[1] i a. *It is clear whom they had in mind.* b. *It's clear who they had in mind.*

ii a. *Kim and I saw the accident.* b.  !*Kim and me saw the accident.*

[2] a. *It is I.* b. *It's me.*

[3] a. *They invited me to lunch.* b. %*They invited my partner and I to lunch.*

[4] a. *I don't know if you're eligible.* b. \**I don't know if she and you're eligible.*

[1] i a. *mar*, *bear*, *floor*, *stir*, *actor* b. *care*, *hire*, *bore*, *sure*, *cure*

ii a. *hard*, *torque*, *term*, *burn* b. *hammered*

[2] i a. *marring*, *surest*, *soaring* b. *the fear of death*

ii a. *sawing*, *thawing* b. *the idea of death*

[3] short vowels

*odd*, *lot*, *lost* e *get*, *fell*, *friend*, *endeavour*

æ *gas*, *fat*, *pan* i *happy*, *pennies*, *maybe*

*gut*, *much*, *done* *kit*, *build*, *women*

*alone*, *potato*, *stringent*, *sofa* *wanted*, *luggage*, *buses*

r *lunar*, *driver*, *actor* *look*, *good*, *put*

long vowels

*spa*, *calm*, *father* *awe*, *dawn*, *caught*, *fall*

r *are*, *arm*, *spar* r *or*, *corn*, *warn*

r *err*, *bird*, *work*, *fur* u *ooze*, *blue*, *prune*, *brew*, *through*

i *eel*, *sea*, *fiend*, *dream*, *machine*

diphthongs

a *owl*, *mouth*, *plough* er *air*, *bare*, *pear*

e *aim*, *day*, *eight*, *grey* o *owe*, *go*, *dough*, *toe*, *goat*

a *I*, *right*, *fly*, *guy* *oil*, *boy*

*idea* r *poor*, *sure*, *dour*

r *ear*, *fear*, *pier*, *mere*

triphthongs

ar *ire*, *pyre*, *choir* ar *our*

consonants

b *boy*, *sobbing* *sing*, *drink*, *dinghy*

d *day*, *address* *thigh*

d *judge*, *giant*, *germ* p *pie*

ð *this*, *although*, *bathe* r *rye*, *wrist*

f *food*, *phonetics*, *if* *off*, *rough* s *see*, *kiss*, *city*, *psychology*

g *good*, *ghost*, *guide* *show*, *sure*, *charade*, *schmuck*

h *hood* t *tall*, *pterodactyl*

j *yes*, *fjord* t *chin*, *watch*

k *cat*, *chorus*, *kiss*, *brick*, *Iraqi* v *view*, *love*, *of*

l *lie*, *all* w *wet*

m *me*, *thumb*, *damn* z *zeal*, *peas*

n *nigh, knife*, *gnaw*, *pneumatic*  *measure*, *evasion*, *beige*, *rouge*

diacritics

σ main word stress on syllable σ σ weak stress on syllable σ

syllabic /n/ (likewise for //, etc.)

[1] i Sentences have parts, which may themselves have parts.

ii The parts of sentences belong to a limited range of types.

iii The parts have specific roles or functions within the larger parts they belong to.

[2]

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| | | | |

*a storm damaged the roof*

[3] i a. *Apparently a bird hit the car.* b. \**An apparently bird hit the car.*

ii a. *A bird apparently hit the car.* b. \**A bird hit apparently the car.*

iii a. *A bird hit the car, apparently.* b. \**A bird hit the apparently car.*

[4] category abbreviation examples

i noun N *tree*, *pig*, *sugar*, *hatred*, *union*, *Picasso*, *London*

ii verb V *do*, *fly*, *melt*, *think*, *damage*, *give*, *have*, *be*, *must*

iii adjective Adj *good*, *nice*, *big*, *easy*, *ugly*, *helpful*, *reddish*, *fond*

iv adverb Adv *obviously*, *easily*, *helpfully*, *frankly*, *soon*, *so*, *too*

v preposition Prep *of*, *to*, *by*, *into*, *between*, *over*, *since*, *toward*(*s*)

vi determinative D *the*, *this*, *that*, *a*(*n*), *some*, *all*, *every*, *each*

