# Maps and Map Analysis II

GEOG380 FA 2018

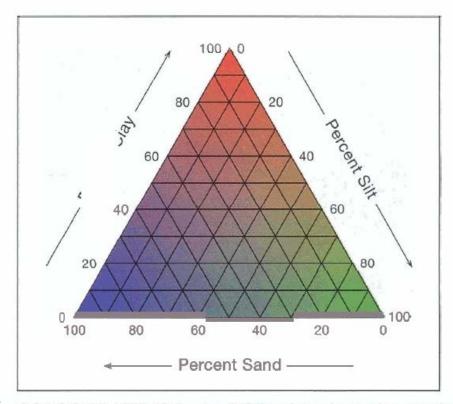
#### Outline

- Example analysis methods frequently used in maps
  - Bivariate mapping
  - Multivariate mapping
  - Cluster analysis



## Multivariate mapping

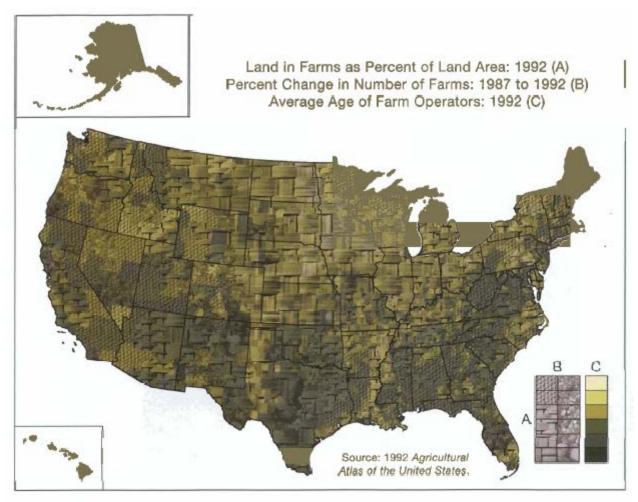
- Combining three or more attributes on the same map
  - ▶ Three colors (e.g. RGB, CMY)
    - ▶ Restriction: three attributes should add to 100%





#### Two or three colors and textures (or patterns)

: May have some difficulty for recognition



COLOR PLATE 18.6 A trivariate choropleth map that uses pattern (or texture) for two attributes and a smooth colored tone for a third attribute. (After Interrante, V. (2000) "Harnessing natural textures for multivariate visualization." *IEEE Computer Graphics and Applications* 20, p. 9; © 2000 IEEE.)

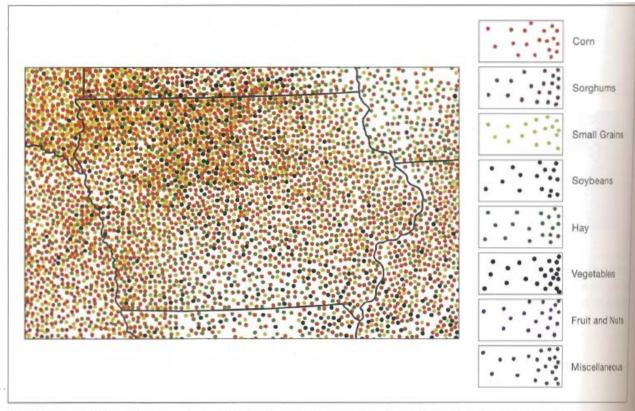
# Combining three or more attributes on the same map (cont.)

