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## Report Comments

This report contains the results of responses from students in the above course to the Institution-wide, Faculty and Instructor-selected questions.

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- Part 3. Department Questions (where applicable)

Section 4: Supplemental Questions

**NOTE:** Personalized questions are presented in a separate report

# INSTRUCTOR REPORT

## Response Rate

Raters	Students
Responded	10
Invited	16
Response Ratio	62.5%

## Section 2: Summary of Results

Please note the following is the scale used for all questions in this report unless indicated otherwise:

Scale used: 1=Strongly Disagree, 2=Disagree, 3=No Opinion, 4=Agree, 5=Strongly Agree

### Experience with this course instructor

Question	Instructor	
	Mean	Standard Deviation
The course instructor explained course concepts clearly.	4.22	0.83
The course instructor explained grading criteria clearly.	4.89	0.33
The course instructor created a respectful learning environment.	4.78	0.44
The course instructor was approachable when students asked for guidance.	4.89	0.33
Overall	4.69	0.58

### Experience in this course

Question	Instructor	
	Mean	Standard Deviation
The different course parts/activities (lectures, labs, tutorials, online forums, discussions, etc.) were connected.	4.67	0.50
Course materials (textbook, readings, handouts, assignments, etc.) improved my understanding of the course content.	4.44	0.73
The assessments in this course (tests, assignments, essays, etc.) allowed me to demonstrate my understanding of the course content.	4.56	0.53
Course activities (lectures, discussions, group work, labs, etc.) were engaging.	4.33	0.71
Overall	4.50	0.61

## Part 2. Faculty of Arts and Social Sciences Questions

### Experience with this course instructor

Question	Instructor	
	Mean	Standard Deviation
When explaining course concepts, the instructor connected the concepts to the major themes of the course.	4.44	1.01
The course instructor made it clear what students were expected to learn in the course.	4.67	0.71
Overall	4.56	0.86

### Experience in this course

Question	Instructor	
	Mean	Standard Deviation
My experience in this course has encouraged me to think critically.	4.33	0.87
My experience in this course has motivated me to learn more about the subject.	4.22	0.83

## Part 3. Economics Department Questions

### Experience with this course instructor

Question	Instructor	
	Mean	Standard Deviation
The instructor organized and prepared each class well.	4.78	0.44
The instructor generated enthusiasm for learning in this course.	4.33	0.87
Overall	4.56	0.70

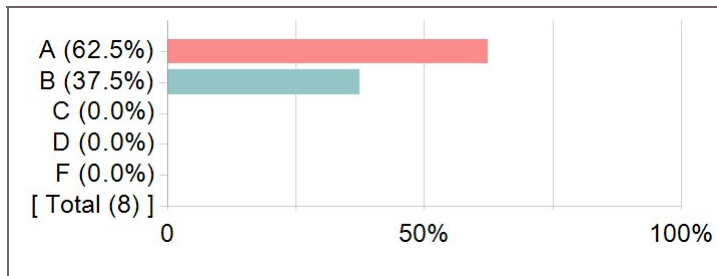
### Course Workload

Scale used: 1=Very Heavy, 2=Somewhat Heavy, 3=Neither Light/Heavy, 4=Somewhat Light, 5=Very light

Question	Instructor	
	Mean	Standard Deviation
Compared to other ECON courses, the workload for this course was:	2.13	0.99

## Expected Grade

Scale used: 1=F, 2=D, 3=C, 4=B, 5=A



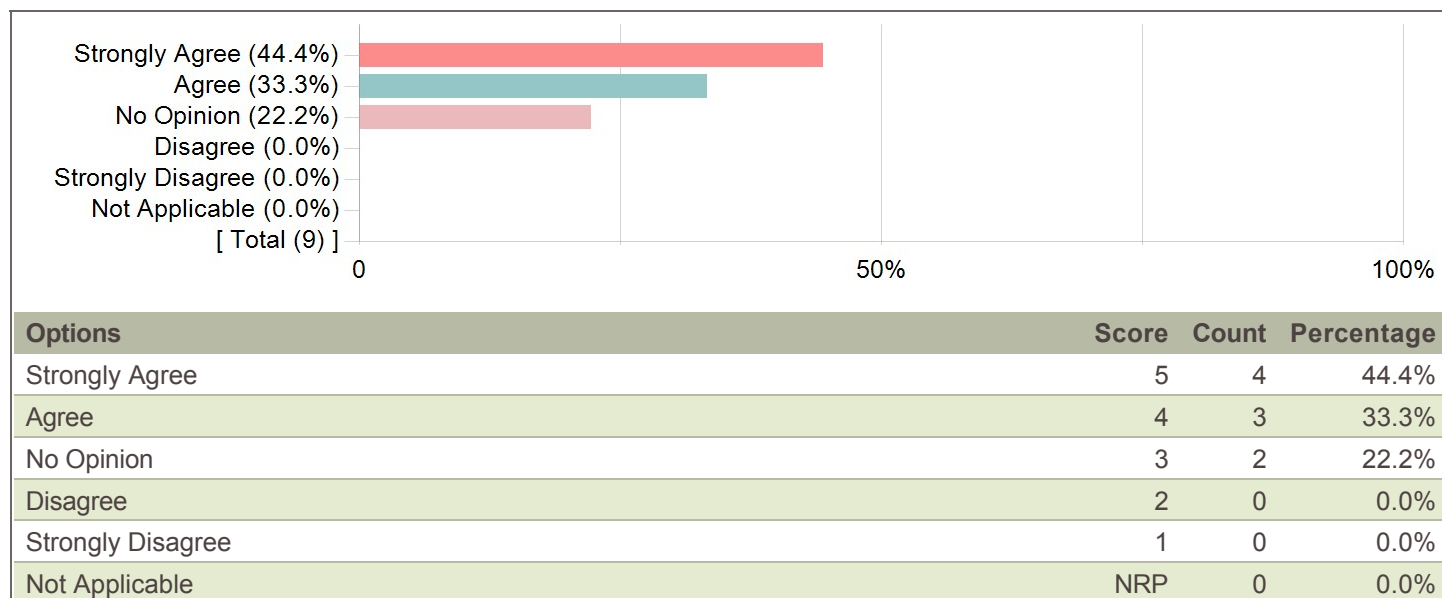
## Section 3: Detailed Results

### Part 1. Institution-Wide Questions

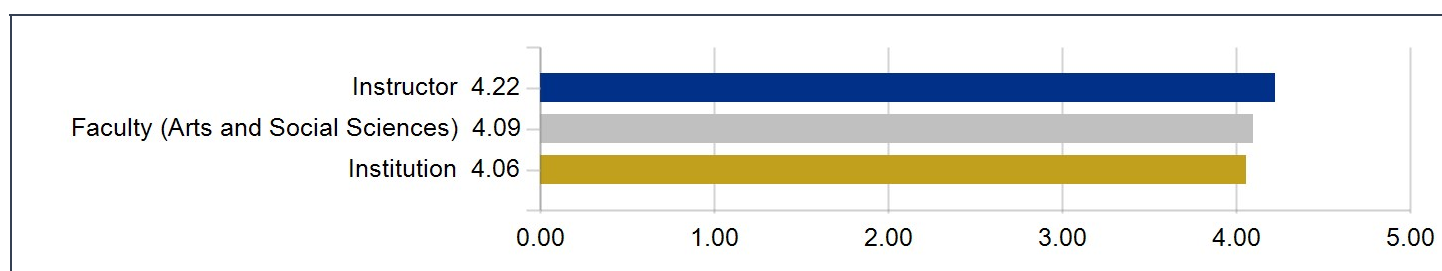
Note: "NRP" in the following tables indicates that there is no score value for a response of **Not Applicable**

#### The course instructor explained course concepts clearly.

Distribution of Responses

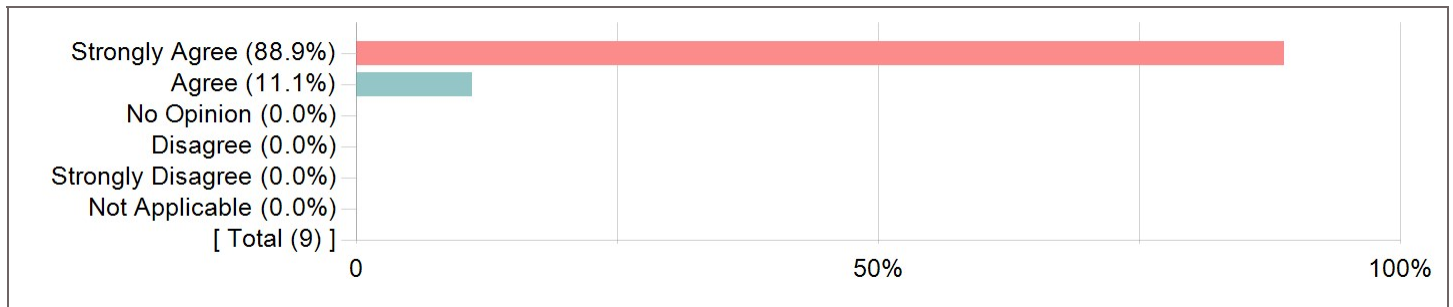


Comparison of Mean Scores



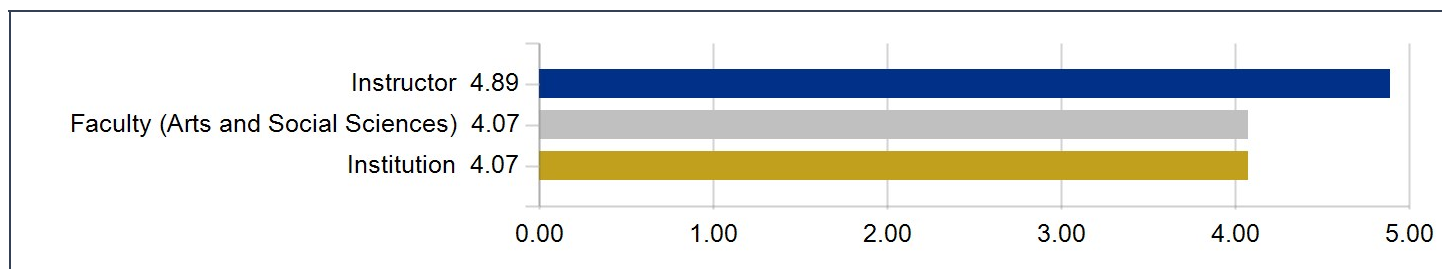
## The course instructor explained grading criteria clearly.

