ELLYN BUTLER.

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EDUCATION

Northwestern University, Evanston, IL GPA: 3.88

September 2021 - present

Doctor of Philosophy in Clinical Psychology — Master of Science in Statistics Concentration in Developmental Science

- Principal Investigators: Robin Nusslock, Ph.D. & Caterina Gratton, Ph.D.
- Research objective ⇒ Identify neuroimmune mechanisms connecting violence exposure with psychopathology across development, and determine important moderators of this association, including modifiable characteristics of the social environment.

Oberlin College & Conservatory, Oberlin, OH GPA: 3.96

August 2013 - May 2018

Bachelor of Arts in Psychology — Bachelor of Music in Flute Performance Concentration in Statistical Modeling — Minor in Law & Society

GRANTS

National Science Foundation Graduate Research Fellowship

Starting September 2022

- Title: Delineating Neuroimmune Mechanisms of Emotion Dysregulation in Maltreated Youth
- Funding: \$138,000

WORK EXPERIENCE

University of Pennsylvania, Philadelphia, PA

June 2018 - August 2021

Data Analyst — Brain Behavior Laboratory

- Principal Investigator: Ruben Gur, Ph.D.
- Statistics, Visualization and Communication ⇒ Translate research questions into testable hypotheses, utilize machine learning and Bayesian methods for prediction, communicate results to investigators using informative graphics, and write methods and results sections for manuscripts.
- Neuroimaging \Rightarrow Pre-process T1-weighted, diffusion, and functional images using a variety of software packages, and build a series of Docker images to process longitudinal structural data.
- Psychometrics

 Utilize factor analysis and item response theory to explore psychometric properties and score cognitive and clinical assessments, and assess the validity of various administration strategies for the Penn Computerized Neurocognitive Battery.
- Management ⇒ Organize weekly meetings to discuss data and teach junior staff about data analysis.
- Manuscript Preparation \Rightarrow Write manuscripts on the social, biological and psychopathological sequelae of childhood physical and sexual abuse, and measurement and statistics.

Momentum@Work, Austin, TX

December 2019 - January 2020

Consulting Statistician

- Collaborator: Allison Brenner, M.A.
- Responsibilities: Performed psychometric analyses and wrote summary of results to help determine efficacy of evaluation for potential Foreign Service members.

