
Report Comments

This report contains the results of responses from students in the above course to the Institution-Wide, Faculty and Department questions.

Table of Contents

Section 1: Instructor Information

Section 2: Summary of Results:

- Part 1. Institution-Wide Questions
- Part 2. Faculty Questions
- Part 3. Department Questions (where applicable)

Section 3: Detailed Results:

- Part 1. Institution-Wide Questions
- Part 2. Faculty Questions
- Part 3. Department Questions (where applicable)

Section 4: Comments

INSTRUCTOR REPORT

Response Rate

Raters	Students
Responded	26
Invited	80
Response Ratio	32.5%



Section 1: Instructor Information

Note that this section only displays if you have submitted contextual information, otherwise this section may be empty.



Section 2: Summary of Results - Part 1. Institution-Wide Questions

Please note the following is the scale used for all questions in this report unless indicated otherwise:
Scale used: 1=Strongly Disagree, 2=Disagree, 3=No Opinion, 4=Agree, 5=Strongly Agree

Overall, the quality of my learning experience in this course was ...

Scale used: 1=Very Poor, 2=Poor, 3=Fair, 4=Good, 5=Very Good

Mean	SD	Resp
3.65	1.16	26

I attended class...

Scale used: 1=Never, 2=Rarely, 3=About half of the time, 4=Most of the time, 5=All of the time

Mean	SD	Resp
4.54	0.76	26

How easy was this course?

Scale used: 1=Very Hard 2=Hard, 3=Medium, 4=Easy, 5=Very Easy

Mean	SD	Resp
2.65	0.98	26

Experience with the instructor

	Mean	SD	Resp
The course instructor explained course concepts clearly.	4.28	0.74	25
The course instructor explained grading criteria clearly.	4.52	0.59	25
The course instructor created a respectful learning environment.	4.40	0.71	25
The course instructor was approachable when students asked for guidance.	4.42	0.72	24

Experience with the course

	Mean	SD	Resp
The different course parts/activities (lectures, labs, tutorials, online forums, discussions, etc.) were connected.	4.19	0.98	26
Course materials (textbook, readings, handouts, assignments, etc.) improved my understanding of the course content.	3.92	1.09	26
The assessments in this course (tests, assignments, essays, etc.) allowed me to demonstrate my understanding of the course content.	3.73	1.15	26
Course activities (lectures, discussions, group work, labs, etc.) were engaging.	3.62	1.30	26

Section 2: Summary of Results - Part 2. Faculty of Arts and Social Sciences

Please note the following is the scale used for all questions in this report unless indicated otherwise:

Scale used: 1=Strongly Disagree, 2=Disagree, 3=No Opinion, 4=Agree, 5=Strongly Agree

When explaining course concepts, the instructor connected the concepts to the major themes of the course.

Mean	SD	Resp
4.00	0.75	26

The course instructor made it clear what students were expected to learn in the course.

Mean	SD	Resp
4.08	0.80	26

My experience in this course has motivated me to learn more about the subject.

Mean	SD	Resp
3.54	1.07	26

We are interested in knowing to what extent courses promote critical thinking. To think critically means to carefully evaluate an idea or hypothesis on the basis of the available evidence, and to try to reach a justifiable conclusion using rational analysis within the context of a specific discipline. My experience in this course has encouraged me to think critically.

Mean	SD	Resp
4.12	0.82	26

Section 2: Summary of Results - Part 3. Economics School/Department Questions

Please note the following is the scale used for all questions in this report unless indicated otherwise:

Scale used: 1=Strongly Disagree, 2=Disagree, 3=No Opinion, 4=Agree, 5=Strongly Agree

The instructor organized and prepared each class well.

Mean	SD	Resp
4.19	0.85	26

The instructor generated enthusiasm for learning in this course.

Mean	SD	Resp
3.85	0.97	26

My expected grade in this course is:

Scale used: 1=F, 2=D, 3=C, 4=B, 5=A

Mean	SD	Resp
4.08	0.89	26

Compared to other ECON courses, the workload for this course was:

Scale used: 1=Very heavy, 2=Somewhat heavy, 3=Neither light/heavy, 4=Somewhat light, 5=Very light

Mean	SD	Resp
3.19	1.06	26

Section 3: Detailed Results - Part 1. Institution-Wide Questions

Notes:

- "NRP" in the following tables indicates that there is no score value for a response of **Not Applicable**
- In the comparison table, the information is displayed in the following order: **Mean, Count, Standard Deviation**

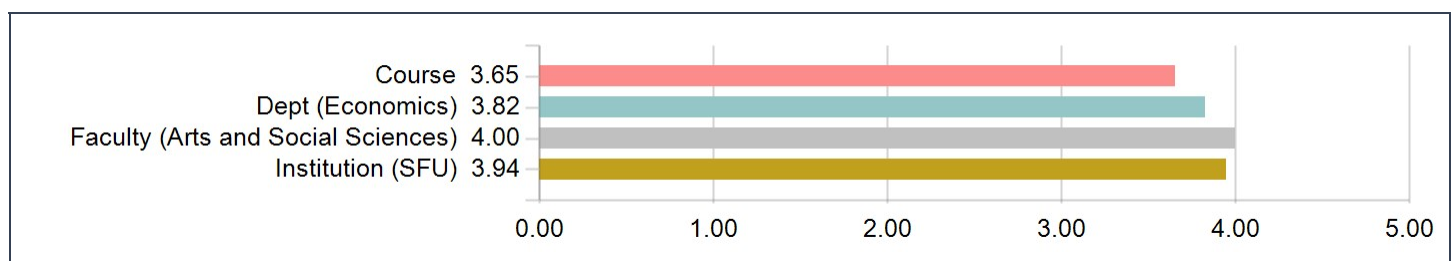
Overall, the quality of my learning experience in this course was ...

