305 Lecture 13 - Disjunction

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Plan for Today

- We're going to talk about how 'or' behaves in Carnap.
- Sentences with 'or' as the main connective are called **disjunctions**, and the parts either side of the 'or' are called disjuncts.



Carnap book, chapter 8, section "Modus Tollendo Ponens and Addition" (about 1/2 way down).

Two Rules for Or

- Like with 'and', there is a rule for proving an 'or' sentence, and a rule for using an 'or' sentence.
- The first is easy; the second is not so easy.

Proving a Disjunction

- If you have A, or for that matter if you have B, you can infer A V B.
- The rule is called 'Addition', and abbreviated 'ADD'.
- You cite the line that A (or B, if you are doing 'left-addition') appears on.

Using a Disjunction

The idea here is to take the following argument as a basic valid argument.

$$P \lor Q, \neg Q \vdash P$$

This is sometimes called disjunctive syllogism.

Example

- 1. Either the butler did it or the gardener did it.
- 2. The gardener didn't do it.
- 3. So, the butler did it.

Another Example

- 1. The cat raced down the left alley or the right alley.
- 2. The cat did not race down the right alley.
- 3. So, the cat raced down the left alley.

Both Directions

This looks just as plausible a bit of reasoning.

- 1. Either the butler did it or the gardener did it.
- 2. The butler didn't do it.
- 3. So, the gardener did it.

It doesn't seem like whether we negate the first or second disjunct matters.

The Rule (first version)

- Given $A \vee B$ and $\neg B$, we can infer A.
- The rule has a Latin name and abbreviated 'MTP'. (I'm just calling it disjunctive syllogism.)
- You cite the lines where $A \lor B$ and $\neg B$ appear.

The Rule (second version)

- Given $A \vee B$ and $\neg A$, we can infer B.
- The rule has a Latin name and abbreviated 'MTP'. (I'm just calling it disjunctive syllogism.)
- You cite the lines where $A \lor B$ and $\neg A$ appear.

Caveat

- You must have the 'positive' form in the disjunction and the negative form on a separate line.
- So the argument on the next slide will not be marked as correct by Carnap.

Bad Use of Disjunctive Syllogism

```
6. P \/ ~Q
```

7. Q

8. P :MTP 6, 7

Correct Use of Disjunctive Syllogism

```
6. P \/ ~Q
```

7. Q

8. ~~Q :DNI 7

9. P :MTP 6, 8

A Core Argument

The following two claims look like they should be equivalent.

1.
$$(P \lor Q) \to R$$

2.
$$(P \rightarrow R) \land (Q \rightarrow R)$$

Substitute some real sentences for P, Q, R to see if this sounds right.

Exercise

Prove each of these

$$(P \lor Q) \to R \vdash (P \to R) \land (Q \to R)$$
$$(P \to R) \land (Q \to R) \vdash (P \lor Q) \to R$$

First One

```
Show: ((P \rightarrow R) \land (Q \rightarrow R))
((P \lor Q) \to R) \vdash ((P \to R) \land (Q \to R))
                                                                             ((P \lor Q) \to R)
                                                                                                                      PR
                                                                       3.
                                                                              Show: (P \rightarrow R)
    1. Show: (P \rightarrow R) / (Q \rightarrow R)
             (P \setminus / Q) \rightarrow R
                                            :PR
                                                                              Р
                                                                       4.
                                                                                                                      AS
    3.1
             Show: P -> R
                                                                               (P v Q)
                                                                       5.
    4.1
                                           :AS
                                                                                                                 ADD 4
    5.I
                  P \/ Q
                                           :ADD 4
                                                                       6.
                                                                                                                MP 2, 5
    6.1
                  R
                                           :MP 2, 5
    7.1
             :CD 6
                                                                       7.
                                                                                                                   CD<sub>6</sub>
            Show: Q -> R
    8.I
                                                                       8.
                                                                              Show: (Q \rightarrow R)
    9.1
                                           :AS
                  P \/ 0
                                           :ADD 9
                                                                       9.
                                                                               Q
   10.
                                                                                                                      AS
   11.
                                           :MP 2, 10
                  R
                                                                       10.
                                                                               (P v Q)
                                                                                                                  ADD 9
   12.
           :CD 11
   13.
             (P -> R) / (O -> R) :ADJ 3, 8
                                                                       11.
                                                                               R
                                                                                                               MP 2, 10
   14.:DD 13
                                                                       12.
                                                                                                                   CD 11
                                                                       13.
                                                                              ((P \rightarrow R) \land (Q \rightarrow R))
                                                                                                               ADJ 3, 8
                                                                       14.
                                                                                                                  DD 13
Expand 🖾
```

Figure 1: $(P \lor Q) \to R \vdash (P \to R) \land (Q \to R)$

Text Version of Proof

```
1. Show: (P \rightarrow R) / (Q \rightarrow R)
2.
       (P \ / \ 0) -> R
                               :PR
3. Show: P \rightarrow R
4.
                               :AS
5.
      P \/ Q
                              :ADD 4
6.
         R
                               :MP 2, 5
7. :CD 6
8. Show: Q -> R
9.
                               :AS
10.
          P \/ Q
                               :ADD 9
11.
                               :MP 2, 10
12. :CD 11
13. (P -> R) / (Q -> R) :ADJ 3, 8
14. :DD 13
```

Reverse Direction

```
((P \rightarrow R) \land (Q \rightarrow R)) \vdash ((P \lor Q) \rightarrow R)
   1. Show: (P \setminus / Q) \rightarrow R
           (P -> R) /\ (Q -> R) :PR
       P -- ...
Q -> R
                                      :S 2
                                    :S 2
        P \/ Q
                                      :AS
        Show: ~~R
   7.
                                      :AS
        | ~P
   8.1
                                   :MT 3, 7
  9.1
             l Q
                                    :MTP 5, 8
  10.
                                      :MP 4, 9
  11.
           :ID 7 10
  12.I
                                      :DNE 6
  13. :CD 12
Expand 🔯
```

1.	Show: $((P \lor Q) \rightarrow R)$	
2.	$((P \rightarrow R) \land (Q \rightarrow R))$	PR
3.	(P → R)	S 2
4.	(Q → R)	S 2
5.	(P ∨ Q)	AS
6.	Show: ¬¬R	
7.	¬R	AS
8.	¬P	MT 3, 7
9.	Q	MTP 5, 8
10.	R	MP 4, 9
11.		ID 7, 10
12.	R	DNE 6
13.		CD 12

Figure 2: $(P \rightarrow R) \land (Q \rightarrow R) \vdash (P \lor Q) \rightarrow R$

Text Version of Proof

```
1. Show: (P \setminus / Q) \rightarrow R
        (P \rightarrow R) / (Q \rightarrow R) : PR
2.
3.
       P -> R
                                :S 2
4.
    Q -> R
                                :S 2
5. P\/Q
                                :AS
6. Show: ~~R
7.
              ~R
                                :AS
8.
             ~P
                                :MT 3, 7
9.
                                :MTP 5, 8
10.
               R
                                :MP 4, 9
       :ID 7 10
11.
12. R
                                :DNE 6
13. :CD 12
```



We'll talk about how 'and' and 'or' interact.