

# Dimingu Withana Gimhani (1472250)

## Item Summary

Date	Role	Items	No. of Patients
20-01-2025	Operator	141, 111, 114	1
22-01-2025	Operator	022, 024, 011	1
23-01-2025	Operator	141, 221	1
28-01-2025	Observation		0
29-01-2025	Operator	114	1
30-01-2025	Operator	022, 121, 114, 141, 061	1
03-02-2025	Operator	141, 221, 114	1
03-02-2025	Support Operator		0
04-02-2025	Observation		0
05-02-2025	Operator	521, 141	1

# Form 1: 20-01-2025

## Role: Operator

### Patient 1

Details for Patient 1 - Pt.1 Details #1 - Patient 1 - Pt ID: 907423  
Details for Patient 1 - Pt.1 Details #2 - Patient 1 - Pt Age: 59.0  
Details for Patient 1 - Pt.1 Details #3 - Patient 1 - Visit #: 4  
Details for Patient 1 - Procedure Difficulty - Patient 1: Routine  
Details for Patient 1 - Priority Group - Patient 1: No

### Student Reflection

Today I completed a full mouth debridement for my patient. I also spend some time with them discussing the importance of using the right sized interdental brushes as this pt had generalised recession which meant that a lot of the cementum of the tooth was exposed to plaque accumulation and staining. My supervisor advised me to use prophy to clean off any of the plaque that I missed and also to leave the teeth with a smooth finish. This will also in tern help prevent any staining from building up since there isnt a rough surface for it to bind too. Overall this was a good first day back, but I still have a lot of things to work on when it comes to providing my patients with a clean :))

### Edu Feedback

Student did not recognise and pointed areas of heavy plaque build up interproximally. Was very good overall communicating and providing the treatment once pointed . However, lacked in recognising essential points for a BOH3 student.

### Entrustment

Lvl 2: Student can be trusted to perform this task with direct supervision

### Clinical Incident

No

### Edu Name

Carol oliveira

### Evaluation

Key Competency	Marking Checklist	Student	Educator
Knowledge	Demonstrates the scientific and clinical knowledge requires throughout the session	Yes	No
Competence	Treatment undertaken at a standard that is consistent with the student's level of education	No	No
Patient-Centered Care	Provides patient-centered care including through shared decision making	Yes	Yes
Timeliness	Manages time to complete clinical procedures and dental records within the allocated timeframe	Yes	Yes
Patient Communication	Communicates clearly and effectively by adapting verbal and non-verbal communication cues based on cultural, contextual and/or personal factors	Yes	Yes
Staff/Peer Communication	Is respectful towards colleagues and peers. Consults and seeks advice from colleagues/supervisors where appropriate	Yes	Yes
Professional behaviour and ethical conduct	Upholds professional standards of behaviour which includes but is not limited to: being punctual, organised and prepared for appointments, complying with dress code and PPE requirements. Maintains clear and accurate health records	Yes	Yes
Minimising risk	Complies with OHS and infection control standards. Minimises risks to clients, team members and themselves in practice. Seeks the appropriate approvals to carry out care as per agency requirements.	Yes	Yes

# Form 2: 22-01-2025

## Role: Operator

### Patient 1

Details for Patient 1 - Pt.1 Details #1 - Patient 1 - Pt ID: 6343466  
Details for Patient 1 - Pt.1 Details #2 - Patient 1 - Pt Age: 37.0  
Details for Patient 1 - Pt.1 Details #3 - Patient 1 - Visit #: 1  
Details for Patient 1 - Procedure Difficulty - Patient 1: Routine  
Details for Patient 1 - Priority Group - Patient 1: No

### Student Reflection

Today I had a productive clinical session and completed a comprehensive examination on a pt. While completing my hard tissue examination I missed quite a few carious lesions present interproximally and underneath previous restorations. Reflecting back on todays session I realised that I need to come better prepared to see my patients and be able to demonstrate my clinical and scientific knowledge throughout the session. For example, knowing the difference between dry mouth and xerostomia. Dry mouth is something that a patient experiences and it can be subjective while xerostomia is something you as a clinician can measure and diagnose for a patient.

