

**SEMESTER-VI**  
**DEPARTMENT OF POLITICAL SCIENCE**  
**Category I**

(B.A. Honours in Political Science in three years)

**DISCIPLINE SPECIFIC CORE COURSE – 16: Public Policy**

**CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE**

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
<b>Public Policy DSC-16</b>	<b>4</b>	<b>3</b>	<b>1</b>	<b>-</b>	<b>NA</b>	<b>NA</b>

**Learning Objectives**

The success of government lay at good policy making and their effective implementation. Public policies are intended at securing a good life for the people and the citizens. The present course comprises of all aspects of the public policy i.e., how is it formed, what are the forces and factors that shape it, how is it monitored, implemented and evaluated. The module gives the conceptual understanding of public policy and provides insights to critically examine them in normative and empirical frameworks.

**Learning outcomes**

After reading this module students will learn:

- The meaning of public policy and how different theories have emerged to understand it.
- How public policies are formulated? What are the agencies involved in it?
- How Public policies are monitored and evaluated? What are the important tools for it?
- What are the principles that are normally employed to evaluate public policies?
- What is corporate social responsibility and why it is important for the corporates to take up this responsibility?

**SYLLABUS OF DSC-16**

**UNIT – I (8 Hours)**

**Introduction**

- a. Formulation, implementation and evaluation
- b. Theories of Public Policy: Elite Theory, Group Theory, Incremental Theory, Political System Theory, Public Process Theory

**UNIT – II (14 Hours)**

**Public Policy Design and Implementation**

- a. Policy Design: What, Who, How and Why (Michael Howlett), Herbert Simon

- b. Policy Monitoring: Tools and Techniques
- c. Policy Implementation, Decentralization and Local Government in Public Policy implementation
- d. State Capacity Building (Francis Fukuyama)

### **UNIT – III (8 Hours)**

#### **Public Policy Evaluation**

- a. Principles for evaluation
- b. Methods and Techniques of Evaluation

### **UNIT – IV (15 Hours)**

#### **Politics of Policy**

- a. Normative analysis of policy issues
- b. The interrelationship between Business and Government Policy, Corporate Social Responsibility
- c. The interrelationship between Nongovernmental Organisations and Government Policy

### **Essential/recommended readings**

#### **Unit 1: Introduction**

Howlett, M., Cashore, B. (2014). Conceptualizing Public Policy. In Engeli, I., Allison, C.R. (Eds.), *Comparative Policy Studies. Research Methods Series*. London: Palgrave Macmillan.

Kitschelt, H. (1986). Four Theories of Public Policy Making and Fast Breeder Reactor Development. *International Organization*, 40(1), pp. 65-104.

Mead, L. M. (2013). Teaching public policy: Linking policy and politics. *Journal of Public Affairs Education* (19), pp. 389–403.

Teune, H. (1977). Macro Theoretical Approaches to Public Policy Analysis: The Fiscal Crisis of American Cities. *The Annals of the American Academy of Political and Social Science* (434), pp. 174-185.

#### **Unit 2: Public Policy Design and Implementation**

Crawford, G., & Hartmann, C. (2008). Introduction: Decentralisation as a Pathway out of Poverty and Conflict? In Crawford, G., & Hartmann, C. (Eds.), *Decentralisation in Africa: A Pathway out of Poverty and Conflict?* Amsterdam: Amsterdam University Press, pp. 7-32.

Bandyopadhyay, D. (1996). Administration, Decentralisation and Good Governance. *Economic and Political Weekly*, 31(48), pp. 3109-3114.

Fukuyama, F. (2004). *State-building: governance and world order in the 21st century*. Ithaca, N.Y: Cornell University Press.

Fukuyama, F. (2004). The Imperative of State-Building. *Journal of Democracy*, 15 (2), pp. 17-31.

Howlett, M. (2014). Policy Design: What, Who, How and Why? In Charlotte, H, Pierre, L., & Patrick, L. G. (Eds.), *L'instrumentation et ses effets*. Paris: Presses de Sciences Po, pp. 281-315.

Jones, B. (2002). Bounded Rationality and Public Policy: Herbert A. Simon and the Decisional Foundation of Collective Choice. *Policy Sciences*, 35(3), pp. 269-284.

Waterman, R., & Wood, B. (1993). Policy Monitoring and Policy Analysis. *Journal of Policy Analysis and Management*, 12(4), pp. 685-699.

### Unit 3: Public Policy Evaluation

Anderson, C. (1979). The Place of Principles in Policy Analysis. *The American Political Science Review*, 73(3), pp. 711-723.

Linder, S., & Peters, B. (1984). From Social Theory to Policy Design. *Journal of Public Policy*, 4(3), pp. 237-259.

Provus, M. (1971). Evaluation as Public Policy. *Curriculum Theory Network* (8/9), pp. 33-44.

Purdon, S. et al. (2001). *Research Methods for Policy Evaluation*. Department for Work and Pensions, Research Working Paper No 2.

### Unit 4: Politics of Policy

Guy Peters, B. *The Politics of Bureaucracy: An Introduction to Comparative Public Administration* New York, Routledge, 2018.

Lipsky, M. *Street-Level Bureaucracy: Dilemmas of the Individual in Public Services* New York, Russell sage Publications, 2010. Preface, xi-xx, Chapters 1(The Critical role of Street-Level Bureaucrats) and 2 (Street-Level Bureaucrats as Policy Makers), pp 3-26.

Mathur, K. & J. BJORKMAN Policy Making in India: Who Speaks? Who Listens? Har Anand Publishers, New Delhi, 2009.

Kochanek, S.A. Liberalisation and business lobbying in India *The Journal of Commonwealth and Comparative Politics* Vol 34, Issue 3, 1996, pp. 155-173.

Sinha, A. India's Porous State: Blurred Boundaries and the Business-State Relationship in Jaffrelot, C. A. Kohli, K. Murali eds. *Business and Politics in India* New York, Oxford University Press, 2019, pp. 50-94. Also, Introduction, pp.1-22.

Doh, J.P. & H. Teegen *Globalisation and NGOs: Transforming Business, Government and Society* Praeger, Westport, 2003. Ch 1: Nongovernmental Organisations, Corporate Strategy and Public Policy: NGOs as Agents of Change pp1-18.

### Additional Readings

T. Dye, Understanding Public Policy, 5th Edition. U.S.A: Prentice Hall, 1984, pp. 1-44,

Xun Wu, M.Ramesh, Michael Howlett and Scott Fritzen, The Public Policy Primer: Managing The Policy Process, Rutledge, 2010

Mary Jo Hatch and Ann.L. Cunliffe Organisation Theory: Modern, Symbolic and Postmodern Perspectives, Oxford University Press, 2006

Michael Howlett, Designing Public Policies: Principles and Instruments, Rutledge, 2011

The Oxford Handbook of Public Policy, Oxford University Press, 2006

Prabir Kumar De, Public Policy and Systems, Pearson Education, 2012

R.V. Vaidyanatha Ayyar, Public Policy Making In India, Pearson, 2009

Surendra Munshi and Biju Paul Abraham [Eds.] Good Governance, Democratic Societies and Globalisation, Sage Publishers, 2004

**Note:** Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.

## DISCIPLINE SPECIFIC CORE COURSE – 17: Comparative Political Systems

### CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
<b>Comparative Political Systems DSC-17</b>	<b>4</b>	<b>3</b>	<b>1</b>	<b>-</b>	<b>NA</b>	<b>NA</b>

#### Learning Objectives

The aim of this course is to train students in the application of comparative methods to the study of different political systems with respect to institutions and their functioning in these countries from a comparative perspective. Students will be familiarised with the defining features like political tradition, state formation, constitution and division of power, structure of government, electoral system, political parties, party system, and the contemporary social and economic challenges in these societies.

#### Learning outcomes

This paper will provide students with a comprehensive understanding of a range of political systems from different continents in a historical context. The students will engage in studying different countries in detail with reference to their political tradition and state formation, constitution and division of power, political parties and elections, political economy and contemporary challenges. The critical analysis of different political systems will delineate the institutional structures, processes and their functioning in these systems. The course content would also help students develop analytical skills to understand not just the similarities and differences but the uniqueness of some cases as well that highlight how the matrix of diverse determinants and variables result in different discourses in different countries.

### SYLLABUS OF DSC- 17

#### UNIT – I (7 Hours)

United Kingdom

#### UNIT – II (7 Hours)

United States of America

#### UNIT – III (6 Hours)

Brazil

#### UNIT – IV (6 Hours)

Russia

## **UNIT – V (7 Hours)**

**China**

## **UNIT – VI (6 Hours)**

**South Africa**

## **UNIT – VII (6 Hours)**

**Israel**

### **THEMES**

**A. Political Traditions and Constitutional Development**

**B. Society and Economy: Nature of state**

**C. Party and electoral system**

**D. Unitary and Federal System**

### **Essential/recommended readings**

Patrick H. O'Neil, Karl Fields and Don Share (2010), *Cases in Comparative Politics*, 3rd Ed., W. W. Norton & Company: New York and London. pp. 31-74 (Britain), 75-114 (US), 200-244 (Japan), 245-284 (Russia), 285-326 (China), 450-489 (Brazil), and 490-530 (South Africa).

John McCormick (2010), *Comparative Politics in Transition*, 6th Ed., Wadsworth: Boston, MA. pp. 50-97 (United States), 98-147 (Britain), 148-194 (Japan), 210-257 (Russia), 258-304 (China).

G. Bingham Powell, Jr., Russell J. Dalton, Kaare W. Strom (2015), *Comparative Politics Today: A World View*, 11th Ed., Pearson: Edinburgh Gate. 172-217 (Britain), 318-359 (Japan), 360-407 (Russia), 408-455 (China), 506-555 (Brazil), 702-749 (United States).

(Richard Rose, Dennis Kavanagh)

### **Unit 1. United Kingdom**

P. Rutland (2007), 'Britain', in J. Kopstein and M. Lichbach. (eds.) *Comparative Politics: Interest, Identities and Institutions in a Changing Global Order*. Cambridge: Cambridge University Press, pp. 39-79.

Joel Krieger (2019), 'Britain', in Mark Kesselman, Joel Krieger and William A. Joseph (eds.), *Introduction to Comparative Politics: Political Challenge and Changing Agendas*, 8th Ed., Cengage Learning: Boston, MA, pp. 38-83.

Duncan Watts (2006), *British Government and Politics: A Comparative Guide*, Edinburgh University Press: Edinburgh.

### **Unit 2. United States of America**

Louis DeSipio (2019), 'The United States', in Mark Kesselman, Joel Krieger and William A. Joseph (eds.), *Introduction to Comparative Politics: Political Challenge and Changing Agendas*, 8th Ed., Cengage Learning: Boston, MA, pp. 324-368.

John G. Geer, Wendy J. Schiller, Jeffrey A. Segal, and Dana K. Glencross (2012), *Gateways to Democracy: An Introduction to American Government*, The Essentials, Cengage Learning: Boston, MA, pp. 36-71 (The Constitution), 284-317 (Political Parties), 360-407 (Congress), 4-8-453 (The Presidency)

### **Unit 3. Brazil**

Alfred P. Montero (2019), 'Brazil', in Mark Kesselman, Joel Krieger and William A. Joseph (eds.), *Introduction to Comparative Politics: Political Challenge and Changing Agendas*, 8th Ed., Cengage Learning: Boston, MA, pp. 369-414.

Frances Hagopian (2019), 'The Political Economy of Inequality', in Barry Ames (eds.), *Routledge Handbook of Brazilian Politics*, Routledge: New York, pp. 375-390.

#### **Unit 4. Russia**

Joan DeBardeleben (2019), 'The Russian Federation', in Mark Kesselman, Joel Krieger and William A. Joseph (eds.), *Introduction to Comparative Politics: Political Challenge and Changing Agendas*, 8th Ed., Cengage Learning: Boston, MA, pp. 555-606.

Eric Shiraev (2021), *Russian Government and Politics*, 3<sup>rd</sup> Ed., Red Globe Press: London, pp. 22-67 (Political and Tradition Soviet State), 71-88 (The Executive Branch), 119-132 (Political Parties).

Graeme Gill and James Young (eds.), *Routledge Handbook of Russian Politics and Society*, Routledge: Oxon, pp. 71-80 (The Russian Constitution), 81-91 (Presidency), 102-114 (The Duma's Electoral System), 115-128 (Political Parties).

#### **Unit 5. China**

William A. Joseph (2019), 'China', in Mark Kesselman, Joel Krieger and William A. Joseph (eds.), *Introduction to Comparative Politics: Political Challenge and Changing Agendas*, 8th Ed., Cengage Learning: Boston, MA, pp. 653-700.

Michael Dillon (2009), *Contemporary China: An Introduction*, Routledge: New York, pp. 10-20, 137-160.

Elizabeth Freund Larus (2012), *Politics and Society in Contemporary China*, Lynne Rienner Publisher: London, pp. 81-114

#### **Unit 6. South Africa**

Tom Lodge (2019), 'South Africa', in Mark Kesselman, Joel Krieger and William A. Joseph (eds.), *Introduction to Comparative Politics: Political Challenge and Changing Agendas*, 8th Ed., Cengage Learning: Boston, MA, pp. 462-508.

Anthony Butler (2004), *Contemporary South Africa*, Palgrave Macmillan: New York, pp. 6-30.

#### **Unit 7. Israel**

Don Peretz (1983) *The Government and Politics of Israel*, second ed., Wetview Press: Boulder.

Gregory S. Mahler (2016) *Politics and Government in Israel, The Maturation of Modern State*, third ed., Rowman and Littlefield, Lanham.

Sunil K. Choudhary (2018) *The Changing Face of Parties and Party Systems*, Palgrave Macmillan.

#### **Additional Readings:**

Kenneth Newton and Jan W. van Deth (2010), *Foundations of Comparative Politics: Democracies of the Modern World*, 2nd Ed., Cambridge University Press: Cambridge.

