Math 104C Homework #6

Due on May 8 by 11:59 PM

Topics: (05/01 - 05/08) GMRES, preliminary of trigonometric interpolation

Video: How to submit homework on Gradescope or copy and paste (https://youtu.be/quBWbQ5opT0)

I. For presentation

- 1. (Exploration; Analysis) Let $i = \sqrt{-1}$ is the imaginary unit. Define the *modulus* of a complex number z = a + bi by $|z| := \sqrt{z\overline{z}} = \sqrt{a^2 + b^2}$, where $\overline{z} := a bi$ represents complex conjugate. And the Euler formula is given by $e^{i\theta} := \cos(\theta) + i\sin(\theta)$, where $\theta \in \mathbb{R}$.
 - (a) Prove that |zw| = |z||w| for any $z, w \in \mathbb{C}$.
 - (b) Prove that $|z| = |\overline{z}|$ for any $z \in \mathbb{C}$.
 - (c) Show that if |z| = 1, then $z^{-1} = \overline{z}$. In particular, $e^{-\theta i} = \overline{e^{\theta i}}$.
 - (d) For any $\alpha, \beta \in \mathbb{R}$, prove that $e^{i(\alpha+\beta)} = e^{i\alpha}e^{i\beta}$.
- 2. (Exploration; Analysis) Prove that the complex dot-product $(v, u) = \sum_{j=1}^{n} u_j \overline{v_j}$, where $u, v \in C^n$ is an inner product. That is, for $u, v, w \in C^n$ and $a, b \in C$, (a) $(v, u) = \overline{(u, v)}$, (b) (au + bv, w) = a(u, w) + b(v, w), and (c) $(u, u) \ge 0$ and (u, u) = 0 if and only if u = 0. Also, show that (d) $(u, av + bw) = \overline{a}(u, v) + \overline{b}(u, w)$ and (e) (u + v, u + v) = (u, u) + 2Re[(u, v)] + (v, v) as a consequence of the previous properties, where Re[z] is the real part of z.
- 3. (Exploration; Analysis) Prove the following.

Let *n* be a positive integer. A complex number ω satisfying $\omega^n = 1$ is called a *root of unity*. If, in addition, $\omega^k \neq 1$ for $1 \leq k < n$, then it is called *primitive root of unity*.

Let ω be a primitive *n*-th root of unity, and *k* be an integer. Then

$$\sum_{j=0}^{n-1} \omega^{jk} = \begin{cases} n & \text{if } k/n \text{ is an integer} \\ 0 & \text{otherwise} \end{cases}.$$

In particular, $\omega = e^{\pm 2\pi i/n}$ satisfies this.

II. Not for presentation

The following problems are for your own study, but not for presentation. They have been already discussed during lectures.

- 4. (Formation) Answer the following.
 - (a) What problem does the GMRES answer?
 - (b) Give the definition of the Krylov space, including the settings.
 - (c) Give two main reasons why restarting GMRES is desired.
 - (d) What can we say about 2-norm of residual as GMRES proceeds?

- (e) Summarize conditioning of methods for least square problems: via normal equation, QR Gram-Schmidt, and QR Householder.
- (f) Explain why we take the opposite sign of the first entry of the input vector when we construct Householder reflector.
- (g) (True/False) QR factorization via Householder reflector does not encode orthogonalization because it has nothing to do with Gram-Schmidt orthogonalization, but only some reflections.
- (h) Suppose that you are conducting QR factorization of 10-by-7 matrix A. In the fourth iteration, where you construct a Householder reflector \hat{H}_4 in a smaller dimension and embed it to H_4 in the full dimension, what is the length of the input vector of \hat{H}_4 ? Also, give the expression of that vector using A and the full dimension Householder reflectors H_1 , H_2 , and H_3 .

End of homework