



Classification II



GEOG380 FA 2018

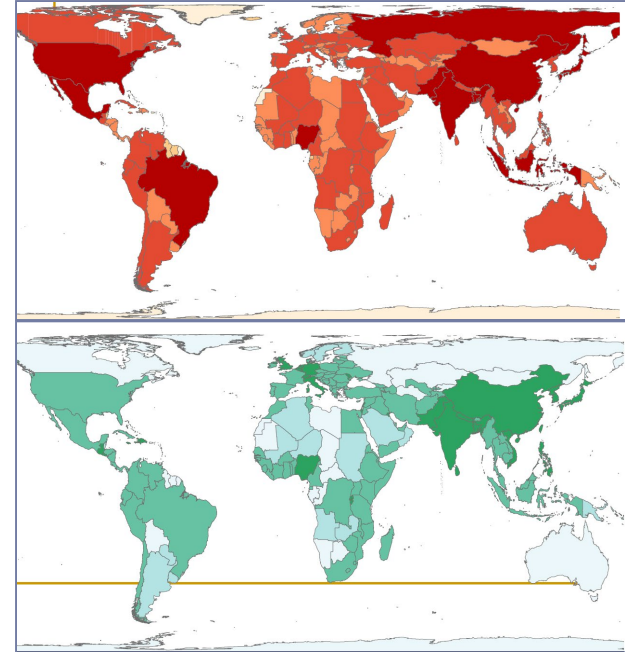
Contents

- ▶ Color schemes
- ▶ Legend design and symbology
- ▶ Classification methods



If you really want a choropleth map to represent classification of data...

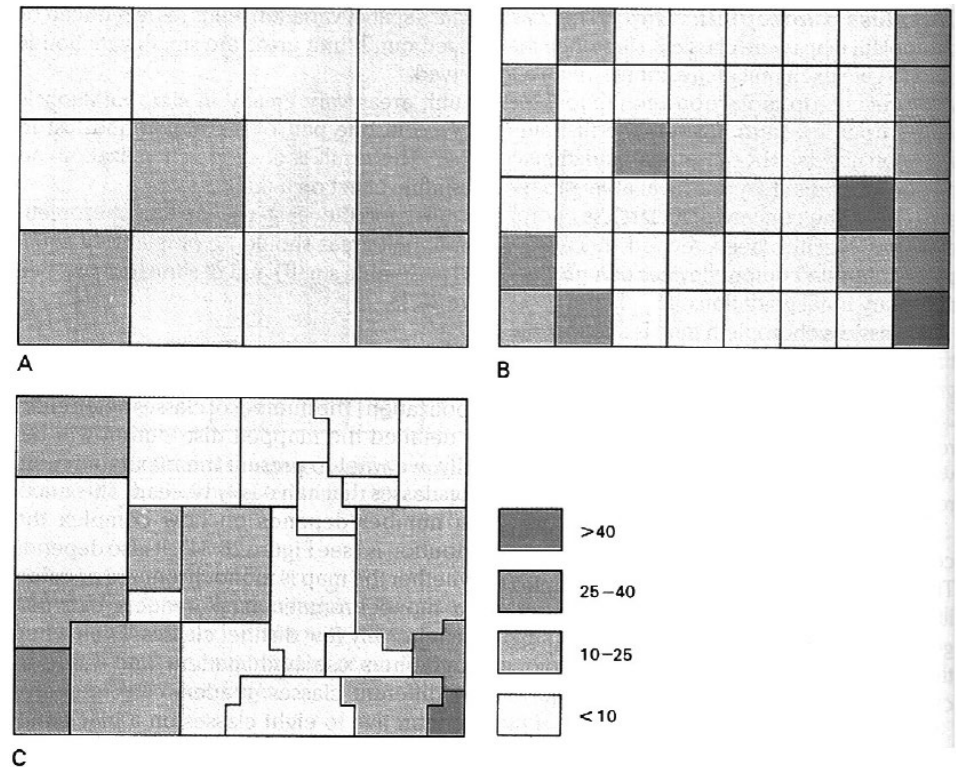
- ▶ **Standardization (or normalization)** is often necessary...
 - ▶ to make data in either **ratio** or **rate** form
 - ▶ to account for **varying sizes of data unit**
 - ▶ Divided by areas
 - Ex) yield in bushels per acres
 - ▶ Ratio of two totals
 - Ex) ratio of harvested to planted acres



- ▶ Also, **typical statistical values** for the units can be used
 - ▶ Mean, median, std. dev., ...

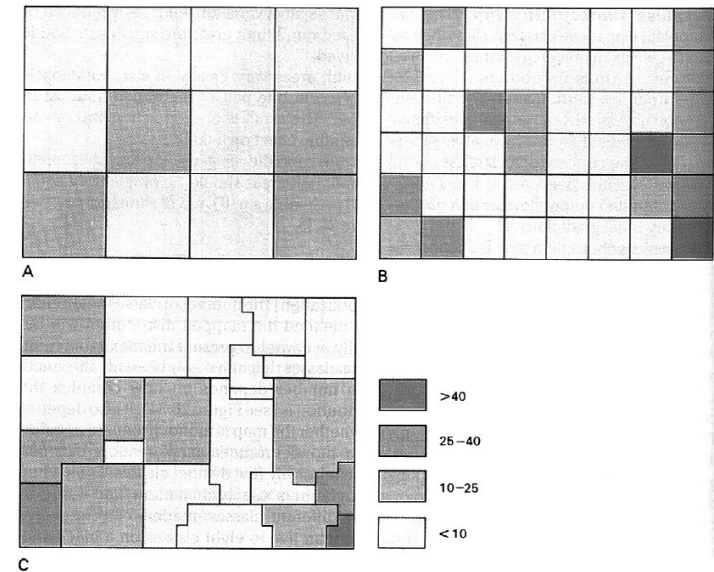
Size and Shape of Unit Areas

- ▶ Large unit areas tend to reduce (or average out) **spatial variation**
 - ▶ If unit areas vary greatly in size, spatial variation is preserved only in part of the region
 - ▶ It is hard to differentiate symbols of small units
 - ▶ Ideally, **small unit sizes** and **similar unit shapes** are preferred
- Modifiable Areal Unit Problem (MAUP)
(next slide)



MAUP (Modifiable Areal Unit Problem)

- ▶ Assumption: data is **evenly distributed** across space
- ▶ Maps draw attention to **larger areas**
- ▶ Maps may not represent actual **underlying spatial phenomenon**
 - ▶ Ex) distributions of individual observations, directions, densities...
- ▶ Can have a dramatic effect on **trends or patterns based on size**
 - ▶ Information may change or disappear
- ▶ **The unit of the phenomena influences the spatial patterns on maps!** (Openshaw and Albanides, 1999; 1997)

