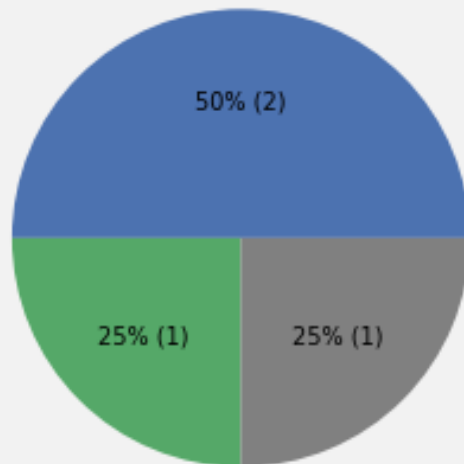


Jyoti Anand

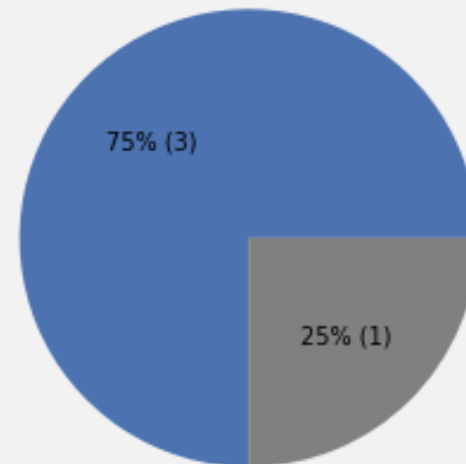
Number of forms: 4

- Completed with substantial assistance
- Completed with minimal assistance
- Completed independently (competent)
- No basis for evaluation

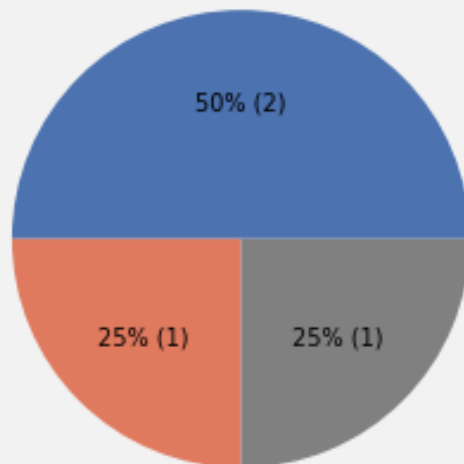
1.1 Recognising the personal limitations and scope of the speciality and knowing when to refer or seek advice appropriately.



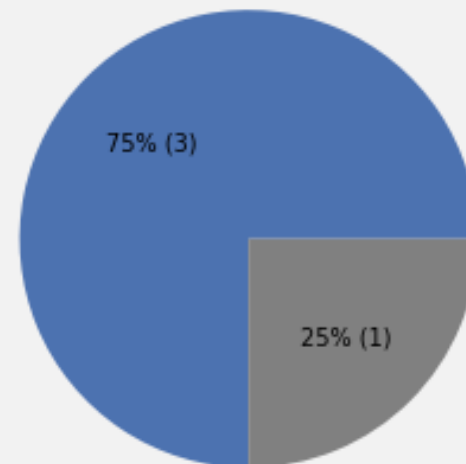
1.2 Practicing with personal and professional integrity, honesty and trustworthiness.



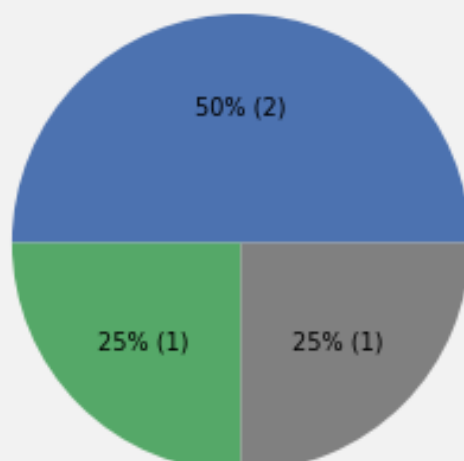
1.3 Providing patient-centred care, including selecting and prioritising treatment options that are compassionate and respectful of patients' best interests, dignity and choices and which seek to improve community oral health.



