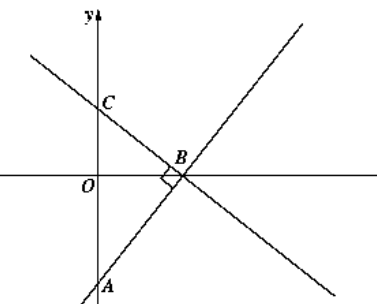
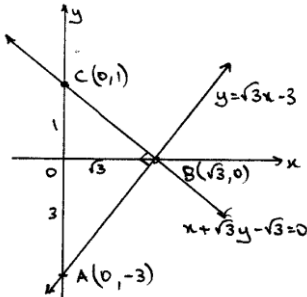


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09	5a	<p>In the diagram, the points <math>A</math> and <math>C</math> lie on the <math>y</math>-axis and the point <math>B</math> lies on the <math>x</math>-axis. The line <math>AB</math> has equation <math>y = \sqrt{3}x - 3</math>. The line <math>BC</math> is perpendicular to <math>AB</math>.</p> <p>(i) Find the equation of the line <math>BC</math>.</p> <p>(ii) Find the area of the triangle <math>ABC</math>.</p>		<p>2</p> <p>2</p>
(i)	<p>To find co-ords of <math>B</math>,  subs <math>y = 0</math> in <math>y = \sqrt{3}x - 3</math>  <math>0 = \sqrt{3}x - 3</math>  <math>\sqrt{3}x = 3</math>  <math>x = \frac{3}{\sqrt{3}}</math>  <math>= \sqrt{3}</math></p> <p><math>\therefore B(\sqrt{3}, 0)</math></p> <p>Also as grad of <math>AB = \sqrt{3}</math> and <math>BC \perp AB</math>,  then grad of <math>BC = -\frac{1}{\sqrt{3}}</math>.</p> <p>Eqn <math>BC</math>: using <math>y - y_1 = m(x - x_1)</math>  <math>y - 0 = -\frac{1}{\sqrt{3}}(x - \sqrt{3})</math>  <math>\sqrt{3}y = -x + \sqrt{3}</math>  <math>x + \sqrt{3}y - \sqrt{3} = 0</math></p> 	<p>(ii) To find co-ords of <math>C</math>,  subs <math>x = 0</math> in <math>x + \sqrt{3}y - \sqrt{3} = 0</math>  <math>\sqrt{3}y = \sqrt{3}</math>  <math>y = 1</math></p> <p><math>\therefore C(0, 1)</math></p> <p>To find co-ords of <math>A</math>,  subs <math>x = 0</math> in <math>y = \sqrt{3}x - 3</math>  <math>y = -3</math></p> <p><math>\therefore A(0, -3)</math></p> <p><math>\therefore \text{Area} = \frac{1}{2} \times AC \times OB</math>  <math>= \frac{1}{2} \times 4 \times \sqrt{3}</math>  <math>= 2\sqrt{3}</math>  <math>\therefore \text{area is } 2\sqrt{3} \text{ units}^2</math></p>	<p>State Mean</p> <p>1.43/2</p> <p>1.10/2</p>	

State Mean:

1.43/2

1.10/2

\* These solutions have been provided by [projectmaths](#) and are not supplied or endorsed by the Board of Studies

### Board of Studies: Notes from the Marking Centre

- (i) Most candidates used the formula  $m_1 m_2 = -1$  to get the gradient of the normal and then used the point-gradient formula  $y - y_1 = m(x - x_1)$  to obtain the equation of  $BC$ . A significant number of candidates made a simple calculation error. Candidates who showed correct working were rewarded with one mark.
- (ii) Students who used the axes as the base and height of the triangle were more successful than those who attempted to use  $AB$  and  $BC$ .

Source: [http://www.boardofstudies.nsw.edu.au/hsc\\_exams/](http://www.boardofstudies.nsw.edu.au/hsc_exams/)