### Edu Feedback

Time management and, organisation and prioritisation of treatment plan needs to be more efficient. Cottons to replace missing teeth when taking radiographs to prevent sloping of occlusal plane. For patient who gag with x-ray films, place the tab/extension out of the mouth away from the throat

### Entrustment

Lvl 2: Student can be trusted to perform this task with direct supervision

### Clinical Incident

No

### Edu Name

Abella Huynh

### Evaluation

Key Competency	Marking Checklist	Student	Educator
Knowledge	Demonstrates the scientific and clinical knowledge requires throughout the session	No	No
Competence	Treatment undertaken at a standard that is consistent with the student's level of education	Yes	Yes
Patient-Centered Care	Provides patient-centered care including through shared decision making	Yes	Yes
Timeliness	Manages time to complete clinical procedures and dental records within the allocated timeframe	Yes	No
Patient Communication	Communicates clearly and effectively by adapting verbal and non-verbal communication cues based on cultural, contextual and/or personal factors	Yes	Yes
Staff/Peer Communication	Is respectful towards colleagues and peers. Consults and seeks advice from colleagues/supervisors where appropriate	Yes	Yes
Professional behaviour and ethical conduct	Upholds professional standards of behaviour which includes but is not limited to: being punctual, organised and prepared for appointments, complying with dress code and PPE requirements. Maintains clear and accurate health records	Yes	Yes
Minimising risk	Complies with OHS and infection control standards. Minimises risks to clients, team members and themselves in practice. Seeks the appropriate approvals to carry out care as per agency requirements.	Yes	Yes

# Form 3: 23-01-2025

## Role: Operator

### Patient 1

Details for Patient 1 - Pt.1 Details #1 - Patient 1 - Pt ID: 739575  
Details for Patient 1 - Pt.1 Details #2 - Patient 1 - Pt Age: 58.0  
Details for Patient 1 - Pt.1 Details #3 - Patient 1 - Visit #: 6  
Details for Patient 1 - Procedure Difficulty - Patient 1: Routine  
Details for Patient 1 - Priority Group - Patient 1: No

### Student Reflection

Todays session really made me reflect on the way that I run my appts as I was only able to provide OHI and perform a limited periodontal examination. In order to come better prepared for a Perio review, I should look at the patients perio chart and OPG to get a full picture of what their conditions looks like so that I can plan accordingly. Check to see when the last clean was done and see of effective it has been before rushing into doing a periodontal chart. A Perio review also involves reviewing the pts gum health clinically, to see if there is any inflammation, plaque or calculus present. It was difficult to manage my time without having someone to assist me throughout the appt especially while I was completing my Perio chart. This made me second guess my readings and spend too long trying to perfect my clinical skills instead, of taking into consideration what the patient wanted from this appt. In order to better prepare myself for future appts, I should plan ahead so that I can become a more confident and competent clinician moving forward.

### Edu Feedback

Good reflection and feedback discussions today. Like we discussed better preparation would have improved the appointment today and enabled you to demonstrate greater knowledge and competence. Preparation also would have helped time management as you were not always confident in the plan today and were not able to complete the debridement in the appointment. Its evident that you have reflection on the feedback and considered how you can apply it moving forward so I look forward to seeing how you progress.

### Entrustment

Lvl 1: Student can not be trusted to perform this task

### Clinical Incident

No

### Edu Name

Monica Ramzy

### Evaluation

Key Competency	Marking Checklist	Student	Educator
Knowledge	Demonstrates the scientific and clinical knowledge requires throughout the session	Yes	No
Competence	Treatment undertaken at a standard that is consistent with the student's level of education	No	No
Patient-Centered Care	Provides patient-centered care including through shared decision making	Yes	Yes
Timeliness	Manages time to complete clinical procedures and dental records within the allocated timeframe	Yes	No
Patient Communication	Communicates clearly and effectively by adapting verbal and non-verbal communication cues based on cultural, contextual and/or personal factors	Yes	Yes
Staff/Peer Communication	Is respectful towards colleagues and peers. Consults and seeks advice from colleagues/supervisors where appropriate	Yes	Yes
Professional behaviour and ethical conduct	Upholds professional standards of behaviour which includes but is not limited to: being punctual, organised and prepared for appointments, complying with dress code and PPE requirements. Maintains clear and accurate health records	No	Yes
Minimising risk	Complies with OHS and infection control standards. Minimises risks to clients, team members and themselves in practice. Seeks the appropriate approvals to carry out care as per agency requirements.	Yes	No