Jeffrey Kopstein and Mark Lichbach (eds.) (2005), *Comparative politics: Interests, identities, and Institutions in a Changing Global Order*, 2nd Ed., Cambridge University Press: Cambridge.

Robert Singh (2003), *American Government: A Concise Introduction*, SAGE Publications: London, pp. 25-45 (The US Constitution), 46-73 (Political Parties), 153-176 (Congress).

P. W. Preston (eds.) (2003). *Contemporary China: The Dynamics of Change at the start of new millennium*, Routledge Curzon: London.

Paul E. Johnson, Gary J. Miller, John H. Aldrich (1994), *American Government: People, Institutions and Policies*, Cengage Learning: Boston, MA.

Vicki L. Hesli (2007), *Governments and Politics in Russia and the Post-Soviet Region*, Houghton Mifflin Company: Boston.

**Note:** Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.

### DISCIPLINE SPECIFIC CORE COURSE – 18: India's Foreign Policy: Challenges and Strategies

#### Credit distribution, Eligibility and Pre-requisites of the Course

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
India's Foreign Policy: Challenges and Strategies DSC 18	4	3	1	-	NA	NA

#### Learning Objectives

This course seeks to equip students to engage with the key sources, theoretical underpinnings, and the structural/functional dimensions of the foreign policymaking processes in India. Theoretical grounding will apprise students about the shift in India's identity as a postcolonial state to an 'emerging power' in the contemporary multipolar world. It will familiarize the students with the domestic, regional and international drivers and constraints; how these intersect and have shaped the evolution and practice of India's foreign policy. Students will learn about critical issues and developments of its foreign policy at the bilateral, regional, and global levels with a special focus on India's bargaining strategies and positioning in international climate change negotiations, international economic governance and international security regimes. It will develop analytical skills among the students to comprehend the impending foreign policy conundrums and give students a basic yet nuanced understanding of India's opportunities and challenges in its foreign policymaking in the contemporary world.

#### Learning outcomes

At the end of this course, the students would have acquired:

- ☞ basic knowledge of the sources, theoretical perspectives and key drivers of India's foreign policy.
- ☞ analyse the opportunities and challenges India faces in securing its interests as an emerging global power.
- ☞ an insight about India's position in changing global power equations particularly its bilateral ties with powerful nations like the US and Russia along with India's largest neighbour, China.
- ☞ an enhanced understanding of India's sub-regional, regional, and global issues of concern.

- ☞ grasp of India's negotiation strategies in dealing with global trade, environment, and security regimes.
- ☞ recognise the ways in which India deploys its soft power in the world.

## **SYLLABUS OF DSC-18**

### **UNIT – I (10 Hours)**

#### **India's Foreign Policy: As a postcolonial state**

- a. Sources of India's Foreign Policy
- b. Theorizing India's Foreign Policy
- c. Dimensions of India's Foreign Policy: Domestic and International
- d. From Non-Alignment to Strategic Engagements in a Multipolar World

### **UNIT – II (9 Hours)**

#### **India and the Changing Global Power Equations**

- a. India and the USA
- b. India and Russia
- c. India and China

### **UNIT – III (9 Hours)**

#### **India in South Asia: Issues and Challenges**

- a. Issues: Land and boundary, Migration, and Refugee crisis
- b. Debating Regional Strategies: SAARC and BIMSTEC

### **UNIT – IV (10 Hours)**

#### **Challenges of India's Foreign Policy in the Global Domain**

- a. Negotiating Styles and Strategies: Trade, Security and Climate Change
- b. India's Engagements in Multilateral Forums: BRICS

### **UNIT – V (7 Hours)**

#### **India as an Emerging Power**

- a. India in the Changing International Order
- b. Soft power diplomacy

## **Essential/recommended readings**

### **Unit 1: India's Foreign Policy: As a postcolonial state**

#### **1.a. Sources of India's Foreign Policy**

##### ***Essential Readings***

Shahi, D. (2019). *Kautilya and Non-Western IR Theory*. Switzerland: Palgrave Pivot, pp. 95-126.

Rajagopalan, S. (2014). "Grand Strategic Thought" in the Ramayana and Mahabharata. In Kanti Bajpai, Saira Basit and V. Krishnappa (eds.), *India's Grand Strategy: History, Theory, Cases* (1st ed.), (pp. 31-62). New Delhi: Routledge.

##### ***Additional Readings***

Jaishankar, S. (2021). *The India Way: Strategies for an Uncertain World*. New Delhi: Harper Collins India, pp. 45-68.



Narlikar, A., & Narlikar, A. (2014). *Bargaining with a Rising India: Lessons from the Mahabharata*. Oxford: OUP, pp. 1-23.

Dixit, J.N. (1998). *Across Borders: Fifty Years of India's Foreign Policy*. New Delhi: Thomson Press, pp. 1-13.

Menon, S. (2021). *India and Asian Geopolitics: The Past, Present*. Penguin Random House. pp. 11-36.

### **1.b. Theorizing India's Foreign Policy**

#### **Essential Readings**

Thakur, V. (2012). Indian Foreign Policy. In Bhupinder S. Chimni & Siddharth Mallavarapu (eds.), *International Relations: Perspectives for the Global South* (1st ed., pp. 39-53). New Delhi: Pearson.

Bajpai, K. (2015). Five Approaches to the Study of Indian Foreign Policy. In David M. Malone, C. Raja Mohan, & S. Raghavan (eds.), *The Oxford Handbook of Indian Foreign Policy* (pp. 21-34). Oxford: Oxford University Press.

#### **Additional Readings**

Mallavarapu, Siddharth. (2015). Theorizing India's Foreign Relations, in David M. Malone and C. Raja Mohan and S. Raghavan (eds.), *The Oxford Handbook of Indian Foreign Policy*. United Kingdom: Oxford University Press, pp. 35-48.

Chacko, Priya. 2019. Constructivism and Indian Foreign Policy. In Harsh Pant (ed.), *New Directions in India's Foreign Policy: Theory and Praxis* (pp. 48-66). Cambridge University Press.

### **1.c. Dimensions of India's Foreign Policy: Domestic and International**

#### **Essential Readings**

Raghavan, P.S. (2020). National Security Determinants of Foreign Policy. In Arvind Gupta & Anil Wadhwa (eds.), *India's Foreign Policy: Surviving in a Turbulent World* (pp. 34-44). New Delhi: Sage Publications.

Bandyopadhyay, J. (2003) *Making of India's Foreign Policy*. New Delhi: Allied Publishers, pp. 29-80.

#### **Additional Readings**

Appadorai, A. (1981). *The Domestic Roots of India's Foreign Policy*. New Delhi: OUP, pp. 1-26.

Zajackowski, J. (2014). India's Foreign Policy Following the Cold War Year. In Jacob Zajackowski, Jivanta Schottli, & Manish Thapa (eds.), *India in the Contemporary World: Polity, Economy, and International Relations* (pp.265-308). New Delhi: Routledge.

Sahni, Varun. (2007). India's Foreign Policy: Key drivers. *The South African Journal of International Affairs*,14 (2), 21-35.

### **1.d. From Non-Alignment to Strategic Engagements in a Multipolar World**

#### **Essential Readings**

Mishra, K.P. (1981). Towards Understanding Non-alignment. *International Studies*, 20 (1-2), 23-37.

Pant, H.V., & Super, J.M. (2015). India's 'non-alignment' conundrum: a twentieth- century policy in a changing world. *International Affairs*, 91(4), 747-764.

Hall, Ian (2019). *Modi and the Reinvention of Indian Foreign Policy*. Bristol: Bristol University Press, pp. 21-40.

#### **Additional Readings**

Kaura, V. (2021). Debating the Relevance of Non-alignment in Indian Diplomacy. *India Quarterly*, 77 (3), 501-506.

Tripathi, S. (2020). *India's Foreign Policy Dilemma over Non-Alignment 2.0*. Mathura Road: Sage Publications, pp. 99-145.

Saran, S. (2015). India's Contemporary Plurilateralism. In David M. Malone, C. Raja Mohan, & S. Raghavan (eds.), *The Oxford Handbook of Indian Foreign Policy* (pp.623-635), Oxford: OUP.

Roy, G. S. (2021). ASEAN in India's Act East Policy. In M. Mayilvaganan (ed.), *ASEAN and India–ASEAN Relations Navigating Shifting Geopolitics*. London: Routledge, pp. 91-106.

Panda, J. P. (2021). India's Indo-Pacific Prism Finding Strategic Autonomy in the Face of Chinese Adventurism. In Brendon J. Cannon & Kei Hakata (eds.), *Indo-Pacific Strategies Navigating Geopolitics at the Dawn of a New Age* (pp.62-80). London: Routledge.

## **Unit 2: India and the Changing Global Power Equations**

### **2.a. India and the USA**

#### **Essential Readings**

Tellis, Ashley J. (2013). The Transforming US-Indian Relationship and Its Significance for American Interests. In Kanti P. Bajpai and Harsh V. Pant (eds.), *India's Foreign Policy: A Reader* (pp. 303-320). New Delhi: Oxford University Press.

Pande, Aparna. (2021). Natural Allies. In Shweta Dhaliwal (ed.), *Indo-US Relations: Steering through the Changing World Order* (pp. 10-35) . New York: Routledge.

#### **Additional Readings**

Hagerty, D. T. (2016). The Indo-US Entente: Committed Relationship or 'Friends with Benefits'? in Ganguly, Sumit (ed.), *Engaging the World: Indian Foreign Policy Since 1947* (pp. 133-155), New Delhi: Oxford University Press.

Madan, T. (2020). *Fateful Triangle: How China Shaped US-India Relations During the Cold War*. Washington D. C.: Brookings, pp. 1-13; 291-300.

Dhaliwal, S. (2021). Introduction. In Shweta Dhaliwal (ed.), *Indo-US Relations: Steering through the Changing World Order* (pp. 1-9). New York: Routledge.

### **2.b. India and Russia**

#### **Essential Readings**

Malhotra, A. (2020). India–Russia Ties: Exploring Convergences and Divergences. In Arvind Gupta & Anil Wadhwa (eds.), *India's Foreign Policy: Surviving in a Turbulent World* (pp. 266-280). New Delhi: Sage Publications.

Upadhyay, A. (2015). India and Russia in Changing World. *Economic and Political Weekly*, 50 (33). <https://www.epw.in/journal/2015/33/commentary/india-and-russia-changing-world.html>

Tellis, A.J. (2022). "What is in Our Interest": India and the Ukraine War. *Carnegie Endowment for International Peace*. <https://carnegieendowment.org/2022/04/25/what-is-in-our-interest-india-and-ukraine-war-pub-86961>

#### **Additional Readings**

Menon, R. (2015). India and Russia: The anatomy and Evolution of a Relationship. In David M. Malone, C. Raja Mohan, & S. Raghavan (eds.), *The Oxford Handbook of Indian Foreign Policy* (pp.509-523). Oxford: OUP.

Kapoor, N. (2019). India-Russia ties in a changing world order: In pursuit of a Special Strategic Partnership. *ORF Occasional Paper*. <https://www.orfonline.org/research/india-russia-ties-in-a-changing-world-order-in-pursuit-of-a-special-strategic-partnership-56877/>

Ollapally, Deepa M. (2010). The Evolution of India's Relations with Russia, In Sumit Ganguly (ed.), *India's Foreign Policy: Retrospect and Prospect* (pp. 226-247). New Delhi: Oxford University Press.

Singh, A.I. (1995). India's Relations with Russia and Central Asia. *International Affairs*, 71 (1), pp. 69-81.

### **2.c. India and China**

#### **Essential Readings**

Tellis A., & Mirski S. (2013). Introduction. In A. Tellis and S. Mirski (eds.), *Crux of Asia: China, India, and the Emerging Global Order*, Washington: Carnegie Endowment for International Peace, pp. 3-44.

Gokhale, V. (2021). The Road from Galwan: The Future of India-China Relations. *Carnegie Endowment for International Peace*. <https://carnegieindia.org/2021/03/10/road-from-galwan-future-of-india-china-relations-pub-84019>

### **Additional Readings**

Mansingh, S. (2016). Rising China and Emergent India in the Twenty-first century Friends or Rivals? In Kanti P. Bajpai & Harsh V Pant (eds.), *India's Foreign Policy: A Reader* (pp. 281-302). New Delhi: Oxford University Press.

Pardesi, M.S. (2016). India's China Policy. In Sumit Ganguly (ed.), *Engaging the World: India's Foreign Policy Since 1947* (pp.167-189). New Delhi: OUP.

Swaran, S. (2021). COVID-19 and India-China Equations: Examining their Interface in the Indian Ocean Region. *Chinese Studies Journal*, 15, 11-132. [https://jnu.ac.in/Faculty/ssingh/Singh Covid19%20and%20India%20China%20Equations C SJ%20Vol%2015-2021.pdf](https://jnu.ac.in/Faculty/ssingh/Singh%20Covid19%20and%20India%20China%20Equations%20C%20SJ%20Vol%2015-2021.pdf)

## **Unit 3: India in South Asia: Issues and Challenges**

### **3.a. Land and Boundary, Migration, and Refugee crisis**

#### **Essential Readings**

Muni, S.D. (2003). Problem Areas in India's Neighbourhood Policy. *South Asian Survey*, 10 (2), 185-196.

Tripathi, D. & Chaturvedi, S. (2020) South Asia: Boundaries, Borders and Beyond, *Journal of Borderlands Studies*, 35(2), 173-181. DOI: 10.1080/08865655.2019.1669483.

Shyam Saran, "Role of Border States in India's Foreign Policy," Speech at IIT Guwahati, 29 March 2016.

Chowdhory, N. Citizenship and Membership: Placing Refugees in India. In Nasir Uddin & Nasreen Chowdhory (eds.), *Deterritorialized Identity and Transborder Movements in South Asia* (pp. 37-54). Singapore: Springer.