Distribution of Responses

Options	Score	Count	Percentage
Very Good	5	6	23.1%
Good	4	11	42.3%
Fair	3	5	19.2%
Poor	2	2	7.7%
Very Poor	1	2	7.7%
Statistics			Value
Response Count			26
Mean			3.65
Standard Deviation			1.16

Comparison of Mean Scores

Question	Dept (Economics)			Faculty (Arts and Social Sciences)			Institution (SFU)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
Overall, the quality of my learning experience in this course was ...	3.82	1196	1.04	4.00	6227	0.99	3.94	23278	1.04



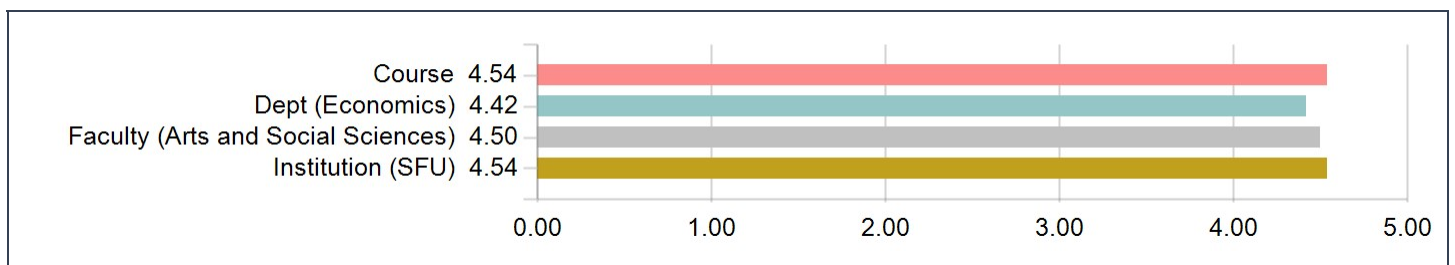
I attended class...

Distribution of Responses

Options	Score	Count	Percentage
All of the time	5	17	65.4%
Most of the time	4	7	26.9%
About half of the time	3	1	3.8%
Rarely	2	1	3.8%
Never	1	0	0.0%
Statistics			Value
Response Count			26
Mean			4.54
Standard Deviation			0.76

Comparison of Mean Scores

Question	Dept (Economics)			Faculty (Arts and Social Sciences)			Institution (SFU)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
I attended class...	4.42	1181	0.82	4.50	6169	0.72	4.54	23073	0.71



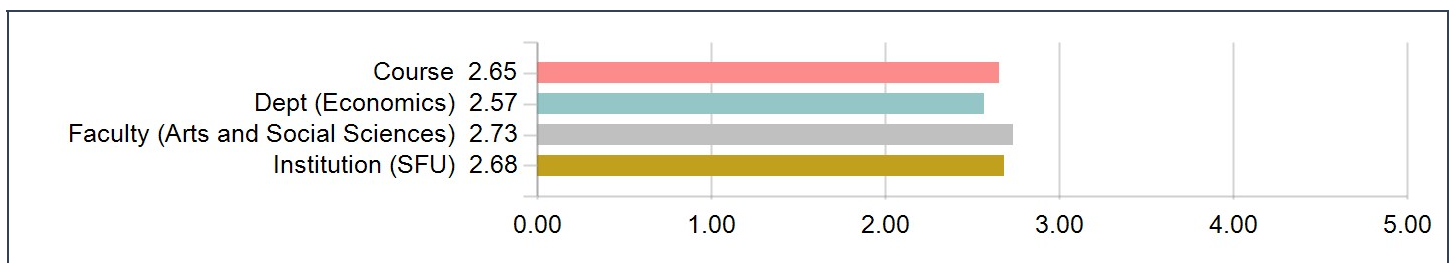
How easy was this course?

Distribution of Responses

Options	Score	Count	Percentage
Very Easy	5	1	3.8%
Easy	4	2	7.7%
Medium	3	14	53.8%
Hard	2	5	19.2%
Very Hard	1	4	15.4%
Statistics			Value
Response Count			26
Mean			2.65
Standard Deviation			0.98

Comparison of Mean Scores

Question	Dept (Economics)			Faculty (Arts and Social Sciences)			Institution (SFU)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
How easy was this course?	2.57	1179	0.81	2.73	6169	0.77	2.68	23067	0.83