Distribution of Responses



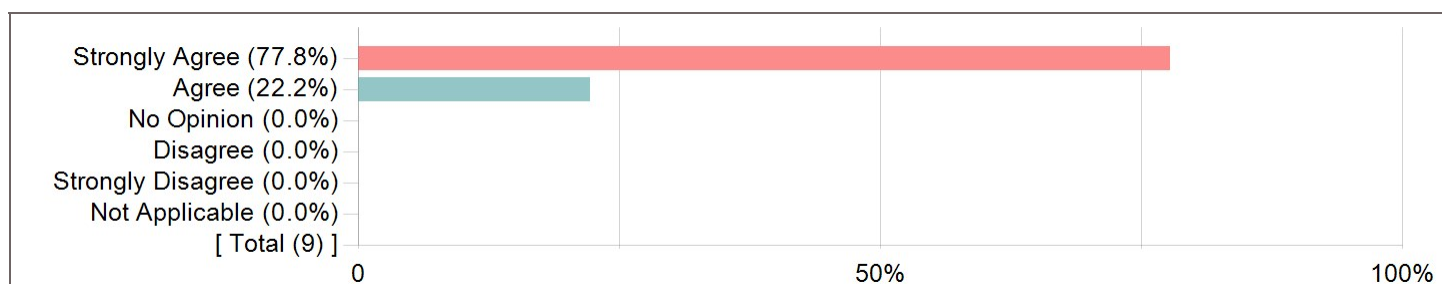
Options	Score	Count	Percentage
Strongly Agree	5	8	88.9%
Agree	4	1	11.1%
No Opinion	3	0	0.0%
Disagree	2	0	0.0%
Strongly Disagree	1	0	0.0%
Not Applicable	NRP	0	0.0%

#### Comparison of Mean Scores



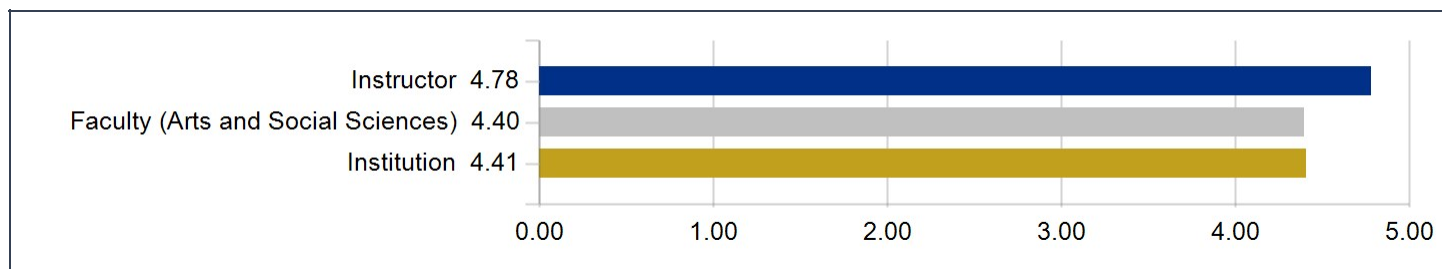
### The course instructor created a respectful learning environment.

#### Distribution of Responses



Options	Score	Count	Percentage
Strongly Agree	5	7	77.8%
Agree	4	2	22.2%
No Opinion	3	0	0.0%
Disagree	2	0	0.0%
Strongly Disagree	1	0	0.0%
Not Applicable	NRP	0	0.0%