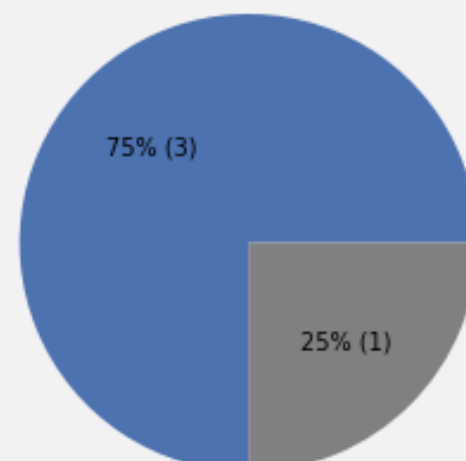
1.4 Displaying appropriate professional behaviour and communication towards all members of the clinical team and referring health practitioner/s.



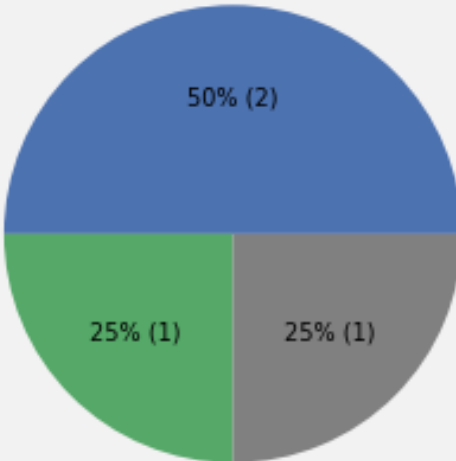
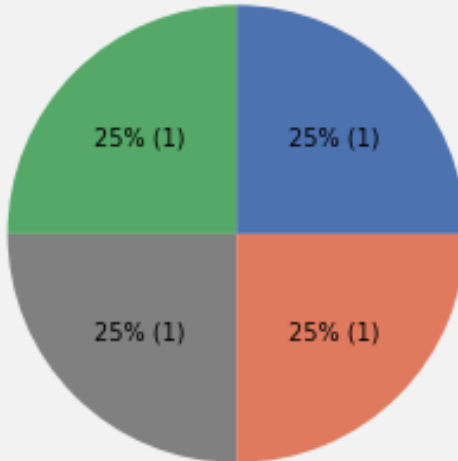
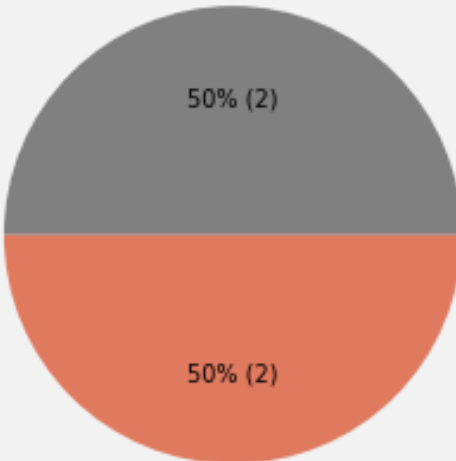
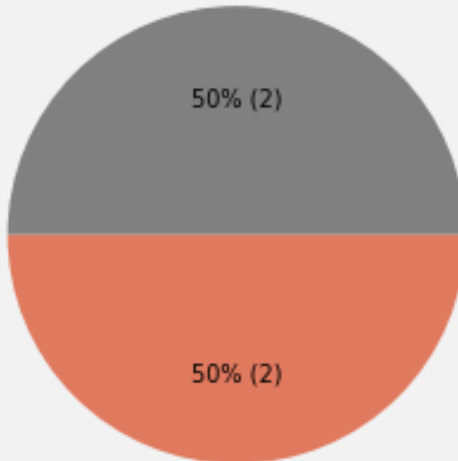
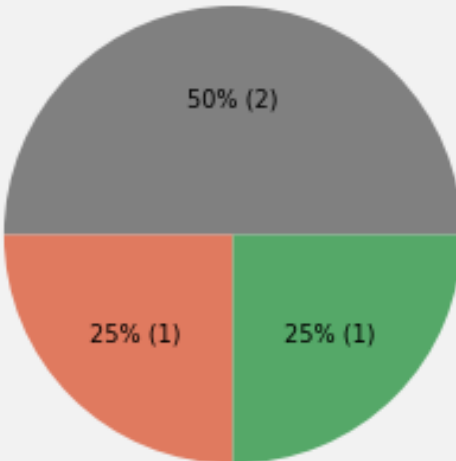
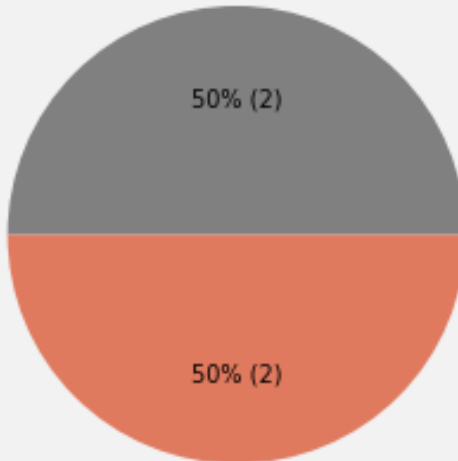
2.1 Identifying and understanding a patient's, or their patient's, guardian or carer's expectations, desires and attitudes when planning and delivering specialist treatment.



