

Khan Anshrah (1452727)

Item Summary

Date	Role	Items	No. of Patients
20-01-2025	Operator	114	1
20-01-2025	Operator	531	1
20-01-2025	Support Operator		0
30-01-2025	Support Operator		0
30-01-2025	Support Operator		0
03-02-2025	Operator	011	1
03-02-2025	Observation		0
05-02-2025	Operator	141, 011	1
05-02-2025	Support Operator		0

Form 1: 20-01-2025

Role: Operator

Patient 1

Details for Patient 1 - Pt.1 Details #1 - Patient 1 - Pt ID: 1036695
Details for Patient 1 - Pt.1 Details #2 - Patient 1 - Pt Age: 76.0
Details for Patient 1 - Pt.1 Details #3 - Patient 1 - Visit #: 3
Details for Patient 1 - Procedure Difficulty - Patient 1: Routine
Details for Patient 1 - Priority Group - Patient 1: No

Student Reflection

able to complete intended quadrants for debridement in the session, with sufficient time for notes and packing up. pt was compliant and ready to return for follow up appt to continue debridement. I was able to debride most surfaces successfully, however i could not reach some surfaces with either the EMS or explorer and hence i was not able to detect the calculus, i need to work on my angulation to improve.

Edu Feedback

Good start to the year! Appt 1: Just need to ensure we review MH comprehensively and ensure we understand each of the patient's medications during the debrief. Please also be wary of your posture, once I adjusted you initially you were really mindful and your ergonomics were good. Appt 2: Good restoration completed. Sound knowledge demonstarted. Needed to adjust notes with F/S. If a F/S is completed following a restoration on the same tooth we do not need to charge a seperate item number.

Entrustment

Lvl 2: Student can be trusted to perform this task with direct supervision

Clinical Incident

No

Edu Name

Elise Vo

Evaluation

Key Competency	Marking Checklist	Student	Educator
Knowledge	Demonstrates the scientific and clinical knowledge requires throughout the session	Yes	Yes
Competence	Treatment undertaken at a standard that is consistent with the student's level of education	Yes	Yes
Patient-Centered Care	Provides patient-centered care including through shared decision making	Yes	Yes
Timeliness	Manages time to complete clinical procedures and dental records within the allocated timeframe	Yes	Yes
Patient Communication	Communicates clearly and effectively by adapting verbal and non-verbal communication cues based on cultural, contextual and/or personal factors	Yes	Yes
Staff/Peer Communication	Is respectful towards colleagues and peers. Consults and seeks advice from colleagues/supervisors where appropriate	Yes	Yes
Professional behaviour and ethical conduct	Upholds professional standards of behaviour which includes but is not limited to: being punctual, organised and prepared for appointments, complying with dress code and PPE requirements. Maintains clear and accurate health records	Yes	Yes
Minimising risk	Complies with OHS and infection control standards. Minimises risks to clients, team members and themselves in practice. Seeks the appropriate approvals to carry out care as per agency requirements.	Yes	Yes

Form 2: 20-01-2025

Role: Operator

Patient 1

Details for Patient 1 - Pt.1 Details #1 - Patient 1 - Pt ID: 828625
Details for Patient 1 - Pt.1 Details #2 - Patient 1 - Pt Age: 26.0
Details for Patient 1 - Pt.1 Details #3 - Patient 1 - Visit #: 4
Details for Patient 1 - Procedure Difficulty - Patient 1: Routine
Details for Patient 1 - Priority Group - Patient 1: No

Student Reflection

I was able to complete a minor restoration of the 16O (distal pit) within the appointment time and a fissure sealant using conseal. Able to administer LA successfully, place rubber dam and complete cavity prep. I was not able to identify remaining caries on the distal wall as it had a whiter, frosty appearance instead of a darker yellow/brown colour that i have seen more of. I needed help from the supervisor to complete the cavity prep successfully. This pt also has two cavitations, in the mesial and distal pit of the 17 that i am hesitant to restore, however i will complete this in the next appointment with a longer appointment time.

Edu Feedback

First restoration since returning. A little help needed to finish off to adhere to appointment time. Otherwise clinical knowledge sound.

Entrustment

Lvl 2: Student can be trusted to perform this task with direct supervision

Clinical Incident

No

Edu Name

elise vo

Evaluation

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Patient Communication	Communicates clearly and effectively by adapting verbal and non-verbal communication cues based on cultural, contextual and/or personal factors	Yes	Yes
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Form 3: 20-01-2025

Role: Support Operator

SO Feedback

i have observed and assisted the operator in doing a FM debridement and prophylaxis. I have not had much experience doing prophylaxis on pts so this was a useful opportunity to observe and take tips on successfully polishing and removing plaque.

