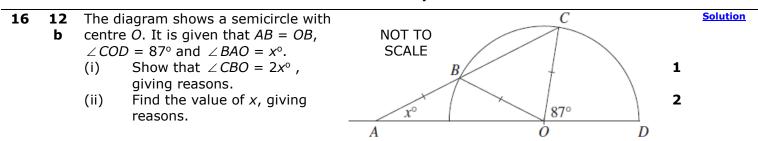
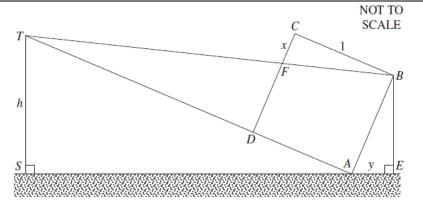
Solution

projectmaths

## **Plane Geometry**



**16 15**Maryam wishes to estimate the height, h metres, of a tower, ST, using a square, ABCD, with side length 1 metre.
She places the point A on the horizontal ground and ensures that the point D lies on the line joining A to the top of the tower T. The point F is the



intersection of the line joining B and T and the side BC. The point E is the foot of the perpendicular from B to the ground. Let CF have length x metres and AE have length y metres.

Copy and trace the diagram into your writing booklet.

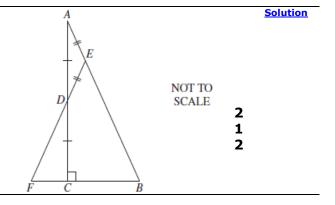
- (i) Show that  $\triangle FCB$  and  $\triangle BAT$  are similar.
- (ii) Show that  $\triangle TSA$  and  $\triangle AEB$  are similar.
- (iii) Find h in terms of x and y.

- 2
- 2

15 The diagram shows ΔABC which has a right angle at C. The point D is the midpoint of the side AC. The point E is chosen on AB such that AE = ED. The line segment ED is produced to meet the line BC at F. Copy or trace the diagram into your writing booklet.



- (ii) Explain why  $\triangle EFB$  is isosceles.
- (iii) Show that EB = 3AE.



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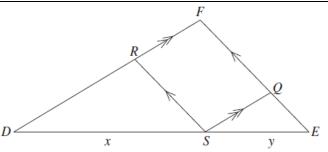
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**Solution** 

- 14 15 In  $\triangle DEF$ , a point S is chosen on
  - the side DE. The length of DS is b x, and the length of ES is y. The line through S parallel to DF meets *EF* at *Q*. The line through *S* parallel to EF meets DF at R. The area of  $\triangle DEF$  is A. The areas of  $\triangle$  DSR and  $\triangle$  SEQ are  $A_1$  and  $A_2$ respectively.



- (i) Show that  $\triangle DEF$  is similar to  $\triangle DSR$ .
- Explain why  $\frac{DR}{DF} = \frac{x}{x+y}$ . (ii)
- Show that  $\sqrt{\frac{A_1}{A}} = \frac{x}{x+y}$ . (iii)
- Using the result from part (iii) and a similar expression for  $\sqrt{\frac{A_2}{A}}$ , deduce that (iv)

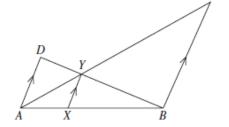
$$\sqrt{A} = \sqrt{A_1} + \sqrt{A_2} .$$

- **13** 16 The diagram shows triangles ABC and ABD with
  - AD parallel to BC. The sides AC and BD intersect at Y. The point X lies on AB such that XY is parallel to AD and BC.



(ii) Hence, or otherwise, prove that

$$\frac{1}{XY} = \frac{1}{AD} + \frac{1}{BC}.$$



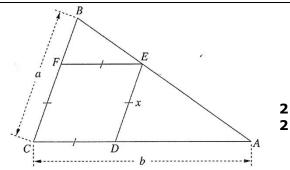
**Solution** 

Solution

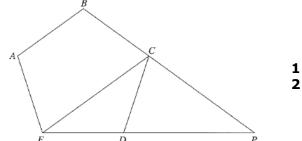
- 12 The diagram shows a triangle ABC with sides 16 а BC = a and AC = b.
  - The points D, E and F lie on the sides AC, AB and BC, respectively, so that CDEF is a rhombus with sides of length *x*.



