



Effective Graphing



GEOG380 FA 2018

Contents

- ▶ Typography
- ▶ Charts and graphs



Typography

- ▶ Map lettering is a **functional** symbol

- ▶ Aesthetics is secondary

- ▶ Symbolization is expressed through

- ▶ Type style

Italic

Bold

Roman

- ▶ Type category

Serif

Sans Serif

- ▶ Type size

Large

small

medium

- ▶ L e t t e r s p a c i n g

- ▶ Placement

Placement



Typeface – family and style

- ▶ Hundreds of **type** families can be grouped in
 - ▶ Serif (e.g. Times & Garamond)
 - ▶ Sans serif (e.g. Arial & Lucida Sans)
- ▶ Can be used to symbolize **qualitative difference**
- ▶ Style guidelines
 - ▶ Only use one or two different type-families
 - ▶ If two they should be serif and sans serif
 - ▶ Use *italics* for hydrographic features
 - ▶ Avoid decorative styles, they are difficult to read on a map



Size and Weight

- ▶ Type size
 - ▶ Size variation imply ordering
 - ▶ Larger size for more important, larger quantities
 - ▶ Smaller size for less important, smaller quantities
- ▶ Type weight
 - ▶ Weight variation imply ordering
 - ▶ **Bold** for more important, larger quantities (use with caution!)
 - ▶ Regular for less important, smaller quantities
- ▶ Keep within 6-24 point for page-size maps
- ▶ Use 2-3 point difference and no more than five categories

8 pt.
10 pt.
14 pt.
18 pt.
24 pt.



Form and Placement

- ▶ Type form
 - ▶ Spacing (Kerning)
 - ▶ Use for **a r e a f e a t u r e s**, to fill the area
 - ▶ Upper case
 - ▶ Use for **MOUNTAIN RANGES, STATE NAMES**



Form and Placement (cont.)

► Type placement

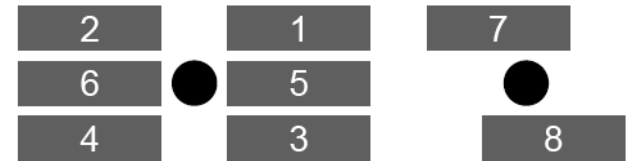
- Should clarify the **relationship** between a label and the symbol
- Placement can reflect **characteristics** of the feature
 - Label port and harbor towns **on the sea**
 - Label inland towns **on the land**
 - Label towns on the **side of a river** or **a road** they are located
 - Align with **graticules** if they are included



Labeling

▶ Point features

- ▶ Work outward from the center of the map
- ▶ **Position priorities**
 - ▶ Slightly different between books



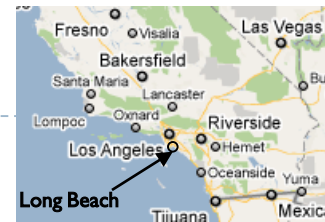
▶ Line features

- ▶ **Curve** the type to follow the symbol
- ▶ **Position priorities**
 - ▶ Keep it above and horizontal if available
 - ▶ Repeat label for very long features



▶ Areal features

- ▶ **Curve and fit** text to the area
 - ▶ To create a clear association between text and area
- ▶ Keep labels **horizontal** if possible and away from borders
- ▶ Avoid hyphenation
- ▶ If area is too small to fit text inside – use point conventions