Ray Chaudhary, A.B., & Ghosh, A.K. (2021, April) *Trans-Border Migration: Bridging the Gap between State and Human Security*. Observer Research Foundation. <https://www.orfonline.org/research/trans-border-migration-bridging-the-gap-between-state-and-human-security/>

#### **Additional Readings**

Dubey, Muchkund. (2016). *Dealing with Neighbours in India's Foreign Policy: Coping with the Changing World*. Hyderabad: Orient Blackswan, pp.64-86.

Das, P. (2014). Issues in the Management of the Indo-Pakistan International border. *Strategic Analysis*, 38 (3), pp.307-324.

Ranjan, A. (2018) *India-Bangladesh Border Dispute: History and LBA Dynamics*. Singapore: Springer, pp. 65-88.

Sekhon, J.S., & Sharma, S. (2019). Involuntary Migration in the Border Belt of Indian Punjab. In Nasir Uddin & Nasreen Chowdhory (eds.), *Deterritorialized Identity and Transborder Movements in South Asia* (pp. 155-176). Singapore: Springer.

Chari, P.R. (2003). Missing Boundaries: Refugees, Migrants, Stateless and Internally Displaced Persons in South Asia: An Overview. In P.R. Chari, Mallika Joseph, & Suba Chandran (eds.), *Missing Boundaries: Refugees, Migrants, Stateless and Internally Displaced Persons in South Asia* (pp. 17-38). New Delhi: Manohar Publishers.

### **3.b. Debating Regional Strategies: SAARC and BIMSTEC**

#### **Essential Readings**

Chatterjee, S. (2019). India and the SAARC: Security, Commerce, and Community. In Shibashis Chatterjee, Sumit Ganguly, & E. Sridharan (eds.), *India's Spatial Imaginations of South Asia: Power, Commerce, and Community*. Oxford Scholarship Online. DOI:10.1093/oso/9780199489886.003.0004

Gul, N. (2015). SAARC and the Regional Integration in South Asia. In Rajiv Bhatia, Swaran Singh, & Reena Marwah (eds.), *Transforming South Asia: Imperatives for Action* (pp. 159-174). New Delhi: KW Publishers & Indian Council of World Affairs.

Chakravarty, P. R. (2021). BIMSTEC: India's Foreign Policy Fulcrum. In Aparna Pande (ed.), *Routledge Handbook on South Asian Foreign Policy* (pp.183-201). New York: Routledge. <https://doi.org/10.4324/9780429054808>

### **Additional Readings**

Parida, S.K. (2020). India, SAARC and the Covid-19 Pandemic. *World Affairs*, 24(4), 112-119.

Muni, S.D., & Jetley, R. (2010). SAARC Prospects: The Changing Dimensions. In S.D. Muni (ed.), *Emerging Dimensions of SAARC* (pp. 1-31). New Delhi: Foundation Books.

Seema Narain (2010), SAARC and South Asia Economic Integration. In S.D. Muni (ed.), *Emerging Dimensions of SAARC* (pp. 32-50). New Delhi: Foundation Books.

Omer, H. (2021). Perspective on BIMSTEC in transforming South Asia. In Adluri Subramanyam Raju & Anasua Basu Ray Chaudhury (eds.), *New Futures for BIMSTEC: Connectivity, Commerce and Security*. New York: Routledge.

## **Unit 4: Challenges of India's Foreign Policy in the Global Domain (9 Lectures)**

### **4.a. Negotiating Styles and Strategies: Trade, Security and Climate Change**

#### **Essential Readings**

##### **Trade:**

Mehta, S. P., & Chatterjee, B. (2015). India in the International Trading System. In David M. Malone, C. Raja Mohan & S. Raghavan (eds.), *The Oxford Handbook of Indian Foreign Policy* (pp. 636-649). Oxford: Oxford University Press.

Sharma, M. S., & Bhogal, P. (2022). India and Global Trade Governance: A Saga of Missed Opportunities. In Harsh V Pant (ed.), *India and Global Governance: A Rising Power and Its Discontents* (pp. 109-134). New York: Routledge.

##### **Security**

Narang, V. (2016). India's Nuclear Weapon Policy. In Sumit Ganguly (ed.), *Engaging the World-India's Foreign Policy Since 1947* (pp. 448-467). New Delhi: OUP.

Biswas, A. (2022). India's Rise in the Global Nuclear Governance Architecture: Principles, Exceptions, and Contradictions. In Harsh V Pant (ed.), *India and Global Governance: A Rising Power and Its Discontents* ( pp. 17-27). New York: Routledge.

##### **Climate Change**

Dubash, K. N., & Rajamani, L. (2015). Multilateral Diplomacy on Climate Change. In David M. Malone, C. Raja Mohan, & S. Raghavan (eds.) *The Oxford Handbook of Indian Foreign Policy* (pp. 663-677). Oxford: Oxford University Press.

Sengupta, S. (2013). Defending 'Differentiation': India's Foreign Policy on Climate Change from Rio to Copenhagen. In Kanti P. Bajpai & Harsh V Pant (eds.), *India's Foreign Policy: A Reader* (pp. 389-411). New Delhi: Oxford University Press.

#### **Additional Readings**

##### **Trade**

Narlikar, A. (2021). India's foreign economic policy under Modi: negotiations and narratives in the WTO and beyond. *International Politics*, 59(1), 148-166.

Mukherji, R. (2014). India and Global Economic Governance: From Structural Conflict to Embedded Liberalism. *International Studies Review*, doi: 10.1111/misr.12155

##### **Security**

Karnad, B. (2021, October 28). *Nuclear-wise, India is seriously handicapped (by govt!)*. <https://bharatkarnad.com/2021/10/28/nuclear-wise-india-is-seriously-handicapped-by-govt/>

Rajagopalan, R. (2005) *India's Nuclear Doctrine and The Nuclear Danger* New Delhi: Penguin Books India, pp. 67-88.

Sinha, U.K. (2020) Rebalancing Foreign Policy and Non-traditional Security Issues. In Arvind Gupta & Anil Wadhwa (eds.), *India's Foreign Policy: Surviving in a Turbulent World* (pp. 115-130). New Delhi: Sage Publications.

### **Climate Change**

Nachiappan, K. (2019) Agenda-setting from behind: India and the Framework Convention on climate change. *India Review*, 18(5), 552-567.

Negi, A. (2014) India and the Climate Change Regime. In Amitabh Mattoo & Happymon Jacob (eds.), *India and the International System: Theory, Policy and Structure* (pp. 287-307). New Delhi: Australia-India Institute Series in Foreign Policy and International Relations and Manohar Publications.

Raghunandan, D. (2013). Rethinking India's Climate Policy and the Global Negotiations. *Oxfam India*. <https://www.oxfamindia.org/sites/default/files/Raghu%27s%20paper.pdf>

### **4.b. India's Engagements in Multilateral Forums: BRICS**

#### **Essential Readings**

Sharma, R. K. (2022). BRICS in India's Vision for Global Governance. In Harsh V Pant (ed.), *India and Global Governance: A Rising Power and Its Discontents* (pp. 135-145). New York: Routledge.

#### **Additional Readings**

Sakhuja, V. (2014). BRICS: The Oceanic Connections. *Institute of Peace and Conflict Studies*, available at [http://www.ipcs.org/comm\\_select.php?articleNo=4594](http://www.ipcs.org/comm_select.php?articleNo=4594)

### **Unit 5: India as an Emerging Power (5 Lectures)**

#### **5.a. India in the Changing International Order**

#### **Essential Readings**

Saran, S. (2017). *How India Sees the World: Kautilya to the 21st Century*. Juggernaut Books. pp. 258-275.

Menon, S. (2021). *India and Asian Geopolitics: The Past, Present*. Penguin Random House. pp.1-10, pp. 340-374.

#### **Additional Readings**

Rajgopalan, R., & Sahni, V. (2008). India and the Great Powers: Strategic Imperatives: Normative Necessities. *South Asian Survey*, 15 (1), 5–32.

Kukreja, V. (2017). Dynamics of Change and Continuity in India's Foreign Policy under Modi's Regime in Shantesh K Singh (ed.). *India's Foreign Policy Continuity with Difference Under Modi Government*, pp. 1-16). New Delhi: Manak Publications.

Raja Mohan, C. (2013). Changing Global Order: India's Perspective. In A. Tellis & S. Mirski (Eds.), *Crux of Asia: China, India, and the Emerging Global Order* (pp. 53-62). Washington: Carnegie Endowment for International Peace.

#### **5.b. Soft power diplomacy**

#### **Essential Readings**

Kugiel, P. (2012). India's Soft Power in South Asia. *International Studies*, 49 (3-4), 351-376.

Paul, T.V. (2014). Indian Soft Power in a Globalizing World. *Current History*, 113(762), 157-162.

Mazumdar, A. (2018). India's Soft Power Diplomacy under the Modi Administration: Buddhism, Diaspora, and Yoga. *Asian Affairs*, 49 (3), 468-49.

#### **Additional Readings**

Gupta, A.K. (2008). Commentary on India's Soft Power and Diaspora. *International Journal on World Peace*, 25(3), 61-68.

Sikri, Veena (2020). Strategizing Soft Power Projection. In Arvind Gupta & Anil Wadhwa (ed.), *India's Foreign Policy: Surviving in a Turbulent World* (pp. 45-61). New Delhi: Sage Publications.

Pathak, V. (2018). Indian Diaspora: A Strategic Asset for Indian Foreign Policy in the 21<sup>st</sup> Century. In Sangit K. Ragi (ed.), *Imagining India as a Global Power: Prospects and Challenges* (pp. 223-226). Oxon and New York: Routledge.

### Reference Books/Literature

Malone, D. M. , & Raja Mohan, C. and Raghavan, S. (2015). *The Oxford Handbook of Indian Foreign Policy*. United Kingdom: Oxford University Press.

Ganguly, S. (2016). *Engaging the World-Indian Foreign Policy since 1947*. New Delhi: Oxford University Press.

Ragi, S. K. (2018). *Imagining India as a Global Power: Prospects and Challenges*. New York: Routledge.

Malone, David M. (2011). *Does the Elephant Dance? Contemporary Indian Foreign Policy*, New Delhi: Oxford University Press.

Sikri, R. (2007). *Challenge & Strategy in Rethinking India's Foreign Policy*. Sage Publications.

Khilani, S., Mehta, R.K., Mehta, P. B. (eds.). (2012). *Non-Alignment 2.0*. <https://cprindia.org/wp-content/uploads/2021/12/NonAlignment-2.pdf>.

Dubey, M. (2015). *India's Foreign Policy: Coping with the Changing World*. Hyderabad: Orient BlackSwan.

Ganguly, S. (2019). *Indian Foreign Policy: Oxford India Short Introductions*. Oxford University Press.

Gupta, A. (2018) *How India manages its National Security*. Penguin Random House.

Cohen, S. (2002) *India: Emerging Power*. Brookings Institution Press.

Hall, I.(ed.). (2014). *The Engagement of India: Strategies and Responses*. Washington DC: Georgetown University Press.

Dutt, V.P. (1984) *India's Foreign Policy*. New Delhi: Vikas Publishing House.

Pande, A. (2020) *India's Marathon: Reshaping the Post-Pandemic World Order*. Takshashila Institution.

Pande, A. (2017). *From Chanakya to Modi: Evolution of India's Foreign Policy*. New Delhi: HarperCollins Publishers.

### हिंदी में किताबें और लेख

गांगुली, सुमित (2018) भारत की विदेश नीति : पुनरावलोकन एवं संभावनाएं , अनुवादक: अभिषेक चौधरी, नई दिल्ली : ऑक्सफोर्ड यूनिवर्सिटी प्रेस।

सीकरी, राजीव (2009) भारत की विदेश नीति : चुनौती और राजनीति। नई दिल्ली : सेज भाषा।

अरोड़ा, लिपाक्षी, खन्ना, वी.एन., कुमार लेस्ली के. (2019). भारत की विदेश नीति। नई दिल्ली : विकास प्रकाशन।

दीक्षित, जे.एन. (2020) भारतीय विदेश नीति। नई दिल्ली : प्रभात प्रकाशन।

मिश्रा, राजेश (2018) भारतीय विदेश नीति : भुमंडलीकरण के दौर में। नई दिल्ली : ओरिएंट ब्लैकस्वान।

पंत, हर्ष (2022) इस संकट में चीन के हाथों रूस को खो न दें हम!

<https://www.orfonline.org/hindi/research/ukraine-crisis-russia-at-the-hands-of-china-in-this-crisis/>

सरन, समीर (2022) 75 वर्ष का भारत : नैतिकता, अर्थव्यवस्था और मिसाल।

<https://www.orfonline.org/hindi/research/india-75-ethic-economy-and-exemplar/>

आर. एस . यादव (2013), भारत की विदेश नीति। नई दिल्ली : पियर्सन एजुकेशन।

पुष्पेश पन्त (2010), भारत की विदेश नीति। नई दिल्ली : मैकग्राहिल एजुकेशन।

दत्त, वी.पी. (2015), बदलते दुनिया में भारत की विदेश नीति (1987 से 2008 तक)। दिल्ली : हिंदी माध्यम निदेशालय, दिल्ली विश्वविद्यालय।

यादव, आर.एस. (2013) भारत की विदेश नीति। दिल्ली : पियर्सन।

**Note:** Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.

## Discipline Specific Elective (DSE) Courses for Sem – VI

### DISCIPLINE SPECIFIC ELECTIVE COURSE – 4a: Understanding Security

#### CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
Understanding Security DSE-4a	4	3	1	-	NA	NA

#### Learning Objectives

This course is grounded in the field of security studies in international relations and, aims to provide the students a foundational understanding of the concept of security in the contemporary world. The conceptualisation of security has evolved over the past decades, encompassing diverse sectors, and incorporating referents from different levels. Students will learn about the traditional notions of security focusing on state and military as well as its individual and societal dimensions of security. In view of the fast-evolving global context, the course aims at explaining it in relation with other concepts such as power, peace and identity in international relations. The course introduces to students traditional as well as contemporary approaches to study the concept of security. Alongside the concerns of national security, the course apprises students about the emerging security issues ranging from energy security and cyber security to issues of public health. Finally, this course aims to familiarise students to the emerging non-western perspectives in the field of security studies.

