3/27/14 9:15 am | "Easy Money: An Ethical Dilemma" (jtotten@mcnese.edu)

- How much money was in the drawer before theft? How long does it take to count each drawer?
- There's no dilemma – students will say this was wrong?
- * Need a different decision to ~~build~~ build CI on?
- Need to see the junior clerk's ethical process in CI,
- * Present CI from the view of the ~~junior clerk~~ supervisor
- Why wasn't a camera in the room?
- Include Lynn in the challenge (background, too). Add more about her responsibilities
- * "Punch up" challenge + make it your hook (see Britt's comments)
- Name both clerks
- * Present perspective of jr clerk? [choice]

- "Shark" as a player -- sneaky customer may have not pd $500?
- Maybe add stats on ~~stolen~~ thefts in hotel/restaurants (no no theft)

TN

- What control procedures could be added to prevent this (e.g. cameras in room, etc.)?
- How should the control process be improved? (need for audit)
- P1 TN/LO – Lynn doesn't have the ethical problem, rewrite from Jr clerk's perspective;
- * Where are students going to get the detailed answers to the Qs (not in CI); would require additional readings
- Q is why would someone steal, not ethical

- * Lynn's dilemma or the clerk's?
- * Q2 – provide info in CI
- * All four Qs need to be asked in context of CI
- * Q3 pt 6 – How would jr clerk know sr clerk's inspection status

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