

TTCBP104_ CBT Planning (All LUs)

Total points 52/70 ?

=====

(1) This assessment consist of four (4) Learning Units:

LU 1: Interpret competency based curriculum (Section 1)

LU 2: Prepare a Chronogram (Section 2)

LU 3: Prepare a Scheme of Work (Section 3)

LU 4: Prepare a session plan (Section 4)

(2) Learning outcomes are on separate sections

(3) Passing line is 7/10 on each section

(4) Attempt all questions of each section.

=====

_____ **Good luck!!!** _____

Email *

umucyowacuaxelle@gmail.com

0 of 0 points

Learner's full name *

Umucyowacu Axelle

SECTION 1: LU1_LO1.1: Explain competence concepts

5 of 10 points

Passing line: 7/10



✓ Which of the following is dimension of competence? *

2/2

- ☐ A. Task management skills
- ☐ B. Monitoring and evaluation skills
- ☐ C. Contingency management skills
- ☐ Both A and B are correct
- ☒ Both A and C are correct



Fill in blank with the following words: Competence, education, Competency, skills *
and Knowledge

	competence	education	Competency	skills	knowledge	Score
Description of performance of a task in an industry with its elements such as knowledge, skills and attitudes. It is called	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	0/1
The possession and application of knowledge, skills and right attitudes to perform work activities to the standards expected in the workplace, it is called	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	0/2
Theoretical understanding of subjects, it is called	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	1/1

Correct answers

	competence	education	Competency	skills	knowledge
Description of performance of a task in an industry with its elements such as knowledge	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



as knowledge,
skills and
attitudes. It is
called
.....

The possession
and application
of knowledge,
skills and right
attitudes to
perform work
activities to the
standards
expected in the
workplace, it is
called
.....



✓ Which of the following is a type of competence? *

1/1

- ☐ A. Specific competence
- ☐ B. General competence
- ☐ C. Crosscutting competence
- ☒ Both A and B are correct
- ☐ Both B and C are incorrect



✗ Which of the following is NOT the way of describing competencies? * 0/2

- ☒ Transferable
- ☐ Measurable
- ☐ Achievable
- ☐ Observable



Correct answer

- ☒ Achievable

✓ In Competency-Based Training (CBT), the competency is a set of Knowledge, Skills and Attitude/behavioral. *1/1

- ☒ True
- ☐ False



SECTION 1: LU1_LO1.2: Demonstrate the relationship between occupation standards and training standards

10 of 10 points

Passing line: 7/10

✓ Technical skills, attitudes and knowledge are competences that tend to be specific to an industry concentration such as working process, materials, use of tools and equipment, etc. *1/1

- ☒ True
- ☐ False



Fill in the blanks with the following words: knowledge, skills, competence, and work *

	knowledge	skills	competence	work	Score	
Occupational Standards describe thethat is performed at the work place.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	2/2	✓
The describes the work that is performed, and focus on workplace functions and activities rather than training or personal attributes.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	2/2	✓

✓ **Training Standard does not describe the *training* that a person needs to take in order to perform the work described in the Occupational Standards** *1/1

☐ True

☒ False



✓ In world of employment, units' competence described in occupation standard are translated into competences to be achieved in the world of education during the training. *2/2

☒ True



☐ False

✓ Occupation standard is defined as the competence that a person must possess to be able to perform and be productive in the world of work. *2/2

☒ True



☐ False

SECTION 1: LU1_LO1.3: Describe competency-based curriculum

7 of 10 points

Passing line: 7/10

✓ Integrated assessments are only done for complementary modules. * 1/1

☐ True

☒ False



✓ **Formative assessments are only done for core modules ***

1/1

☐ True

☒ False



✓ **Each learning outcome has an assessment that includes the possible types of evidence.**

*1/1

☒ True

☐ False



✓ **A ----- is an aggregate of courses of study given in a school, College or University.**

*2/2

☐ A. Handouts

☒ B. Curriculum

☐ C. Syllabus

☐ Both A and B are correct

☐ Both B and C are correct



✗ **The following are elements of an introductory part of a competency-based curriculum EXCEPT** *0/2

- ☐ Table of Contents
- ☐ Key concepts
- ☐ Acknowledgments
- ☒ List of Abbreviations

✗

Correct answer

- ☒ Key concepts

✗ **During the curriculum design stage, the following activities are performed EXCEPT:** *0/1

- ☐ A. Determining Qualifications
- ☐ B. Developing Assessment Guidelines
- ☐ C. Identification of skills gaps in the industry
- ☐ Both A and B are correct
- ☒ Both B and C are correct

✗

Correct answer

- ☒ C. Identification of skills gaps in the industry



✓ Which of the following information a module specification contains? * 2/2

- ☐ Competence
- ☐ Intended User of the module
- ☐ Purpose of the Module
- ☒ All choices are correct



