



Grace Chen  
Production Editor  
Phone: +65 6511 8231  
Fax: +65 6511 8288  
E-mail: grchen@wiley.com

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# Intention and motor representation in purposive action

S. BUTTERFILL  
*Department of Philosophy, University of Warwick, UK*

C. SINIGAGLIA  
*Dipartimento di Filosofia, Università degli Studi di Milano, Italia*

Are there distinct roles for intention and motor representation in explaining the purposiveness of action? Standard accounts of action assign a role to intention but are silent on motor representation. The temptation is to suppose that nothing need be said here because motor representation is either only an enabling condition for purposive action or else merely a variety of intention. This paper provides reasons for resisting that temptation. Some motor representations, like intentions, coordinate actions in virtue of representing outcomes; but, unlike intentions, motor representations cannot feature as premises or conclusions in practical reasoning. This implies that motor representation has a distinctive role in explaining the purposiveness of action. It also gives rise to a problem: were the roles of intention and motor representation entirely independent, this would impair effective action. It is therefore necessary to explain how intentions interlock with motor representations. The solution, we argue, is to recognise that the contents of intentions can be partially determined by the contents of motor representations. Understanding this content-determining relation enables better understanding how intentions relate to actions.

## 1. Introduction

What is the relation between a purposive action and the outcome or outcomes to which it is directed? The standard way of answering this question appeals to intention, a propositional attitude which plays a characteristic role in planning and coordinating action, is linked to practical reasoning and is subject to characteristic norms (Bratman 1987). On the standard view, an action is directed to an outcome in virtue of the action's being appropriately related to an intention which represents this outcome or some related outcome. As this view is usually expounded, the relation between actions and outcomes to which

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they are directed is treated as largely independent of the motor processes and representations underpinning action execution. Motor representations are usually considered either as philosophically irrelevant enabling conditions, or else as merely filling in additional details of the basic schema provided by the standard story. Our aim is to show that this is a mistake. We shall argue that, once some basic features of motor representations are properly understood, the standard view must be refined and extended in ways that allow us to recognize distinct roles for intention and motor representation in explaining the purposiveness of action.

Twin temptations stand in our way. The first temptation is to suppose that motor representation, although significant for action execution, has no role in grounding the outcome-directedness of action. Surrendering to this temptation might be reasonable if all motor representations were about merely kinematic or dynamic features of actions. But some motor representations do represent action outcomes and some actions are directed to those outcomes in virtue of the guiding role of motor representations, or so we shall argue. This reason to resist the first temptation throws us straight into the arms of a second temptation, the temptation to suppose that where motor representations represent action outcomes, they are intentions. Surrendering to this second temptation would be reasonable if motor representations were like intentions in that they could feature as premises or conclusions in practical reasoning, or if there were some other planning processes in which both intention and motor representation could feature. However, as we shall argue, this is impossible due to differences between the propositional format of intentions and the distinctively motor, non-propositional format of motor representations. In short, we must resist both temptations because some motor representations are like intentions in representing action outcomes while also remaining sufficiently unlike intentions in that no single planning process can integrate both intention and motor representation.

While there are good reasons to resist both temptations (or so we shall argue), the recognition that motor representation can ground the outcome-directedness of purposive actions independently of intention gives rise to a problem. For a single action, which outcomes it is directed to may be multiply determined by an intention and, seemingly independently, by a motor representation. Unless such intentions and motor representations are to pull an agent in incompatible directions, which would typically impair action execution, there are requirements concerning how the outcomes they represent must be related to each other. The problem is to explain how any such requirements could be met non-accidentally; we call this 'the interface problem'. The key to solving this problem, we shall suggest, is to recognise that intentions can have

constituents which refer to outcomes by deferring to motor representations of those outcomes. Effective action sometimes requires that the contents of intentions and of motor representations interlock, and this interlocking occurs when the contents of intentions are determined in part by the contents of motor representations. So whereas discussions of intention frequently ignore motor aspects of action, it turns out that understanding how intentions interface with motor representations is required for fully understanding how intentions are related to actions.

## 2. Motor Representations Link Actions to Outcomes

Our overall aim is to show that intention and motor representation play distinct roles in explaining the purposiveness of action, that is, in relating actions to outcomes to which they are directed. The first temptation standing in our way is the temptation to suppose that motor representation, although perhaps important for action execution in some agents, has no bearing at all on our question about the relation between actions and the outcomes to which they are directed. Just as it would be an error to suppose that details of musculoskeletal structure are relevant to this question, so equally—so the temptation—it would be an error to suppose that facts about motor representation are relevant here.

Surrendering to this temptation might be reasonable if all motor representations represented only kinematic or dynamic features of actions, such as mere joint displacements or muscle contractions. However, we shall argue in this section that some motor representations represent action outcomes such as grasping, tearing or throwing. Furthermore, as we shall go on to argue (also in this section), such representations ground purposive actions. This in outline is why the first temptation should be resisted.

How does representing an outcome differ from representing merely kinematic or dynamic features of action? How, for instance, does a motor representation of grasping (assuming for now that such a thing exists) differ from a representation of a sequence of joint displacements? First, a motor representation of grasping captures something common to many different sequences of joint displacements and postures involving a variety of effectors. To illustrate, an agent might grasp an object with her hand, with her mouth, with normal pliers (where grasping requires closing the hand), or with reverse pliers (where grasping requires opening the hand). A motor representation of grasping identifies something common to all these cases. Second, and conversely, a motor representation of grasping potentially distinguishes between the same sequence of joint displacements in different contexts. For instance, how a grasping action is represented may depend on a relatively distal

1 outcome: on whether (say) it results in the object grasped being eaten or  
2 placed. Also the joint displacements which realise grasping in one con-  
3 text might in another context realise a different action, such as scratch-  
4 ing; or they might fail to realise any action at all (because there is no  
5 target object, say). Third, a motor representation of an action outcome  
6 locates the action within a hierarchical structure. To illustrate, a left-  
7 handed precision grip and a right-handed whole hand grip are different  
8 action outcomes and both instances of grasping.<sup>1</sup>

