



BIRLA HIGH SCHOOL

1, MOIRA STREET, KOLKATA -700 017

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PROGRESS REPORT

CLASS : V

2024 - 2025

TERM 1



NAME OF THE STUDENT : DEBARJYA DE

SECTION : D

HOUSE : TAGORE

ROLL NO. : 14

DATE OF BIRTH : 24/09/2014

**ADDRESS & PH. NO. : 14/3, RAM CHARAN SETH ROAD, RAMRAJATALA
HOWRAH - 711104, WEST BENGAL PH-03326270042**

MOTHER'S NAME : TULIKA DE

FATHER'S NAME : DEBISHANKAR DE

NAME : DEBARJYA DE

ADM. NO. : B18/0055

CLASS : V

SECTION : D

DATE OF BIRTH : 24/09/2014

ROLL NO. : 14

TERM 1**SCHOLASTIC ASSESSMENT :**

SUBJECTS	PERIODIC ASSESSMENT GRADE	HALF YEARLY EXAMINATION GRADE	TOTAL GRADE
SPELLING & DICTATION	A+	A+	A+
ENGLISH LITERATURE	A+	A+	A+
ENGLISH LANGUAGE	A+	A+	A+
BENGALI LITERATURE	A+	A	A+
BENGALI LANGUAGE	A+	A+	A+
MATHEMATICS	A+	A+	A+
SCIENCE	A+	A+	A+
HISTORY	A+	A+	A+
GEOGRAPHY	A	A+	A+
INFORMATION TECHNOLOGY	A+	A+	A+
GENERAL KNOWLEDGE	A+		A+
ELEMENTARY LANGUAGE - HINDI	A+	A+	A+

CO-SCHOLASTIC ASSESSMENT :

SUBJECTS	TOTAL GRADE
ELOCUTION	A+
ART	A+
CRAFT	A+
MUSIC	A
DANCE	A
PHYSICAL EDUCATION	A

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SCHOLASTIC AREAS	Excellent	Very Good	Good	Satisfactory	Needs Improvement	Not Assessed
LITERACY SKILLS						
SPOKEN ENGLISH						
HAS CORRECT PRONUNCIATION		✓				
HAS COMMAND OF AGE APPROPRIATE VOCABULARY		✓				
USES GRAMMATICALLY CORRECT LANGUAGE	✓					
READING						
IS ABLE TO READ FLUENTLY	✓					
PARTICIPATES ACTIVELY IN CONVERSATION ABOUT BOOKS	✓					
ENJOYS SUPPLEMENTARY READING	✓					
SPELLING & DICTATION						
IS ABLE TO SPELL AND RETAIN WORDS CORRECTLY	✓					
ENGLISH LITERATURE						
CAN INFER MEANING OF THE TEXT	✓					
ENGLISH LANGUAGE						
IS ABLE TO COMPREHEND A GIVEN PASSAGE	✓					
CAN WRITE ON A GIVEN TOPIC		✓				
IS ABLE TO UNDERSTAND THE RULES OF GRAMMAR	✓					
2ND LANGUAGE						
BENGALI LITERATURE						
IS ABLE TO READ FLUENTLY	✓					
IS THOROUGH WITH THE TEXT	✓					
BENGALI LANGUAGE						
CAN CONSTRUCT CORRECT SENTENCES	✓					
IS ABLE TO WRITE ON A GIVEN TOPIC		✓				
IS ABLE TO COMPREHEND A GIVEN PASSAGE	✓					

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SCHOLASTIC AREAS	Excellent	Very Good	Good	Satisfactory	Needs Improvement	Not Assessed
NUMERICAL SKILLS						
IS ABLE TO COMPREHEND ALL COMPUTATION PROCESSES	✓					
IS ABLE TO APPLY REASONING TO WORD PROBLEMS	✓					
IS ABLE TO WORK WITH ACCURACY	✓					
SCIENCE						
DISPLAYS ANALYTICAL SKILLS	✓					
DRAWS NEAT DIAGRAMS	✓					
IS THOROUGH WITH THE TEXT	✓					
HISTORY						
SHOWS INTEREST IN THE SUBJECT	✓					
IS THOROUGH WITH THE TEXT	✓					
GEOGRAPHY						
DRAWS NEAT DIAGRAMS	✓					
DISPLAYS MAP SKILLS	✓					
IS THOROUGH WITH THE TEXT	✓					
INFORMATION TECHNOLOGY						
APPLIES FACTS TO PRACTICAL WORK	✓					
GENERAL KNOWLEDGE						
IS WELL INFORMED	✓					
IS EAGER TO FIND OUT NEW FACTS	✓					
VALUE EDUCATION						
UPHOLDS VALUES TAUGHT		✓				

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DEVELOPMENTAL PROFILE

	Excellent	Very Good	Good	Satisfactory	Needs Improvement	Not Assessed
PERSONAL & SOCIAL SKILLS						
IS POLITE & WELL-BEHAVED		✓				
RELATES WELL WITH OTHERS		✓				
IS ABLE TO WORK IN A GROUP		✓				
TAKES CARE OF HIS ENVIRONMENT		✓				
PRESENTS A NEAT APPEARANCE	✓					
IS CONFIDENT OF HIS OWN ABILITY	✓					
IS WILLING TO ACCEPT RESPONSIBILITY		✓				
TAKES CARE OF PERSONAL BELONGINGS		✓				
HAS LEADERSHIP QUALITIES	✓					
FOLLOWS HEALTHY EATING HABITS		✓				
WORK HABITS						
IS ATTENTIVE IN CLASS		✓				
IS ABLE TO WORK INDEPENDENTLY	✓					
SUBMITS WORK ON TIME		✓				
DOES CORRECTIONS REGULARLY	✓					
PRESENTS NEAT WORK	✓					
TAKES CARE TO FOLLOW SCHOOL RULES	✓					

TERM 1 :

No. of Students in Class : 40

ATTENDANCE : PRESENT 91 DAYS OUT OF 91 DAYS

REMARKS :

A diligent student, Debarjya consistently excels in his academic and quizzing pursuits. He has made our school proud in numerous inter-school fests. His dedication to his studies is evident in his exceptional grades. It is a pleasure to go through his impeccable assignments. He has performed commendably.

ISSUE DATE : 03/10/2024

HEADMISTRESS

CLASS TEACHER

PARENT

* Disclaimer : This is a computer generated progress report card and does not require Signature from School Authorities.

A WORD TO PARENTS FROM THE HEADMISTRESS

This Progress Report is a multidimensional report that reflects in great detail the all-round development and progress of the child. It demonstrates the uniqueness of each learner in the cognitive, affective, and psychomotor domains.

It is crucial to prioritise the development of appropriate skills and work habits during primary education. The foundation we build at the early stages of our education is critical to the child's physical, mental, and emotional development and future achievements. The assessments are based on conceptual understanding of the child rather than rote learning and ensure that differential learning abilities in class are catered to.

The progress your child makes in school depends to a large extent on your interest as a parent. Therefore, we urge you to attach due importance to our report on developing these skills and work habits in your son. It is important to acknowledge that every child has a unique pace of development and ability and we do not expect all children to achieve the same level of success. We must understand and respect each child's individuality and progress accordingly.

The progress report will be withheld if fees are in arrears, library books are not returned and a child is absent from sports practice, concert rehearsals, and other co-curricular activities.

We encourage you to discuss your son's bi-annual report with him and with his teacher in a spirit of understanding.

KEY

A+	Excellent	85 - 100
A	Very Good	70 - 84.5
B	Good	55 - 69.5
C	Satisfactory	40 - 54.5
D	Needs Improvement	< 40