

# BIRLA INSTITUTE OF TECHNOLOGY & SCIENCE, PILANI WORK INTEGRATED LEARNING PROGRAMMES COURSE HANDOUT

# Part A: Content Design

Course Title	DATA STRUCTURES AND ALGORITHMS DESIGN
Course No(s)	DSECLZG519
Credit Units	5
Course Author	Febin. A.Vahab
Version No	2.0
Date	01/10/2020

#### **Course Description**

The course covers design, implementation and applications of basic and advanced data structures including trees, graphs, bloom filters. The course also covers algorithm design techniques like greedy, dynamic, map reduce etc. using examples from sorting, searching, graph theory, networking and number theory. The complexity issues are also discussed further.

**Course Objectives** 

No No	Objective
CO1	Introduce mathematical and experimental techniques to analyze algorithms
CO2	Introduce linear and non-linear data structures and best practices to choose appropriate data structure for a given application
CO3	Teach various dictionary data structures (Lists, Trees, Heaps, Bloom filters) with illustrations on possible representation, various operations and their efficiency
CO4	Exposes students to various sorting and searching techniques
CO5	Discuss in detail various algorithm design approaches ( Greedy method, divide and conquer and dynamic programming) with appropriate examples, methods to make correct design choice and the efficiency concerns
CO6	Introduce complexity classes, notion of NP-Completeness, ways of classifying problem into appropriate complexity class
<b>CO7</b>	Introduce reduction method to prove a problem's complexity class.

## **Learning Outcomes:**

No	Learning Outcomes
LO1	Describe various fundamental and advanced data structures, their properties, algorithm design techniques and various means of evaluating algorithms
LO2	Demonstrate the ability to evaluate algorithms, to select from a range of possible options, to provide justification for that selection, and to implement the algorithm in a particular context.
LO3	Solve problems using Algorithms for Linear and Non-Linear Data Structures
LO4	Explain with a practical example, each of the algorithm design strategies (greedy, divide-and-conquer, dynamic programming and map-reduce)
LO5	Use brute-force, greedy, divide-and-conquer, recursive backtracking, dynamic programming and map reduce techniques to solve a given algorithm design problem.
LO6	Relate the real-world problems to known data structures and algorithms leading to the recommend appropriate solutions in representation and implementation.
LO7	Explain the significance of NP-completeness
LO8	Classify problems into complexity classes P and NP and to prove hardness of problems

## Text Book(s)

No	Author(s), Title, Edition, Publishing House
T1	Algorithms Design: Foundations, Analysis and Internet Examples Michael T. Goodrich, Roberto
	Tamassia, 2006, Wiley (Students Edition)

#### Reference Book(s) & other resources

No	Author(s), Title, Edition, Publishing House
R1	Introduction to Algorithms, TH Cormen, CE Leiserson, RL Rivest, C Stein, Third Ed,
	2009, PHI
R2	Data Structures, Algorithms and Applications in Java, Sartaj Sahni, Second Ed, 2005,
	Universities Press

