

Ch 2.2: Assessing Model Accuracy

Lecture 3 - CMSE 381

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Fri, Sep 1, 2023

Last time:

- Ch 2.1, Vocab day!

Announcements:

- Get on slack!
 - ▶ +1 point on the first homework if you post a gif in the thread
- First homework due TODAY. Covers:
 - ▶ Weds 8/31 lecture
 - ▶ Fri 9/2 Lecture
- Office hours
 - ▶ Tuesdays, Rachel (EGR 1508A) 3:30pm - 5pm
 - ▶ Wednesdays, Dr Munch (EGR 1511) ~~11am - noon~~
Figuring out new time
 - ▶ Thursdays, Dr Munch (EGR 1511) 11am - noon
 - ▶ Fridays, Rachel (EGR 1508A) 11:30am - 1pm

Covered in this lecture

- Mean Squared Error (regression)
- Train vs Test
- Bias Variance Trade off

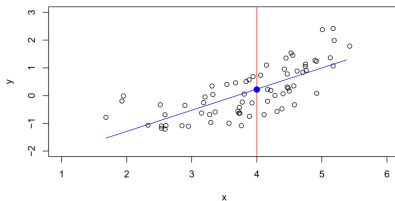
Quick review of notation

Section 1

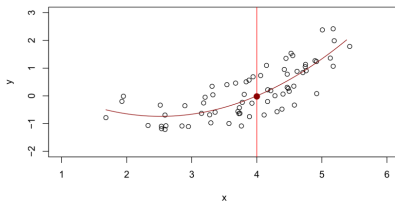
Mean Squared Error

Which is better?

A linear model $\hat{f}_L(X) = \hat{\beta}_0 + \hat{\beta}_1 X$ gives a reasonable fit here



A quadratic model $\hat{f}_Q(X) = \hat{\beta}_0 + \hat{\beta}_1 X + \hat{\beta}_2 X^2$ fits slightly better.

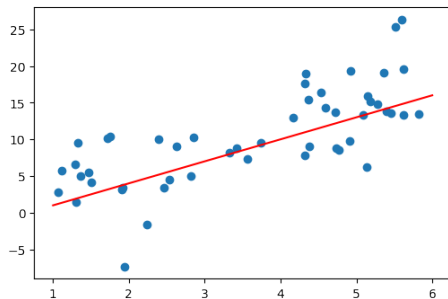


No free lunch

Mean Squared Error

Error in the regression setting

$$MSE = \frac{1}{n} \sum_{i=1}^n (y_i - \hat{f}(x_i))^2$$



Group Work

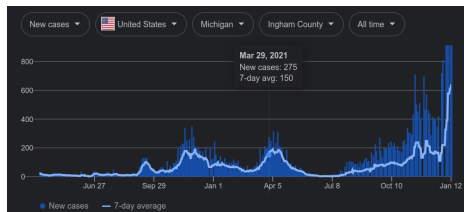
Given the following data, you decide to use the model

$$\hat{f}(X_1, X_2) = 1 - 3X_1 + 2X_2.$$

What is the MSE?

| X_1 | X_2 | Y |
|-----|-----|-----|
| 0 | 7 | 14 |
| 1 | -3 | -6 |
| 5 | 2 | -10 |
| -1 | 1 | 7 |

Training MSE



Train vs test

Training set:

The observations

$\{(x_1, y_1), \dots, (x_n, y_n)\}$ used to get
the estimate \hat{f}

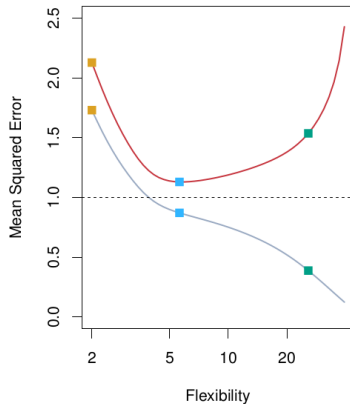
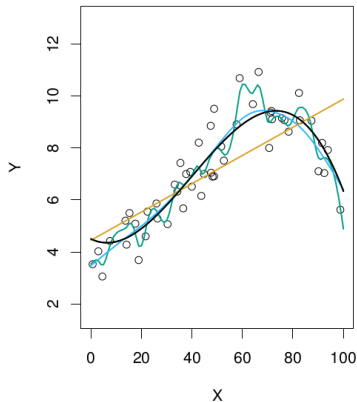
Test set:

