[1] i a. *It is clear whom they had in mind.* b. *It's clear who they had in mind.*

ii a. *Kim and I saw the accident.* b.  !*Kim and me saw the accident.*

[2] a. *It is I.* b. *It's me.*

[3] a. *They invited me to lunch.* b. %*They invited my partner and I to lunch.*

[4] a. *I don't know if you're eligible.* b. \**I don't know if she and you're eligible.*

[1] i a. *mar*, *bear*, *floor*, *stir*, *actor* b. *care*, *hire*, *bore*, *sure*, *cure*

ii a. *hard*, *torque*, *term*, *burn* b. *hammered*

[2] i a. *marring*, *surest*, *soaring* b. *the fear of death*

ii a. *sawing*, *thawing* b. *the idea of death*

[3] short vowels

*odd*, *lot*, *lost* e *get*, *fell*, *friend*, *endeavour*

æ *gas*, *fat*, *pan* i *happy*, *pennies*, *maybe*

*gut*, *much*, *done* *kit*, *build*, *women*

*alone*, *potato*, *stringent*, *sofa* *wanted*, *luggage*, *buses*

r *lunar*, *driver*, *actor* *look*, *good*, *put*

long vowels

*spa*, *calm*, *father* *awe*, *dawn*, *caught*, *fall*

r *are*, *arm*, *spar* r *or*, *corn*, *warn*

r *err*, *bird*, *work*, *fur* u *ooze*, *blue*, *prune*, *brew*, *through*

i *eel*, *sea*, *fiend*, *dream*, *machine*

diphthongs

a *owl*, *mouth*, *plough* er *air*, *bare*, *pear*

e *aim*, *day*, *eight*, *grey* o *owe*, *go*, *dough*, *toe*, *goat*

a *I*, *right*, *fly*, *guy* *oil*, *boy*

*idea* r *poor*, *sure*, *dour*

r *ear*, *fear*, *pier*, *mere*

triphthongs

ar *ire*, *pyre*, *choir* ar *our*

consonants

b *boy*, *sobbing* *sing*, *drink*, *dinghy*

d *day*, *address* *thigh*

d *judge*, *giant*, *germ* p *pie*

ð *this*, *although*, *bathe* r *rye*, *wrist*

f *food*, *phonetics*, *if* *off*, *rough* s *see*, *kiss*, *city*, *psychology*

g *good*, *ghost*, *guide* *show*, *sure*, *charade*, *schmuck*

h *hood* t *tall*, *pterodactyl*

j *yes*, *fjord* t *chin*, *watch*

k *cat*, *chorus*, *kiss*, *brick*, *Iraqi* v *view*, *love*, *of*

l *lie*, *all* w *wet*

m *me*, *thumb*, *damn* z *zeal*, *peas*

n *nigh, knife*, *gnaw*, *pneumatic*  *measure*, *evasion*, *beige*, *rouge*

diacritics

σ main word stress on syllable σ σ weak stress on syllable σ

syllabic /n/ (likewise for //, etc.)

[2]

| | | ⋅

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| | |

| | | | |

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*a storm damaged the roof*

[3] i a. *Apparently a bird hit the car.* b. \**An apparently bird hit the car.*

ii a. *A bird apparently hit the car.* b. \**A bird hit apparently the car.*

iii a. *A bird hit the car, apparently.* b. \**A bird hit the apparently car.*

[5] category label example

i clause Clause *she saw something in there*

ii verb phrase VP *saw something in there*

iii noun phrase NP *this clear case of dedication to duty*

iv nominal Nom *clear case of dedication to duty*

v adjective phrase AdjP *very eager for further news*

vi adverb phrase AdvP *quite separately from this issue*

vii preposition phrase PP *right out of the area*

viii determinative phrase DP *almost every*

[6] Clause

NP VP

D N V NP

| | |

| | |

| | |

| | | D N

| | | | |

| | | | |

*a storm damaged the roof*

[7] a. *His guilt was obvious.* b. *That he was guilty was obvious.*

[8] i *the photographs of their children that they had brought with them* [complement]

ii *the photographs of their children that they had brought with them* [modifier]

iii *the photographs of their children that they had brought with them* [determiner]