2.2 Communicating effectively with patients, their families, relatives and carers in a manner that takes into account factors such as their age, intellectual development, social and cultural background.

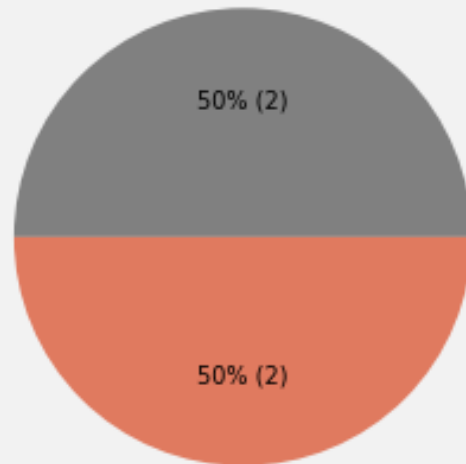


- Completed with substantial assistance
- Completed with minimal assistance
- Completed independently (competent)
- No basis for evaluation

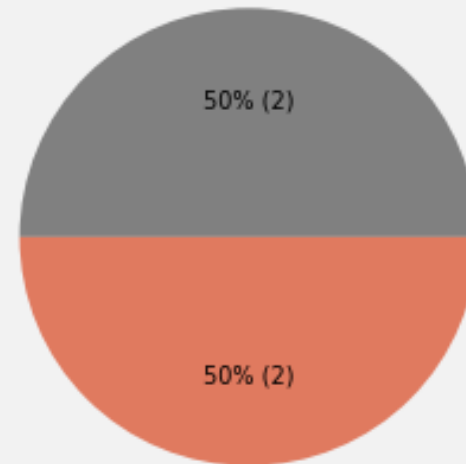
<p>3.1 Comprehensive patient evaluation with history taking including medical, family / social and specific history relating to symptoms and / or condition, of patient, of any age.</p>  <table><tr><th>Category</th><th>Percentage</th><th>Count</th></tr><tr><td>Completed independently (competent)</td><td>50%</td><td>2</td></tr><tr><td>Completed with minimal assistance</td><td>25%</td><td>1</td></tr><tr><td>No basis for evaluation</td><td>25%</td><td>1</td></tr></table>	Category	Percentage	Count	Completed independently (competent)	50%	2	Completed with minimal assistance	25%	1	No basis for evaluation	25%	1	<p>3.2 Performing appropriate clinical examination.</p>  <table><tr><th>Category</th><th>Percentage</th><th>Count</th></tr><tr><td>Completed with substantial assistance</td><td>25%</td><td>1</td></tr><tr><td>Completed with minimal assistance</td><td>25%</td><td>1</td></tr><tr><td>Completed independently (competent)</td><td>25%</td><td>1</td></tr><tr><td>No basis for evaluation</td><td>25%</td><td>1</td></tr></table>	Category	Percentage	Count	Completed with substantial assistance	25%	1	Completed with minimal assistance	25%	1	Completed independently (competent)	25%	1	No basis for evaluation	25%	1
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Completed with minimal assistance	25%	1																										
Completed independently (competent)	25%	1																										
No basis for evaluation	25%	1																										
<p>3.3 The range of investigative techniques, laboratory and imaging, with appropriate request and interpretation of results to guide patient care.</p>  <table><tr><th>Category</th><th>Percentage</th><th>Count</th></tr><tr><td>Completed with substantial assistance</td><td>50%</td><td>2</td></tr><tr><td>No basis for evaluation</td><td>50%</td><td>2</td></tr></table>	Category	Percentage	Count	Completed with substantial assistance	50%	2	No basis for evaluation	50%	2	<p>3.4 Technical and clinical procedures for definitive management of localised benign disease or establish a tissue diagnosis.