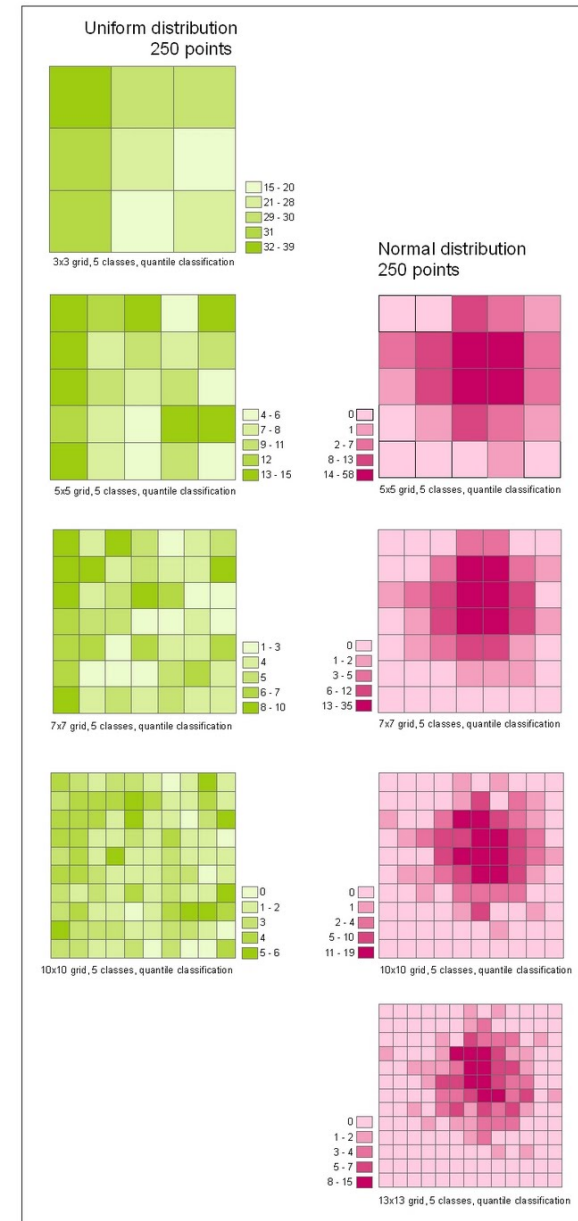


Openshaw S, Albanides S 1999 Applying geocomputation to the analysis of spatial distributions. In Longley P, Goodchild M, Maguire D, Rhind, D (eds) *Geographic Information Systems: Principles and Technical Issues*. Vol 1, 2nd ed. New York: John Wiley and Sons Inc.

- ▶ Openshaw, Stan & Albanides, Seraphim; (1997); "Designing Zoning Systems for Representation of Socio-Economic Data".

MAUP (cont.)

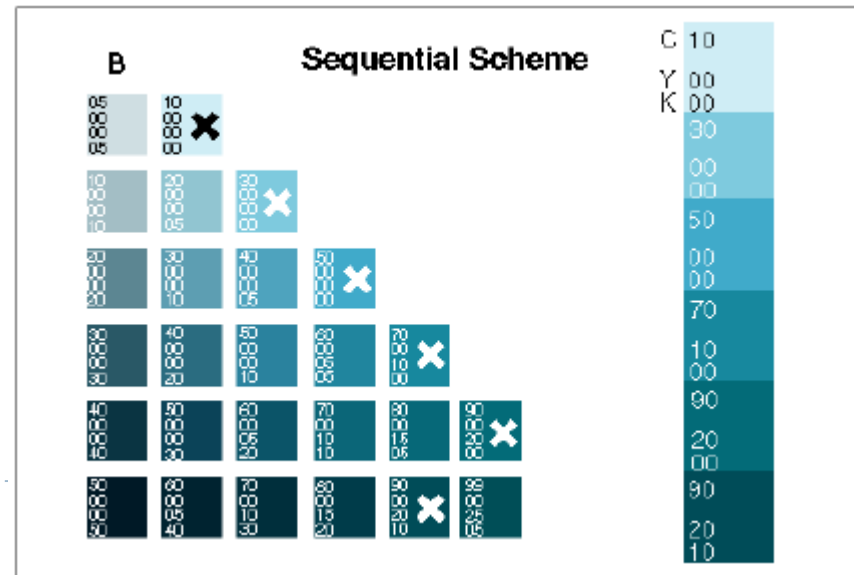
- ▶ Results from thematic mapping are **sensitive to aggregation of boundaries**
 - ▶ Census track, block, block group, county, state, country...
- ▶ Data assigned to these boundaries are **affected by shape and size**
- ▶ **Purpose** of these boundaries can also influence the analysis and interpretation of results in maps
 - ▶ Appropriate boundaries for the themes
 - ▶ Ex. Change of voting precincts



Color Scheme and Classification

► Sequential color scheme

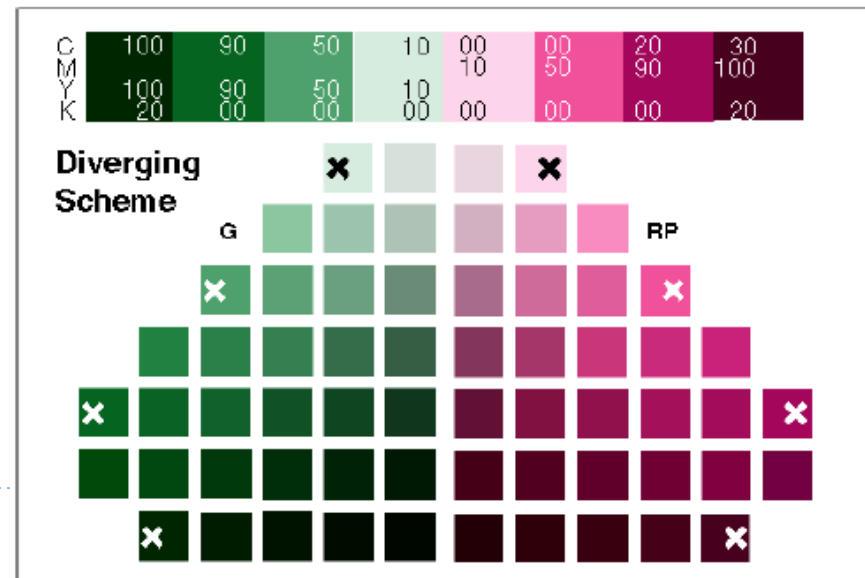
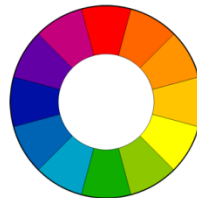
- ▶ Logically arranged **from high to low**, and should be represented by **sequential lightness steps**
- ▶ Low data values are usually represented by light colors and high values by dark colors
- ▶ Transitions between **hues** may be used in a sequential scheme, but the **light-to-dark progression** should dominate the scheme



Color Scheme and Classification (cont.)

