

Zach Gilbert

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Portfolio: <https://zgcodes.net>

GitHub: <https://github.com/buster35>

Summary -

Ambitious and adaptable; I bring a multidisciplinary background encompassing positions that required a high level of responsibility and focus in a crew & team environment. Earned a Full-Stack Web Development certificate from the University of Minnesota, and while I have built a solid foundation in building MERN-based applications I envision my programming repertoire growing as I continue my quest to learn more languages. I truly admire the wide array of computing languages and the practical uses each serve to accomplish, both niche and mainstream. I'm seeking a position that allows growth - personal followed by professional. I am drawn to the engineering side of software development over web design and aim to enter the workforce with this in mind.

Education -

University of Minnesota – *Certificate of Completion, Full-Stack Web Development Bootcamp*

McAir Aviation – *Airplane Certifications & Ratings*

University of Northern Colorado – *Bachelor's of Science (B.S.), Biology w/ Chemistry Minor*

Professional Experience -

United Parcel Service (UPS) - *Driver, St Paul MN*

July 2019 - February 2023

- Provided package delivery services to a wide array of residential homes and commercial businesses.
- Practiced safe driving under varying weather types and seasons.
- Cultivated customer relationships to maintain a positive view of the company.

PlaneSense, Inc. - *Pilot, Portsmouth NH*

October 2017 - March 2019

- Provided professional piloting services in a Pilatus PC-12 aircraft.
- Utilized crew resource management practices to effectively manage required tasks in the cockpit.
- Upheld the highest standard of safe flying by following strict company standard operating procedures.

McAir Aviation - *Operations Manager & Certified Flight Instructor, Broomfield CO*

December 2014 - April 2017

- Managed day-to-day operations of a Part 141 FAA-recognized flight school.
- Earned Certified Flight Instructor (CFI) ratings while concurrently employed.
- Transitioned successfully into a CFI position, and gained valuable teaching experience.