

Joint Action without Shared Intention

Stephen A. Butterfill
<s.butterfill@warwick.ac.uk>

A joint action is a goal-directed action, or something resembling one, comprising two or more agents' goal-directed activities.

'the unique aspects of human cognition ... were driven by, or even constituted by, social co-operation' (Moll & Tomasello 2007, p. 1).

'perception, action, and cognition are grounded in social interaction' (Knoblich & Sebanz 2006, p. 103).

1. First Half: collective goals

What is the relation between a joint action and the goal (or goals) to which it is directed?

'I take a collective action to involve a collective intention.' (Gilbert 2006, p. 5).

'the key property of joint action lies in its internal component ... in the participants' having a "collective" or "shared" intention.' (Alonso 2009, pp. 444-5).

'Shared intentionality is the foundation upon which joint action is built.' (Carpenter 2009, p. 381)

'it is precisely the meshing and sharing of psychological states ... that holds the key to understanding how humans have achieved their sophisticated and numerous forms of joint activity' (Call 2009, p. 369)

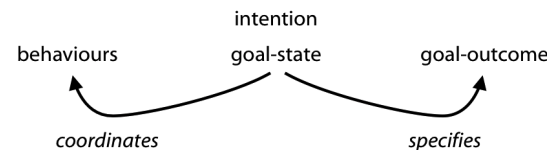


Figure: The standard story for individual action.

Shared intention: necessary conditions ...

- *awareness of joint-ness* at least one of the agents knows that they are not acting individually; she or they have 'a conception of themselves as contributors to a collective end.' (Kutz 2000, p. 10)

- *awareness of others' agency* at least one of the agents is aware of at least one of the others as an intentional agent.

- *awareness of others' states or commitments* at least one of the agents who are F-ing is

aware of, or has individuating beliefs about, some of the others' intentions, beliefs or commitments about F.

Distributive goal. The *distributive goal* of two or more agents' activities is G: each agent's activities are individually directed to G.

Collective goal. The *collective goal* of a joint action is G: (a) each agent's activities are individually directed to G (i.e. G is a distributive goal); (b) the agents' activities are coordinated; and (c) G would normally occur partly as a consequence of this coordination, or would normally be partly constituted by it

2. Second Half: shared goals

What is the minimum we can add to the notion of collective goal in order to capture some joint actions with potentially novel goals which are voluntary with respect to their joint-ness?

Shared goal. The *shared goal* of two or more agents' activities is G: (a) G is a collective goal of their activities; (b) each agent expects each of the other agents to perform activities directed to G; and (c) each agent expects G to occur as a common effect of all their goal-directed actions, or to be partly constituted by all of their goal-directed actions.

Bratman's shared intentions

The functional role of shared intentions is to:

(i) coordinate activities; (ii) coordinate planning; and (iii) provide a framework to structure bargaining (Bratman 1993, p. 99)

For you and I to have a shared intention that we J it is sufficient that: ‘(1)(a) I intend that we J and (b) you intend that we J; (2) I intend that we J in accordance with and because of la, lb, and meshing subplans of la and lb; you intend that we J in accordance with and because of la, lb, and meshing subplans of la and lb; (3) 1 and 2 are common knowledge between us’ (Bratman 1993, View 4)

‘each agent does not just intend that the group perform the [...] joint action. Rather, each agent intends as well that the group perform this joint action in accordance with subplans (of the intentions in favor of the joint action) that mesh’ (Bratman 1992, p. 332)

‘philosophers ... postulate complex intentional structures that often seem to be beyond human cognitive ability in real-time social interactions.’ (Knoblich & Sebanz 2008, p. 2022)

Why do we need states which are neither collective goals nor shared intentions? Some joint actions are both voluntary with respect to their jointness (so collective goals are not enough) and also spontaneous, requiring real-time coordination (so shared intention is too much).

3. Application

‘regular participation in cooperative, cultural interactions during ontogeny leads children to construct uniquely powerful forms of cognitive representation.’ (Moll & Tomasello 2007, pp. 2-3)

‘As in previous theoretical work [...], we use here a modified version of Bratman’s (1992) definition of ‘shared cooperative activities’.’ (Moll & Tomasello 2007, p. 3)

your-goal-is-my-goal: (1) We are about to engage in some joint action; (2) I am not about to change my goal; therefore (3) The others will each individually perform actions directed to my goal.

‘to understand pointing, the subject needs to understand more than the individual goal-directed behaviour. She needs to understand that ... the other attempts to communicate to her ... and ... the communicative intention behind the gesture’ (Moll & Tomasello 2007)

‘the adult’s social cues conveyed her communicative intent, which in turn encouraged the child to ‘see through the sign’.’ (Leekam et al. 2010, p. 118)

References

Alonso, F. M. (2009). Shared intention, reliance, and interpersonal obligations. *Ethics*, 119(3), 444–475.

Bratman, M. (1992). Shared cooperative activity. *The Philosophical Review*, 101(2), 327–341.

Bratman, M. (1993). Shared intention. *Ethics*, 104, 97–113.

Call, J. (2009). Contrasting the social cognition of humans and nonhuman apes: The shared intentionality hypothesis. *Topics in Cognitive Science*, 1(2), 368–379.

Carpenter, M. (2009). Just how joint is joint action in infancy? *Topics in Cognitive Science*, 1(2), 380–392.

Gilbert, M. (2006). Rationality in collective action. *Philosophy of the Social Sciences*, 36(1), 3–17.

Knoblich, G. & Sebanz, N. (2006). The social nature of perception and action. *Current Directions in Psychological Science*, 15(3), 99–104.

Knoblich, G. & Sebanz, N. (2008). Evolving intentions for social interaction: from entrainment to joint action. *Philosophical Transactions of the Royal Society B*, 363, 2021–2031.

Kutz, C. (2000). Acting together. *Philosophy and Phenomenological Research*, 61(1), 1–31.

Leekam, S. R., Solomon, T. L., & Teoh, Y. (2010). Adults’ social cues facilitate young children’s use of signs and symbols. *Developmental Science*, 13(1), 108–119.

Moll, H. & Tomasello, M. (2007). Cooperation and human cognition: the vygotskian intelligence hypothesis. *Philosophical Transactions of the Royal Society B*, 362(1480), 639–648.