## **CONTENT STRUCTURE**

No	Title of the Module	References
M1	Analyzing Algorithms	T1: 1.1, 1.2
	1.1. Theoretical Foundation	T1:1.1.4
	1.1.1. Algorithms and it's Specification	R1: 4.3,4.4,4.5
	1.1.2. Random Access Machine Model	
	1.1.3. Notion of best case, average case and worst case	
	1.1.4. Notion of Algorithm Correctness	
	1.2. Characterizing Run Time	
	1.2.1. Use of asymptotic notation	
	1.2.2. Big-Oh, Omega and Theta Notations	
	1.3. Analyzing Recursive Algorithms	
	1.3.1. Recurrence relations	
	1.3.2. Specifying runtime of recursive algorithms	
	1.3.3. Master Theorem	
	1.3.4 Solving Recurrences: Substitution Method,	
	Recursion Tree Method	
M2	Elementary Data Structures	R1:10.1
	2.1. Stacks ADT, Implementation and Applications	R1:17.1
	2.2. Queues ADT, Implementation and Applications	R1:10.2
	2.3. Amortized Analysis – Stack, Queue operations- Aggregate Method	
	2.4. List ADT, Implementation and Applications	
M3	Non-Linear Data Structures	T1: 2.3
	3.1. Trees	R2:6
	3.1.1. Terms and Definition	R1: 22.1, 22.2,22.3
	3.1.2. Tree ADT	R1:25.2
	3.1.3. Applications	
	3.2. Binary Trees	
	3.2.1. Properties	
	3.2.2. Representations (Array Based and Linked Structure)	
	3.2.3. Binary Tree traversal (In Order, Pre Order, Post Order)	
	3.2.4. Applications	
	3.3. Heaps	
	3.3.1. Definition and Properties	
	3.3.2. Representations (Array Based and Linked)	
	3.3.3. Insertion and deletion of elements	
	3.3.4. Heap sort	
	3.3.5. Priority Queue	
	3.4. Graphs	
	3.4.1. Terms and Definitions	
	3.4.2. Properties	
	3.4.3. Representations (Edge List, Adjacency list, Adjacency Matrix)	
	3.4.4. Graph Traversals (Depth First and Breadth First Search)	
	3.5.5. Applications	
	3.5. Directed Graph and Reachability-	
	Floyd-Warshall's Transitive Closure	

Bloom Filter R1: 12 T1:3.1 T1:3.2
T1:3.1 T1:3.2
T1:3.2
T1:12.1
T1:12.3.2
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T1: 5.1, 7.3,7.1.1
T1: 5.2.2, 4.1,4.3
T1: 5.3,7.2
T1: 13

# Part B: Session Plan

Academic Term	2020-2021 First Semester
Course Title	DATA STRUCTURES AND ALGORITHMS DESIGN
Course No	DSECLZG519
Lead Instructor	

#### SESSION CONTENTS

Session (#)	N CONTENTS  List of Topic Title (from content structure in Course Handout)	Text/Ref Book
1	Analyzing Algorithms Theoretical Foundation	T1: 1.1, 1.2
2	Analyzing Algorithms (Continued) Characterizing Run Time  • Use of asymptotic notation • Big-Oh, Omega and Theta Notations Analyzing Recursive Algorithms • Recurrence relations • Specifying runtime of recursive algorithms • Master Theorem	T1:1.1.4 R1: 4.3,4.4,4.5
3	<ul> <li>Elementary Data Structures</li> <li>Stacks ADT, Implementation and Applications</li> <li>Queues ADT, Implementation and Applications</li> <li>Amortized Analysis -Stack, Queue operations-Aggregate Method</li> <li>List ADT, Implementation and Applications</li> </ul>	R1:10.1 R1:17.1 R1:10.2
4	Non-Linear Data Structures Trees	T1: 2.3
5	<ul> <li>Heaps</li> <li>Definition and Properties</li> <li>Representations (Array Based and Linked)</li> <li>Insertion and deletion of elements</li> <li>Heap sort</li> <li>Priority Queue</li> </ul>	R2:6