</p>  <table><tr><th>Category</th><th>Percentage</th><th>Count</th></tr><tr><td>Completed with substantial assistance</td><td>50%</td><td>2</td></tr><tr><td>No basis for evaluation</td><td>50%</td><td>2</td></tr></table>	Category	Percentage	Count	Completed with substantial assistance	50%	2	No basis for evaluation	50%	2									
Category	Percentage	Count																										
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No basis for evaluation	50%	2																										
Category	Percentage	Count																										
Completed with substantial assistance	50%	2																										
No basis for evaluation	50%	2																										
<p>3.5 Management and treatment planning with multidisciplinary engagement for complex cases.</p>  <table><tr><th>Category</th><th>Percentage</th><th>Count</th></tr><tr><td>Completed with substantial assistance</td><td>25%</td><td>1</td></tr><tr><td>Completed with minimal assistance</td><td>25%</td><td>1</td></tr><tr><td>No basis for evaluation</td><td>50%</td><td>2</td></tr></table>	Category	Percentage	Count	Completed with substantial assistance	25%	1	Completed with minimal assistance	25%	1	No basis for evaluation	50%	2	<p>3.6 Applying decision-making, clinical reasoning and judgement to develop a comprehensive diagnosis and treatment plan by interpreting and correlating findings from the history, clinical examination, imaging and other diagnostic tests.</p>  <table><tr><th>Category</th><th>Percentage</th><th>Count</th></tr><tr><td>Completed with substantial assistance</td><td>50%</td><td>2</td></tr><tr><td>No basis for evaluation</td><td>50%</td><td>2</td></tr></table>	Category	Percentage	Count	Completed with substantial assistance	50%	2	No basis for evaluation	50%	2						
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- No basis for evaluation

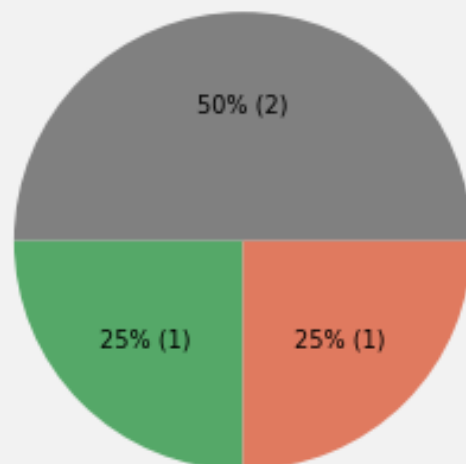
3.7 Diagnosing and managing oral mucosal and soft tissue conditions in the oral and maxillofacial region.



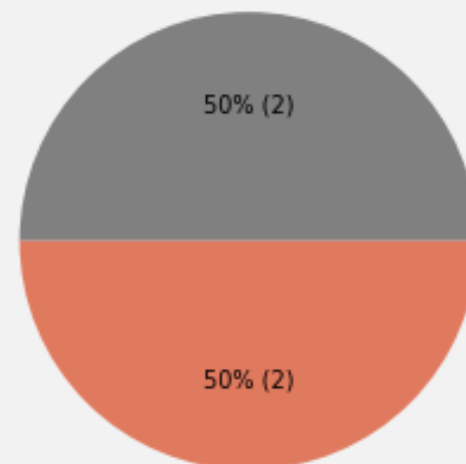
3.8 Diagnosing and managing disorders of major and minor salivary glands.