Dots

Color Plate 18.7 (Plate 18)

Legend, density & color combination, color for highlighted

attribute(s)



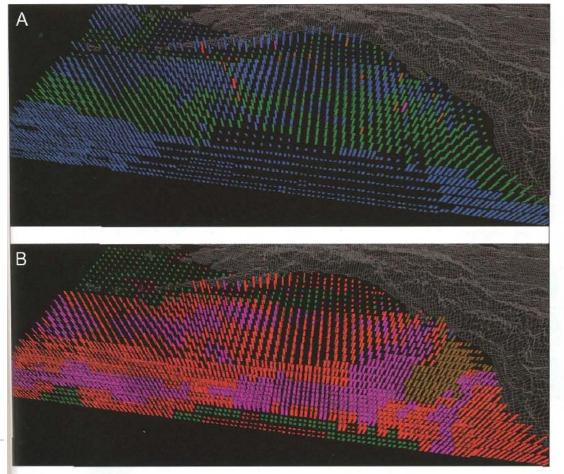


# Combining three or more attributes on the same map (cont.)

Point symbols

▶ Color Plates 18.8 (Plate 19), 18.10 (Plate 20), 19.3 (Plate 22),

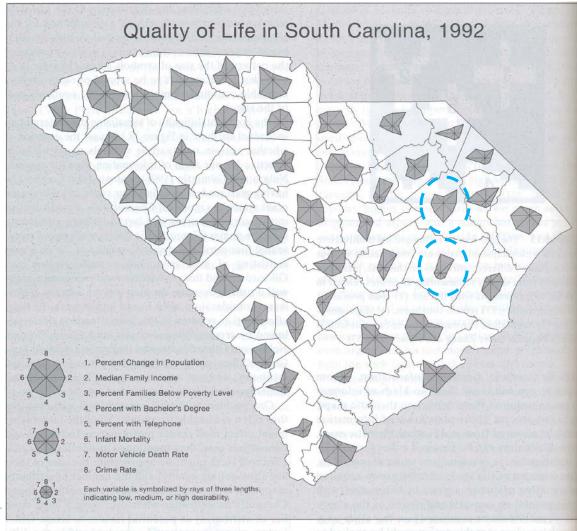
19.4 (Plate 22)

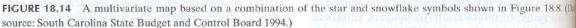


COLOR PLATE 18.8 Using pexels to depict multivariate data for the northern Pacific Ocean

# Combining three or more attributes on the same map (cont.)

- Point symbols
  - Pie chart, glyphs, bars, etc.
  - Combination of different types of symbols (Figure 18.14, p.342)
  - Q. How are patterns similar or different between the areas in circle?





#### Cluster analysis

- : Analysis methods frequently used in maps
- Shows which are similar and how much similar in the data by measuring numeric values
- Purposes (Romesburg 1984)
  - ▶ To create a research question
    - ▶ E.g., Are there certain counties that have similar scores on one or more of multiple attributes in New York State (Table 18.3)?
  - To create a research hypothesis that answers a question
    - E.g., Does some counties have a high percentage of African Americans, a high infant mortality rate, and a decreasing population?
  - To test a research hypothesis for the question to decide whether it should be confirmed or disproved
    - E.g., Create a map of cluster analysis of the data such as Table 18.3



## General procedure of cluster analysis

- Standardize the dataset
  - Unit of the numeric values between variables matters
- ▶ Compute initial resemblance between the data
  - E.g. Std. dev., and etc
- Cluster the data
  - E.g. Dendrogram (next slide)
- Roughly determine an appropriate number of clusters
- Interpret the clusters
- Make a map of the resulting clusters
- Determine whether the clusters are appropriate
  - ▶ E.g., Resemblance matrix (next next slide)



#### **TABLE 18.3** Cluster analysis data for New York State counties

Examples
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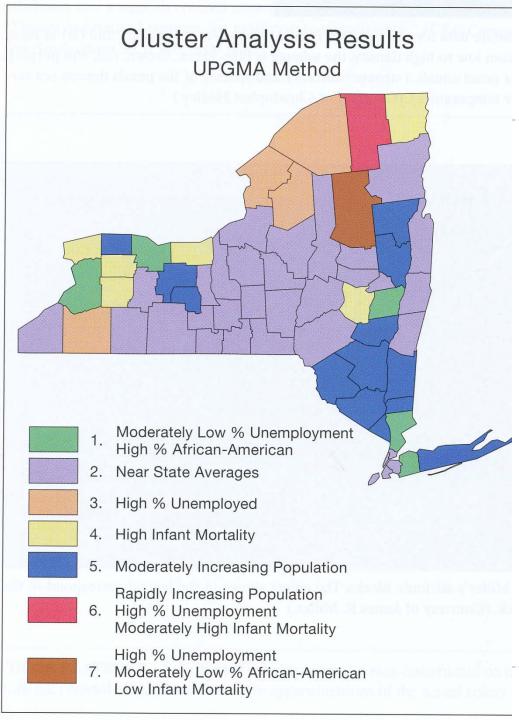
Are there certain counties that have similar scores on one or more of multiple attributes in Table 18.3?