9 Why accept that there are motor representations of action outcomes?  
10 The first step is to consider evidence that motor processes carry infor-  
11 mation about action outcomes. For any given marker of motor process-  
12 ing (such as a pattern of neuronal discharge or motor-evoked  
13 potentials), how can we test whether that marker carries information  
14 about action outcomes? The basic principle is straightforward: vary  
15 kinematic and dynamic features while holding constant an action out-  
16 come; and, conversely, vary action outcomes while holding kinematic  
17 and dynamic features constant. In practice researchers have devised  
18 many ingenious ways to achieve this. In order to vary kinematic and  
19 dynamic features while holding action outcomes constant, in some stud-  
20 ies a single action outcome is achieved using different effectors, hand,  
21 mouth or foot, say (Rizzolatti *et al.* 1988,2001; Cattaneo *et al.* 2010). A  
22 variation on this approach is to contrast performing a grasping action  
23 with different tools, so that the same action outcome might require clos-  
24 ing or opening the hand depending on the tool used (Umiltà *et al.* 2008;  
25 Cattaneo *et al.* 2009; Rochat *et al.* 2010). In order to vary action out-  
26 come while holding kinematic and dynamic features constant, research-  
27 ers have contrasted grasping movements with different distal outcomes  
28 such as eating and placing (Fogassi *et al.* 2005; Bonini *et al.* 2010;  
29 Cattaneo *et al.* 2007). Another approach is to contrast the same grasp-  
30 ing movements performed in the presence or manifest absence of a tar-  
31 get object (Umiltà *et al.* 2001; Villiger *et al.* 2010). A related alternative  
32 is to contrast the same grasping movements in the presence of objects  
33 which could, or manifestly could not, be grasped by means of such  
34 movements (Koch *et al.* 2010). In each of these cases there is evidence  
35 that some markers of motor processing are correlated with action out-  
36 comes rather than narrowly kinematic or dynamic features of action.<sup>2</sup>

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39 <sup>1</sup> On the notion of action outcome in motor representation, see Gallese (2000), Jeann-  
40 erod (2006) and Rizzolatti and Sinigaglia (2008).

41 <sup>2</sup> Of course some researchers have raised doubts concerning some of the evidence that  
42 there are markers of motor processing which carry information about action  
43 outcomes (e.g. Cavallo *et al.* 2011; Borroni *et al.* 2011). On balance, however, the  
evidence supports this conclusion.

1 To say that motor processing involves information about action  
2 outcomes is not, of course, to say that there are motor representations  
3 of action outcomes. To make the step from information to representa-  
4 tion we have to show that information about action outcomes guides  
5 processing (compare Dretske 1988). To this end we shall now consider  
6 how information about action outcomes is relevant in motor planning  
7 and monitoring, which are two of the functional roles of motor repre-  
8 sentation.

9 First take motor planning. This involves satisfying a variety of  
10 requirements. For example, in grasping a mug it is necessary for the  
11 hand to prefigure the shape of the mug, to move towards it avoiding  
12 potential obstacles and to reach it at a velocity that is both compatible  
13 with achieving the type of grip to be used and also suitable given  
14 features of the mug such as its fragility and weight (Jeannerod *et al.*  
15 1995; Jeannerod 1998). The need to plan sequences of actions, which  
16 may overlap, imposes further requirements. How one should reach for  
17 and then grasp a heavy frying pan (say) depends on what one will  
18 then do with it. One way of grasping it might be ideal for safely trans-  
19 porting its contents, another for emptying it. The many requirements  
20 on motor planning cannot normally be met by explicit practical  
21 reasoning, especially given the rapid and fluid transitions involved in  
22 many action sequences. Rather they require motor processes and  
23 representations.

24 Second, motor representations function in monitoring action. They  
25 provide inputs to internal predictive models that estimate likely effects  
26 of actions. Sensory feedback provides information about the actual  
27 course of the action which can be compared against the predictions.  
28 Adjustments are made in order to minimise the discrepancy between  
29 these (Wolpert *et al.* 1995; Miall and Wolpert 1996).

30 These facts about the functional roles of motor representation in  
31 planning and monitoring action reveal that it would be advantageous  
32 for some such representations to represent action outcomes rather than  
33 merely patterns of joint displacement or muscle activation. In the case  
34 of planning, many of the requirements to be satisfied are partially  
35 dependent on action outcomes and not only on more narrowly kine-  
36 matic or dynamic features of action. Representation of action outcomes  
37 could therefore play a role in simplifying planning processes. Equally,  
38 monitoring involves predicting relatively distal effects of bodily move-  
39 ments including facts about the locations of objects. To make such pre-  
40 dictions exclusively in terms of individual joint displacements or muscle  
41 activations would be computationally demanding as the human hand  
42 alone has over 20 degrees of freedom. Efficient prediction plausibly  
43 demands several higher-level representations of action including



representations of action outcomes (Arbib 1985; Mason *et al.* 2001; Santello *et al.* 2002). In short, it is clear that motor representations of action outcomes could be useful: in planning, because some requirements for efficient motor planning concern outcomes to which actions are directed; and in monitoring, because representations of outcomes could simplify prediction. Given that, as we saw, markers of motor processes carry information about action outcomes, it is reasonable to conclude from the relevance of action outcomes to the functional roles of motor representation that some motor representations are representations of action outcomes.

So far we have argued that motor processes involve representations of action outcomes. It remains to show that such representations ground purposive actions. But this is hardly a further step. How do intentions ground the purposiveness of actions? On any standard view, an intention represents an outcome, causes an action, and does so in a way that would normally facilitate the outcome's occurrence. Similarly, motor representations of outcomes represent action outcomes, play a role in generating actions, and do this in a way that normally facilitates the occurrence of the outcomes represented. To say that motor representations do all this is one way of making precise the metaphor involved in saying that purposive actions are directed to outcomes. Moreover, there is a clear resemblance between the natural way of understanding intentions as grounding outcome-directedness and the way in which motor representations ground outcome-directedness (as Pacherie 2008, pp. 189–90 has also argued). So given the functional roles and representational objects of motor representations, there is little room for doubt that motor representations can ground the outcome-directedness of purposive actions.

To sum up, the first temptation was to suppose that motor representation has no bearing at all on our question about the relation between actions and the outcomes to which they are directed. One reason to resist this temptation is the fact that, as we have just argued, motor representations not only represent action outcomes but also ground the directedness of actions to outcomes. This argument might be taken as grounds for giving in to a second temptation.