[9] i *She bought* [*a hamburger, some chips and a glass of milk*]*.* [coordination]

ii *A storm damaged - or so I'm told - the roof of their house.* [supplementation]

[10] Clause

Subject Predicate

NP VP

[11] Clause

Subject: Predicate:

NP VP

Det: Head: Predicator: Object:

D N V NP

| | |

| | | Det: Head:

| | | D N

| | | | |

*a storm damaged the roof*

[12] i *Some children were playing in the park.*

ii *Children were playing in the park.*

[13] a. NP b. NP

|

Det: Head: Head:

D N N

| | |

*some children children*

[14] *You are working hard, but your sister is working even harder.*

[17] i a. *The finals started yesterday.* b. *You said the finals started tomorrow.*

ii a. *I gave them his address.* b. *I regret giving them his address.*

[18] i a. *Go to bed.* b. *Sleep well.*

ii a. *Please close the door.* b. *Would you mind closing the door.*

[19] i *I was annoyed at their rejection of my proposals.* [noun]

ii *I was annoyed that they rejected my proposals.* [verb]

[1] *I have just had a letter from the tax inspector.*

[2] i a. *The UK is a monarchy.* b. *The UK has a queen as sovereign.*

ii a. *The committee approved of my plan.* b. *The committee approved my plan.*

[3] *X* entails *Y* If *X* is true, then necessarily *Y* is true too.

[4] i *Kim broke the vase.* [entails [ii]]

ii *The vase broke.* [entailed by [i]]

iii *Kim moved the vase.* [does not entail [ii]]

[5] a. *Kim broke the vase.* b. *Did Kim break the vase?*

[6] i a. *She is flying up there and taking the train back.*

b. *She is flying up there but taking the train back.*

ii a. *Max agreed that his behaviour had been outrageous.*

b. *Even Max agreed that his behaviour had been outrageous.*

iii a. *I've just realised I've got to work out my sales tax.*

b. *I've just realised I've got to work out my bloody sales tax.*

[7] i *Do you think I could borrow five dollars from you?*

ii *If you agree to look after my horses after I die, I'll leave you my whole estate.*

iii *Some of the audience left the room before the first speaker had finished.*

[8] entailment semantic truth-conditional

conventional implicature semantic non-truth-conditional

conversational implicature pragmatic non-truth-conditional

[10] *Some if not all of the delegates had been questioned by the police.*

[11] i *She has stopped trying to secure her son's release.* ) [all presuppose [iv]]

ii *She hasn't stopped trying to secure her son's release.* )

iii *Has she stopped trying to secure her son's release?* )

iv *She formerly tried to secure her son's release.*

[12] *X* normally presupposes *Y* in saying *X* the speaker, in the absence of indications to the contrary, takes the truth of *Y* for granted, i.e. presents it as something that is not at issue.

[13] A: *Have you stopped using bold face for emphasis?*

B: *No I haven't* (*stopped using bold face for emphasis*)*; I've always used small caps.*

[1] i *Jill seems quite friendly.*

ii *I think Jill seems quite friendly.*

iii *Jill seems quite friendly, but her husband is extremely shy.*

[2] *You must find out* [*the cost and whether you can pay by credit card*]*.*

[3] a. *The knife I used was extremely sharp.* b. *I'm keen for it to be sold.*

[1] canonical non-canonical

i a. *Kim referred to the report.* b. *Kim did not refer to the report.*

ii a. *She was still working.* b. *Was she still working?*

iii a. *Pat solved the problem.* b. *The problem was solved by Pat.*

iv a. *Liz was ill.* b. *He said that Liz was ill.*

v a. *He has forgotten the appointment.* b. *Either he has overslept or he has*

*forgotten the appointment.*

[2] *I can't understand why I have not been questioned by the police.*

[3] i a. *I can't stay any longer.* b. \**I can stay any longer.*

ii a. *Have they finished yet?* b. \**They have finished yet.*

iii a. *Kim was said to be the culprit.* b. \**Said Kim to be the culprit.*

iv a. *There was an accident.* b. \**An accident was.*

v a. *If it hadn't been for you, I* b. \**It had been for you.*

*couldn't have managed.*

[4] a. *Liz bought a watch.* b. *I wonder what Liz bought.*

[5] a. Clause b. Clause

Subject: Predicate: Prenucleus: Nucleus:

