

UNIVERSITY of HOUSTON  
FACULTY COURSE EVALUATION REPORTS

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COLLEGE OF LIBERAL ARTS & SOCIAL SCIENCES

Spring 2020 Instructor: Basinger, Scott J Instruction Mode: Face to Face  
POL56481-20988 Quantitative Methods II Evaluation Type : Online

Section 1 Instructor

	Relative Frequency Distribution of Response						Section Statistics			Dept. Statistics			College Statistics			
	N	Strongly Agree	Agree	Neutral	Disagree		Strongly Disagree	NA	Mean	Std. Dev.	N	Mean	Std. Dev.	N	Mean	Std. Dev.
1) The instructor provided a syllabus and reviewed course expectations at the beginning of the semester.	5	100%	0%	0%	0%	0%	0%	5	0	2032	4.52	0.78	17693	4.64	0.76	0.91
2) The instructor presented the course in a clear, logical and organized manner.	5	100%	0%	0%	0%	0%	0%	5	0	2024	4.26	1.08	17651	4.44	0.91	0.82
3) The instructor encouraged student participation, questions, and discussion as the class size allowed.	5	100%	0%	0%	0%	0%	0%	5	0	1985	4.3	1.01	17334	4.53	0.82	0.84
4) The instructor encouraged critical thinking and evaluation of ideas and evidence.	5	100%	0%	0%	0%	0%	0%	5	0	2016	4.27	1.04	17549	4.49	0.84	0.87
5) The instructor was well prepared for class.	5	100%	0%	0%	0%	0%	0%	5	0	2009	4.32	1.04	17425	4.49	0.87	0.89
6) Tests, examinations, projects, papers, or creative activities reflected materials emphasized in the course.	5	100%	0%	0%	0%	0%	0%	5	0	2018	4.19	1.14	17615	4.46	0.89	0.95
7) The grading practices were clear, consistently followed and fair.	5	100%	0%	0%	0%	0%	0%	5	0	2018	4.19	1.13	17618	4.41	0.95	0.93
8) The instructor evaluated exams, quizzes, papers or creative activities in a timely manner.	5	60%	40%	0%	0%	0%	0%	4.6	0.55	1995	4.25	1.06	17542	4.42	0.93	0.99
9) The teaching assistant was receptive to questions.	5	100%	0%	0%	0%	0%	0%	5	0	1291	4.03	1.09	12213	4.27	0.99	0.99
10) The teaching assistant was available for assistance to students.	5	100%	0%	0%	0%	0%	0%	5	0	1265	4.02	1.08	12012	4.26	0.99	0.99

Section 2 Common University-Wide Items

	Relative Frequency Distribution of Response					Section Statistics			Dept. Statistics			College Statistics		
	Outstanding	Above Average	Average	Below Average	Poor	N	Mean	Std. Dev.	N	Mean	Std. Dev.	N	Mean	Std. Dev.
11) The overall teaching effectiveness of this instructor is	100%	0%	0%	0%	0%	5	5	0	2036	4.02	1.14	17721	4.23	0.99
12) The overall quality of this course is	100%	0%	0%	0%	0%	5	5	0	2031	3.92	1.16	17693	4.17	1.02
13) This instructors availability for individual assistance is	100%	0%	0%	0%	0%	5	5	0	2032	3.98	1.13	17688	4.27	0.97
14) This instructors demonstration of respect for students is	100%	0%	0%	0%	0%	5	5	0	2030	4.21	1.08	17644	4.46	0.87

Section 3

	Never	Very Seldom	Quarter of the time	About half the time	More than half the time
15) How often did the instructor come more than ten minutes late?	100%	0%	0%	0%	0%
	Never	Very Seldom	Quarter of the time	About half the time	More than half the time
16) How often did the instructor either cancel or not show up to teach?	100%	0%	0%	0%	0%

Section 4 Student Information

	Freshman	Sophomore	Junior	Senior	Graduate	Post Baccalaureate
17) Classification:	0%	0%	0%	0%	100%	0%
18) Reason I enrolled in this course:	Required course	Required, but would have taken it anyway		Interest in the subject		Other
	60%	40%		0%		0%
19) My major is in:	This department	Another department in the College of Liberal Arts and Social Sciences		Natural Sciences and Mathematics		Other
	100%	0%		0%		0%
20) Compared to other courses at the same level, the amount of work I did was:	most courses I have taken	fewer than most courses I have taken	about the same as most courses I have taken	more than most courses I have taken		most course I have taken
	0%	20%	40%	20%		20%
21) How often did you miss class?	More than half of the time	About half of the time	About a quarter of the time	Only a few times		Never
	0%	0%	0%	20%		80%
22) In what range does your current GPA fall?	<2.0	2.00 - 2.49	2.50 - 2.99	3.00 - 3.50	3.51 - 4.00	
	0%	0%	0%	0%	100%	

Section 5 Emergency Remote Teaching and Learning Items

	Relative Frequency Distribution of Response						Section Statistics			Dept. Statistics			College Statistics			
	N	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	NA	Mean	Std. Dev.	N	Mean	Std. Dev.	N	Mean	Std. Dev.	
23) The curriculum changes made to the course during the remote learning period enabled me to continue learning during the COVID-19 pandemic.	5	60%	20%	20%	0%	0%		4.4	0.89	1984	4.08	1.13	17184	4.28	1	
24) The online learning tools used in this course were sufficient for me to continue learning during the COVID-19 pandemic.	5	40%	60%	0%	0%	0%		4.4	0.55	1981	4.09	1.12	17333	4.3	0.97	
25) The assessment methods (e.g., tests, quizzes, assignments) used in this course during the COVID-19 pandemic were appropriate.	5	40%	60%	0%	0%	0%		4.4	0.55	1980	4.08	1.15	17109	4.31	0.98	

Section 6 Students' Comments

What, specifically, were the strengths of the class?

- Intense yet fun, we all enjoyed Dr. Basinger's lectures.
- Professor explains all the concepts very carefully, with the patient! We could learn from the process he taught step by step.
- Dr. B is a great teacher, he is always available and well predispose to teach.
- I really enjoyed the fact that Dr. Basinger was really receptive to questions outside of class and always willing to help (even outside of office hours). Everything was presented in a logical way, and Dr. Basinger took great pains to make sure that labs, lectures, homework, and reading all matched up with each other.

How could the instructor improve the course?

- None.

Would you recommend this instructor to other students? Why?

- The most important thing you can do for this class is to keep up with the schedule. Every topic is so important and you will not want to miss any of them
- Of course, there will be few better courses to learning econometrics at I personally experienced under Dr. Basinger.
- Because even though he is not teaching an easy class, he is so pained and determined to make you learn that you will end by love statistics.
- Absolutely. Dr. Basinger really cares about his students and wants to see them succeed and learn the material. That helped me focus less on my grades and more on actually learning the material.

What other comments and suggestions would you like to make about the instructor or the course?

- Please keep up the good work.
- I had a great experience with the course this semester. There is so much information given here, organize and keep up with the assignments and reading, and I learn a lot from the class.

Please share feedback on your course experience during the COVID-19 pandemic. Your comments on different aspects of the course (such as lectures, virtual sessions, online discussions, course communications, assignments and testing methods) will be appreciated.

- It is not so easy through virtual sessions to learn how to inferential reasoning formula in the class. But it is still a great experience during the covid-19 pandemic
- The transition was smooth, and so was the level of commitment and flexibility shown by Dr. Basinger during such unprecedented times. Congratulations.
- It was extremely painful to go through this process at home, with the kids here.