

<b>LEARNING OUTCOMES</b>		
<b>(By the end of the module the student should be able to....)</b>	<b>Which teaching and learning methods enable students to achieve this learning outcome? (reference activities in section 15)</b>	<b>Which summative assessment method(s) will measure the achievement of this learning outcome? (reference activities in section 16)</b>
<p>Subject knowledge and understanding: (1) students should be able to understand and accurately characterise some central philosophical questions in cognitive science. They should be able to conflicting views, and to evaluate arguments for and against them.</p> <p>(2) students should be able to understand, interpret and accurately report relevant psychological and neuroscientific findings. They should be able to distinguish conflicting hypotheses and critically consider evidence for and against them. Students should be able to identify and address philosophical questions arising from such findings.</p>	Seminars, including seminar presentations; independent study and research; non-assessed written work.	Assessed Essay
Key skills: students should be able to communicate clearly and substantively in speech and in writing on the questions addressed in the module.	Participation in seminars, individually and working in groups; independent study and research; non-assessed and assessed written work and feedback	Assessed Essay
Cognitive skills: students should be able to isolate the important claims within readings, and the key findings from scientific studies. They should be able to understand the structure of arguments, test views for strengths and weaknesses, make pertinent use of examples, compare the substance of views consistently, and evaluate apparently conflicting findings.	Seminars; independent study and research; non-assessed and assessed written work and feedback	Assessed Essay

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Subject-specific skills: students should be able to pursue and organize philosophical research, to use psychological and neuroscientific research expertly in pursuing philosophical research, to make relevant distinctions, and to critically evaluate philosophical distinctions and to engage independently in philosophical debate relevant to issues in the cognitive sciences.	Seminars; independent study and research; non-assessed and assessed written work and feedback	Assessed Essay