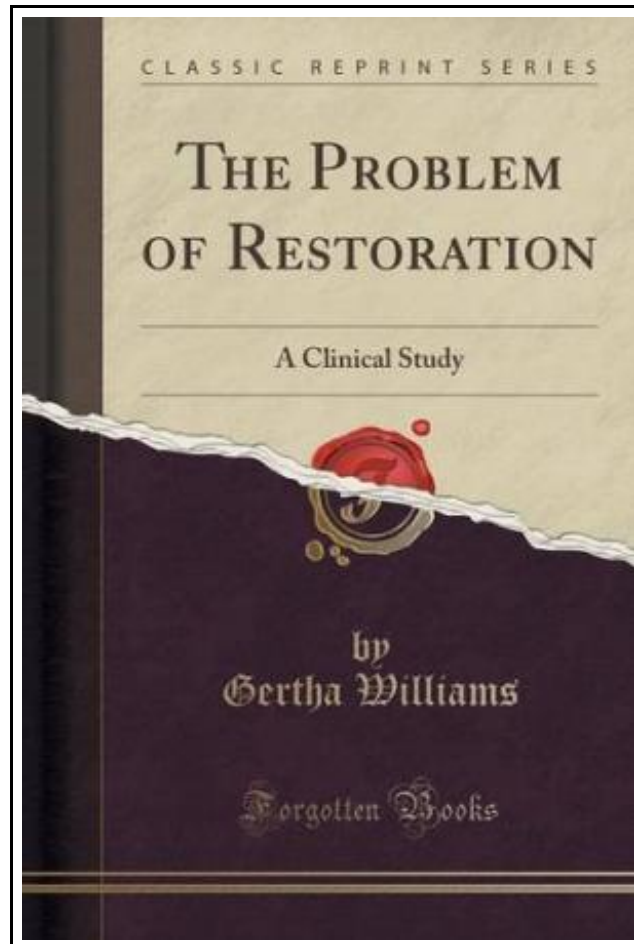


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Forgotten Books, United States, 2015. Paperback. Book Condition: New. 229 x 152 mm. Language: English . Brand New Book \*\*\*\*\* Print on Demand \*\*\*\*\*.Excerpt from The Problem of Restoration: A Clinical Study A number of different meanings are possible for the word restoration. One condition is implied by all these definitions. The present status of the child is one of retardation, either physical, pedagogical or social. In addition the word restoration implies that the child is to be restored to something. Probably in the more common use of the word the child is to be restored to the grade in school to which he belongs according to his chronological age. To this definition of the word I have objections. The child s ability or inability to get along in school I consider an excellent single test of his mentality. School life is the normal life for a child of school age and inability to get along in that environment is an important point against the child. But to hold the child to the standard of completing one school grade a year makes at least one-third of the school children, according to the investigations of Mr. Leonard Ayres, retarded and under present school conditions not restorable. This makes this use of the word restoration of no practical value. A pedagogical retardation of one or even of two years, while it throws an interesting light on our school problems, is not necessarily a serious retardation from the social standpoint. So I am not demanding of a restoration case that it be possible to restore the child to grade but rather that it must be possible by some kind of special treatment to bring the child up to the level of social competency, to prepare him to lead a useful life in society....



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