### 3. A Motor Format for Representation

The second temptation is to suppose that motor representation, or some species of it, is a variety of intention, where intention is understood in the standard way as a propositional attitude with a characteristic role in practical reasoning (Bratman 1987). In this section we explain why this temptation should also be resisted.

1       As background we first need a generic distinction between content  
2 and format. Imagine you are in an unfamiliar city and are trying to get  
3 to the central station. A stranger offers you two routes. Each route  
4 could be represented by a distinct line on a paper map. The difference  
5 between the two lines is a difference in content. Each of the  
6 routes could alternatively have been represented by a distinct series of  
7 instructions written on the same piece of paper; these cartographic and  
8 propositional representations differ in format.<sup>3</sup> The format of a repre-  
9 sentation constrains its possible contents. For example, a representation  
10 with a cartographic format cannot represent what is represented by  
11 sentences such as ‘There could not be a mountain whose summit is  
12 inaccessible.’ The distinction between content and format is necessary  
13 because, as our illustration shows, each can be varied independently of  
14 the other.

15       Our aim in this section is to show that motor representations differ  
16 from intentions with respect to their format. This is why the second  
17 temptation should be resisted. That motor representations differ in for-  
18 mat from intentions shows that they are genuinely distinct phenom-  
19 ena.<sup>4</sup>

20       How in general can we identify or distinguish representational for-  
21 mats? Because representational formats are typically associated with  
22 characteristic performance profiles, it is sometimes possible to infer  
23 similarities and differences in representational format from similarities  
24 and differences in the processes in which representations feature. This  
25 works both for artefactual and mental representations. To illustrate in  
26 terms of our earlier example, suppose that two people have representa-  
27 tions of the same route but for one person the route is represented by  
28 a line on a map (so in a cartographic format) whereas the other person  
29 has a propositional representation of the route. Some transformations  
30 are likely to be easier for the person with the cartographic route repre-  
31 sentation (depending on the projection used, of course); examples  
32 include reversing the route, determining how many times a certain river  
33 is crossed and transforming the route into a sequence of compass bear-  
34 ings. Other transformations, such as turning the route into a list of sali-  
35 ent landmarks, may be easier for the person with the propositional  
36

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37       <sup>3</sup> Note that the distinction between content and format is orthogonal to issues about  
38 representational medium. The maps in our illustration may be paper map or elec-  
39 tronic maps, and the instructions may be spoken, signed or written. This difference  
40 is one of medium.

41       <sup>4</sup> Readers already convinced that motor representation differs from intention in being  
42 non-conceptual will not need the following argument in order to conclude that they  
43 are distinct phenomena. However the following considerations also indicate that  
motor and perceptual representations differ in format, which will be relevant later  
when we consider how motor representations and intentions jointly lead to action.

1 route description. So some patterns of difference in the two people's  
2 performances may be explained by the difference in the formats of their  
3 representations; and some similarities in performance profile may like-  
4 wise be explained by sameness of format. If we did not already know  
5 that the two people's route representations involved different formats,  
6 we might infer this from the facility with which each performed various  
7 transformations of the route.

8 Cognitive neuroscience frequently depends on inferences of just this  
9 type. To illustrate, compare imagining seeing an object moving with  
10 actually seeing it move. For this comparison we need to distinguish  
11 two ways of imagining seeing. There is a way of imagining seeing  
12 which phenomenologically is something like seeing except that it does  
13 not necessarily involve being receptive to stimuli. This way of imagin-  
14 ing seeing, sometimes called 'sensory imagining', is commonly distin-  
15 guished from cognitive ways of imagining seeing which might for  
16 example involve thinking about seeing (Gendler 2011, § 2.1).<sup>5</sup> It is this  
17 way of imagining seeing an object move that we wish to compare with  
18 actually seeing an object move. These two have similarities in charac-  
19 teristic performance profile. For instance, whether an object can be  
20 seen all at once depends on its size and distance from the perceiver;  
21 strikingly, when subjects imagine seeing an object, whether they can  
22 imagine seeing it all at once depends in the same way on size and  
23 distance (Kosslyn 1978, 1996; , p. 99ff). Also, how long it takes to  
24 imagine looking over an object depends on the object's subjective size  
25 in the same way that how long it would take to actually look over that  
26 object would depend on its subjective size (Kosslyn *et al.* 1978).<sup>6</sup>  
27 Further, imagining seeing something (for example, imagining seeing a  
28 visual mask) can modulate and interfere with actually seeing in much  
29 the way that actually seeing the thing imagined would (Pearson *et al.*  
30 2008; Ishai and Sagi 1995). The similarities in characteristic perfor-  
31 mance profile and the particular patterns of interference are good (if  
32 non-decisive) reasons to conjecture that imagining seeing and actually  
33 seeing involve representations with a common format. This conjecture  
34 is indirectly supported by evidence that imagining seeing and actually  
35 seeing not only have a common neural basis but also involve similar  
36 patterns of cortical activation (e.g. Page *et al.* 2011).

37 Let us turn to motor representation. Compare imagining moving a  
38 ball with actually moving a ball. To fully specify the comparison we  
39

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40 <sup>5</sup> Note that we define this way of imagining seeing in terms of phenomenology and  
41 stipulate nothing about the processes and representations involved. This is essential  
42 for our purposes, since we wish to consider evidence for conjectures about the for-  
43 mat of representations it involves.

<sup>6</sup> These and further examples are discussed by Currie and Ravenscroft (1997), p. 165).

