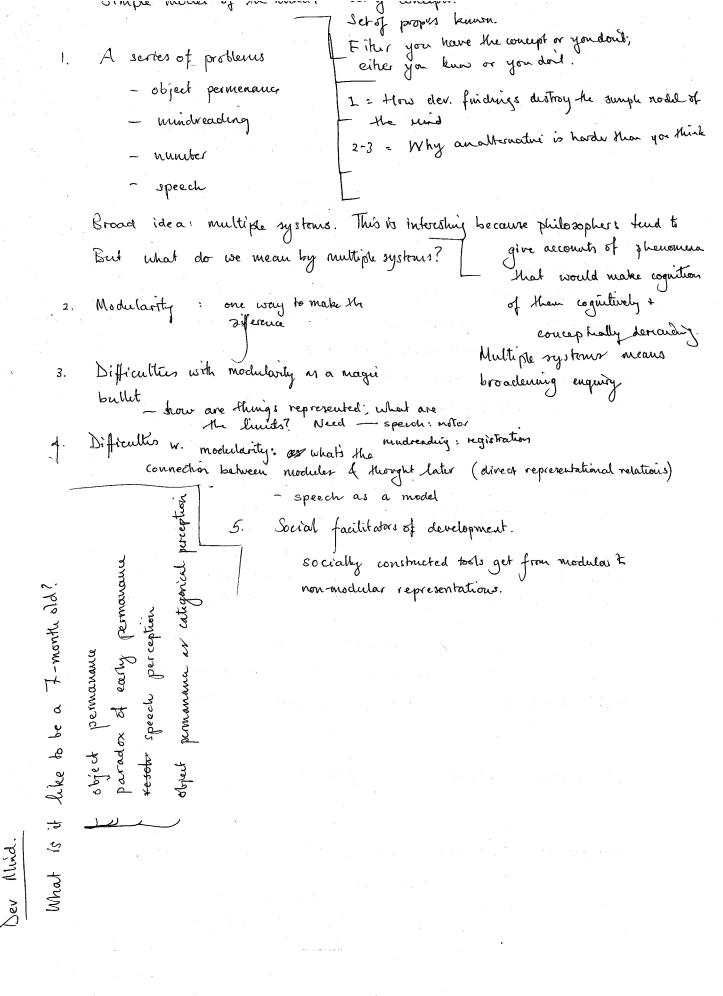
social tools ( ja. - dent parent).



. Representations of objects: | represent X, has Julyrects of the eye an age at which the question, Do for each X, there is eridence. How conflicting auswers

resolved? could the conflict be

facts knowledge and to represent objects as joint action, tokat it to Philosophical theories of

Early -developing vs. late:

- automaticity

mindreading are often

such that engaging in there things is

cognitively and conceptually demanding

Young children [2] after count must there demends. Yet they seem capable of mindreading, Joint action, knowing & acting-

Does this provide areason to reject those theories?

first 18 montes of It, and typically divide with two types. these two kinds related? What is the Mw on the tomal could speech and that developing must late, from wound 36 months. appear early in development in hi physics, action, mind and to clear with number, space, early those that typically thon that typically apper eterties developing capacities

L gradual trainsformation - parallel systems.

What is the relation between 2. seeing causes +. CP of speech. mom mo dularty

5. joint action & development.

The social expects of mind have their origins in social interaction

developmental,

To understand social mind, need to undertand

1. Kundreading

Joint action

role of these in development.

Ja significant

(labso / in transition from CP of specch to phonological aurereness because language is a tal.)

Interaction Mindreadors.