

# SYLLABUS

Land Use Planning  
Geography 446  
Thursday 6:00 PM – 8:45 PM  
PH1-101

Instructor: Alexander Jung  
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Term: Spring 2019  
Office Hours: 5:00 PM – 6:00 PM @ PH1-217

## **OPTIONAL TEXTBOOKS AND MATERIALS**

Guide to California Planning. 4th Edition. William Fulton & Paul Shigley, 2012. Solano Press Books. ISBN: 1-938-16602-7

The Death and Life of Great American Cities. Jane Jacobs, 1992. ISBN: 067974195X

Additional readings will be posted on BeachBoard. BeachBoard is a crucial resource for this class. Please make sure you are familiar with how to use it and have access.

## **COURSE DESCRIPTION**

This course focuses on the practices of land use planning, with an emphasis on how planning is conducted in California. It is intended to provide a broad overview of key components and issues involving land use planning and allows the student to conduct further in-depth study of issues and practices that are occurring in our local communities. The range of topics include the history, politics and process of planning, urban design, economic development, natural resource protection, redevelopment, urban growth, the use of Geographic Information Systems, as well as regional planning factors stretching from the coastal zone to our deserts and beyond.

## **UNIVERSITY WITHDRAWAL POLICY**

If you decide not to complete this course, it is your responsibility to withdraw – I do not drop students who do not attend class. Failure to withdraw will result in a grade of “WU” (unauthorized withdrawal) in the course. During the final three weeks of instruction, withdrawals are not permitted except where the circumstances causing withdrawal are clearly beyond the student’s control and the assignment of an incomplete is not practical. Ordinarily, withdrawals in this category involve total withdrawal from the university. The College of Liberal Arts adheres to this policy strictly and does NOT sign withdrawal forms in the final three weeks of class for other reasons. Refer to the current Schedule of Classes for applicable deadlines.

## **ATTENDANCE POLICY**

You are expected to be in class and participate. Attendance counts for 10% of your grade and participation counts for 10% of your overall grade. Each unexcused absence will lower your overall grade by 5%, with a total potential loss of 10%.

## MAKEUP EXAMS AND LATE ASSIGNMENTS

Makeup exams are granted only in the event of a documented illness or other excused absence. Please notify me well in advance of known schedule conflicts. Excused late work completed by the agreed-upon due date will not be penalized. All other makeup requests are subject to denial or reduced points. For non-emergency absences, students should arrange to turn in any assigned work on the due date, prior to the start of class. Late assignments for unexcused absences will not be graded.

## LAPTOPS AND CELL PHONES

You may bring a laptop to class for notetaking and in class research. You may not use it for checking e-mail, social media, or other irrelevant and distracting tasks. Cell phones must be silenced, and you may not record lectures or take pictures of presentations.

## ACCESSIBILITY POLICY

It is your responsibility to notify me as soon as possible if you need accommodation for a disability that has been verified by the University, so that we can make appropriate arrangements ahead of time. Refer to the Disabled Student Services website: [www.csulb.edu/dss](http://www.csulb.edu/dss) or in-person in Brotman Hall 270.

## GRADING

Below is a breakdown of how students will be graded for the class. Greater detail will be provided before the assignment is due. All writing assignments must be written with: Times New Roman, 12 pt font, 1" margins, and double spaced.

Participation	10%	Exhibits genuine interest in the material
Class Attendance	10%	Each unexcused absence docks 5% of total grade
In-Class Questionnaire	10%	One-question test at the beginning and end of each non-exam class or field trip (0.5% per question)
Writing Assignment One General Plan Reflection	10%	Read through a General Plan and write reflection
Mid-Term Exam	10%	20 question test from 1st half of class lectures
Writing Assignment Two Public Meeting Reflection	10%	Attend one public meeting and write reflection
Writing Assignment Three Field Trip Reflection	20%	Attend Field Trip to a public, private, and nonprofit planning organization and write reflection
Final Exam	20%	20 question test from all class lectures

Letter grades will be assigned based on a percentage of the possible total points.

A = 90-100% B = 80-89% C = 70-79% D = 60-69% F <60%