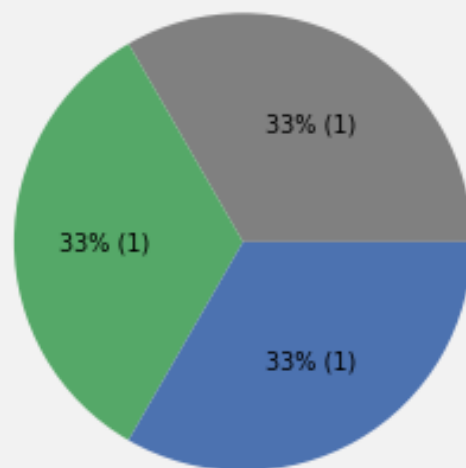


# Asef Anwar

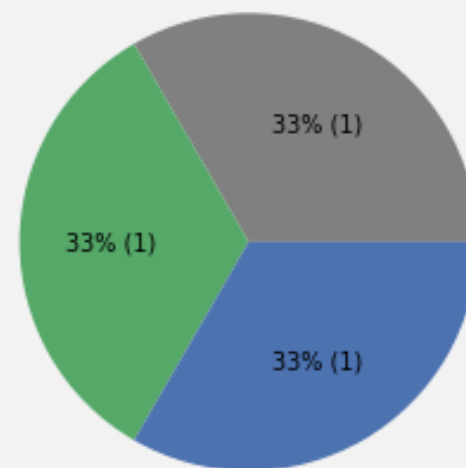
Number of forms: 3

- Completed with substantial assistance
- Completed with minimal assistance
- Completed independently (competent)
- No basis for evaluation

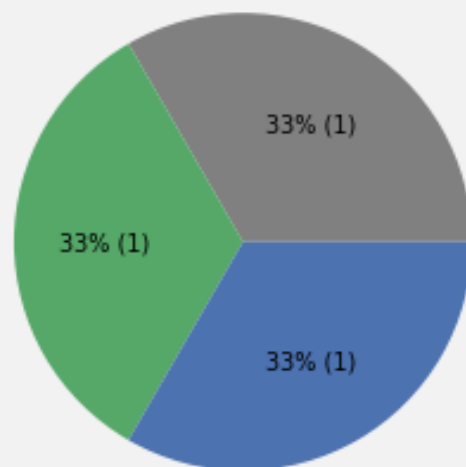
1.1 Recognising the personal limitations and scope of the speciality and knowing when to refer or seek advice appropriately.



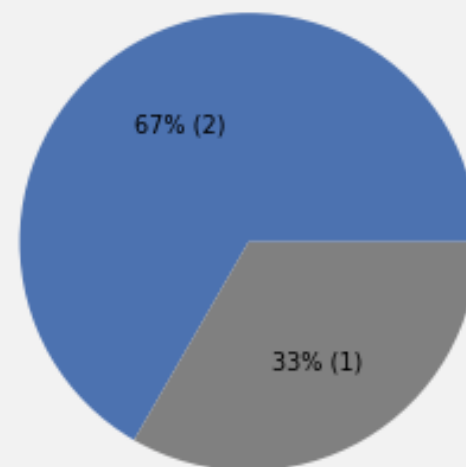
1.2 Practicing with personal and professional integrity, honesty and trustworthiness.



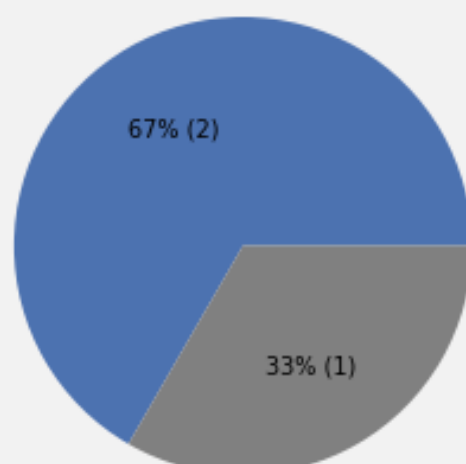
1.3 Providing patient-centred care, including selecting and prioritising treatment options that are compassionate and respectful of patients' best interests, dignity and choices and which seek to improve community oral health.



