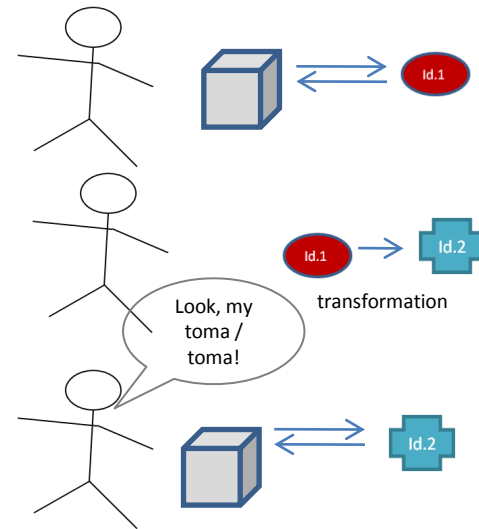
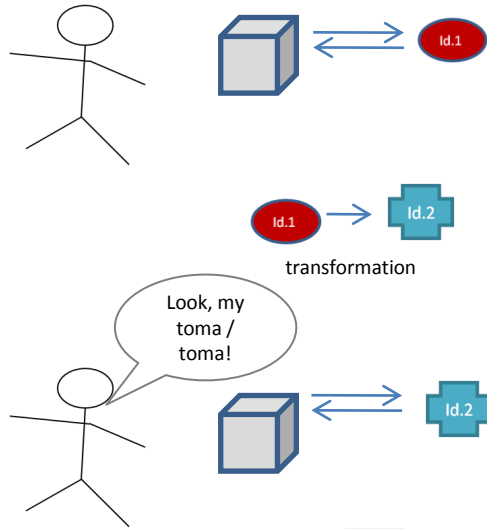
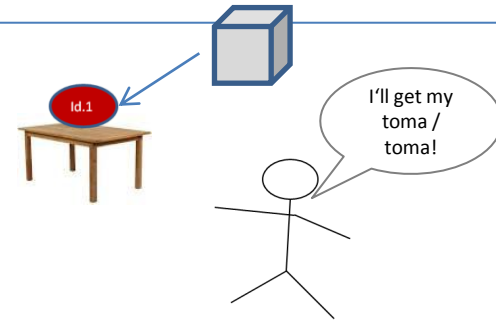
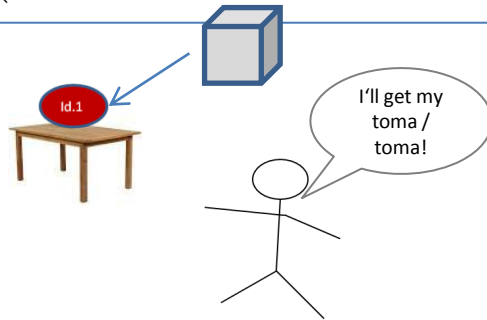


