# How do humans develop two systems for mindreading?

Apperly & Butterfill

#### automatic

Is adult mindreading automatic?

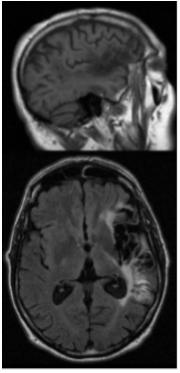
Is adult mindreading automatic?

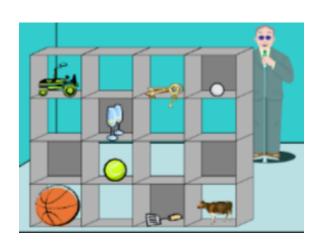
Kovacs et al (2010): yes!

Is adult mindreading automatic?

Kovacs et al (2010): yes! Back & Apperly (2010): no! Evidence that mindreading is a flexible but demanding ability

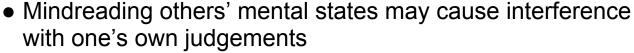
- In Adults....
- Impaired executive processes can lead to severe egocentrism
  - (e.g., Samson, Apperly, Kathirgamanathan & Humphreys, 2005)
- Belief inferences are not *made* automatically
  - (Apperly, Samson, Riggs, Simpson & Chiavarino, 2006; Back & Apperly, 2010)
- Belief inferences are not *used* automatically
  - (e.g., Keysar, Lin & Barr, 2003; Apperly et al., 2010)
- Holding false beliefs briefly in mind has a measurable processing cost
  - (Apperly, Back et al., 2008)
- Belief reasoning requires cognitive control
  - o (e.g., Bull, Philips & Conway, 2007)
- ...and this fits with evidence from children.



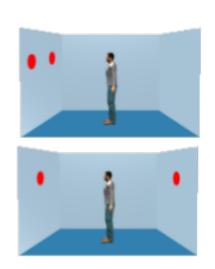


## Evidence that mindreading is an efficient but inflexible ability

- In Adults....
- Mindreading may occur without instruction....
  - "Level-1" visual perspectives (Samson, Apperly, Braithwaite, Andrews and Bodley Scott, 2010)
  - o false beliefs about location (Kovacs, Teglas & Endress, 2010)
- ...and without awareness
  - False beliefs about location (Kovacs et al., 2010; Schneider, Bayliss, Becker & Dux, 2011)



- o Kovacs et al. (2010), Samson et al. (2010)
- Mindreading others' mental states is not disrupted by a secondary executive task. Interference from their mental states is increased.
  - Qureshi, Apperly & Samson (2010)
- Such "automatic", "efficient" processing may not extend to more complex cases
  - No evidence in "Level-2" perspective-taking (Surtees, Butterfill & Apperly, in press)





and this fits with evidence from infants.

- So there really are substantial bodies of conflicting evidence
- Such findings lead us to suggest that adults have "two systems" for mindreading
  - Apperly & Butterfill, 2009; Apperly, 2010; Butterfill & Apperly, under review.