Group Activity: let's label the map

- Relocate the labels below on the map

Cooperton

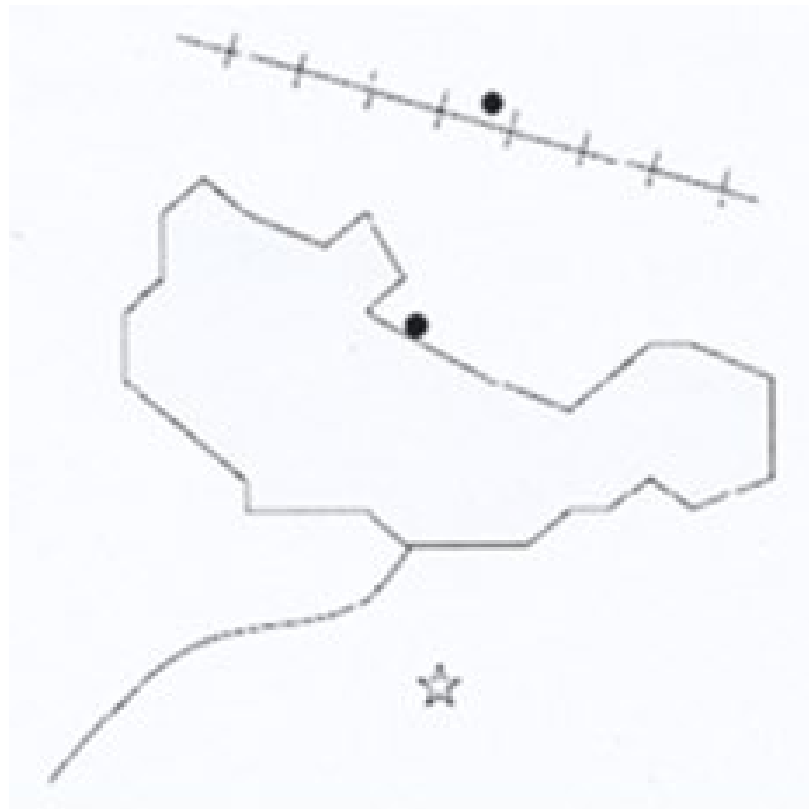
Frantz Railway

Harriston

Lake Jones

Oldport

Jones river



A recap of why we are here...

- ▶ “In short, *maps* and other graphics comprise one of *three major modes of communication*, together with *words* and *numbers*. Because of the distinctive subject matter of geography, the language of maps is the distinctive language of geography. Hence sophistication in map reading and composition, and ability to translate between the languages of maps, words and numbers are fundamental to the study and practice of geography”

(John Borchert)



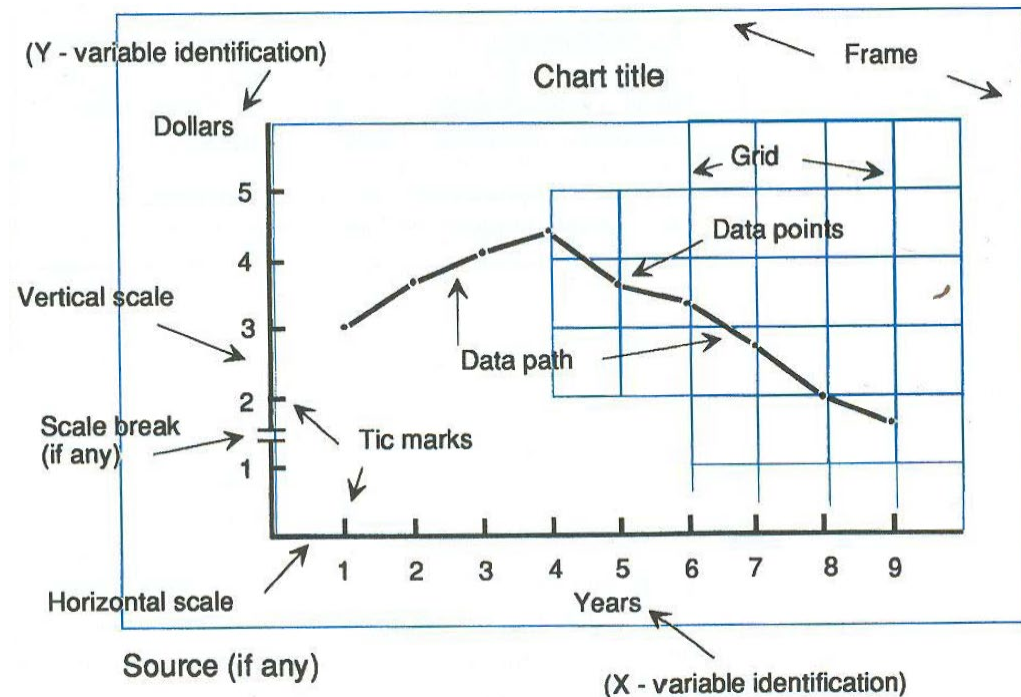
Graphical excellence

- ▶ “Excellence in statistical graphics consists of complex ideas communicated with *clarity, precision, and efficiency*.” Edward R. Tufte (statistician)
- ▶ As a cartographer you need *graphs* to visualize *non-spatial* aspects of geographic info effectively:
 - ▶ A graph is an integral part of the map
 - ▶ Graphs can...
 - ▶ show the data intuitively
 - ▶ avoid distorting what the data have to say
 - ▶ present many numbers in a small space
 - ▶ encourage visual comparison
 - ▶ serve a purpose