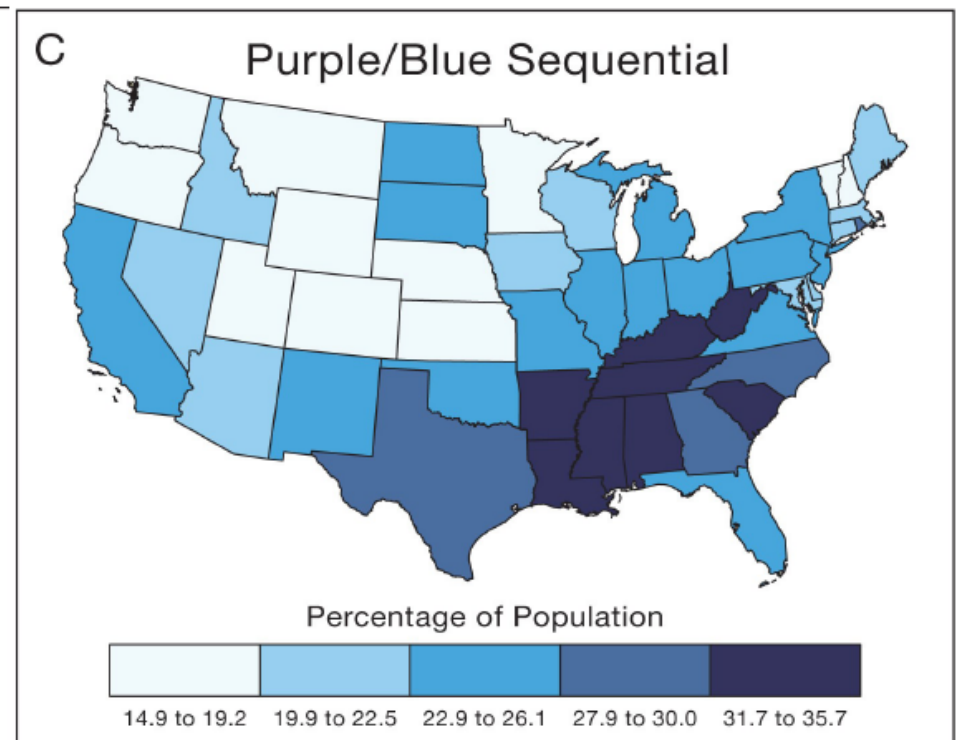
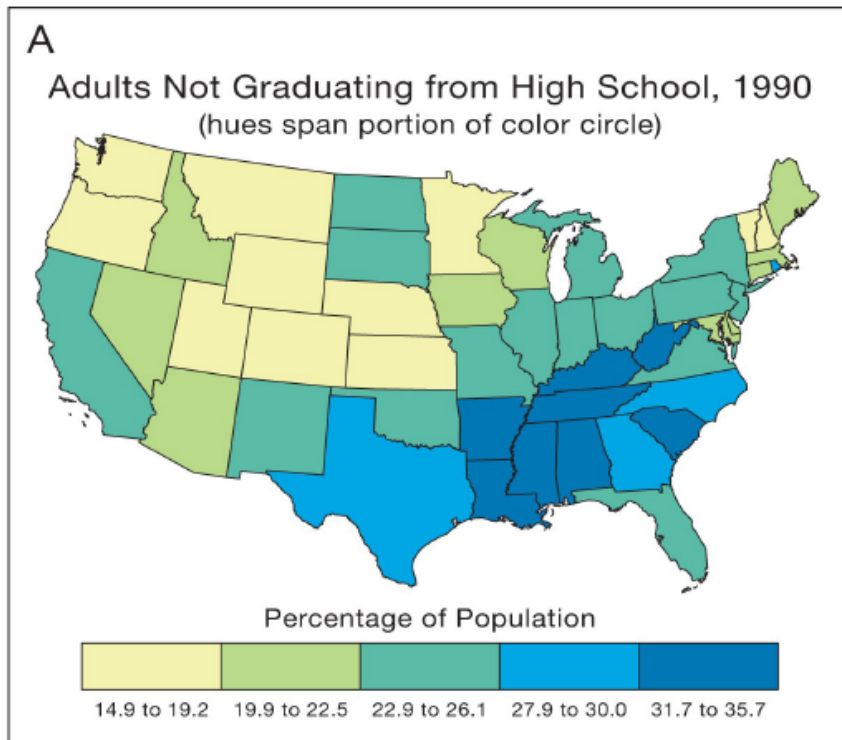
► Diverging color scheme

- Emphasizes progressions outward from a critical-midpoint of the data range
 - Ex. Temperature, sea-level, standard deviation, ...
- Typically uses two different hues that diverge from a common light hue or gray, for the critical midpoint, toward dark colors of different hues at each extreme



Sequential Color Scheme

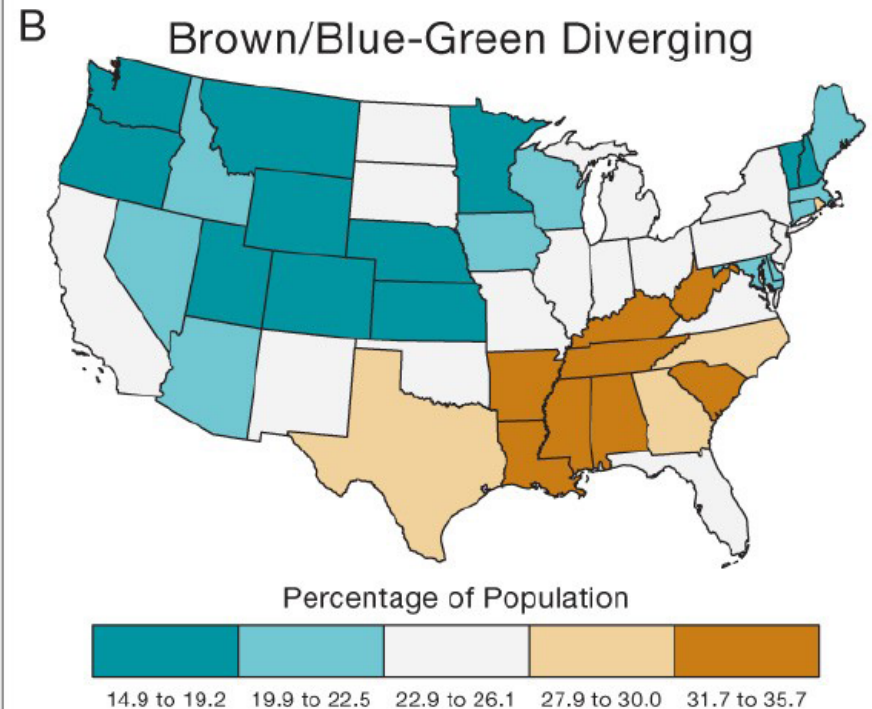
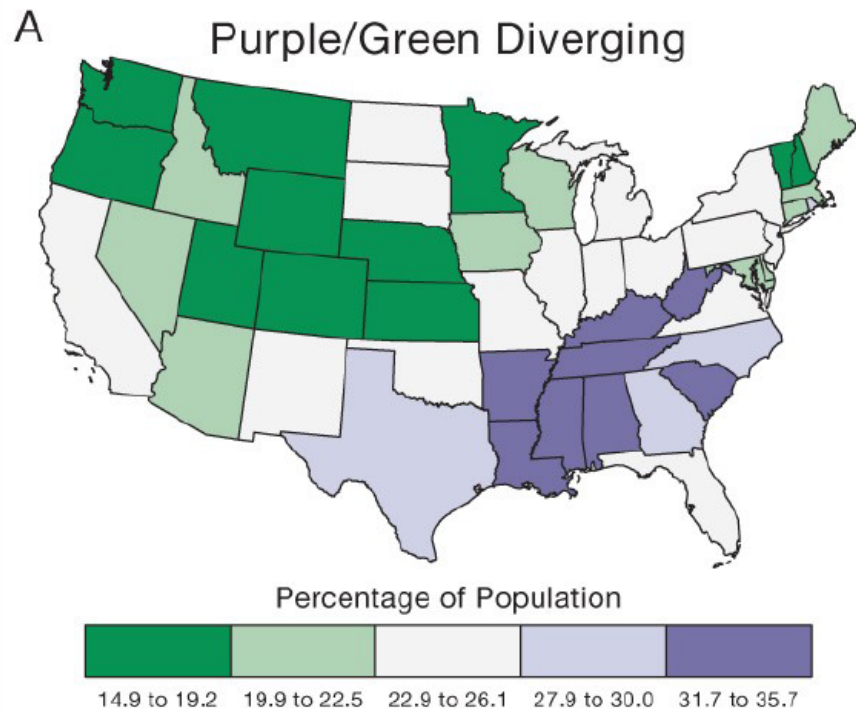
- It is acceptable if hues span a continuous portion of color wheel (but not the entire wheel)