1 intend, it is again necessary to distinguish two ways of imagining. One  
2 way of imagining action is phenomenologically something like acting  
3 except that such imaginings are not necessarily responsive to the fea-  
4 tures of actual objects and do not necessarily result in bodily move-  
5 ments. To illustrate suppose you are about to dive into a pool and,  
6 standing at the edge, mentally pantomime launching yourself from the  
7 bank. In some respects the experiences involved in this imaginative  
8 exercise may be barely distinguishable from experiences that might be  
9 involved in actually launching yourself into the pool. This way of imag-  
10 ining action can be distinguished from cognitive ways of imagining  
11 action which might involve thinking about an action.<sup>7</sup> The comparison  
12 we intend is between imagining moving a ball in the former, phenome-  
13 nologically action-like way and actually moving a ball. There is  
14 evidence that the way imagining performing an action unfolds in time  
15 is similar in some respects to the way actually performing an action of  
16 the same type would unfold. For instance, how long it takes to imagine  
17 moving an object is closely related to how long it would take to actu-  
18 ally move that object (Decety *et al.* 1989; Decety 1996; Jeannerod  
19 1994). In addition, for actions such as grasping the handle of a cup,  
20 manipulating the target object in ways that make the action harder  
21 (such as orienting the cup's handle to make it less convenient for you  
22 to grasp) make a corresponding difference to the effort involved in  
23 imagining performing the action (Parsons 1994; Frak *et al.* 2001).  
24 Further, imagining performing an action can selectively interfere with  
25 performance of a related action. For example, suppose you are faced  
26 with an array of objects one of which—the target—you will shortly be  
27 required to grasp. Subjects who imagine grasping an object other than  
28 the target object tend to be slower in subsequently grasping the target  
29 object than subjects who do not imagine acting or subjects who imag-  
30 ine grasping the target object (Ramsey *et al.* 2010). Just as the similari-  
31 ties between imagining seeing and actually seeing are evidence for the  
32 hypothesis that the representations involved in imagining seeing and  
33 actually seeing have a common format, so also the similarities in char-  
34 acteristic performance profile between imagining acting and actually

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36 <sup>7</sup> On distinguishing these two ways of imagining action, see Currie and Ravenscroft  
37 (1997), p. 161), Jeannerod and Decety (1995), p. 727), and Kosslyn *et al.* (2001), p.  
38 638–9). The former, phenomenologically action-like imagining is sometimes labelled  
39 ‘motor’ or ‘internal’ and occasionally identified by its links to motor processes or by  
40 features of the format or content of the representations involved (Annett 1995, p.  
41 1400). We avoid these labels because we introduce the distinction by appeal to phe-  
42 nomenology only and do not stipulate that motor representations are involved. It is  
43 essential for what follows that the involvement of motor representations in the  
phenomenologically action-like way of imagining action is a discovery rather than a  
stipulation.

1 acting, together with the particular patterns of interference between the  
2 two, suggest that imagining acting and actually acting involve a com-  
3 mon representational format. And much as in the case of seeing and  
4 imagining seeing, acting and imagining acting involve many of the  
5 same processes almost up to the actual muscle contractions (Jeannerod  
6 and Decety 1995; Jeannerod 2003).

7 We have been comparing actually seeing with imagining seeing and  
8 actually acting with imagining acting as a first step towards arguing  
9 that visual and motor representations differ in format (which in turn  
10 will be background for an argument that motor representation and  
11 intention differ in format). This claim could not easily be established  
12 by comparing actually seeing with actually acting because performance  
13 differences between these might be explained by bodily or environmen-  
14 tal factors only distantly related to the representations involved. By  
15 contrast, comparing performance in imagining seeing and imagining  
16 acting does provide reasons to conclude that visual and motor repre-  
17 sentations differ in format. To see why, contrast imagining rotating a  
18 ball with imagining seeing a ball rotating.<sup>8</sup> As already mentioned, how  
19 quickly the former can be done is a function of how long it would take  
20 the agent to rotate the ball, whereas how quickly the latter can be done  
21 depends on how rapidly the ball can rotate and still be perceived as  
22 rotating. Similarly, we mentioned that factors making actually acting  
23 more effortful also make imagining acting more effortful. For instance,  
24 in some cases rotating a ball clockwise is easier than rotating it anti-  
25 clockwise, and so is imagining a ball rotate. By contrast, the effort  
26 involved in actually seeing or imagining seeing a ball rotate does not  
27 similarly differ depending on direction. These and other performance  
28 differences are plausibly a consequence of a difference in format  
29 between motor and visual representations.

30 It may be objected that performance differences such as these can  
31 be explained without appealing to a difference in format. After all,  
32 rotating a ball involves an action whereas a ball rotating does not;  
33 consequently, imagining the former may be thought to differ from  
34 imagining the latter with respect to the contents of the representations  
35 involved. Supposing that there are differences in content here and in  
36 other cases, could these fully explain differences in performance  
37 profile? To see why not, consider two tasks involving mental rota-  
38 tion. Judging the laterality of a rotated letter is thought to involve  
39

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40 <sup>8</sup> Imagining acting without also imagining seeing may be difficult in practice, and  
41 conversely; it may also sometimes be difficult to distinguish imagining acting from  
42 imagining seeing (as Currie and Ravenscroft 1997, p. 170 suggest). However ordin-  
43 ary subjects can separate the two well enough to confirm predictions about their  
differences (see, e.g., Kosslyn *et al.* (2001)).

1 phenomenologically vision-like imagination (Jordan *et al.* 2001),  
2 whereas judging the laterality of a rotated hand is thought to involve  
3 phenomenologically action-like imagination (Parsons 1987; Gentilucci  
4 *et al.* 1998). Ordinary subjects who are asked to judge the laterality of  
5 a hand rotated to various degrees are less accurate when the hand's  
6 position is biomechanically awkward. By contrast, no such effect  
7 occurs for comparable tasks involving letters rather than hands. How  
8 could this difference in performance in imagining hands and letters be  
9 explained? Consider the claim that the difference in performance can  
10 be fully explained by a difference in the content of the representations  
11 involved. Initially this might seem plausible because one task involves  
12 hands whereas the other involves letters. However, there are subjects  
13 who can perform both tasks but whose performance is not different  
14 for hands and letters (Fiori *et al.* 2012). These are subjects suffering  
15 Amyotrophic Lateral Sclerosis (ALS), which impairs motor representa-  
16 tion (Parsons *et al.* 1998). Since ALS and ordinary subjects encounter  
17 the same stimuli and perform the same tasks, there seems to be no  
18 reason (other than our hypothesis about a difference in format) to  
19 suppose that the two groups' performance involves representations  
20 with different contents. So if the hand-letter difference in performance  
21 were entirely explained by a difference in content, we would expect  
22 ALS and ordinary subjects to exhibit the same difference in perfor-  
23 mance. But this is not the case. This is an obstacle to supposing that  
24 the hand-letter difference in performance in ordinary subjects could be  
25 explained by appeal to content.

