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|--|-----------|--|----------|
| 08 | 4c | Consider the parabola $x^2 = 8(y - 3)$. (iv) Calculate the area bounded by the parabola and the line $y = 5$. | 3 |
| <div style="display: flex; justify-content: space-between;"> <div style="width: 60%;"> $x^2 = 8(y - 3)$ $x^2 = 8y - 24$ $8y = x^2 + 24$ $y = \frac{1}{8}(x^2 + 24)$ $\text{Area} = 2 \times \left[5 \times 4 - \int_0^4 \frac{1}{8}(x^2 + 24) dx \right]$ $= 2 \times \left[20 - \frac{1}{8} \left[\frac{x^3}{3} + 24x \right]_0^4 \right]$ $= 2 \times \left[20 - \frac{1}{8} \left[\frac{4^3}{3} + 24 \times 4 - 0 \right] \right]$ $= 10 \frac{2}{3}$ <p>\therefore area of $10 \frac{2}{3}$ unit²</p> </div> <div style="width: 35%; text-align: center;"> </div> </div> | | | |

* These solutions have been provided by *projectmaths* and are not supplied or endorsed by the Board of Studies

Board of Studies: Notes from the Marking Centre

(iv) Most candidates were aware that the solution involved integration. The most concise and successful approach involved finding the area with respect to the x -axis and using the symmetry of the function. Common errors included the use of incorrect limits, the interpretation of the question as the volume of a solid of revolution, incorrect algebra and forgetting to use subtraction of areas when working with respect to the x -axis. Candidates choosing to evaluate their area with respect to the y -axis encountered a more difficult integral and made more algebraic errors when attempting to evaluate.

Source: http://www.boardofstudies.nsw.edu.au/hsc_exams/