and PPE requirements. Maintains clear and accurate health records	Yes	Yes
Minimising risk	Complies with OHS and infection control standards. Minimises risks to clients, team members and themselves in practice. Seeks the appropriate approvals to carry out care as per agency requirements.	Yes	Yes

Form 12: 29-01-2025
Role: Support Operator

SO Feedback

Assisted a dentist in MDC today for the morning. Saw 3 pts all fillings. Was interesting to see how the dentist communicated with certain patients about their diagnosis and treatment plan.

SO Edu Name

Latika

Form 13: 30-01-2025

Role: Operator

Patient 1

Details for Patient 1 - Pt.1 Details #1 - Patient 1 - Pt ID: 3000002058736

Details for Patient 1 - Pt.1 Details #2 - Patient 1 - Pt Age: 39.0

Details for Patient 1 - Pt.1 Details #3 - Patient 1 - Visit #: 1

Details for Patient 1 - Procedure Difficulty - Patient 1: Routine

Details for Patient 1 - Priority Group - Patient 1: No

Student Reflection

This pt was a routine checkup and clean. The pt does sometimes have anxiety when coming to the dentist so I wanted to make sure she is at ease throughout the appointment with regular breaks and asking how she is going. Taught the pt about pikster brushes which she was happy to learn about and was eager to start using them for her lower and upper retainer. After the clean we took a pair of B/Ws, it was seen in the B/ws that there was small calc deposits still left behind, especially on distal areas of the teeth. I'm not too happy with the result of the clean as there was calc left over. However this is a time to self-reflect on what I could have done better to avoid this. I need to ensure I'm angling the cavitron to those surfaces subgingivally, and checking all areas with a probe or explorer. I believe I was too focused on cleaning around the retainer wires that I did not check all areas with my probe in the posterior teeth. The patient will be coming back in 6 months so those areas can be gone over again

Edu Feedback

very good patient and time handling skills, more attention needed in scaling of distal surfaces.

Entrustment

Lvl 3: Student can be trusted to perform this task with indirect supervision

Clinical Incident

No

Edu Name

MUZHAKIM KOBAT

Evaluation

Key Competency	Marking Checklist	Student	Educator
Knowledge	Demonstrates the scientific and clinical knowledge requires throughout the session	Yes	Yes
Competence	Treatment undertaken at a standard that is consistent with the student's level of education	No	Yes
Patient-Centered Care	Provides patient-centered care including through shared decision making	Yes	Yes
Timeliness	Manages time to complete clinical procedures and dental records within the allocated timeframe	Yes	Yes
Patient Communication	Communicates clearly and effectively by adapting verbal and non-verbal communication cues based on cultural, contextual and/or personal factors	Yes	Yes
Staff/Peer Communication	Is respectful towards colleagues and peers. Consults and seeks advice from colleagues/supervisors where appropriate	Yes	Yes
Professional behaviour and ethical conduct	Upholds professional standards of behaviour which includes but is not limited to: being punctual, organised and prepared for appointments, complying with dress code and PPE requirements. Maintains clear and accurate health records	Yes	Yes
Minimising risk	Complies with OHS and infection control standards. Minimises risks to clients, team members and themselves in practice. Seeks the appropriate approvals to carry out care as per agency requirements.	Yes	Yes

Form 14: 30-01-2025
Role: Support Operator

SO Edu Name
Dr Muzahim

Form 15: 03-02-2025

Role: Operator

Patient 1

Details for Patient 1 - Pt.1 Details #1 - Patient 1 - Pt ID: 3000000617885
Details for Patient 1 - Pt.1 Details #2 - Patient 1 - Pt Age: 35.0
Details for Patient 1 - Pt.1 Details #3 - Patient 1 - Visit #: 1
Details for Patient 1 - Procedure Difficulty - Patient 1: Routine
Details for Patient 1 - Priority Group - Patient 1: No

Student Reflection

Did a routine checkup and clean today. There was shadowing on 17MO that I did not recognise initially when doing the charting. After seeing the B/Ws I could see a faint radiolucency. When the supervisor checked clinically she could see shadowing on the MO surface. After looking again myself, I could see the shadowing clearly. There was no cavitation visible which is why I think I did not recognise the shadowing. In the next few months I want to improve on identifying caries, especially when there is no cavitation present

Edu Feedback

good pt rapport, diagnostic BWs and thorough clean, help needed in diagnosing IP caries, Natalie was receptive to feedback and this should improve with experience Needs to be mindful of clean and dirty areas in surgery