#### Learning outcomes

By the end of the course the students would be able to:

- Develop a comprehensive understanding of the concept of security and how it relates to other key concepts such as power, peace and identity in International Relations.
- Learn about the traditional and non-traditional sectors and various levels of analysis of security
- Understand the traditional and contemporary approaches to study the concept of security
- Analyse the range of security issues and challenges in the contemporary world and nature of policy response to them
- Develop analytical skills to understand the non-western perspectives to the concept of security.

#### SYLLABUS OF DSE-4a

##### UNIT – I (14 Hours)

##### Conceptualizing Security

- 1.1. Security and core concepts in IR: Power, Peace and Identity
- 1.2. Sectors of Security: Traditional and Non-Traditional Security
- 1.3. Levels of Security Referents: Individual, State, Region, Society, Globe
- 1.4. Indian understanding of security

##### UNIT – II (14 Hours)



## **Major Approaches to Understanding Security**

- 2.1. Traditional approaches (Realism, Liberalism)
- 2.2. Critical approaches to security
- 2.3. Constructivism and security
- 2.4. Gender and security
- 2.5. Securitization

## **UNIT – III (10 Hours)**

### **Security Issues and Challenges in the Contemporary World**

- 3.1. National Security: From within and outside
- 3.2. New Threats to Security (Energy Security, Cyber Security, Public Health)

## **UNIT – IV (7 Hours)**

### **Non-western Perspectives**

## **Essential/recommended readings**

### **Unit 1: Conceptualizing Security**

Williams, P.D. (ed.) (2008). *Security Studies: An Introduction*. Abingdon: Routledge, pp. 1-12

#### **1.1. Security and core concepts in IR: Power, Peace and Identity**

##### ***Essential readings***

Buzan, Barry (1984). Peace, Power and Security: Contending Concepts in the Study of International Relations, *Journal of Peace Research*, 21:2, pp. 109-125.

Bilgin, Pinar (2010). Identity/Security. In J.P. Burgess (Ed.), *The Routledge Handbook of New Security Studies* (1st ed.). Routledge. <https://doi.org/10.4324/9780203859483>

##### ***Additional Readings***

Baldwin D. A. (1997). 'The Concept of Security, in *Review of International Studies*, 23: 5-26.

Booth, Ken. (1991). Security and Emancipation, *Review of International Studies*, 17 (4): 313-326.

#### **1.2. Sectors of Security: Traditional and Non-Traditional Security**

##### ***Essential readings***

Buzan, Barry & Lene Hansen (2009). Defining International Security Studies, in *The Evolution of International Security Studies*. Cambridge: Cambridge University Press. pp. 8-19

Mallavarappu, S. (2008). International relations theory and non-traditional approaches to security. *WISCOMP Perspectives* 27. <http://wiscomp.org/Publications/141%20-%20Perspectives%2027%20-%20International%20Relations%20Theory%20and%20Non-Traditional%20Approaches%20to%20Security.pdf>

##### ***Additional Readings***

Buzan, Barry (1983). *People, states, and fear: The national security problem in international relations*. Brighton, Sussex: Wheatsheaf Books. pp. 18-52

Mathews, J. T. (1989). Redefining Security. *Foreign Affairs*, 68(2), 162–177.

Wæver, Ole (2011), Politics, security, theory. *Security Dialogue*. 42 (4-5): 465-480.

#### **1.3. Levels of Security Referents: Individual, Region, Society, Globe**

##### ***Essential readings***

Buzan, Barry and Ole Wæver (2003). Levels Distinguishing the regional from the global. In *Regions and Powers: The Structure of International Security*. Cambridge: Cambridge University Press. pp. 27-39

Bilgin, P. (2003). Individual and Societal Dimensions of Security. *International Studies Review*, 5 (2): 203–222.

Shahrbanou, Tadjbakhsh and Anuradha M Chenoy. (2007). *Human Security: Concepts and Implications*. Routledge. Part 1. pp. 7-123.

Buzan, Barry (1991). New patterns of global security in the twenty-first century, *International Affairs*, 67 (3): 431–451.

### **Additional Readings**

Nizamani, HK (2008). Our region their theories: A case for critical security studies in South Asia. in N C Behera (ed.) *International Relations in South Asia: Search for an Alternative Paradigm*. New Delhi: SAGE, 90–109.

Roe, Paul (2007). Societal Security, in Alan, Collins., *Contemporary Security Studies*. Oxford: Oxford University Press.

Acharya, A. (2001). Human Security: East versus West. *International Journal*, 56(3), 442–460. <https://doi.org/10.2307/40203577>

## **1.4. Indian understanding of security**

### **Essential readings**

More, Sachin (2015). “Kautilya on State Fragility in Contemporary Security Environment” in Pradip Kumar Gautam et.al. *Indigenous Historical Knowledge: Kautilya and His Vocabulary*, Vol.1. Pentagon Press. pp. 11-23

Olivelle, Patrick (2016) Economy, Ecology, and National Defence in Kauṭilya’s Arthashastra in Pradip Kumar Gautam et.al. *Indigenous Historical Knowledge: Kautilya and His Vocabulary*, Vol.3, pp.3-15

### **Additional Readings**

Jaishankar, S. (2020). “Krishna’s Choice: The Strategic Culture of a Rising Power” in *The India Way: Strategies for an Uncertain World*. New Delhi: HarperCollins. pp. 45-68

Pratibha, M.S. (2017). “Kautilya and Sun Zi: A Comparative Philosophical Analysis”, in Michael and Liebig and Saurabh Mishra (Ed) *The Arthashastra in a Transcultural Perspective: Comparing Kautilya with Sun Zi, Nizam ul- Mulk, Barani and Machiavelli*. Pentagon Press. pp. 222-240

## **Unit 2: Major Approaches to Security in International Relations**

### **2.1. Traditional approaches (Realism, Liberalism)**

#### **Essential reading**

Smith, Edward. (2015). “The Traditional Roots to Security: Realism and Liberalism”, in Peter Hough, Shahin Malik, Andrew Moran and Bruce Pilbeam (Ed). *International Security Studies: Theory and Practice*. Routledge: New York. Pp. 12-30

#### **Additional Readings**

Charles L. Glaser (2013). Realism, in Alan Collins (eds.) *Contemporary Security Studies*, Oxford: Oxford University Press

Patrick Morgan (2013). Liberalism, in Alan Collins (eds.) *Contemporary Security Studies*, Oxford: Oxford University Press

### **2.2. Critical approaches to security**

#### **Essential reading**

Peoples, Columba and Nick Vaughan-Williams (2010). Postcolonial Perspectives, in *Critical Security Studies: An Introduction*. Routledge: New York. Chapter 1, Pp 17-32

#### **Additional Readings**

Behera NC, Hinds K, Tickner AB (2021). Making amends: Towards an antiracist critical security studies and international relations. *Security Dialogue* 52 (1\_suppl): 8-16.

Newman, E. (2010). Critical human security studies. *Review of International Studies*, 36(1), 77-94.

### **2.3. Constructivism and security**

#### **Essential reading**

Malik, Shahin (2015), Constructing Security, in Peter Hough, Shahin Malik, Andrew Moran and Bruce Pilbeam (Ed). *International Security Studies: Theory and Practice*, Routledge: New York. Pp. 72-84

### **Additional Reading**

Agius, Christine (2013). *Social Constructivism* in Allan Collins *Contemporary Security Studies*, Oxford: Oxford University Press. pp 87-103

## **2.4. Gender and Security**

### ***Essential reading***

Peoples, Columba and Nick Vaughan-Williams (2010). *Critical Security Studies: An Introduction*, Routledge: New York. Chapter 2, Pp 33-46

### **Additional Reading**

Caroline Kennedy (2013). Gender and Security, in Alan Collins (eds.) *Contemporary Security Studies*, Oxford: Oxford University Press

## **2.5. Securitization**

### ***Essential reading***

Wæver O. (1995). Securitization and De securitization, in Ronnie D Lipschutz (Ed) *On Security*. Columbia: Columbia University Press. pp. 46-86

### **Additional Reading**

Ralf Emmers (2013). Securitization, in Alan Collins (eds.) *Contemporary Security Studies*, Oxford: Oxford University Press

## **Unit 3: Security Issues and Challenges in the Contemporary World/Global Politics**

### **3.1. National Security: From within and outside**

#### ***Essential readings***

Buzan, B. (2011). The national security problem in international relations, in C.W. Hughes, & Y.M. Lai (Eds.). *Security Studies: A Reader* (1st ed.). Routledge.

Christian Fjäder (2014). The nation-state, national security and resilience in the age of globalisation, *Resilience*, 2:2, 114-129, DOI: [10.1080/21693293.2014.914771](https://doi.org/10.1080/21693293.2014.914771)

Smith, Michael E (2017). *Terrorism. International Security: Politics, Policy, Prospects*. Palgrave: New York. Chapter 7, Pp. 177-209

#### **Additional Readings**

Wolfers, A. (1952). "National Security" as an Ambiguous Symbol. *Political Science Quarterly*, 67(4), 481–502.

Picarelli, John T. (2008). Transnational Organised Crime in P.D. Williams (ed.). *Security Studies: An Introduction*. Abingdon: Routledge

### **3.2. New Threats to Security (Energy Security, Cyber Security, Public Health)**

#### ***Essential readings***

Raphael, Sam and Doug Stokes (2013). Energy Security, in Allan Collins *Contemporary Security Studies*. Oxford University Press. pp 306-319.

Smith, Michael E (2017). Cyber-Security. *International Security: Politics, Policy, Prospects*. Palgrave: New York. Chapter 8, Pp. 210-238

Smith, Michael E (2017). Security and Public Health. *International Security: Politics, Policy, Prospects*. Palgrave: New York. Chapter 12, Pp. 332-359

#### **Additional Readings**

Bridge, G. (2015). Energy (in)security: world-making in an age of scarcity. *The Geographical Journal*, 181(4), 328–339.

Qerimi, Q. (2020). Smart Technologies, Human Security and Global Justice" in *"Smart Technologies" for Society, State and Economy*, Switzerland: Springer Nature.

Maurer, Tim. (2011). "Cyber Norm Emergence at the United Nations—An Analysis of the UN's Activities Regarding Cyber-security." Discussion Paper, 2011-11, Science, Technology, and Public Policy Program, Belfer Center.

Mathew, Richard A. (2008). Resource Scarcity: Responding to the Security Challenge, Report of the International Peace Institute, New York, USA. URL: <https://www.ipinst.org/wp-content/uploads/2015/06/rscar0408.pdf>

Rushton S. (2011). Global Health Security: Security for whom? Security from what? Political Studies. 2011;59(4):779-796.

#### **Unit 4: Non-western Perspectives (4 lectures)**

##### ***Essential readings***

Ayoob, Mohammad (1995). *The Third World Security Predicament: State making, regional conflict and international system*, London: Lynne Rienner Publishers. Chapter 1, Pp. 1-20

Barkawi T., and Laffey, M. (2006). The Postcolonial Moment in Security Studies, *Review of International Studies*, 32, pp.329-352.

Bilgin, P. (2010). The "Western-Centrism" of Security Studies: "Blind Spot" or Constitutive Practice? *Security Dialogue*, 41(6), 615–622.

##### ***Additional readings***

Achaarya, Amitav. (2011). Third World and Security Studies in Christopher W Hughes and Lai Yew Meng (Eds) *Security Studies: A Reader*. (Routledge: New York). Pp. 52-63

Behera, N.C. (2008). The Security Problematique in South Asia: Alternative Conceptualizations. In: , *et al.* Globalization and Environmental Challenges. Hexagon Series on Human and Environmental Security and Peace, vol 3. Springer, Berlin, Heidelberg.

Persaud, R (2018). Security studies, postcolonialism and the Third World, in Persaud, R, Sajed, A (eds) *Race, Gender, and Culture in International Relations*. London: Routledge, 155-179.

Barthwal-Datta, M., & Basu, S. (2017). Reconceptualizing regional security in South Asia: A critical security approach. *Security Dialogue*, 48(5), 393–409.

##### **Further Readings**

Dunn Cavelty, Myriam and Thierry Balzacq (2017). *The Routledge Handbook of Security Studies*. Routledge. 480pp

Jarvis, Lee and Jack Holland (2015). *Security: A Critical Introduction*, Palgrave Macmillan

Williams, P.D. (ed.) (2008). *Security Studies: An Introduction*. 568pp. Abingdon: Routledge

Thomas C. (1987). *In Search of Security: The Third World in International Relations*. Boulder CO: Lynne Rienner.

Job B.L., ed. (1992). *The Insecurity Dilemma: National Security of Third World States*. Boulder, CO: Lynne Rienner

Booth, K (2007). *Theory of World Security*. Cambridge: Cambridge University Press.

Rushton, Simon (2019). *Security and Public Health*. Wiley Online.

UNDP. (1994). Human Development Report 1994: *New Dimensions of Human Security*. <http://www.hdr.undp.org/en/content/human-development-report-1994>.