The observations

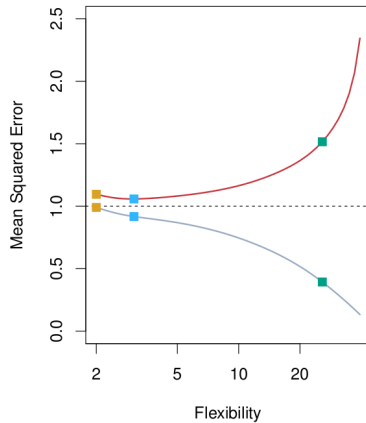
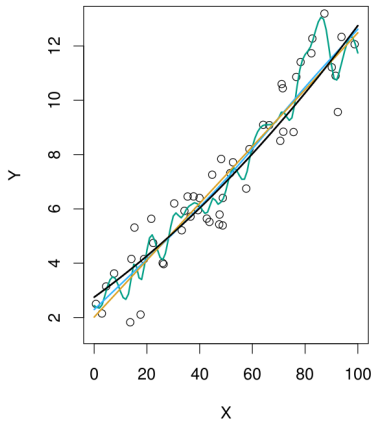
$\{(x'_1, y'_1), \dots, (x'_{n'}, y'_{n'})\}$ used to
compute the average squared
prediction error

$$\frac{1}{n'} \sum_i (y'_i - \hat{f}(x'_i))^2$$

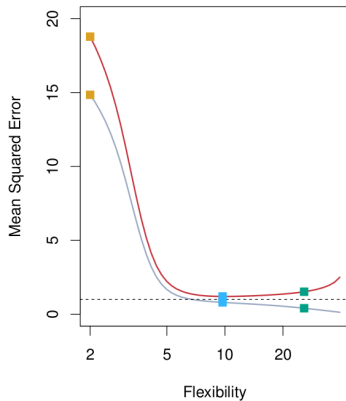
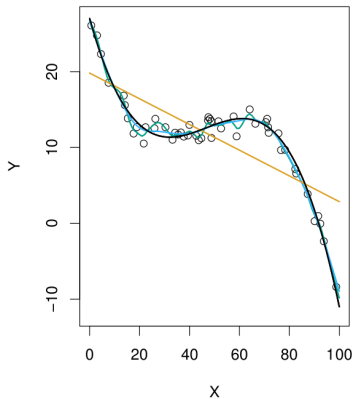
Why not just get the best model for the training data?



A more linear example



A more non-linear example



A simple solution: Train/test split

More on this in Ch 5

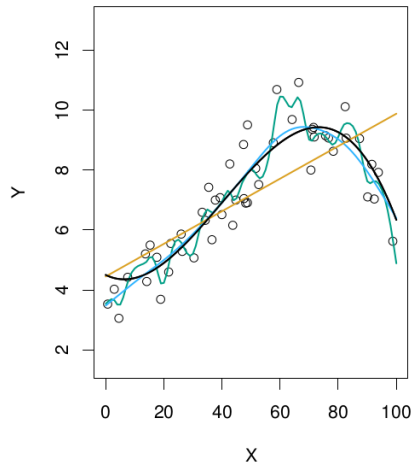
Section 2

Bias-Variance Trade-Off

$$E(y_0 - \hat{f}(x_0))^2 = \text{Var}(\hat{f}(x_0)) + [\text{Bias}(\hat{f}(x_0))]^2 + \text{Var}(\varepsilon)$$

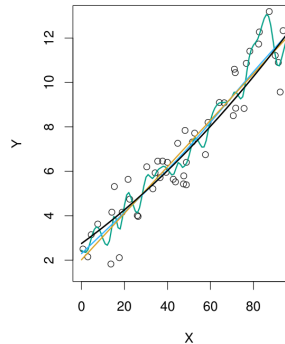
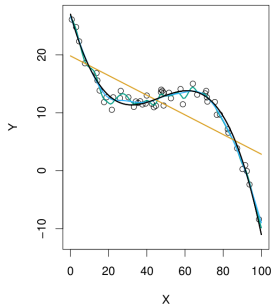
Variance

Variance: the amount by which \hat{f} would change if we estimated it using a different training data set.

