COMPILER DESIGN

Course Code: 19CS1106 L T P C 3 0 0 3

Course Outcomes: At the end of the Course the student will be able to:

CO1: Build the lexical analyzer phase of compiler.

CO2: Construct parsing tables for a given grammar.

CO3: Develop Syntax Directed Translation Schemes.

CO4: Model SDD's using Intermediate Representations.

CO5: Develop algorithms to generate code for a target machine.

UNIT-I (10

Lectures)

INTRODUCTION TO COMPILING: Overview of Compilers, Phases of a Compiler, Bootstrapping. **LEXICAL ANALYSIS:** The Role of Lexical Analyzer, Input Buffering, Specification of Tokens: Regular Expressions, Regular Definitions- Recognition of Tokens, A language for specifying Lexical Analyzers(LEX).

Learning Outcomes: At the end of the unit the student will be able to

- 1. understand the phases of a compiler. (L2)
- 2. identify the tokens and lexemes in a given input. (L3)
- 3. apply Regular Expressions for specifying tokens. (L3)

UNIT-II (10

Lectures)

SYNTAX ANALYSIS: The role of the Parser, Context-free Grammars, Elimination of Left Recursion, Left factoring a grammar.

TOP-DOWN PARSING: Recursive descent Parsing, First and Follow, Predictive Parsing, LL(1) Grammars.

BOTTOM-UP PARSING: Shift-Reduce Parser, LR Parsers-SLR, Canonical LR, LALR, Operator Precedence Parser, Parser Generator (YACC).

Learning Outcomes: At the end of the unit the student will be able to

- 1. apply rules to make the grammar ready for parsing.(L3)
- 2. construct Predictive Parsing table for the given grammar. (L3)
- 3. build various LR Parsing tables for a given grammar. (L3)

UNIT-III (10

Lectures)

SYNTAX-DIRECTED TRANSLATION: Syntax-Directed Definition, S-Attributed SDD, L-Attributed SDD, Translation Schemes.

TYPE CHECKING: Type Systems, Specification of a Simple type checker, Equivalence of Type Expressions, Type Conversions, Overloading of functions and operators.

Learning Outcomes: At the end of the unit the student will be able to

1.compare S-Attributed SDD and L-Attributed SDD. (L2)

2.build a type system for a simple language. (L3)

3.explain the two kinds of type conversions .(L2)

UNIT-IV (10

Lectures)

RUN-TIME ENVIRONMENTS: Source Language Issues, Storage Organization, Storage Allocation Strategies, Blocks, Access Links, Procedure Parameters, Displays, Parameter Passing, Symbol Tables. INTERMEDIATE CODE GENERATION: Intermediate Languages- Graphical Representations, Three address code, Implementations.

Learning Outcomes: At the end of the unit the student will be able to

1.summarize various storage allocation strategies. (L2)

2 explain various parameter passing methods.(L2)

3.develop various representations for three address code.(L3)

UNIT- V (10

Lectures)

CODE OPTIMIZATION: Introduction, Principle sources of optimization.

CODE GENERATION: Issues in the Design of a Code Generator, The Target Language, Basic Blocks and Flow Graphs, A Simple Code Generator, Peephole optimization.

Learning Outcomes: At the end of the unit the student will be able to

1.apply optimization techniques on a given code.(L3)

2.build a flow graph from the identified basic blocks.(L3)

3.apply rules to design a simple code generator.(L3)

TEXT BOOKS:

1. Alfred V Aho, Monica S Lam, Ravi Sethi, Jeffrey D. Ullman, *Compilers-Principles Techniques, and Tool*, 2nd Edition, Pearson Education India, 2013.

REFERENCE BOOKS:

- 1. V.raghavan, *Principles of Compiler Design*, 1st Edition, McGraw Hill Education, 2017.
- 2. Alfred V Aho, Ravi Sethi, Jeffrey D. Ullman, *Compilers- Principles Techniques, and Tool*, 2nd Edition, Pearson Education, 2008.
- 3. Kenneth C. Louden, Compiler Construction Design, 2nd Edition, Cengage, 2010.

WEB REFERENCES:

1. https://swayam.gov.in/nd1 noc20 cs13/preview