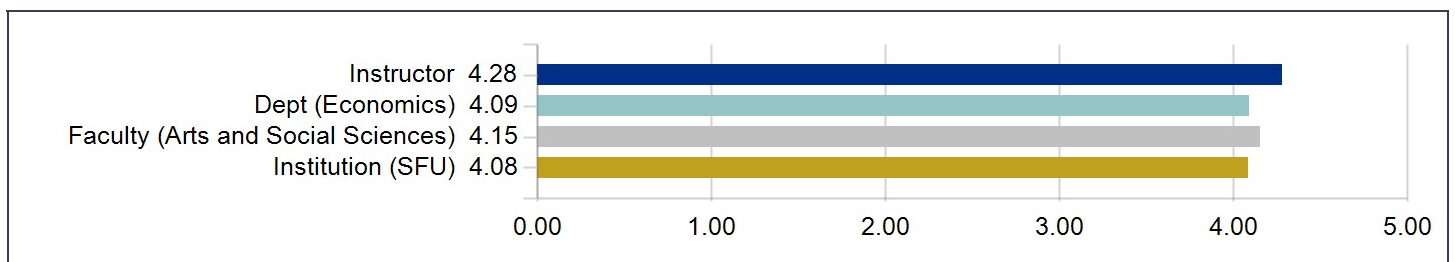
The course instructor explained course concepts clearly.

Distribution of Responses

Options	Score	Count	Percentage
Strongly Agree	5	10	40.0%
Agree	4	13	52.0%
No Opinion	3	1	4.0%
Disagree	2	1	4.0%
Strongly Disagree	1	0	0.0%
Statistics			Value
Response Count			25
Mean			4.28
Standard Deviation			0.74

Comparison of Mean Scores

Question	Dept (Economics)			Faculty (Arts and Social Sciences)			Institution (SFU)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
The course instructor explained course concepts clearly.	4.09	1191	1.00	4.15	6332	0.96	4.08	23682	1.05



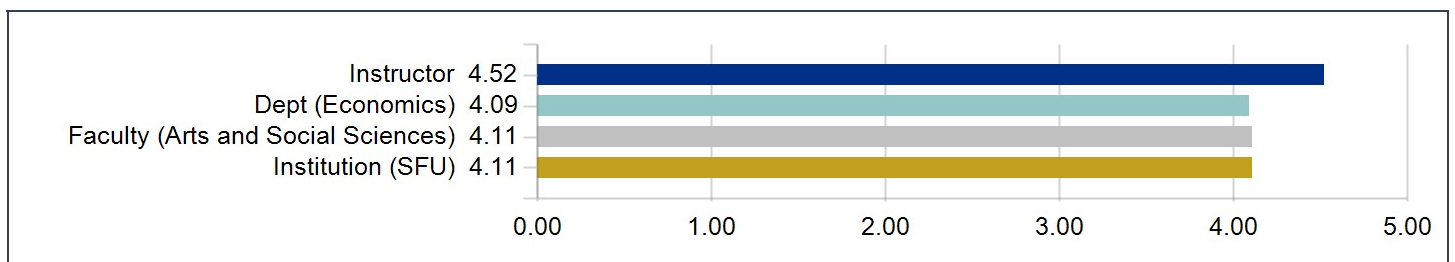
The course instructor explained grading criteria clearly.

Distribution of Responses

Options	Score	Count	Percentage
Strongly Agree	5	14	56.0%
Agree	4	10	40.0%
No Opinion	3	1	4.0%
Disagree	2	0	0.0%
Strongly Disagree	1	0	0.0%
Statistics			Value
Response Count			25
Mean			4.52
Standard Deviation			0.59

Comparison of Mean Scores

Question	Dept (Economics)			Faculty (Arts and Social Sciences)			Institution (SFU)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
The course instructor explained grading criteria clearly.	4.09	1170	1.01	4.11	6239	1.00	4.11	23327	1.04



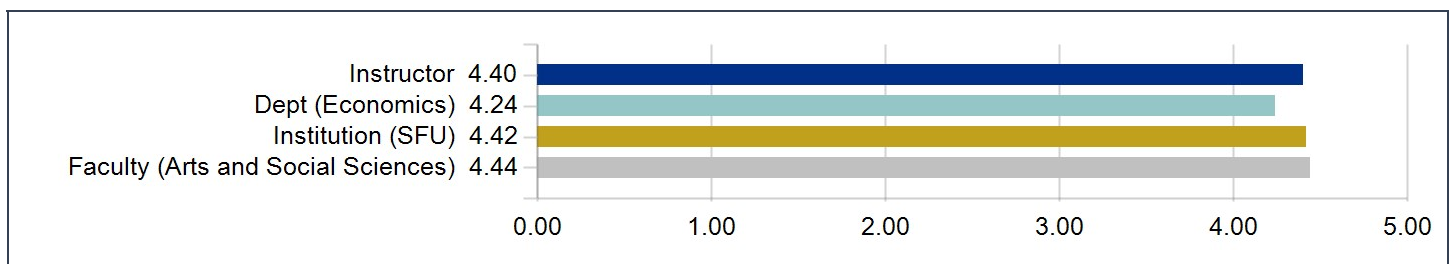
The course instructor created a respectful learning environment.