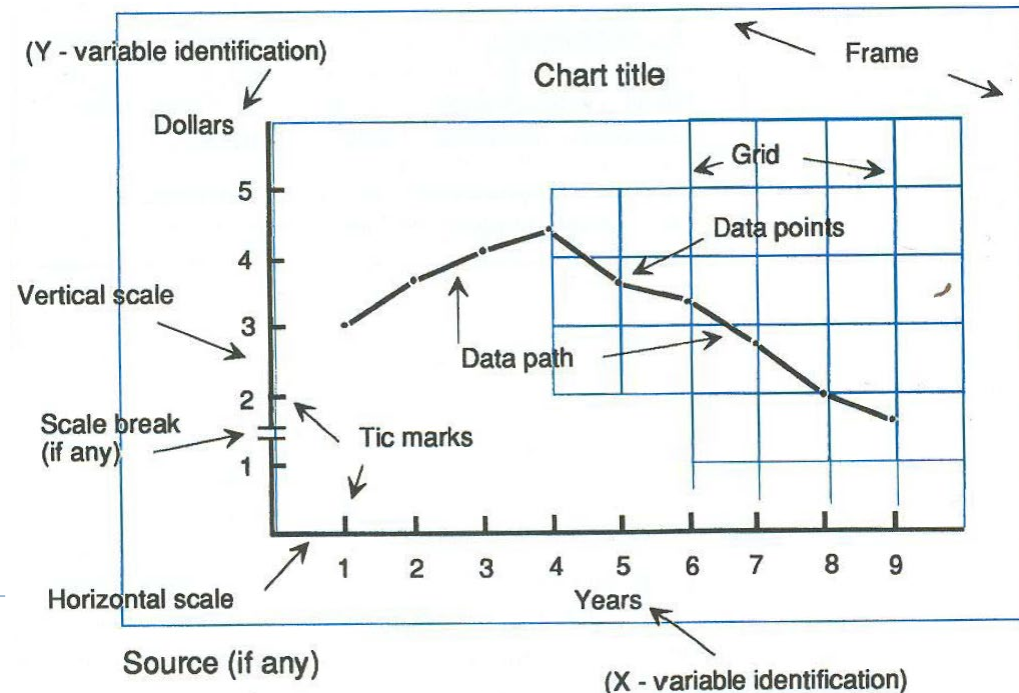
Graph elements

- ▶ Similar to map elements
 - ▶ **Title** or purpose of the graph
- ▶ What each **axis, bar, pie, ...** denotes
- ▶ **Scale** of axes including starting points
- ▶ **Source**, if not given elsewhere
- ▶ **Legend / key**



General remarks about charts

- ▶ Match the **type** of chart with **data and its purpose**
 - ▶ Ex. a table or list of data
- ▶ **Visual hierarchy**
 1. Symbols (lines, bars), axes, and variable labels
 2. Grids, tick marks, and other labels
 3. Background



Things to beware: chartjunk (Tufte, 1983)

▶ Data-ink

- ▶ How large proportion of the “ink” used in the graph is actually devoted to data, non-redundant? (**effectiveness** of materials used)

▶ The grid and graph area

- ▶ Grids often not necessary for the **purpose** – think critically before including
- ▶ Gray shades of graph background typically not helpful, especially in **print**

▶ Moire effects

- ▶ Many hatch-patterns create **unwanted noise**

▶ 3D and perspective views

▶ Check any misleading units, scaling, and cutting axes



Purposes of using Graphs and major types

- ▶ How much of different things, proportions, and distributions
 - ▶ Histograms, frequency polygons/curves
 - ▶ Box plots
 - ▶ Bar graphs
 - ▶ Trilinear graph
 - ▶ Sector graphs – “Pie charts”
- ▶ Trends and relations
 - ▶ Line graphs
 - ▶ Scatterplots