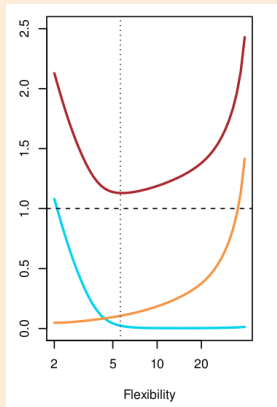
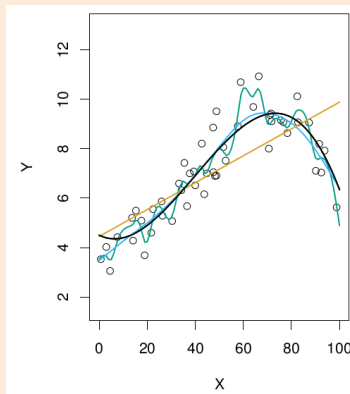


Bias

Bias: the error that is introduced by approximating a (complicated) real-life problem by a much simpler model.



Group work

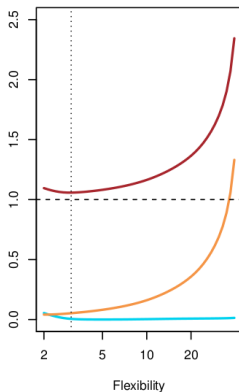
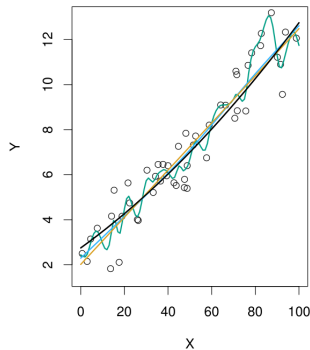


Label the line corresponding to each of the following:

- MSE
- Bias
- Variance of $\hat{f}(x_0)$
- Variance of ε

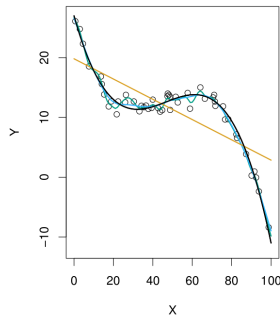
$$E(y_0 - \hat{f}(x_0))^2 = \text{Var}(\hat{f}(x_0)) + [\text{Bias}(\hat{f}(x_0))]^2 + \text{Var}(\varepsilon)$$

Another example

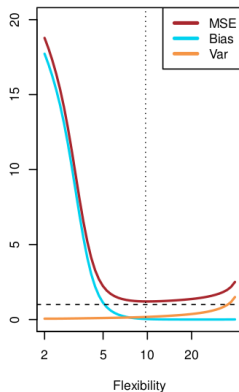


$$E(y_0 - \hat{f}(x_0))^2 = \text{Var}(\hat{f}(x_0)) + [\text{Bias}(\hat{f}(x_0))]^2 + \text{Var}(\varepsilon)$$

Yet another example

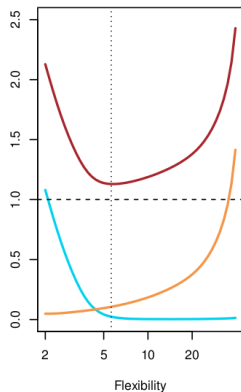


Mean Squared Error



$$E(y_0 - \hat{f}(x_0))^2 = \text{Var}(\hat{f}(x_0)) + [\text{Bias}(\hat{f}(x_0))]^2 + \text{Var}(\varepsilon)$$

Bias-variance trade off



$$E(y_0 - \hat{f}(x_0))^2 = \text{Var}(\hat{f}(x_0)) + [\text{Bias}(\hat{f}(x_0))]^2 + \text{Var}(\varepsilon)$$

Group work: coding

See jupyter notebook

Next time

- Today
 - ▶ Homework due midnight on D2L
- Monday:
 - ▶ No class
- Friday:
 - ▶ 3.1 Linear Regression

| Lec # | Date | | | Reading |
|-------|------|--------|--|----------------------|
| 1 | Mon | Aug 28 | Intro / First day stuff / Python Review Pt 1 | 1 |
| 2 | Wed | Aug 30 | What is statistical learning? | 2.1 |
| | Fri | Sep 1 | Assessing Model Accuracy | 2.2.1, 2.2.2 |
| 3 | Mon | Sep 4 | No class - Labor day | |
| 4 | Wed | Sep 6 | Linear Regression | 3.1 |
| 5 | Fri | Sep 8 | More Linear Regression | 3.1/3.2 |
| 6 | Mon | Sep 11 | Even more linear regression | 3.2.2 |
| 7 | Wed | Sep 13 | Probably more linear regression | 3.3 |
| 8 | Fri | Sep 15 | Intro to classification, Logistic Regression | 2.2.3, 4.1, 4.2, 4.3 |