vii subordinator *that*, *for*, *to*, *whether*, *if*

viii coordinator *and*, *or*, *but*, *nor*

ix interjection *ah*, *damn*, *gosh*, *hey*, *oh*, *ooh*, *ouch*, *whoa*, *wow*

[5] category label example

i clause Clause *she saw something in there*

ii verb phrase VP *saw something in there*

iii noun phrase NP *this clear case of dedication to duty*

iv nominal Nom *clear case of dedication to duty*

v adjective phrase AdjP *very eager for further news*

vi adverb phrase AdvP *quite separately from this issue*

vii preposition phrase PP *right out of the area*

viii determinative phrase DP *almost every*

[6] Clause

NP VP

D N V NP

| | |

| | |

| | |

| | | D N

| | | | |

| | | | |

*a storm damaged the roof*

[7] a. *His guilt was obvious.* b. *That he was guilty was obvious.*

[8] i *the photographs of their children that they had brought with them* [complement]

ii *the photographs of their children that they had brought with them* [modifier]

iii *the photographs of their children that they had brought with them* [determiner]

[9] i *She bought* [*a hamburger, some chips and a glass of milk*]*.* [coordination]

ii *A storm damaged - or so I'm told - the roof of their house.* [supplementation]

[10] Clause

Subject Predicate

NP VP

[11] Clause

Subject: Predicate:

NP VP

Det: Head: Predicator: Object:

D N V NP

| | |

| | | Det: Head:

| | | D N

| | | | |

*a storm damaged the roof*

[12] i *Some children were playing in the park.*

ii *Children were playing in the park.*

[13] a. NP b. NP

|

Det: Head: Head:

D N N

| | |

*some children children*

[14] *You are working hard, but your sister is working even harder.*

[15] i compounding: forming a new base by combining two bases

ii derivation: forming a new base by adding an affix to an existing base

iii conversion: forming a new base using the shape (pronunciation and spelling) of a base of related meaning in some other category

[16] i noun: the name of a person, place or thing ) [traditional notional

ii preterite: a tense expressing past action or state ) definitions]

iii imperative: a clause expressing a command )

[17] i a. *The finals started yesterday.* b. *You said the finals started tomorrow.*

ii a. *I gave them his address.* b. *I regret giving them his address.*

[18] i a. *Go to bed.* b. *Sleep well.*

ii a. *Please close the door.* b. *Would you mind closing the door.*

[19] i *I was annoyed at their rejection of my proposals.* [noun]

ii *I was annoyed that they rejected my proposals.* [verb]

[20] i noun: a grammatically distinct category of lexemes of which the morphologically most elementary members characteristically denote types of physical objects (such as human beings, other biological organisms, and natural or artificial inanimate objects)

ii preterite: a grammatically distinct inflectional form of the verb whose primary use is to locate the situation in past time (relative to the time of utterance)

iii imperative: a grammatically distinct clause construction whose members are characteristically used to issue directives

[21] i dative: the case of nouns, etc., expressing the indirect object or recipient

ii dative: a grammatically distinct case characteristically used to mark the indirect object

[1] *I have just had a letter from the tax inspector.*

[2] i a. *The UK is a monarchy.* b. *The UK has a queen as sovereign.*

ii a. *The committee approved of my plan.* b. *The committee approved my plan.*

[3] *X* entails *Y* If *X* is true, then necessarily *Y* is true too.

[4] i *Kim broke the vase.* [entails [ii]]

ii *The vase broke.* [entailed by [i]]

iii *Kim moved the vase.* [does not entail [ii]]

[5] a. *Kim broke the vase.* b. *Did Kim break the vase?*

[6] i a. *She is flying up there and taking the train back.*

b. *She is flying up there but taking the train back.*

ii a. *Max agreed that his behaviour had been outrageous.*

b. *Even Max agreed that his behaviour had been outrageous.*

iii a. *I've just realised I've got to work out my sales tax.*

b. *I've just realised I've got to work out my bloody sales tax.*

[7] i *Do you think I could borrow five dollars from you?*

ii *If you agree to look after my horses after I die, I'll leave you my whole estate.*

iii *Some of the audience left the room before the first speaker had finished.*

[8] entailment semantic truth-conditional

conventional implicature semantic non-truth-conditional

conversational implicature pragmatic non-truth-conditional

[9] *X* normally **conversationally implicates** *Y* *X* does not entail *Y* but in saying *X* the speaker makes an implicit commitment to the truth of *Y* in the absence of indications to the contrary.

[10] *Some if not all of the delegates had been questioned by the police.*

[11] i *She has stopped trying to secure her son's release.* ) [all presuppose [iv]]

ii *She hasn't stopped trying to secure her son's release.* )

iii *Has she stopped trying to secure her son's release?* )

iv *She formerly tried to secure her son's release.*

[12] *X* normally presupposes *Y* in saying *X* the speaker, in the absence of indications to the contrary, takes the truth of *Y* for granted, i.e. presents it as something that is not at issue.