SECTION 2: LU2_LO 2.1: Illustrate a chronogram format

8 of 10 points

Passing line: 7/10

Note: LO 2.2 & LO 2.3.

are practical

✓ Which of the following is NOT an importance of planning? * 2/2

- ☐ Helps to identify needs
- ☒ Helps to provide individual support when necessary
- ☐ Allow the trainer to become resourceful
- ☐ Help in better organization in curriculum material



✓ While planning, the module specification is needed ? * 1/1

- ☒ True
- ☐ False



✓ **During planning, the trainer should not prepare all needed documents to provide an effective training.** *1/1

☐ True

☒ False



✓ **Planning includes the following elements ***

2/2

☐ Selecting and organizing subject matter to be taught

☐ Choosing the teaching method

☐ Prepare teaching resources

☒ All choices are correct



✗ **In competency-based assessment, Planning means: ***

0/2

☐ How the work will be conducted

☐ An advanced arrangement of doing things

☐ How the audience will be collaborated

☒ All choices are correct



Correct answer

☒ An advanced arrangement of doing things



✓ Which of the following is the role of a chronogram? *

1/1

- ☐ Helps the school administration and stakeholders to know the duration of each module within a trade
- ☐ Helps the trainers and trainees to know the sequence of modules within a trade
- ☐ Informs trainers and trainees the period of integrated assessment
- ☒ All choices are correct



✓ A chronogram informs sequence of modules within a trade. *

1/1

- ☒ True
- ☐ False



SECTION 3: LU3_LO3.1: Illustrate a scheme of work format

6 of 10 points

Passing line: 7/10

Note: LO 3.2 & LO 3.3. are practical

✓ All learning units for a module are shown in a scheme of work. *

1/1

- ☒ True
- ☐ False



✓ Which of the following is the role of scheme of work? *

2/2

- ☐ Ensures continuity in case of transfer of a trainer
- ☐ Guides teaching
- ☐ Education authorities use it to check the plan of logical sequence of instructional delivery
- ☒ All choices are correct



✓ All performance criteria for all learning units are shown in a scheme of work *1/1

- ☐ True
- ☒ False



✗ The following are contained in the first part of a scheme of work EXCEPT:

*0/2

- ☐ Academic year
- ☐ Module code
- ☒ Learning hour
- ☐ Number of classes



Correct answer

- ☒ Module code



✗ **One of the following is NOT a part of the scheme of work: ***

0/2

- ☐ Learning units
- ☐ Learning outcomes
- ☐ Formative assessment
- ☒ Integrated situation



Correct answer

- ☒ Formative assessment

✓ **A scheme of work is a summarized forecast of work a trainer considers. *** 1/1

- ☒ True
- ☐ False



✓ **Every module must have a scheme of work ***

1/1

- ☒ True
- ☐ False



SECTION 4: LU4_LO4.1:Illustrate a session plan format

9 of 10 points

Passing line: 7/10

Note: LO 4.2 is practical



✓ **A session plan has only two main parts namely introduction and conclusion.**

*2/2

☐ True

☒ False



✓ **A Session plan is a detailed prior description of the learning session for a specified group of trainees.**

*2/2

☒ True

☐ False



✓ **A session plan gives a clear sense of what you are trying to accomplish.**

* 1/1

☒ True

☐ False



✗ **A session plan is a road map showing how to teach set objectives.**

* 0/1

☒ True

☐ False



Correct answer

☒ False



✓ **All learning outcomes are listed while making a session plan. ***

2/2

☐ True

☒ False



✓ **Learners' activities are provided in introduction and development only. ***

2/2

☐ True

☒ False



SECTION 4: LU4_LO4.3: Adapt learning resources in line with the module specifications

7 of 10
points

Passing line: 7/10

✗ **A standard chart is made from a sheet of Manila paper measuring at least 75cm*50cm or larger.**

*0/2

☐ True

☒ False



Correct answer

☒ True



✓ Which of the following is an element to consider while making slides? * 2/2

- ☐ Use video or audio
- ☐ Keep it Simple
- ☐ Use color well
- ☐ Limit bullet points & text
- ☒ All choices are correct



✗ Charts can also be used to represent what would be practically possible to bring to the classroom. *0/1

- ☒ True
- ☐ False



Correct answer

- ☒ False

✓ Which one of the following is a point to consider when preparing materials/resources for learners *2/2

- ☐ Durability
- ☒ Relevance
- ☐ Upgradable
- ☐ Transferable
- ☐ Portability



✓ **Adaptation is the altering of materials to improve or make them more suitable for a particular type of learner or group of learners.** *1/1

☒ True



☐ False

✓ **Which of the following is the purpose of adapting learning materials *** 2/2

☐ A. To promote group interaction

☐ B. To promote learning

☐ C. To suit the trainees and learning session

☒ Both B and C are correct



☐ Both A and C are correct

This content is neither created nor endorsed by Google. [Report Abuse](#) - [Terms of Service](#) - [Privacy Policy](#)

Google Forms