TECHNICAL SKILLS

Programming Languages

R, Python, Bash, LATEX

Version Control

GitHub, Docker, Singularity, Flywheel

Neuroimaging Software

fMRIPrep, XCPEngine, NiLearn, ANTs, FSL, AFNI, Freesurfer

- Adebimpe, A., Bertolero, M., Douli, S., Cieslak, M., Murtha, K., Baller, E., Butler, E.R., Cook, P., Colcombe, S., Covitz, S., Davatzikos, C., Davila, D., Flounders, M., Elliott, M.A., Franco, A., Gur, R.E., Gur, R.C., Jaber, B., McMillian, C., Milham, M., Mutsaerts, H., Oathes, D.J., Olm, D., Phillips, J., Tackett, W., Roalf, D.R., Tapera, T.M., Tisdall, M.D., Esteban, O., Poldrack, R., Detre, J.A., & Satterthwaite, T.D. (accepted). ASLPrep: A generalizable workflow for processing of arterial spin labeled MRI and quantification of brain perfusion. Nature Methods. bit.ly/3HHbqBK
- 2. Tapera, T.M., Cieslak, M., Bertolero, M., Adebimpe, A., Aguirre, G.K., **Butler, E.R.**, Cook, P.A., Davila, D., Elliott, M.A., Linguiti, S., Murtha, K., Tackett, W., Detre, J.A., & Satterthwaite, T. (2021). FlywheelTools: data curation and manipulation on the Flywheel platform. *Frontiers neuroinformatics*, 26. bit.ly/3MoOZVq
- 3. Butler, E.R., Chen, A., Ramadan, R., Le, T.T., Ruparel, K., Moore, T.M., Satterthwaite, T.D., Zhang, F., Shou, H., Gur, R.C., Nichols, T.E.*, & Shinohara, R.T.* (2021). Pitfalls in brain age analyses. *Human brain mapping*. 42(13), 4092-4101. https://bit.ly/2RdvVBd
- 4. Moore, T.M.*, Calkins, M.E.*, Rosen, A.F.G., **Butler, E.R.**, Ruparel, K., Fusar-Poli, P., Koutsouleris, N., McGuire, P., Cannon, T.D., Gur, R.C., & Gur, R.E. (2021). Development of a probability calculator for psychosis risk in children, adolescents, and young adults. *Psychological medicine*, 1-9. http://bit.ly/38PHepB
- 5. Moore, T.M., Butler, E.R., Scott, J.C., Port, A.M., Ruparel, K., Njokweni, L.J., Gur, R.E., & Gur, R.C. (2020). When CAT is not an option: Complementary methods of test abbreviation for neurocognitive batteries. *Cognitive neuropsychiatry*, 26(1), 35-54. https://bit.ly/3nAtVOZ
- 6. Gur, R.C., Butler, E.R., Moore, T.M., Rosen, A.F.G., Ruparel, K., Satterthwaite, T.D., Roalf, D.R., Gennatas, E.D., Bilker, W.B., Shinohara R.T., Port, M., Elliott, M.A., Verma, R., Davatzikos, C., Wolf, D.H., Detre, J.A., & Gur, R.E. (2021). Structural and functional brain parameters related to cognitive performance across development: Replication and extension of the parieto-frontal integration theory in a single sample. Cerebral cortex, 31(3), 1444-1463. https://bit.ly/3aEgN7Z
- 7. Morean, M.E. & Butler, E.R. (2019). The Medical Cannabis Expectancy Questionnaire: Adult medical marijuana users' expectancies associated with combustible, vaporized, and edible cannabis use for medical purposes. *Cannabis*, 2, 1-18. https://bit.ly/2NTGLYX
- 8. Morean, M.E., L'Insalata, A., **Butler, E.R.**, McKee, A., & Krishnan-Sarin, S. (2018). Age at drinking onset, age at first intoxication, and delay to first intoxication: Assessing the concurrent validity of measures of drinking initiation with alcohol use and related problems. *Addictive behaviors*, 79, 195-200. https://bit.ly/30wIhoE
- 9. Morean, M. E., **Butler, E. R.**, Bold, K. W., Kong, G., Camenga, D. R., Cavallo, D. A., Simon, P., & Krishnan-Sarin, S. (2018). Preferring more e-cigarette flavors is associated with e-cigarette use frequency among adolescents but not adults. *PloS one*, 13(1), e0189015. https://bit.ly/2NyJBST

MANUSCRIPTS: OTHER

- 1. **Butler, E.R.**, Moore, T.M., Calkins, M.E., Ruparel, K., Gur, R.C., & Gur, R.E. (preprint). Do we understand our daughters' depression and anxiety? A bifactor modeling approach. https://psyarxiv.com/57hrv/
- 2. Scott, J.C., Moore, T.M., Roalf, D.R., Satterthwaite, T.D., Wolf, D.H., Port, A.M., Butler, E.R., Ruparel, K., Nievergelt, C.M., Risbrough, V.B., Baker, D.G., Gur, R.E., & Gur, R.C. (under review). Development and application of novel, data-driven performance validity metrics for computerized neurocognitive batteries. https://psyarxiv.com/64ucw/