FB

TB



Test

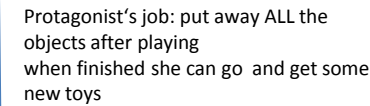
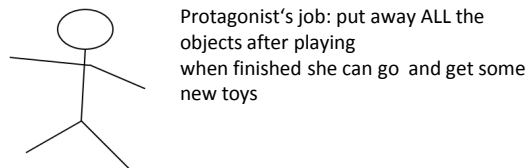
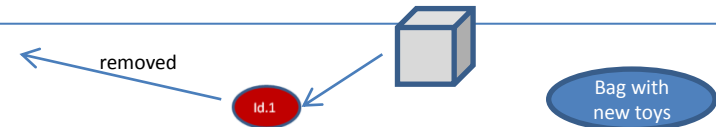
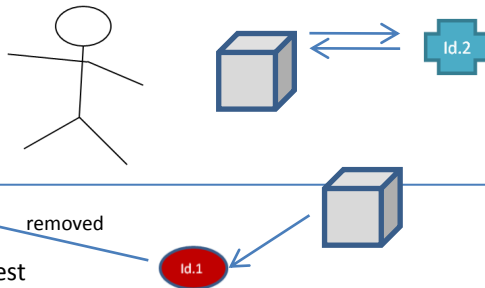
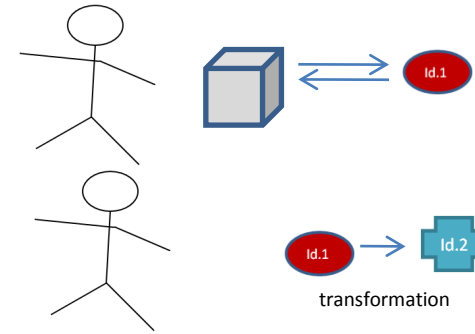
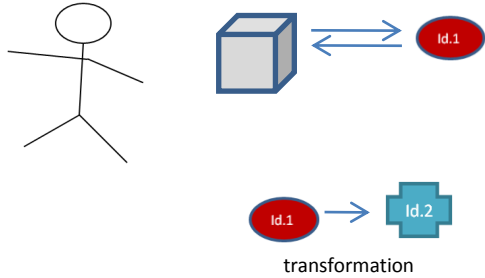


DV

Where does child expect protagonist to go? → as indicated, e.g. in spontaneous assistance
 - removing obstacles on the way to table / box
 - etc.

FB

TB

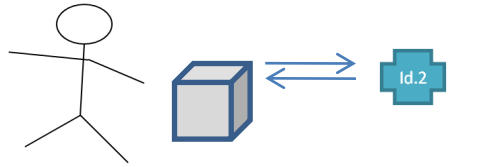
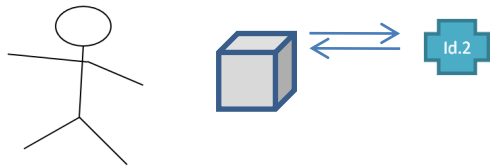
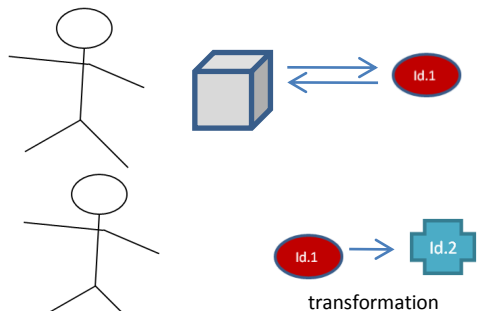
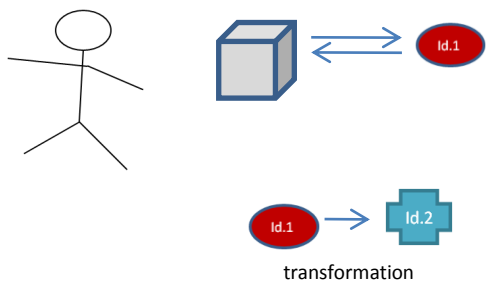


DV

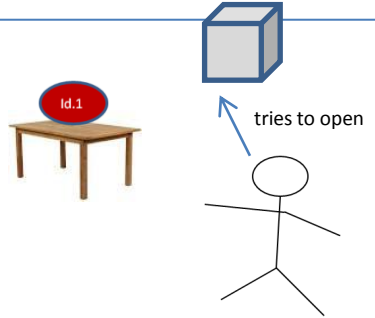
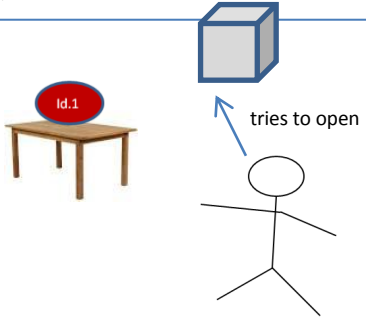
Does the child think the protagonist thinks the box is empty / she is finished and thus is about to get the new toys
 → as indicated, e.g. in spontaneous assistance
 - removing obstacles on the way to table / box
 - etc.