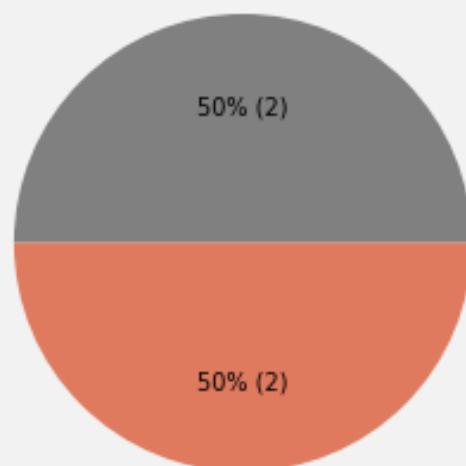
3.9 Diagnosing and managing orofacial neurosensory, psychological, and pain disorders.



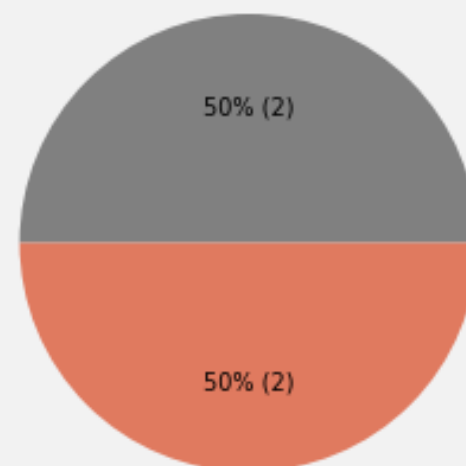
3.10 Diagnosing and managing the oral and maxillofacial manifestations of systemic disease and disorders.

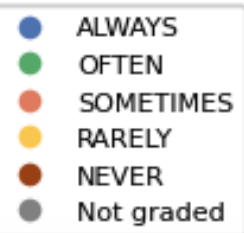


3.11 Diagnosing and managing disorders of the temporomandibular joint and masticatory apparatus and disorders

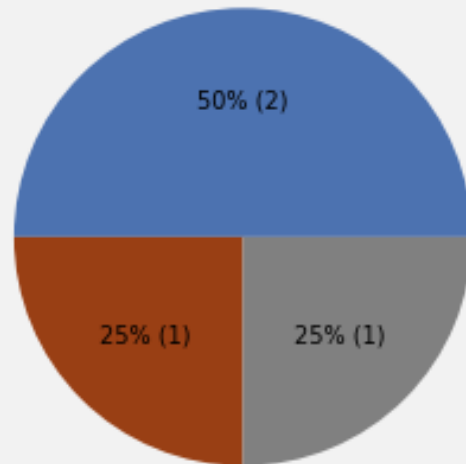


3.12 Pharmacological management of orofacial disease, including safe prescribing, therapeutic monitoring, and management of complications.

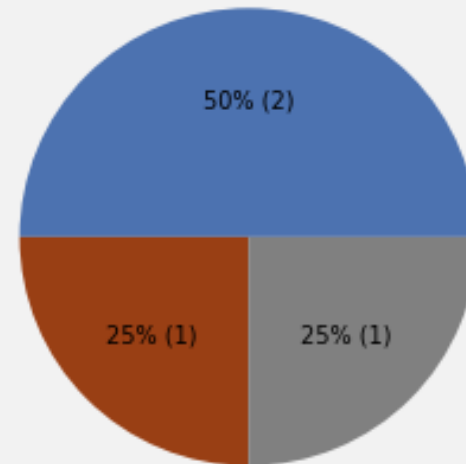




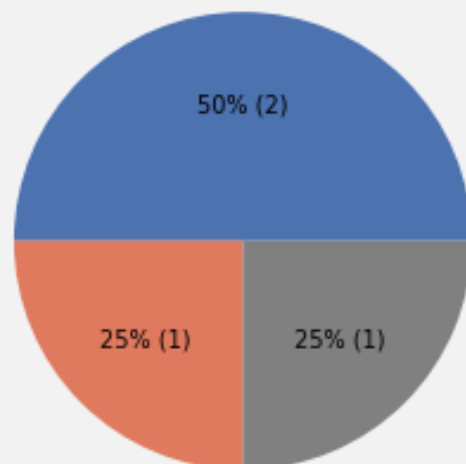
4.1 Appropriate professional attire and appearance



