

RMPP (January 2025) Unit 6: Missing Description

2 messages

Andrius Busilas <andrius.busilas@gmail.com> 24 March 2025 at 10:14  
To: Computing Support <computing-support@online.essex.ac.uk>  
Cc: karen.outram@kaplan.com

Dear Support Team,

I am a MSc Computer Science student taking the RMPP (January 2025) module. I want to inform you that Unit 6 is missing the description for the “e-Portfolio Update: Data Collection Methods” activity.

This activity is listed in the Module Deadlines Details section; however, Unit 6 does not contain any information about it. Essentially, we are missing the assignment instructions.

Module Deadlines Details print screen:

6	e-Portfolio Update: Data Collection Methods	End of unit 6	e-Portfolio/Formative
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Unit 6: Quantitative Methods - Descriptive and Inferential Statistics print screen:

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January 2025

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Unit 6: Quantitative Methods - Descriptive and Inferential Statistics

Welcome to Week 6 where we will introduce quantitative methods.

As a general definition, quantitative methods examine relationships between variables, which are measured numerically and analysed through a wide range of statistical and graphical techniques, at times even involving experimental design.

The unity of analysis here are data, which consist of the observed values of one or more variables of interest. They are usually organised into **data sets**. A data set can be thought of as a table, whose columns represent the different **variables**, and whose rows represent the individual **observations**. Each individual cell in the table contains the value that the variable takes for the given observation.

In order to extract meaningful and useful business intelligence from data, it is important that the methodology to be employed is valid for the variable or variables of interest. The first important distinction concerns the **level of measurement** of each variable.

When exploring data, it is helpful to try to summarise the data in some meaningful way. This is what **descriptive statistics** is about, which represents the focus of this unit.

One approach is to construct a graphical summary. In this section, we (very briefly) explore some of the more useful graphical summaries, although it is Unit 8 that will deal more specifically with data visualisation.

It is often convenient to summarise numerical data using a few simple summary measures. Most commonly, two such measures are used. The first of these is a measure of **location**, and represents the value taken by "a typical observation" – that is, by an observation that falls "right in the middle of the data". As well as knowing the magnitude of a typical observation, some idea of the "variability" or "spread" of the data is also useful. This is provided by a measure of **dispersion**.

**This week we shall:**

- Understand quantitative methods.
- Derive the different levels of quantitative data.
- Define measures of location and spread.

**On completion of this week, you will be able to:**

- Understand and apply descriptive statistics.
- Identify the different levels of measurement.
- Produce measures of location and spread.

Reading

4 hrs

The reading this week will give you more information on designing a questionnaire.

Unit 6 Reading

Done

Formative Activity

1 hr

Prepare for next week's seminar session by attempting the Seminar preparation questions, available in Unit 7.

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I would appreciate your guidance on this matter.  
Linkėjimai / Best Regards,

Andrius Busilas

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Hi Andrius,

Thank you for your email and bringing our awareness to this.

We have received contact from the Academic team that this is currently being rectified by the Learning Technology team. Please feel welcome to contact your tutor for any further questions regarding this.

If there's anything else we can assist with please let us know.

Kind regards,  
Esther

### The Computing Student Support Team

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Student Support office hours are 08:30 am - 19:00 pm Monday - Thursday & 8:30 am - 17:00 pm Friday (UK time).

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On Mon, 24 Mar at 8:15 AM , Andrius. busilas <[andrius.busilas@gmail.com](mailto:andrius.busilas@gmail.com)> wrote:

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