26 The hypothesis that visual and motor representations differ in  
27 format is consistent with evidence that imagining acting and imagining  
28 seeing involve different processes (Kosslyn *et al.* (2001)). For instance,  
29 each can be selectively impaired (Sirigu & Duhamel 2011); and factors  
30 such as limb amputation or hand posture can interfere with imagining  
31 acting without interfering with imagining seeing (Nico *et al.* 2004;  
32 Vargas *et al.* 2004; Fourkas *et al.* 2006).

33 So far we have been arguing that motor and visual representations  
34 differ in format. Why suppose that motor representations also differ in  
35 format from intentions? Contrast two ways of imagining taking a shot  
36 in basketball, one involving the phenomenologically action-like kind of  
37 imagination and the other involving a cognitive kind of imagination.  
38 The contrast we require is roughly between the way a former player  
39 might imagine this and the way that someone who has only ever read  
40 about basketball might imagine it. As we have seen, the way phenome-  
41 nologically action-like imagination unfolds in time and the amount of  
42 effort it involves will depend on bio-mechanical, dynamical and  
43 postural constraints, among others. These constraints are closely



related to those which govern actually performing such actions (Jeannerod 2001), and some can be altered by acquiring or losing motor expertise. By contrast no such constraints would be expected always to apply where a cognitive kind of imagination is involved. In line with the general strategy of inferring differences in format from differences in characteristic performance profile, we conclude that motor representations differ in format from those involved in cognitive kinds of imagination, which are plausibly propositional.

But are we too hasty in concluding that motor and propositional representations differ in format? It might be objected that their characteristic performance profiles are not so different, for in cognitive imagination the fact that an agent is imagining herself acting will mean that how she imagines the action unfolding will reflect constraints on what she can do. But while this will sometimes be the case, a cognitive kind of imagining need not involve imagining an action unfolding in a way consistent with one's actual abilities. What distinguishes the phenomenologically action-like form of imagination is that some bio-mechanical, dynamical and postural constraints are inescapable. To make this vivid consider imagining reaching for a distant object. If the object is manifestly far out of reach it will not normally be possible to do this using the phenomenologically action-like kind of imagination, whereas no such difficulty need occur where a cognitive kind of imagination is involved. After all, where a cognitive kind of imagination is involved one might imagine having much longer limbs (or an entirely different body) whereas this cannot be achieved at will where the phenomenologically action-like kind of imagination is involved. Finally, where there are constraints on a cognitive kind of imagination these are generally mediated by beliefs or suppositions about one's own abilities; it seems unlikely that this is true of the phenomenologically action-like kind of imagination.

To conclude that intention and motor representation are genuinely distinct phenomena it is not quite enough to know that motor representations are non-propositional, of course. In addition we must know that intentions are propositional. We take this claim to be a consequence of the role of intention in practical reasoning and of the fact that one can have intentions involving quantification and identity; for example, one can intend that one cross seven distinct bridges in 48 hours without yet specifying which bridges or hours.<sup>9</sup>

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<sup>9</sup> Of course some use the term 'intention' for non-propositional representations involved in the execution and control of action. This is a narrowly terminological issue.

#### 4. The Interface Problem

We have just argued for three claims. First, some motor representations represent outcomes (rather than, say, only bodily movements). Second, there are actions whose directedness to an outcome is grounded in motor representation. And third, motor representation differs from intention with respect to representational format. A consequence of these claims is that a single purposive action may involve representations of the outcomes to which it is directed in at least two different representational formats, motor and propositional. This contributes to a problem we call *the interface problem*; in this section we explain how it arises.

Imagine that you are strapped to a spinning wheel facing near certain death as it plunges you into freezing water. To your right you can see a lever and to your left there is a button. In deciding that pulling the lever offers you a better chance of survival than pushing the button, you form an intention to pull the lever, hoping that this will stop the wheel. If things go well, and if intentions are not mere epiphenomena, this intention will result in your reaching for, grasping and pulling the lever. These actions—reaching, grasping and pulling—may be directed to specific outcomes in virtue of motor representations which guide their execution. It shouldn't be an accident that, in your situation, you both intend to pull a lever and you end up with motor representations of reaching for, grasping and pulling that very lever, so that the outcomes specified by your intention match those specified by motor representations. If this match between outcomes variously specified by intentions and by motor representations is not to be accidental, what could explain it?

The interface problem is the problem of answering this question, of explaining how intentions and motor representations, with their distinct representational formats, are related in such a way that, in at least some cases, the outcomes they specify non-accidentally match. But why think that this question poses a problem at all?

Let us start by putting the question more precisely. First we should define the relevant notion of matching. Two collections of outcomes, A and B, *match* in a particular context just if, in that context, either the occurrence of the A-outcomes would normally constitute or cause, at least partially, the occurrence of the B-outcomes or vice versa. To illustrate, one way of matching is for the B-outcomes to be the A-outcomes. Another way of matching is for the B-outcomes to stand to the A-outcomes as elements of a more detailed plan stand to those of a less detailed one.

Now we can put the question more generally. There are cases in which a particular action is guided both by one or more intentions and by one or more motor representations. In at least some such cases, the



1 outcomes specified by the intentions match the outcomes specified by  
2 the motor representations. Furthermore, this match is not always acci-  
3 dental. How do non-accidental matches come about?

4 In principle one might try to explain the match by supposing that  
5 intentions and motor representations have a common cause. If the  
6 mere presence (or the mere perception) of a lever invariably triggered  
7 intentions and motor representations specifying grasping (say), it might  
8 be possible to explain matching in this way. But this sort of consider-  
9 ation cannot provide a full explanation of non-accidental matching for  
10 two reasons. First, intentions are not always triggered in straightfor-  
11 ward ways by agents' environments or perceptions; to suppose other-  
12 wise is to ignore the very phenomena, decision and planning, which  
13 make intention so interesting. Second, motor representations are also  
14 not always triggered in any straightforward way by agents' environ-  
15 ments or perceptions either. For these reasons there seems to be no  
16 hope of fully explaining matching by postulating common causes for  
17 intentions and motor representations.