**Note:** Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.

## DISCIPLINE SPECIFIC ELECTIVE COURSE – 4b: Understanding Savarkar

### CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
<b>Understanding Savarkar DSE-4b</b>	<b>4</b>	<b>3</b>	<b>1</b>	<b>-</b>	<b>NA</b>	<b>NA</b>

### Learning Objectives

Vinayak Damodar Savarkar was one of the important leaders of the Indian National movement. He was a revolutionary who gradually turned to lay the foundation of Hindu Nationalism in India after release from the jail at Andaman and Nicobar. He remained at the thick of controversies due to his opposition due to his thoughts on Indian Nationalism which was essentially against Gandhian methods and approach to making national movement hostage to the whims of a particular community. His works Hindutva still continues to dominate the discourse of Indian politics wherein he is referred to by both his opponents and the supporters. He was a prolific writer both in Marathi and English. He had a clearly defined socio-political thought which he articulated through his poems, essays, stories, plays and the political speeches. It is therefore it is important to study his revolutionary journey as well his political thoughts and his position on key issues of India both before and after independence.

### Learning outcomes

At the end of the course:

- The students will be able to understand his role and contribution in the freedom movement.
- They will be able to contextualise his thoughts on Hindutva and differentiate it from Hinduism.
- Students will be able to answer what impact religious conversion has on the cultural and political geography of a nation.
- They will be able to understand how he differed from Ambedkar on caste and untouchability questions and what was his response to this important question.

### SYLLABUS OF DSE-4b

#### UNIT – I (6 Hours)

**Savarkar and Indian Historiography**

#### UNIT – II (9 Hours)

**Savarkar and Indian National Movement**

#### UNIT – III (9 Hours)

**Hindutva and Hinduism**

**UNIT – IV (7 Hours)**  
**Savarkar and Language Questions in India**

**UNIT – V (7 Hours)**  
**Religious Conversion**

**UNIT – VI (7 Hours)**  
**Untouchability and Caste Questions**

**Essential/recommended readings**

**Unit 1: Savarkar and Indian Historiography**

Savarkar, Vinayak Damodar (2018). Six Glorious Epochs of Indian History, Prabhat Prakashan, Delhi.

Savarkar, Vinayak Damodar. The Indian War of Independence, 1857. New Delhi: Rajdhani Granthnagar, 1970; 1st ed., 1908.

Kumar, M. (2006). History and Gender in Savarkar's Nationalist Writings. Social Scientist, 34(11/12), 33–50.

Raugh, H. E. (2017). The Battle of the Books: An Indian Mutiny Historiography Part 2. Journal of the Society for Army Historical Research, 95(381), 34–51.

Pati, B. (2007). Historians and Historiography: Situating 1857. Economic and Political Weekly, 42(19), 1686–1691.

**Unit 2: Savarkar and Indian National Movement**

Sampath, Vikram (2021). Savarkar: A Contested Legacy (1924-66). Penguin Random House India, New Delhi.

Gilmartin, D. (2015). The Historiography of India's Partition: Between Civilization and Modernity. The Journal of Asian Studies, 74 (1), 23–41.

Mahurkar, Uday and Pandit, Chirayu (2021). Veer Savarkar. Rupa Publications, New Delhi.

संपथ, विक्रम (२०२२), सावरकर एक विवादित विरासत , १९२४-१९६६, पेंगुइन रैंडम हाउस इंडिया, गुरुग्राम

कौशिक, अशोक (२०१०) , युग पुरुष वीर सावरकर, सूर्यभारती प्रकाशन, दिल्ली

Keer, Dhananjay, Veer Savarkar, Popular Prakashan Pvt. Ltd

**Unit 3: Hindutva and Hinduism**

Sharma, A. (2002). On Hindu, Hindustan, Hinduism and Hindutva. Numen, 49(1), 1–36.

Savarkar, Vinayak Damodar (1928). Hindutva: Who is a Hindu? Nagpur.

Savarkar, Vinayak Damodar (1949) Hindu Rashtra Darshan: A Collection of Presidential Speeches Delivered from the Hindu Mahasabha Platform. Bombay: Khare.

Savarkar, Vinayak Damodar. Essentials of Hindutva, 1922-23, available at: [http://savarkar.org/en/encyc/2017/5/23/2\\_12\\_12\\_04\\_essentials\\_of\\_hindutva.v001.pdf\\_1.pdf](http://savarkar.org/en/encyc/2017/5/23/2_12_12_04_essentials_of_hindutva.v001.pdf_1.pdf)

Sampath, Vikram (2021) Savarkar: A Contested Legacy, 1924-1966, Gurugram: Penguin Random House India.

#### Unit 4: Savarkar and Language Questions in India

V. K. R. V. Rao. (1978). Many Languages, One Nation: Quest for an All-India Language. Economic and Political Weekly, 13(25), 1025–1030.

Surajkumar Thube (2020). VD Savarkar's language purification project was a precursor to creating a 'Hindu language'.

Savarkar V D (2014). Savarkar Samagra, Essays on Social Questions, Vol. 9&10. Prabhat Prakashan, Delhi.

#### Unit 5: Religious Conversion

Sareen, T R (2019). Hindu Mahasabha Tryst with United India. Life Span Publishers and Distributors, New Delhi.

Hindu Mahasabha Presidential Speech of VD Savarkar.

#### Unit 6: Untouchability and Caste Questions

Kanungo, P. (2007). Co-Opting Dalits into the Hindutva Fold [Review of Hindutva and Dalits: Perspectives for Understanding Communal Praxis, by Anand Teltumbde]. Economic and Political Weekly, 42(20), 1852–1854.

Savarkar, Vinayak Damodar (2014). Savarkar Samagra, Essays on Social Questions, Vol. 7. Prabhat Prakashan, Delhi.

**Note:** Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.

### DISCIPLINE SPECIFIC ELECTIVE COURSE – 11: Research Methods in Politics

NOTE: 'Research Methodology' is offered as one of the DSE courses in VI and VII Semesters. Students can opt for it either in VI semester or VII semester

#### CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
Research Methods in Politics DSE-11	4	3	1	-	NA	NA

#### Learning Objectives

The course would serve as the first formal introduction to the basics of social science research in the specific context of the discipline of Political Science. As an elementary course to introduce the students to the fundamentals of research in the study of politics, the purpose of the course is twofold - first, to familiarise students with the different methodologies to study the discipline of politics; second, to walk them through the application of these methods through selected texts. By the time

this course is offered, the students would be familiar with the salient analytical frameworks and arguments in the discipline. This course offers the students the opportunity to understand the methods by which these frameworks were arrived, the tools that were used to make them comprehensible, and the debates that the arguments spawned. The course is divided into three parts. The first will introduce the student to some key debates. The second takes them through the praxis of research by asking elementary questions such as, how to conceptualize a research problem, how to formulate research questions, etc. The third aims to introduce them to specific methodologies by using the strategy of reading a well-known work to discern the method used accompanied by an article that reflects upon that method.

### Learning outcomes

On successful completion of the course, students would demonstrate:

- Preliminary training in basic elements of social science research
- Familiarity with how to conceptualize a research problem
- Familiarity with diverse methodologies used in the study of politics
- Skills to identify and understand the use of specific methodologies in a text

## SYLLABUS OF DSE-11

### UNIT – I (12 Hours)

#### Introduction

- a. Human Enquiry and Social Science Research
- b. What is political inquiry? Why do we need it?
- c. Issues of objectivity and Interpretation in political enquiry
- d. Epistemological Debate- Quantitative and Qualitative analysis

### UNIT – II (15 Hours)

#### Conceptualizing Research

- a. Review of Literature
- b. Formulation of a research problem
- c. Framing research questions
- d. Sources and citations

### UNIT – III (18 Hours)

#### Methods in the study of politics and their application?

- a. Empirical
- b. Discourse Analysis
- c. Archival
- d. Ethnography

## Essential/recommended readings

### I. Introduction

G. King, R. Keohane, and S. Verba (1994) *Designing Social Inquiry: Scientific Inference in Qualitative Research*, Princeton, New Jersey: Princeton University Press, pp. 1-12.

A. MacIntyre (1971) 'Is the Science of Comparative Politics possible?', in *Against the Self Images of Age, Essays on Ideology and Philosophy*, London: Schocken Books, pp.8-26.



E Babbie (2008) Human Enquiry and Science, in *The Basics of Social Research*(4th Edn.), Thomson Wordsworth pp. 3-29.

H. Sandra and O. Heath (2020), Objectivity and Values, in *Political Research: Methods and Practical Skills (revised edition)*, Oxford: Oxford University Press, pp. 64-91.

A Bryman (1984), The Debate about Qualitative and Quantitative Research. A Question of Methods or Epistemology, *The British Journal of Sociology*, Vol. 35 , Issue 1, pp. 75- 92.

L. Rudolph and S. Rudolph (2010) 'An Intellectual History of the Study of Indian Politics', in N.Jayal and P. Mehta, *The Oxford Companion to Politics in India*, New Delhi: Oxford University Press, pp.555-586.

Sudipta Kaviraj (1978), 'How not to study method?', in S. Kaviraj, P. Chatterjee, S. K. Chaube, S. Datta Gupta eds., *The State of Political Theory: Some Marxist Essays*, Calcutta: Research India Publications, Calcutta, pp.1-33

D Vaid (2013), Perspectives on Methods in Political Science. *Studies in Indian Politics*, Vol 1(1), pp. 103-107.

## **2. Conceptualizing Research**

Bala J (2020), An Overview of Longitudinal Research Designs in Social Sciences. *Studies in Indian Politics*, Vol. 8(1), pp. 105-114.

E Babbie (2008) Research Design, in *The Basics of Social Research* (4th Edn.), Thomson Wordsworth, pp. 94- 128.

H. Sandra and O. Heath (2020) Asking Questions: How to Find and Formulate Research Questions, in *Political Research: Methods and Practical Skills* (revised edition), Oxford: Oxford University Press, pp. 93-122.

M Mohanty, Preparing a Research Proposal, available at <http://www.polscience.du.ac.in/web4/uploads/PDF/academics/PhD/Preparing%20a%20Research%20Proposal%20Manoranjan%20Mohanty.pdf>

## **3. Methods in the study of politics and their application**

### **Empirical**

A. Datta and D Vaid (2018). Mind the Gap?: Navigating the Quantitative and the Qualitative in Survey Research. *Studies in Indian Politics*, Vol 6(1), pp. 140-145.

S. Kumar, & P. Rai (2013) *Measuring Voting Behaviour in India*, New Delhi: Sage Publications, pp.1-12.

FR Jensenius, G Verniers (2017) Studying Indian Politics with Large-scale Data: Indian Election Data 1961–Today. *Studies in Indian Politics*, Vol 5(2), pp. 269-275

N Ummareddy, and A. Alam. (2021) What Do Preambles Do? A Study of Constitutional Intent and Reality. *Studies in Indian Politics*. Vol 9 (2), pp. 221-238.

### **Discourse Analysis**

J. Gee (2010) *An Introduction to Discourse Analysis: Theory and Method*, London: Routledge, pp.2-10.

H. Sandra and O. Heath (2020), Textual Analysis, in *Political Research: Methods and Practical Skills* (revised edition), Oxford: Oxford University Press, pp. 364-392.

A Phadnis and A. Kashyap. (2019), The Politics of Historical Personalities: Textual Analysis of Speeches by the Indian Prime Ministers, *Working Paper at IIM Indore*, WP/02/2018 19/HSS

### **Archival**

K. Paul, G. Gray, and L. Melvin (eds.) (2009) 'Introduction', in *An American Political Archives Reader*, Maryland: The Scarecrow Press.

S. Hazareesingh and K. Nabulsi (2008) 'Using Archival Data to Theorise about Politics', in David Leopold and Mark Stears (eds.), *Political Theory: Methods and Approaches* Oxford: Oxford University Press, pp. 150-170.

### **Ethnography**

H. Sandra & O. Heath (2012) *Political Research: Methods and Practical Skills*, Oxford: OxfordUniversity Press, pp. 287-304.

Y. Yadav (2020), 'On Ethnography: What Work Does "Fieldwork" Do in the Field of Elections', in Y. Yadav ed. *Making Sense of Indian Democracy*, Ranikhet: Permanent Black, pp. 300-324.

S Kumar (2014) The Promise of Ethnography for the Study of Politics. *Studies in Indian Politics*, Vol 2(2), pp. 237-242

### **Additional Reading:**

D. Easton (1969) 'The New Revolution in Political Science', in *The American Political ScienceReview*, Vol. LXIII (4), pp.1051-1061.

S. Wolin (1969) 'Political Theory as a Vocation', in *The American Political Science Review*, Vol.LXIII (4), pp.1062-82.

D. Marsh and G. Stoker (2010) *Theory and Methods in Political Science*, 3rd Edition, Palgrave Macmillan.

D. E. McNabb (2009), *Research Methods for Political Science: Quantitative and Qualitative Methods*, Armonk: M.E. Sharpe [Eastern Economy Edition]

**Note:** Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.

## Category II

### **Political Science Courses for Undergraduate Programme of study with Political Science as one of the Core Disciplines (B.A. Programmes with Political Science as Major discipline)**

#### **DISCIPLINE SPECIFIC CORE COURSE (DSC-6A): Perspectives on Public Administration**

#### **CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE**

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre- requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
<b>Perspectives on Public Administration MDSC-6A</b>	<b>4</b>	<b>3</b>	<b>1</b>	<b>-</b>	<b>NA</b>	<b>NA</b>

#### **Learning Objectives**

The course provides an introduction to the discipline of public administration. This paper encompasses public administration in its historical context with an emphasis on the various classical and contemporary administrative theories. The course also explores some of the non-mainstream trends, including feminism and perspectives from the Global South on public administration.

#### **Learning outcomes**

On completion of this course, the student can be expected to

- have a comprehensive understanding of the conceptual roots of the discipline of Public Administration
- understand how theorising is done in this discipline
- how new perspectives like that of gender influence the orientation of both theory and practice in the discipline.