Diverging Color Schemes

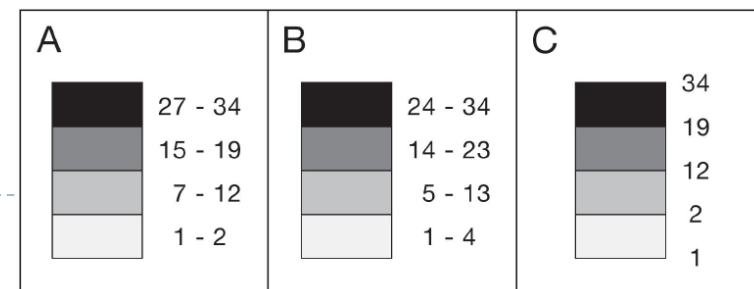
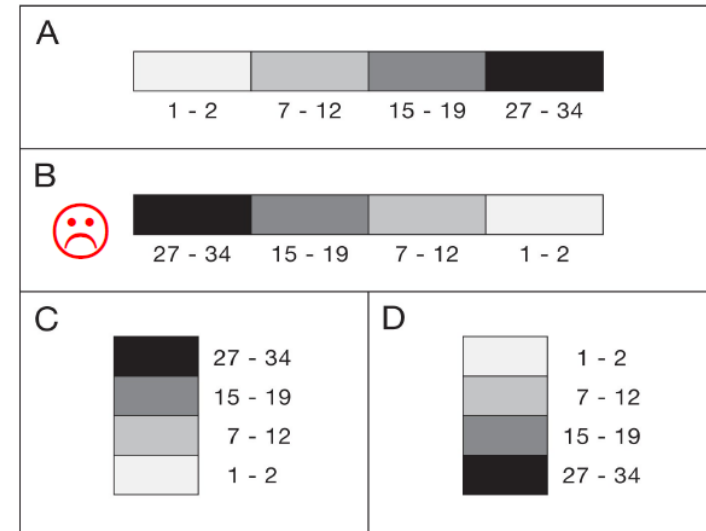


Color Schemes Used by Brewer and Colleagues Adults Not Graduating from High School, 1990



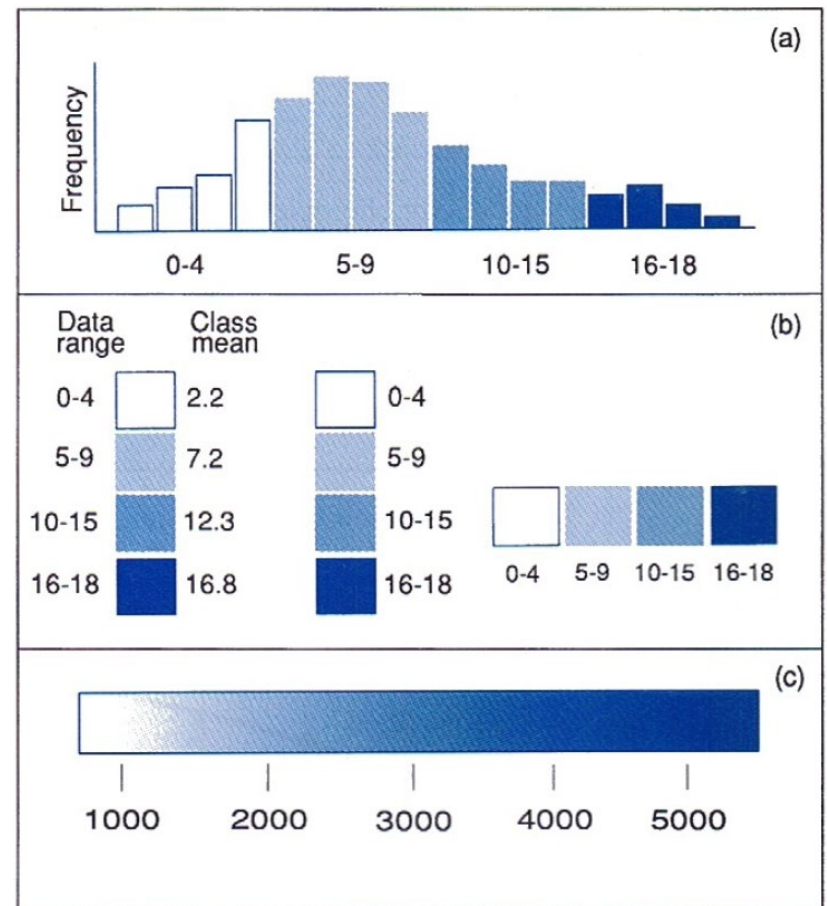
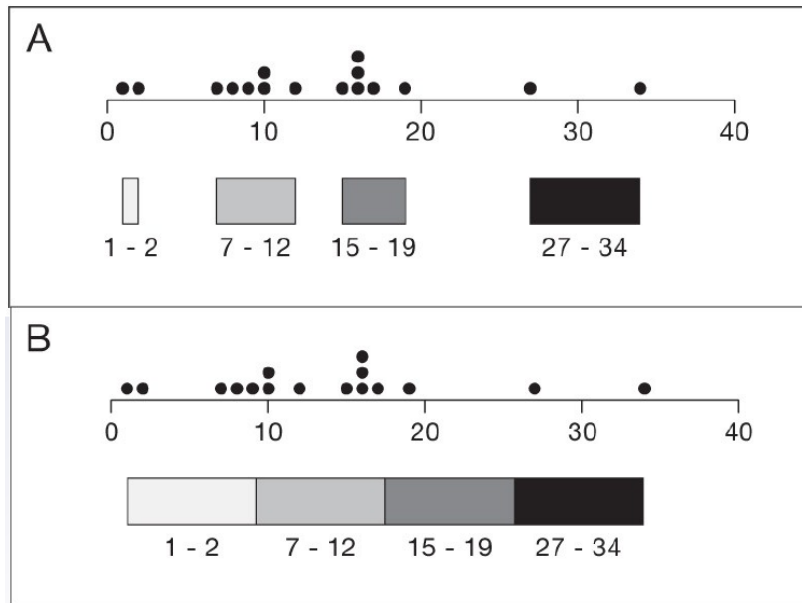
Legend Design

- ▶ Horizontal vs. vertical
- ▶ Vertical legend:
 - ▶ High values at the top or bottom
- ▶ Labels either at the bottom or to the right of boxes
- ▶ Contiguous vs. separated between class range values
- ▶ Gaps vs. no gaps between boxes