18 If common cause explanations are ruled out, another natural  
19 approach is to appeal to content-respecting causal processes. Perhaps,  
20 for example, intentions with certain contents (concerning grasping, say)  
21 reliably cause motor representations with corresponding contents  
22 (also concerning grasping, say). Alternatively we might suppose, very  
23 crudely, that some comparator process checks that the contents of  
24 motor representations are appropriate given what the agent intends.  
25 Either way, the idea is to explain matches between outcomes specified  
26 by the contents of certain states in terms of content-respecting causal  
27 processes linking those states.

28 This type of explanation is arguably appropriate where the states in  
29 question have the same representational format. For example, this type  
30 of explanation would arguably be appropriate if our aim were to  
31 explain matches between large-scale intentions and the smaller-scale,  
32 more detailed intentions which serve as building blocks for them. But  
33 in fact we are concerned with intentions and motor representations  
34 which, as argued above, have different representational formats. This  
35 creates a potential difficulty.

36 In general, when two representations differ in format, postulating  
37 reliably content-respecting causal processes linking them requires us to  
38 explain how their contents are coordinated. To illustrate, suppose you  
39 are given some verbal instructions describing a route. You are then  
40 shown a representation of a route on a map and asked whether this is  
41 the same route that was verbally described. You are not allowed to find  
42 out by following the routes or by imagining following them. This puts  
43 you in something like the position of the comparator process envisaged

1 above. Special cases aside, answering the question will involve a process  
2 of translation because two distinct representational formats are  
3 involved, propositional and cartographic. It is not be enough that you  
4 could follow either representation of the route. You will also need to  
5 be able to translate from at least one representational format into at  
6 least one other format. Similarly, for there to be reliably content-  
7 respecting causal processes linking intentions with motor representa-  
8 tions there would have to be some process of translation.

9 But why is this a potential difficulty? What is wrong with postulat-  
10 ing a process of translation? The difficulty is that nothing at all is  
11 known about this hypothetical translation between intention and  
12 motor representation, nor about how it might be achieved, nor even  
13 about how it might be investigated. Of course this doesn't show that  
14 we couldn't fully explain matching by appeal to content-respecting  
15 causal processes. But it does show that no such explanation is cur-  
16 rently available.

17 This, then, is why our question about the interface between inten-  
18 tions and motor representations amounts to a problem. It is a problem  
19 because of two natural routes to answering the question, the first  
20 (appealing to common causes of intentions and motor representations)  
21 is a non-starter and the second (appealing to content-respecting causal  
22 processes) amounts to no more than a stab in the dark. Our aim in  
23 what follows is to solve the interface problem without postulating  
24 either common causes or translation processes.

## 25 26 **5. Demonstrative and Deferential Action Concepts**

27 The interface problem is the problem of explaining how, some of the  
28 time, there could be non-accidental matches between outcomes vari-  
29 ously specified by intentions and motor representations. As the previ-  
30 ous section explained, the problem arises because intentions and motor  
31 representations have different representational formats.

32 There is a way to link representations with different formats that  
33 requires neither common causes nor translations. To illustrate, imagine  
34 once again that we have two representations of a route, one proposi-  
35 tional the other cartographic. But this time suppose that the proposi-  
36 tional representation is simply 'Follow this route!' where the  
37 demonstrative phrase 'this route' refers to the route marked on the  
38 map. This instruction does not describe the route but merely defers to  
39 another representation of it. Because the representation deferred to is  
40 cartographic, comparing the instruction with the map no longer  
41 requires translation between representational formats. We shall suggest  
42 that something analogous holds concerning the relation between  
43 intention and motor representation. To anticipate what will be

1 explained below, some intentions involve demonstrative concepts (or  
2 other constituents) which refer to actions by deferring to motor repre-  
3 sentations.

4 Let us first step back and consider thought generally. The existence  
5 of demonstrative thoughts and concepts is quite widely accepted. For  
6 instance, some philosophers have proposed that there are demonstra-  
7 tive colour concepts (McDowell 1996; Brewer 1999). While there are  
8 objections to uses to which these have been put (e.g. Heck Jr. 2000;  
9 Dokic and Pacherie 2001), the claim that there might be such concepts  
10 is barely controversial.

11 Consider the possibility that some action concepts are demonstra-  
12 tive. Someone who says to herself, ‘I wish I could do that too’ may be  
13 entertaining a proposition which involves a demonstrative concept, *that*  
14 *action*. Clearly this demonstrative concept cannot refer to a token  
15 action. The wish was not to perform another agent’s action but to  
16 perform an action of a certain type. Now the mere fact that the  
17 demonstrative concept must refer to a type is not a problem. As the  
18 case of colour concepts indicates, it is plausible that propositional  
19 attitudes can involve elements which demonstrate types and not just  
20 individuals (see also Levine 2010, § 3.4).

21 How could the existence of demonstrative concepts for actions be  
22 relevant to solving the interface problem? In our earlier illustration,  
23 the instruction ‘follow this route!’ succeeds in referring to a route by  
24 deferring to another representation with a different format. The  
25 instruction is about a route not a representation, but it succeeds in  
26 referring to a route by deferring to a representation of that route.  
27 Similarly, some demonstrative concepts may refer to types of action  
28 such as grasping or throwing by deferring to motor representations  
29 (see Levine (2010) for one way of developing this idea). These demon-  
30 strative concepts would be concepts of actions not of motor represen-  
31 tations, but they would succeed in being concepts of actions by  
32 deferring to motor representations. For any such concept, it is a  
33 motor representation which ultimately determines what it is a concept  
34 of.

35 The idea that some demonstrative concepts refer to actions by defer-  
36 ring to motor representations immediately raises a question. Could a  
37 demonstrative concept really defer to a motor representation? It seems  
38 clear that we can’t select a motor representation to defer to in the same  
39 way that we can select a map when we say ‘Follow this route!’. After  
40 all, motor representations are not things we can point to with our  
41 hands. Nevertheless, it does seem that motor representations are avail-  
42 able in some sense. To start with an analogy, consider pantomiming an  
43 action to yourself. You are rehearsing part of an operation which

1 involves precisely grasping a delicate structure with some tweezers. Just  
2 as someone might point to a map and say 'Follow that route!', so also  
3 they could point to your pantomime and say 'Do that!'. In our anal-  
4 ogy, the pantomime stands in for a motor representation of the action.  
5 The demonstrative in 'Do that!' refers to an action by deferring to the  
6 pantomime. Of course this analogy doesn't show that demonstrative  
7 concepts can defer to motor representations (at least not unless panto-  
8 mimes are motor representations of actions). But now consider purely  
9 mental pantomime—that is, phenomenologically action-like imagina-  
10 tion. One might use this kind of imagination to explore different ways  
11 of completing a task and then, having hit on a good solution, think to  
12 oneself 'Do that!' It seems possible that in some such cases the demon-  
13 strative refers by deferring to a motor representation of action involved  
14 in imagining acting.