FB

TB



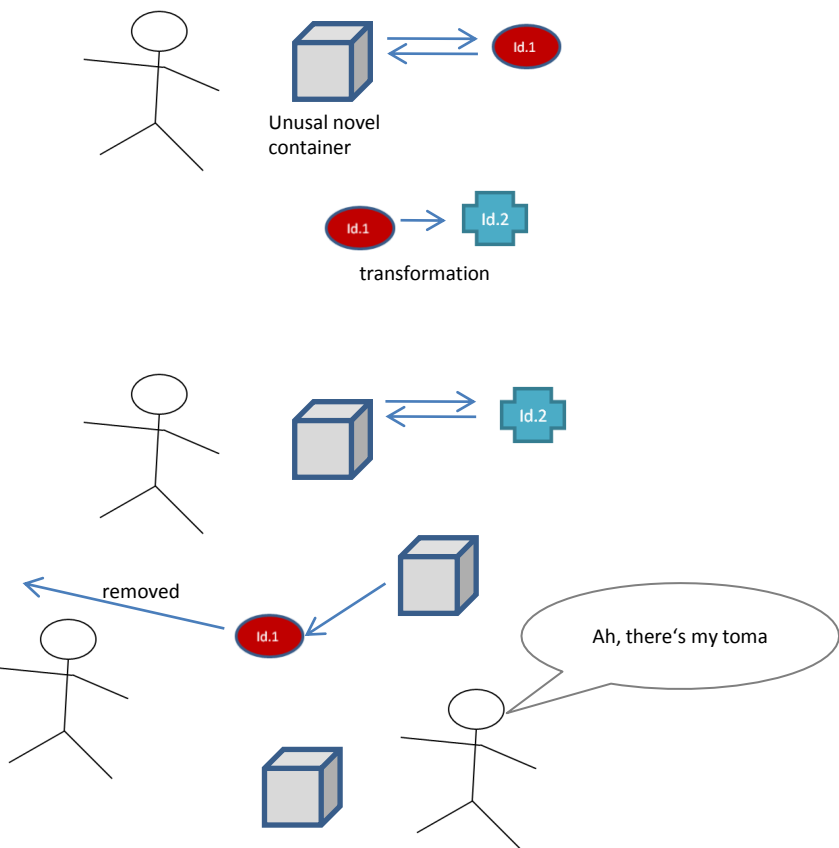
Test



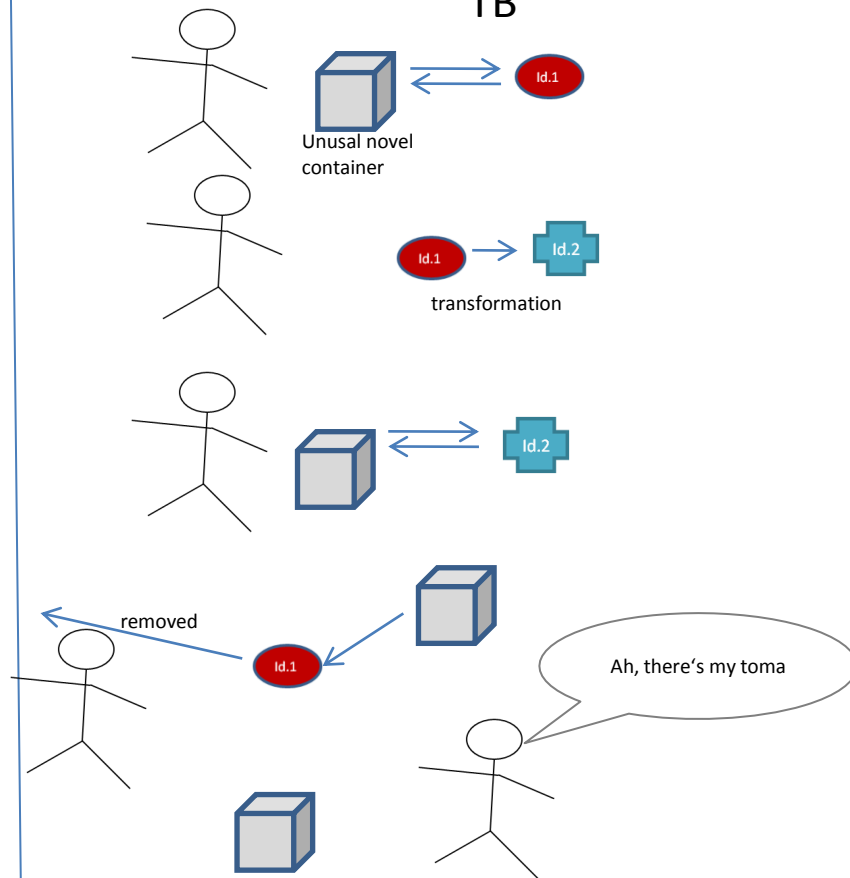
DV

Will child give Id. 1 (+ show transformation) OR help open the box?

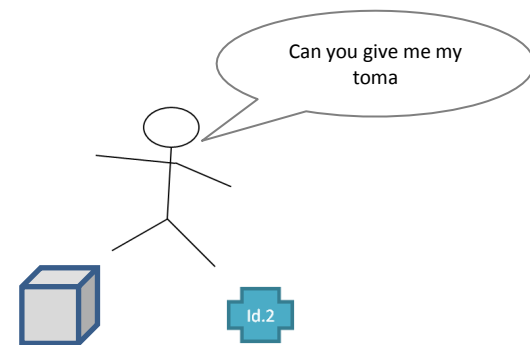
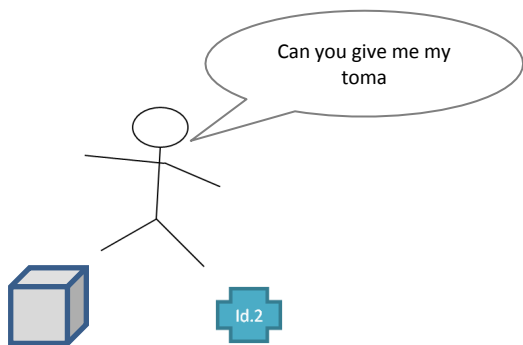
FB