# Form 4: 28-01-2025

## *Role: Observation*

### ***Obs Feedback***

Today I had my first ortho clinic observation at MDC. I observed second and third year orthodontic postgraduate students change wires and conduct review appointments. Things I learned/observed: - Sulfate bracket gates used to hold wires in place. This is being used mostly in private practices now as they continue to move away from using bands to hold the wire in place. - Wires can be bent to adjust for any misaligned teeth. Red dots can be used to mark and indicate to the clinician where these bends should be located. - The three dots present on a wire can help indicate where on the midline it should sit. - NiTi wire are more flexible compared to steel wires which is why they are only used when the teeth are in alignment. - Make sure to reinforce good oral hygiene routine to prevent caries development. - Trim wires at the end to prevent any discomfort for the patient. - Power chain can be used to close up any gaps and align teeth faster. There are two types closed and open. - Lots of clinical photos are taken to assess the movement and progression of treatment. - Herbst appliance can be used to move the mandibular jaw forward. Shims are applied to activate it and help the jaw move by 2mm to promote growth of jaw to align and fix a pts bite.

### ***Obs Edu Name***

Kamel saeed

# Form 5: 29-01-2025

## Role: Operator

### Patient 1

Details for Patient 1 - Pt.1 Details #1 - Patient 1 - Pt ID: 739575  
Details for Patient 1 - Pt.1 Details #2 - Patient 1 - Pt Age: 58.0  
Details for Patient 1 - Pt.1 Details #3 - Patient 1 - Visit #: 7  
Details for Patient 1 - Procedure Difficulty - Patient 1: Routine  
Details for Patient 1 - Priority Group - Patient 1: No

### Student Reflection

Completed a FM Perio debridement today. The pt ended up feeling light-headed during the session today and requested to be dismissed early. To avoid this from happening next time provide the pt with frequent breaks and make sure they have eaten something before the appt. Especially if they have medical conditions such as HBP. Remember that an ideal blood pressure of a healthy individual is around 120/80 mmHg.

### Edu Feedback

To know what is abnormal, you first need to know whats normal You managed the patients medical emergency well

### Entrustment

Lvl 3: Student can be trusted to perform this task with indirect supervision

### Clinical Incident

No

### Edu Name

Abella Huynh

### Evaluation

Key Competency	Marking Checklist	Student	Educator
Knowledge	Demonstrates the scientific and clinical knowledge requires throughout the session	No	No
Competence	Treatment undertaken at a standard that is consistent with the student's level of education	Yes	Yes
Patient-Centered Care	Provides patient-centered care including through shared decision making	Yes	Yes
Timeliness	Manages time to complete clinical procedures and dental records within the allocated timeframe	Yes	Yes
Patient Communication	Communicates clearly and effectively by adapting verbal and non-verbal communication cues based on cultural, contextual and/or personal factors	Yes	Yes
Staff/Peer Communication	Is respectful towards colleagues and peers. Consults and seeks advice from colleagues/supervisors where appropriate	Yes	Yes
Professional behaviour and ethical conduct	Upholds professional standards of behaviour which includes but is not limited to: being punctual, organised and prepared for appointments, complying with dress code and PPE requirements. Maintains clear and accurate health records	Yes	Yes
Minimising risk	Complies with OHS and infection control standards. Minimises risks to clients, team members and themselves in practice. Seeks the appropriate approvals to carry out care as per agency requirements.	Yes	Yes