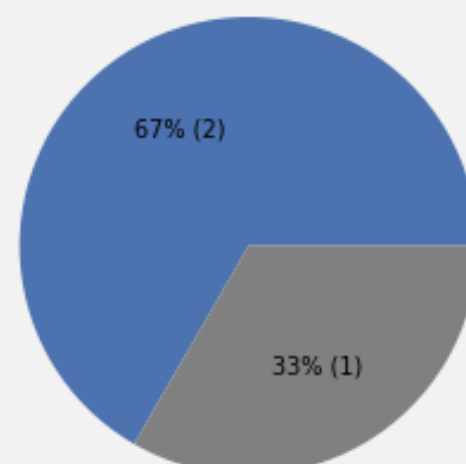
1.4 Displaying appropriate professional behaviour and communication towards all members of the clinical team and referring health practitioner/s.



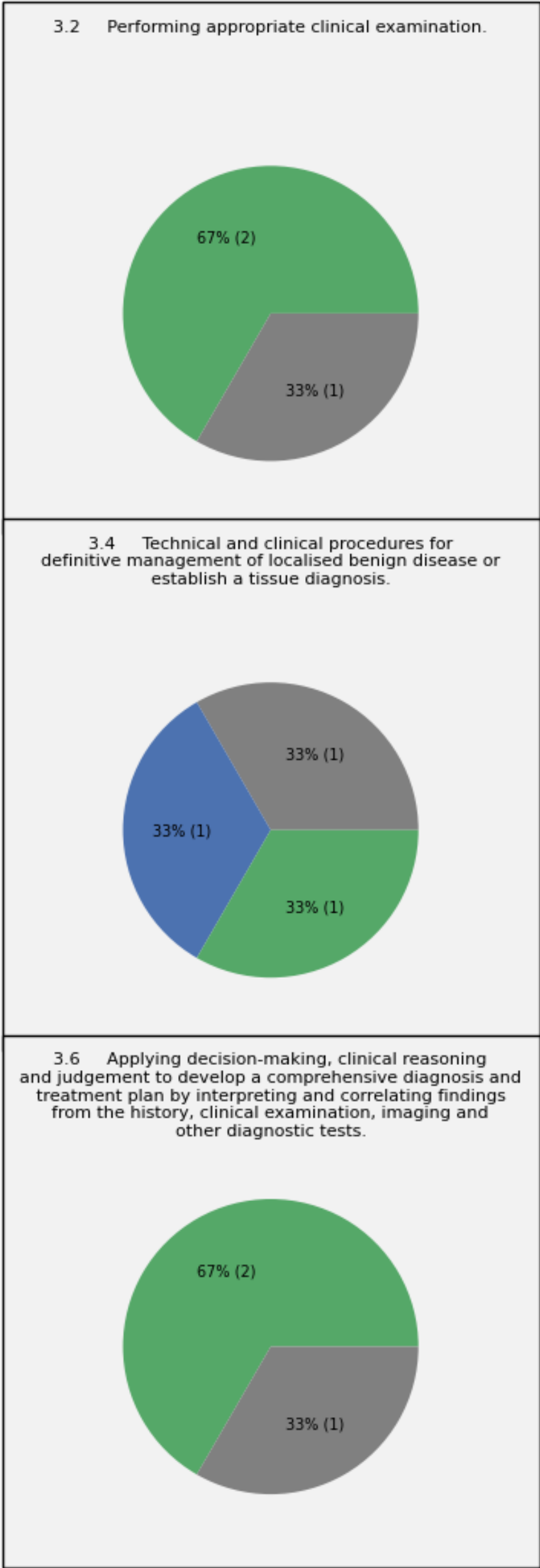
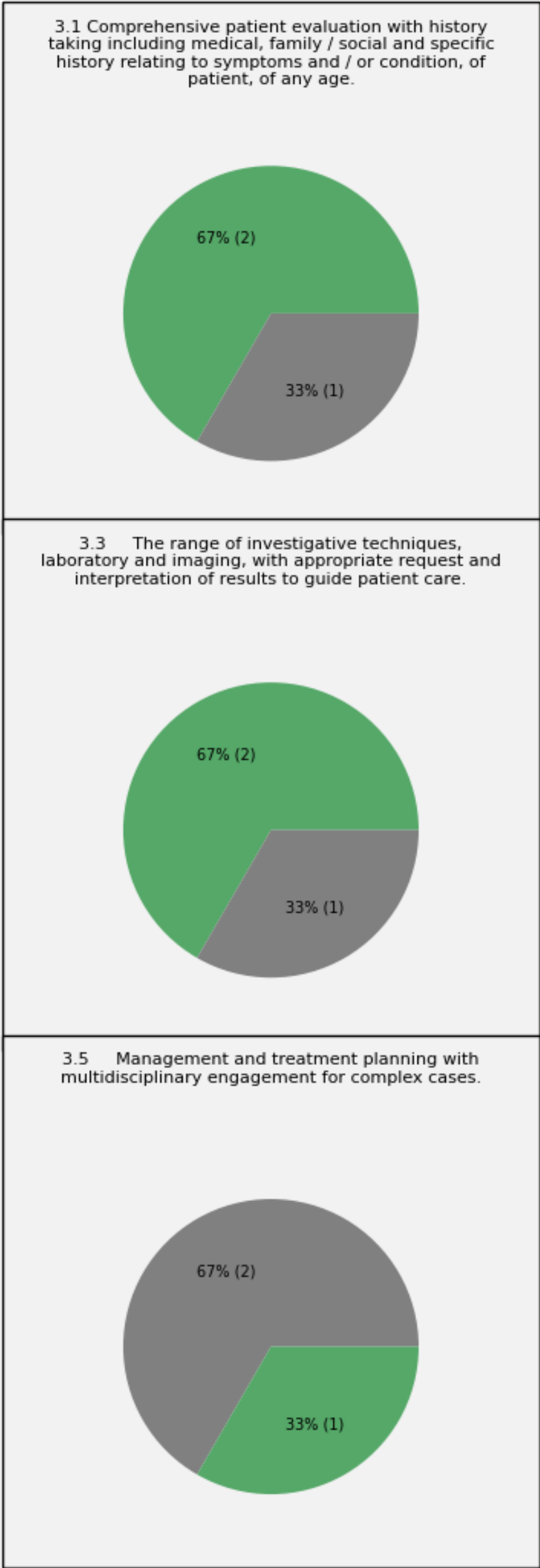
2.1 Identifying and understanding a patient's, or their patient's, guardian or carer's expectations, desires and attitudes when planning and delivering specialist treatment.



