



# ***BIRLA HIGH SCHOOL***

**1, MOIRA STREET, KOLKATA -700 017**

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## ***PROGRESS REPORT***

**CLASS : IV**

**2023 - 2024**

**TERM 1**



**NAME OF THE STUDENT : DEBARJYA DE**

**SECTION : D**

**HOUSE : TAGORE**

**ROLL NO. : 11**

**DATE OF BIRTH : 24/09/2014**

**ADDRESS & PH. NO. : 14/3, RAM CHARAN SETH ROAD, RAMRAJATALA  
HOWRAH - 711104, WEST BENGAL PH-03326270042**

**MOTHER'S NAME : TULIKA DE**

**FATHER'S NAME : DEBISHANKAR DE**

NAME : DEBARJYA DE

ADM. NO. : B18/0055

CLASS : IV

SECTION : D

DATE OF BIRTH : 24/09/2014

ROLL NO. : 11

**TERM 1****SCHOLASTIC ASSESSMENT :**

SUBJECTS	PERIODIC ASSESSMENT GRADE	HALF YEARLY EXAMINATION GRADE	TOTAL GRADE
SPELLING & DICTATION	A+	A+	A+
ENGLISH LITERATURE	A	A+	A+
ENGLISH LANGUAGE	A+	A+	A+
BENGALI LITERATURE	A+	A+	A+
BENGALI LANGUAGE	A+	A+	A+
MATHEMATICS	A+	A+	A+
SCIENCE	A+	A+	A+
HISTORY	A	A+	A
GEOGRAPHY	A	A+	A+
INFORMATION TECHNOLOGY	A+		A+
GENERAL KNOWLEDGE	A+		A+

**CO-SCHOLASTIC ASSESSMENT :**

SUBJECTS	TOTAL GRADE
ELOCUTION	A
ART	A+
CRAFT	A+
MUSIC	A
DANCE	A
PHYSICAL EDUCATION	A

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SCHOLASTIC AREAS	Excellent	Very Good	Good	Satisfactory	Needs Improvement	Not Assessed
<b>LITERACY SKILLS</b>						
<b>SPOKEN ENGLISH</b>						
HAS CORRECT PRONUNCIATION		✓				
HAS COMMAND OF AGE APPROPRIATE VOCABULARY	✓					
USES GRAMMATICALLY CORRECT LANGUAGE		✓				
<b>READING</b>						
IS ABLE TO READ FLUENTLY	✓					
PARTICIPATES ACTIVELY IN CONVERSATION ABOUT BOOKS	✓					
ENJOYS SUPPLEMENTARY READING	✓					
<b>SPELLING &amp; DICTATION</b>						
IS ABLE TO SPELL AND RETAIN WORDS CORRECTLY	✓					
<b>ENGLISH LITERATURE</b>						
CAN INFER MEANING OF THE TEXT	✓					
<b>ENGLISH LANGUAGE</b>						
IS ABLE TO COMPREHEND A GIVEN PASSAGE		✓				
CAN WRITE ON A GIVEN TOPIC	✓					
IS ABLE TO UNDERSTAND THE RULES OF GRAMMAR	✓					
<b>2ND LANGUAGE</b>						
<b>BENGALI LITERATURE</b>						
IS ABLE TO READ FLUENTLY	✓					
IS THOROUGH WITH THE TEXT	✓					
<b>BENGALI LANGUAGE</b>						
CAN CONSTRUCT CORRECT SENTENCES	✓					
IS ABLE TO WRITE ON A GIVEN TOPIC	✓					
IS ABLE TO COMPREHEND A GIVEN PASSAGE	✓					