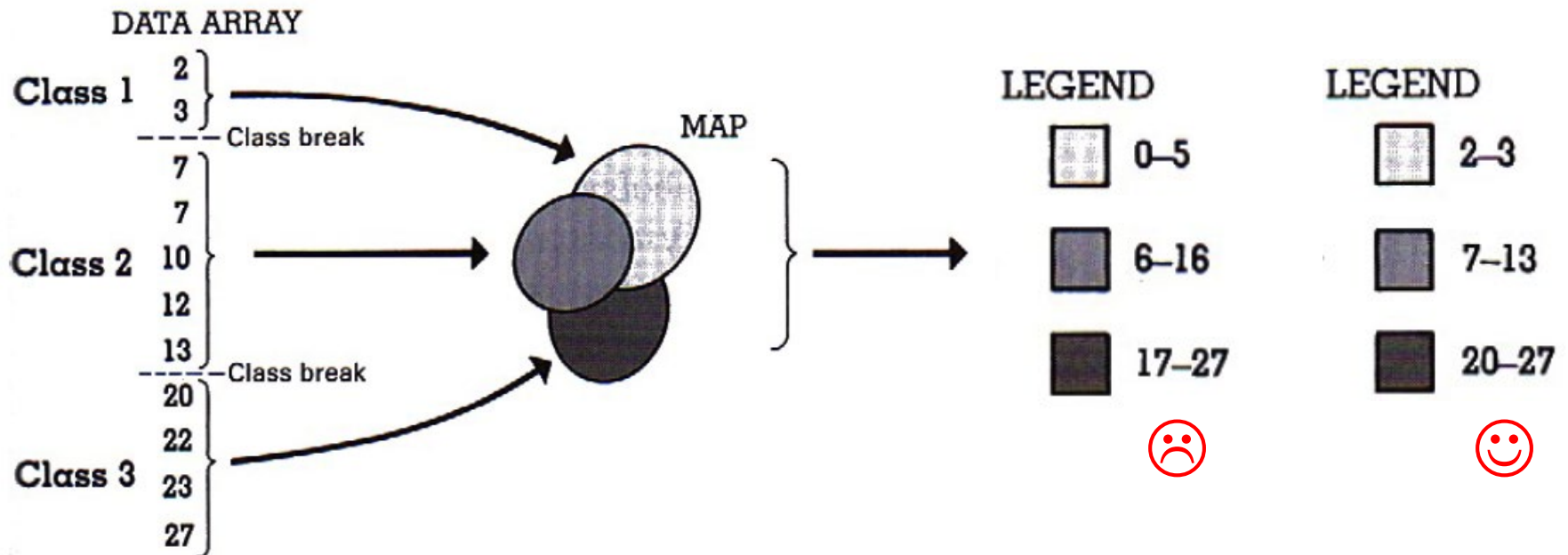
Additional graph designs

► Dispersion graph & Histogram



Continuous or Non-continuous?

- **Interpretation errors** may occur from the continuous legend design

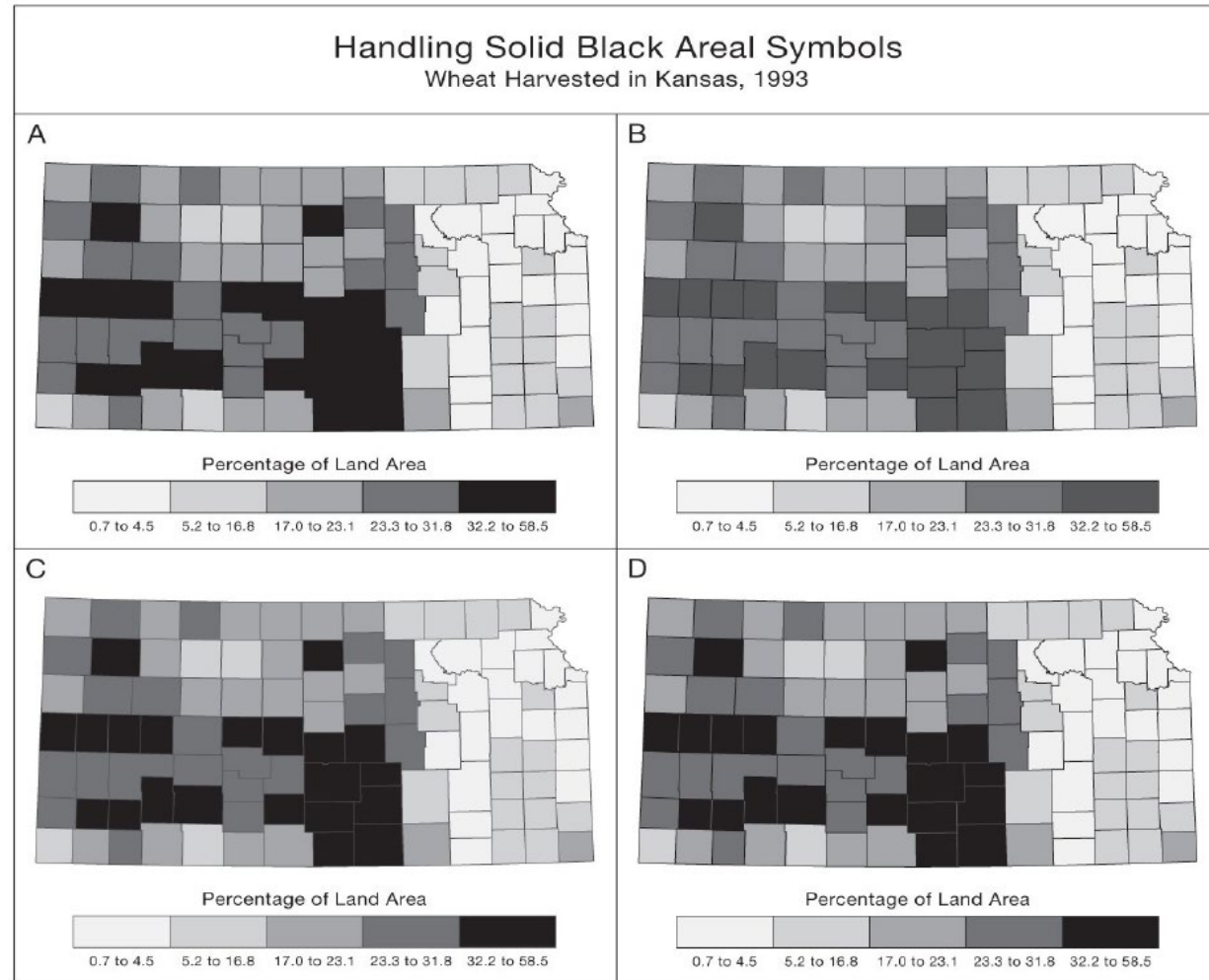


Handling Solid Black Area Symbols

Group Exercise

Q. Find the best usage of map symbology among A, B, C, and D

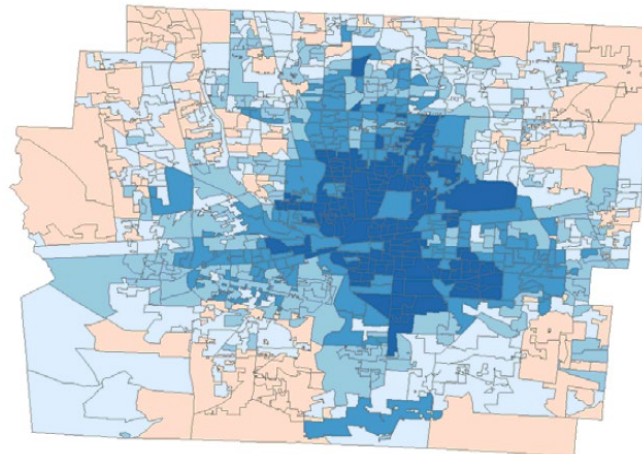
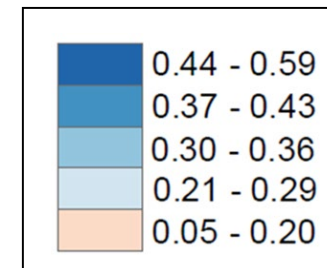
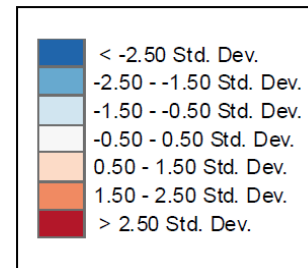
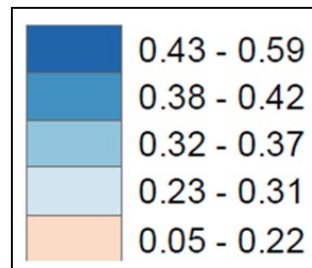
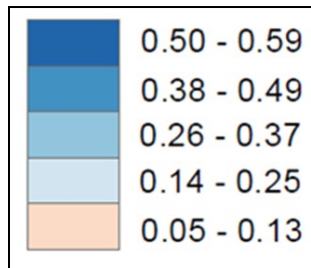
- ▶ A: black boundaries
- ▶ B: black boundaries with adjusted shades
- ▶ C: gray boundaries in between two darkest shades
- ▶ D: clearer gray boundaries than C



(source: Slocum et al. 2009)

Classification Methods

- Q. When you want to make a thematic map using numeric data, how would you classify the data?