2.2 Communicating effectively with patients, their families, relatives and carers in a manner that takes into account factors such as their age, intellectual development, social and cultural background.

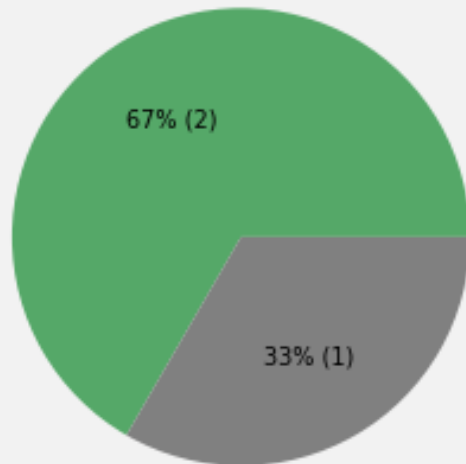


- Completed with substantial assistance
- Completed with minimal assistance
- Completed independently (competent)
- No basis for evaluation

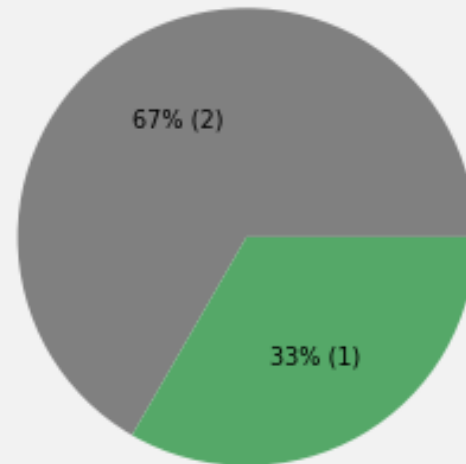


- Completed with substantial assistance
- Completed with minimal assistance
- Completed independently (competent)
- No basis for evaluation

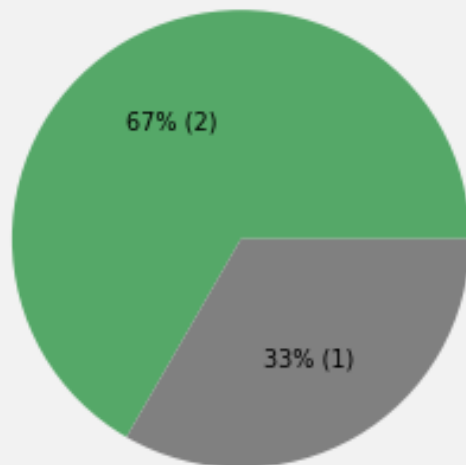
3.7 Diagnosing and managing oral mucosal and soft tissue conditions in the oral and maxillofacial region.