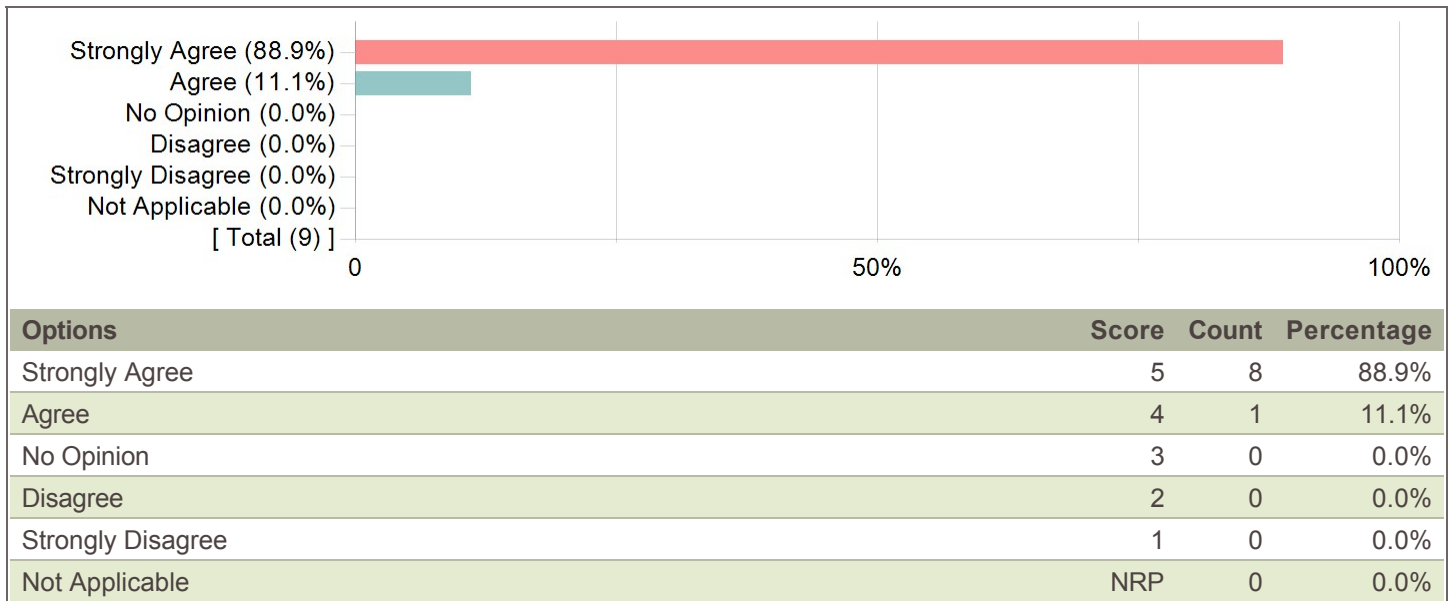
Comparison of Mean Scores



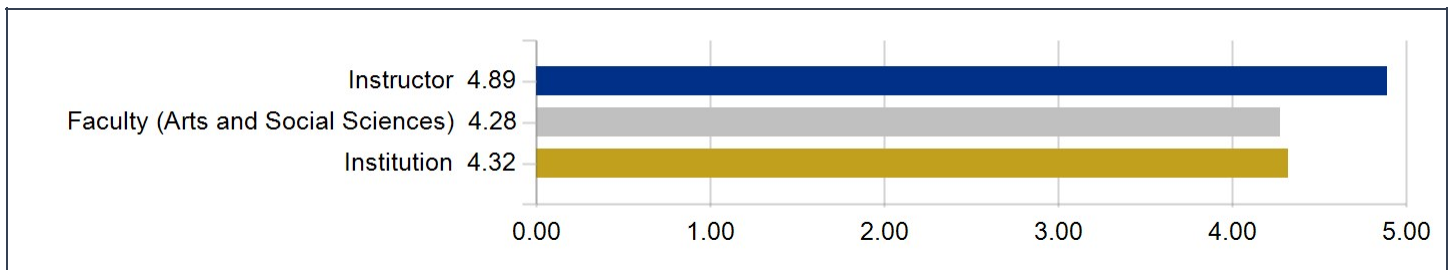


## The course instructor was approachable when students asked for guidance.

### Distribution of Responses

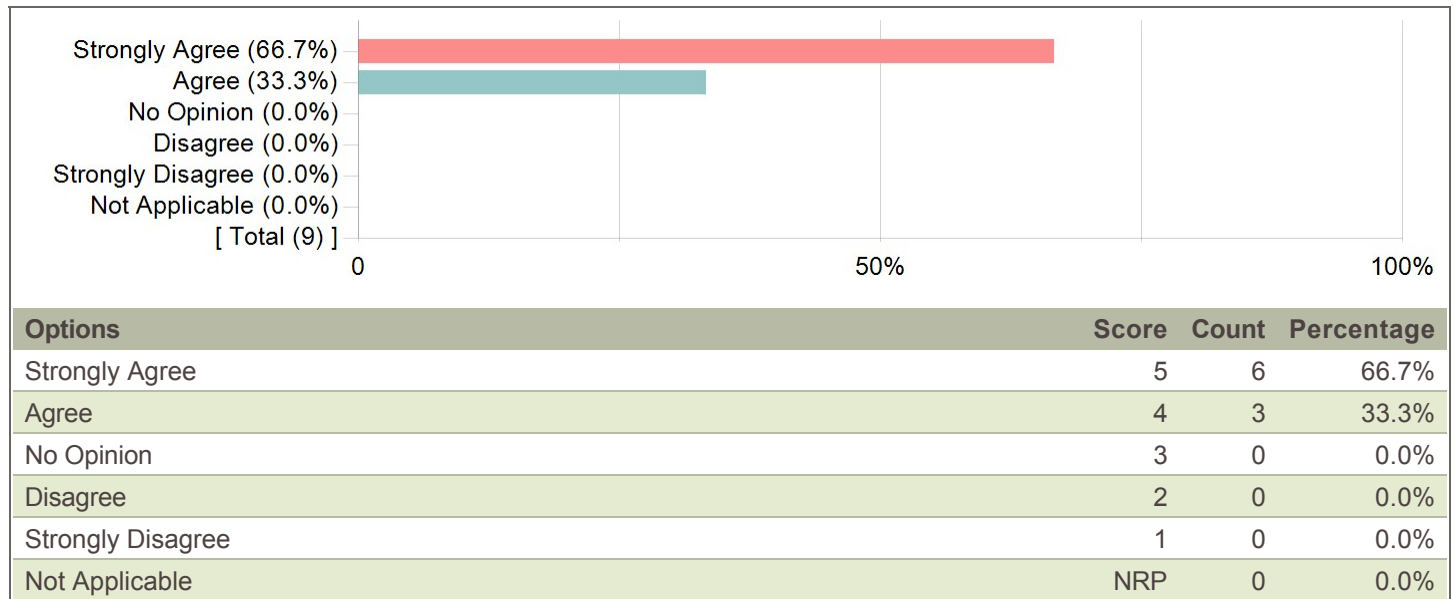


### Comparison of Mean Scores

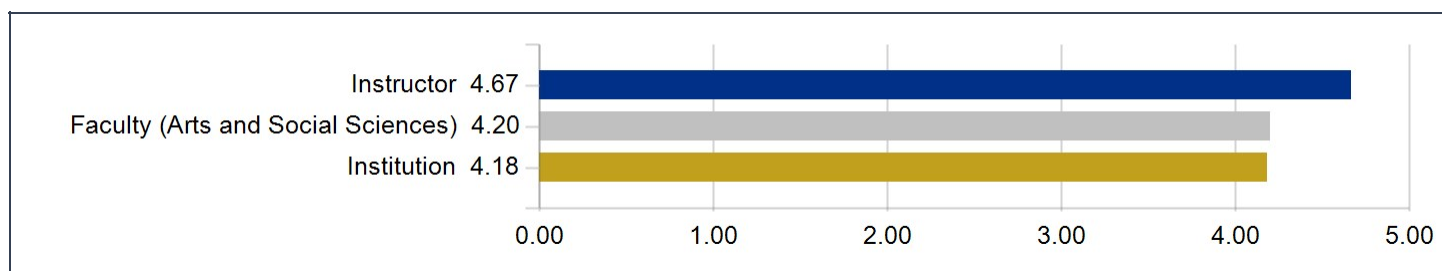


**The different course parts/activities (lectures, labs, tutorials, online forums, discussions, etc.) were connected.**

Distribution of Responses

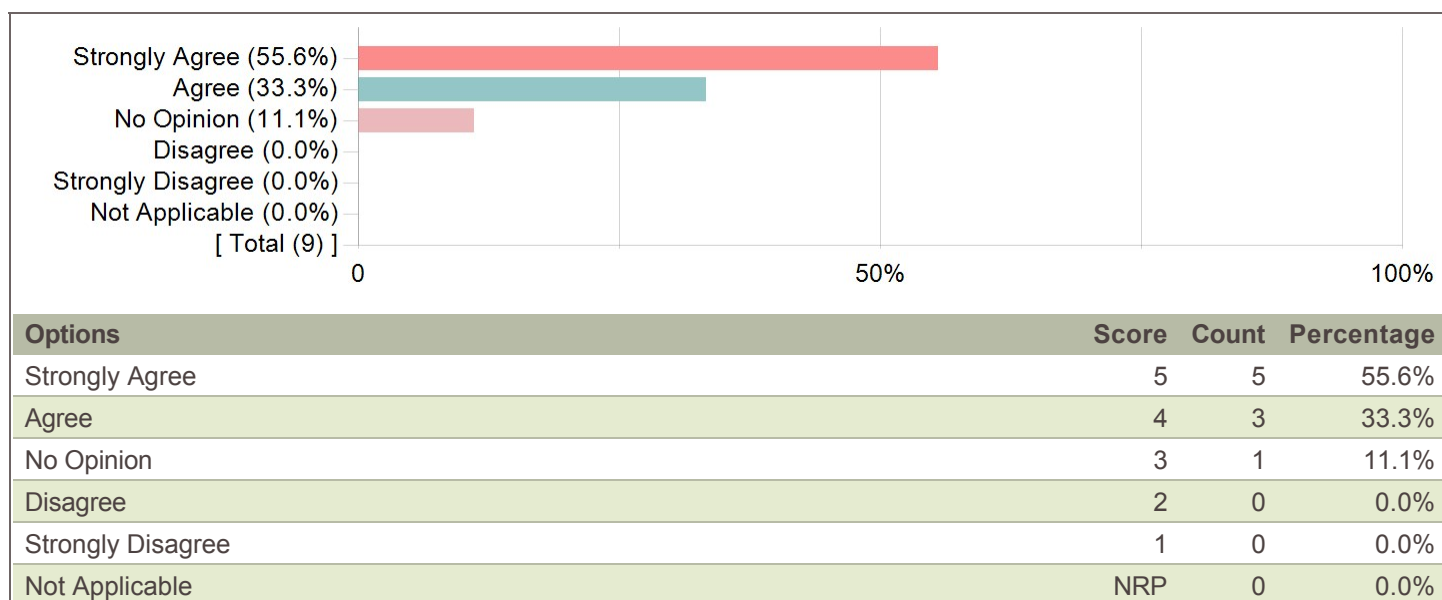


### Comparison of Mean Scores

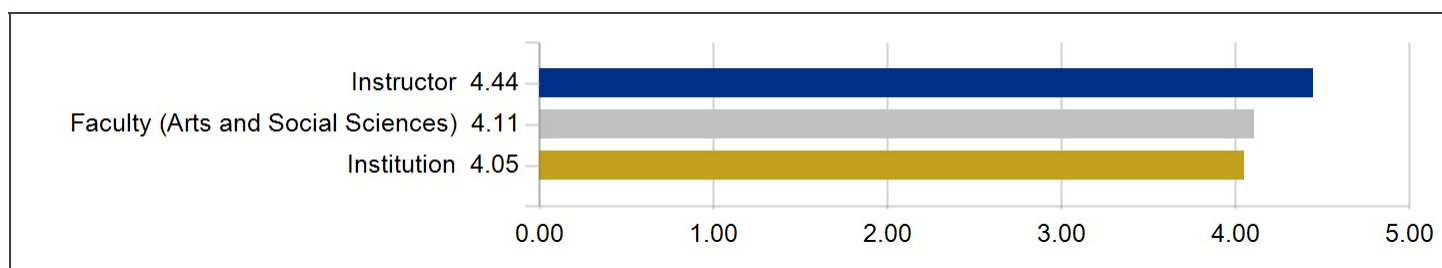


### Course materials (textbook, readings, handouts, assignments, etc.) improved my understanding of the course content.

#### Distribution of Responses

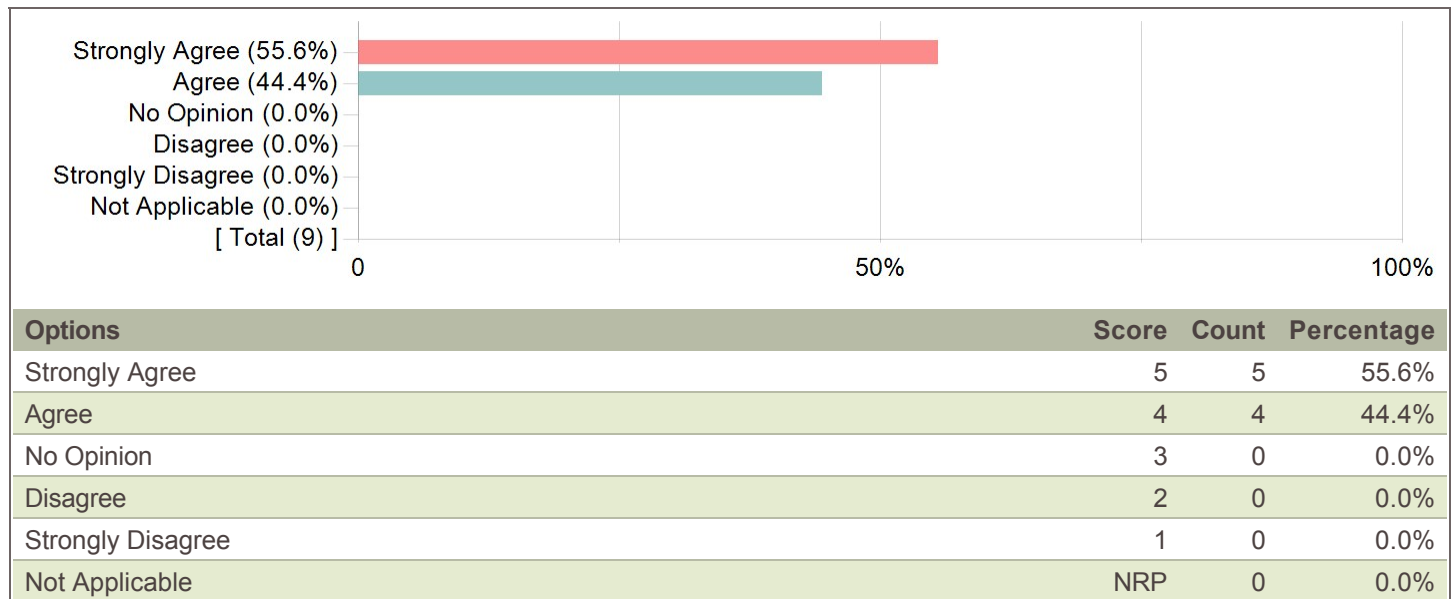


