

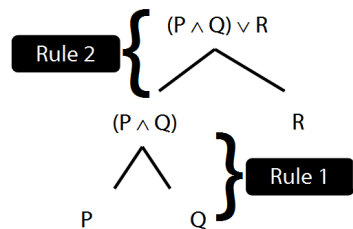
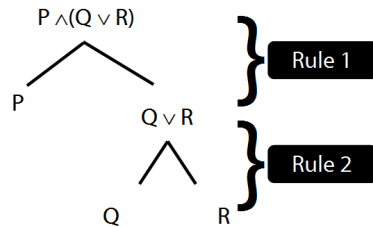
## The Syntax of FOL

We define what counts as a sentence of FOL using rules. E.g.:

1. If \* and # are sentences, then so is (\*  $\wedge$  #)
2. If \* and # are sentences, then so is (\*  $\vee$  #)
3. P, Q, R, ... are sentences
4. If \* is a sentence, then  $\neg$ \* is a sentence

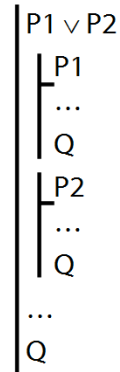
So:

- a. P is a sentence // rule 3
- b.  $\neg$ P is a sentence // rule 4, a
- c. ( $\neg$ P  $\wedge$  Q) is a sentence // rule 1, b, a



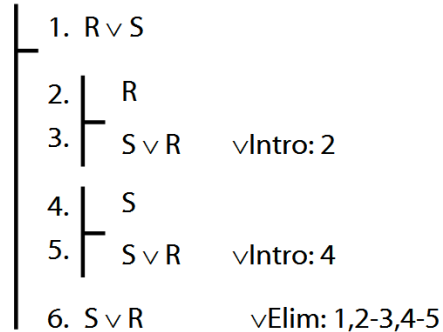
## Rule of Proof: $\vee$ Elim

$\vee$ Elim:



To prove a conclusion from a disjunction, prove the conclusion from each of the disjuncts.

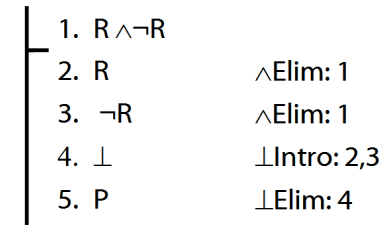
## Example proof with $\vee$ Elim



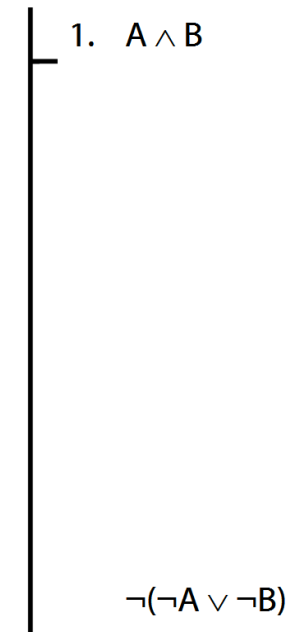
$\perp, \neg$

P	$\neg$ P	$\perp$	$P \wedge \neg P$
T	F	F	F
F	T	F	F

## Proof example with $\perp$ Elim and $\perp$ Intro



## Proof example with $\neg$ Intro



## Rules of Proof for $\rightarrow$

$\rightarrow$ Intro:	$\rightarrow$ Elim:
$\begin{array}{ l} \hline * \\ \hline \vdots \\ \hline \# \\ \vdots \\ * \rightarrow \# \end{array}$	$\begin{array}{ l} \hline * \rightarrow \# \\ \vdots \\ * \\ \vdots \\ \# \end{array}$

Proof example for  $\rightarrow$ Elim (to complete)

1. $P \rightarrow Q$
2. $Q \rightarrow R$
6. $P \rightarrow R$

Not all proofs have premises

1. $P$
2. $P$
3. $P \rightarrow P$

1. $P \vee Q$
2. $\neg Q$
8. $P$
9. $\neg Q \rightarrow P$

## Scope

Which step of this proof is wrong? Why?

1. $\neg\neg(\neg A \wedge \neg\neg A)$	
2. $(\neg A \wedge \neg\neg A)$	$\neg$ Elim: 1
3. $(\neg A \wedge A)$	$\neg$ Elim: 2

In  $P \wedge (Q \vee R)$ , the scope of  $\wedge$  is  $P \wedge (Q \vee R)$

In  $P \wedge (Q \vee R)$ , the scope of  $\vee$  is  $(Q \vee R)$

In  $(P \wedge Q) \vee R$ , the scope of  $\wedge$  is  $(P \wedge Q)$

In  $(P \wedge Q) \vee R$ , the scope of  $\vee$  is  $(P \wedge Q) \vee R$

The scope of a connective is the smallest constituent expression which contains that connective.

## Exercises 03

For your third seminar

Only for fast groups

7.2, 7.5, 7.6 (tt)

7.9 (truth functions)

8.20–25 (proofs/counterexamples)

9.8–10 (quantifiers)

## Exercises 04

For your fourth seminar

Only for fast groups

7.25 (logical equivalence)

8.26–30 (proofs/counterexamples)

9.16.10–15 (translation)

9.17.7–15 (translation)

12.4 (counterexamples)

either

12.5–7 (counterexamples)

or (if possible)

12.8–12 (counterexamples)

NB. DO NOT USE TAUT CON. EVER.