305 Lecture 2.4 - Understanding Truth Tables

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• We're going discuss how to read, and understand, a truth table.

Associated Reading

forall x, chapters 9-11

- Note that I'm really introducing things in different order to the book.
- We will end up in the same spot, but the aim here is not to simply repeat what's in the book.

Conceptual Idea

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- For each possible combination, evaluate the truth of every part of every sentence in an argument.
- See if it is possible for the premises to be true and the conclusion false.

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- If there is such a combination, tentatively mark the argument invalid.
- We'll come back to why 'tentatively'.

Structure

- · We list each of the combinations in separate rows.
- In each column we list the truth value of the sentence such that the symbol at the top of that column is the main connective.
- That's I think a lot easier to understand in practice than in theory, so let's start with some examples.

A Truth Table

One Sentence

This is a truth table for a single sentence, not an argument. We'll get to arguments in a bit.

Understanding

We will also get (even sooner) to how to build these monsters. What I first want to talk about is how to read them.

Four Rows

Each of the four rows represent a way things could be. For instance, the second row (in blue here) represents how things are if P is true and Q is false.

Four Rows

There are four rows because there are 2 sentence letters - P and Q - each of which could take 2 values, so there are $2 \times 2 = 4$ combinations of values.

More Rows!

- If there had been three sentence letters, there would be eight rows.
- Four sentence letters would mean 16 rows, etc.

The Columns

- The columns under the letters reflect the value of the atomic sentences in each row.
- As you can see, they are just cut-and-paste from the left hand side.

Atomic Columns

I've put in blue all the truth values for P, which as you can see were just copied and pasted from the columns on the far left.

Intermediate Sentences

The surprising thing (or at least the thing that surprised me as a student) was what we mean by the column under the \rightarrow , which I've put in blue.

Intermediate Sentences

Each letter here is giving the truth value of the sentence that has that first \rightarrow as its main connective. That is, $P \rightarrow Q$.

Intermediate Sentences

And this column gives the truth values for $Q \rightarrow P$.

Conditionals

Don't worry for now about why we write those letters down; we'll get to that in the next lecture. For now I just want to go over how to read these tables.

The Big Red Column

- And the column that I've put in red gives the truth value of the sentence whose main connective is ∨.
- That is, in this case, the whole sentence.

The Big Red Column

Ultimately the red column is all we really care about - the others are essentially scaffolding.

Logical Truth

- There is something distinctive about this table the red column is all T.
- That means the sentence is a logical truth.
- We'll have more to say about this presently in future lectures.



We'll talk about how to build truth tables.