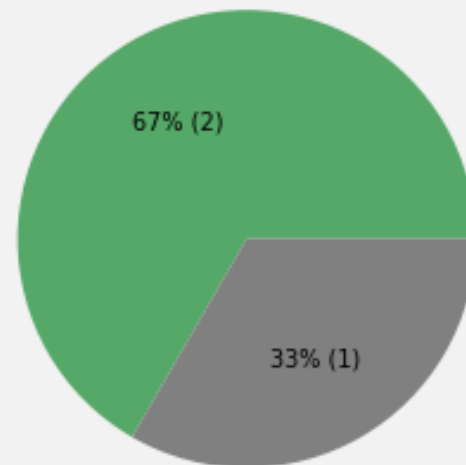
3.8 Diagnosing and managing disorders of major and minor salivary glands.



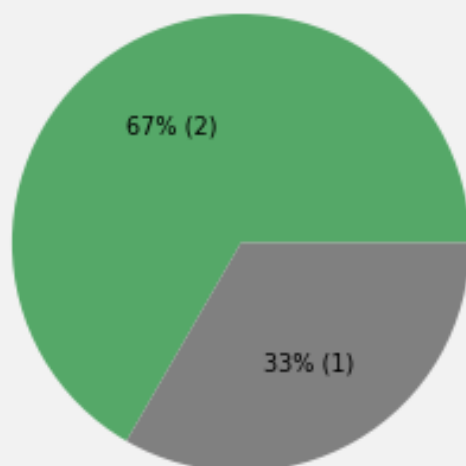
3.9 Diagnosing and managing orofacial neurosensory, psychological, and pain disorders.



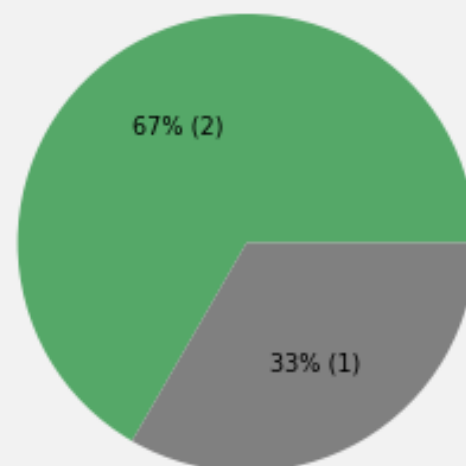
3.10 Diagnosing and managing the oral and maxillofacial manifestations of systemic disease and disorders.

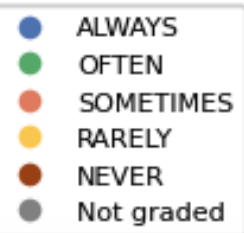


3.11 Diagnosing and managing disorders of the temporomandibular joint and masticatory apparatus and disorders

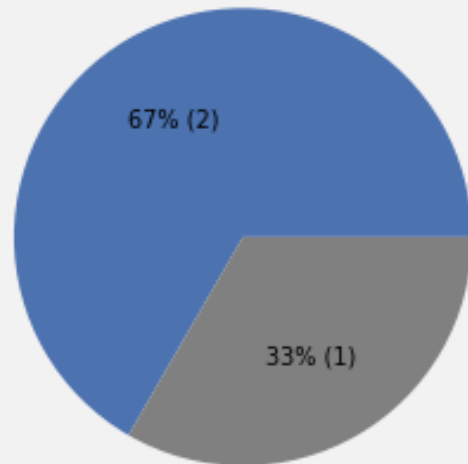


3.12 Pharmacological management of orofacial disease, including safe prescribing, therapeutic monitoring, and management of complications.

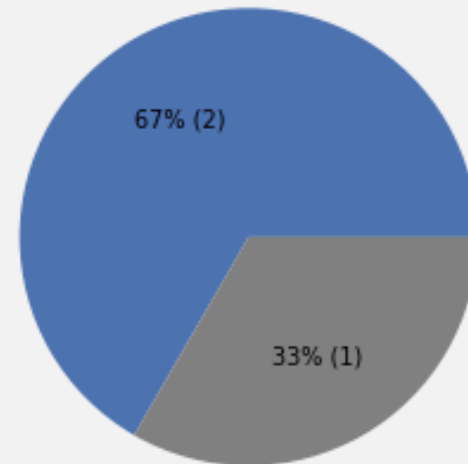




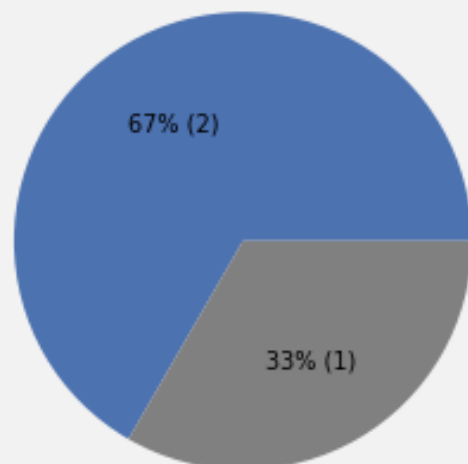
4.1 Appropriate professional attire and appearance