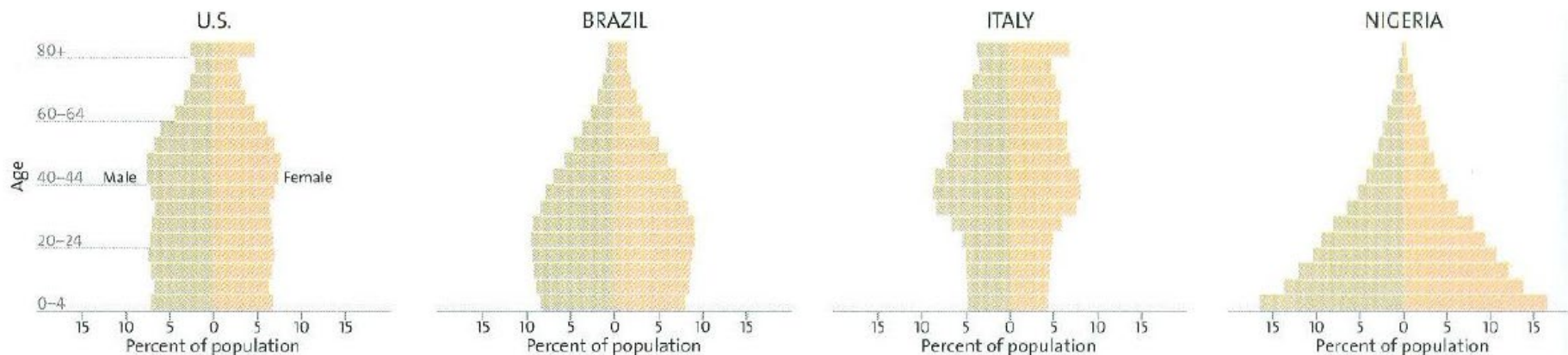


Histogram – frequency curves

- ▶ A visual description of a **data distribution**
 - ▶ Often a good complement to the map
 - ▶ E.g., population pyramids
- ▶ Things to remember
 - ▶ Bars of equal width
 - ▶ No gaps between bars

Group Activity: let's try to interpret the histograms below.

How are population groups in each country distributed?



Bar graphs

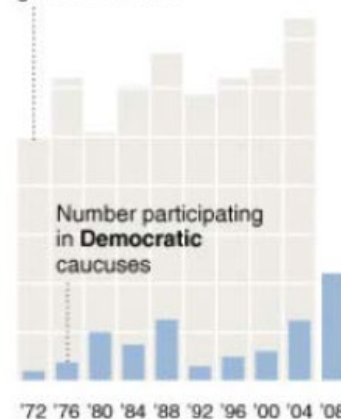
- ▶ Very flexible design compared to histogram
 - ▶ Ex. Pictogram

- ▶ Things to remember

- ▶ Always start at **zero**
- ▶ Arrange bars by size or some **ordering**
- ▶ Gaps between bars

