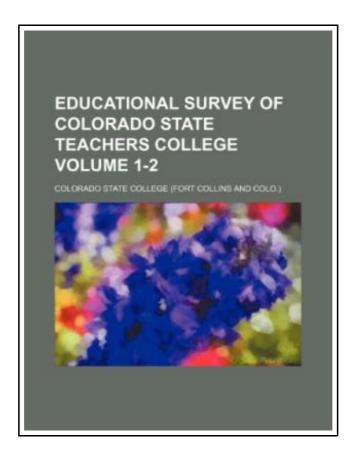
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EDUCATIONAL SURVEY OF COLORADO STATE TEACHERS COLLEGE VOLUME 1-2



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General Books LLC. Paperback. Book Condition: New. This item is printed on demand. Paperback. 82 pages. Dimensions: 9.7in. x 7.4in. x 0.2in.This historic book may have numerous typos and missing text. Purchasers can download a free scanned copy of the original book (without typos) from the publisher. Not indexed. Not illustrated. 1920 Excerpt: . . . FACULTY STATEMENT OF DEPARTMENTAL FUNCTIONS AND ORGANIZATION If there were in the school such unity as could be said to amount to a corporate consciousness, then it might fairly be expected that statements of departmental functions would be made somewhat with reference to the characteristic purposes of the school. If the unity were less complete, it might be expected that statements of function would be more or less independent of the characteristic ends of the school. Similarily, if there were a high degree of unity of purpose and effort in the faculty, statements of departmental organization might be expected to reveal it somewhat. To facilitate examination and comparison of the statements they are roughly classified in five groups in the following order: (1) Academic Departments; (2) Professional Departments; (3) Special Subjects and Departments, and Training; (4) Elementary School and (5) High School. Item 1, a and 6, is quoted and the responses follow. Make a complete but concise statement of (a) the function of your department, and (b) of its organization to accomplish that function. Each Roman numeral indicates the response of one teacher. 1. Academic Departments I. Chemistry: 1. Function--The function of the Department of Chemistry is to present the general principles of Chemistry, together with a study of the elements and their most important compounds. Laboratory courses, intended to apply the laws and theories of the subject, accompany each course and are to be elected with the course which they supplement. 2....



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