

- Shorten overview

- Consider emotional side in more detail.

- Question 3 (part B) is problematic. Student may not know answer. May want to reward it to student's perception.

- EX 05 is similar to 01

- Change questions from yes/no questions (ex. does, can) to what, how, when, etc.
- Ex. Q. 3 - Ask students to describe sources of power
- Ex. If keep yes/no style, add that the student should substantiate their response
- Make sure you answer questions. Question 1a is not answered in TV

- Make sure you answer questions. Question 1a is not answered in TU

their response.