[13] A: *Have you stopped using bold face for emphasis?*

B: *No I haven't* (*stopped using bold face for emphasis*)*; I've always used small caps.*

[1] i *Jill seems quite friendly.*

ii *I think Jill seems quite friendly.*

iii *Jill seems quite friendly, but her husband is extremely shy.*

[2] *You must find out* [*the cost and whether you can pay by credit card*]*.*

[3] a. *The knife I used was extremely sharp.* b. *I'm keen for it to be sold.*

[1] canonical non-canonical

i a. *Kim referred to the report.* b. *Kim did not refer to the report.*

ii a. *She was still working.* b. *Was she still working?*

iii a. *Pat solved the problem.* b. *The problem was solved by Pat.*

iv a. *Liz was ill.* b. *He said that Liz was ill.*

v a. *He has forgotten the appointment.* b. *Either he has overslept or he has*

*forgotten the appointment.*

[2] *I can't understand why I have not been questioned by the police.*

[3] i a. *I can't stay any longer.* b. \**I can stay any longer.*

ii a. *Have they finished yet?* b. \**They have finished yet.*

iii a. *Kim was said to be the culprit.* b. \**Said Kim to be the culprit.*

iv a. *There was an accident.* b. \**An accident was.*

v a. *If it hadn't been for you, I*  b. \**It had been for you.*

*couldn't have managed.*

[4] a. *Liz bought a watch.* b. *I wonder what Liz bought.*

[5] a. Clause b. Clause

Subject: Predicate: Prenucleus: Nucleus:

NP VP NP*i* Clause

Head: Predicator: Object: Head: Subject: Predicate:

N V NP N NP VP

Det: Head: Head: Predicator: Object:

D N N V gap*i*

*Liz bought a watch what Liz bought \_\_*

[6] *I can't remember* [*what Max said Liz bought \_\_*]*.*

[7] Clause

Prenucleus: Nucleus:

NP*i* Clause

Head: Subject: Predicate:

N NP VP

Head: Predicator: Comp:

N V Clause

Subject: Predicate:

NP VP

Head: Predicator: Object:

N V gap*i*

*what Max said Liz bought \_\_*

[8] a. Clause b. Clause

Subject: Predicate: Prenucleus: Nucleus:

NP VP V*i* Clause

Head: Predicator PredComp: Subject: Predicate:

N V AdjP NP VP

Head: Predicator: PredComp

N gap*i* AdjP

*He is ill Is he \_\_ ill*

[1] primary ( **preterite** *I took her to school.*

forms ( **3rd sg present tense** *He takes her to school.*

( **plain present tense** *They take her to school.*

secondary ( **plain form** *I need to take her to school.*

forms ( **gerund-participle** *We are taking her to school.*

( **past participle** *They have taken her to school.*

[2] i imperative *Take great care!*

ii subjunctive *It is essential* [*that he take great care*]*.*

iii a. *to*-infinitival *I advise you* [*to take great care*]*.*

b. bare infinitival *You must* [*take great care*]*.*

[3] auxiliary verb lexical verb

i a. *I have not seen them.* b. \**I saw not them.*

ii a. *Will you go with them?* b. \**Want you to go with them?*

[4] i deontic *You must come in immediately. You can have one more turn.*

ii epistemic *It must have been a mistake. You may be right.*

iii dynamic *Liz can drive better than you. I asked Ed to help but he won't.*

[1] intransitive monotransitive ditransitive

a. *She smiled* b. *He washed the car* c. *They gave me the key*

S P S P Od S P Oi Od

[2] complex-intransitive complex-transitive

a. *This seems a good idea / fair.* b. *I consider this a good idea* / *fair.*

S P PC S P Od PC

[3] ascriptive specifying

a. *This is a good idea* / *fair.* b. *The only problem is the cost.*

[4] i a. *He referred to her article.* b. *He blamed the accident on me.*

ii a. *This counts as a failure.* b. *He regards me as a liability.*

iii a. *She jumped off the wall.* b. *She took off the label.*

[1] i a. *a young woman* b. *the guy with black hair* [modifiers]

ii a. *his fear of the dark* b. *the claim that he had been defamed* [complements]

[2] a. *quite the worst solution* b. *all these people*

[3] a. *a better result than we'd expected* b. *enough time to complete the work*

[4] i a. *I need some screws but can't find* [*any*]*.* b. [*Several of the boys*] *were ill.*

ii a. [*Only the rich*] *will benefit.* b. *I chose* [*the cheaper of the two*]*.*