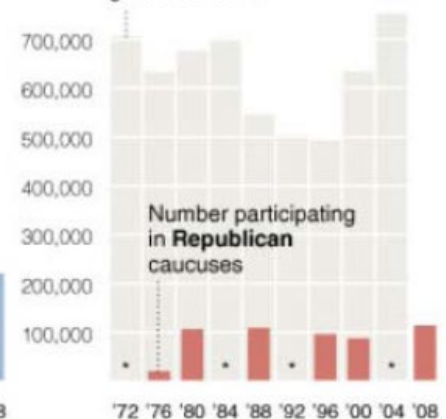
The Turnout

Number voting for **Democratic** presidential candidate in the general election



Sources: Rhodes Cook; Iowa Democratic Party

Number voting for **Republican** presidential candidate in the general election



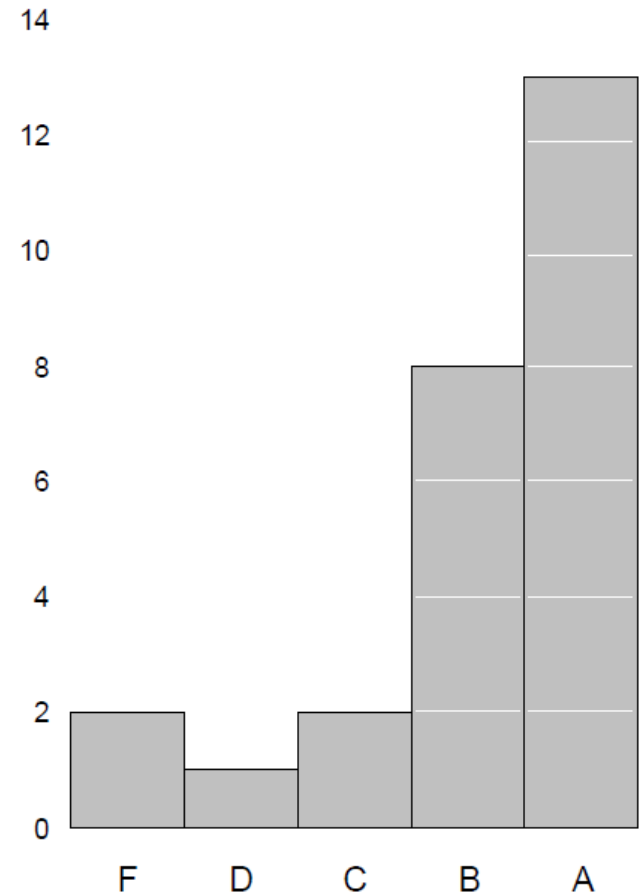
*No caucus vote. THE NEW YORK TIMES



**World's Major Consumers of Primary Energy
(Quadrillion BTU)**

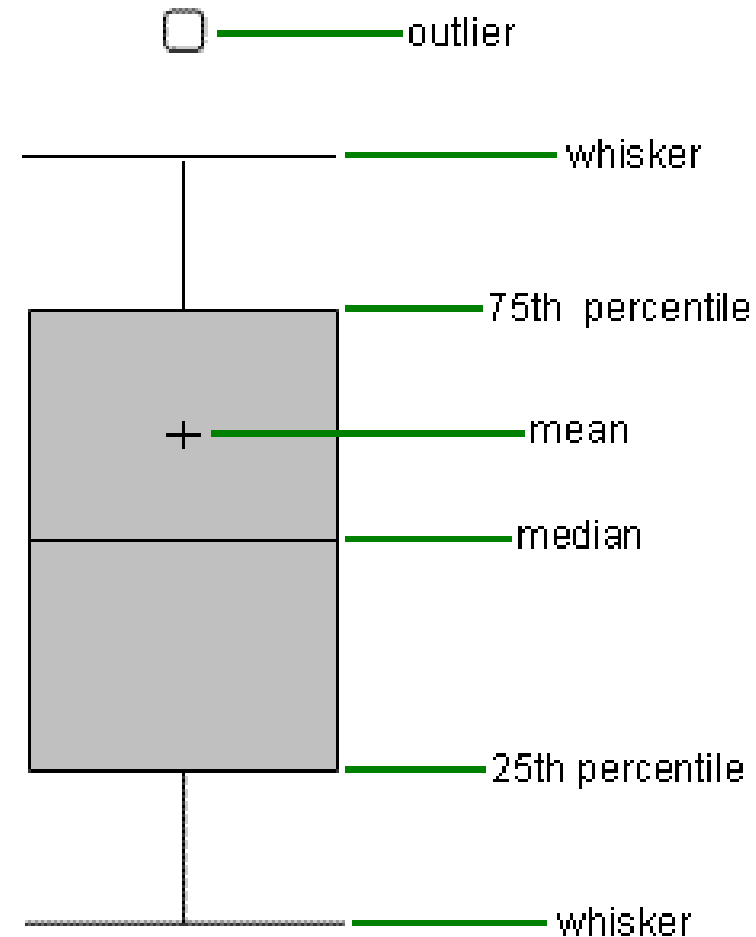
Bar graph/histogram design

- ▶ Again, challenge the default settings
- ▶ From a standard Excel output of a graph,
 - ▶ frame can be erased
 - ▶ box can be white and gridlines erased
 - ▶ color may not be necessary and tick marks can be replaced by white lines



Box Plot: Constructing a box plot

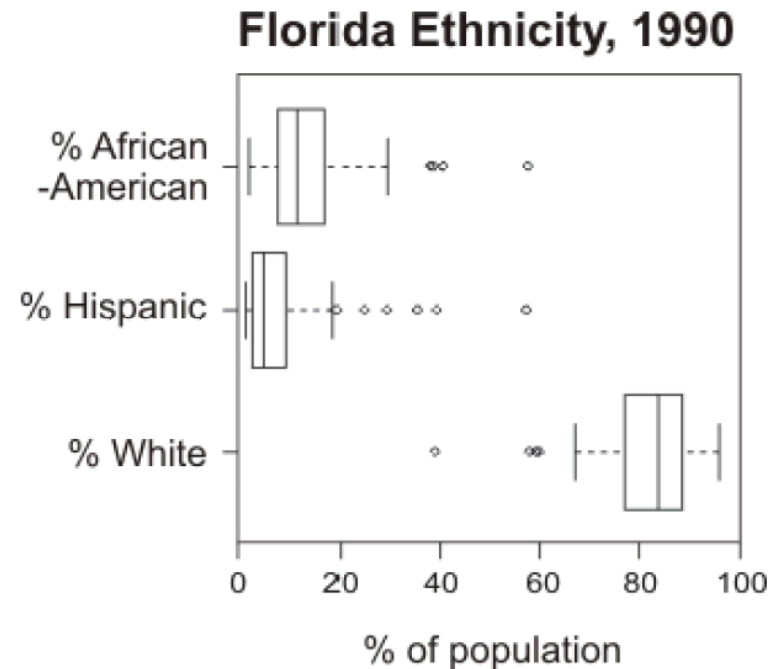
- ▶ The **box** covers the 1st quartile ~ the 3rd quartile of data values
- ▶ The fences cover Min and Max
- ▶ The **whiskers** extend to the **fences**, which are at the last actual value within $1.5 \times \text{IQR}$ (Inter Quartile Range, the middle 50%) from the box
- ▶ Any observations outside this range are **outliers** and are plotted individually



Group Activity:

