### What is Document Content Analysis?

- Research method where existing documents and reports are the sources of data
- Gather and evaluate information from documents
  - Includes: reports, laws, public policies, government publications, media articles, private papers (ex. journals, letters), emails, meeting minutes
- The research interprets and analyzes the data extracted from the documents

#### Limitations/Drawbacks

- Requires a lot of reading (often have to read and re-read a document)
- Some documents may contain bias or untrue information
- Researcher interpretation of qualitative (textual) data is subjective and can be vulnerable to bias
- Difficult to stay organized when many documents are involved

### Methodology

#### Step 1: Find the appropriate documents for your given research

- Internet search (digital/electronic documents)
- Library search (physical documents)
- Contact a government agency or a business to request documents
- Newspaper archive

#### Step 2: Stay organized!

• Label everything with the Authors, Title, and Year of the Document, so that you do not lose track of where your information came from!

### Step 3: Apply an "Analysis Criteria" to the Document

### Document Analysis Criteria

Document Analysis Criteria:					
Title of Document:					
Author/Source:					
Date Document was Prepared:					
Date the research or event being described took place:					
Purpose of Document:					
Table of Contents? Yes No					
Tables, Graphs, Graphics? Which appear the most useful?					
Intended Audience of the Document:					

### Methodology

# Step 4: Based on your research question, choose one or more of the following evaluation methods:

- Identify key themes and relationships
  - · within the document
  - in comparison with other documents
- Extract useful *quantitative data* (numeric) from the document
  - Example: Diesel emissions for the particular year
- Extract useful *qualitative data* (text) from the document
  - Example: Quotes from officials

## Ex: Campus Climate Action Plans

# Example Research Question: How do the GHG emissions differ across the CSU campuses?

	Document Title, Year	Transportation Emissions	Energy Emissions	Operations Emissions	Carbon Offsets	Total Emissions
CSULB	Climate Action Plan, 2014	36,040 Metric Tons, CO2	19,390 Metric Tons, CO2	4495 Metric Tons, CO2	?	59,930 Metric Tons, CO2
CSU- DH						
CSUN						
CSU- LA						

## Data Collection and Organization

#### Extract Important Quantitative Data (numeric) from the Report:

Fill out the Table with examples of important quantitative information:

Topic	Figure/Table #	Page #	Important Information
CSULB GHG Emissions	Table 4	18	Total 2010 Emissions = 59,930 Metric Tons