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SCHOLASTIC AREAS	Excellent	Very Good	Good	Satisfactory	Needs Improvement	Not Assessed
<b>NUMERICAL SKILLS</b>						
IS ABLE TO COMPREHEND ALL COMPUTATION PROCESSES	✓					
IS ABLE TO APPLY REASONING TO WORD PROBLEMS	✓					
IS ABLE TO WORK WITH ACCURACY	✓					
<b>SCIENCE</b>						
DISPLAYS ANALYTICAL SKILLS	✓					
DRAWS NEAT DIAGRAMS	✓					
IS THOROUGH WITH THE TEXT	✓					
<b>HISTORY</b>						
SHOWS INTEREST IN THE SUBJECT	✓					
IS THOROUGH WITH THE TEXT		✓				
<b>GEOGRAPHY</b>						
DRAWS NEAT DIAGRAMS	✓					
DISPLAYS MAP SKILLS		✓				
IS THOROUGH WITH THE TEXT	✓					
<b>INFORMATION TECHNOLOGY</b>						
APPLIES FACTS TO PRACTICAL WORK	✓					
<b>GENERAL KNOWLEDGE</b>						
IS WELL INFORMED	✓					
IS EAGER TO FIND OUT NEW FACTS	✓					
<b>VALUE EDUCATION</b>						
UPHOLDS VALUES TAUGHT		✓				

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**DEVELOPMENTAL PROFILE**

	Excellent	Very Good	Good	Satisfactory	Needs Improvement	Not Assessed
<b>PERSONAL &amp; SOCIAL SKILLS</b>						
IS POLITE & WELL-BEHAVED			✓			
RELATES WELL WITH OTHERS		✓				
IS ABLE TO WORK IN A GROUP		✓				
TAKES CARE OF HIS ENVIRONMENT				✓		
PRESENTS A NEAT APPEARANCE		✓				
IS CONFIDENT OF HIS OWN ABILITY	✓					
IS WILLING TO ACCEPT RESPONSIBILITY	✓					
TAKES CARE OF PERSONAL BELONGINGS				✓		
HAS LEADERSHIP QUALITIES		✓				
FOLLOWS HEALTHY EATING HABITS				✓		
<b>WORK HABITS</b>						
IS ATTENTIVE IN CLASS			✓			
IS ABLE TO WORK INDEPENDENTLY		✓				
SUBMITS WORK ON TIME		✓				
DOES CORRECTIONS REGULARLY	✓					
PRESENTS NEAT WORK	✓					
TAKES CARE TO FOLLOW SCHOOL RULES		✓				

TERM 1 :

No. of Students in Class : 37

ATTENDANCE : PRESENT 98 DAYS OUT OF 98 DAYS

**REMARKS :**

Debarjya is a keen quizzer and a voracious reader. He works persistently at improving his academic performance while participating in curricular and co-curricular activities with equal enthusiasm. His performance in 'Quaestio' has been praiseworthy. I wish to see him continue to excel in all his endeavours.

ISSUE DATE : 06/10/2023

HEADMISTRESS

CLASS TEACHER

PARENT

\* Disclaimer : This is a computer generated progress report card and does not require Signature from School Authorities.

### **A WORD TO PARENTS FROM THE HEADMISTRESS**

This Progress Report is a multidimensional report that reflects in great detail the all-round development and progress of the child. It demonstrates the uniqueness of each learner in the cognitive, affective, and psychomotor domains.

At the primary level, the development of the right skills and work habits is very important. These are the tools that help a child to learn with ease and thus develop mentally, emotionally, and physically. The assessments are based on conceptual understanding of the child rather than rote learning and ensure that differential learning abilities in class are catered to.

The progress your child makes at school depends to a large extent on your interest as a parent. We urge you, therefore, to attach due importance to our report on the development of these skills and work habits in your son. It should be remembered that we do not expect all children to achieve the same level of success, as children progress at different rates according to their individual development and ability.

The progress report will be withheld if fees are in arrears, library books are not returned and a child absents himself from sports practice, concert rehearsals and other co-curricular activities.

We encourage you to discuss your son's bi-annual report with him and with his teacher in a spirit of understanding.

#### **KEY**

<b>A+</b>	Excellent	85 - 100
<b>A</b>	Very Good	70 - 84.5
<b>B</b>	Good	55 - 69.5
<b>C</b>	Satisfactory	40 - 54.5
<b>D</b>	Needs Improvement	< 40