Entrustment

Lvl 3: Student can be trusted to perform this task with indirect supervision

Clinical Incident

No

Edu Name

Antonietta Panzera

Evaluation

Key Competency	Marking Checklist	Student	Educator
Knowledge	Demonstrates the scientific and clinical knowledge requires throughout the session	No	No
Competence	Treatment undertaken at a standard that is consistent with the student's level of education	Yes	Yes
Patient-Centered Care	Provides patient-centered care including through shared decision making	Yes	Yes
Timeliness	Manages time to complete clinical procedures and dental records within the allocated timeframe	Yes	Yes
Patient Communication	Communicates clearly and effectively by adapting verbal and non-verbal communication cues based on cultural, contextual and/or personal factors	Yes	Yes
Staff/Peer Communication	Is respectful towards colleagues and peers. Consults and seeks advice from colleagues/supervisors where appropriate	Yes	Yes
Professional behaviour and ethical conduct	Upholds professional standards of behaviour which includes but is not limited to: being punctual, organised and prepared for appointments, complying with dress code and PPE requirements. Maintains clear and accurate health records	Yes	Yes
Minimising risk	Complies with OHS and infection control standards. Minimises risks to clients, team members and themselves in practice. Seeks the appropriate approvals to carry out care as per agency requirements.	Yes	No

Form 16: 03-02-2025

Role: Support Operator

SO Feedback

Assisted with 2 patients today, both appointments went well. Learnt about how to coordinate with periodontics at MDC as one of patients was being seen by the specialists at the same time. So had to ensure that treatments weren't going to be doubled up due to patient seeing the specialists next week

SO Edu Feedback

competently assisted partner and made sure pt comfortable

SO Edu Name

Dr Antonietta Panvzera

Form 17: 04-02-2025
Role: Observation

Obs Feedback

Had a lecture on how a private clinic works, sleep dental appliances by Dr Andrew at MDC while we had no patients. Was a very insightful lecture.

Obs Edu Feedback

Attended lecture as described above

Obs Edu Name

Dr Antonietta Panzera

Form 18: 04-02-2025
Role: Observation

Obs Feedback

Did 15min of observations at ortho clinic in MDC, saw a case where the pt had amelogenesis imperfecta and saw the treatment plan for that patient

Obs Edu Feedback

Student observed in ortho this afternoon

Obs Edu Name

Antinietta Panzera

Form 19: 05-02-2025

Role: Operator

Patient 1

Details for Patient 1 - Pt.1 Details #1 - Patient 1 - Pt ID: 638723819684278
Details for Patient 1 - Pt.1 Details #2 - Patient 1 - Pt Age: 26.0
Details for Patient 1 - Pt.1 Details #3 - Patient 1 - Visit #: 1
Details for Patient 1 - Procedure Difficulty - Patient 1: Routine
Details for Patient 1 - Priority Group - Patient 1: No

Student Reflection

Conducted a routine checkup and clean. When analysing the B/Ws that were taken during the appointment, I found that the 25DO had a massive cavity that was RC5, when going back to see it clinically there was a large cavitation hidden between the teeth, something that was not visible to me during the exam. This shows the importance of taking B/Ws when there is no records at the clinic to double check what is seen clinically. However I want to ensure that I check thoroughly in-between the teeth using a probe, as there are times where I don't always use the probe interproximal, only the triplex air. Also discover ICCMS A in an area which would not be obvious clinically as its initial decay. For the initial decay I applied fluoride to it and will be placed on watch.

Edu Feedback

very good diagnostic skills, patient and time handling skills are all good.

Entrustment

Lvl 3: Student can be trusted to perform this task with indirect supervision

Clinical Incident

No

Edu Name

Muzahim kobat

Evaluation

Key Competency	Marking Checklist	Student	Educator
Knowledge	Demonstrates the scientific and clinical knowledge requires throughout the session	Yes	Yes
Competence	Treatment undertaken at a standard that is consistent with the student's level of education	Yes	Yes
Patient-Centered Care	Provides patient-centered care including through shared decision making	Yes	Yes
Timeliness	Manages time to complete clinical procedures and dental records within the allocated timeframe	Yes	Yes
Patient Communication	Communicates clearly and effectively by adapting verbal and non-verbal communication cues based on cultural, contextual and/or personal factors	Yes	Yes
Staff/Peer Communication	Is respectful towards colleagues and peers. Consults and seeks advice from colleagues/supervisors where appropriate	Yes	Yes
Professional behaviour and ethical conduct	Upholds professional standards of behaviour which includes but is not limited to: being punctual, organised and prepared for appointments, complying with dress code and PPE requirements. Maintains clear and accurate health records	Yes	Yes
Minimising risk	Complies with OHS and infection control standards. Minimises risks to clients, team members and themselves in practice. Seeks the appropriate approvals to carry out care as per agency requirements.	Yes	Yes

Form 20: 05-02-2025
Role: Support Operator

SO Edu Name
Dr Muzahim Kobat