- 1. Butler, E.R., Miller, G.E., Nusslock, R. (June 2022). Violence and internalizing symptoms association explained by inflammation and amygdala connectivity. To be presented at the annual meeting of the Organization for Human Brain Mapping, Glasgow, Scotland.
- 2. Adebimpe, A., Bertolero, M., Douli, S., Cieslak, M., Murtha, K., Baller, E., **Butler, E.R.**, Cook, P., Colcombe, S., Covitz, S., Davatzikos, C., Davila, D., Flounders, M., Elliott, M.A., Franco, A., Gur, R.E., Gur, R.C., Jaber, B., McMillian, C., Milham, M., Mutsaerts, H., Oathes, D.J., Olm, D., Phillips, J., Tackett, W., Roalf, D.R., Tapera, T.M., Tisdall, M.D., Esteban, O., Poldrack, R., Detre, J.A., & Satterthwaite, T.D. (June 2021). ASLPrep: A generalizable workflow for processing of arterial spin labeled MRI and quantification of brain perfusion. Presented at the annual meeting of the Organization for Human Brain Mapping, Virtual.
- 3. Calkins, M.E., **Butler, E.R.**, Moore, T.M., Ruparel, K., Wolf, D.H., Satterthwaite, T.D., Gur, R.C., & Gur, R.E. (April 2021). Longitudinal trajectories of psychosis spectrum symptoms in community youth: findings from the Philadelphia Neurodevelopmental Cohort (PNC). Presented at the annual meeting of the Society of Biological Psychiatry, Virtual.
- 4. Scott, J.C., Moore, T.M., Roalf, D.R., Satterthwaite, T.D., Wolf, D.H., Port, A.M., Butler, E.R., Ruparel, K., Nievergelt, C.M., Risbrough, V.B., Baker, D.G., Gur, R.E., & Gur, R.C. (February 2021). Development and application of novel, data-driven performance validity metrics for computerized neurocognitive batteries. Talk presented at the International Neuropsychological Society Annual Conference, San Diego, CA (virtual).
- 5. Butler, E.R., Chen, A., Ramadan, R., Ruparel, K., Moore, T.M., Zhang, F., Shou, H., Gur, R.C., Nichols, T.E.*, & Shinohara, R.T.* (June 2020). Statistical pitfalls in brain age analyses. Poster presented at the annual meeting of the Organization for Human Brain Mapping, Virtual.
- 6. Morean, M.E., **Butler, E.R.**, Bold, K., Kong, G., Camenga, D., Cavallo, D., Simon, P. & Krishnan-Sarin, S. (March 2017). Preference for more e-cigarette flavors is associated with e-cigarette use frequency among youths but not adults. Poster presented at the annual meeting of the Society for Research on Nicotine and Tobacco.
- 7. Morean, M.E., **Butler, E.R.**, Bold, K., Kong, G., Camenga, D., Cavallo, D., Simon, P. & Krishnan-Sarin, S. (November 2016). Preference for more e-cigarette flavors is associated with e-cigarette use frequency among youths but not adults. Poster presented at the annual Tobacco Regulatory Science Conference.

HONORS AND AWARDS

1. Honorable Mention from the NSF Graduate Research Fellowship Program	March 2021
2. Nominated member of Phi Beta Kappa	April 2018
3. Nominated member of Sigma Xi, The Scientific Research Society	March 2018
4. Nominated member of PI Kappa Lambda, The National Music Honor Society	February 2018

REVIEWING EXPERIENCE

1. Ad hoc reviewer for Human Brain Mapping	February 2022
2. Ad hoc reviewer for Neurobiology of Aging	August 2021
3. Ad hoc reviewer for Biological Psychiatry	February 2021
4. Ad hoc reviewer for The American Journal of Psychiatry	January 2021
5. Ad hoc reviewer for Substance Use and Misuse	November 2017

MENTORSHIP

^{*} Denotes equal contribution

GRADUATE COURSEWORK

Neuroscience & Psychology

Biological and Cognitive Bases of Behavior, Clinical Assessment, Health Bases of Psychology, Responsible Conduct of Research, Cognitive Neuroscience of Memory

Statistics

Regression, Statistical Theory and Methods I-III, Psychometric Theory

GRADUATE TEACHING EXPERIENCE

Northwestern University, Evanston, IL

March 2022 - present

 $Teaching\ Assistant\ --\ Psychopathology$

- Supervisor: Vijay Mittal, Ph.D.
- Responsibilities: Grade and provide feedback on papers and tests, and hold office hours and review sessions.