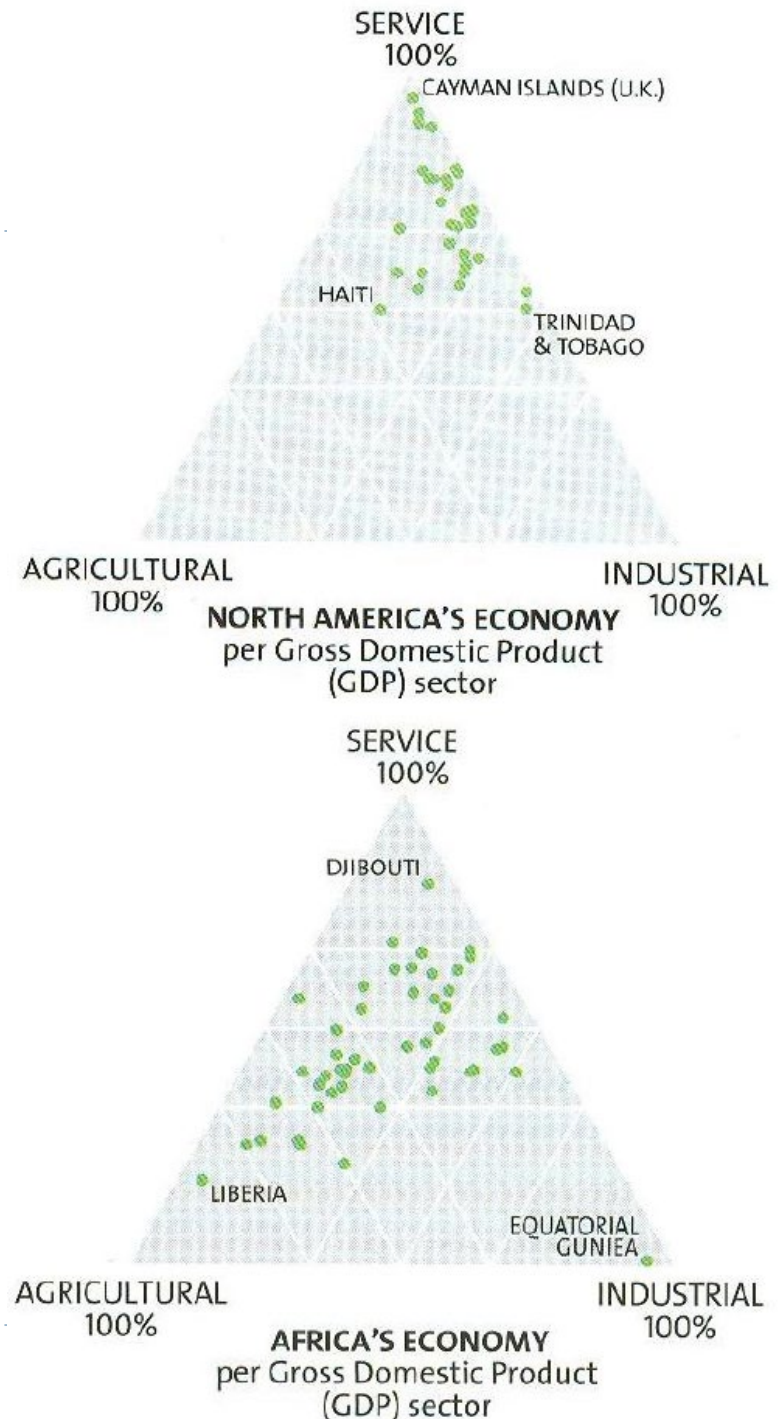
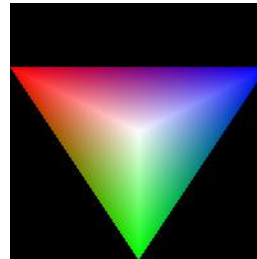
how to interpret the box plots below?

- ▶ These are based on the five-number summary of a data set.
 - ▶ Max, Min, Median, Q1, Q3 (next slide)
- ▶ They convey similar information as a histogram, but also make it possible to **compare** two or more datasets **visually**