#### **SYLLABUS OF MDSC-6A**

##### **UNIT – I (9 Hours)**

##### **Public Administration as a Discipline**

- a. Ancient Roots of Public Administration: Perspectives from India (Kautilya's Arthashastra)
- b. Modern PA: An overview of the theoretical journey
- c. Principles of Public Administration
- d. Theorising Public Administration

##### **UNIT – II (16 Hours)**

##### **Mainstream/ Traditional Theoretical Perspectives:**

- a. Scientific management (F.W.Taylor)

- b. Ideal-type bureaucracy (Max Weber)
- c. Human relations theory (Elton Mayo)
- d. Rational decision-making (Herbert Simon)
- e. Ecological approach (Fred Riggs)

### **UNIT – III (14 Hours)**

#### **Contemporary Theoretical Perspectives**

- a. New Public Management, New Public Service
- b. Multiple Perspectives on Governance: Good Governance, Collaborative Governance, Network Governance, Digital Governance

### **UNIT – IV (6 Hours)**

#### **Gender Perspectives on Public Administration**

- a. Gender and Governance
- b. Gender sensitivity and participation in administration

### **Essential/recommended readings**

#### Unit 1. Public Administration as a Discipline

- a. Ancient Roots of Public Administration

Kumar, A. Administration in Kautilya's Arthashastra in M.M. Shankhder & G. Kaur *Politics in India* Deep and Deep Publications, New Delhi, 2005, pp. 83-94.

Muniyapan, B. Kautilya's Arthashastra and Perspectives on Organizational Management *Asian Social Science* Vol. 4, No. 1 January 2008, PP. 30-34.

- b. Modern PA: An overview of the theoretical journey

D. Rosenbloom, R. Kravchuk. and R. Clerkin (2022), *Public Administration: Understanding Management, Politics and Law in Public Sector*, 9<sup>th</sup> edition, Routledge, New York, pp. 1-40.

W. Wilson (2004) 'The Study of Administration', in B. Chakrabarty and M. Bhattacharya (eds), *Administrative Change and Innovation: a Reader*, New Delhi: Oxford University Press, pp. 85-101.

- c. Principles of Public Administration

Nicholas Henry, *Public Administration and Public Affairs*, Prentice Hall, Ch 2 (Paradigms of Public Administration).

- d. Theorising Public Administration

F. H. George, K. B. Smith, C. W. Larimer and M. J. Licari (2015) *The Public Administration Theory Primer, Chapter* Introduction: The Possibilities of Theory, Routledge.

#### Unit 2. Mainstream/ Traditional Theoretical Perspectives:

D. Gvishiani (1972) *Organisation and Management*, Moscow: Progress Publishers.

F. Taylor (2004), 'Scientific Management', in J. Shafritz, and A. Hyde (eds.) *Classics of Public Administration*, 5th Edition. Belmont: Wadsworth.

P. Mouzelis (2003), 'The Ideal Type of Bureaucracy' in B. Chakrabarty, And M. Bhattacharya (eds), *Public Administration: A Reader*, New Delhi: Oxford University Press.

D. Ravindra Prasad, Y. Pardhasaradhi, V. S. Prasad and P. Satyrnarayana (eds.) (2010), *Administrative Thinkers*, Sterling Publishers.

M. Weber (1946), 'Bureaucracy', in C. Mills, and H. Gerth, *From Max Weber: Essays in Sociology* Oxford: Oxford University Press.

Warren G. Bennis (1973), *Beyond Bureaucracy*, Mc Graw Hill.

R. Arora (2003) 'Riggs' Administrative Ecology' in B. Chakrabarty and M. Bhattacharya (eds), *Public Administration: A reader*, New Delhi, Oxford University Press.

F. Riggs (1964) *Administration in Developing Countries: The Theory of Prismatic Society* Boston: Houghton Mifflin.

### Unit 3. Contemporary Theoretical Perspectives

#### a. New Public Management, New Public Service

S.P. Osborne, & K. Mclaughlin, New Public Management in Context in S.P. Osborne, K. Mclaughlin & E. Ferlie (eds). *New Public Management: Current Trends and Future Prospects*, Routledge, London and New York, 2002, pp.7-33.

#### b. Multiple Perspectives on Governance

A. Manoharan and M. Holzer, *E-Governance and Civic Engagement: Factors and Determinants of E-Democracy*, IGI Global: PA, USA, 2012.

S. Dhal, *E-Governance and Citizen Engagement: New Directions in Public Administration*, New Delhi: Sage Publishers, 2022.

### Unit 4. Gender Perspectives on Public Administration

C. Stivers, *Gender Images in Public Administration: Legitimacy and the Administrative State*, California: Sage, 2002, Introduction.

A. S. Wharton, *The Sociology of Gender*, West Sussex: Blackwell-Wiley Publishers, 2012.

S. Dhall, Public Policy Discourse and Sexual Minorities: Balancing Democratic Aspirations, Political Expediency and Moral Rights, *Indian Journal of Public Administration*, Jan-March 2022.

**Note:** Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.

## DISCIPLINE SPECIFIC CORE COURSE (DSC-6B): Comparative Political Systems

### CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
Comparative Political Systems MDSC-6B	4	3	1	-	NA	NA

### Learning Objectives

The aim of this course is to train students in the application of comparative methods to the study of different political systems with respect to institutions and their functioning in these countries from a comparative perspective. Students will be familiarised with the defining features like political tradition, state formation, constitution and division of power, structure of government, electoral system, political parties, party system, and the contemporary social and economic challenges in these societies.

### **Learning outcomes**

This paper will provide students with a comprehensive understanding of a range of political systems from different continents in a historical context. The students will engage in studying different countries in detail with reference to their political tradition and state formation, constitution and division of power, political parties and elections, political economy and contemporary challenges. The critical analysis of different political systems will delineate the institutional structures, processes and their functioning in these systems. The course content would also help students develop analytical skills to understand not just the similarities and differences but the uniqueness of some cases as well that highlight how the matrix of diverse determinants and variables result in different discourses in different countries.

## **SYLLABUS OF MDSC- 6B**

### **UNIT – I (7 Hours)**

**United Kingdom**

### **UNIT – II (7 Hours)**

**United States of America**

### **UNIT – III (6 Hours)**

**Brazil**

### **UNIT – IV (6 Hours)**

**Russia**

### **UNIT – V (7 Hours)**

**China**

### **UNIT – VI (6 Hours)**

**South Africa**

### **UNIT – VII (6 Hours)**

**Israel**

### **THEMES**

**A. Political Traditions and Constitutional Development**

**B. Society and Economy: Nature of state**

**C. Party and electoral system**

**D. Unitary and Federal System**

### **Essential/recommended readings**

Patrick H. O'Neil, Karl Fields and Don Share (2010), *Cases in Comparative Politics*, 3rd Ed., W. W. Norton & Company: New York and London. pp. 31-74 (Britain), 75-114 (US), 200-244 (Japan), 245-284 (Russia), 285-326 (China), 450-489 (Brazil), and 490-530 (South Africa).

John McCormick (2010), *Comparative Politics in Transition*, 6th Ed., Wadsworth: Boston, MA. pp. 50-97 (United States), 98-147 (Britain), 148-194 (Japan), 210-257 (Russia), 258-304 (China).

G. Bingham Powell, Jr., Russell J. Dalton, Kaare W. Strom (2015), *Comparative Politics Today: A World View*, 11th Ed., Pearson: Edinburgh Gate. 172-217 (Britain), 318-359 (Japan), 360-407 (Russia), 408-455 (China), 506-555 (Brazil), 702-749 (United States).

(Richard Rose, Dennis Kavanagh)

### **Unit 1. United Kingdom**

P. Rutland (2007), 'Britain', in J. Kopstein and M. Lichbach. (eds.) *Comparative Politics: Interest, Identities and Institutions in a Changing Global Order*. Cambridge: Cambridge University Press, pp. 39-79.

Joel Krieger (2019), 'Britain', in Mark Kesselman, Joel Krieger and William A. Joseph (eds.), *Introduction to Comparative Politics: Political Challenge and Changing Agendas*, 8th Ed., Cengage Learning: Boston, MA, pp. 38-83.

Duncan Watts (2006), *British Government and Politics: A Comparative Guide*, Edinburgh University Press: Edinburgh.

### **Unit 2. United States of America**

Louis DeSipio (2019), 'The United States', in Mark Kesselman, Joel Krieger and William A. Joseph (eds.), *Introduction to Comparative Politics: Political Challenge and Changing Agendas*, 8th Ed., Cengage Learning: Boston, MA, pp. 324-368.

John G. Geer, Wendy J. Schiller, Jeffrey A. Segal, and Dana K. Glencross (2012), *Gateways to Democracy: An Introduction to American Government*, The Essentials, Cengage Learning: Boston, MA, pp. 36-71 (The Constitution), 284-317 (Political Parties), 360-407 (Congress), 4-8-453 (The Presidency)

### **Unit 3. Brazil**

Alfred P. Montero (2019), 'Brazil', in Mark Kesselman, Joel Krieger and William A. Joseph (eds.), *Introduction to Comparative Politics: Political Challenge and Changing Agendas*, 8th Ed., Cengage Learning: Boston, MA, pp. 369-414.

Frances Hagopian (2019), 'The Political Economy of Inequality', in Barry Ames (eds.), *Routledge Handbook of Brazilian Politics*, Routledge: New York, pp. 375-390.

### **Unit 4. Russia**

Joan DeBardeleben (2019), 'The Russian Federation', in Mark Kesselman, Joel Krieger and William A. Joseph (eds.), *Introduction to Comparative Politics: Political Challenge and Changing Agendas*, 8th Ed., Cengage Learning: Boston, MA, pp. 555-606.

Eric Shiraev (2021), *Russian Government and Politics*, 3<sup>rd</sup> Ed., Red Globe Press: London, pp. 22-67 (Political and Tradition Soviet State), 71-88 (The Executive Branch), 119-132 (Political Parties).

Graeme Gill and James Young (eds.), *Routledge Handbook of Russian Politics and Society*, Routledge: Oxon, pp. 71-80 (The Russian Constitution), 81-91 (Presidency), 102-114 (The Duma's Electoral System), 115-128 (Political Parties).

### **Unit 5. China**

William A. Joseph (2019), 'China', in Mark Kesselman, Joel Krieger and William A. Joseph (eds.), *Introduction to Comparative Politics: Political Challenge and Changing Agendas*, 8th Ed., Cengage Learning: Boston, MA, pp. 653-700.

Michael Dillon (2009), *Contemporary China: An Introduction*, Routledge: New York, pp. 10-20, 137-160.

Elizabeth Freund Larus (2012), *Politics and Society in Contemporary China*, Lynne Rienner Publisher: London, pp. 81-114

## **Unit 6. South Africa**

Tom Lodge (2019), 'South Africa', in Mark Kesselman, Joel Krieger and William A. Joseph (eds.), *Introduction to Comparative Politics: Political Challenge and Changing Agendas*, 8th Ed., Cengage Learning: Boston, MA, pp. 462-508.

Anthony Butler (2004), *Contemporary South Africa*, Palgrave Macmillan: New York, pp. 6-30.

## **Unit 7. Israel**

Don Peretz (1983) *The Government and Politics of Israel*, second ed., Westview Press: Boulder.

Gregory S. Mahler (2016) *Politics and Government in Israel, The Maturation of Modern State*, third ed., Rowman and Littlefield, Lanham.

Sunil K. Choudhary (2018) *The Changing Face of Parties and Party Systems*, Palgrave Macmillan.

### **Additional Readings:**

Kenneth Newton and Jan W. van Deth (2010), *Foundations of Comparative Politics: Democracies of the Modern World*, 2nd Ed., Cambridge University Press: Cambridge.

Jeffrey Kopstein and Mark Lichbach (eds.) (2005), *Comparative politics: Interests, identities, and Institutions in a Changing Global Order*, 2nd Ed., Cambridge University Press: Cambridge.

Robert Singh (2003), *American Government: A Concise Introduction*, SAGE Publications: London, pp. 25-45 (The US Constitution), 46-73 (Political Parties), 153-176 (Congress).

P. W. Preston (eds.) (2003). *Contemporary China: The Dynamics of Change at the start of new millennium*, Routledge Curzon: London.

Paul E. Johnson, Gary J. Miller, John H. Aldrich (1994), *American Government: People, Institutions and Policies*, Cengage Learning: Boston, MA.

Vicki L. Hesli (2007), *Governments and Politics in Russia and the Post-Soviet Region*, Houghton Mifflin Company: Boston.

**Note:** Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.



### Category III

#### **Political Science Courses for Undergraduate Programme of study with Political Science as one of the Core Disciplines (B.A. Programmes with Political Science as non-Major or Minor discipline)**

##### **DISCIPLINE SPECIFIC CORE COURSE (DSC-6A): Perspectives on Public Administration**

#### **CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE**

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre- requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
<b>Perspectives on Public Administration MDSC-6A</b>	<b>4</b>	<b>3</b>	<b>1</b>	<b>-</b>	<b>NA</b>	<b>NA</b>

#### **Learning Objectives**

The course provides an introduction to the discipline of public administration. This paper encompasses public administration in its historical context with an emphasis on the various classical and contemporary administrative theories. The course also explores some of the non-mainstream trends, including feminism and perspectives from the Global South on public administration.

#### **Learning outcomes**

On completion of this course, the student can be expected to

- have a comprehensive understanding of the conceptual roots of the discipline of Public Administration
- understand how theorising is done in this discipline
- how new perspectives like that of gender influence the orientation of both theory and practice in the discipline.

