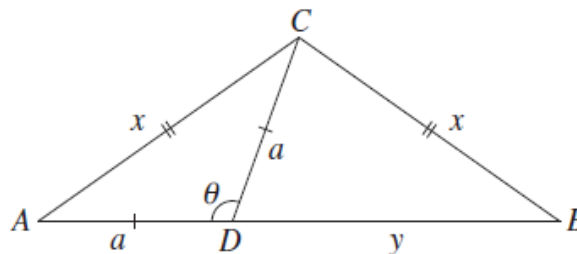


- 10 10** In the diagram, ABC is an isosceles triangle $AC = BC = x$.
a The point D on the interval AB is chosen so that $AD = CD$.
 Let $AD = a$, $DB = y$ and $\angle ADC = \theta$.

[Solution](#)

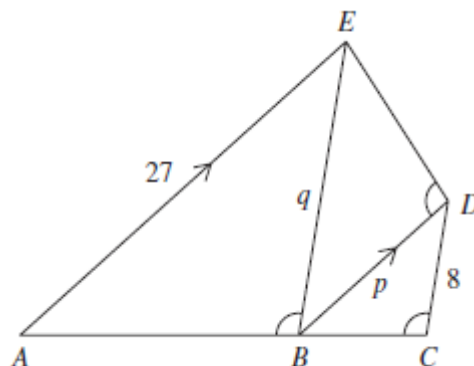
- (i) Show that $\triangle ABC$ is similar to $\triangle ACD$. **2**
 (ii) Show that $x^2 = a^2 + ay$ **1**
 (iii) Show that $y = a(1 - 2\cos\theta)$ **2**
 (iv) Deduce that $y \leq 3a$. **1**

- 09 10** Let $f(x) = x - \frac{x^2}{2} + \frac{x^3}{3}$.

[Solution](#)

- (a) Show that the graph of $y = f(x)$ has no turning points. **2**
 (b) Find the point of inflexion of $y = f(x)$. **1**
 (c) (i) Show that $1 - x + x^2 - \frac{1}{1+x} = \frac{x^3}{1+x}$ for $x \neq -1$. **1**
 (ii) Let $g(x) = \ln(1+x)$. **2**
 Use the result in part (c) (i) to show that $f'(x) \geq g'(x)$ for all $x \geq 0$.
 (d) On the same set of axes, sketch the graphs of $y = f(x)$ and $y = g(x)$ for $x \geq 0$. **2**
 (e) Show that $\frac{d}{dx} [(1+x)\ln(1+x) - (1+x)] = \ln(1+x)$. **2**
 (f) Find the area enclosed by the graphs of $y = f(x)$ and $y = g(x)$, and the straight line $x = 1$. **2**

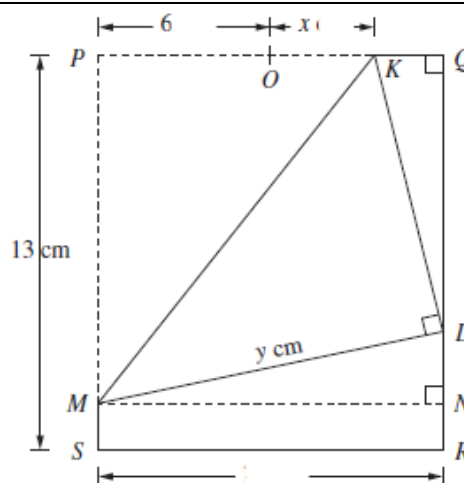
- 07 8b** In the diagram, AE is parallel to BD , $AE = 27$, $CD = 8$, $BD = p$, $BE = q$ and $\angle ABE$, $\angle BCD$ and $\angle BDE$ are equal. Copy or trace this diagram into your writing booklet.

[Solution](#)

- (i) Prove that $\triangle ABE \parallel \triangle BCD$. **2**
 (ii) Prove that $\triangle EDB \parallel \triangle BCD$. **2**
 (iii) Show that $8, p, q, 27$ are the first four terms of a geometric series. **1**
 (iv) Hence find the values of p and q . **2**

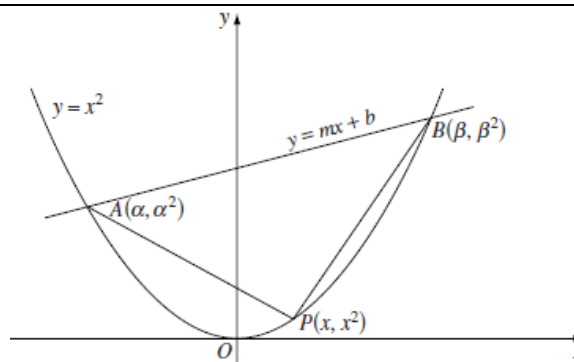
(Not to scale)

- 06 10** A rectangular piece of paper $PQRS$ has sides $PQ = 12$ cm and $PS = 13$ cm. The point O is the midpoint of PQ . The points K and M are to be chosen on OQ and PS respectively, so that when the paper is folded along KM , the corner that was at P lands on the edge QR at L . Let $OK = x$ cm and $LM = y$ cm. Copy or trace the diagram into your writing booklet.

[Solution](#)

- (i) Show that $QL^2 = 24x$. **1**
 (ii) Let N be the point on QR for which MN is perpendicular to QR . By showing that $\triangle QKL \sim \triangle NLM$, deduce that $y = \frac{\sqrt{6}(6+x)}{\sqrt{x}}$. **3**
 (iii) Show that the area, A , of $\triangle KLM$ is given by $A = \frac{\sqrt{6}(6+x)^2}{2\sqrt{x}}$. **1**
 (iv) Use the fact that $12 \leq y \leq 13$ to find the possible values of x . **2**
 (v) Find the minimum possible area of $\triangle KLM$. **3**

- 05 10** The parabola $y = x^2$ and the line $y = mx + b$ intersect at the points $A(\alpha, \alpha^2)$ and $B(\beta, \beta^2)$ as shown in the diagram.

[Solution](#)

- (i) Explain why $\alpha + \beta = m$ and $\alpha\beta = -b$. **1**
 (ii) Given that $(\alpha - \beta)^2 + (\alpha^2 - \beta^2)^2 = (\alpha - \beta)^2 [1 + (\alpha + \beta)^2]$ show that the distance $AB = \sqrt{(m^2 + 4b)(1 + m^2)}$. **2**
 (iii) The point $P(x, x^2)$ lies on the parabola between A and B . Show that the area of the triangle ABP is given by $\frac{1}{2}(mx - x^2 + b)\sqrt{m^2 + 4b}$. **2**
 (iv) The point P in part (iii) is chosen so that the area of the triangle ABP is a maximum. Find the coordinates of P in terms of m . **2**