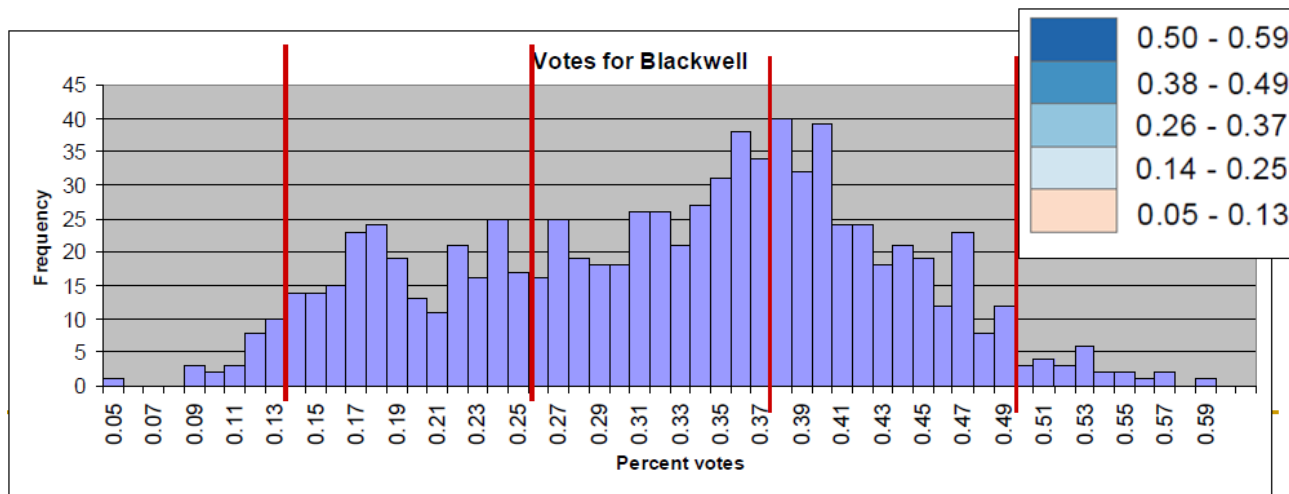
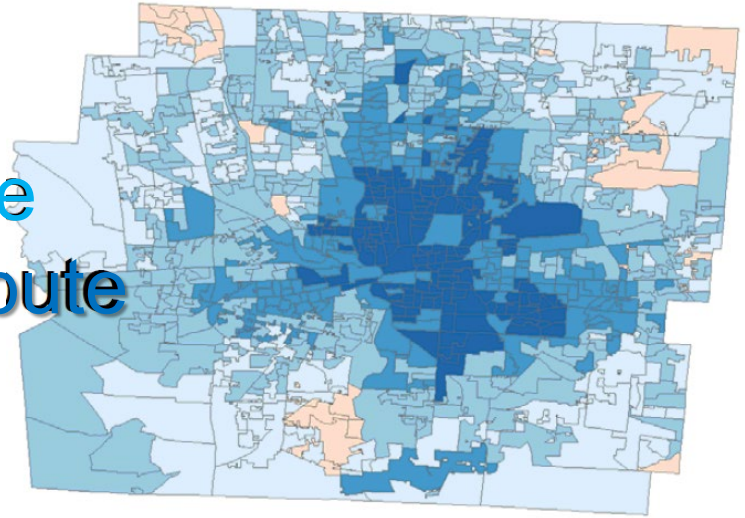
Mapping of Measurable Data

- ▶ Some common classification methods for choropleth mapping
 - ▶ Equal intervals
 - ▶ Quantiles
 - ▶ Standard deviation
 - ▶ Optimal classification



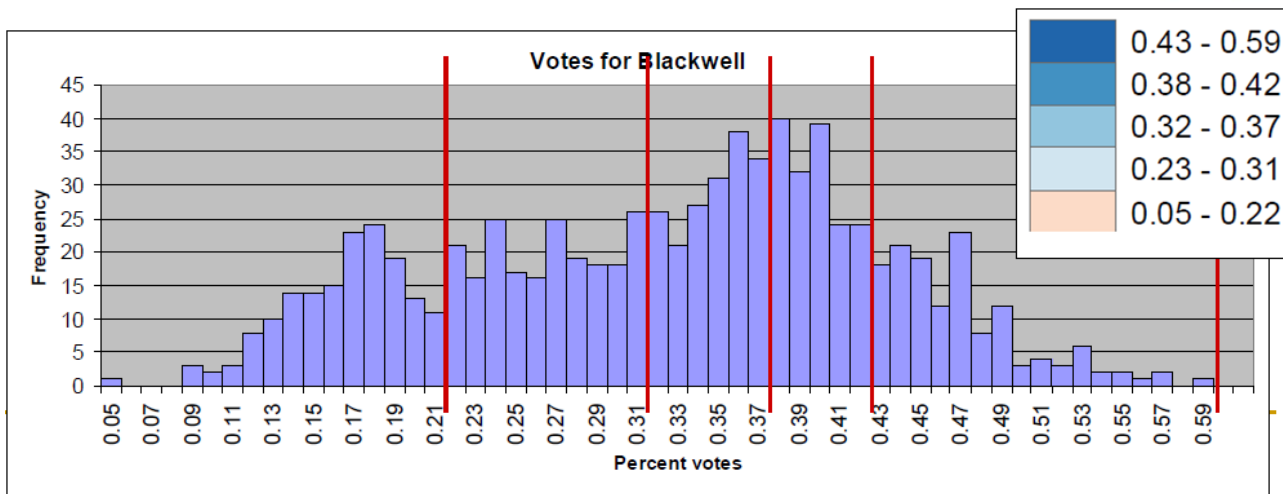
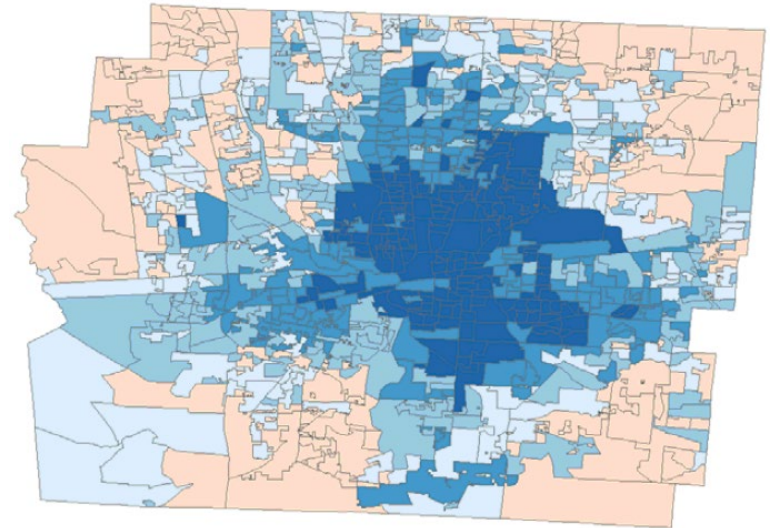
Equal interval