NP VP NP*i* Clause

Head: Predicator: Object: Head: Subject: Predicate:

N V NP N NP VP

Det: Head: Head: Predicator: Object:

D N N V gap*i*

*Liz bought a watch what Liz bought \_\_*

[6] *I can't remember* [*what Max said Liz bought \_\_*]*.*

[7] Clause

Prenucleus: Nucleus:

NP*i* Clause

Head: Subject: Predicate:

N NP VP

Head: Predicator: Comp:

N V Clause

Subject: Predicate:

NP VP

Head: Predicator: Object:

N V gap*i*

*what Max said Liz bought \_\_*

[8] a. Clause b. Clause

Subject: Predicate: Prenucleus: Nucleus:

NP VP V*i* Clause

Head: Predicator PredComp: Subject: Predicate:

N V AdjP NP VP

Head: Predicator: PredComp

N gap*i* AdjP

*He is ill Is he \_\_ ill*

[1] primary ( **preterite** *I took her to school.*

forms ( **3rd sg present tense** *He takes her to school.*

( **plain present tense** *They take her to school.*

secondary ( **plain form** *I need to take her to school.*

forms ( **gerund-participle** *We are taking her to school.*

( **past participle** *They have taken her to school.*

[2] i imperative *Take great care!*

ii subjunctive *It is essential* [*that he take great care*]*.*

iii a. *to*-infinitival *I advise you* [*to take great care*]*.*

b. bare infinitival *You must* [*take great care*]*.*

[3] auxiliary verb lexical verb

i a. *I have not seen them.* b. \**I saw not them.*

ii a. *Will you go with them?* b. \**Want you to go with them?*

[4] i deontic *You must come in immediately. You can have one more turn.*

ii epistemic *It must have been a mistake. You may be right.*

iii dynamic *Liz can drive better than you. I asked Ed to help but he won't.*

[1] intransitive monotransitive ditransitive

a. *She smiled* b. *He washed the car* c. *They gave me the key*

S P S P Od S P Oi Od

[2] complex-intransitive complex-transitive

a. *This seems a good idea / fair.* b. *I consider this a good idea* / *fair.*

S P PC S P Od PC

[3] ascriptive specifying

a. *This is a good idea* / *fair.* b. *The only problem is the cost.*

[4] i a. *He referred to her article.* b. *He blamed the accident on me.*

ii a. *This counts as a failure.* b. *He regards me as a liability.*

iii a. *She jumped off the wall.* b. *She took off the label.*

[1] i a. *a young woman* b. *the guy with black hair* [modifiers]

ii a. *his fear of the dark* b. *the claim that he had been defamed* [complements]

[2] a. *quite the worst solution* b. *all these people*

[3] a. *a better result than we'd expected* b. *enough time to complete the work*

[4] i a. *I need some screws but can't find* [*any*]*.* b. [*Several of the boys*] *were ill.*

ii a. [*Only the rich*] *will benefit.* b. *I chose* [*the cheaper of the two*]*.*

[5] nominative accusative dependent genitive independent genitive

*we us our ours*

[6] a. [*A number of boys*] *were absent* b. [*Three eggs*] *is plenty.*

[1] attributive modifier predicative complement

a. *an excellent result* b. *The result was excellent.*

[1] i a. *She was talking* [*to a man*]*.* b. *I cut it* [*with a razor-blade*]*.*

ii a. [*To whom*] *was she talking?* b. *the razor-bladei* [*with whichi*] *I cut it*

iii a. *Whoi was she talking* [*to \_\_i*]*?* b. *the razor-bladei that I cut it* [*with \_\_i*]

[1] negative clause positive clause

i a. *He didn't read the report,* not even *the summary.* b. \**He read the report,* not even *the summary.*

ii a. *He didn't read the report, and* nor *did his son.* b. *He read the report, and* so *did his son.*

iii a. *He didn't read it,* did he? b. *He read it,* didn't he?