15 But is this really possible? Someone might object that in appealing  
16 to imagining acting we are sneaking intentions in through the back  
17 door. How can we be sure that it is ever really a motor representation  
18 rather than an intention that one defers to in thinking 'Do that!'?  
19 Contrast two cases of phenomenologically action-like imagination, both  
20 involving a tool. In the first case, imagine grasping an object with the  
21 tool; and in the second case, imagine releasing the same object with the  
22 tool. The two cases are different but in what does their difference con-  
23 sist? Could it be a difference in intention that explains how they differ?  
24 Since it is possible to grasp without intending to grasp, it is surely also  
25 possible to imagine grasping without imagining intending to grasping.  
26 And note that to imagine grasping without imagining intending to  
27 grasping does not necessarily require one to imagine non-intentionally  
28 grasping. (It is easy to miss this point by confusing it with the issue of  
29 whether the imagining must itself be intentional. Whether or not it is  
30 possible to imagine grasping or releasing without intending to imagine  
31 so acting, one can certainly imagine grasping or releasing without  
32 imagining intending to so act.) So to rule out the possibility that the  
33 two imaginings differ with respect to intention, let both be neutral with  
34 respect to intention. Is the difference between the two cases then due to  
35 differing movements or patterns of muscle contraction? To rule this  
36 possibility out, let the movements and muscle contractions involved in  
37 both cases be as similar as possible: let the difference between grasping  
38 and releasing the object be a matter of how the tool is configured  
39 rather than of how your body moves. With the contrast cases elabo-  
40 rated by these two stipulations, it is plausible that the difference  
41 between the two imaginings will be due to the different motor represen-  
42 tations involved in grasping and releasing. So in these cases, the  
43 thought 'Do that!' will refer to grasping (or releasing) by deferring to a

1 motor representation of grasping (or of releasing). It follows that  
2 demonstrative concepts can refer to actions by deferring to motor  
3 representations.

4 So far we have focused on imagining acting. We are not committed  
5 to claiming that demonstrative concepts can only refer to actions by  
6 deferring to motor representations involved in imagination. Given the  
7 parallels between the phenomenologically action-like kind of imagination  
8 and actually acting already discussed, it is plausible that demonstrative  
9 reference to action by deference to motor representation is  
10 made possible not just by experiences associated with imagining acting  
11 but also by experiences associated with actually acting.

12 Having an intention with such a demonstrative concept does not  
13 generally require imagining or actually acting at the time the intention  
14 is formed. To see why, first note that many of the things we do are  
15 either things we have already done or else novel combinations of actions  
16 we have already performed, such as reaching, grasping and throwing.  
17 Relatedly, motor representations of actions which, taken as a whole, are  
18 novel can often be built up from motor representations of familiar  
19 actions (Rizzolatti and Sinigaglia 2008, pp. 45–49). The second step in  
20 our proposal is similar to what one might say about demonstrative  
21 route concepts. Someone encounters a map with a route marked on it.  
22 Her experience of this route is necessary for her to acquire a demonstrative  
23 concept which refers to the route by deferring to the cartographic  
24 representation of it. But once she has this demonstrative concept, she  
25 can use it on future occasions without fresh experiences of the route  
26 (although there may be some dependence on memory); and her use of  
27 this concept does not depend on the continued existence of the original  
28 representation of the route. Similarly, on our view experience of action  
29 is necessary for the acquisition of demonstrative concepts of action such  
30 as concepts of grasping and reaching but, perhaps subject to requirements  
31 on memory, not for their continued use in practical thought.

32 We have been arguing for the existence of demonstrative concepts  
33 which refer to actions by deferring to motor representations in order to  
34 solve the interface problem. As already stated, the interface problem is  
35 the problem of explaining how it is sometimes no accident that an  
36 intention and a motor representation specify matching outcomes  
37 despite differing in format. As long as we think of intentions and  
38 motor representations as having logically independent contents, it  
39 seems that fully solving the problem would require appeal to processes  
40 of translation linking intention with motor representation. But where  
41 intentions involve demonstrative action concepts, their contents are not  
42 necessarily logically independent of the contents of motor representations.  
43 For a demonstrative component of an intention may refer to an

1 action by deferring to a motor representation. Where this happens,  
2 which actions the intention specifies is partially or wholly determined  
3 by the motor representation, and so the interface problem is solved.

4 Or is it? So far we have not distinguished between two aspects of  
5 action outcomes. Action outcomes often specify both a way of acting—  
6 whether to grasp or release, say—and also what to act on—on  
7 the mug or the pen, say. Since we have been focusing on ways of acting  
8 rather than on what is to be acted on, it would be consistent with our  
9 arguments to accept that there are demonstrative concepts of ways of  
10 acting (such as grasping and reaching, perhaps) which defer by referring  
11 to motor representations while denying that any such demonstrative  
12 concepts are also about what is to be acted on. If this combination  
13 of views were correct, we would have only a partial solution to the  
14 interface problem. We would only have explained how the outcomes  
15 variously specified by intentions and motor representations non-accidentally  
16 match with respect to ways of acting, not with respect to what  
17 is to be acted on. However a range of behavioural and neurophysiological  
18 evidence shows that motor representations represent not only ways  
19 of acting but also objects on which actions might be performed and  
20 some of their features related to possible action outcomes involving  
21 them (for a review see Gallese & Sinigaglia 2011; for discussion see  
22 Pacherie 2000, pp. 410–3). For example visually encountering a mug  
23 sometimes involves representing features such as the orientation and  
24 shape of its handle in motor terms (Buccino *et al.* 2009; Costantini  
25 *et al.* 2010; Cardellicchio *et al.* 2011; Tucker and Ellis 1998,2001).  
26 Reference by deference to motor representation could therefore explain  
27 how action outcomes match with respect not only to ways of acting  
28 but also with respect to what is to be acted on.<sup>10</sup>