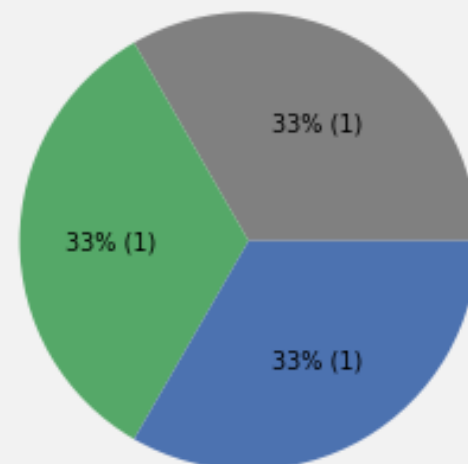
4.2 Punctual and prepared for clinic



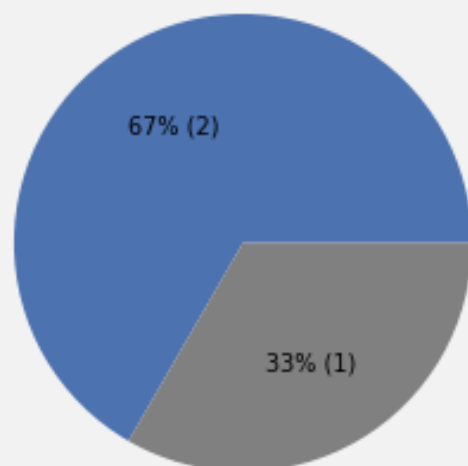
4.3 Speaks respectfully to parents and patients



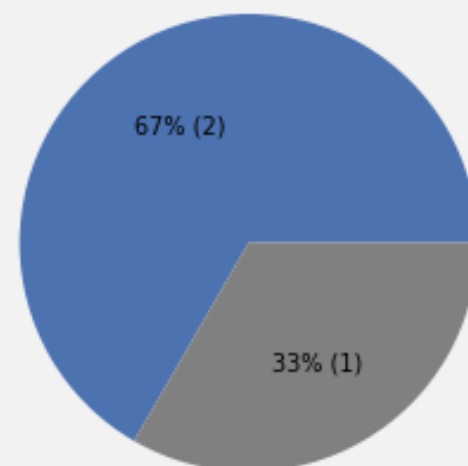
4.4 Self-evaluates clinical performance



4.5 Seeks appropriate faculty advice

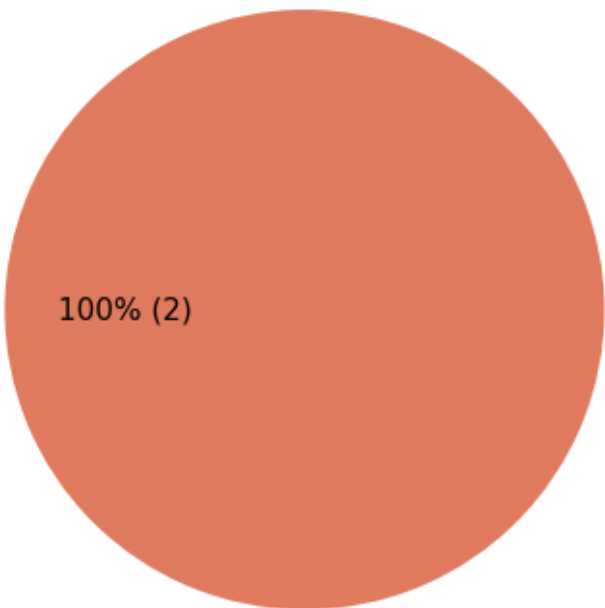


4.6 Alters behaviour based on faculty advice



Final Grades

At expected level of performance considering stage of training: H3 (65-69)



Describe the strongest aspects of the student’s performance, including examples of noteworthy incidents

Staff	Comments
Nirav Bhatia	Good at patient communication
Vidya Iyer	Asef possess excellent communication skills and has wealth of experience in general dentistry. Good time management skills

Describe any aspect of the student’s performance where he/she needs to spend more time and effort. Include any examples of critical incidents

Staff	Comments
Nirav Bhatia	Sometimes examinations can be rushed which means aspects of the history are missed for more complex cases
Vidya Iyer	Asef needs to ensure and improve on thoroughness in clinical examination.