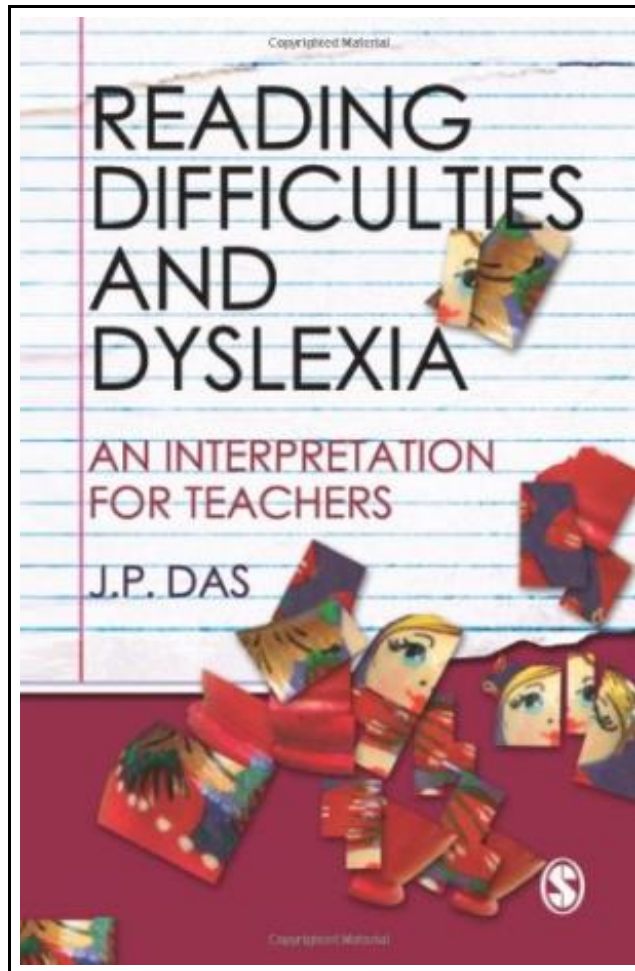


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READING DIFFICULTIES WITH DYSLEXIA: AN INTERPRETATION FOR TEACHERS



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Sage Publications, New Delhi, India, 2009. Paperback. Book Condition: New. First Edition. This book is a ready reckoner on dyslexia, a condensed and updated source of information on the subject, for not only teachers and parents, but also for professionals concerned with Learning Disabilities. For the school psychologist, the book is an interpretation that gives pre-eminence to the PASS (Planning-Attention-Simultaneous-Successive) theory of cognitive processes the four major processes that replace traditional views of IQ and redefine intelligence. **Reading Difficulties and Dyslexia: An Interpretation for Teachers** answers questions like: What is dyslexia? How do reading difficulties develop? How does one deal with dyslexia? Is there a valid remedial procedure? The answers are meant not only to help understand specific reading problems in the context of intelligence, but also guide remediation. The book provides a selective review of the existing knowledge in the field. By presenting lively discussions on competing views, controversies, recent advances and unresolved issues, it tries to demystify the continuing enigma of dyslexia. It will be an immensely engaging and informative read for students and researchers studying Psychology and Education and also those working in the fields of other cognitive sciences. Printed Pages: 228.



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