# Form 6: 30-01-2025

## Role: Operator

### Patient 1

Details for Patient 1 - Pt.1 Details #1 - Patient 1 - Pt ID: 6343466  
Details for Patient 1 - Pt.1 Details #2 - Patient 1 - Pt Age: 37.0  
Details for Patient 1 - Pt.1 Details #3 - Patient 1 - Visit #: 2  
Details for Patient 1 - Procedure Difficulty - Patient 1: Routine  
Details for Patient 1 - Priority Group - Patient 1: No

### Student Reflection

The appt went well, I was able to complete various tasks during the session and addressed the patients concerns. Debridement was successful and the pt will return to complete treatment. The debridement was challenging for me as there was a lot of tenacious calculus buildup that I was not able to easily remove, however with the help of my supervisor, hand instrumentation and changing angulation, I was able to improve and remove buildup to the best of my ability. When doing a CO2 test, place the stick where the enamel of the teeth is the thinnest (buccal surface right above the gingival margin) to get the most accurate results.

### Edu Feedback

Always have a look at the OPG even if you did not have it taken during your COC. as want to make sure nothing is missed for example checking the 24. Good OHI and well done with the tenacious calc removal.

### Entrustment

Lvl 3: Student can be trusted to perform this task with indirect supervision

### Clinical Incident

No

### Edu Name

Keira enables

### Evaluation

Key Competency	Marking Checklist	Student	Educator
Knowledge	Demonstrates the scientific and clinical knowledge requires throughout the session	Yes	Yes
Competence	Treatment undertaken at a standard that is consistent with the student's level of education	Yes	Yes
Patient-Centered Care	Provides patient-centered care including through shared decision making	Yes	Yes
Timeliness	Manages time to complete clinical procedures and dental records within the allocated timeframe	Yes	Yes
Patient Communication	Communicates clearly and effectively by adapting verbal and non-verbal communication cues based on cultural, contextual and/or personal factors	Yes	Yes
Staff/Peer Communication	Is respectful towards colleagues and peers. Consults and seeks advice from colleagues/supervisors where appropriate	Yes	Yes
Professional behaviour and ethical conduct	Upholds professional standards of behaviour which includes but is not limited to: being punctual, organised and prepared for appointments, complying with dress code and PPE requirements. Maintains clear and accurate health records	Yes	Yes
Minimising risk	Complies with OHS and infection control standards. Minimises risks to clients, team members and themselves in practice. Seeks the appropriate approvals to carry out care as per agency requirements.	Yes	Yes



# Form 7: 03-02-2025

## Role: Operator

### Patient 1

Details for Patient 1 - Pt.1 Details #1 - Patient 1 - Pt ID: 950306  
Details for Patient 1 - Pt.1 Details #2 - Patient 1 - Pt Age: 46.0  
Details for Patient 1 - Pt.1 Details #3 - Patient 1 - Visit #: 4  
Details for Patient 1 - Procedure Difficulty - Patient 1: Routine  
Details for Patient 1 - Priority Group - Patient 1: No

### Student Reflection

My first pt was an FTA. For the second pt I completed a 3 month Perio review. Need to work on my time management skills as todays appt could have been a lot shorter session.

### Edu Feedback

Need to place time limit on yourself.

### Entrustment

Lvl 2: Student can be trusted to perform this task with direct supervision

### Clinical Incident

No

### Edu Name

Abella Huynh

### Evaluation

Key Competency	Marking Checklist	Student	Educator
Knowledge	Demonstrates the scientific and clinical knowledge requires throughout the session	Yes	Yes
Competence	Treatment undertaken at a standard that is consistent with the student's level of education	Yes	Yes
Patient-Centered Care	Provides patient-centered care including through shared decision making	Yes	Yes
Timeliness	Manages time to complete clinical procedures and dental records within the allocated timeframe	No	No
Patient Communication	Communicates clearly and effectively by adapting verbal and non-verbal communication cues based on cultural, contextual and/or personal factors	Yes	Yes
Staff/Peer Communication	Is respectful towards colleagues and peers. Consults and seeks advice from colleagues/supervisors where appropriate	Yes	Yes
Professional behaviour and ethical conduct	Upholds professional standards of behaviour which includes but is not limited to: being punctual, organised and prepared for appointments, complying with dress code and PPE requirements. Maintains clear and accurate health records	Yes	Yes
Minimising risk	Complies with OHS and infection control standards. Minimises risks to clients, team members and themselves in practice. Seeks the appropriate approvals to carry out care as per agency requirements.	Yes	Yes