Distribution of Responses

Options	Score	Count	Percentage
Strongly Agree	5	13	52.0%
Agree	4	9	36.0%
No Opinion	3	3	12.0%
Disagree	2	0	0.0%
Strongly Disagree	1	0	0.0%
Statistics			Value
Response Count			25
Mean			4.40
Standard Deviation			0.71

Comparison of Mean Scores

Question	Dept (Economics)			Faculty (Arts and Social Sciences)			Institution (SFU)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
The course instructor created a respectful learning environment.	4.24	1166	0.89	4.44	6240	0.78	4.42	23338	0.82



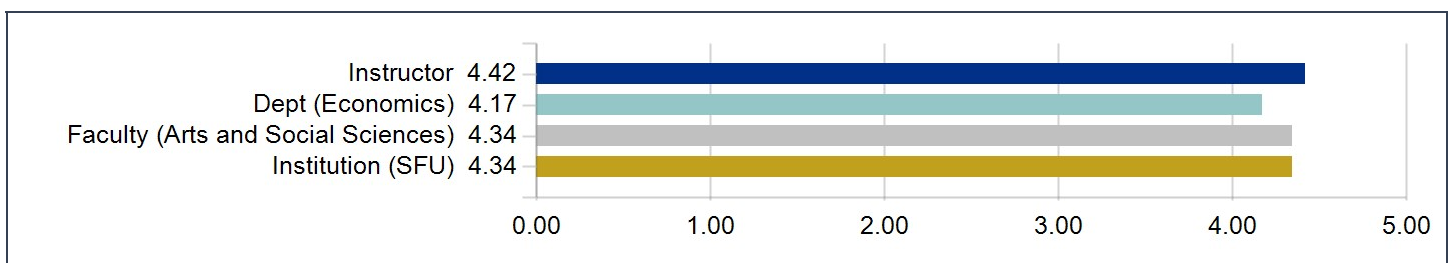
The course instructor was approachable when students asked for guidance.

Distribution of Responses

Options	Score	Count	Percentage
Strongly Agree	5	13	54.2%
Agree	4	8	33.3%
No Opinion	3	3	12.5%
Disagree	2	0	0.0%
Strongly Disagree	1	0	0.0%
Statistics			Value
Response Count			24
Mean			4.42
Standard Deviation			0.72

Comparison of Mean Scores

Question	Dept (Economics)			Faculty (Arts and Social Sciences)			Institution (SFU)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
The course instructor was approachable when students asked for guidance.	4.17	1155	0.88	4.34	6190	0.87	4.34	23110	0.90



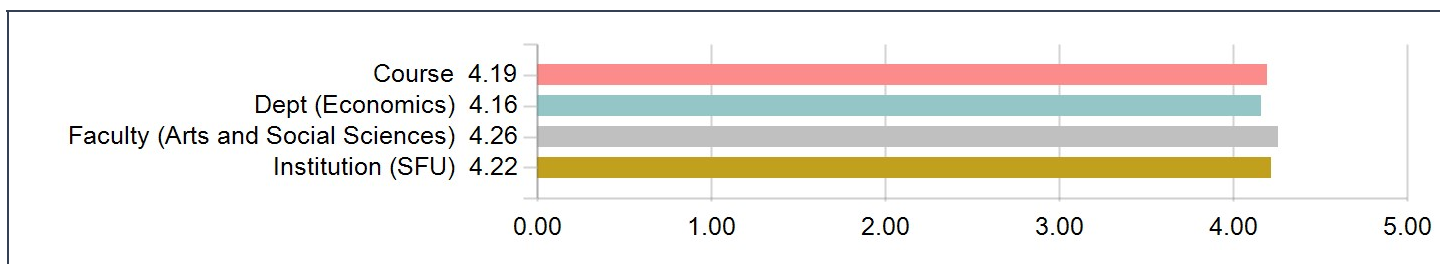
The different course parts/activities (lectures, labs, tutorials, online forums, discussions, etc.) were connected.

Distribution of Responses

Options	Score	Count	Percentage
Strongly Agree	5	11	42.3%
Agree	4	12	46.2%
No Opinion	3	1	3.8%
Disagree	2	1	3.8%
Strongly Disagree	1	1	3.8%
Statistics			Value
Response Count			26
Mean			4.19
Standard Deviation			0.98

Comparison of Mean Scores

Question	Dept (Economics)			Faculty (Arts and Social Sciences)			Institution (SFU)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
The different course parts/activities (lectures, labs, tutorials, online forums, discussions, etc.) were connected.	4.16	1171	0.90	4.26	5979	0.86	4.22	22598	0.92



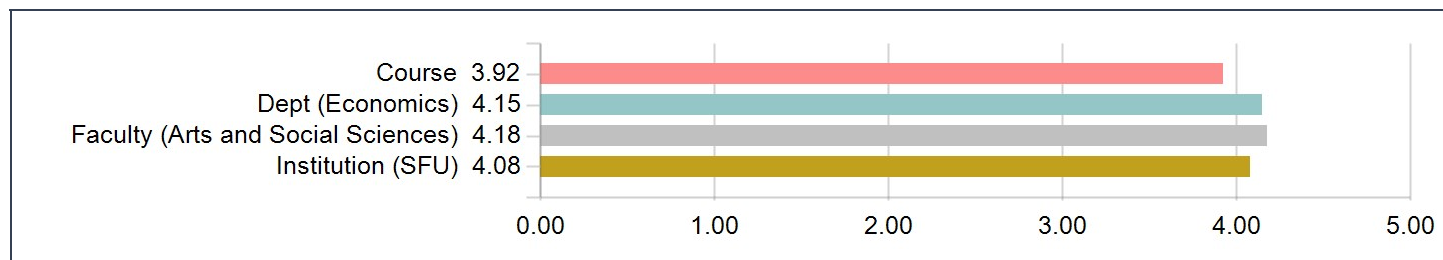
Course materials (textbook, readings, handouts, assignments, etc.) improved my understanding of the course content.

