305 Lecture 4.5 - The Idea of a Proof

Brian Weatherson

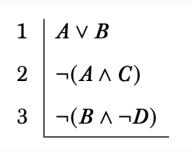


This lecture introduces the basic idea of proofs

Associated Reading

forall x, section 16.1.

A Proof



Premises

- Starts with premises.
- In the system we're working in, these are offset by a horizontal line.

A Proof

- A proof ends when you get to the sentence you were aiming for.
- This is different to tables, where you have to fill in everything.
- And it is different to trees, where you have to either close all branches, or tick all lines.
- · Instead, proofs end when they have done their job.
- In most cases, you could continue; you just choose not to.

Get To?

- How do we 'get' from premises to where we want to go?
- There are rules that allow us to generate new lines from old lines.
- The premises are lines we can use for this purpose, but they aren't the only ones.
- Indeed, once the proof starts, that horizontal line carving off premises from conclusions does very little work.

Rules

- Mostly, the rules come in pairs, two for each connective.
- They will be called introduction and elimination rules.
- Very roughly, the introduction rules are for when the connective appears in the desired conclusion, and the elimination rules are for when the connective appears in a premise.
- But this is only rough the rules are just rules.

Reiteration

- The first rule the book introduces, in 16.2, is one of the rare rules that is not an introduction or elimination rule.
- · It says that you are allowed to repeat yourself.
- If a line appears somewhere, it can get repeated later.

Why Reiteration

- · It turns out it has some technical uses.
- But really it is mostly so we can make the arguments sound more like real life.
- In real arguments, if you argue for p, then three paragraphs later argue for if p, q, you might remind the audience that p, rather than just immediately infer q.
- That reminder is just reiteration.

For Next Time

• We will look at 16.3, on the rules for 'and'.