(ii) Find an expression for x in terms of *a* and *b*.



- 11 The diagram shows a regular pentagon ABCDE. Sides ED and BC are produced to meet at P. Copy or trace the diagram into your writing booklet.
  - Find the size of  $\angle CDE$ . (i)
  - Hence, show that  $\triangle EPC$  is (ii) isosceles.



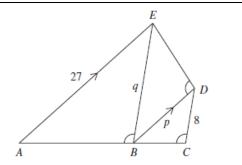
Solution 11 The diagram shows  $\triangle ADE$ , where B is the midpoint of AD and C is the midpoint of AE. The intervals BE and CD meet at F. (i) Explain why  $\triangle ABC$  is similar to 1 (ii) Hence, or otherwise, prove that 2 the ratio BF:FE = 1:2. Solution 09 In the diagram,  $\triangle ABC$  is a right-angled triangle, with the right angle at C. The midpoint of AB is M, and MP  $\perp$  AC. Prove that  $\triangle AMP$  is similar to  $\triangle ABC$ . (i) 2 (ii) What is the ratio of AP to AC? 1 (iii) Prove that  $\triangle AMC$  is isosceles. 2 (iv) Show that  $\triangle ABC$  can be divided into two 1 isosceles triangles. Copy or trace this triangle into your 1 (v) writing booklet and show how to divide it into four isosceles triangles. Solution 80 In the diagram, XR bisects  $\angle PRQ$  and 2  $XY \mid \mid QR$ . Copy or trace the diagram into your writing booklet. Prove that  $\Delta XYR$  is an isosceles triangle. **Solution** In the diagram, ABCD is a parallelogram 08 and ABEF and BCGH are both squares. Copy or trace the diagram into your writing booklet. Prove that CD = BE. (i) 3 (ii) Prove that BD = EH. **Solution** 07 In the diagram, ABCDE is a regular pentagon. The A diagonals AC and BD intersect at F. Copy or trace this diagram into your writing booklet. Show that the size of  $\angle ABC$  is 108°. (i) 1 (ii) Find the size of  $\angle BAC$ . 2 Give reasons for your answer. By considering the sizes of angles, show 2 (iii) that  $\triangle ABF$  is isosceles.

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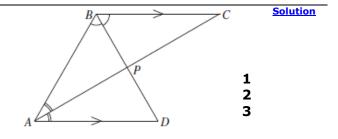
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**Solution** 

- **8b** In the diagram, AE is parallel to BD, AE = 27, CD = 8, BD = p, BE = q and  $\angle ABE$ ,  $\angle BCD$  and  $\angle BDE$  are equal. Copy or trace this diagram into your writing booklet.
  - (i) Prove that  $\triangle ABE \parallel \parallel \triangle BCD$ .
  - (ii) Prove that  $\triangle EDB \parallel \parallel \triangle BCD$ .



- **6a** In the diagram, AD is parallel to BC, AC bisects  $\angle BAD$  and BD bisects  $\angle ABC$ . The lines AC and BD intersect at P. Copy or trace the diagram into your writing booklet.
  - (i) Prove that  $\angle BAC = \angle BCA$ .
  - (ii) Prove that  $\triangle ABP \equiv \triangle CBP$ .
  - (iii) Prove that ABCD is a rhombus.



**05 5b** The diagram shows a parallelogram *ABCD* with  $\angle DAB = 120^{\circ}$ . The side *DC* is produced to *E* so that AD = BE.

Copy or trace the diagram into your writing booklet.

Prove that  $\triangle$  *BCE* is equilateral.