### **SYLLABUS OF MDSC-6A**

#### **UNIT – I (9 Hours)**

##### **Public Administration as a Discipline**

- a. Ancient Roots of Public Administration: Perspectives from India (Kautilya's Arthashastra)
- b. Modern PA: An overview of the theoretical journey
- c. Principles of Public Administration
- d. Theorising Public Administration

#### **UNIT – II (16 Hours)**

##### **Mainstream/ Traditional Theoretical Perspectives:**

- a. Scientific management (F.W.Taylor)
- b. Ideal-type bureaucracy (Max Weber)
- c. Human relations theory (Elton Mayo)
- d. Rational decision-making (Herbert Simon)
- e. Ecological approach (Fred Riggs)

### **UNIT – III (14 Hours)**

#### **Contemporary Theoretical Perspectives**

- a. New Public Management, New Public Service
- b. Multiple Perspectives on Governance: Good Governance, Collaborative Governance, Network Governance, Digital Governance

### **UNIT – IV (6 Hours)**

#### **Gender Perspectives on Public Administration**

- a. Gender and Governance
- b. Gender sensitivity and participation in administration

### **Essential/recommended readings**

#### Unit 1. Public Administration as a Discipline

- a. Ancient Roots of Public Administration

Kumar, A. Administration in Kautilya's Arthashastra in M.M. Shankhder & G. Kaur *Politics in India* Deep and Deep Publications, New Delhi, 2005, pp. 83-94.

Muniyapan, B. Kautilya's Arthashastra and Perspectives on Organizational Management *Asian Social Science* Vol. 4, No. 1 January 2008, PP. 30-34.

- b. Modern PA: An overview of the theoretical journey

D. Rosenbloom, R. Kravchuk. and R. Clerkin (2022), *Public Administration: Understanding Management, Politics and Law in Public Sector*, 9<sup>th</sup> edition, Routledge, New York, pp. 1-40.

W. Wilson (2004) 'The Study of Administration', in B. Chakrabarty and M. Bhattacharya (eds), *Administrative Change and Innovation: a Reader*, New Delhi: Oxford University Press, pp. 85-101.

- c. Principles of Public Administration

Nicholas Henry, *Public Administration and Public Affairs*, Prentice Hall, Ch 2 (Paradigms of Public Administration).

- d. Theorising Public Administration

F. H. George, K. B. Smith, C. W. Larimer and M. J. Licari (2015) *The Public Administration Theory Primer*, Chapter Introduction: The Possibilities of Theory, Routledge.

#### Unit 2. Mainstream/ Traditional Theoretical Perspectives:

D. Gvishiani (1972) *Organisation and Management*, Moscow: Progress Publishers.

F. Taylor (2004), 'Scientific Management', in J. Shafritz, and A. Hyde (eds.) *Classics of Public Administration*, 5th Edition. Belmont: Wadsworth.

P. Mouzelis (2003), 'The Ideal Type of Bureaucracy' in B. Chakrabarty, And M. Bhattacharya (eds), *Public Administration: A Reader*, New Delhi: Oxford University Press.

D. Ravindra Prasad, Y. Pardhasaradhi, V. S. Prasad and P. Satyarnarayana (eds.) (2010), *Administrative Thinkers*, Sterling Publishers.

M. Weber (1946), 'Bureaucracy', in C. Mills, and H. Gerth, *From Max Weber: Essays in Sociology* Oxford: Oxford University Press.

Warren G. Bennis (1973), *Beyond Bureaucracy*, Mc Graw Hill.

R. Arora (2003) 'Riggs' Administrative Ecology' in B. Chakrabarty and M. Bhattacharya (eds), *Public Administration: A reader*, New Delhi, Oxford University Press.

F. Riggs (1964) *Administration in Developing Countries: The Theory of Prismatic Society* Boston: Houghton Mifflin.

### Unit 3. Contemporary Theoretical Perspectives

#### a. New Public Management, New Public Service

S.P. Osborne, & K. Mclaughlin, New Public Management in Context in S.P. Osborne, K. Mclaughlin & E. Ferlie (eds). *New Public Management: Current Trends and Future Prospects*, Routledge, London and New York, 2002, pp.7-33.

#### b. Multiple Perspectives on Governance

A. Manoharan and M. Holzer, *E-Governance and Civic Engagement: Factors and Determinants of E-Democracy*, IGI Global: PA, USA, 2012.

S. Dhal, *E-Governance and Citizen Engagement: New Directions in Public Administration*, New Delhi: Sage Publishers, 2022.

### Unit 4. Gender Perspectives on Public Administration

C. Stivers, *Gender Images in Public Administration: Legitimacy and the Administrative State*, California: Sage, 2002, Introduction.

A. S. Wharton, *The Sociology of Gender*, West Sussex: Blackwell-Wiley Publishers, 2012.

S. Dhall, Public Policy Discourse and Sexual Minorities: Balancing Democratic Aspirations, Political Expediency and Moral Rights, *Indian Journal of Public Administration*, Jan-March 2022.

**Note:** Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.

## Discipline Specific Elective (DSE) Courses for Sem – VI [Category II and III – Multidisciplinary]

### DISCIPLINE SPECIFIC ELECTIVE COURSE – 4a: Gender in International Relations: Theories, Concepts and Practices

### CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
<b>Gender in International Relations: Theories, Concepts and Practices MDSE-4a</b>	<b>4</b>	<b>3</b>	<b>1</b>	<b>-</b>	<b>NA</b>	<b>NA</b>

### Learning Objectives

This paper engages with the need to study gender in International Relations (IR). It highlights the fact that gender and IR mutually constitute each other. Students are introduced to feminist theorizing to provide them with the tools to critically assess global problems and the way gender is currently being counted in IR. This paper focuses on concepts like State and Sovereignty; Nation and Nationalism and Security to expose and bridge the limitations of conventional IR. Finally, this paper emphasises the need to understand the role of gender in practising IR by looking into the spheres of foreign policy, international institutions, war and conflicts.

### Learning outcomes

After completing this course, students would be able to:

- understand the issues of IR from a feminist perspective.
- hone their critical thinking skills by developing the ability to interpret, analyse, and assess international issues from this perspective.
- develop their research and writing skills to explore uncharted terrains in IR from a feminist perspective.

## SYLLABUS OF MDSE-4a

### UNIT – I (3 Hours)

#### Introduction

- a. Why study gender in IR
- b. How gender and IR mutually constitute each other

### UNIT – II (14 Hours)

#### Gendering IR - I: Theoretical Contributions

- a. The feminist challenge to mainstream/malestream IR theories

- b. Masculinity and Hegemonic Masculinity
- c. Queer theories and IR

### **UNIT – III (14 Hours)**

#### **Gendering IR - II: Conceptual Contributions**

- a. State and Sovereignty
- b. Nation and Nationalism
- c. Security

### **UNIT – IV (14 Hours)**

#### **Gendering IR practices**

- a. Gender and Foreign Policy
- b. Gender and International Institutions
- c. Gender, War and Conflicts

## **Essential/recommended readings**

### **Unit 1**

#### **Primary Readings**

G. Young, "Feminist International Relations: A Contradiction in Terms? Or: Why Women and Gender are Essential to Understanding the World 'We' Live," *International Affairs*, 80 (1), 2004, pp.75-87.

Keohane, Robert O, 'International relations theory: Contributions of a feminist standpoint,' *Millennium*, 18(2), 1989, pp. 245-254.

Tickner, J. Ann, "Ch.1. Engendered Insecurities: Feminist Perspectives on International Relations," in *Gender in International Relations: Feminist Perspectives on Achieving Global Security*, New York, Columbia university press,1992, pp. 1-25, <http://www.ces.uc.pt/ficheiros2/files/Short.pdf>.

Hooper, C., *Manly states: Masculinities, International relations and gender politics*, New York: Columbia University Press, 2001, pp.53-58; pp.79-110.

#### **Additional Readings**

Shepherd, Laura, "Sex or Gender? Bodies in World Politics and Why Gender Matters," in Laura Shepherd (ed.) *Gender Matters in Global Politics: A Feminist Introduction to International Relations*, London: Routledge, 2010.

Jones, Adam, "Does gender make the world go round"? Feminist critiques of International Relations", *Review of International Studies*, 22(4):, 1996, pp. 405-29.

Tickner, Ann, *Gender in International Relations: Feminist Perspectives on Achieving Global Security (New Directions in World Politics)*. New York: Columbia University Press,1993.

### **Unit 2**

#### **Primary Readings**

Tickner, Ann, "You Just Don't Understand: Troubled Engagements Between Feminists and IR Theorists," *International Studies Quarterly* 41(4), 1997.

Keohane, Robert, "Beyond Dichotomy: Conversations between International Relations and Feminist Theory," *International Studies Quarterly*, 42(1), 1998.

Steans, Jill, *Gender and International Relations: An Introduction*, Cambridge, Blackwell publishers Ltd, 1998, pp.10-39.

Whitworth, Sandra, *Feminism and International Relations*, Palgrave, Macmillan, UK, 1997, pp. 11-31.

Hooper, C. *Manly states: Masculinities, International relations and gender politics*, New York: Columbia University Press, 2001, pp.39-76.

Richter-Montpetit, Melanie, "Everything You Always Wanted to Know about Sex (in IR) But were Afraid to Ask: The 'Queer Turn' in International Relations." *Millennium: Journal of International Studies*. 46 (2): 220– 240, 2018

Puar, Jasbir K., *Terrorist Assemblages: Homonationalism in Queer Times*, Durham and London: Duke University Press, 2007. pp. 1-36.

### **Additional readings**

Tickner, J. Ann, "Retelling IR's Foundational Stories: Some Feminist and Postcolonial Perspectives." *Global Change, Peace & Security* 23 (1), 2011, pp. 5–13.

Weber, Cynthia, *International Relations Theory: A Critical Introduction*, London and New York: Routledge, 2001.

Tickner, J. Ann, "What Is Your Research Program? Some Feminist Answers to International Relations Methodological Questions." *International Studies Quarterly*, 49 (1), 2005, pp.1–22.

Hooper, Charlotte, "Masculinities, IR and the 'gender variable': a Cost-benefit Analysis for (sympathetic) Gender Sceptics." *Review of International Studies*, 25 (03), 1999, pp.475–491.

Weber, Cynthia, "Queer Intellectual Curiosity as International Relations Method: Developing Queer International Relations Theoretical and Methodological Frameworks," *International Studies Quarterly*, 60: 11- 23, 2016.

## **Unit 3**

### **Primary Readings**

Hoffman, John, *Gender and Sovereignty: Feminism, the State and International Relations*, Palgrave, New York, 2001, pp. 1-18; pp. 111-128.

Young, Iris Marion, "The Logic of Masculinist Protection: Reflections on the Current Security States", *Journal of Women in Culture and Society*, Vol. 29, No. 1, 2003, pp. 1-26.

Nagel, Joane, "Masculinity and nationalism: gender and sexuality in the making of nations" in *Ethnic and Racial Studies*, Vol.21, No.2, March 1998.

Enloe, Cynthia, "Nationalism and Masculinity: The Nationalist Story Is Not Over - and It Is Not a Simple Story" in *Bananas, Beaches and Bases: Making Feminist Sense of International Politics*, Second Edition, Berkeley: University of California Press, 2014.

### **Additional Readings**

Wadley, Jonathan D., "Gendering the State: Performativity and Protection in International Security" in Lisa Sjoborg (ed.) *Gender and International Security: Feminist Perspectives*, New York: Routledge, 2010.

Maruska, Jennifer, "When are States Hypermasculine?" in Lisa Sjoberg (ed.) *Gender and International Security: Feminist Perspectives*, New York: Routledge, 2010.

Bloom, Mia, "Female Suicide Bombers: A Global Trend," *Daedalus*, 136 (1), 2007.

Wibben, Annick T.R., *Feminist Security Studies: A Narrative Approach*, 1 edition, London, New York: Routledge, 2011.

## **Unit 4**

### **Primary readings**

Scheyer, Victoria and Kumskova, Marina, Feminist Foreign Policy: A Fine Line Between "Adding Women" And Pursuing a Feminist Agenda, *Journal of International Affairs*, 72 (2), 2019, pp. 57-76.

Rajagopalan, Swarna, "Reflections on Feminism and Foreign Policy", *India International Centre Quarterly*, Vol. 39, No. 1, 2012, pp. 93-102.

Snyder, Margaret, "Unlikely Godmother: The UN and the Global Women's Movement", in Ferree, Myra Marx, and Aili Mari Tripp, ed. *Global Feminism: Transnational Women's Activism, Organizing, and Human Rights*, New York University Press, 2006.

Shepherd, Laura J, "Sex, Security and Superhero(in)es: From 1325 to 1820 and Beyond," *International Feminist Journal of Politics*, 13 (4), 2011, pp. 504–521.

Shepherd, Laura J, "Power and Authority in the Production of United Nations Security Council Resolution 1325," *International Studies Quarterly* 52 (2), 2008, pp. 383–404.

Sjoberg, Laura and Sandra Via, *Gender War and Militarism: Feminist Perspectives*, Praeger, England, 2010, pp. 16-29, pp.114-124.

Gerecke, Megan, "Explaining Sexual violence in Conflict Situations" in Laura Sjoberg and Sandra Via, *Gender War and Militarism: Feminist Perspectives*, Praeger, England, 2010, pp. 16-29, pp.114-124.

Sjoberg, Laura, and Caron E. Gentry, "Reduced to Bad Sex: Narratives of Violent Women from the Bible to the War on Terror" *International Relations*, 22 (1), March 1, 2008, pp. 5–23.

McKenzie, Megan H. "Women in Combat: Beyond 'can They?' or 'should They?': Introduction," *Critical Studies on Security* 1, no. 2, August 1, 2013, pp. 239–42. doi:10.1080/21624887.2013.814838.

Carpenter, R. Charli, "Recognizing Gender-Based Violence Against Civilian Men and Boys in Conflict Situations," *Security Dialogue*, 37 (1) March 1, 2006, pp. 83–103.

### **Additional readings**

Cynthia Enloe, "All the Men are in the Militias, All the Women are Victims," in *The Curious Feminist: Searching for Women in a New Age of Empire*, Berkeley: University of California Press, 2004.

Report by Council on Foreign Relations, *Advancing Gender Equality in Foreign Policy* is available at <https://www.cfr.org/report/advancing-gender-equality-foreign-policy>, 2020.

Hoganson, Kristin, What's Gender Got to Do with It? Women and Foreign Relations History. OAH Magazine of History, Vol. 19, No. 2, Recent Directions in Gender and Women's History, 2005, pp. 14-18.