6	<ul> <li>Graphs</li> <li>Terms and Definitions</li> <li>Properties</li> <li>Representations (Edge List, Adjacency list, Adjacency Matrix)</li> <li>Graph Traversals (Depth First and Breadth First Search)</li> <li>Applications</li> </ul>	R1: 22.1, 22.2,22.3
7	<ul> <li>Directed Graph and Reachability-Floyd-Warshall's Transitive Closure</li> <li>Dictionaries</li> <li>Dictionary ADT, Applications</li> <li>Hash Tables</li> <li>Notion of Hashing and Collision</li> <li>Methods for Collision Handling</li> <li>Separate Chaining</li> <li>Notion of Load Factor</li> <li>Rehashing</li> </ul>	R1:25.2 R2:11
8	<ul> <li>Methods for Collision Handling (Continued)</li> <li>Open Addressing [ Linear &amp;Quadratic Probing, Double Hash]</li> <li>Applications</li> <li>Universal Hashing</li> <li>Introduction to Bloom Filters, Applications</li> </ul>	R2:11
9	Binary Search Tree  BST Operations Applications AVL trees	T1:3.1,3.2
10	<ul> <li>Rank and Range Queries, Performance</li> <li>k-d Trees</li> <li>Representation</li> <li>Range and NN Queries</li> </ul>	T1:12.1 T1:12.3.2
11.	Algorithm Design Techniques Greedy Method  • Design Principles and Strategy • Fractional Knapsack Problem	T1: 5.1
12	Greedy Method (Continued)  • Minimum Spanning Tree  • Shortest Path Problem - Djikstra's Algorithm	T1: 7.3,7.1.1
13	Divide and Conquer	T1: 5.2.2, 4.1
14	<ul> <li>Dynamic Programming</li> <li>Design Principles and Strategy</li> <li>Matrix Chain Product Problem</li> </ul>	T1: 5.3

15	<ul> <li>All-pairs Shortest Path Problem</li> <li>Complexity Classes</li> <li>Definition of P and NP classes and examples</li> </ul>	T1: 7.2 T1: 13
16	Complexity Classes (Continued)  • Understanding NP-Completeness: CNF SAT  • Cook-Levin theorem  Polynomial time Reducibility:  • CNF SAT  • Clique	T1: 13

 $\frac{\textit{WEBINAR CONTENTS}}{\textit{\# There should be 4 webinars planned each with a duration of 1.5 hours.}}$ 

Webinar(#)	Topic	References
1	Solving recurrence equations—Substitution Method, Recursion Tree Method	R1:4.3,4.4
2	Greedy Method: Task Scheduling Problem	T1:5.1.2
3	Divide and Conquer: Quick Sort	T1:4.3
4	Dynamic Programming: 0/1 Knapsack Problem	T1:5.3.3.

Select Topics and Case Studies from business for experiential learning

Topic No.	Select Topics in Syllabus for experiential learning	Access URL
TBD	TBD	TBD

#### **Evaluation Scheme**

Legend: EC = Evaluation Component

No	Name	Туре	Duration	Weight	Day, Date, Session, Time
	Assignment-1				
	Assignment-2			30%	
	Quiz				
EC-2	Mid Term	Closed Book		30%	
EC-3	Comprehensive Exam	Open Book		40%	

Note - Evaluation components can be tailored depending on the proposed model.

#### Important Information

Syllabus for Mid-Semester Test (Closed Book): Topics in Weeks 1-7 Syllabus for Comprehensive Exam (Open Book): All topics given in plan of study Evaluation Guidelines:

- 1. EC-1 consists of either two Assignments or three Quizzes. Announcements regarding the same will be made in a timely manner.
- 2. For Closed Book tests: No books or reference material of any kind will be permitted. Laptops/Mobiles of any kind are not allowed. Exchange of any material is not allowed.
- 3. For Open Book exams: Use of prescribed and reference text books, in original (not photocopies) is permitted. Class notes/slides as reference material in filed or bound form is permitted. However, loose sheets of paper will not be allowed. Use of calculators is permitted in all exams. Laptops/Mobiles of any kind are not allowed. Exchange of any material is not allowed.
- 4. If a student is unable to appear for the Regular Test/Exam due to genuine exigencies, the student should follow the procedure to apply for the Make-Up Test/Exam. The genuineness of the reason for absence in the Regular Exam shall be assessed prior to giving permission to appear for the Make-up Exam. Make-Up Test/Exam will be conducted only at selected exam centres on the dates to be announced later.

It shall be the responsibility of the individual student to be regular in maintaining the self-study schedule as given in the course handout, attend the lectures, and take all the prescribed evaluation components such as Assignment/Quiz, Mid-Semester Test and Comprehensive Exam according to the evaluation scheme provided in the handout.