SO Edu Feedback

student was helpful and attentive. Did not participate actively in the discussion. However, was listening attentively to instructions given from the supervisor and to the pt.

SO Edu Name

Carol Oliveira

Form 4: 30-01-2025

Role: Support Operator

SO Feedback

Patient management and adjusted my provider list, then assisted a peer during a perio review appt. Appt went well and pt was eager to follow OHI adapted to her needs.

SO Edu Feedback

If your pt does not attend make sure you seek out any experience that you can and use your time well.

SO Edu Name

Amber Stevanov

Form 5: 30-01-2025

Role: Support Operator

SO Feedback

I was able to use my time assisting peers for debridement and a restoration as my own patients had cancelled. A patient required AB cover and i learnt during the session that is important to complete as many treatments as possible in one appt to avoid inconvenience to the pt, especially if they are compromised.

SO Edu Feedback

Student's patient did not show up but she was very helpful and assisted other students with procedures

SO Edu Name

Dr Mandy Bhatti

Form 6: 03-02-2025

Role: Operator

Patient 1

Details for Patient 1 - Pt.1 Details #1 - Patient 1 - Pt ID: 560903
Details for Patient 1 - Pt.1 Details #2 - Patient 1 - Pt Age: 75.0
Details for Patient 1 - Pt.1 Details #3 - Patient 1 - Visit #: 24
Details for Patient 1 - Procedure Difficulty - Patient 1: Routine
Details for Patient 1 - Priority Group - Patient 1: No

Student Reflection

able to complete 011 in time, however i ran late in terms of notes. try to note types of crowns and restos. able to identify cause of pt's discomfort- pain to cold due to caries. i maintained good pt rapport.

Edu Feedback

A couple of things were missed through the exam. Discussed with the student if she is unsure about TMJ clicking because it stopped, check in again later during the appointment as it might occur again. Can also consider discussing with the patient to see if there's a history too. Otherwise, need to work a little quicker to ensure all admin is completed by the end of the session too.

Entrustment

Lvl 2: Student can be trusted to perform this task with direct supervision

Clinical Incident

No

Edu Name

elise vo

Evaluation

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Minimising risk	Complies with OHS and infection control standards. Minimises risks to clients, team members and themselves in practice. Seeks the appropriate approvals to carry out care as per agency requirements.	Yes	Yes

Form 7: 03-02-2025

Role: Observation

Obs Feedback

I was able to learn the basics of ortho and the reasons patients often opt to undergo ortho treatment. we had a good discussion about the role of oht's in ortho and their scope. i observed an appt of a young boy who was getting his wire changed.

Obs Edu Feedback

Attentive, great questions, respectful to patients

Obs Edu Name

Brandon Chow

Form 8: 05-02-2025

Role: Operator

Patient 1

Details for Patient 1 - Pt.1 Details #1 - Patient 1 - Pt ID: 424346
Details for Patient 1 - Pt.1 Details #2 - Patient 1 - Pt Age: 65.0
Details for Patient 1 - Pt.1 Details #3 - Patient 1 - Visit #: 1
Details for Patient 1 - Procedure Difficulty - Patient 1: Routine
Details for Patient 1 - Priority Group - Patient 1: No

Student Reflection

The appt went well and I believe I built good patient rapport, as it was my first time seeing this pt. i was able to complete COE and OHI in the appt however i ran over time as i was not able to complete my notes in time. I also need to provide more detail when providing descriptions for gingival pigmentations surrounding their location. i was able to adapt the upcoming visits with the pt according to her needs.

Edu Feedback

Provide more detail when speaking to supervisor - ask yourself why? E.g. taking warfarin considerations? Oral med lesions require detailed description - not just what it looks like but where. Review local anatomy.

Entrustment

Lvl 2: Student can be trusted to perform this task with direct supervision

Clinical Incident

No

Edu Name

Abella Huynh

Evaluation

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Form 9: 05-02-2025

Role: Support Operator

SO Feedback

i was able to assist my peers, during an exam and a deep restoration. the first pt came in with their young daughter, during the appt i kept her engaged. the second pt had very deep caries which were close to pulp, it was very helpful watching the supervisor manage the caries around this area, having to leave caries due to risk of pulpal exposure.

SO Edu Feedback

excellent support for her peers.

SO Edu Name

sharon.richardson