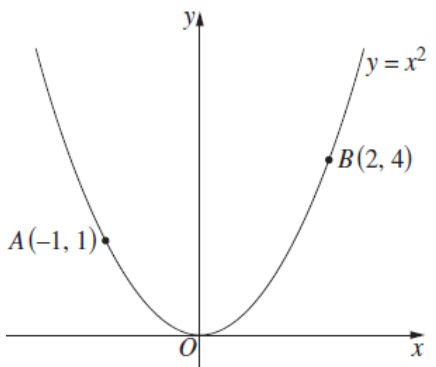
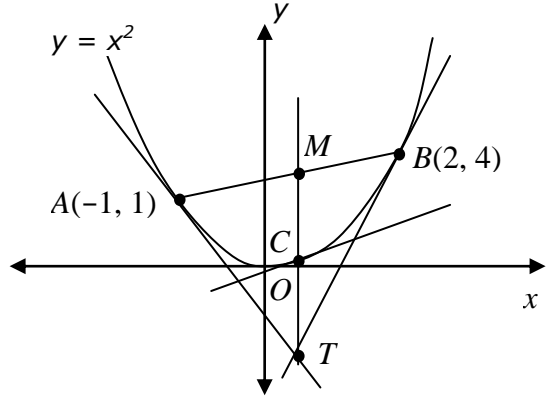


10	7b	<p>The parabola shown in the diagram is the graph $y = x^2$. The points $A(-1, 1)$ and $B(2, 4)$ are on the parabola.</p> <p>(i) Find the equation of the tangent to the parabola at A.</p> <p>(ii) Let M be the midpoint of AB. There is a point C on the parabola such that the tangent at C is parallel to AB. Show that the line MC is vertical.</p> <p>(iii) The tangent at A meets the line MC at T. Show that the line BT is a tangent to the parabola.</p>		<p>2</p> <p>2</p> <p>2</p>
		 <p>(i) $y = x^2$ $\frac{dy}{dx} = 2x$ At $x = -1$, $\frac{dy}{dx} = -2$ using $(-1, 1)$ and $m = -2$, $y - y_1 = m(x - x_1)$ $y - 1 = -2(x - (-1))$ $y - 1 = -2(x + 1)$ $y - 1 = -2x - 2$ $2x + y + 1 = 0$ \therefore eqn of tangent is $2x + y + 1 = 0$</p> <p>(ii) Using $A(-1, 1)$ and $B(2, 4)$, $MP = \left(\frac{x_1 + x_2}{2}, \frac{y_1 + y_2}{2} \right)$ $= \left(\frac{-1 + 2}{2}, \frac{1 + 4}{2} \right)$ $= \left(\frac{1}{2}, \frac{5}{2} \right)$ $= (0.5, 2.5)$ \therefore co-ords of M is $(0.5, 2.5)$ Now, using $A(-1, 1)$ and $B(2, 4)$, $m = \frac{y_2 - y_1}{x_2 - x_1}$</p>	<div style="float: right; border: 1px solid black; padding: 5px; width: 150px;"> State Mean: 1.59/2 0.74/2 0.57/2 </div> <p>$= \frac{3}{3}$ $= 1$ \therefore gradient of tangent at M is 1 Let $\frac{dy}{dx} = 2x = 1$ $x = \frac{1}{2}$ \therefore As M and C both have x-value of $\frac{1}{2}$, then MC is vertical.</p> <p>(iii) tangent at A is $2x + y + 1 = 0$: At T, subs $x = \frac{1}{2}$: $2 \times \frac{1}{2} + y + 1 = 0$ $1 + y + 1 = 0$ $y = -2$ $\therefore T(\frac{1}{2}, -2)$ Now, using $T(\frac{1}{2}, -2)$ and $B(2, 4)$, $m = \frac{y_2 - y_1}{x_2 - x_1}$ $= \frac{4 + 2}{2 - \frac{1}{2}}$ $= \frac{6}{1\frac{1}{2}}$ $= 4$ \therefore gradient of BT is 4. But, gradient of tangent at B: $y = x^2$ $\frac{dy}{dx} = 2x$ At $x = 2$, $\frac{dy}{dx} = 4$ As both have gradient of 4, then BT is tangent to the parabola.</p>	

$= \frac{4-1}{2+1}$	
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* These solutions have been provided by [projectmaths](http://projectmaths.com.au) and are not supplied or endorsed by the Board of Studies

Board of Studies: Notes from the Marking Centre

- (i) The most common errors were: using the gradient of AB instead of the gradient of the tangent; incorrectly simplifying the equation $y-1=2(x+1)$; finding the gradient of the tangent but not then finding the equation.
- (ii) Many candidates could find the midpoint and gradient of AB but the key step in a better response in this part was the realisation that the gradient of AB had to be equated to the gradient function of the parabola.
- Common errors included: finding the point C by using the fact that it is vertically underneath C rather than the fact that the gradient of the tangent had equal the gradient of AB ; confusing being vertical with being perpendicular, for example claiming the slope of $MC = -1$ by using $m_1 m_2 = -1$; and not giving any reason at all why MC is vertical.
- (iii) The key step in obtaining a better response to this part was knowing that the equation of MC is $x = \frac{1}{2}$.

Source: http://www.boardofstudies.nsw.edu.au/hsc_exams/