Efficient & limited



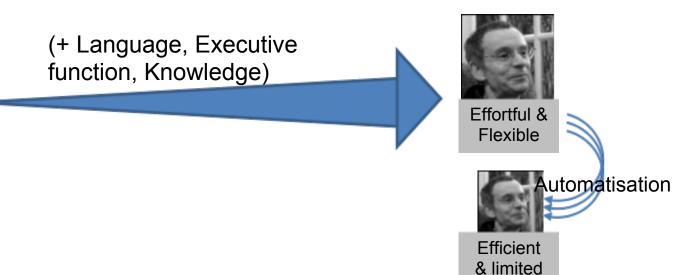
Effortful & Flexible



Efficient & limited

a Infant. systemgrows up





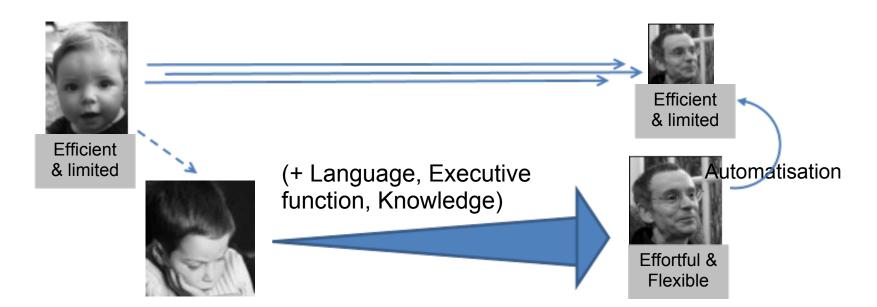
a Infant. systemgrows up



(+ Language, Executive function, Knowledge)



b. Infant system remains intact



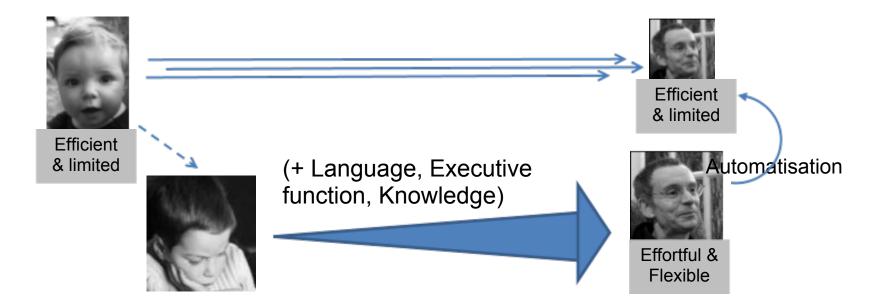
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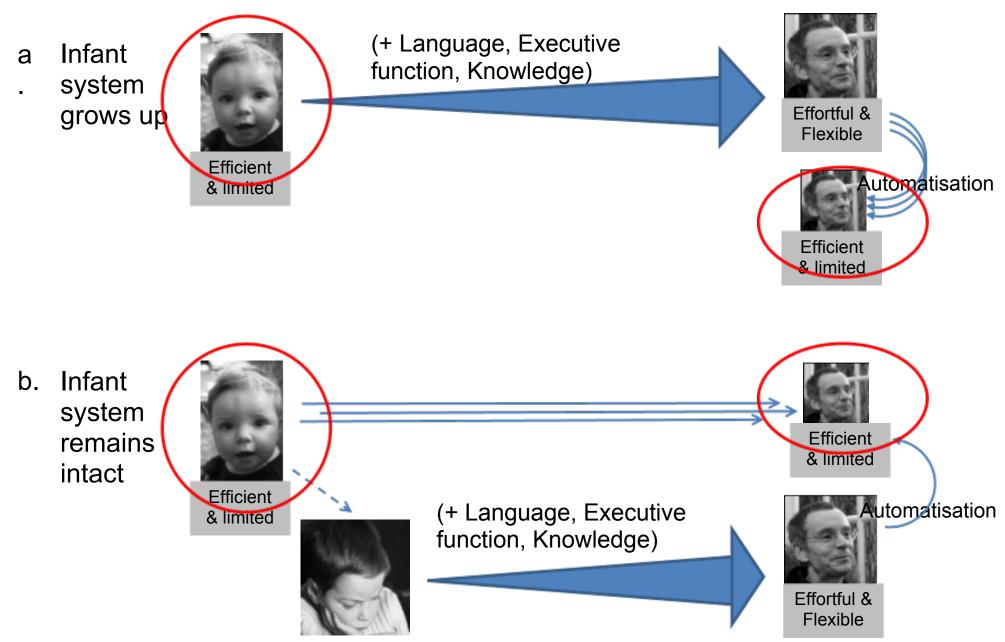
  Efficient & limited

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Relational attitude

e.g. believes that ...

e.g. intends that ...

e.g. knows that ...