TB

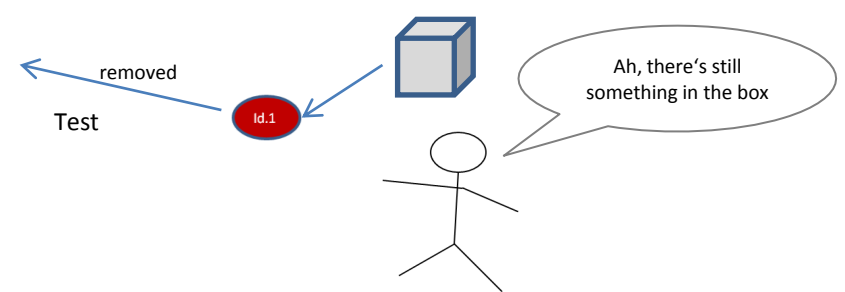
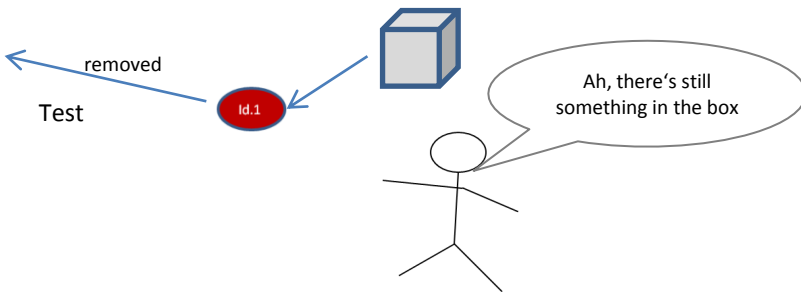
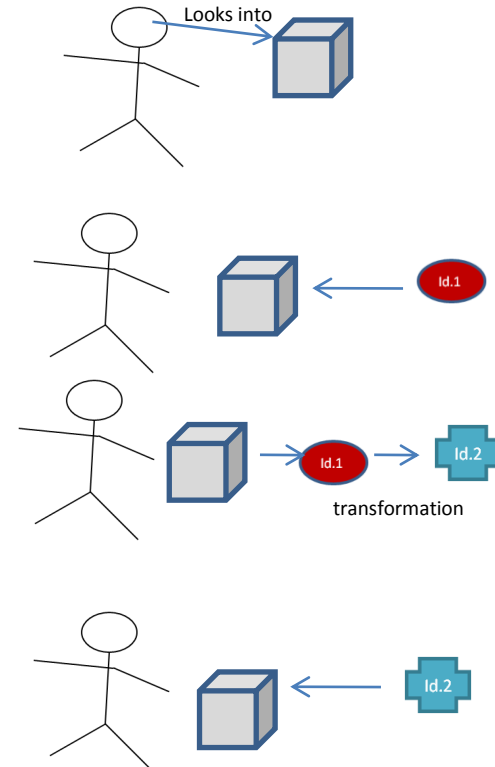
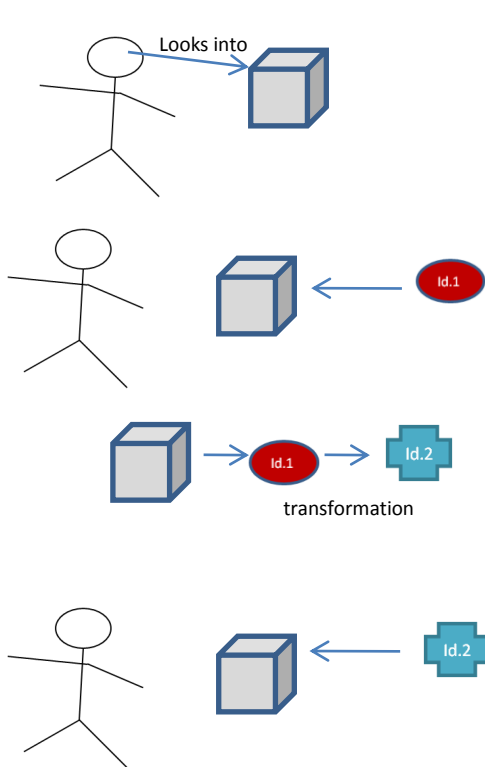


Test



FB

TB



DV

Does the child think the protagonist is right and infer the present of an object in the box
→ as indicated in searching the box

FB

E: I shows or explains: not only a rattle. If we take the bullet's out, we can put juice in and drink it (eventually: but we have to be careful, we must not spill anything) And here is another rattle

E shakes a rattle

Protagonist

child

juice

another rattle

TB

E shakes a rattle

juice

another rattle

Test

Little bit of juice
inside

Bullets inside

I want to have/ give
me!

Test

Little bit of juice
inside

Bullets inside

I want to
have! Give
me!

DV

Child has to give: Does the child think the protagonist will shake the can (and spill the little bit of juice) and therefore give the rattle?

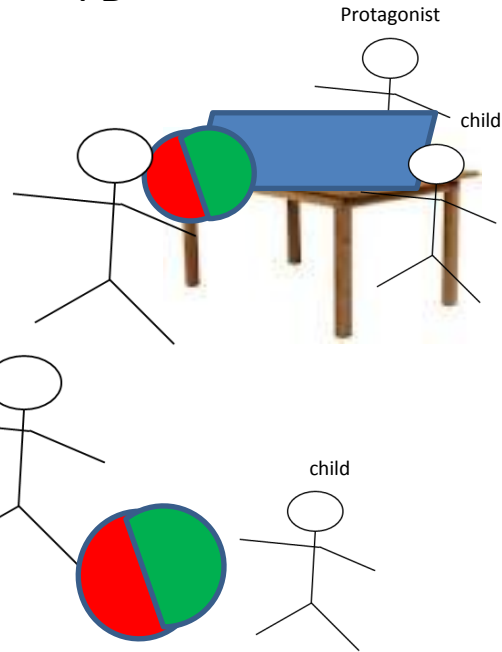
Child has to give: Is the child equally likely to give the can and the rattle?