How can you know?

→ Using cluster analysis might help

TABLE 18.3         Cluster analysis data for New York State counties										
County	% Population Change (1990–2000)	% Unemployed	% African- American	Infant Mortality Rate (Deaths per 1,000 Live Births)						
Albany	0.6	2.8	11.1	6.1						
Allegany	-1.1	6.7	0.7	5.4						
Broome ·	5.5	3.3	3.3	8.1						
Cattaraugus	-0.3	6.4	1.1	9.6						
Cayuga	-0.4	4.5	4.0	6.4						
Chautauqu	-1.5	4.8	2.2	8.0						
Chemung	-4.3	4.8	5.8	4.9						
Chenango	-0.7	4.8	0.8	4.9						
Clinton	<b>−7.1</b>	5.2	3.6	15.2						
Columbia	0.2	2.9	4.5	6.0						
Cortland	-0.7	5.9	0.9	3.6						
Delaware	1.5	4.8	1.2	8.0						
Dutchess	8.0	3.1	9.3	5.0						
Erie	-1.9	4.8	13.0	8.2						
Essex	4.6	6.6	2.8	5.2						
Franklin	9.9	7.6	6.6	10.7						
Fulton	1.6	5.8	1.8	4.6						
Genesee	0.5	4.9	2.1	14.6						
Greene	7.7	5.0	5.5	4.1						
Hamilton	1.9	8.2	0.4	0.0						
Herkimer	-2.1	5.0	0.5	8.6						
Jefferson	0.7	8.2	5.8	5.2						
Lewis	0.6	7.8	0.4	9.0						
Livingston	3.1	4.6	3.0	8.5						
Madison	0.4	4.4	1.3	4.8						
Monroe	3.0	3.8	13.7	8.2						
Montgomery	-4.4	5.8	1.2	3.4						
Nassau	3.6	2.7	10.1	4.8						
Niagara	-0.4	5.9	6.1	10.6						
Oneida	-6.1	3.8	5.7	5.9						
Onondaga	-2.3	3.5	9.4	6.7						
Ontario	5.4	3.7	2.1	6.8						
Orange	11.0	3.1	8.1	6.5						
Orleans	5.6	5.3	7.3	5.4						
Oswego	0.5	6.3	0.6	4.8						
Otsego	2.1	4.7	1.7	5.1						
Putnam	14.1	2.5	1.6	8.2						
Rensselaer	-1.2	3.8	4.7	, 10.7						
Rockland	8.0	3.0	11.0	4.3						
Saratoga	10.7	3.2	1.4	4.8						
Schenectady	-1.8	3.5	6.8	6.2						
Schoharie	-0.8	4.8	1.3	14.9						
Schuyler	3.0	5.5	1.5	4.6						
Seneca	-1.0	4.9	2.3	5.4						
Steuben	−0.4	4.9	1.4	5.9						
St. Lawrence	0.0	8.0	2.4	6.8						
Suffolk	7.4	3.2	6.9	6.2						
Sullivan	6.8	5.0	8.5	4.8						

(Slocum et al. 2009)



- The research question
  - Are there certain counties that have similar scores on one or more of multiple attributes in Table 18.3?
- The research hypothesis that answers the question
  - Are there some counties that have a high percentage of African Americans, a high infant mortality rate, and a decreasing population?
- Test of the research hypothesis to decide whether it should be confirmed or disproved

