SWM106 Psychosocial Health and Wellbeing in Social Work Practice
Assessment #2

ASSESSMENT #2: Policy Issue Paper

1.0 Assessment Description

PART 1

Based on the client you interviewed for assessment 1, choose the most relevant policy / legislation from the list below.

1) **NSW Mental Health Act (2007)**

Available from:

https://legislation.nsw.gov.au/view/html/inforce/current/act-2007-008

2) **NDIS Act (2013)**

Available from:

https://www.legislation.gov.au/Details/C2013A00020

3) **Closing the Gap Commonwealth Implementation Plan**

Available from:

https://www.niaa.gov.au/sites/default/files/publications/commonwealth-implementation-plan-130821.pdf

4) **NSW Plan for Healthy Culturally and Linguistically Diverse Communities: 2019-2023**

Available from:

https://www1.health.nsw.gov.au/pds/ActivePDSDocuments/PD2019_018.pdf

PART 2

Answer the following questions, based on the assessment 1 case study and the policy / legislation you chose in Part 1:

1)   How does this policy / legislation define what health and wellbeing are, and what are the key concepts it uses to describe health and wellbeing?

2)   How does this policy relate to your assessment 1 case study - impact on your client, their carers, family members and / or community?

3)   As a social worker, what competencies (legal, policy and statutory responsibilities) are you required to implement when working with your assessment 1 case study client as outlined in this policy / legislation? Provide practical examples of how you would implement the tenants of the chosen policy / legislation with your client.

4)   What are some of the strengths and limitations of this policy / legislation? What aspects of the document would you seek to change, and why?

It is not required that you read the entire document, **but you do need to directly quote from and critically analyse the policy / legislation that you have chosen in order to apply it to your assessment 1 case study client**. Reading the entire document will give you an idea of the overall context and intent of the legislation, and will equip you as a social worker who will likely have to adhere to directives outlined in these documents at some point in your future social work career.

You must refer to **at least six scholarly sources** apart from the policy / literature chosen to complete your critical analysis.

1.1   Assessment Criteria

Word Count: 1750- 2000 words

Due Date: Sunday 22nd October 2023 at 11:55PM

Weighting: 30%

ACADEMIC SOURCES:

This unit requires you to use the APA 7th edition referencing system.

SWM106 Psychosocial Health and Wellbeing in Social Work Practice
Assessment #2

1.2   Rubric

Assessment Task: Assessment 2 – Policy Issue Paper

NB: A student may fail an assessment if they fail to meet a Passing standard with respect to any one, or a combination, of the Standards below.

	High Distinction **(85%>)**	**Distinction** **(75-84%)**	**Credit** **(65-74%)**	**Pass** **(51-64%)**	**Fail** **(< 50%)**
Overall Quality of Assessment	A high distinction grade is given to assessments which **almost always exceed accepted tertiary standards** in terms of content, organisation, conventions, or presentation.	A distinction grade is given to assessments which **reach, and often exceed, accepted tertiary standards** in terms of content, organisation, conventions, or presentation.	A credit grade is given to assessments which **reach, and sometimes exceed, accepted tertiary standards** in terms of content, organisation, conventions, or presentation.	A passing grade is given to assessments which **generally reach accepted tertiary standards** in terms of content, organisation, conventions, or presentation.	A failing grade is given to assessments which manifestly **do not reach accepted tertiary standards** in terms of content, organisation, conventions, or presentation (as outlined below).
Overall Grade					

NB: *Students should be aware that a raw mark attained for a piece of assessment may not be the same as the final mark and corresponding grade awarded by Excelsia College Moderation Committee.*

Comments:

Lecturer Name:

Date:

Assessment Criteria	HIGH DISTINCTION	DISTINCTION	CREDIT	PASS	FAIL
Demonstration of understanding basic tenants of policy / legislation, how these describe health and wellbeing, and how they relate to client – (25%)	Outstanding understanding of basic tenants of policy / legislation, and detailed insight to connections to health and wellbeing.	Detailed understanding of basic tenants of policy / legislation, and clear insight to connections to health and wellbeing.	Clear understanding of basic tenants of policy / legislation, and insight to connections to health and wellbeing.	Basic understanding of basic tenants of policy / legislation, and basic insight to connections to health and wellbeing	No understanding of basic tenants of policy / legislation, and lack of insight to connections to health and wellbeing
Understanding of impacts of policy and legislation upon client, carers, families and communities - (25%)	Insightful understanding of how policies and legislation impact upon service users, carers, families and communities	Clear understanding of how policies and legislation impact upon service users, carers, families and communities	Sound understanding of how policies and legislation impact upon service users, carers, families and communities	Basic understanding of how policies and legislation impact upon service users, carers, families and communities	Inadequate or inaccurate understanding of how policies and legislation impact upon service users, carers, families and communities
Demonstration of social work competencies (legal, policy and statutory) as derived from policy / legislation, with examples showing implementation in practice with client – (25%)	Exemplary demonstration of social work competencies, and insightful examples showing implementation in practice	Confident demonstration of social work competencies, and detailed examples showing implementation in practice	Sound demonstration of social work competencies, and clear examples showing implementation in practice	Adequate though basic demonstration of social work competencies, and basic examples showing implementation in practice	Inadequate or misinformed demonstration of social work competencies, and lack of practice examples
Identification of strengths and limitations of policy / legislation, and considerations of amendments to these – (15%)	Exemplary identification of strengths and limitations of policy / legislation, and amendments are empathetic and informed by service user experiences	Detailed identification of strengths and limitations of policy / legislation, and amendments are realistic and clearly of benefit to service users	Clear identification of strengths and limitations of policy / legislation, and amendments are realistic and applicable	Basic identification of strengths and limitations of policy / legislation, and amendments are realistic though lack detail or applicability	Identification of strengths and limitations of policy / legislation has considerable lack of insight regarding impact on service users, and amendments are unrealistic and / or impractical
Appropriate use of unit texts and other academic sources – (5%)	8 (eight) or more unit texts or other academic sources used, rigorously utilised throughout	8 (eight) or more unit texts or other academic sources used, consistently well utilised throughout	8 (eight) or more unit texts or other academic sources used, well utilised throughout	8 (eight) unit texts or other academic sources used, adequately utilised	Less than 8 (eight) unit or other academic sources used, poorly used throughout
Appropriate use of APA 7th edition - (5%)	Complete adherence to APA 7th edition conventions, with no errors	Consistent adherence to APA 7th edition conventions, with infrequent and minor errors	Sound adherence to APA 7th edition conventions, with some minor errors	Adequate adherence to APA 7th edition conventions, with some errors	Poor adherence to APA 7th edition conventions, with frequent errors