- Each class has the same size in terms of the attribute (size of value range)



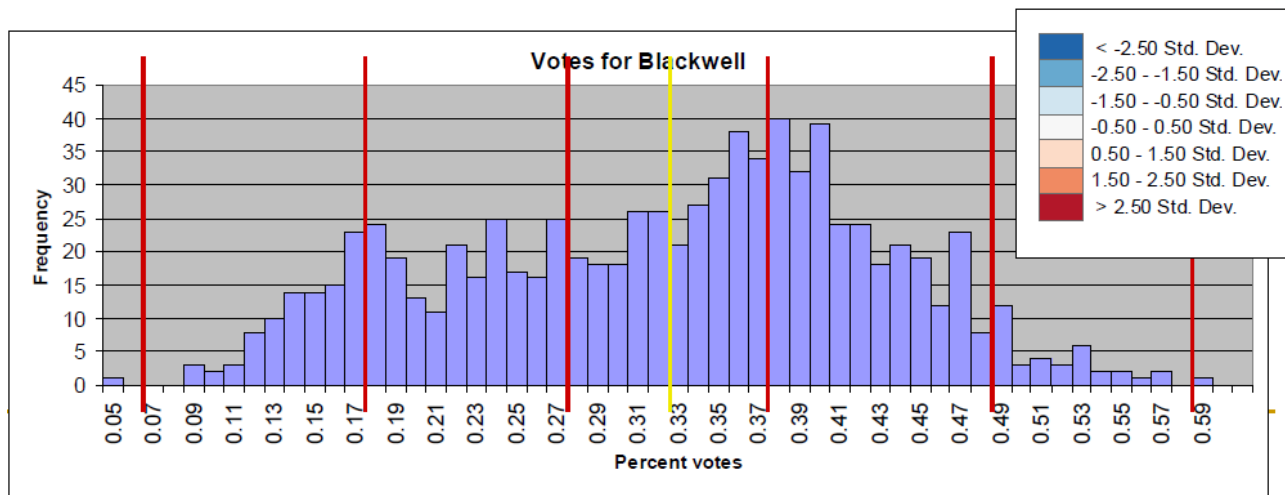
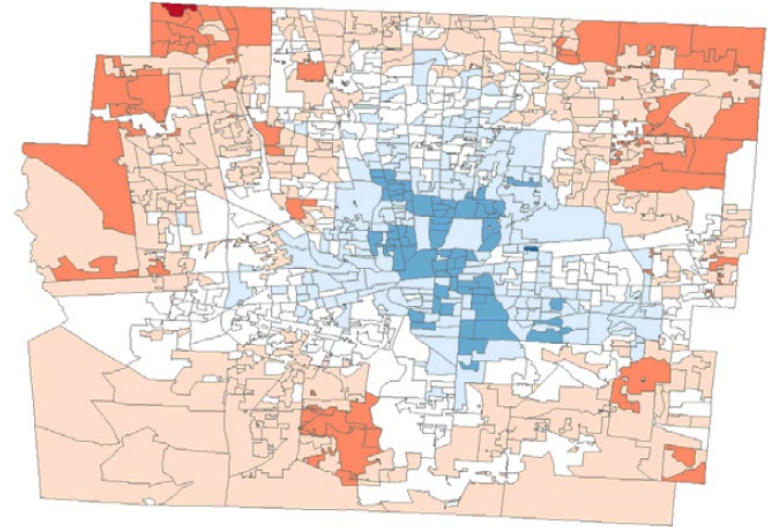
Quantile

- ▶ Each class will contain **equal number of objects** (e.g., voting precincts)
 - ▶ quartiles (4 classes)
 - ▶ quintiles (5 classes)
 - ▶ deciles (10 classes)



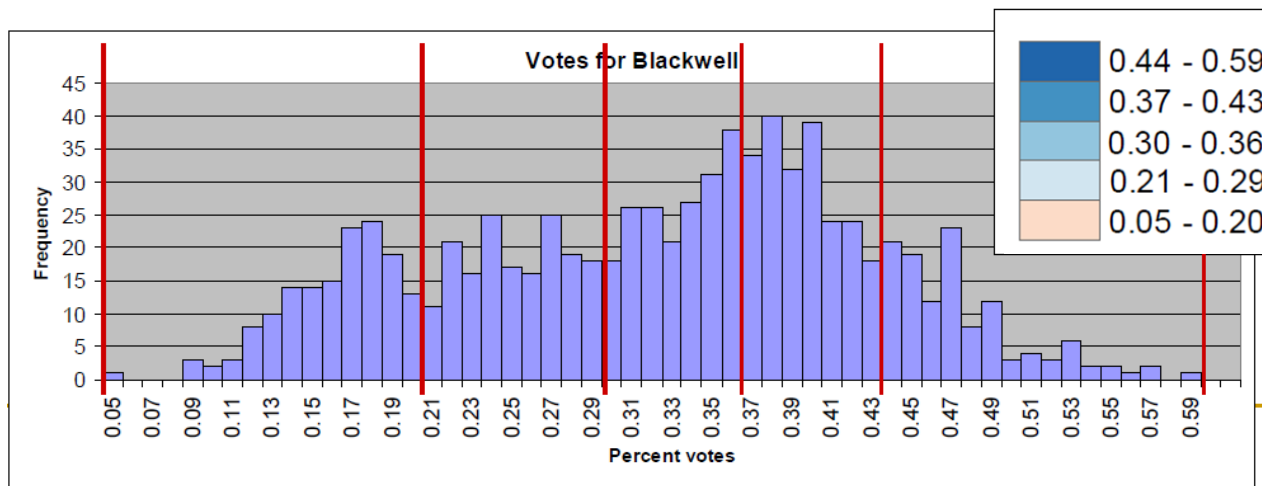
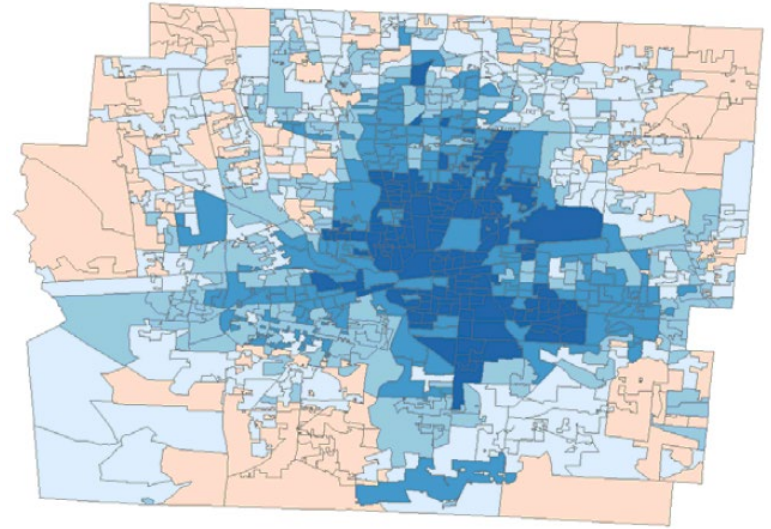
Mean-Standard Deviation

