

Logic I: Fast Lecture 02

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Readings refer to sections of the course textbook, *Language, Proof and Logic*.

1. $P \wedge Q$	
2. $Q \wedge R$	
3. P	$\wedge\text{Elim: } 1$
4. R	$\wedge\text{Elim: } 2$
5. $P \wedge R$	$\wedge\text{Intro: } 3,4$

Let us define a new connective with this truth table:

P1	P2	$P1 \vee P2$	$P1 \nleftrightarrow P2$
T	T	T	F
T	F	T	T
F	T	T	T
F	F	F	F

1. Formal Proof: $\wedge\text{Elim}$ and $\wedge\text{Intro}$

Reading: §5.1, §6.1

Conjunction Introduction ($\wedge\text{Intro}$)

	P_1
	\Downarrow
	P_n
	\vdots
\triangleright	$P_1 \wedge \dots \wedge P_n$

Conjunction Elimination ($\wedge\text{Elim}$)

	$P_1 \wedge \dots \wedge P_i \wedge \dots \wedge P_n$
	\vdots
\triangleright	P_i

2. $\wedge\text{Intro}$ and $\vee\text{Intro}$: Compare and Contrast

Reading: §6.1

Disjunction Introduction ($\vee\text{Intro}$)

	P_i
	\vdots
\triangleright	$P_1 \vee \dots \vee P_i \vee \dots \vee P_n$

The following rule is unacceptable. Why?

$\nleftrightarrow\text{Intro:}$
P_i
\dots
$P_1 \nleftrightarrow P_2$

3. How to Write Proofs

1. $\text{LeftOf}(a,b)$	
2. $b=c$	
3. $\text{LeftOf}(a,c)$	

Rule of proof

$=\text{Elim } 1,2$

Line numbers

4. Rules of Proof for Identity

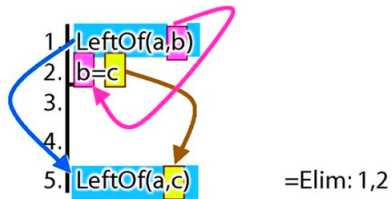
Reading: §2.2

Identity Introduction
(= Intro)

▷ | $n = n$

Identity Elimination
(= Elim)

▷ | $\begin{array}{l} P(n) \\ \vdots \\ n = m \\ \vdots \\ P(m) \end{array}$



5. DeMorgan: $\neg(A \wedge B) \models \neg A \vee \neg B$

Reading: §3.6

' \models ' means 'is logically equivalent to', so for now 'has the same truth table as'.

$A \models \neg\neg A$

$\neg(A \wedge B) \models (\neg A \vee \neg B)$

$\neg(A \vee B) \models (\neg A \wedge \neg B)$

$A \rightarrow B \models \neg A \vee B$

$\neg(A \rightarrow B) \models \neg(\neg A \vee B) \models A \wedge \neg B$

6. \rightarrow Intro, \rightarrow Elim

Reading: §8.1, §8.2

Conditional Introduction
(\rightarrow Intro)

▷ | $\begin{array}{l} | P \\ | \vdots \\ | Q \\ \hline P \rightarrow Q \end{array}$

Conditional Elimination
(\rightarrow Elim)

▷ | $\begin{array}{l} P \rightarrow Q \\ \vdots \\ P \\ \vdots \\ Q \end{array}$

7. \rightarrow Intro: An Example

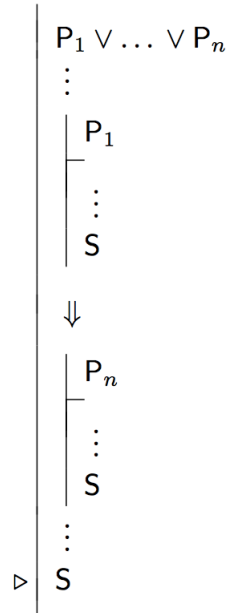
▷ | $\begin{array}{l} 1. P \rightarrow Q \\ 2. Q \rightarrow R \\ \hline 6. P \rightarrow R \end{array}$

8. \vee Intro and \vee Elim

Disjunction Introduction
(\vee Intro)

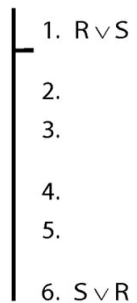
▷ | $\begin{array}{l} P_i \\ \vdots \\ P_1 \vee \dots \vee P_i \vee \dots \vee P_n \end{array}$

Disjunction Elimination (\vee Elim)



9. \vee Elim: An Example

To prove a conclusion from a disjunction, prove it from each disjunct.

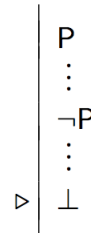


10. \neg, \perp

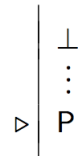
Reading: §6.3

P	$\neg P$	\perp
T	F	F
F	T	F

\perp Introduction (\perp Intro)



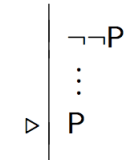
\perp Elimination (\perp Elim)



11. \neg Elim

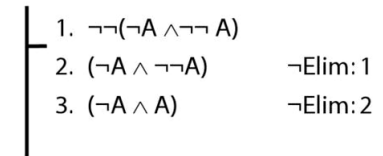
Reading: §6.3

Negation Elimination (\neg Elim)



12. Scope: A Mistaken Application of \neg Elim

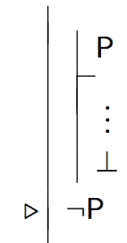
What is wrong with this proof?



13. \neg Intro

Reading: §5.3, §6.3

Negation Introduction (\neg Intro)



14. Exercises

These exercises will be discussed in seminars the week after this lecture. The numbers below refer to the numbered exercises in the course textbook, e.g. ‘1.1’ refers to exercise 1.1. on page 39 of the second edition of *Language, Proof and Logic*.

5.3–5.6

3.19

4.31

6.7–6.12

6.18–6.20

6.24–6.27

*6.40–6.42