### Comparison of Mean Scores

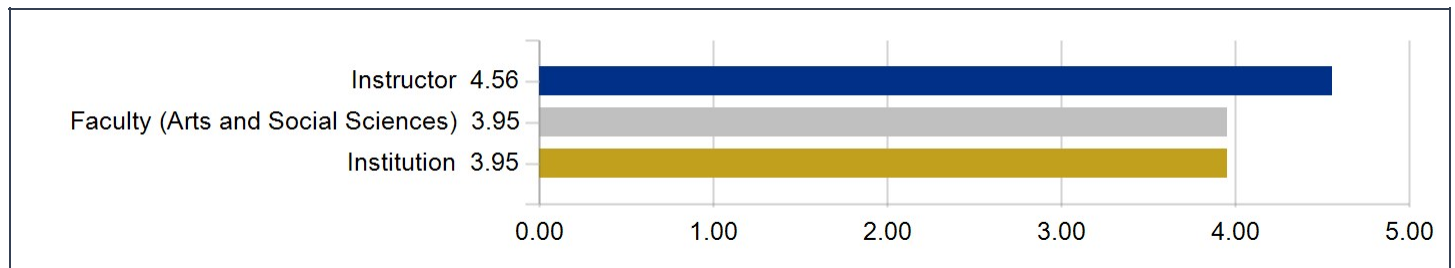


**The assessments in this course (tests, assignments, essays, etc.) allowed me to demonstrate my understanding of the course content.**

Distribution of Responses

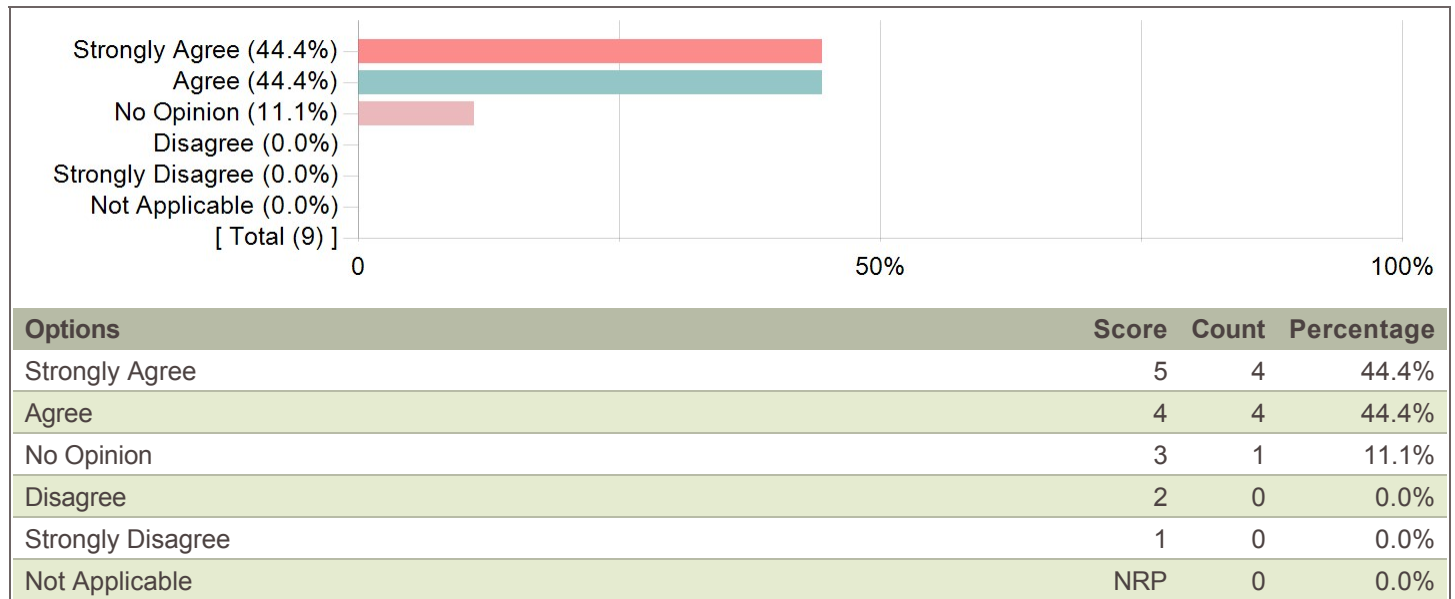


Comparison of Mean Scores

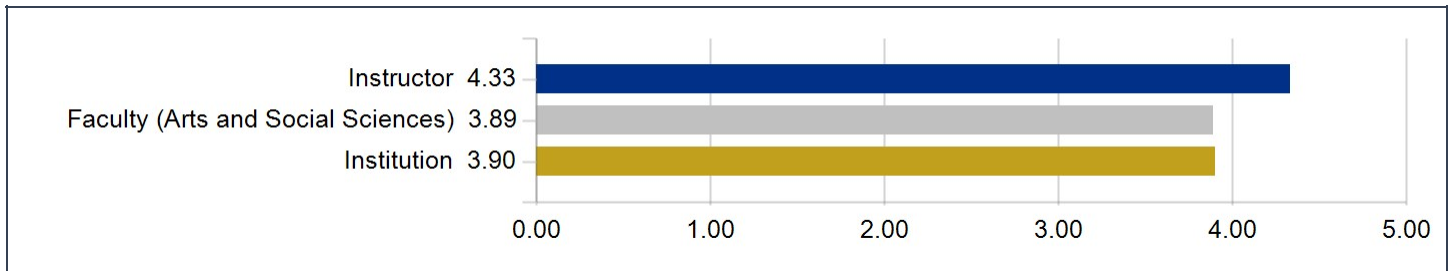


## Course activities (lectures, discussions, group work, labs, etc.) were engaging.

Distribution of Responses



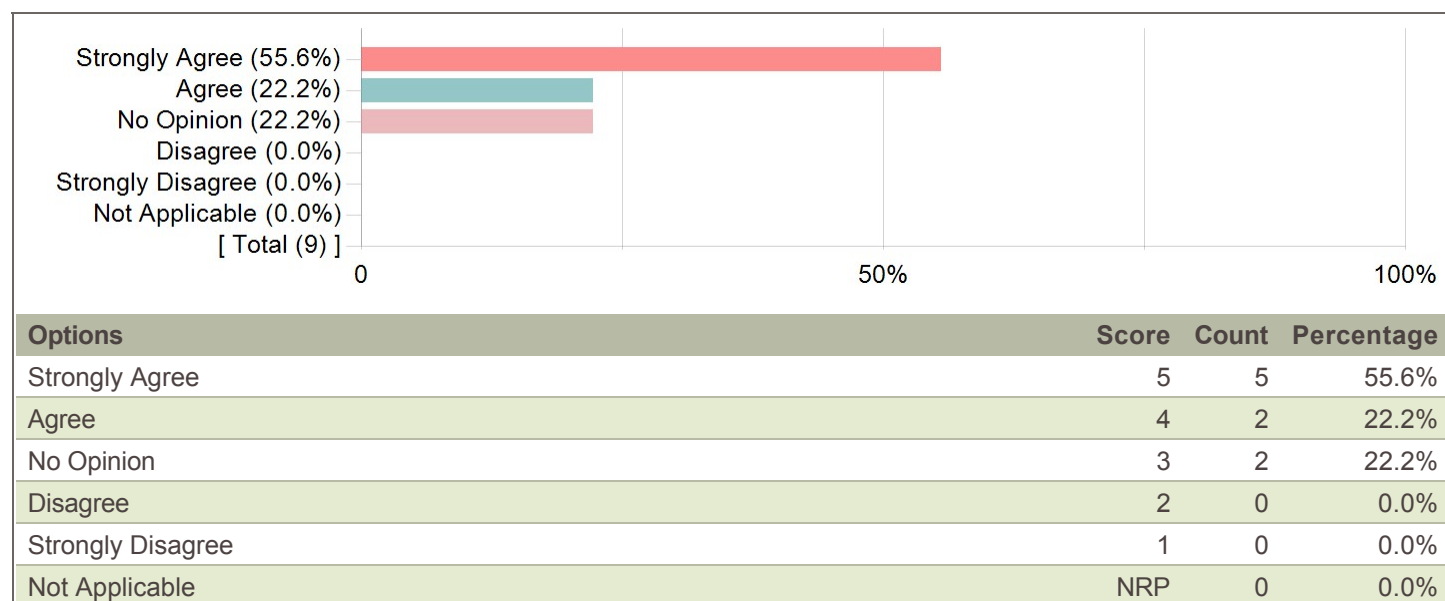
Comparison of Mean Scores



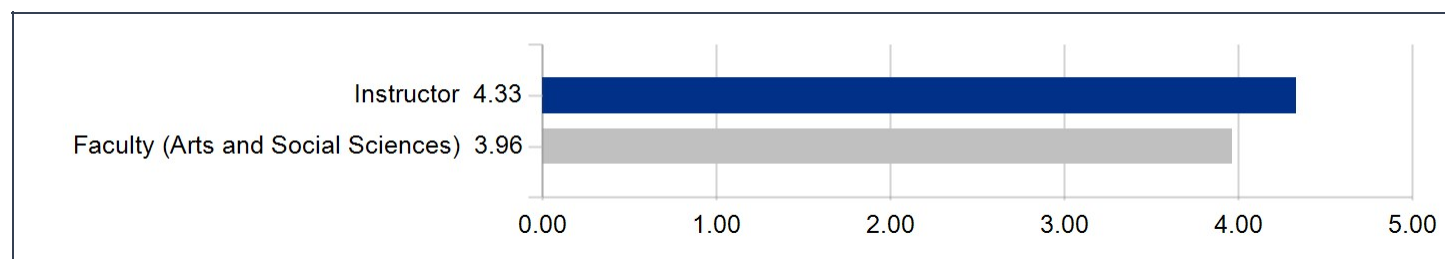
## Part 2. Faculty of Arts and Social Sciences Questions