# Form 8: 03-02-2025

## *Role: Support Operator*

### ***SO Feedback***

'- when completing a restoration without a rubber dam, ensure that moisture control is maintained through the use of cotton rolls, check guards and suctions. - as OHTs we can drain periodontal abscesses - when using the slow speed: firm dentine comes out chalky while infected dentine comes out cheesy

### ***SO Edu Feedback***

Thanks for all the help this afternoon! It was a busy session helping 3 chairs

### ***SO Edu Name***

Elise Vo

# Form 9: 04-02-2025

***Role: Observation***

## ***Obs Feedback***

1st pt- Observed diagnosis and management of denture related/associated lesion. Fungal infections (like denture associated stomatitis) can still occur even if the pt takes their dentures out at night. Especially if they are on immunosuppressive medication. OLP and OLR lesions can only be differences through a biopsy as they both have similar clinical presentations 2nd pt - uncontrollable tongue To be managed by a neurologist as the case involved the nerves of the body. Related to tardive dyskinesia (a condition affecting the nervous system). 3rd pt- traumatic lesion When lesions have a bi-lateral appearance in the mouth it usually means that it is less sinister. Traumatic lesions often present as white calluses in the mouth but because of the quick turnover of the mucosa it should heal within 2 weeks.

## ***Obs Edu Name***

Asef Anwar

Form 10: 05-02-2025

Role: Operator

Patient 1

Details for Patient 1 - Pt.1 Details #1 - Patient 1 - Pt ID: 739575

Details for Patient 1 - Pt.1 Details #2 - Patient 1 - Pt Age: 58.0

Details for Patient 1 - Pt.1 Details #3 - Patient 1 - Visit #: 8

Details for Patient 1 - Procedure Difficulty - Patient 1: Routine

Details for Patient 1 - Priority Group - Patient 1: No

Student Reflection

When writing up the risks involved with restoring a tooth ensure that only the relevant complications are mentioned in the notes. For todays restoration of 42IL, the only risks that was applicable to this case was the restoration failing or de-bonding. Abbreviations for titanium: RC= resin composite CR= cotton roll

Edu Feedback

When polishing, you should be able to see the outline of your cavity prep. Keep checking for catches with the tip of your pointy bur or sickle probe instead of the side.

Entrustment

Lvl 2: Student can be trusted to perform this task with direct supervision

Clinical Incident

No

Edu Name

Abella Huynh

Evaluation

Key Competency	Marking Checklist	Student	Educator
Knowledge	Demonstrates the scientific and clinical knowledge requires throughout the session	Yes	Yes
Competence	Treatment undertaken at a standard that is consistent with the student's level of education	Yes	No
Patient-Centered Care	Provides patient-centered care including through shared decision making	Yes	Yes
Timeliness	Manages time to complete clinical procedures and dental records within the allocated timeframe	Yes	Yes
Patient Communication	Communicates clearly and effectively by adapting verbal and non-verbal communication cues based on cultural, contextual and/or personal factors	Yes	Yes
Staff/Peer Communication	Is respectful towards colleagues and peers. Consults and seeks advice from colleagues/supervisors where appropriate	Yes	Yes
Professional behaviour and ethical conduct	Upholds professional standards of behaviour which includes but is not limited to: being punctual, organised and prepared for appointments, complying with dress code and PPE requirements. Maintains clear and accurate health records	Yes	Yes
Minimising risk	Complies with OHS and infection control standards. Minimises risks to clients, team members and themselves in practice. Seeks the appropriate approvals to carry out care as per agency requirements.	Yes	Yes