Northwestern University, Evanston, IL

January 2022 - March 2022

Teaching Assistant — Evaluating Evidence

- Supervisors: Onnie Rogers, Ph.D., & Mary McGrath, Ph.D.
- Responsibilities: Grade and provide feedback on lecture questions, quizzes, and qualitative and quantitative data collection and analysis.

Northwestern University, Evanston, IL

September 2021 - December 2021

Teaching Assistant — Statistical Methods in Psychology

- Supervisor: Michael Bailey, Ph.D.
- Responsibilities: Graded and provided feedback on statistics homework and tests. Held office hours to answer questions about homework and the statistical software JMP.

PROFESSIONAL SERVICE

Northwestern University, Evanston, IL

September 2021 - present

Member - Developmental Science Research Resources Workgroup

- Supervisor: Lauren Wakschlag, Ph.D.
- Responsibilities: Collaborate with students, postdocs and faculty across departments working on developmental science to identify research resources that will help foster interdisciplinary research.

Northwestern University, Evanston, IL

April 2022

Reviewer - Sneak Peak

- Supervisor: Jennifer Tackett, Ph.D.
- Responsibilities: Review applications for the Psychology Department's Sneak Peak program, a program designed to provide information and access to resources that will be helpful in pursuing graduate programs in psychology.

Application Statement Feedback Program, Remote

September 2021

Editor

- Supervisor: Peter Sokol-Hessner, Ph.D.
- Responsibilities: Provide feedback on under-represented students' statements for applications to Ph.D. programs in psychology and neuroscience.

RefugeeOne, Chicago, IL

Mentor

February 2022 - present

- Supervisor: Jamie Corliss, M.A.
- Responsibilities: Mentor a teenager who is a refugee from Afghanistan by introducing her to Chicago, helping with English homework, and integrating her into the community.

Tutoring Chicago, Chicago, IL

September 2021 - November 2021

Mentor

- Supervisor: Greer Hengesbaugh, M.Ed.
- Responsibilities: Help a low-income minority student in 5th grade develop studying skills across disciplines, and to learn essential social and emotional skills.

Collective Success Network, Philadelphia, PA

October 2020 - December 2020

Mentor

- Supervisor: Alice Ginsberg
- Responsibilities: Help a low-income, first-generation college student achieve their academic and career aspirations through providing advice and resources on preparing for graduate school.

Mighty Writers, Philadelphia, PA

October 2018 - June 2021

Mentor

- Supervisor: Christina Rissell
- Responsibilities: Help a student from 7th through 9th grade develop writing and studying skills, and thrive through the transition to high school by helping with applications, and new social situations.

Oberlin Community Services, Oberlin, OH

February 2014 - May 2018

Tutor — America Counts

• Responsibilities: Tutored a student from 4th through 8th grade in mathematics, and provided mentorship for the student through difficult peer and familial circumstances.

UNDERGRADUATE TEACHING EXPERIENCE

Oberlin College, Oberlin, OH

August 2017 - December 2017

Grader — Introduction to Biostatistics, Mathematics Department

- Supervisor: Jeffrey Witmer, Ph.D.
- Responsibilities: Graded and provided feedback on biostatistics homework.

Oberlin College, Oberlin, OH

August 2017 - December 2017

Drop-In Tutor — Mathematics Department

• Responsibilities: Assisted students with comprehension of calculus and statistics.

Oberlin College, Oberlin, OH

February 2016 - May 2016

Teaching Assistant — Research Methods II, Psychology Department

- Supervisor: Travis Wilson, Ph.D.
- Responsibilities: Held office hours, graded daily quizzes, and assisted students during lab.

