10 9 12 similar to 01 - Some questions are redundant. May want to reword it to student's perception. - Question 3 (part B) is problematic student may not know answer -Reword objectives as they be dostly match questions listab arom of able lanotoms rabisno? -15 negothation strategies necessary? - was the coding a minor or major problem? Warvisho natrois-Teaching Notes -Unclear that the 1st advisor (pg 1, 380 paragraph) is not Dr. Littlewood - clarify Suggestion - Explain project in more detail pholect on to transfer or talk up the project - the difficulty of the project & impact of Suggestion - Personality Styles (Myers-Briggs) . Avoiding conflict by student needs to be more thoroughly discussed in CI - More dramatic hook needed ID Roper - On The Edge

- Change questions from yeilns questions (ex does, can) to what how, where the Ex Q.3 - Ask students to describe sources of power

Ex is keep yes no style, add that the student should substantiate

- Make sure you answer questions. Question I is not answered in TI their response