[5] nominative accusative dependent genitive independent genitive

*we us our ours*

[6] a. [*A number of boys*] *were absent* b. [*Three eggs*] *is plenty.*

[1] attributive modifier predicative complement

a. *an excellent result* b. *The result was excellent.*

[1] i a. *She was talking* [*to a man*]*.* b. *I cut it* [*with a razor-blade*]*.*

ii a. [*To whom*] *was she talking?* b. *the razor-bladei* [*with whichi*] *I cut it*

iii a. *Whoi was she talking* [*to \_\_i*]*?* b. *the razor-bladei that I cut it* [*with \_\_i*]

[1] i a. *He didn't read the report,* not even *the summary.* ) [negative clause]

b. *He didn't read the report, and* nor *did his son.* )

c. *He didn't read it,* did he? )

ii a. \**He read the report,* not even *the summary.* ) [positive clause]

b. *He read the report, and* so *did his son.* )

c. *He read it,* didn't he? )

[2] i *Not for the first time, she found his behaviour offensive.*

ii *We'll do it in no time.*

iii *They were rather unfriendly.*

[3] i a. *She doesn't live here any longer.* b. \**She lives here any longer.*

ii a. *He was feeling somewhat irritable.* b. \**He wasn't feeling somewhat irritable.*

[4] i *Not many members answered the questionnaire.* [*many* inside scope of *not*]

ii *Many members didn't answer the questionnaire.* [*many* outside scope of *not*]

[5] i *You need not answer the questionnaire.* [*need* inside scope of *not*]

ii *You must not answer the questionnaire.* [*must* outside scope of *not*]

iii *I didn't go to the party because I wanted to see Kim.* [ambiguous]

[1] i declarative *She is a good player.*

ii closed interrogative *Is she a good player?*

iii open interrogative *How good a player is she?*

iv exclamative *What a good player she is!*

v imperative *Play well!*

[1] i relative *The one who spoke first was Jill. This is the book I asked for.*

ii comparative *It cost more than we expected.* *He isn't as old as I am.*

iii content *You said that you liked her. I wonder what he wants.*

[2] i declarative *They say that she is a good player.*

ii closed interrogative *They didn't say whether she is a good player.*

iii open interrogative *I wonder how good a player she is.*

iv exclamative *I'll tell them what a good player she is.*

[3] i *Ed said, `I shall do it in my own time'.* [direct report]

ii *Ed said that he would do it in his own time.* [indirect report]

[1] a. *Here's* [*the note which she wrote*]*.* b. *Here's* [*the note that she wrote*]*.*

[2] *I've already spent what you gave me yesterday.* [fused relative construction]

[3] i *Here's the notei* [*whichi she wrote \_\_i*]*.*

ii *Here's the notei* [*whichi he said she wrote \_\_i*]*.*

iii *Here's the notei* [*whichi I think he said she wrote \_\_i*]*.*

[1] a. *She wrote more plays than* [*he wrote \_\_novels*]*.* b. *He's as old as* [*I am \_\_*]*.*

*same* (*She went to the same school as I did*), *such* (*Such roads as they had were in appalling condition*) and with *as* on its own (*As you know, we can't accept your offer*).

[1] i *to*-infinitival *It was Kim's idea to invite them all.*

ii bare infinitival *She helped them prepare their defence.*

iii gerund-participial *Calling in the police was a serious mistake.*

iv past-participial *This is the proposal recommended by the manager.*

v verbless *He was standing with his back to the wall.*

[2] i a. *Max seemed to like them.* b. *Jill intended to join the army.*

ii a. *Everyone believed Kim to be guilty.* b. *She asked me to second her motion.*

[1] i [*She wanted to go with them, but she couldn't afford it.*] [clause-coordination]

ii *I've invited* [*the manager and her husband*]*.* [NP-coordination]

iii *She'll be arriving* [*tomorrow or on Friday*]*.* [NP/PP-coordination]

[2] i *Her father - he's the guy talking to the Mayor - has agreed to finance the deal.*

ii *I finally volunteered to go first, a decision I quickly came to regret.*

[1] i preposing *This one I'm giving to Jill. I'm giving this one to Jill.*

ii postposing *He'd left in the car all the* *He'd left all the papers relating*

*papers relating to the case.* *to the case in the car.*

iii inversion *In the bag were two knives. Two knives were in the bag.*

iv existential *There is one guard outside. One guard is outside.*

v extraposition *It's clear that it's a forgery.* *That it's a forgery is clear.*

vi cleft *It was a bee that stung me. A bee stung me.*

vii passive *I was attacked by their dog. Their dog attacked me.*