

LEARNING OUTCOMES		
(By the end of the module the student should be able to....)	Which teaching and learning methods enable students to achieve this learning outcome? (reference activities in section 15)	Which summative assessment method(s) will measure the achievement of this learning outcome? (reference activities in section 16)
Subject knowledge and understanding: students should be able to understand and accurately report relevant findings from developmental psychology. They should be able to distinguish conflicting hypotheses and critically consider evidence for and against. Students should be able to identify philosophical questions arising from such findings, and to relate them to longstanding issues in philosophy.	Lectures and seminars; independent study and research; non-assessed written work.	2500 word essay; mini-essays and peer reviews
Key skills: students should be able to communicate clearly and substantively in speech and in writing on the questions addressed in the module.	Lectures; participation in seminars, individually and working in groups; independent study and research; non-assessed and assessed written work and feedback	2500 word essay; mini-essays and peer reviews
Cognitive skills: students should be able to isolate the important claims within readings, both philosophical and developmental. They should be able to understand a range of experimental methods interpret data presented in tables and charts. They should be able to understand the structure of arguments, test views for strengths and weaknesses, make pertinent use of examples, and compare the substance of views consistently.	Lectures and seminars; independent study and research; non-assessed and assessed written work and feedback	2500 word essay; mini-essays and peer reviews
Subject-specific skills: students should be able to pursue and organize philosophical and psychological research using a range of sources (print and electronic media), to critically	Lectures and seminars; independent study and research; non-assessed and assessed written work and feedback	2500 word essay; mini-essays and peer reviews

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evaluate reports of experiments and to engage independently in philosophical debate.		