UNIVERSITY OF DAR ES SALAAM

COLLEGE OF ICT

Human Centered Design

Seminar 2



Seminar Leader

Ms. Mahadia Tunga

Office: Room no. A 107



Objectives

The objectives of this course are to:

- Train students in applying human-centered design (HCD) to identify opportunities for innovation.
- Equip students to understand and utilize replicable design research methods to conduct rigorous research and transform insights into projects with economic, social, cultural, or environmental value.
- Expose students to a composite view of international development and ground realities, and prepare them to utilize their knowledge and skills for social good.
- Develop prototypes of interventions into complex systems with an understanding of the potential impact

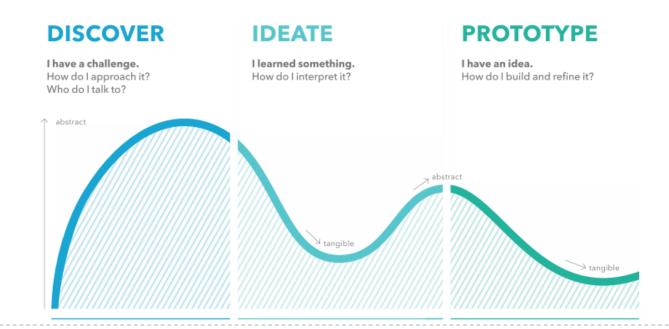


Content

- Introduction, Social Systems and Human Centered Design
- Design research Part I
- Design research Part II
- Understanding your User/Client

Human Centered Design (HCD)

- Recall, HCD consists of three phases:
 - Inspiration/Discover Phase
 - Ideation Phase
 - Implementation/Prototyping Phase



Human Centered Design (HCD)

HCD Inspiration/Discover Phase

- Starts by getting out into the world.
- Learn social interaction of the people you're designing for.

- Immerse yourself in lives of the people and come to deeply understand the problem.
- Understand the significance of the problem and why is it necessary to find solution.



Human Centered Design (HCD)

Classic starting point of Inspiration Phase is Design Research

Design Research

- A set of mental constraints that gives project team a framework to begin with.
- Tool for systematic exploration of issues surrounding the problem.



Discussion with participants...

What is the problem you are trying to understand through your research?

Why is it important? [2-3 sentences]



What are your key research questions?

I) ...

2) ...

3) ...

4) ...

5) ...

What design research methods will you use for each research question?

- 1) ...
- 2) ...
- 3) ...
- 4) ...
- 5) ...

For each method:-

- o Where will you go?
- o Who will you talk to?

There are two types design research methods to enable gathering of information

- 1) Quantitative
- 2) Qualitative



- Qualitative research is concerned with narrative information under less structured conditions that often takes the research context into account
 - Descriptive and exploratory research
 - Purposes: describing conditions, exploring associations, formulating theory, generating hypotheses
- Quantitative research involves measurement of outcomes using numerical data under standardized conditions.
 - May be used along the continuum of research



- Qualitative Study
 - Seeks to describe how individuals perceive their own experiences within a social context
 - Emphasizes in-depth understanding of human experience and interactions
 - Methods include in-depth interviews, direct observations, examining documents, focus groups
 - Data are often participants' own words and narrative summaries of observed behavior



Example of Qualitative Study

- A researcher wants to understand how provision of healthcare to undocumented persons affects the people and institutions. The study may involves:
 - Problem: information gathered from undocumented patients.
 - Where and Who: Primary care clinicians, specialists, and hospital administrators.
 - Methods: in-depth interviews, key informant interviews, participant observations, case studies, focus groups



Strength and Weakness of Qualitative Study

Strength:

- Data based on the participants' own categories of meaning
- Useful for studying a limited number of cases in depth or describing complex phenomena
- Provides understanding and description of people's personal experiences of phenomena
- Can describe in rich detail phenomena as they are embedded in local contexts
- The researcher can study dynamic processes (i.e., document sequential patterns/change)



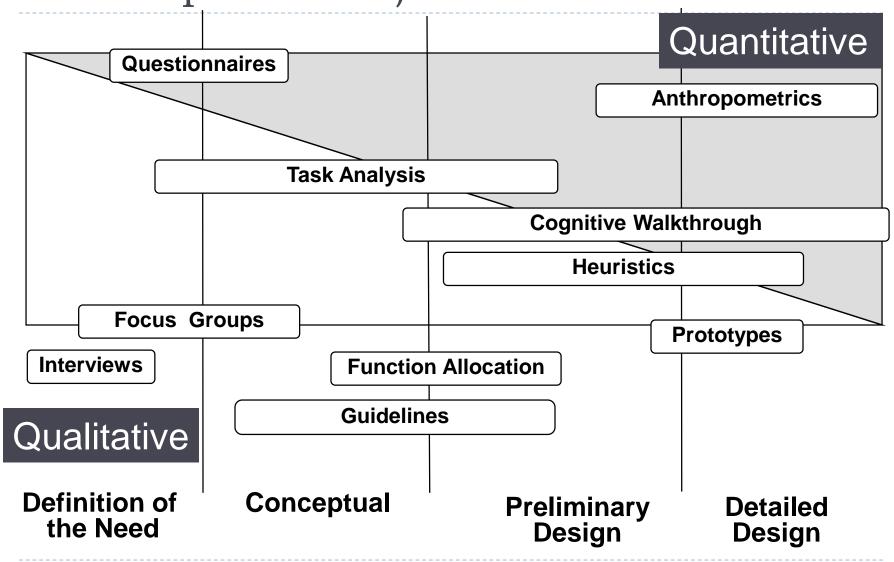
Strength and Weakness of Qualitative Study

Weakness:

- Knowledge produced might not generalize to other people or other settings
- ✓ It is difficult to make quantitative predictions
- It might have lower credibility with some administrators and commissioners of programs
- ✓ Takes more time to collect and analyze the data when compared to quantitative research
- The results are more easily influenced by the researcher's personal biases and idiosyncrasies



HCD – Design Research I (Tools & Techniques Plane)





- Quantitative Study
 - Assume some preliminary work has accomplished
 - Involve experiments to lead into quantified results
 - Three types of quantitative study
 - Experimental
 - ✓ Quasi-experimental
 - ✓ Non-experimental
- Thus according to tools and techniques plane, the HCD inspirational phase use Qualitative plus Questionnaire.



Design Research I (Interview)

- Purpose: Useful for reaching target populations and gathering rich information
- Types: structured, unstructured
- Making sure the following are covered:
 - The interview's purpose, explained at the outset.
 - Enumerating activities by asking a general question, e.g., "What are your tasks?" and following this up with more specific questions.
 - Work methods: finding out how tasks are performed.
 - Performance issues. These provide a measure of the "usability"
 of the current support system and the need for improvement.



Design Research I (Focus Group)

- Purpose: Useful for reaching target groups of users to get consensus information on product information
- Method:Facilitated workshops of groups of 5-10 people
 current or likely users
- Type of Information: subjective (tasks, requirements, product ideas, etc.)



Design Research I (Questionnaires)

- Purpose: Useful for reaching large populations and thus gathering large amounts of data
- Issues to consider in design:
 - The need to make things easy for the subject.
 - The need for unambiguous questions.
 - The need to gather precise data.
 - The need to support the intended analysis.



- Now revisit your question for practice:
- What design research methods will you use for each research question?
 - ...
 - 2) ...
 - 3) ...
 - 4) ...
 - 5) ...

For each method:-

- o Where will you go?
- o Who will you talk to?