# A Dynamic Trivia Game

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#### **ABSTRACT:**

In modern gaming, engag ement and motivation are critical components for player retention. This paper addresses the challenge of maintaining player interest through dynamic trivia game mechanics that allow user-generated contentand incorporate rewards for sustained participation. Our solution proposes a trivia game where players can submit questions, earn points for consecutive correct answers, and compare their performance on a ranking system. Testing indicates high levels of engagement and retention, proving the viability of this design for educational and entertainment purposes.

#### INTRODUCTION:

The integration of educational elements within gaming has see n a significantrise in popularity, with trivia games offering an accessible formatfor learning through entertainment. However, traditional trivia games can suffer from stagnation, as a limited pool of questions can lead to repetitive gameplay.

This paper introduces a dynami c trivia game that allows users to act ively participate by creating their own questions and earn rewards for correct answers. It in corporates a ranking system, fostering competition and social interaction among players. The game aims to increase player retention and engagement through mechanics that reward consistent performance and offer avenues for content personalization.

By combining user-gen erated content with a soph isticated reward structure, this game creates an environment that promotes both competition and cooperative learning, while addressing the chall enges of maintain ing enga gement in trivia-based gaming.

#### **METHOD AND MATERIALS:**

Our game consi sts of severa l core compone nts designed to enhance both enga gement and the learning experience for players. The main features include a dynamic category-based question selection, a system for player-generated questions, a reward system based on performance, and a ran king mechanism.

#### Design:

The game architecture consists of the following classes:

- **1.** User Class: Contains player information, such as use rname, password, and email. The user can be an admin or a player.
- **2.** Player Clas s: Inherits from the use r and manage s gameplay interactions. Players can play the game, submit que stions for approval, view rankings, and track their performance.
- **3. Admin Class**: Also inherits from the use r,wi th additional functionalities for managing user-ge nerated questions (approve or reject questions) and oversee ing the game content.
- **4.** Category Class: Handles the grouping of questions into predefine d categories (e.g., Science, History, Entertainment), allowing players to choose the topics they are most interested in.
- **5. Question Clas s**: Stores details about the que stions, such as text, op tions, correct answers, and validation logic.
- **6. Ranking Class**: Tracks the performance of players, enabling comparison between individuals based on scores and streaks.

## **Technical Decisions:**

- 1. User -Generated Content: Players can submit new questions that go through an approval process man aged by the admin. This ensures that the content remains high quality and appropriate for gameplay.
- **2. Reward Syste m**: Players earn rewards for consecutive correct answers, encouraging consistent gameplay and mastery of topics.
- **3. Ranking System**: The ranking system is updated in real-time based on player performance, offering compa risons between players.

## Game Flow:

Players start by selecting a category from which they wan t to answer questions. The system retrieves questions associated with that category. As they progress through the questions, consecutive correct answers are tracked to obtain more points. Additionally, players can view their standing in a global ranking system, which is updated as they play.

The game also include s an option to create questions based on the topics that the player wants.

#### **RESULTS:**

To evaluate the game, we will implement unit tests on core function alities:

- 1. Question Generation: Tests will be conducted to ensure that questions were correctly retrieved from the relevant category, ensuring no repetition within a session.
- **2.** User -Generated Content: Admin approval functionality will be tested to confirm that new user-su bmitted questions were appropriately reviewed and stored within the correct category.
- **3. Reward Syste m:** Simulated tests for player streaks will demonstrate the system's ability to track consecutive correct answers and award the appropriate points.
- **4. Ranking System:** Integration tests will ensure that player scores were correctly recorded and reflected in the ranking system after each game session.

The results will indicate that the game mechanics function as exp ected. User feedback also will highlight the game's ability to keep players engaged due to its rewarding structure and dynamic question pool.

#### **CONCLUSIONS:**

This trivia gamesuccessfully addresses the issues of player engagement and retention by introducing a combination of user-gene rated content, a performance-b ased reward system, and real-time rankings. By allowing players to submittheir own questions, the game fosters a sense of ownership and variety that traditional triviagames lack. The addition of rewards for correct answers motivates continued participation, while the ranking systemencourages healthy competition among players. These elements create a richer, more dynamic trivial experience that can be enjoyed by both casual and competitive players.

## **BIBLIOGRAPHY:**

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