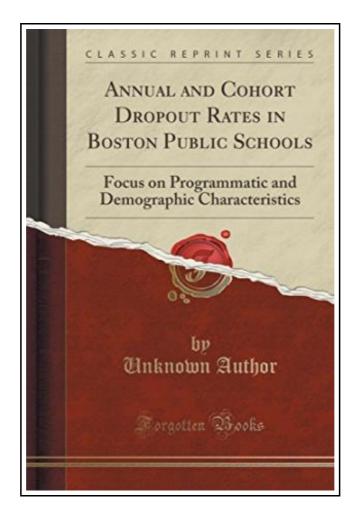
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Reviews

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(Prof. Corbin Hill!)

ANNUAL AND COHORT DROPOUT RATES IN BOSTON PUBLIC SCHOOLS: FOCUS ON PROGRAMMATIC AND DEMOGRAPHIC CHARACTERISTICS (CLASSIC REPRINT)



Forgotten Books, United States, 2015. Paperback. Book Condition: New. 229 x 152 mm. Language: English. Brand New Book ***** Print on Demand *****. Excerpt from Annual and Cohort Dropout Rates in Boston Public Schools: Focus on Programmatic and Demographic Characteristics I. Overview Recently, the Office of Research and Development issued a report titled Annual and Cohort Dropout Rates in Boston Public Schools: Focus on Methodology. That report introduced some corrections in the methods for calculating annual and cohort dropout rates and provided updates for data reported earlier. The present report provides a more precise accounting of the variables associated with dropout than has previously been available. Annual rate data provide a current snapshot, indicating how many students drop out in a given year. Cohort rates address the long term holding power of the schools; they answer the question, Of those who start 9th grade, how many eventually drop out before finishing high school? In both types of analysis, students who transfer out of Bps to other school systems are excluded from the population. II. Historical Trends Annual dropout rates for grades 9-12 increased for four years, peaking at 17.2 in 1984-1985. For the last three years the annual rate has declined, reaching 13.4 in 1987-1988 (Exhibit 1, Table A-I). Cohort rates had been increasing in the 1979 through 1982 9th grade cohorts; for every group except Hispanics there was a slight decline in the most recent cohort rate (9th grade in 1983); the systemwide cohort dropout rate was 39.6 (Exhibit 12; Table A-2). Over time both the annual and the cohort dropout rates have been lowest for Asian students and highest for Hispanic students. Blacks and Whites have fallen between these two extremes, with dropout rates for Blacks usually slightly lower than for Whites. (Exhibits 2 and 12; Tables A-1...

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