[2] i *Not for the first time, she found his behaviour offensive.*

ii *We'll do it in no time.*

iii *They were rather unfriendly.*

[3] i a. *She doesn't live here any longer.* b. \**She lives here any longer.*

ii a. *He was feeling somewhat irritable.* b. \**He wasn't feeling somewhat irritable.*

[4] i *Not many members answered the questionnaire.* [*many* inside scope of *not*]

ii *Many members didn't answer the questionnaire.* [*many* outside scope of *not*]

[5] i *You need not answer the questionnaire.* [*need* inside scope of *not*]

ii *You must not answer the questionnaire.* [*must* outside scope of *not*]

iii *I didn't go to the party because I wanted to see Kim.* [ambiguous]

[1] i declarative *She is a good player.*

ii closed interrogative *Is she a good player?*

iii open interrogative *How good a player is she?*

iv exclamative *What a good player she is!*

v imperative *Play well!*

[1] i relative *The one who spoke first was Jill. This is the book I asked for.*

ii comparative *It cost more than we expected.* *He isn't as old as I am.*

iii content *You said that you liked her. I wonder what he wants.*

[2] i declarative *They say that she is a good player.*

ii closed interrogative *They didn't say whether she is a good player.*

iii open interrogative *I wonder how good a player she is.*

iv exclamative *I'll tell them what a good player she is.*

[3] i *Ed said, `I shall do it in my own time'.* [direct report]

ii *Ed said that he would do it in his own time.* [indirect report]

[1] a. *Here's* [*the note which she wrote*]*.* b. *Here's* [*the note that she wrote*]*.*

[2] *I've already spent what you gave me yesterday.* [fused relative construction]

[3] i *Here's the notei* [*whichi she wrote \_\_i*]*.*

ii *Here's the notei* [*whichi he said she wrote \_\_i*]*.*

iii *Here's the notei* [*whichi I think he said she wrote \_\_i*]*.*

[1] a. *She wrote more plays than* [*he wrote \_\_ novels*]*.* b. *He's as old as* [*I am \_\_*]*.*

*same* (*She went to the same school as I did*), *such* (*Such roads as they had were in appalling condition*) and with *as* on its own (*As you know, we can't accept your offer*).

[1] i *to*-infinitival *It was Kim's idea to invite them all.*

ii bare infinitival *She helped them prepare their defence.*

iii gerund-participial *Calling in the police was a serious mistake.*

iv past-participial *This is the proposal recommended by the manager.*

v verbless *He was standing with his back to the wall.*

[2] i a. *Max seemed to like them.* b. *Jill intended to join the army.*

ii a. *Everyone believed Kim to be guilty.* b. *She asked me to second her motion.*

[1] i [*She wanted to go with them, but she couldn't afford it.*] [clause-coordination]

ii *I've invited* [*the manager and her husband*]*.* [NP-coordination]

iii *She'll be arriving* [*tomorrow or on Friday*]*.* [NP/PP-coordination]

[2] i *Her father - he's the guy talking to the Mayor - has agreed to finance the deal.*

ii *I finally volunteered to go first, a decision I quickly came to regret.*

[1] i preposing *This one I'm giving to Jill. I'm giving this one to Jill.*

ii postposing *He gave to charity all the money she had left him.* *He gave all the money* *she had left him to charity.*

iii inversion *In the bag were two knives. Two knives were in the bag.*

iv existential *There is one guard outside. One guard is outside.*

v extraposition *It's clear that it's a forgery.* *That it's a forgery is clear.*

vi cleft *It was a bee that stung me. A bee stung me.*

vii passive *I was attacked by their dog. Their dog attacked me.*