### My experience in this course has encouraged me to think critically.

Distribution of Responses

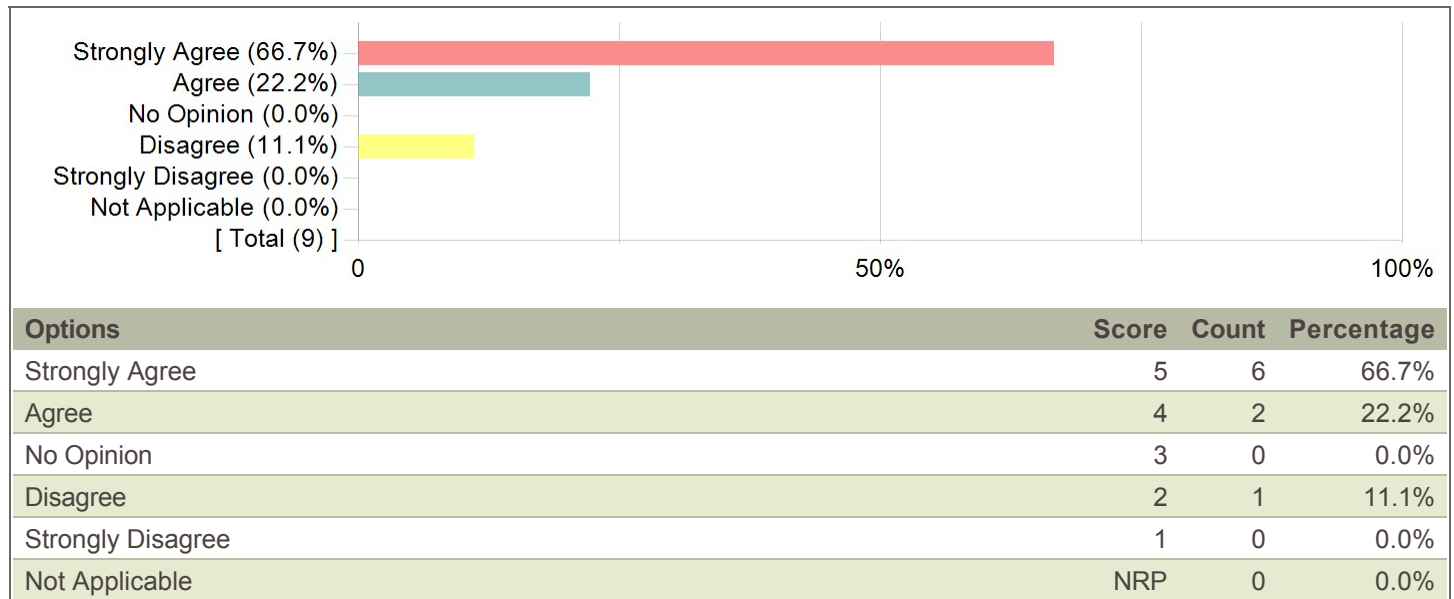


Comparison of Mean Scores

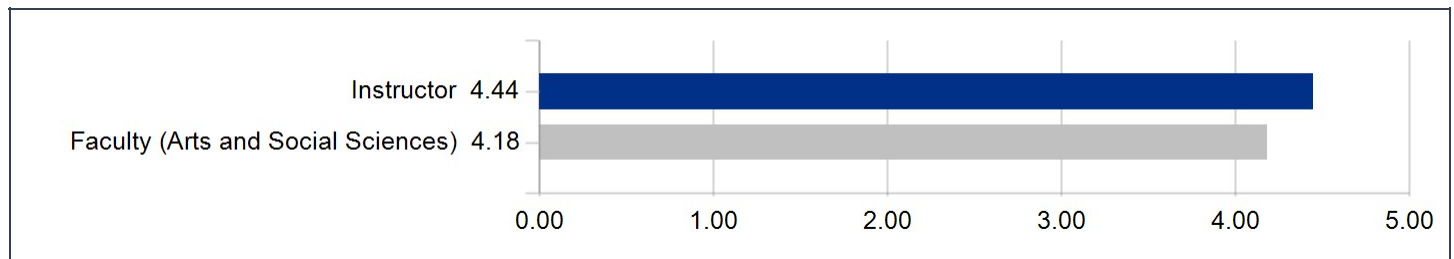


## When explaining course concepts, the instructor connected the concepts to the major themes of the course.

Distribution of Responses



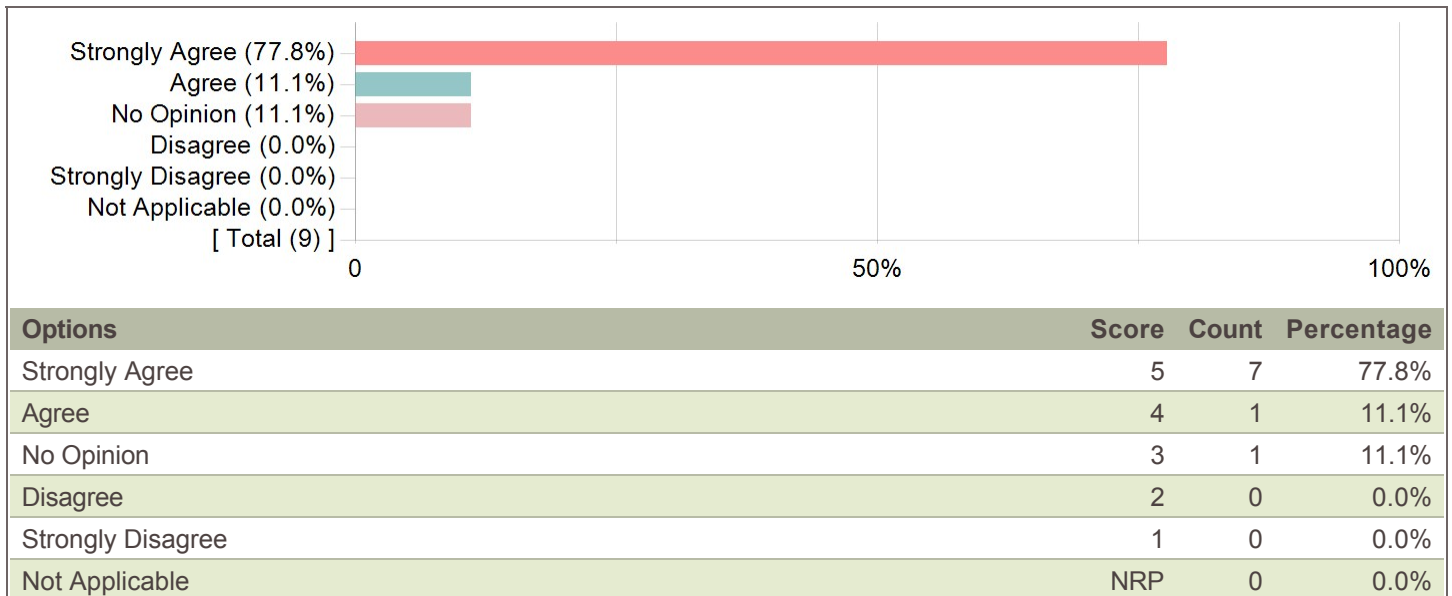
Comparison of Mean Scores



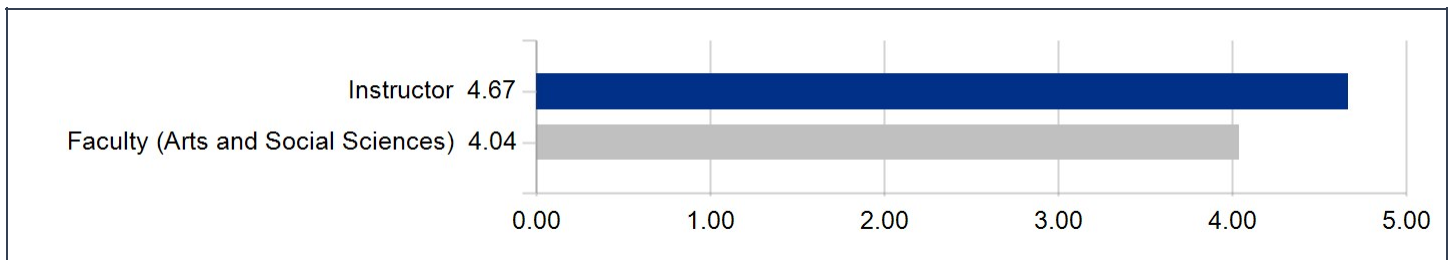


## The course instructor made it clear what students were expected to learn in the course.

### Distribution of Responses

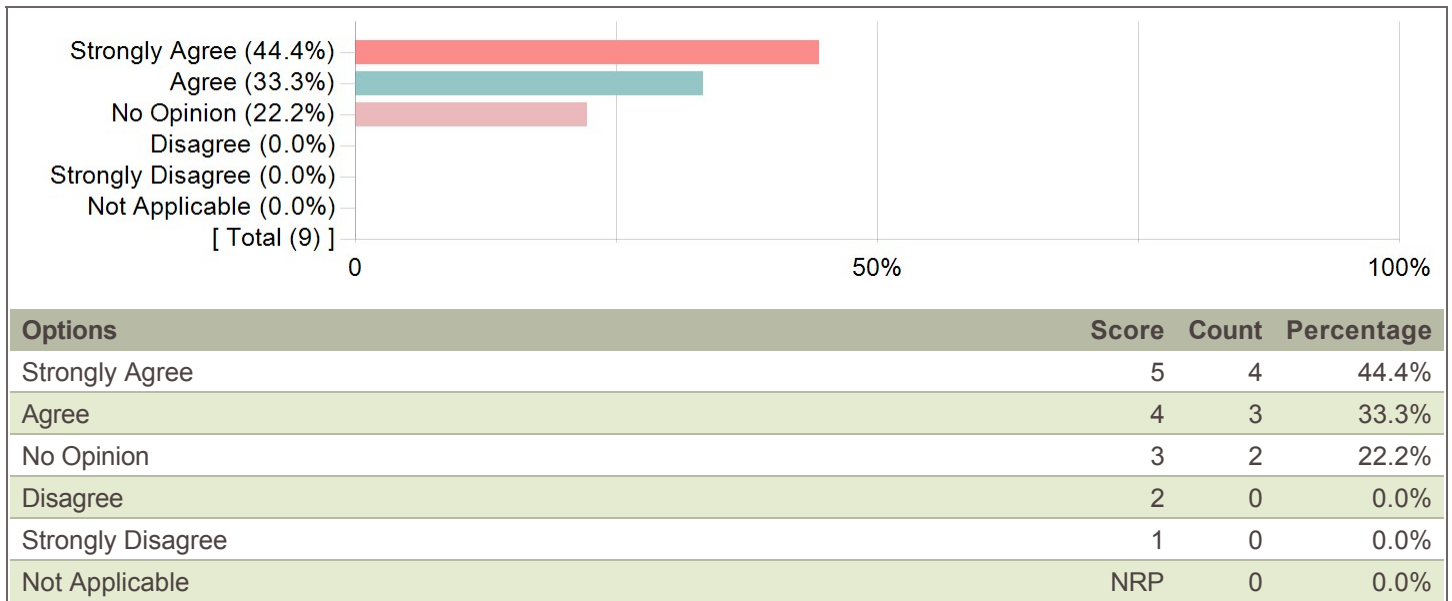