Reeves, Audrey, "Feminist Knowledge and Emerging Governmentality in UN Peacekeeping." *International Feminist Journal of Politics*, 14 (3), 2012, pp. 348–369.

Bedford, K. 'The Imperative of male Inclusion: How Institutional Context Influences World Bank Gender Policy', *International Feminist Journal of Politics*, 9 (3), 2007, pp. 289-311.

Krystalli, Roxanne. "Deconstructing the 2012 Human Security Report: Examining Narratives on Wartime Sexual Violence." *International Journal: Canada's Journal of Global Policy Analysis* 69, no. 4, December 1, 2014, pp. 574–93. doi:10.1177/0020702014544916.

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#### DISCIPLINE SPECIFIC ELECTIVE COURSE – 4b: Understanding Savarkar

#### CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
Understanding Savarkar MDSE-4b	4	3	1	-	NA	NA

#### Learning Objectives

Vinayak Damodar Savarkar was one of the important leaders of the Indian National movement. He was a revolutionary who gradually turned to lay the foundation of Hindu Nationalism in India after release from the jail at Andaman and Nicobar. He remained at the thick of controversies due to his opposition due to his thoughts on Indian Nationalism which was essentially against Gandhian methods and approach to making national movement hostage to the whims of a particular community. His works Hindutva still continues to dominate the discourse of Indian politics wherein he is referred to by both his opponents and the supporters. He was a prolific writer both in Marathi and English. He had a clearly defined socio-political thought which he articulated through his poems, essays, stories, plays and the political speeches. It is therefore it is important to study his revolutionary journey as well his political thoughts and his position on key issues of India both before and after independence.

#### Learning outcomes

At the end of the course:

- The students will be able to understand his role and contribution in the freedom movement.
- They will be able to contextualise his thoughts on Hindutva and differentiate it from Hinduism.
- Students will be able to answer what impact religious conversion has on the cultural and political geography of a nation.



- They will be able to understand how he differed from Ambedkar on caste and untouchability questions and what was his response to this important question.

## **SYLLABUS OF MDSE-4b**

### **UNIT – I (6 Hours)**

#### **Savarkar and Indian Historiography**

### **UNIT – II (9 Hours)**

#### **Savarkar and Indian National Movement**

### **UNIT – III (9 Hours)**

#### **Hindutva and Hinduism**

### **UNIT – IV (7 Hours)**

#### **Savarkar and Language Questions in India**

### **UNIT – V (7 Hours)**

#### **Religious Conversion**

### **UNIT – VI (7 Hours)**

#### **Untouchability and Caste Questions**

## **Essential/recommended readings**

### **Unit 1: Savarkar and Indian Historiography**

Savarkar, Vinayak Damodar (2018). Six Glorious Epochs of Indian History, Prabhat Prakashan, Delhi.

Savarkar, Vinayak Damodar. The Indian War of Independence, 1857. New Delhi: Rajdhani Granthnagar, 1970; 1st ed., 1908.

Kumar, M. (2006). History and Gender in Savarkar's Nationalist Writings. Social Scientist, 34(11/12), 33–50.

Raugh, H. E. (2017). The Battle of the Books: An Indian Mutiny Historiography Part 2. Journal of the Society for Army Historical Research, 95(381), 34–51.

Pati, B. (2007). Historians and Historiography: Situating 1857. Economic and Political Weekly, 42(19), 1686–1691.

### **Unit 2: Savarkar and Indian National Movement**

Sampath, Vikram (2021). Savarkar: A Contested Legacy (1924-66). Penguin Random House India, New Delhi.

Gilmartin, D. (2015). The Historiography of India's Partition: Between Civilization and Modernity. The Journal of Asian Studies, 74 (1), 23–41.

Mahurkar, Uday and Pandit, Chirayu (2021). Veer Savarkar. Rupa Publications, New Delhi.

संपथ, विक्रम (२०२२), सावरकर एक विवादित विरासत , १९२४-१९६६, पेंगुइन रैंडम हाउस इंडिया, गुरुग्राम

कौशिक, अशोक (२०१०) , युग पुरुष वीर सावरकर, सूर्यभारती प्रकाशन, दिल्ली

Keer, Dhananjay, Veer Savarkar, Popular Prakashan Pvt. Ltd

### **Unit 3: Hindutva and Hinduism**

Sharma, A. (2002). On Hindu, Hindustan, Hinduism and Hindutva. *Numen*, 49(1), 1–36.

Savarkar, Vinayak Damodar (1928). *Hindutva: Who is a Hindu?* Nagpur.

Savarkar, Vinayak Damodar (1949) *Hindu Rashtra Darshan: A Collection of Presidential Speeches Delivered from the Hindu Mahasabha Platform*. Bombay: Khare.

Savarkar, Vinayak Damodar. *Essentials of Hindutva, 1922-23*, available at: [http://savarkar.org/en/encyc/2017/5/23/2\\_12\\_12\\_04\\_essentials\\_of\\_hindutva.v001.pdf\\_1.pdf](http://savarkar.org/en/encyc/2017/5/23/2_12_12_04_essentials_of_hindutva.v001.pdf_1.pdf)

Sampath, Vikram (2021) *Savarkar: A Contested Legacy, 1924-1966*, Gurugram: Penguin Random House India.

### **Unit 4: Savarkar and Language Questions in India**

V. K. R. V. Rao. (1978). Many Languages, One Nation: Quest for an All-India Language. *Economic and Political Weekly*, 13(25), 1025–1030.

Surajkumar Thube (2020). VD Savarkar's language purification project was a precursor to creating a 'Hindu language'.

Savarkar V D (2014). *Savarkar Samagra, Essays on Social Questions*, Vol. 9&10. Prabhat Prakashan, Delhi.

### **Unit 5: Religious Conversion**

Sareen, T R (2019). *Hindu Mahasabha Tryst with United India*. Life Span Publishers and Distributors, New Delhi.

Hindu Mahasabha Presidential Speech of VD Savarkar.

### **Unit 6: Untouchability and Caste Questions**

Kanungo, P. (2007). Co-Opting Dalits into the Hindutva Fold [Review of *Hindutva and Dalits: Perspectives for Understanding Communal Praxis*, by Anand Teltumbde]. *Economic and Political Weekly*, 42(20), 1852–1854.

Savarkar, Vinayak Damodar (2014). *Savarkar Samagra, Essays on Social Questions*, Vol. 7. Prabhat Prakashan, Delhi.

**Note:** Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.

## DISCIPLINE SPECIFIC ELECTIVE COURSE – 11: Research Methods in Politics

NOTE: 'Research Methodology' is offered as one of the DSE courses in VI and VII Semesters. Students can opt for it either in VI semester or VII semester. However, a student pursuing multidisciplinary studies in three core disciplines shall have to choose research methodology in VI semester, if she/he wishes to Major in one of the three disciplines in the fourth year.

### CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
Research Methods in Politics MDSE-11	4	3	1	-	NA	NA

### Learning Objectives

The course would serve as the first formal introduction to the basics of social science research in the specific context of the discipline of Political Science. As an elementary course to introduce the students to the fundamentals of research in the study of politics, the purpose of the course is twofold - first, to familiarise students with the different methodologies to study the discipline of politics; second, to walk them through the application of these methods through selected texts. By the time this course is offered, the students would be familiar with the salient analytical frameworks and arguments in the discipline. This course offers the students the opportunity to understand the methods by which these frameworks were arrived, the tools that were used to make them comprehensible, and the debates that the arguments spawned. The course is divided into three parts. The first will introduce the student to some key debates. The second takes them through the praxis of research by asking elementary questions such as, how to conceptualize a research problem, how to formulate research questions, etc. The third aims to introduce them to specific methodologies by using the strategy of reading a well-known work to discern the method used accompanied by an article that reflects upon that method.

### Learning outcomes

On successful completion of the course, students would demonstrate:

- Preliminary training in basic elements of social science research
- Familiarity with how to conceptualize a research problem
- Familiarity with diverse methodologies used in the study of politics
- Skills to identify and understand the use of specific methodologies in a text

## SYLLABUS OF MDSE-11

### UNIT – I (12 Hours)

#### Introduction

- a. Human Enquiry and Social Science Research
- b. What is political inquiry? Why do we need it?
- c. Issues of objectivity and Interpretation in political enquiry
- d. Epistemological Debate- Quantitative and Qualitative analysis

## **UNIT – II (15 Hours)**

### **Conceptualizing Research**

- a. Review of Literature
- b. Formulation of a research problem
- c. Framing research questions
- d. Sources and citations

## **UNIT – III (18 Hours)**

### **Methods in the study of politics and their application?**

- a. Empirical
- b. Discourse Analysis
- c. Archival
- d. Ethnography

### **Essential/recommended readings**

#### **I. Introduction**

G. King, R. Keohane, and S. Verba (1994) *Designing Social Inquiry: Scientific Inference in Qualitative Research*, Princeton, New Jersey: Princeton University Press, pp. 1-12.

A. MacIntyre (1971) 'Is the Science of Comparative Politics possible?', in *Against the Self Images of Age, Essays on Ideology and Philosophy*, London: Schocken Books, pp.8-26.

E Babbie (2008) Human Enquiry and Science, in *The Basics of Social Research*(4th Edn.), Thomson Wordsworth pp. 3-29.

H. Sandra and O. Heath (2020), Objectivity and Values, in *Political Research: Methods and Practical Skills (revised edition)*, Oxford: Oxford University Press, pp. 64-91.

A Bryman (1984), The Debate about Qualitative and Quantitative Research. A Question of Methods or Epistemology, *The British Journal of Sociology*, Vol. 35 , Issue 1, pp. 75- 92.

L. Rudolph and S. Rudolph (2010) 'An Intellectual History of the Study of Indian Politics', in N. Jayal and P. Mehta, *The Oxford Companion to Politics in India*, New Delhi: Oxford University Press, pp.555-586.

Sudipta Kaviraj (1978), 'How not to study method?', in S. Kaviraj, P. Chatterjee, S. K. Chaube, S. Datta Gupta eds., *The State of Political Theory: Some Marxist Essays*, Calcutta: Research India Publications, Calcutta, pp.1-33

D Vaid (2013), Perspectives on Methods in Political Science. *Studies in Indian Politics*, Vol 1(1), pp. 103-107.

#### **2. Conceptualizing Research**

Bala J (2020), An Overview of Longitudinal Research Designs in Social Sciences. *Studies in Indian Politics*, Vol. 8(1), pp. 105-114.

E Babbie (2008) Research Design, in *The Basics of Social Research* (4th Edn.), Thomson Wordsworth, pp. 94- 128.

H. Sandra and O. Heath (2020) Asking Questions: How to Find and Formulate Research Questions, in *Political Research: Methods and Practical Skills* (revised edition), Oxford: Oxford University Press, pp. 93-122.

M Mohanty, Preparing a Research Proposal, available at <http://www.polscience.du.ac.in/web4/uploads/PDF/academics/PhD/Preparing%20a%20Research%20Proposal%20Manoranjan%20Mohanty.pdf>

#### **3. Methods in the study of politics and their application**

## Empirical

A. Datta and D Vaid (2018). Mind the Gap?: Navigating the Quantitative and the Qualitative in Survey Research. *Studies in Indian Politics*, Vol 6(1), pp. 140-145.

S. Kumar, & P. Rai (2013) *Measuring Voting Behaviour in India*, New Delhi: Sage Publications, pp.1-12.

FR Jensenius, G Verniers (2017) Studying Indian Politics with Large-scale Data: Indian Election Data 1961–Today. *Studies in Indian Politics*, Vol 5(2), pp. 269-275

N Ummareddy, and A. Alam. (2021) What Do Preambles Do? A Study of Constitutional Intent and Reality. *Studies in Indian Politics*. Vol 9 (2), pp. 221-238.

## Discourse Analysis

J. Gee (2010) *An Introduction to Discourse Analysis: Theory and Method*, London: Routledge, pp.2-10.

H. Sandra and O. Heath (2020), Textual Analysis, in *Political Research: Methods and Practical Skills* (revised edition), Oxford: OxfordUniversity Press, pp. 364-392.

A Phadnis and A. Kashyap. (2019), The Politics of Historical Personalities: Textual Analysis of Speeches by the Indian Prime Ministers, *Working Paper at IIM Indore*, WP/02/2018 19/HSS

## Archival

K. Paul, G. Gray, and L. Melvin (eds.) (2009) 'Introduction', in *An American Political Archives Reader*, Maryland: The Scarecrow Press.

S. Hazareesingh and K. Nabulsi (2008) 'Using Archival Data to Theorise about Politics', in David Leopold and Mark Stears (eds.), *Political Theory: Methods and Approaches* Oxford: Oxford University Press, pp. 150-170.

## Ethnography

H. Sandra & O. Heath (2012) *Political Research: Methods and Practical Skills*, Oxford: OxfordUniversity Press, pp. 287-304.

Y. Yadav (2020), 'On Ethnography: What Work Does "Fieldwork" Do in the Field of Elections', in Y. Yadav ed. *Making Sense of Indian Democracy*, Ranikhet: Permanent Black, pp. 300-324.

S Kumar (2014) The Promise of Ethnography for the Study of Politics. *Studies in Indian Politics*, Vol 2(2), pp. 237-242

## Additional Reading:

D. Easton (1969) 'The New Revolution in Political Science', in *The American Political Science Review*, Vol. LXIII (4), pp.1051-1061.

S. Wolin (1969) 'Political Theory as a Vocation', in *The American Political Science Review*, Vol.LXIII (4), pp.1062-82.

D. Marsh and G. Stoker (2010) *Theory and Methods in Political Science*, 3rd Edition, Palgrave Macmillan.

D. E. McNabb (2009), *Research Methods for Political Science: Quantitative and Qualitative Methods*, Armonk: M.E. Sharpe [Eastern Economy Edition]

**Note:** Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.