Distribution of Responses

Options	Score	Count	Percentage
Strongly Agree	5	9	34.6%
Agree	4	10	38.5%
No Opinion	3	4	15.4%
Disagree	2	2	7.7%
Strongly Disagree	1	1	3.8%
Statistics			Value
Response Count			26
Mean			3.92
Standard Deviation			1.09

Comparison of Mean Scores

Question	Dept (Economics)			Faculty (Arts and Social Sciences)			Institution (SFU)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
Course materials (textbook, readings, handouts, assignments, etc.) improved my understanding of the course content.	4.15	1165	0.93	4.18	6094	0.94	4.08	22680	1.01



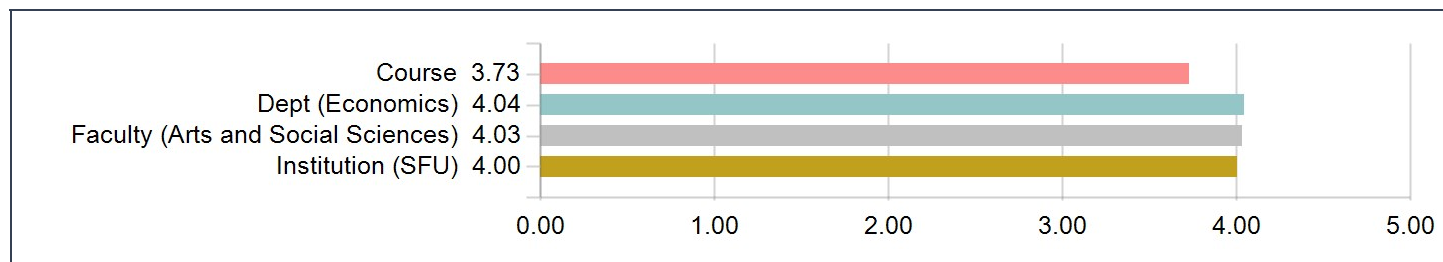
The assessments in this course (tests, assignments, essays, etc.) allowed me to demonstrate my understanding of the course content.

Distribution of Responses

Options	Score	Count	Percentage
Strongly Agree	5	8	30.8%
Agree	4	8	30.8%
No Opinion	3	6	23.1%
Disagree	2	3	11.5%
Strongly Disagree	1	1	3.8%
Statistics			Value
Response Count			26
Mean			3.73
Standard Deviation			1.15

Comparison of Mean Scores

Question	Dept (Economics)			Faculty (Arts and Social Sciences)			Institution (SFU)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
The assessments in this course (tests, assignments, essays, etc.) allowed me to demonstrate my understanding of the course content.	4.04	1162	0.98	4.03	6116	1.02	4.00	22860	1.06



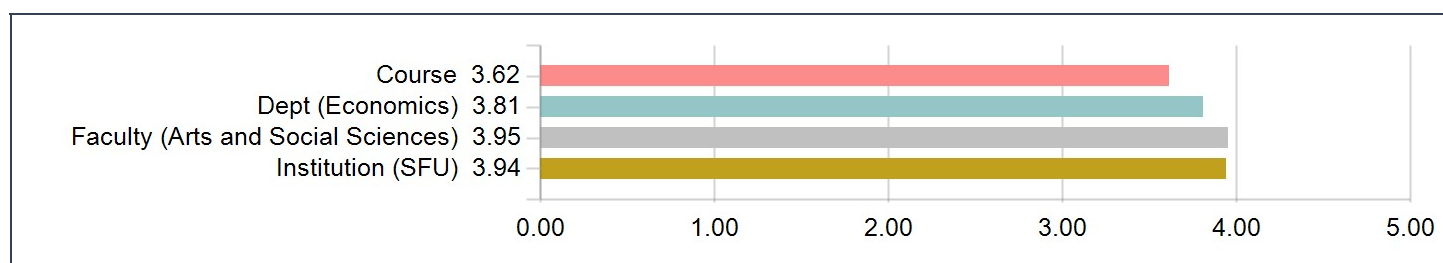
Course activities (lectures, discussions, group work, labs, etc.) were engaging.

Distribution of Responses

Options	Score	Count	Percentage
Strongly Agree	5	8	30.8%
Agree	4	8	30.8%
No Opinion	3	4	15.4%
Disagree	2	4	15.4%
Strongly Disagree	1	2	7.7%
Statistics			Value
Response Count			26
Mean			3.62
Standard Deviation			1.30

Comparison of Mean Scores

Question	Dept (Economics)			Faculty (Arts and Social Sciences)			Institution (SFU)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
Course activities (lectures, discussions, group work, labs, etc.) were engaging.	3.81	1152	1.15	3.95	6067	1.09	3.94	22662	1.12