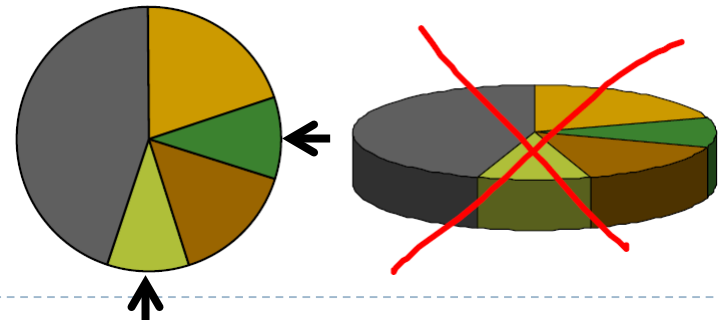
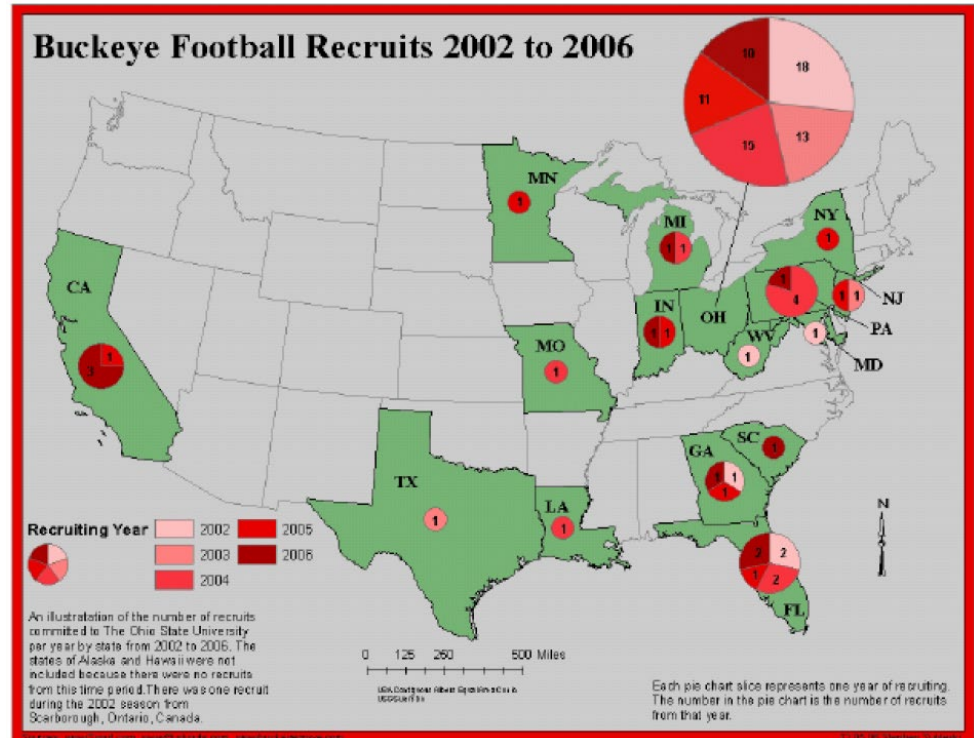
Trilinear graphs

- ▶ Similar to the scatterplot idea
- ▶ Plot each object in **relation to three components** that make up a **sum (100%)**
 - ▶ Recall the RGB colors...
- ▶ The graphs on the right side show countries in North America and Africa based on their economy structure consists of agricultural, industrial, and service aspects
 - ▶ Cf. Geographical distribution of the countries?



Sector graphs

- ▶ Used for **relative proportions** of a whole
- ▶ Can take more than three categories
- ▶ Guidelines
 - ▶ Use on map **units** with caution!
 - ▶ Never use **perspective view** - Why?
 - ▶ Compare the **green** and **dark green** slices

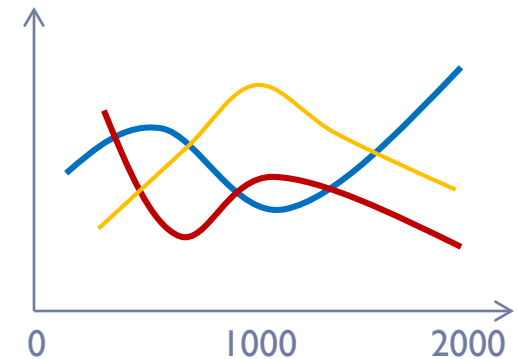


Line graphs

- ▶ Typically to show **trends over time**
 - ▶ Multiple lines for multiple variables can show **differences** in trends

