# Steve Bullock

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## Education

2017 **PhD Dynamics and Control**, *University of Bristol*, UK.

Thesis: Multi-Body Control for Automated Aerial Refuelling

2006 MEng (Hons) Aeronautical Engineering, University of Bristol, UK, 2:1.

Dissertation: Development of a Micro-Unmanned Aerial Vehicle

## Work

# 2010-date **Teaching Fellow**, *University of Bristol*, UK.

Teaching-focused academic pathway, alongside PhD research. Various responsibilities focused on improving teaching & Learning across Faculty of Engineering and wider University.

- Design and delivery of a range of first- and second-year units, trialling novel teaching approaches;
- Improving student-facing resources through direct development, training and supporting colleagues, and sharing best practice;
- Introduction of a digital Dynamic Lab Manual alongside physical and logistical restructuring of Engineering lab teaching (£400k+ multi-year project);
- Introduction of Transition Maths programme for students from BTEC and Access routes;
- Supporting school to university transition for first-year Engineers, including developing Study Skills programme promoting independent learning and resilience.

## 2009-2010 **Head of Science**, King Solomon Academy, London, UK.

Founded a new school with six other engaging and inspirational teachers in challenging area.

- Emphasis on developing enthusiastic learning culture and strong leadership team;
- Set up Science department resources and programme;
- o Graded outstanding by Ofsted before end of first term.

# 2007-2009 Head of Physics, Wembley High Technology College, London, UK.

Trained and placed through intensive Teach First programme.

- Tripled KS5 Physics applications;
- Implemented whole-school e-learning system;
- Transformed rigour and ambition of KS4 BTEC Science programme.

## 2006-2007 Science Teacher, Wembley High Technology College, London, UK.

Trained through intensive Teach First programme, #3 Times top graduate employer.

#### 2006-date Educational Consultant.

Wide range of Science- and Engineering-focused freelance projects, including:

- Print, web and film-based resource development and consultation for clients including Google, Land Rover Ben Ainslie Racing, BP, EDF, RNLI;
- Preliminary and semi-final judge for Google Global Science Fair 2011-2016;
- Seminars, workshops, presentations and one-to-one sessions on learning-to-learn, training, event planning, and subject-based learning.

# Additional positions

# 2015-date Widening Participation Officer, University of Bristol, UK.

Responsible for recruitment, admission and progression of WP students across Faculty of Engineering.

- Introduced Transition Maths programme to support students from Access and BTEC entry routes;
- Developed Gateway to Engineering foundation programme;
- Introduced partnerships with UK-wide colleges;
- Allocation and monitoring of £20k+ budget for WP and Outreach.

# 2015-date Senate Representative, University of Bristol, UK.

100-member governing body of the University, responsible for teaching and learning, examinations and research and enterprise.

- Approval of new programmes, major changes, budgets;
- o Consultation and development of new £330m expansion strategy.

# 2011-date **TEL Advocate**, *University of Bristol*, UK.

Developing and showcasing best practice in teaching across University.

# 2015-date Warden, University of Bristol, UK.

Semi-collegiate Halls structure, part of team of 11 Wardens.

- Established and led 22-person pastoral support team across two brand-new private-partnership halls;
- Responsible for well-being of 760 undergraduate and postgraduate residents;
- $\circ$  Participated in Divisional Review ensuring value-for-money for £2 million pastoral budget;
- Previously Senior Resident then Deputy Warden, wide range of pastoral experience.

# various dates Committees and advisory groups, University of Bristol, UK.

- Faculty of Engineering Equality and Diversity Committee;
- Faculty of Engineering New Laboratory Group;
- University Digital Workspace Advisory Group;
- Best of Bristol Lectures Steering Group.

# Teaching experience

University Dynamics and Control; Structures and Materials; Mechatronics and Computing; Advanced Vehicle Design and Systems Integration.

A-level Physics; Mathematics.

Key Stage 4 GCSE Science (single/double/triple); BTEC Science (level 2).

Key Stage 3 Science.

Key Stage 2 Science.

#### Interests

Technology Robotics; drones; physical/digital interfaces; human interaction.

Innovation Entrepreneurship; startups; positive impact.

Environment Social impact and responsibility; influence of technology.

Well-being Deliberate practice; self-development; mindfulness.

Creativity Music, singing, performing; digital/analogue arts.

Adventure Mountaineering; ocean rowing; expeditions and exploration.