Section 3: Detailed Results - Part 2. Arts and Social Sciences Questions

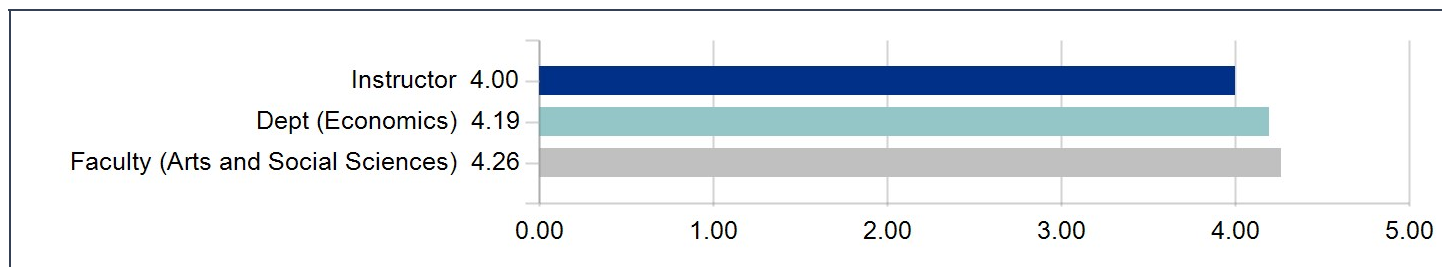
When explaining course concepts, the instructor connected the concepts to the major themes of the course.

Distribution of Responses

Options	Score	Count	Percentage
Strongly Agree	5	7	26.9%
Agree	4	12	46.2%
No Opinion	3	7	26.9%
Disagree	2	0	0.0%
Strongly Disagree	1	0	0.0%

Comparison of Mean Scores

Question	Instructor			Dept (Economics)			Faculty (Arts and Social Sciences)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
When explaining course concepts, the instructor connected the concepts to the major themes of the course.	4.00	26	0.75	4.19	1185	0.85	4.26	6306	0.82



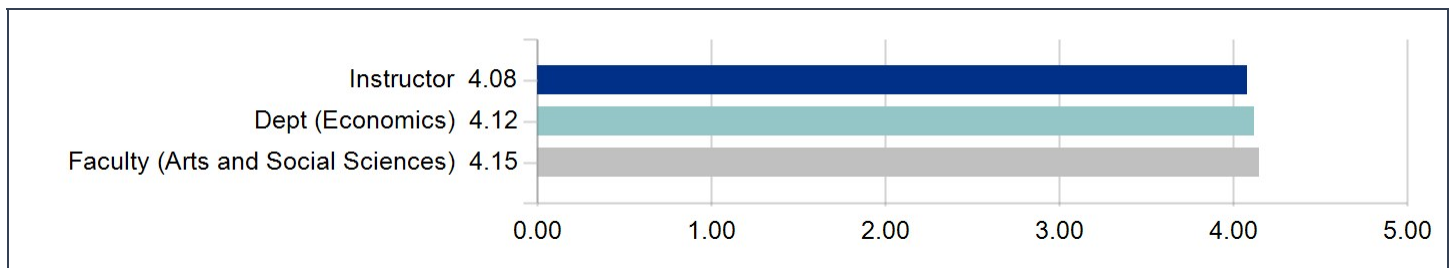
The course instructor made it clear what students were expected to learn in the course.

Distribution of Responses

Options	Score	Count	Percentage
Strongly Agree	5	8	30.8%
Agree	4	13	50.0%
No Opinion	3	4	15.4%
Disagree	2	1	3.8%
Strongly Disagree	1	0	0.0%

Comparison of Mean Scores

Question	Instructor			Dept (Economics)			Faculty (Arts and Social Sciences)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
The course instructor made it clear what students were expected to learn in the course.	4.08	26	0.80	4.12	1183	0.90	4.15	6309	0.92



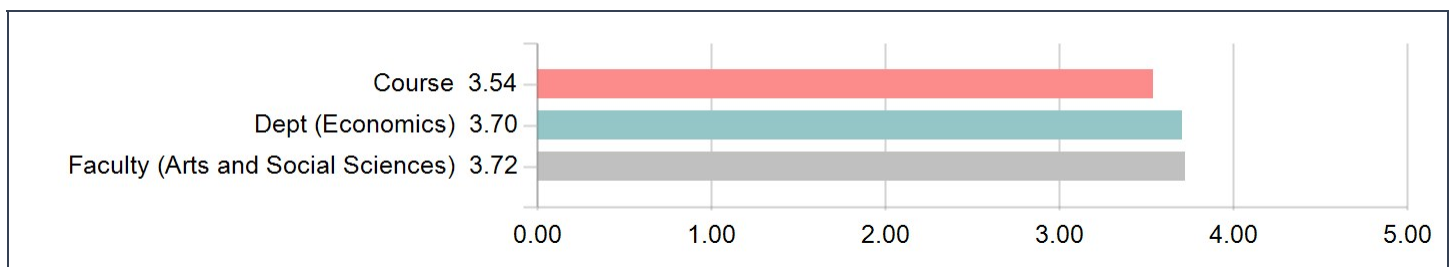
My experience in this course has motivated me to learn more about the subject.