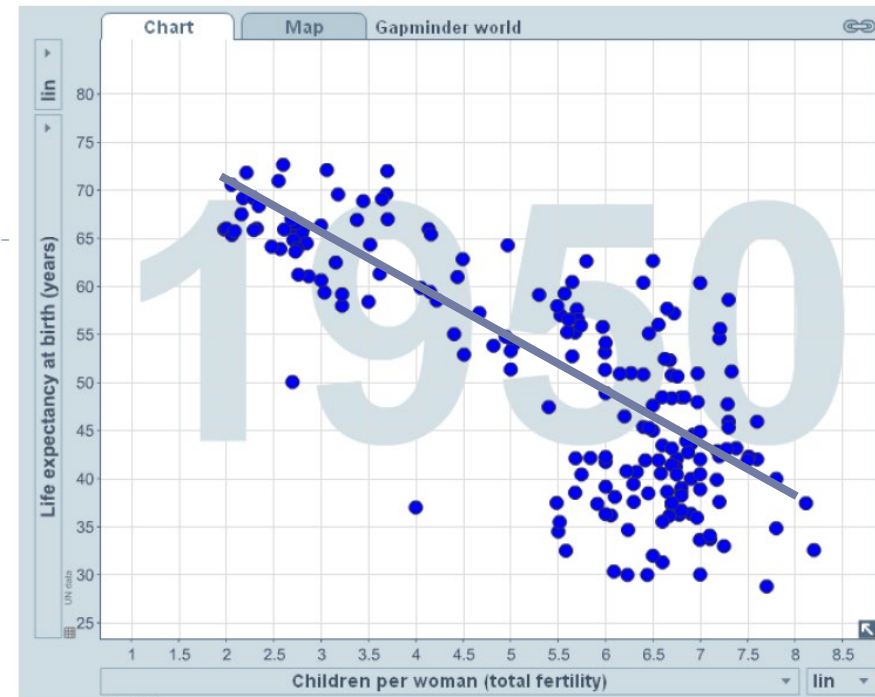
- ▶ **Guidelines**

- ▶ Show zero if possible
- ▶ If cause-effect relationship exists
 - ▶ Lines should be represented to be understood as independent on x-axis (usually affected by other variables not time)
 - ▶ Ex) elevation, aspect, and soil type on X-axis, flooding on Y-axis
- ▶ Several lines require nominal line symbology
- ▶ Avoid multiple scales on a single graph



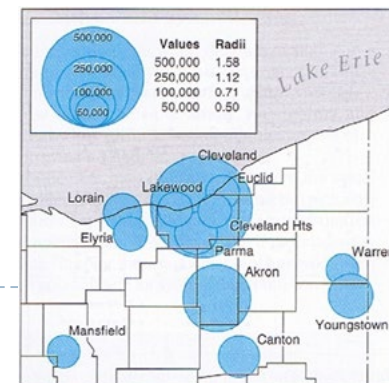
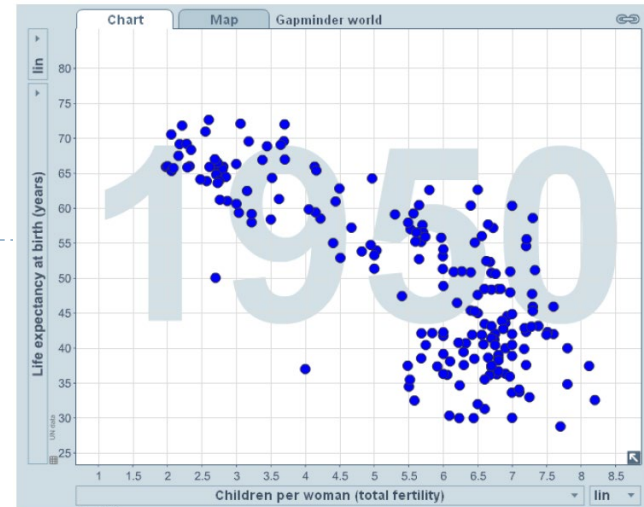
Scatterplots

- ▶ Shows **co-variation** of **two variables** on x, and y axis)
 - ▶ Not necessarily a cause-effect relation!
- ▶ Things to remember
 - ▶ **Never connect dots!**
 - ▶ Be careful with adding a trend line
 - ▶ One dot = one instance in scatterplots
 - ▶ Cf. dot density maps



Bubblegraph

- ▶ Adding one more variable to the scatterplot, **size**
 - ▶ E.g. population
- ▶ Can add a fourth and a fifth variables, too
 - ▶ **Color** symbolization
 - ▶ **Time** sequence
 - ▶ Etc...
- ▶ Cf. proportional symbol maps (spatial)



Summary

- ▶ **Graphs often provide useful complement to map**
 - ▶ Further insight into mapped or other variables
- ▶ **Need to follow many design guidelines of mapping**
 - ▶ Figure-ground
 - ▶ Symbolization, labeling



For next time...

- ▶ Reading
 - ▶ Ch. 1, 20, 23
- ▶ PMI due Oct. 30
- ▶ Test2 on Nov. 6
 - ▶ During the first 40 minutes
 - ▶ Study guide will be on the Beachboard
- ▶ Lab3 after Test2

