

CT Mortgage Concentration
Discussed between introductory look and decision asked
at the end.

3 pages with references
That is fairly weak, make it look a little more
exciting

Too much redundancy with both text and table 2.
Leave table, clean them up and reference in text
Do not include what was already done. either in
TV or dialogue

TV

more clearly
Questions should be tied into learning objectives
Some of these questions do not reflect what
the CI was about and the ~~question~~ decision
asked to be made

Other classes accounting? Finance?
Higher level Blois's taxonomy learning objectives -
Such as ask them to compare/contrast
situation in 80's and current.