29 At this point we should acknowledge a complication. Above we  
30 argued that experience is needed for the acquisition of demonstrative  
31 concepts of ways of acting but not for their continued use in practical  
32

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33 <sup>10</sup> In fact, there may be another way of explaining non-accidental matching with  
34 respect to what is to be acted on due to Campbell (2002, pp. 36–8, 44–5, 48–57). In  
35 outline, Campbell's idea is to note that intentions can refer to objects by means of  
36 perceptual demonstrative elements, and that perceptual and motor representations  
37 of objects may be sufficiently commensurate for a perceptually represented object  
38 to be reliably selected as a target for motor processes. It would be consistent to  
39 hold both that a view like Campbell's correctly explains non-accidental matching  
40 of action outcomes with respect to what is to be acted on, and also that non-accidental  
41 matching with respect to ways of acting is explained by demonstrative action  
42 concepts which defer to motor representations. We shall leave open the question of  
43 whether non-accidental matching involves elements additional to those involved in  
the view we have been developing. Our claim is just that a solution to the interface  
problem need not involve anything other than components of intentions which  
refer to actions by deferring to motor representations of action outcomes.



reasoning. This matters because forming an intention does not always involve newly experiencing a way of acting. However, things are more complicated concerning what to act on. Where an action involves particular things to be acted on, agents will not generally have past experiences of these. Accordingly, demonstrative reference by deference to motor representation requires that some motor representations of particular targets for action are associated with experiences of those targets. When we spontaneously intend to act on an object of which we have no previous experience (and perhaps in other cases too), our experience of that object would have to depend in part on motor representations of it. There is indeed some evidence for the ubiquity of motor aspects of experience (and also evidence that motor representation does not always modulate how objects are experienced, but that is not relevant here). For example, temporarily changing subjects' motor abilities by artificially extending their reach systematically affects their judgements of how far away objects are (Linkenauger *et al.* 2009; Costantini *et al.* 2011). Given that such judgements are based on experience,<sup>11</sup> this illustrates one way in which experience may be shaped in part by motor representation of objects. There is also evidence that experiential judgements of size can be influenced by ability (e.g. Witt and Dorsch 2009). It is plausible, then, that motor representation of objects modulates experiences of them. This indicates that it is possible to refer not only to ways of acting by also to what to act on by deferring to motor representations.

Solving the interface problem may not always involve demonstrative concepts. What matters for solving the interface problem is deference, not demonstration. Suppose that someone acts on an intention to grasp the handle of a mug. Suppose also that the outcome to which her action is directed, grasping the mug's handle, is specified by motor representations. As long as the concept of grasp involved in her intention refers by deferring to a motor representation of grasping, the two specifications of action outcomes (in intention and in motor representation) will not be independent and so the interface problem will be solved.

## 6. Conclusion

While most philosophers would probably agree that, as a matter of fact, intentional action often involves motor representation, this is typically treated as only an enabling condition for intentional action or as merely a variety of intention. In fact most philosophical theories of action apply indifferently to agents whose actions involve motor planning and

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<sup>11</sup> It may be objected that these judgements could reflect non-experiential expectations; Witt (2011, pp. 203–4) reviews evidence against this possibility.

1 monitoring and to (imaginary) agents who need explicit practical  
2 reasoning for each muscle contraction. In our view this is a defect of  
3 those theories. To fully understand intention, we need to understand  
4 how intentions relate to motor representations. Or so we have argued.

5 The need to understand how intentions relate to motor representa-  
6 tions follows from three claims defended in early sections of this paper.  
7 First, some motor representations represent outcomes (rather than, say,  
8 only bodily movements). Second, there are actions whose directedness  
9 to an outcome is grounded in motor representations. And, third, motor  
10 representations differ from intentions with respect to their representa-  
11 tional format. These claims reveal that a single purposive action may  
12 involve representations of the outcomes to which it is directed in at  
13 least two different representational formats, motor and propositional.  
14 It is necessary to understand something of how intentions relate to  
15 motor representations in order to explain how the various representa-  
16 tions involved in a single action sometimes non-accidentally specify  
17 matching outcomes.

18 The problem of explaining this we called the interface problem. The-  
19oretically uncomplicated approaches to solving it would involve appeal  
20 to common causes or to processes of translation. The interface problem  
21 is a problem because no such approach is viable given the present state  
22 of knowledge. However, we have shown that there is another way of  
23 solving the interface problem. This solution hinges on the existence of  
24 concepts which refer to actions by deferring to motor representations.  
25 Where intentions involve such deferential concepts, their contents are  
26 logically linked to those of motor representations and so the interface  
27 problem can be solved. In short, then, we have shown that there is a  
28 theoretically coherent and empirically plausible solution to the interface  
29 problem, one which requires neither common causes nor processes of  
30 translation to link intention and motor representation.

31 A further conjecture is that whenever there is a non-accidental  
32 match between the contents of intentions and of motor representations,  
33 this is due at least in part to deferential action concepts. The plausibil-  
34 ity of this conjecture rests in part on the absence of any other viable  
35 full solution to the interface problem, and of course we do not claim to  
36 have shown that no alternatives exists. If the conjecture is right, if there  
37 is no way of fully solving the interface problem other than by means of  
38 deferential action concepts, then concepts which refer by deferring to  
39 motor representations are what tie explicit practical reasoning to motor  
40 processes.

41 More speculatively still, we suggest that where an intention properly  
42 and reliably produces bodily movement, either acting on that intention  
43 involves a further intention or else the intention involves concepts



which refer to actions by deferring to motor representations. If so, it is deferential action concepts that ultimately connect intentions to bodily movements. Only by recognising how intentions interlock with motor representations can we hope to understand how our intentions ever make a difference to the world around us.

On this view experience of acting plays a novel role. Experiences made possible by motor representation, such as those associated with phenomenologically action-like imagination and those associated with actual action, are arguably necessary for there to be concepts which are constituents of intentions and refer to actions by deferring to motor representations. But if, as we conjecture, such deference is necessary for intentions to properly and reliably result in bodily movements, it may turn out that intending to act in the world depends on experiences which are made possible by motor representation. Much as on some views thought about objects depends on perceptual experience (e.g. Campbell 2002), so also intending actions may depend on motor experience.<sup>12</sup>

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