Familiarization: P steals everything he saw

FB

E shows to P green side of ball (other transformable target), ball returns behind screen

E shows child green and red side of ball

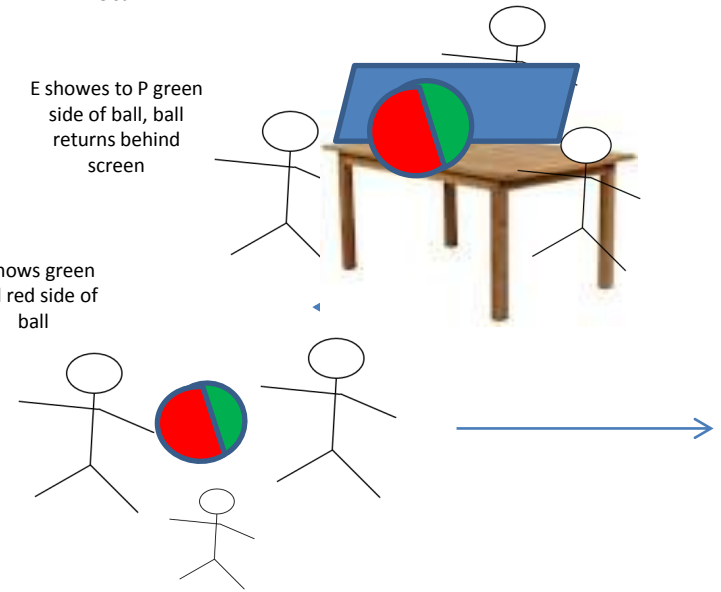


Familiarization: P steals everything he saw

TB

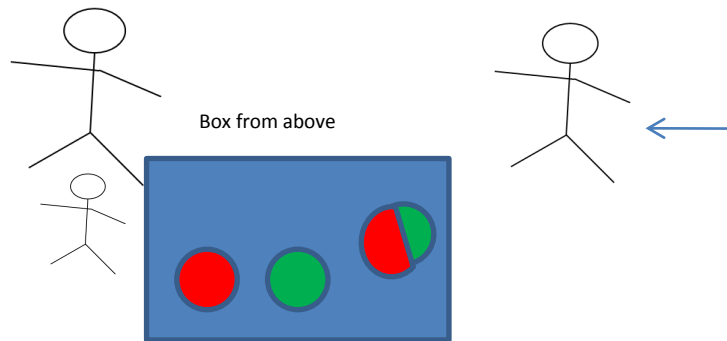
E shows to P green side of ball, ball returns behind screen

E shows green and red side of ball



E: which ball should we hide?

Test

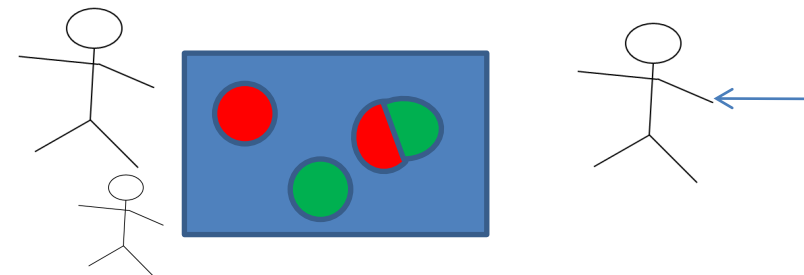


DV

Child has to hide the target, that P wants to steal out of the box. Does child think, P will steal the red ball or the double coloured ball?

Test

E: which ball should we hide?



Child has to hide

Other possibility: smarties(pen) box with pen (smarties) inside: will P steal pen or smarties?