Distribution of Responses

Options	Score	Count	Percentage
Strongly Agree	5	5	19.2%
Agree	4	9	34.6%
No Opinion	3	8	30.8%
Disagree	2	3	11.5%
Strongly Disagree	1	1	3.8%

Comparison of Mean Scores

Question	Course			Dept (Economics)			Faculty (Arts and Social Sciences)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
My experience in this course has motivated me to learn more about the subject.	3.54	26	1.07	3.70	1185	1.19	3.72	6189	1.17



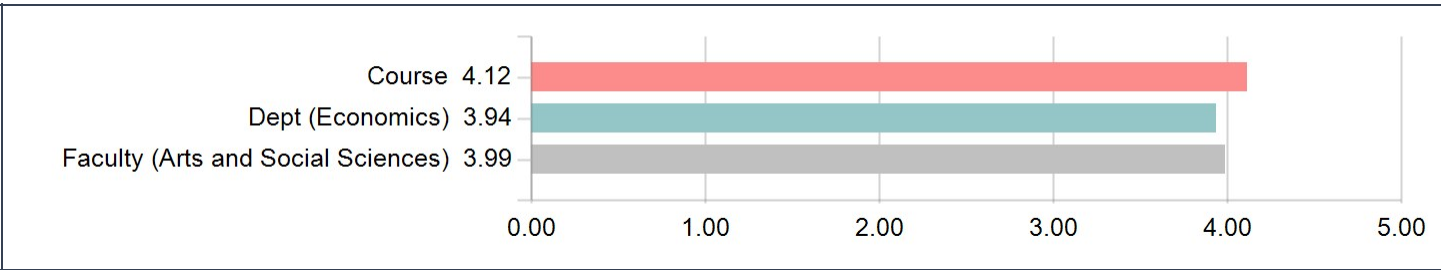
We are interested in knowing to what extent courses promote critical thinking. To think critically means to carefully evaluate an idea or hypothesis on the basis of the available evidence, and to try to reach a justifiable conclusion using rational analysis within the context of a specific discipline. My experience in this course has encouraged me to think critically.

Distribution of Responses

Options	Score	Count	Percentage
Strongly Agree	5	10	38.5%
Agree	4	9	34.6%
No Opinion	3	7	26.9%
Disagree	2	0	0.0%
Strongly Disagree	1	0	0.0%

Comparison of Mean Scores

Question	Course			Dept (Economics)			Faculty (Arts and Social Sciences)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
We are interested in knowing to what extent courses promote critical thinking. To think critically means to carefully evaluate an idea or hypothesis on the basis of the available evidence, and to try to reach a justifiable conclusion using rational analysis within the context of a specific discipline. My experience in this course has encouraged me to think critically.	4.12	26	0.82	3.94	1184	0.99	3.99	6175	0.97





Section 3: Detailed Results - Part 3. School/Department of Economics

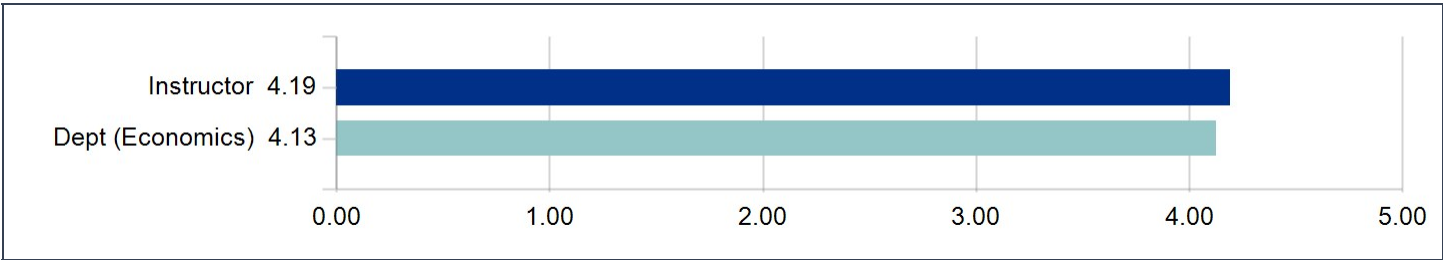
The instructor organized and prepared each class well.

Distribution of Responses

Options	Score	Count	Percentage
Strongly Agree	5	10	38.5%
Agree	4	13	50.0%
No Opinion	3	1	3.8%
Disagree	2	2	7.7%
Strongly Disagree	1	0	0.0%

Comparison of Mean Scores

Question	Instructor			Dept (Economics)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
The instructor organized and prepared each class well.	4.19	26	0.85	4.13	1184	0.92



The instructor generated enthusiasm for learning in this course.

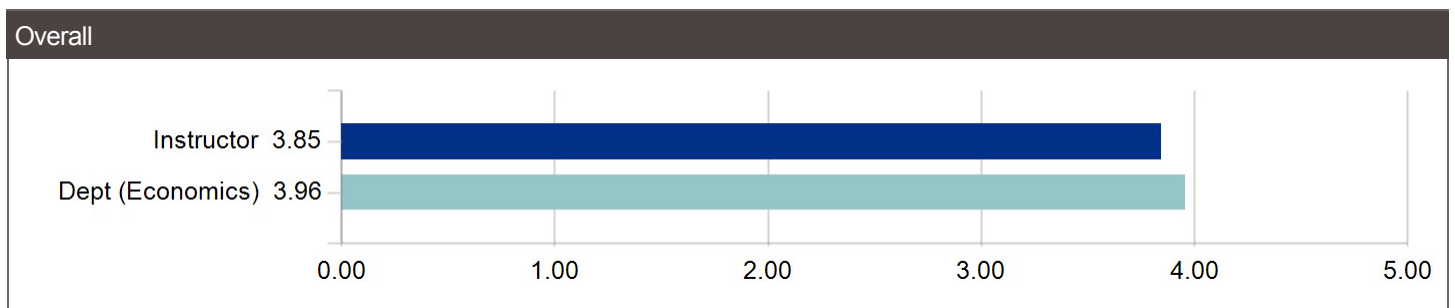
Distribution of Responses

Options	Score	Count	Percentage
Strongly Agree	5	7	26.9%
Agree	4	10	38.5%
No Opinion	3	8	30.8%
Disagree	2	0	0.0%
Strongly Disagree	1	1	3.8%