### Comparison of Mean Scores

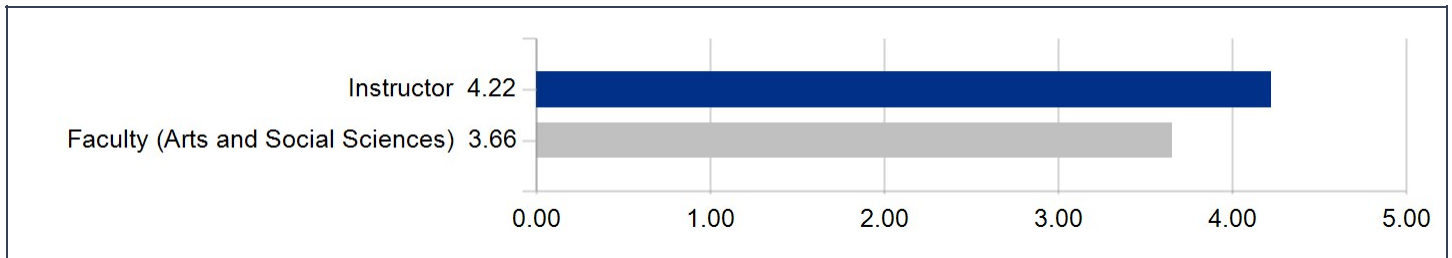


## My experience in this course has motivated me to learn more about the subject.

Distribution of Responses



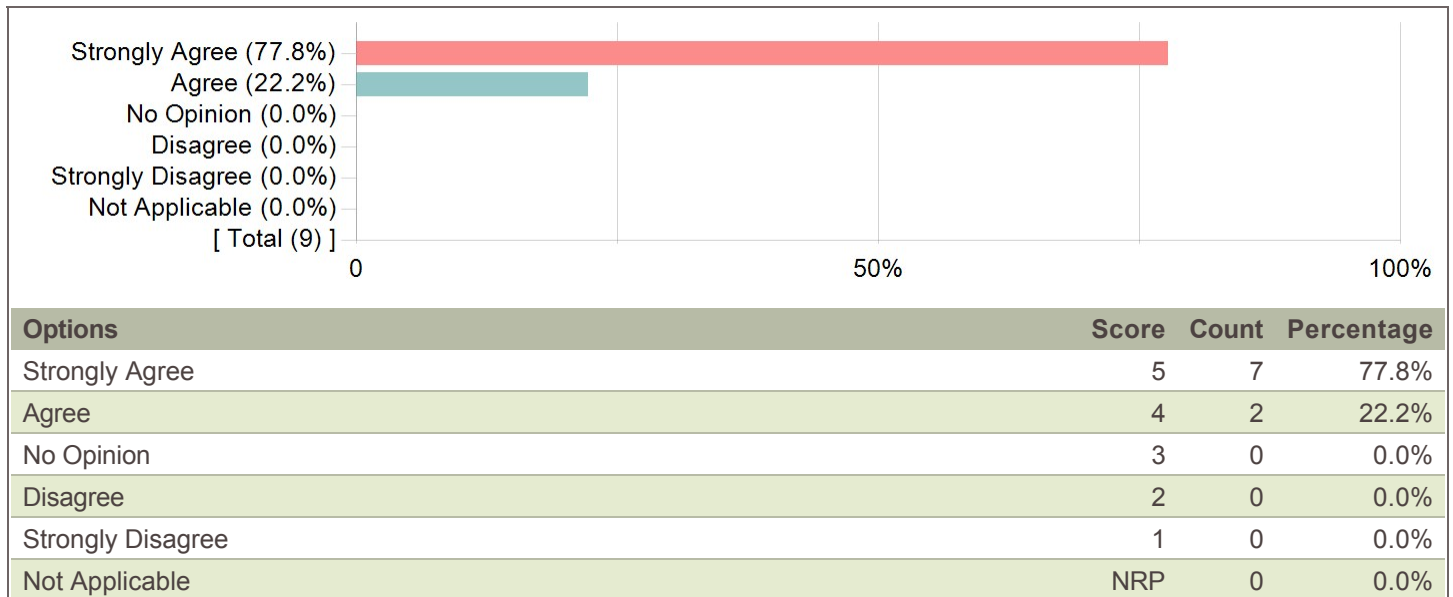
Comparison of Mean Scores



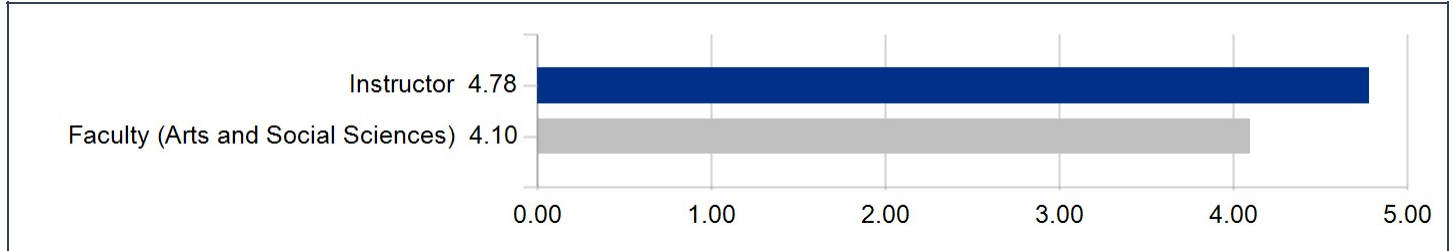
### Part 3. Economics Questions

#### The instructor organized and prepared each class well.

Distribution of Responses

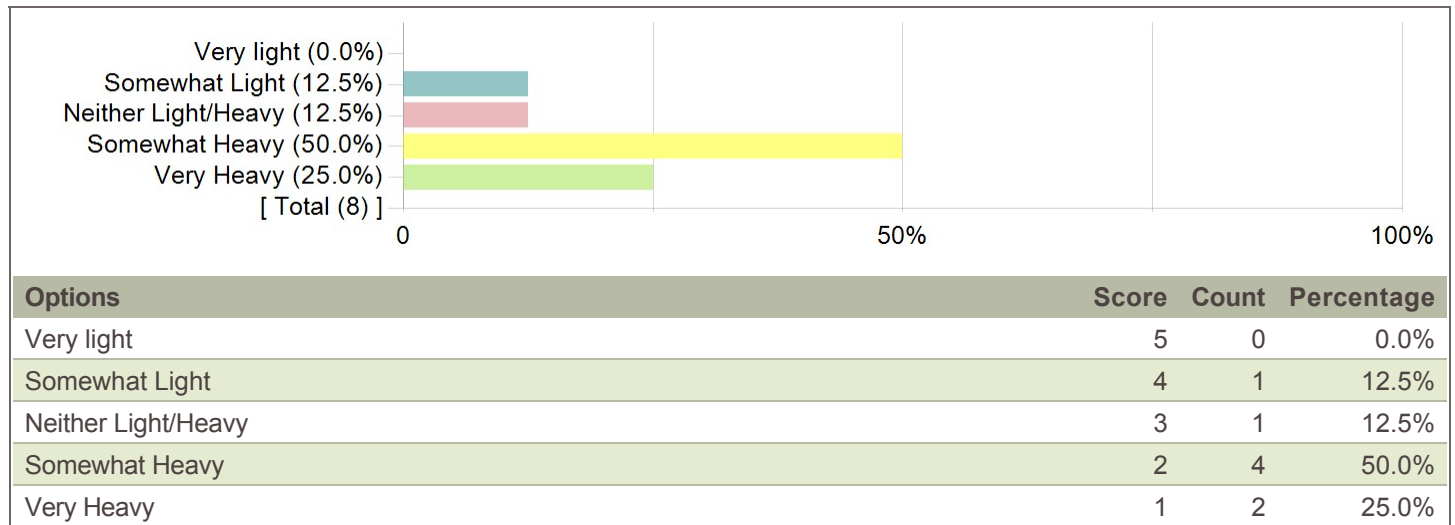


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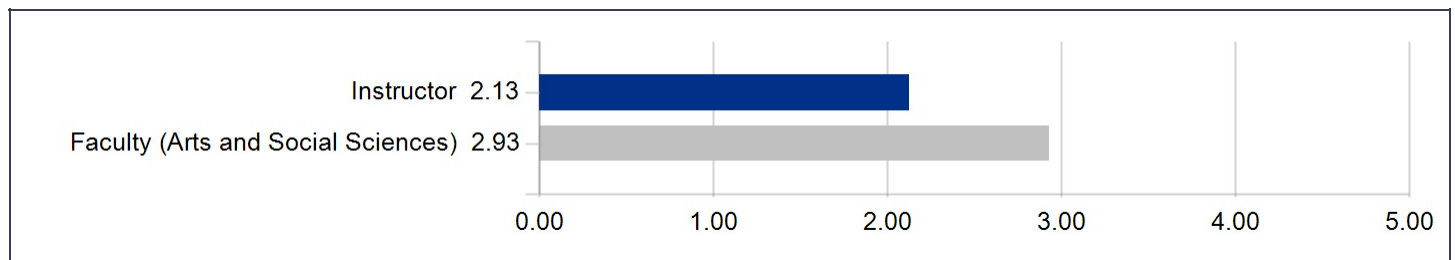