#### Relational attitude

e.g. excited by ...

e.g. encountered ...

e.g. wants apple juice

e.g. believes that ...

e.g. intends that ...

e.g. knows that ...

arbitrarily nestable contents

uncodifiably complex effects on action

permit mistakes about appearance, identity and existence Relational attitude

e.g. excited by ...

e.g. encountered ...

e.g. wants apple juice

no contents

parameter-setting effects on action

enable tracking a limited range of false beliefs only

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level-1 perspective taking	Propositional attitude	Relational attitude
	Y	Y
level-2 perspective taking	Y	N

	Propositional attitude	Relational attitude
level-1 perspective taking	Y	Y
level-2 perspective taking	Y	N
false beliefs about non-existence	Y	N

level-1 perspective taking	Propositional attitude Y	Relational attitude Y
level-2 perspective taking	Y	N
false beliefs about non-existence	Y	N
false beliefs about location	Y	Y
false beliefs about identity	Y	N

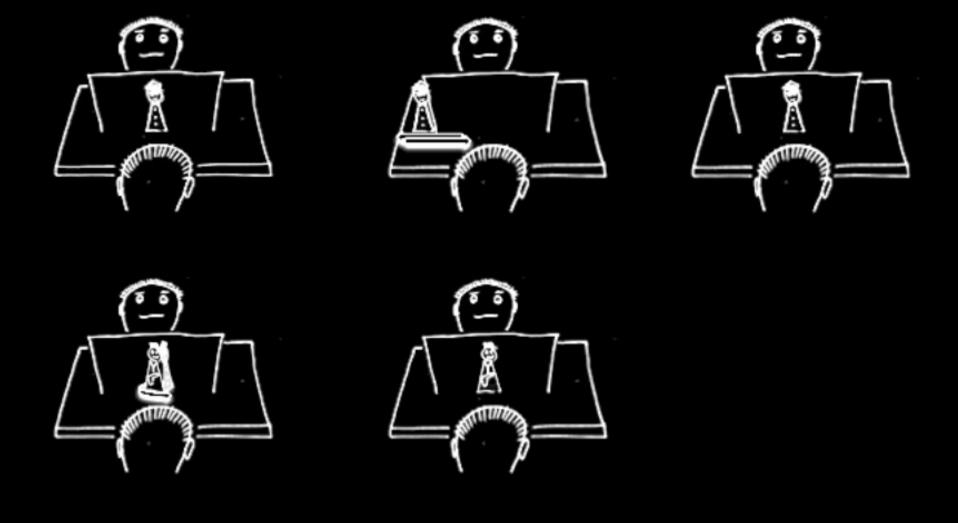


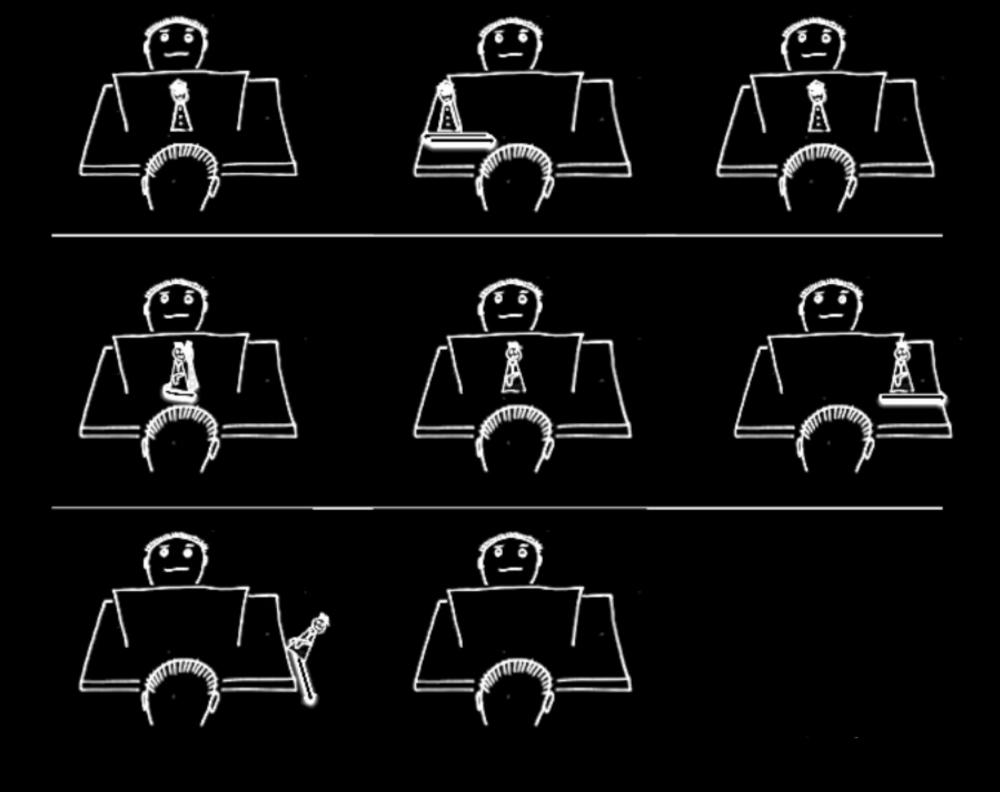


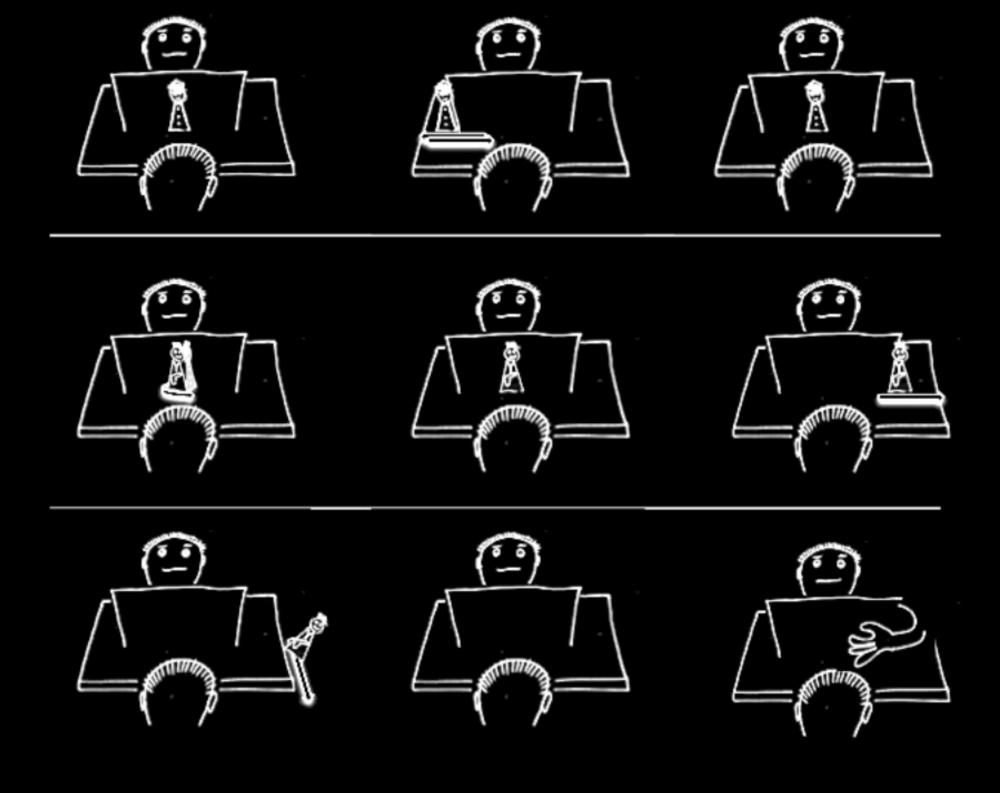












level-1 perspective taking	Propositional attitude Y	Relational attitude Y
level-2 perspective taking	Y	N
false beliefs about non-existence	Y	N
false beliefs about location	Y	Y
false beliefs about identity	Y	N