Comparison of Mean Scores

Question	Instructor			Dept (Economics)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
The instructor generated enthusiasm for learning in this course.	3.85	26	0.97	3.96	1178	1.06

Comparison of Mean Scores



My expected grade in this course is:

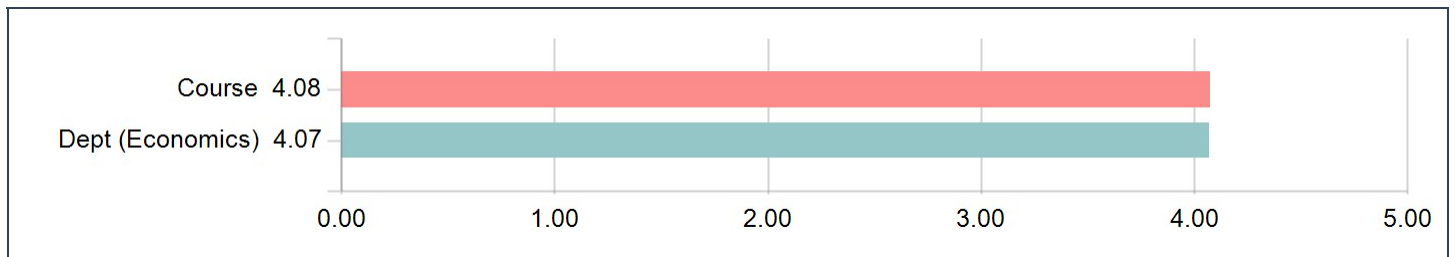
Scale used: 1=F, 2=D, 3=C, 4=B, 5=A

Distribution of Responses

Options	Score	Count	Percentage
A	5	8	30.8%
B	4	14	53.8%
C	3	3	11.5%
D	2	0	0.0%
F	1	1	3.8%

Comparison of Mean Scores

Question	Course			Dept (Economics)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
My expected grade in this course is:	4.08	26	0.89	4.07	1185	0.77
Scale used: 1=F, 2=D, 3=C, 4=B, 5=A						



Compared to other ECON courses, the workload for this course was:

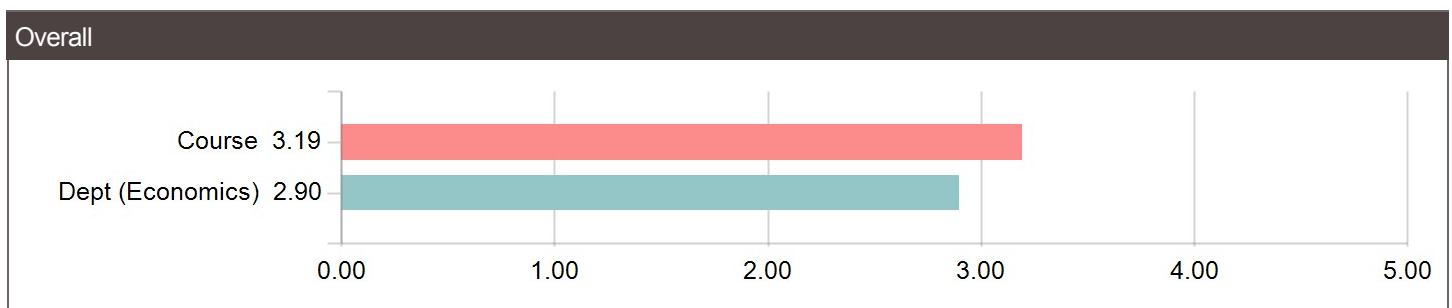
Scale used: 1=Very heavy, 2=Somewhat heavy, 3=Neither light/heavy, 4=Somewhat light, 5=Very light

Distribution of Responses

Options	Score	Count	Percentage
Very light	5	3	11.5%
Somewhat light	4	7	26.9%
Neither light/heavy	3	9	34.6%
Somewhat heavy	2	6	23.1%
Very heavy	1	1	3.8%

Comparison of Mean Scores

Question	Course			Dept (Economics)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
Compared to other ECON courses, the workload for this course was:	3.19	26	1.06	2.90	1177	0.90
Scale used: 1=Very heavy, 2=Somewhat heavy, 3=Neither light/heavy, 4=Somewhat light, 5=Very light						





Section 4: Comments

Note that this section only displays if comments have been submitted, otherwise this section may be empty.

Do you have any further comments?

Comments
The second midterm made me sad because it was too easy. Why on earth would a question about percentages be worth 20 marks. I was honestly sad walking away from that midterm because I knew that no matter how easy the test was, the average would inevitably be close to 60% (and I was right) But those tests shouldn't be so darn easy!
I really like Brian because he makes his exams easy and i get good grades in his class, he is very friendly and approachable
more detailed explanation on lecture notes will be better