

# Steve Bullock

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## Education

- 2017 **PhD Dynamics and Control**, *University of Bristol*, UK.  
Thesis: *Multi-Body Control for Automated Aerial Refuelling*
- 2007 **Qualified Teacher Status (QTS)**, *Teach First*, UK.  
Science with Physics specialism
- 2006 **MEng (Hons) Aeronautical Engineering**, *University of Bristol*, UK, 2:1.  
Dissertation: *Development of a Micro-Unmanned Aerial Vehicle*

## Work

- 2018-date **Programme Director, Aerospace Engineering**, *University of Bristol*, UK.  
Leading development and quality assurance of undergraduate aerospace programmes.
- School-wide first-year review;
  - Quality and impact assurance in changing external environment, including new *Teaching Excellence Framework*;
- 2015-date **Widening Participation Lead, Faculty of Engineering**, *University of Bristol*, UK.  
Recruitment, admission, and progression of diverse students across the Faculty.
- Strategy setting, impact measurement, allocation of £20k+ budget.
  - Developed *Pathways to Engineering* college partnership entry route, and *Transition Maths* in-year support programme.
- 2010-date **Teaching Fellow, Aerospace Engineering**, *University of Bristol*, UK.  
Direct teaching and strategic development responsibilities.
- Teaching across a range of units, implementing flipped-classroom and other innovative approaches;
  - Direct development, external tender, and cross-Faculty support for widely-used digital resources including new *Dynamic Lab Manual*, alongside physical and logistical restructuring of Engineering lab teaching (£400k+ multi-year project).
- 2009-2010 **Head of Science**, *King Solomon Academy*, London, UK.  
Founded a new school with engaging and inspirational colleagues in challenging area.
- Set up and led Science department curriculum, resources and programme;
  - Graded outstanding by Ofsted before end of first term.
- 2007-2009 **Head of Physics**, *Wembley High Technology College*, London, UK.  
Trained and placed through intensive Teach First programme.
- Tripled KS5 Physics applications, implemented whole-school e-learning system, transformed rigour and ambition of KS4 BTEC Science programme.
- 2006-2007 **Science Teacher**, *Wembley High Technology College*, London, UK.  
Trained through intensive Teach First programme, #3 *Times* top graduate employer.

2006-date **Educational Consultant.**

Wide range of Science- and Engineering-focused freelance projects, including:

- Print, web and film-based resource development and consultation for clients including Google, BP, EDF, RNLI, Land Rover Ben Ainslie Racing;
- Work with Land Rover BAR *STEM Crew* awarded 2018 *EdTech Top 50*;
- Preliminary and semi-final judge for Google Global Science Fair 2011-2019;

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## Additional roles

various **External Positions.**

- 2019-date EPC: Recruitment and Access Committee (Vice Chair);
- 2020-date Jisc: Digital Research Community Council.

2010-date **Committees and Advisory Groups, *University of Bristol*, UK.**

- Senate representative;
- Digital Champion, Inclusion theme;
- STEM Foundation Year working group;
- International Foundation Year working group;
- Faculty of Engineering New Laboratory working group;
- University Digital Workspace Advisory Group;
- Best of Bristol Lectures academic lead;
- Digital Auditorium working group (£550k).

2015-2018 **Hall Warden, *University of Bristol*, UK.**

Semi-collegiate Halls structure, part of team of 11 Wardens.

- Established and led 24-person pastoral support team across two brand-new private-partnership halls for 760 undergraduate and postgraduate residents;
- Led on community-building programmes, supervised wide range of student-led activities, managed £62k budget;

2001-date **STEM Communication and Outreach, UK and international.**

Wide range of projects with various organisations and general public, including:

- *The Cosmic Shed* podcast: science fact, science fiction and everything in-between;
- Airbus *Drone Dash*; Aardman/Bristol Children's Hospital *Gromit Unleashed 2*; school & festival high-altitude balloon and rocket launches; SS Great Britain *Future Brunels*.

2013-2014 **Campaign Manager, *Pacific Solo Row*.**

Fund raising, logistics and charitable impact for 3-month, £100k solo ocean row.

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## Teaching

University Dynamics and Control; Structures and Materials; Aerospace Vehicle Design and Systems Integration; Transition to University; Study Skills; assessed and student-led projects and events.

Secondary A-level Physics, Mathematics; GCSE Science (single/double/triple); BTEC Science (level 2); KS3 Science; KS1 & KS2 experiential and transition activities.

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## Interests

Sustainability Social impact and responsibility; influence of technology.

Innovation Entrepreneurship; startups; positive impact.

Creativity Music, singing, performing; digital/analog arts.

Adventure Mountaineering; cycle touring; ocean rowing; expeditions and exploration.