## Compared to other ECON courses, the workload for this course was:

### Distribution of Responses

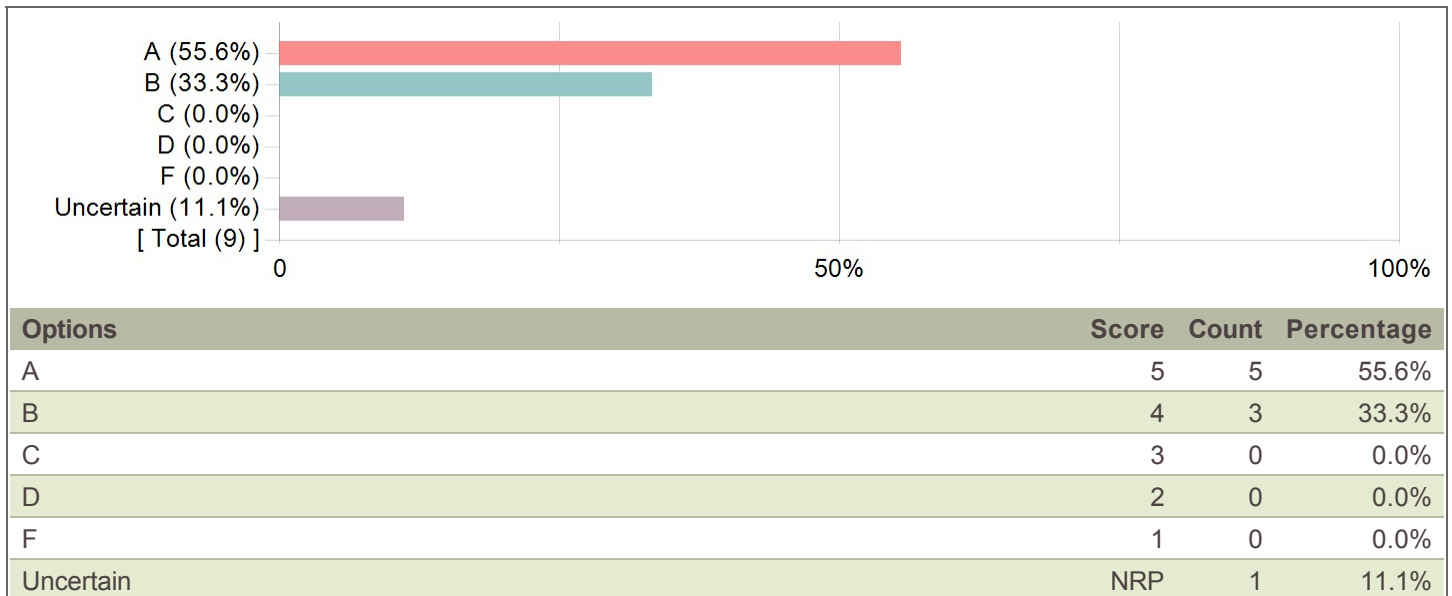


### Comparison of Mean Scores

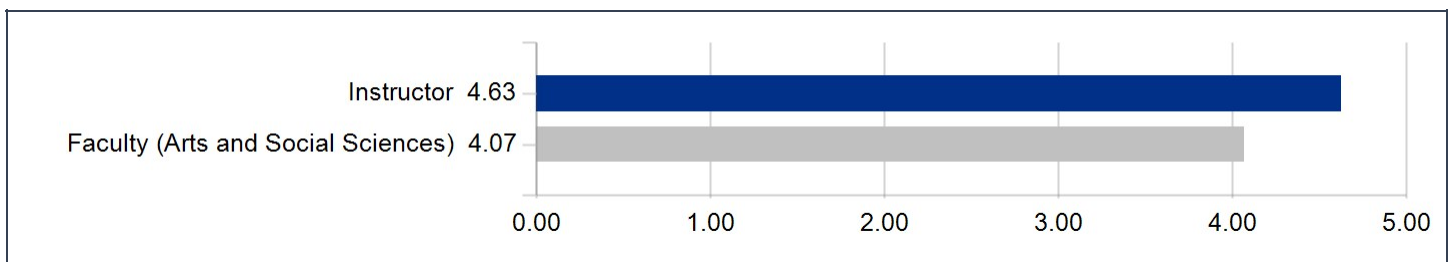


## My expected grade in this course is:

### Distribution of Responses

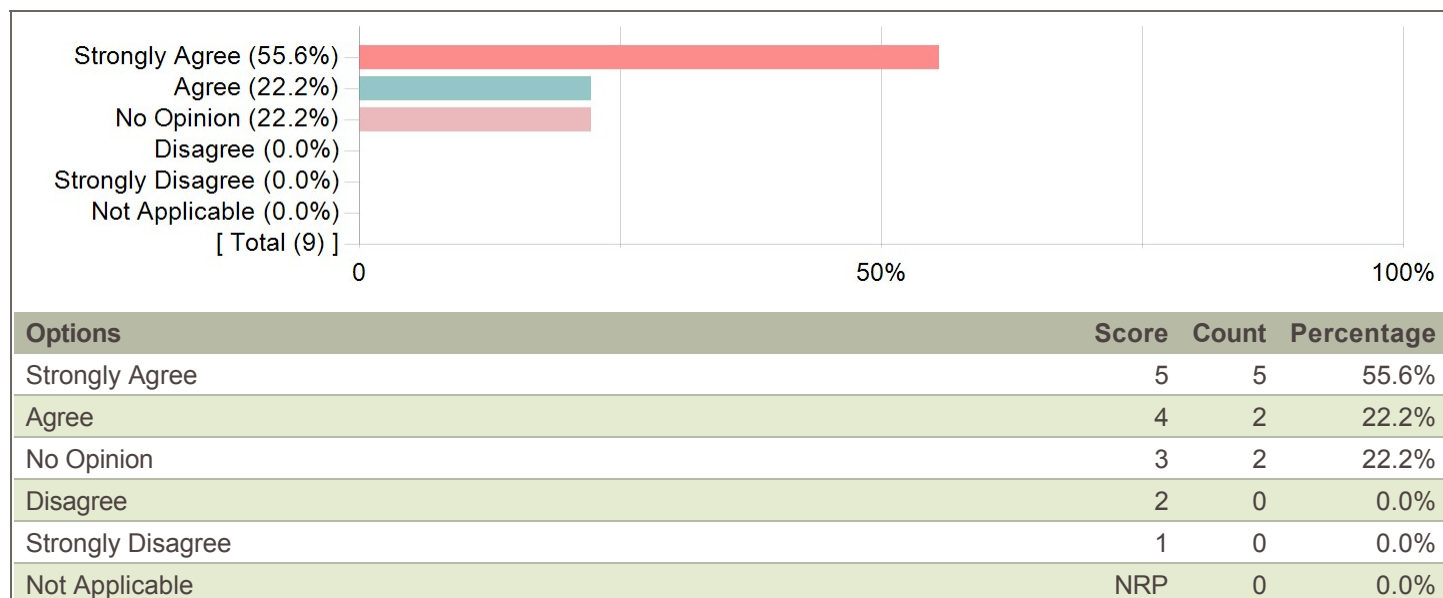


### Comparison of Mean Scores

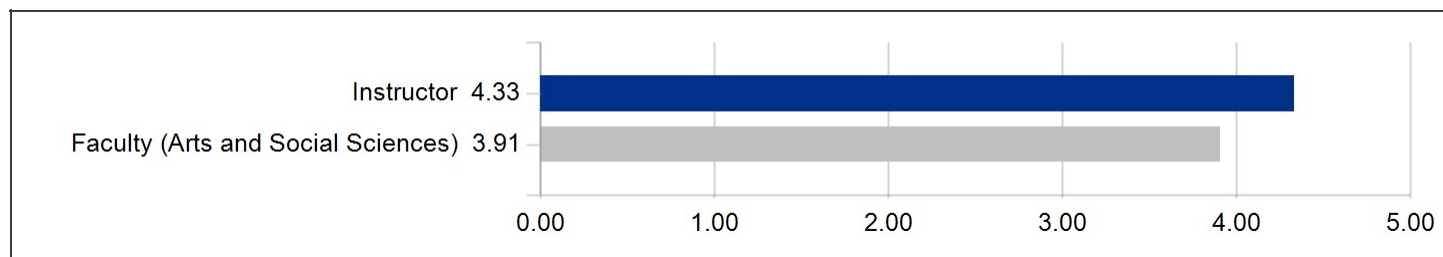


## The instructor generated enthusiasm for learning in this course.

### Distribution of Responses



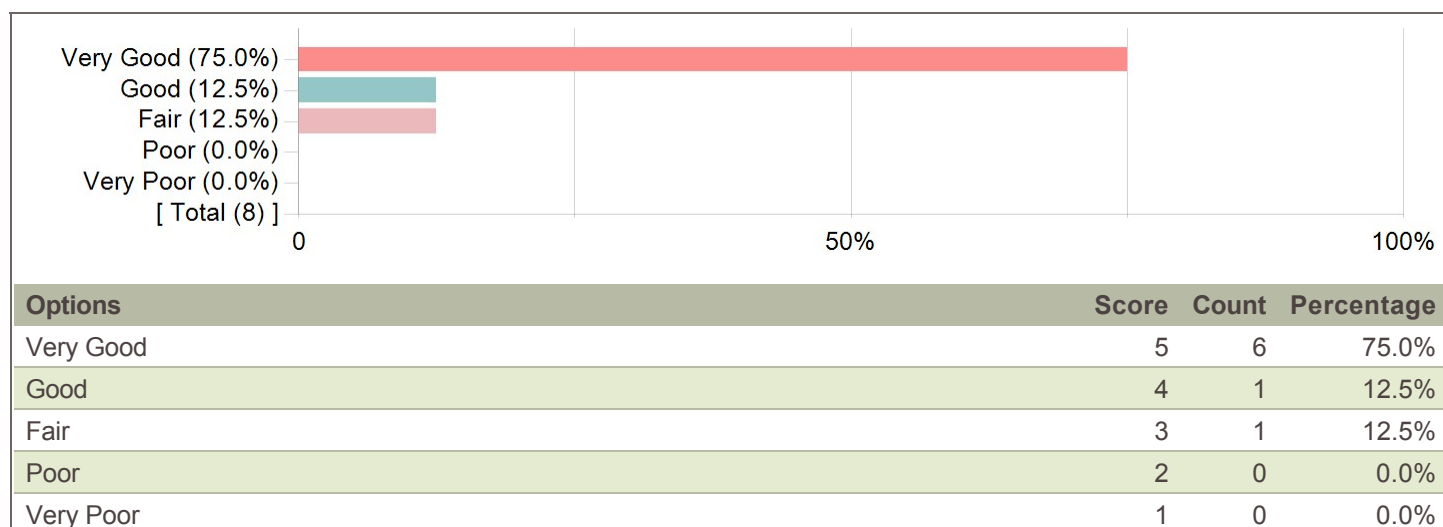
### Comparison of Mean Scores



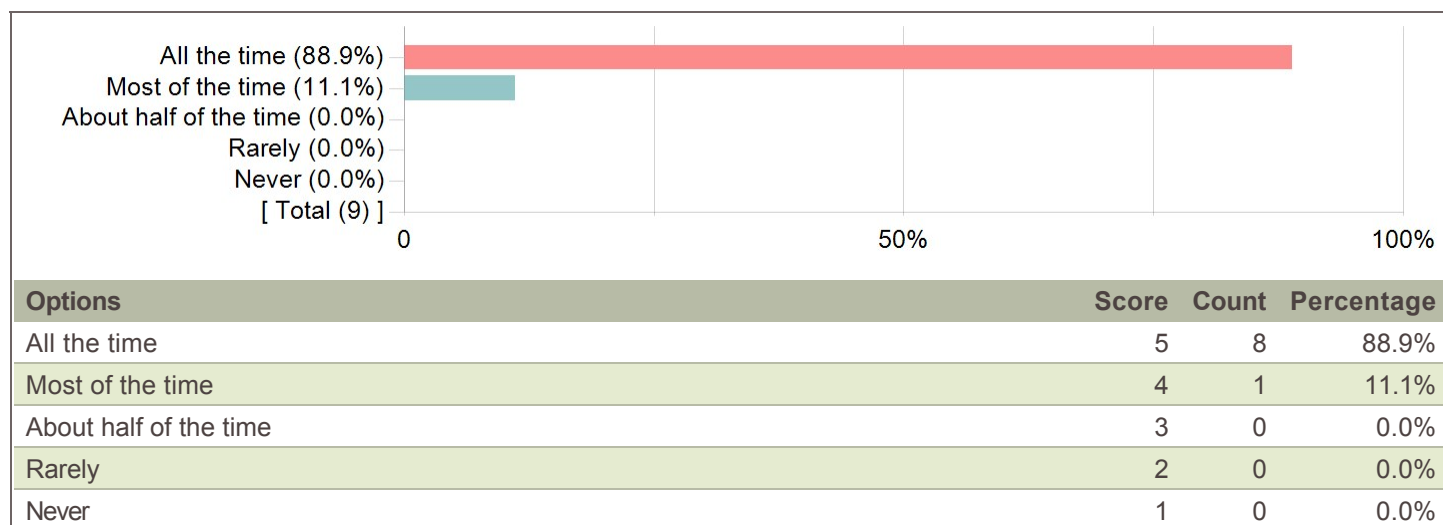
## Section 4: Supplemental Questions

### Overall, the quality of my learning experience in this course was...

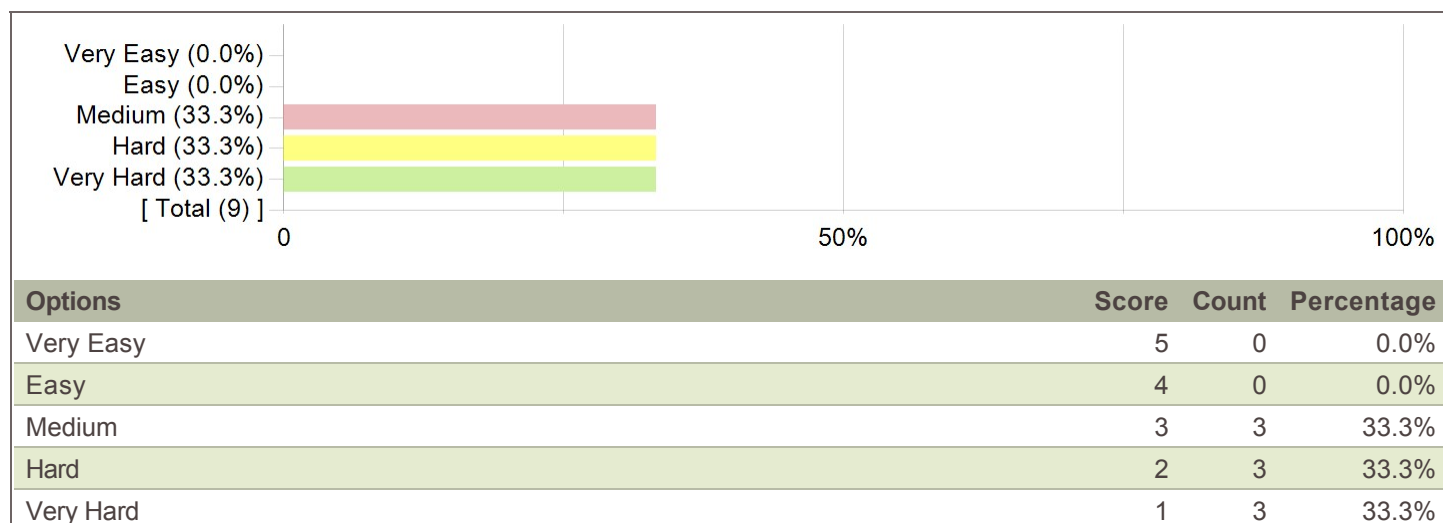
Distribution of Responses



### I attended class...



## How easy was this course?



## Do you have any further comments?

Comments
Nein
Brian is a great instructor. Much of the course material is abstract, but he provides useful examples when/where he can. Very helpful and generous with his time.
Prof.Krauth has been a very approachable instructor. However, a few things I think can help the students further. This pointer is only a suggestion and only related to the lecture delivery in class.
Since the instructor has already prepared very well written print notes from beforehand, it probably would be better to project the print notes on the projector rather than write the notes down again in class unless there is some new or additional material not in the notes(such as examples, proofs etc. which sometimes were) or if they are in the notes but in short form and it would certainly help students if things were broken down in a more detailed form that would help students understand better, since the students already have access to them.
More often than not, this took away valuable time from the class time that could have been used to explain the content in more details; most of the material felt rushed because there was not enough time to go in details with more examples and explanations. (The time saved could have been used to explain the content more, using more examples and demonstrations to help students see the big picture or relate the content to concepts). More time and applications-based examples on the material in class could have cleared concepts even further and helped us struggle less with the concepts and content.
The course is well organized. Hope there could be more examples so it will help better to apply the theories. Thanks!
none