Oberlin College, Oberlin, OH

October 2015 - December 2017

 $Tutor-Student\ Academic\ Services$

• Courses: Introduction to Neuroscience, Statistical Modeling, Calculus I-III, Research Methods I-II, Aural Skills 1-IV, Music Theory I-IV

UNDERGRADUATE RESEARCH EXPERIENCE

Temple University, Philadephia, PA

June 2017 - August 2017

Research Assistant — Ellman Lab

- Principal Investigator: Lauren Ellman, Ph.D.
- Responsibilities: Worked on a project to document associations between childhood trauma, social support and psychosis symptoms.

Children's Hospital of Philadelphia, Philadelphia, PA

June 2016 - August 2016

REU Intern — Center for Injury Research and Prevention

- Principal Investigator: Joel Fein, M.D., M.P.H.
- Responsibilities: Conducted research with Dr. Nancy Kassam-Adams on parent-child PTSD symptom agreement and severity. Shadowed Violence Intervention Program case managers and reviewed surveillance data to identify incidents of assaults on school property. Wrote a blog post on the mental health needs of children with incarcerated parents: https://bit.ly/3bkgU5V.

Oberlin College, Oberlin, OH

October 2015 - May 2018

Research Assistant — Substance Use in Adolescence

- Principal Investigator: Meghan Morean, Ph.D.
- Responsibilities: Designed surveys for experience with and expectations of substance use; performed
 psychometric and statistical analyses for publication; and assisted in manuscript preparation.

University of Denver, Denver, CO

May 2015 - July 2015

Research Assistant — The Relationship Lab

- Principal Investigator: Wyndol Furman, Ph.D.
- Responsibilities: Conducted background research, ran analyses, and edited articles for publication on adolescent romantic relationships.

University of Chicago, Chicago, IL

May 2014 - August 2014

Research Assistant — Child Neurosuite

- Principal Investigator: Jean Decety, Ph.D.
- Responsibilities: Recruited and applied electroencephalographic caps to infants, and maintained their focus during tasks evaluating pro-social behavior.

Oberlin College, Oberlin, OH

January 2014 - December 2014

Research Assistant — Continuity of Close Relationships Project

- Principal Investigator: Nancy Darling, Ph.D.
- Responsibilities: Micro- and macro-coded videos of adolescent and adult couples engaging in conflict resolution and social support tasks. This included marking and coding specific utterances, and evaluating couples on dimensions such as anxiety, affection and cohesion.

RELEVANT UNDERGRADUATE COURSEWORK

Mathematics, Statistics & Computer Science

Multivariable Calculus, Discrete Mathematics, Linear Algebra, Statistical Modeling, Probability, Mathematical Statistics, Introduction to Bayesian Data Analysis, Introduction to Computer Science

Neuroscience

Introduction to Neuroscience, Cognitive Neuroscience, Advanced Methods in Human Psychophysiology

Psychology

Clinical and Counseling, Child Psychopathology and Treatment, Abnormal, Developmental, Social, Cultural, Seminar in Social Conflict, Advanced Methods in Psychometrics

UNDERGRADUATE CLINICALLY RELEVANT EXPERIENCE

Oberlin College, Oberlin, OH

August 2017 - December 2017

 $Peer\ Advising\ Leader\ -\ Office\ of\ the\ Dean\ of\ Students$

- Supervisor: Dana Hamdan, M.Ed., Executive Director, Career Development Center
- Responsibilities: Advised freshmen on course selection, study habits, and career opportunities.

Oberlin College, Oberlin, OH

November 2014 - May 2018

Peer Listener and Board Member — Peer Support Center

- Supervisor: Matthew Hayden, M.A., Associate Dean of Students
- Responsibilities: Listened to and supported peers during periods of stress, and troubleshot logistics of launching a peer-to-peer support center.