## PH126 Logic I Lecture 10

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## Scope

Underlining shows the scope of the quantifiers "All squares are blue"

 $\forall x \ ( Square(x) \rightarrow Blue(x) )$ 

"If everything is square, everything is blue"  $\forall x \text{ Square}(x) \rightarrow \forall x \text{ Blue}(x)$ 

# **Quantifiers bind variables**

Read §9.2 of Barwise & Etchemendy

## Quantifiers and number

To translate statements involving number into FOL, use identity

E.g. Two objects are broken:

 $\exists x \exists y (Broken(x) \land Broken(y) \land \neg(x=y))$ 

Ex. Translate ∀Three objects are broken into FOL∀

Some object is broken. ∃**x Broken(x)** 

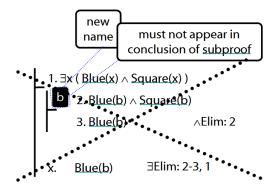
Two objects are broken ∃x Broken(x) ∧∃y Broken(y) ∃x∃y ( Broken(x) ∧ Broken(y) )

$$\exists x \exists y (Broken(x) \land Broken(y) \land \neg(x=y))$$

# Proof example: ∃Elim



### **Invalid use of ∃Elim**



### **Tonk**

\*Intro \*Elim
$$\begin{vmatrix}
P_i & & P_1 * P_2 \\
... & ... \\
P_1 * P_2 & P_i
\end{vmatrix}$$

#### Exercises 05

(Same as from handout for lecture 09)
For your sixth seminar. Not for fast groups

A. From the LPL textbook:

7.9 (truth functions)

6.17-20 (proof)

6.33, 6.40

DO NOT USE TAUT CON. EVER.

8.24–25 (proofs/counterexamples)

12.4–5, \*12.6–7 (counterexamples)

B. For each of the following sentences of FOL, give a logically equivalent sentence of idiomatic English using the specified interpretation. Your English sentences should be as concise as possible.

Domain: people and actions

D(x) : x is desirable

V(x) : x is virtuous

A(x) : x is an action

H(x) : x is a person

P(x,y): x performed y

i.  $\forall x [D(x) \rightarrow V(x)]$ 

ii.  $\forall x [[A(x) \land D(x)] \rightarrow V(x)]]$ 

iii.  $\exists x [A(x) \land \neg [D(x) \rightarrow V(x)]]$ 

\*iv.  $\exists x \forall y [[[H(x) \land A(y)] \land P(x,y)] \rightarrow V(y)]$ 

\*\*v.  $\neg \exists x [\exists y [H(x) \land P(x,y) \land A(y) \land \neg V(y)] \land \neg \exists z [P(x,z) \land A(z) \land V(z)]]$