



Student Records & Registration
Kimball Building 190
Rexburg ID 83460
(208) 496-1411

Banele Innocent Makhanya

Institution: Brigham Young University—Idaho

Certificate: Certificate

Completion Date: December 18, 2024

A handwritten signature in blue ink that reads "Lauri Arensmeyer". The signature is written in a cursive style and is positioned above a horizontal line.

Lauri Arensmeyer, University Registrar

This eCertificate was digitally Signed and Certified on Jan 14, 2025.

One-Click Certificate Verification

eCertificate - Signed and Certified PDF

To validate the Signature and Certification of this eCertificate, you must open this PDF with Adobe Reader or Adobe Acrobat. You will see a Blue Ribbon at the top of the document validating the digital Signature used to Certify this eCertificate.





CERTIFICATE

On recommendation of the University Faculty and on authorization of the President and the Board of Trustees, Brigham Young University-Idaho has awarded

Bancle Innocent Makhanya

this certificate in

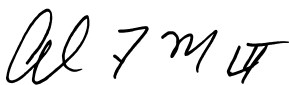
Web Frontend

Together with the honors, rights, privileges, and responsibilities pertaining thereto.

GIVEN IN REXBURG IN THE STATE OF IDAHO THE EIGHTEENTH DAY OF DECEMBER IN
THE YEAR OF OUR LORD TWO THOUSAND AND TWENTY-FOUR

CERTIFICATE LEARNING OUTCOMES

- Demonstrate skills in web design, HTML, CSS and JavaScript.
- Develop web pages that are semantic and valid using the HTML5 markup language.
- Design web pages with valid Cascading Style Sheets (CSS) level 3 and avoid all HTML presentational markup.
- Provide visually appropriate, usable, and findable content to both humans and machines.
- Utilize skills in planning, designing, and developing web pages and sites according to best practices of organization and maintainability.
- Show proficiency with current design principles as applied to the web.
- Work effectively with others in a work environment by communicating clearly, fulfilling assignments and meeting deadlines.


PRESIDENT OF THE UNIVERSITY




ACADEMIC VICE PRESIDENT