# Steve Bullock

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## Education

2017 **PhD Dynamics and Control**, *University of Bristol*, UK.

Thesis: Multi-Body Control for Automated Aerial Refuelling

2007 Qualified Teacher Status (QTS), Teach First, UK.

Science with Physics specialism

2006 MEng (Hons) Aeronautical Engineering, University of Bristol, UK, 2:1.

Dissertation: Development of a Micro-Unmanned Aerial Vehicle

# Work

2018-date Programme Director, Aerospace Engineering, University of Bristol, UK.

Leading development and quality assurance of undergraduate aerospace programmes.

- School-wide first-year review;
- Quality and impact assurance in changing external environment, including new *Teaching Excellence Framework*;

2015-date Widening Participation Lead, Faculty of Engineering, University of Bristol, UK.

Recruitment, admission, and progression of diverse students across the Faculty.

- Strategy setting, impact measurement, allocation of £20k+ budget.
- Developed *Pathways to Engineering* college partnership entry route, and *Transition Maths* in-year support programme.

2010-date **Teaching Fellow, Aerospace Engineering**, *University of Bristol*, UK.

Direct teaching and strategic development responsibilities.

- Teaching across a range of units, implementing flipped-classroom and other innovative approaches;
- Direct development, external tender, and cross-Faculty support for widely-used digital resources including new *Dynamic Lab Manual*, alongside physical and logistical restructuring of Engineering lab teaching (£400k+ multi-year project).

2009-2010 Head of Science, King Solomon Academy, London, UK.

Founded a new school with engaging and inspirational colleagues in challenging area.

- Set up and led Science department curriculum, resources and programme;
- o Graded outstanding by Ofsted before end of first term.

2007-2009 Head of Physics, Wembley High Technology College, London, UK.

Trained and placed through intensive Teach First programme.

- Tripled KS5 Physics applications, implemented whole-school e-learning system, transformed rigour and ambition of KS4 BTEC Science programme.
- 2006-2007 **Science Teacher**, Wembley High Technology College, London, UK.

Trained through intensive Teach First programme, #3 *Times* top graduate employer.

#### 2006-date **Educational Consultant**.

Wide range of Science- and Engineering-focused freelance projects, including:

- Print, web and film-based resource development and consultation for clients including Google, BP, EDF, RNLI, Land Rover Ben Ainslie Racing;
- Work with Land Rover BAR STEM Crew awarded 2018 EdTech Top 50;
- Preliminary and semi-final judge for Google Global Science Fair 2011-2019;

#### Additional roles

## 2010-date Committees and Advisory Groups, University of Bristol, UK.

- International Foundation Year working group;
- Faculty of Engineering Equality and Diversity committee;
- Faculty of Engineering New Laboratory working group;
- University Digital Workspace advisory group;
- Best of Bristol Lectures academic lead.

#### 2015-date **Senate Representative**, *University of Bristol*, UK.

100-member governing body of the University, responsible for teaching and learning, examinations and research and enterprise.

- Approval of new programmes, major changes, budgets;
- Consulted and approved £330m expansion strategy.

#### 2015-2018 Hall Warden, University of Bristol, UK.

Semi-collegiate Halls structure, part of team of 11 Wardens.

- Established and led 24-person pastoral support team across two brand-new private-partnership halls for 760 undergraduate and postgraduate residents;
- Led on community-building programmes, supervised wide range of student-led activities, managed £62k budget;

# 2001-date STEM Communication and Outreach, UK and international.

Wide range of projects with various organisations and general public, including:

- The Cosmic Shed podcast: science fact, science fiction and everything in-between;
- Airbus *Drone Dash*; Aardman/Bristol Children's Hospital *Gromit Unleashed 2*; school & festival high-altitude balloon and rocket launches; SS Great Britain *Future Brunels*.

#### 2013-2014 Campaign Manager, Pacific Solo Row.

Fund raising, logistics and charitable impact for 3-month, £100k solo ocean row.

# Teaching

#### Level 4-6 University of Bristol.

- Current
  - AENG20002 Aerospace Vehicle Design and Systems Integration: mechanisms, actuation and control lead;
  - AENG30003/AENGM0032 3rd/4th year project supervision;
  - AENG year 1 & 2 study skills;
  - ENGF Transition Maths: unit director and delivery;
  - ENGF Pathways to Engineering: programme director and delivery;
- Previous:
  - AENG21200 Structures and Materials 2.

#### Level 3- Secondary schools.

 A-level Physics, Mathematics; GCSE Science (single/double/triple); BTEC Science (level 2); KS3 Science; KS1 & KS2 experiential and transition activities.

# Interests

Sustainability Social impact and responsibility; influence of technology.

Innovation Entrepreneurship; startups; positive impact.

Creativity Music, singing, performing; digital/analog arts.

Adventure Mountaineering; cycle touring; ocean rowing; expeditions and exploration.