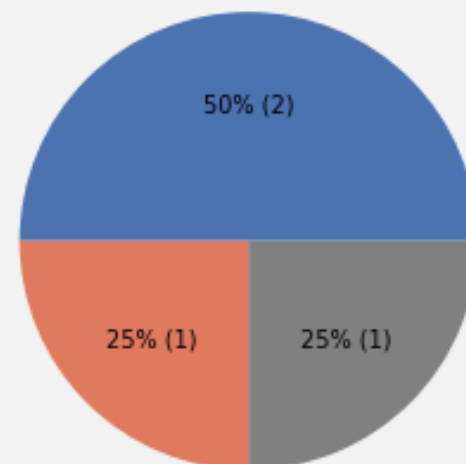
4.2 Punctual and prepared for clinic



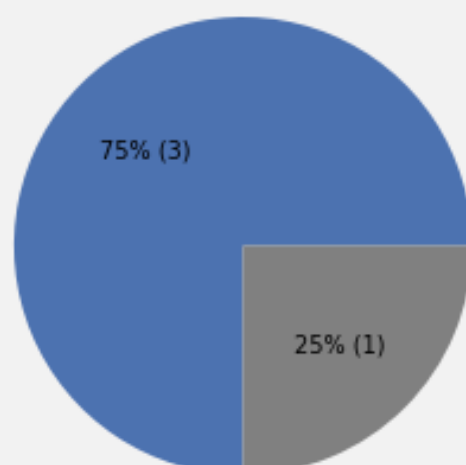
4.3 Speaks respectfully to parents and patients



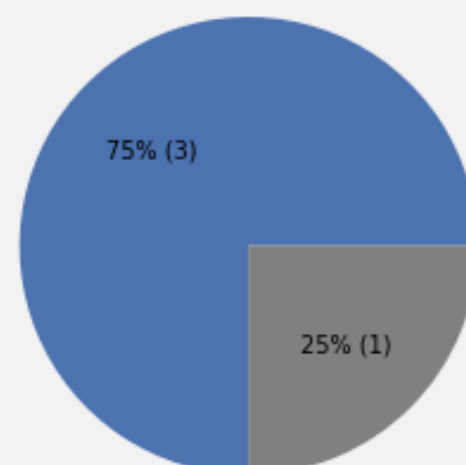
4.4 Self-evaluates clinical performance



4.5 Seeks appropriate faculty advice

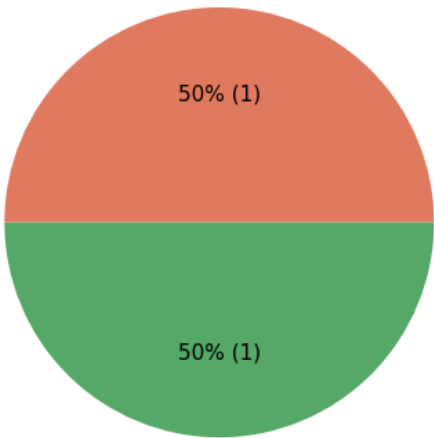


4.6 Alters behaviour based on faculty advice



Final Grades

At expected level of performance considering stage of training: H3 (65-69)



Exceeds expected level of performance considering stage of training: H 2A (75-79) and B (70-74)

Describe the strongest aspects of the student’s performance, including examples of noteworthy incidents

Staff	Comments
Michael McCullough	nil
Nirav Bhatia	Very professional approach
Vidya Iyer	Jyothi demonstrates excellent communication skills and eagerness to learn

Describe any aspect of the student’s performance where he/she needs to spend more time and effort. Include any examples of critical incidents

Staff	Comments
Michael McCullough	nil
Nirav Bhatia	Early in the course, just needs more time to learn oral medicine.
Vidya Iyer	More time and effort required in clinical examination to ensure no lesions are missed. Additionally, candidate should be proactive in case selection during her clinical sessions and able to voice her concerns to the supervising clinicians.