Color Plate 18.11 (Plate 20)

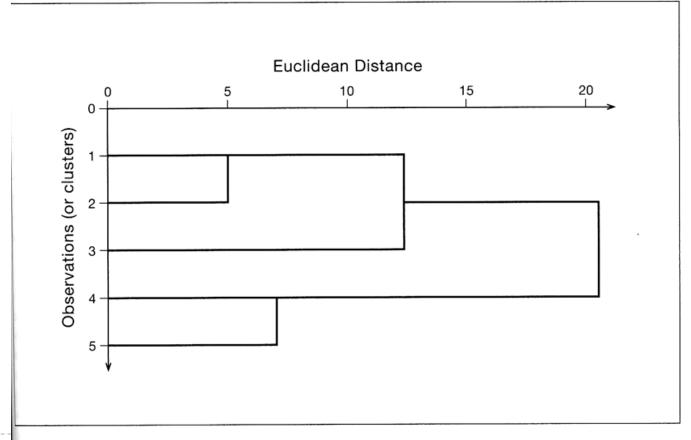
Results of clustering the New York State data in Table 18.3 using the UPGMA (Unweighted Pair Group Method with Arithmetic mean, or average linkage) method. Numbers within the legend represent cluster numbers.

Slocum et al. (2009)

## Clustering data using a Dendrogram

▶ A tree-like structure that illustrates the resemblance coefficient values at which various clusters combined

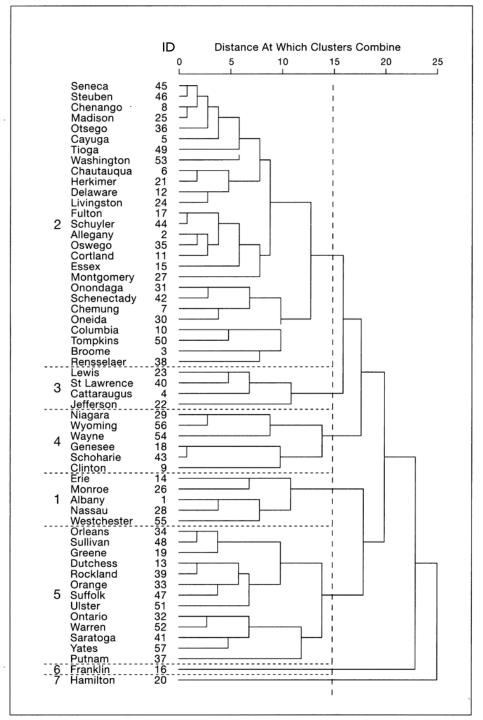
Shorter Euclidean distances mean higher resemblance between the observations



HGURE 18.19 Dendrogram for the hypothetical data shown in Figure 18.18A using Euclidean distance as the resemblance coefficient.

## Another example

- Figure 18.20
   Dendrogram of the New
   York State data in Table 18.3
   (in a previous slide) using the
   UPGMA (Unweighted Pair
   Group Method with
   Arithmetic mean) method
  - How many clusters exist at the distance of clusters combination of "15"?



#### Resemblance matrix

Degree of similarity between entities

A) 2D-		Dic	e (Czek	anows	ki or So	renson	) Meas	ure		B)						
immunoblots	1	2	3	4	5	6	7	8	9				Г			
1	100	65.5	55.4	25.6	45.8	24.2	44.4	54	31.6		972					
2		100	65.6	31.6	34	6.3	31.8	45.2	32.4							
3			100	29.2	28.1	9.5	29.6	41.7	29.8							
4				100	12.9	25	28.6	43.5	47.6					Ш		
5					100	24	43.2	47.3	33.3							
6						100	36.4	20	26.7							
7							100	46.2	51.9		-					
8								100	44.4							
9									100	9		0.3		0.2	0,1	- (

• What do the two value mean?

#### Until next time...

- Readings
  - Ch. 18 & Ch. 3
- ▶ Lab I
- Questions?