- ▶ Each class shows deviations from the mean

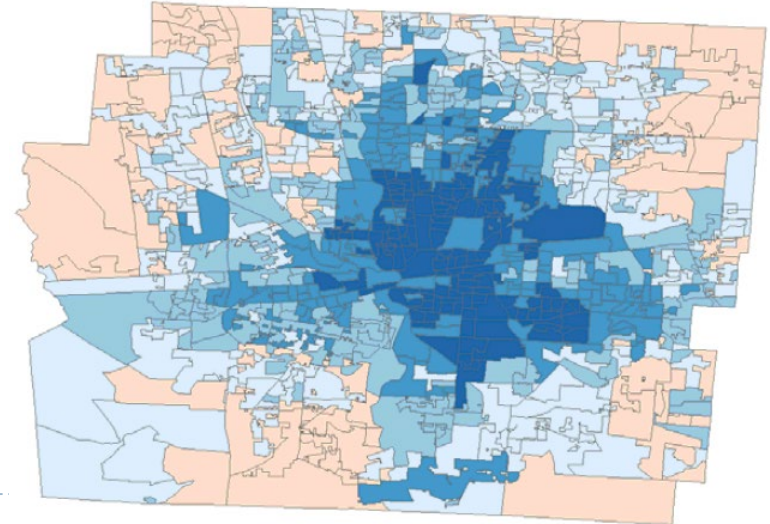
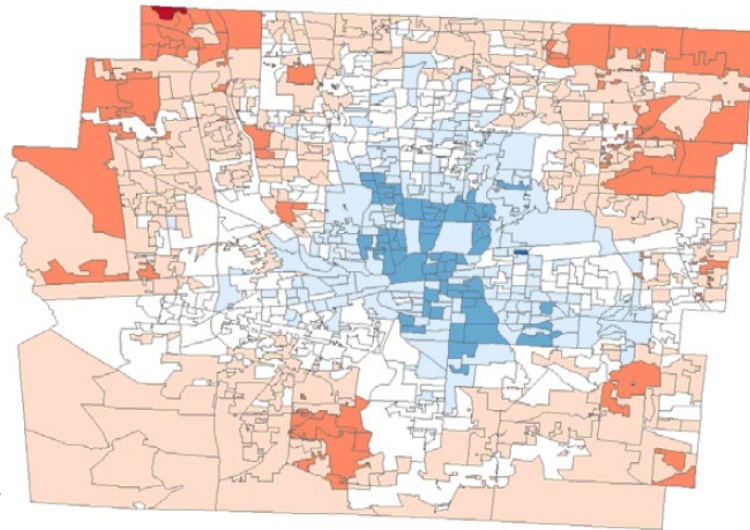
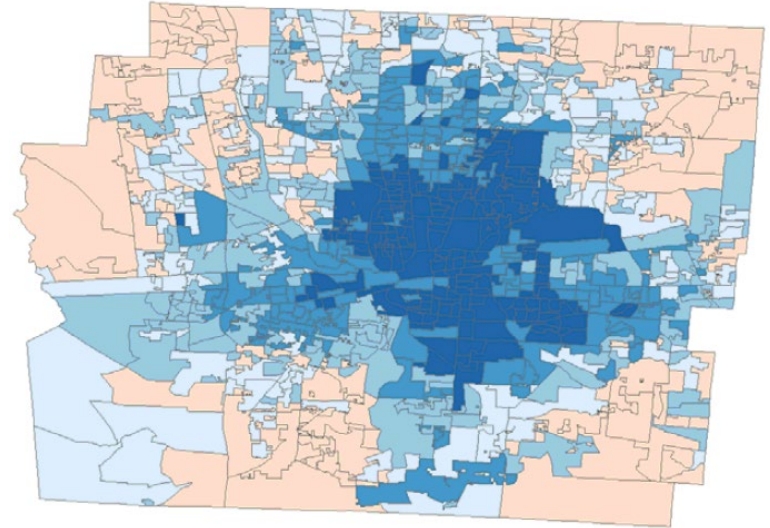
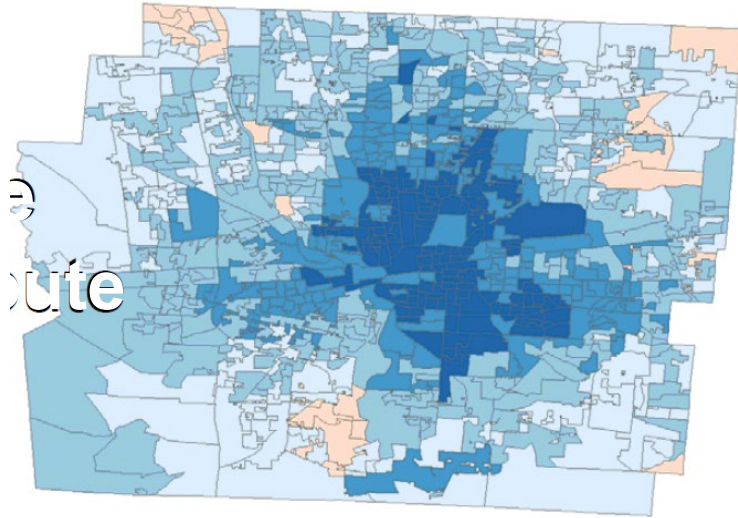


Optimal classification

- ▶ Minimize within-class variation
- ▶ Maximize between-class var.
 - ▶ Similar to clustering techniques



Which Classification Method to Choose?



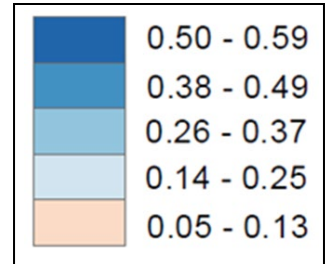
Some criteria for the selection

	Eq.Int.	Quantile	Std. dev.	Optimal.
Considers data distribution	P	P	G	VG
Easy to understand	VG	VG	VG	G
OK with ordinal data	U	A	U	U
Legend easy to understand	VG	P	G	P

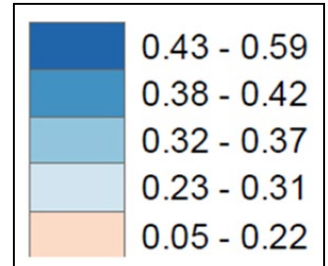
See Figure 4.5

(P: poor, A: acceptable, U: unacceptable)

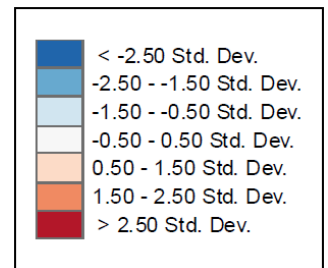
Equal interval



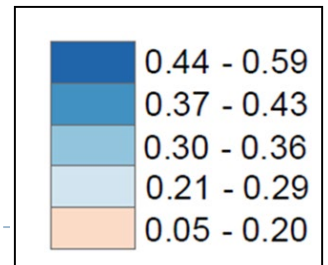
Quantile



Standard Deviation



Optimal



Demonstration

- ▶ Making classification of data using ArcGIS



Summary

- ▶ Statistical surfaces and a variety of visualization techniques for mapping
- ▶ Absolute numbers (dangerous!) and standardization for mapping
- ▶ Colors and legend design
- ▶ Classification methods



For next time...

- ▶ Readings

- ▶ Ch.4 & 21

- ▶ Lab2 due today

